



Schools of Isolated and Distance Education (SIDE)

INSIDE VIEWS



From the Principal

SIDE hosted a visit with Hon Peter Collier MLC, Minister for Education on 2 March 2016. He was accompanied by Member Ms Eleni Evangel MLA, Member for Perth, and Mr Stephen Baxter, Executive Director, Statewide Planning and Delivery.

Minister Collier and Ms Evangel had the opportunity to meet and talk with students and parents via DoE's web-conferencing platform, Saba. Students and parents provided feedback to Minister Collier about the online learning platforms used by SIDE, their locations around Western Australia and overseas, and were also given opportunities to raise questions about accessibility to greater bandwidth to support students' learning. Students shared their stories about why they are studying through SIDE and discussed the personalised learning approach adopted by teachers.

SIDE staff also presented our visitors with an overview of the changes to online and distance education learning platforms, showcasing student engagement in Moodle classrooms through blogs, wikis and forums. We also discussed the breadth and depth of courses available for students at all year levels.



Pictured above are Ms Angela Melia (Online Teaching and Learning Team), Mr Jonathan Bromage (Deputy Principal), Ms Eleni Evangel, Minister Collier and Ms Jacquie Sandhu (Acting Principal).

Exhibition and Award Winner 2015

We would like to extend our warm congratulations to Heather May Barrett who received a Certificate of Distinction for her studies in Year 12 Literature last year. The award is presented by the School Curriculum and Standards Authority. We take great pride in Heather's achievements and welcome her support of other students studying Literature and English this year.

I will be going on long service leave for the rest of the year. Jacquie Sandhu will be relieving in my position for Term 2. Jonathan Bromage will be relieving in Semester 2.

I wish all of you a safe and enjoyable Term 1 vacation period and all the best for the rest of the year.

Noel Chamberlain, Principal

This Term's Issue

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Primary has had a smooth start to 2016 with all teachers feeling refreshed after the holidays and raring to go in 2016.

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Work-based learning program a popular option for 2016.

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Languages at SIDE welcomes Dorian Mouezy, Liza Apriani and Miwa Sensei to the team.

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Learning Support Area had Scitech present their SUPERCOOL presentaion to enhance student learning.

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Welcome to new staff

Felicia Harris has been appointed as teacher librarian following the retirement of Cathy Scott. Felicia Harris joins the Resource Centre from Mirrabooka SHS.

Paul Carlson, Shaun Redding and Kris Stafford join the Health and Physical Education Learning Area from Mindarie Secondary College, Yanchep DHS and the Health Department/SCSA respectively.

Yong Chee Mui has joined the Indonesian team.

Ravinder Patel has joined the Mathematics Learning Area from Shenton College.

Owen Randall joins the Science learning area having taught previously at Canning College.

Melanie Michael has joined the Technologies and Arts team having previously taught at Ellenbrook Secondary College.

These teachers bring great experience and expertise to SIDE and have made a terrific and positive start this term.

With the Department of Education requirement for all staff to clear long service leave, SIDE has had many relief teachers working here this term and I would like to thank them for their hard work and dedication, ensuring continuity for each student's education.

Teacher Professional Learning

Peer review

Teachers working together to provide feedback on each other's work has been shown to have a positive impact on student learning. In a face-to-face school, this normally occurs when teachers visit each other's classrooms. Like with many things at SIDE, the unusual nature of how the school operates has led to a group of teachers creatively developing a process that is appropriate for this school.

Following a series of trials last year, all teachers at SIDE will be working with a colleague to further develop their online teaching and learning skills in 2016. Professional learning will also be provided to teachers on the school development day, Friday 1 July, to build their knowledge and expertise in this area.

Western Australian Curriculum and Assessment Outline

The Minister for Education approved an extra school development day to focus on the implementation of the Western Australian Curriculum and Assessment Outline.

At SIDE this will occur on Monday 18 July and will allow the school and learning areas to be well prepared for changes to existing courses or the introduction of new courses in 2017.

Jonathan Bromage, Deputy Principal

Handy hints for parents

The Department of Education has made available some handy hints for parents in regards to their child's education opportunities. The information includes students of all ages from before school to Year 12. <http://det.wa.edu.au/schoolsandyou/detcms/navigation/your-childs-education/>

Primary

Let me introduce the 2016 primary staff. Our Early Childhood team is made up of Wendy Murray teaching Kindergarten and Pre-primary, Kathy Cokis teaching Year 1, Mary Obrecht teaching from Kindergarten to Year 2, and Meredith Goodlet and Jenny Locke teaching Year 2. This team is supported by our education assistants, Olivia Chittick and Julia Marsh.

Mandy de Vos and Elizabeth Deague make up the Middle Primary team teaching Years 3 and 4. The Upper Primary team comprises Debra Reynolds, Brad Woodbrook, Lin Wolyniec and Karen Jaworski-Neilson. Debra is responsible for the Ballet students.



Front row L–R Debie Stevenson, Tundie Jones, Jenny Locke, Mary Obrecht, Wendy Murray, Lin Wolyniec

Back row L–R Brad Woodbrook, Mandy de Vos, Liz Deague, Karen Jaworski-Neilson, Debra Reynolds, Meredith Goodlet.

Absent Kathy Cokis, Olivia Chittick, Julia Marshall

If you have visited or telephoned SIDE Primary you will have met Debie Stevenson, our administrative assistant and enrolments officer. She can be contacted on 08 9242 6347 or debie.stevenson@education.wa.edu.au.

Welcome to our new families and welcome back to our families from previous years. By now you will be establishing your routines and school work should be in full swing. There are lots of useful tips on our K–6 blog, <http://otl.side.wa.edu.au/blogs/po/>.

Your teachers are here to support you and your children in their learning. Remember they are only a phone call or email away.

Attendance in Saba lessons has been high. All attendance is recorded and will be reported on in the Semester reports. Remember to let your teachers know if your child will be absent for any reason.

On 2 March the children’s author, Meg McKinlay, ran a Saba session for some of our students and a face-to-face meeting with some of our Ballet students. This event was organised by our Resource Centre team. It was a wonderful learning experience for our students.

Thank you to all the families that have been uploading completed work into Moodle. The incidences of “lost” work through the postal system are negligible now. It is so easy to scan completed school work and take photos of Art and Science projects. Tips on photo resizing and apps for scanning are on the blog.

I look forward to a productive and enjoyable year.

Tundie Jones
Deputy Principal, Primary

Careers

New ADWPL work-based learning program is a popular option in 2016!

What is this about?

Gaining the required experience, developing the necessary core skills for work or trying to decide what career path to take can be a daunting task for young people in their final years of schooling.

The Authority Developed Workplace Learning course (ADWPL), offered through (SIDE), achieves the above three aims for students who enrol in this endorsed program.

SIDE’s Workplace Learning Coordinator Shane Murray said “Over 90 students experienced the landscape of on-the-job training in real workplaces in 2015. Key partnerships were developed with many employers across the state providing valuable opportunities for our SIDE students.”

A simple explanation of the program is to say it enables the student to experience first-hand the world

of work. The beauty of the program is that students also develop important Core Skills (linked to key Employability Skills) which underpin successful participation in the Australian workforce. Plus, they can use the ADWPL program to help achieve Secondary School Graduation (WACE) so it’s a win-win situation all round.

Gay Tierney, a long time member of the Student Services Team at SIDE, has come on board as a workplace learning coordinator in 2016. Gay has spent time in 2015 completing professional development and work shadowing activities to familiarise herself with the role. She has already achieved her White Card accreditation so she can access and monitor students in the Building Construction industry.

The team welcomes Gay to this role and we look forward to working with SIDE students in this relevant education/training option.



New ADWPL coordinator Gay Tierney displaying her White Card in preparation for 2016 monitoring visits.

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Student Services, VET and Careers

The Student Services team amalgamated with the Careers and VET team in Term 2 2015. The student coordinators and school psychologists are co-managed by two program coordinators (Vicki Masters and Kylie Bradford) responsible for all aspects of establishing and monitoring educational programs, student and supervisor support and career education.

Responsibilities include:

- Coordinating each student’s educational program in partnership with teachers, supervisors and parents.
- Counselling students regarding DoE attainment benchmarks, WACE and ATAR requirements, and TISC procedures.
- Helping students to explore tertiary educational options and/or career directions that match their interests and strengths.
- Considering individual circumstances as well as the local context when monitoring student progress.

All student coordinators have a teaching role in their area of specialisation. There are five teachers of Careers and VET within the Student Services team.



Staff movements:

- SIDE wishes Nic Keskinidis (PC in 2015) well in his new job in the private education sector.
- Miranda Free (SC in 2015) has accepted a school administrator position in South Fremantle SHS for Semester 1. Kendrie Dymock fills her student coordinator role for this period.

Workplace Learning Program

The SIDE Authority Developed Workplace Learning Program (ADWPL) enables a student to experience first-hand the world of work. Students also develop important core skills (linked to key employability skills) which underpin successful participation in the Australian workforce. The ADWPL program also contributes to the achievement of secondary graduation (WACE).

In Year 10, Laveda-Cheri and Dior completed a one semester Work Studies: Career Exploration course where they explored possible career paths, developed an Individual Pathway Plan and completed a resume. Through this course they demonstrated their work readiness.



Dior at one of her many ADWPL discussions at SIDE

As Year 11 ATAR students in 2016, they are enrolled in ADWPL as well as a full-time dance program. To their credit, they have completed 55 plus hours of work while balancing the demands of ATAR courses and full-time dance. Laveda-Cheri works in a health food store. Dior works in a café and hopes to complete additional hours as a dance teacher. They have successfully demonstrated that they can navigate between school, workplace and dance commitments to achieve their goals.



ADWPL student Laveda-Cheri organising the shelves at Cherry Vibrant Health

Gaining the required experience, developing the necessary core skills for work or trying to decide what career path to take can be a daunting task for young people in their final years of schooling.

Another inspiring and positive role model for other young people trying to achieve the above three goals is Jandi, who has made the most of his opportunities through the Authority Developed Workplace Learning program (ADWPL) offered through SIDE and Pia Wadjarri Remote Community School.

Jandi completed some work hours with the PINDAN group in Geraldton last year. In 2016, he will be travelling from Pia Wadjarri to the Murchinson Radio-astronomy Observatory. Jandi will be working with one of the electricians at the site as he is keen to learn what is involved in the electrical trade.

Registered Training Organisations (RTOs) and Australian Apprenticeship Centres (AACs) are involved in these partnerships that make an important difference to the lives of our youth by creating relevant training and education pathways for them.



Murchinson Radio-astronomy Observatory, South Murchinson

http://www.atnf.csiro.au/observers/visit/guide_murchison-askap.jpg



ADWPL student Jandi, holding the worksite's Personal Protective Equipment (PPE) poster at the PINDAN workshop in Geraldton

SIDE has many students learning and working in a wide range of industries including automotive, retail, tourism, hospitality, business administration, children's services, metal fabrication, health services, building and construction, and sport and recreation, to name a few.

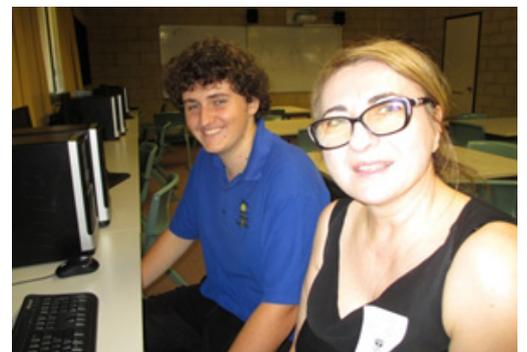
Local organisations throughout the state support the program by taking on trainees.

"This support of local youth is fantastic," says one of SIDE's Workplace Learning coordinators, Shane Murray. The committed employees who have become readily involved with the program are the PINDAN Group in Geraldton (2015) and this year the CSIRO and Murchinson Radio-astronomy Observatory.

Employers, parents, students, Group Training Organisations (GTOs), private and government

West Kimberley Regional Visit – February 2016

Gay Tierney (Student Coordinator), Sonia Boyadjian, Beverley Meneghello and Kathryn Shortland-Jones visited schools and home-based students in Broome, Derby and Fitzroy Crossing in Week 4 of Term 1.



Cameron, Year 11 and Sonia Boyadjian (SIDE Technologies teacher) at Broome SHS

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Kaelyn, Year 8, Broome SHS, logging onto her Saba Indonesian lesson



Khendon, Year 11 and Brendan, Year 12 Fitzroy Valley DHS

Perth School of Ballet

SIDE provides students from a range of Ballet and Performing Arts Academies with opportunities to complete their studies while fulfilling their dance commitments.

Bronte is completing her Year 12 studies here at SIDE and is one of our Perth School of Ballet students. Over the past few months Bronte has been sending out audition DVDs and resumes to a variety of dance schools and companies overseas – a process undertaken by every aspiring dancer poised to start a career in dance. Summer Intensives and company auditions have been offered to Bronte from Europe and America from companies such as Royal Ballet London and the Les Ballets de Monte Carlo among many others.

Bronte has been offered a place in the pre-professional program at the Joffrey Ballet in Chicago and a place at the American Ballet Theatre Summer Intensive in New York. Both these ballet companies are considered to be among the top five in America.

Bronte is currently attending auditions in Germany, Switzerland and the UK and in coming months will attend auditions in America. She has been invited to attend auditions in every school she applied to and we wish her the best of luck in all her auditions.



Bronte ready to perform



Bev Meneghello (SIDE Geography teacher), Isobelle Sirianni (SIDE Supervisor and Follow the Dream Coordinator) and Jarrad at Derby DHS



Lisa Roe, SIDE Supervisor, at Derby DHS

National Young Leaders Day

18 March 2016 – HALOGEN FOUNDATION

Theme: Master the Little

The National Young Leaders Day is an annual event founded in 1997 to develop strong leadership values amongst young Australians. The program consists of keynote talks, multimedia presentations and interactive learning that seeks a range of specific outcomes for young people who aspire to lead themselves and others well.

Six Year 11 and 12 SIDE students attended the Perth Convention Centre on Friday 18 March for the National Young Leaders Day conducted by the Halogen Foundation. The major message for the day was 'Master the Little'. Over 600 WA school students attended the day and were fortunate to listen to a number of motivating and engaging speakers.



A snapshot of 10,000 ideas from Perth secondary students can be viewed on this video clip released by the foundation: <https://www.youtube.com/watch?v=tQNKNDPgrw>

The students gained many messages from the day and it was a worthwhile experience for them. Below are some of their reflections:

Dino, Year 12:

“The main idea that I gained from the conference was how the speakers focused on the point of ‘Master the Little’. By doing the little things in life they add up to be important. Another point I also took from the day was that you need to take all opportunities. For example, Dylan Parker, one of the guest speakers, joined a paper plan contest for fun and now he is a professional paper plan maker and travels around the world for his job.

My preferred speaker was Alex Malley. He lives his life with no fear and no embarrassment, which is something that I admire and hope I can also do in my life. He also explained how we should also have the courage to fail and try again.”

Dior, Year 11:

“I was extremely fortunate to attend The Young Leaders Day, learning new ways to become an independent and influential leader. The main focus of the conference was to “Master the Little.” Meaning the small things that you accomplish or complete are what define you. Little things add up over time, making you a stronger and unique leader. In order to become a leader you don’t have to be overly artistic, sporty or academic, you just need to be fearless and not be afraid of embarrassing yourself, and willing to devote your time, effort and focus to all your tasks.”



Dior, Year 11; Shahn, Year 11; Laveda-Cheri, Year 11; Dino, Year 12; Isla, Year 11; Andrew, Year 12



Pumped and ready for a big day!

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Andrew, Year 12

"I gained a lot of informative advice on leadership as well as hearing inspiring stories from interesting speakers. My favourite speaker was Taku, a lady who moved from Africa to Perth at a young age. She discussed how multiculturalism in Australia is a huge part of what our country is and how every person, despite their race, culture and religion has a story that's worth sharing. I also enjoyed speaker Dylan Parker, a man who for a living makes paper planes and competes around the world. Overall I thought the conference was a good way to teach young people about being responsible and mature."

South West 1 Regional Visits – March 2016

1 March Mt Barker CC visit to SIDE



Zara and Nyika, Year 12 working with Richard Wu (SIDE Arts teacher) in the Visual Art Dept

Mt Barker CC students were up in Perth on a camp and found time to meet with their SIDE teachers. This was beneficial for all involved.

17 March SIDE Seminar at North Albany SHS

A SIDE seminar for Modern History, Physics and Visual Arts was held at North Albany SHS with students from Jerramungup DHS, St Joseph's College, Mt Barker Community College and North Albany SHS attending the event. The SIDE staff comprising Ros Keron, Richard Wu and Owen Randell enjoyed the opportunity to meet and work with their students during the successful morning.

SIDE would like to acknowledge the support of staff at NASHS for hosting the event and, in particular, Barbara McNeill for ensuring the morning ran smoothly.



Ros Keron (SIDE Modern History teacher) with Jessica, Emily, Benjamin, and David, Years 11 and 12

21–22 March Manjimup SHS, Kearnan College and Northcliffe DHS Regional Visit

Karen Loreck (South West 1 SC) met with SIDE students from Kearnan College and Manjimup SHS on 21 March. She was impressed with the maturity and willingness of the students to share their experiences of studying through SIDE.



Manjimup SHS students, Years 11 & 12



Kearnan College students, Years 11 & 12

The following day Karen visited Northcliffe DHS and met with students regarding their Maths courses. It was a successful day meeting and working with these students and their supervisors.



Gareth and Jackson, Year 7

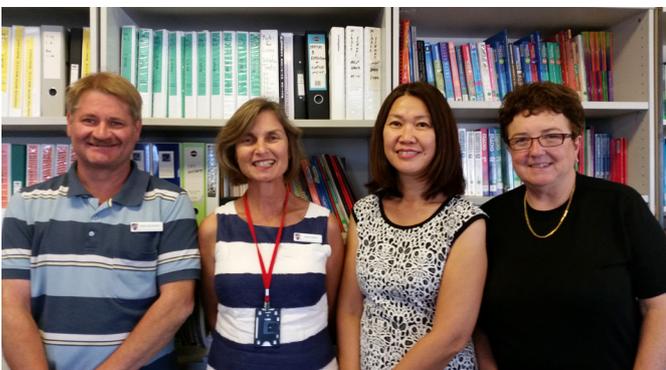
Mathematics

Welcome back to Mathematics with SIDE. This year we have twelve teachers working the equivalent of 8.5 full time teachers. The accumulation of experience exceeds 300 years!

New to SIDE this year is Mrs Ravinder Patel who comes to us from Shenton College.



L to R: Ron Dymock, Ravinder Patel, Kim Winton, Kendrie Dymock, Carolyn Bone, Ron Evans and Bernie French



L to R: Miika Rautavirta, Karen Loreck, Ying Sturma, Anne Paull and Loula Howes

Lower Secondary Maths

Australian Curriculum is now being delivered to students in Years 7, 8, 9 and 10. We have designed courses to be used in conjunction with the text books written by Dr Terry Dwyer from Queensland. Students have a Lesson Guide for each semester which refers them to the text book. The text books are borrowed from the SIDE resource centre but are also available in electronic form and housed inside the Moodle courses.

Response from students and parents regarding the model of instruction continues to be encouraging.

Students are working on standard curriculum within each year group. There are common assessment tasks at strategic points throughout the year so all students are given the opportunity to demonstrate their understandings on a common scale. Where appropriate, students can be placed on a modified program.

Semester 1 reports Lower School

Reports for Years 7 to 10 Semester 1 will indicate a grade of achievement. This is not the final grade for the course but is a predicted grade. It is important to realise that the grades are based on commonly accepted state standards and a reflection of a student's position within a ranked list of all SIDE students in the year group.

NAPLAN

The month of May will be the time for NAPLAN testing. Students are provided with appropriate practice tests within their Moodle courses for Year 7 and Year 9. Teachers also discuss these tests within Saba lessons and the Lesson Guides make reference to NAPLAN type questions within the text books.

OLNA

OLNA is the acronym for Online Literacy and Numeracy Assessment. Students wishing to graduate with the new WACE certificate at the end of Year 12 must now demonstrate minimum standards in numeracy and literacy.

This can be achieved by:

- achieving Band 8 or higher in NAPLAN Year 9
OR
- achieving Category 3 in the OLNA.

Should students be unable to achieve the above by the end of Year 10, they will be given further opportunities to sit OLNA in Years 11 and 12. The Mathematics Department provides a Moodle course called *Mathematics numeracy skills*, which provides strategies and practice for students who are required to sit the OLNA.

The first round of OLNA testing has already occurred this year. Students are encouraged to sit the test at the earliest opportunity as avoidance may prevent their WACE graduation.

What is different about Year 10 courses?

Year 10 courses have three different pathways. This is to allow for differentiated curriculum catering for students

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heading for higher level maths in Upper Secondary and tertiary courses requiring maths pre-requisites.

Achievement within these pathways can be used for counselling into the appropriate courses in Years 11 and 12.

Year 10 (Pathways)	Grade (based on ranked list)	Maths Year 11/12 (subject options)
<p>Pathway 3 is an ADVANCED pathway for Year 10 students who are very good at maths. The work rate is faster and covers 10 and 10A syllabus.</p> <p>Pathway 2 is a STANDARD pathway for Year 10 students in maths. The work rate covers 10 syllabus.</p>	<p>A Grade Excellent Achievement</p> <p>B Grade High Achievement</p>	<p>Maths Specialist (Units 1–4)</p> <p>Maths Methods (Units 1–4)</p>
<p>Pathway 1 is an ELEMENTARY pathway for Year 10 students who need extra help and a reduced workload. The work rate may enable a C or D grade to be achieved.</p>	<p>C Grade Satisfactory Achievement</p> <p>D Grade Limited Achievement</p>	<p>Maths Applications (Units 1–4)</p> <p>Maths Essentials (Units 1–4)</p> <p>Maths Foundations (Units 1–4)</p> <p>Educational Support</p>

- Grades are determined using ranked assessments from the Assessment Outline.
- All pathways have the opportunity to complete the same assessments (eg in many assessments Section 1 focuses on Elementary, Section 2 focuses on Standard, Section 3 focuses on Advanced).

Senior Secondary Maths

2016 is the first year for Year 12 courses on the new Western Australian Certificate of Education (WACE). The model of instruction continues with that which was introduced last year in Year 11. Lessons are built around a text book/ebook. Moodle plays a critical role in providing the medium of instruction and support for these new courses.

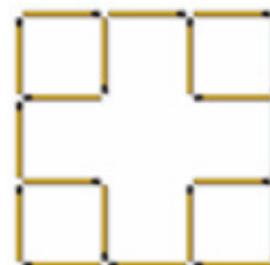
Semester 1 reports Senior Secondary

Reports for Years 11 and 12 Semester 1 will indicate a grade of achievement. Please be aware that this is not

the final grade for the unit or combination of units, but a predicted grade. The final grade for each unit or pair of units will be decided at the end of the year.

On a lighter note:
Matchstick Puzzle

There are five squares (one 3x3 and four 1x1) formed with 20 matchsticks, as shown in the illustration. Move two matchsticks to get seven squares. Overlapping or breaking of matchsticks or “loose ends” are not allowed.



Carolyn Bone HOLA Mathematics

The Arts and Technologies

The Arts and Technologies learning areas amalgamated into a single learning area at SIDE during 2015. This has enabled both professional and curriculum opportunities that a larger team can offer and will be beneficial to staff and students. Both areas have subjects with a practical focus and share similar instructional strategies, particularly in the field of design.

Katharina Popp (HOLA) will be on long service leave in Semester 1 with her teaching role to be filled by experienced SIDE teacher, Michelle Gauntlett. Michelle will be delivering the new senior school Preliminary Arts units as well as Year 11 General Visual Arts. We welcome a new and experienced Arts teacher to the learning area, Melanie Michael, who will be teaching Year 11 General and Year 7 Visual Arts. Melanie studied Art at SIDE many years ago so is well acquainted with distance education and is quickly adapting to the new online technologies of Saba and Moodle.

New courses to SIDE for 2016 include Year 12 General Automotive, Certificate II Digital Media Information Technology and Year 8 Media Art. Existing Year 12 courses Children Family & the Community, Design Photography, Media Arts and Visual Arts have been re-developed for the new WACE.

Staff 2016



L to R: Back row: Neil Berry, Denise Abordi-James, Phil Garnett, Richard Wu, Tim Reger.
Front row: Alexandra Naisbitt, Melanie Michael, Michelle Gauntlett, Rachael MacFarlane.
Absent: Sonia Boyadjian, Katharina Popp.

Certificate II Creative Industries (Media)

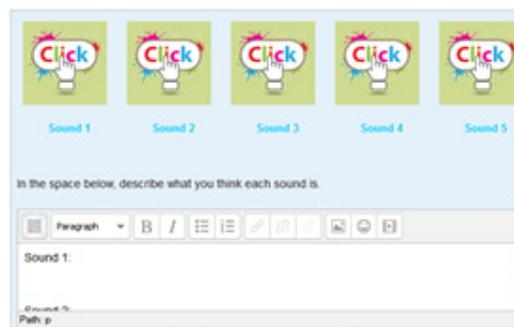
This term selected students are completing a short video story based on the ABC Heywire competition. Heywire is an annual competition where young regional Australians submit a story to the ABC about an aspect of their life or where they live. In Week 7, these students were pleased to welcome Dan Hirst and Jonathan Atkins from the ABC to our Saba classroom.

Dan and 'Jono' ran a fantastic workshop and assisted our students with some valuable tips and shared their vast knowledge of how to complete a great entry. All the students and teachers present gave great feedback on what a valuable session it was and our guests are very keen to make this an annual event.

Year 8 Media Art

Students are working on the new Media Art course and this semester are learning and practising the art of Foley. Foley artistry is the art of replicating and recreating sound to accompany a moving visual image. Students

have been having fun guessing sounds in online quizzes and creating their own sounds to complement given visual content.



English

Welcome to English from the 2016 English Team!



From left: Vicki Masters, Rachael Macfarlane, Peter Barker, Linley Taylor (HOLA), Narelle Carlon, Kathy Shortland-Jones, Cathy Lamers, Pippa Tandy, Susan Cullen, Jennifer Crowe.
(Not pictured: Amanda Malseed)

A good start

As a result of the dedication, collaboration and commitment of the SIDE English team we are now delivering the Australian Curriculum online in Years 7, 8, 9, 10, 11 and 12.



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Reading

In 2016 all English students have started the year with a focus on Reading. The SIDE English Learning Area has made available to students a range of new and engaging reading texts, including e-books and graphical reading resources. The aim is to engage and support a wide range of students at each year level.

Wide Reading Program

The English Learning Area strives to enrich and extend all of our students. In collaboration with the Library Resource Centre, we are proud to offer our Year 7–10 students access to wide reading via our Wide Reading Program.

Enrichment

We look forward to enriching events and opportunities for our students such as participation in the Authors Online program, another successful collaboration between the English Learning Area and the Library Resource Centre. This unique program provides students with regular opportunities to talk to authors using Saba Classroom. While the program outcomes are drawn from the Australian Curriculum students are able to speak with authors from across Australia about their writing without travelling to major centres to hear or see them.



Authors Online Peter Barker, author AJ Betts, Linley Taylor, Susan Cullen

Amanda Betts, author of *Zac & Mia*, came to run an author's online session with our lucky students! The AJ Betts Saba session held for Year 9 English students on Tuesday 8 March was received with enthusiasm and excitement by the large number of students who attended.

AJ began the session by sharing with students her journey to becoming a published writer. The students were thrilled to have the opportunity to read and discuss her earliest published piece, a poem written in primary school!

The rest of the session focused on the writing process involved in completing the novel *Zac & Mia*. Students found the process and the content both highly emotional and inspirational.

Many of the students who attended have now begun reading and discussing not only *Zac & Mia* but also AJ's other teenage novels, *Wavelength* and *Shutterspeed*.

The words of a student who attended the session and has read the novels best sums up the impact AJ made on the students: "*Wavelength* and *Zac & Mia* are the most essential teenage reading ever and AJ Betts has inspired me to continue with my own creative writing!" After such a positive experience, SIDE English staff and students are hoping for a return visit from AJ Betts!

Innovation in the ATAR 12 Courses

Year 12 ATENG is a brand new course in 2016 that focuses on notions of home and diaspora. The students are considering what the concept of 'home' is through an exploration of a wide range of texts and ways to interpret those texts. It is a fascinating topic, made more complex by our focus on 'diaspora' – and the consideration of the question 'Where is home?' Students have been invited to question the dominant ideas about 'home' that the media and popular texts offer to us. It is a subject made more relevant and poignant in the current global context of the incredible number of war-affected Syrian refugees and the controversial topic of Australian offshore processing centres at the centre of the media's conversations at the moment.

To prepare for the construction of their own TED-style speeches, students studied a fascinating TED talk by journalist and author, Pico Iyer, on 'Where is Home?'. His reflections on culture and society – and the question of what 'home' actually means in the aftermath of his California house burning down – provoked some complex responses from our students... and some of their TED speeches should be seen on the world stage, too!

Year 12 ATLIT is a new course in 2016, and we are very pleased to see students who were in last year's Year 11 course join us again this year. We have taken the opportunity to update our Moodle offerings to articulate the key elements of the new syllabus. Moodle allows us to give students access to the language and scope of the

syllabus and to put useful resources within easy reach. Students are able to see the outcomes to which they are working, and to share their understandings with each other through forums.

Our students have been studying the award-winning novel *That Deadman Dance* by Noongar author Kim Scott, who presented a very popular Saba session on his work to students and staff at SIDE. Thanks to the Library for organising this event.

We have also been lucky to have a visit from one of our students from 2015, Heather Barrett. Heather offered to give us some feedback about how she coped with online study of Literature, achieving a final score of 99.2. She generously took time out of her Politics/Law university course to take part in a filmed interview where she shared her thoughts on her study of Literature at SIDE. This interview will be shared with this year's students through Moodle.



Heather Barrett interviewed by her 2015 Literature teacher, Pippa Tandy, at the SIDE Studio

Teacher visits to SIDE English students

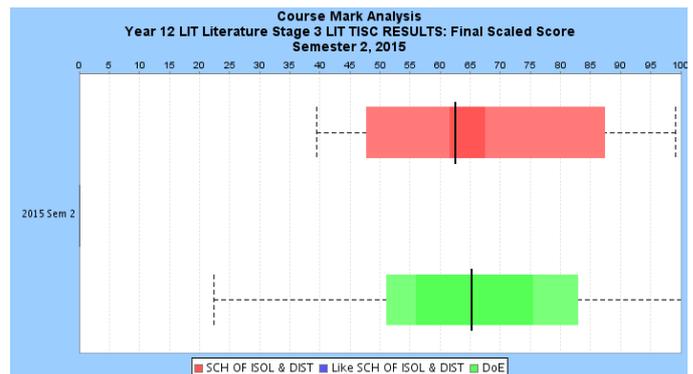
Kathy Shortland-Jones was lucky enough to travel to Broome, Derby and Fitzroy Crossing to meet with SIDE English students in Week 4 of this term. She was thrilled to be in the beautiful country 'Up North' to see how hard-working staff and students are engaging with the English programs. Kathy was able to work with students in each town on both Literature and English assignments and concepts.

Sue Cullen will be going to Mt Magnet in Week 9 of this term and can't wait to finally see her students! She is really looking forward to meeting people with whom she has worked on Saba and by phone for the last several years.

2015 student outcomes

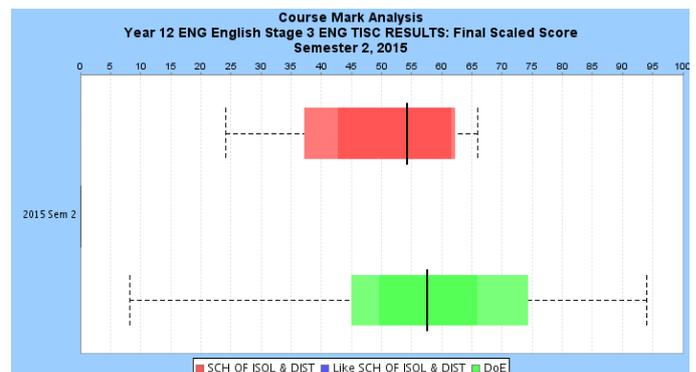
Senior Secondary

Statistics indicate quite clearly that the teachers of Year 12 students have an excellent knowledge and understanding of their subject. Congratulations are extended to all students who managed to complete their courses. Special congratulations are extended to our highest achieving students in the English and Literature WACE courses.



Year 12 Stage 3 Literature

Four of the thirteen students achieved an A grade, and two of those maintained their excellent performance in the WACE examination. We were pleased, however, that our top student achieved a scaled score of 99.19, and was therefore awarded a Certificate of Distinction for Literature. All students achieved at least a C grade.



Year 12 Stage 3 English

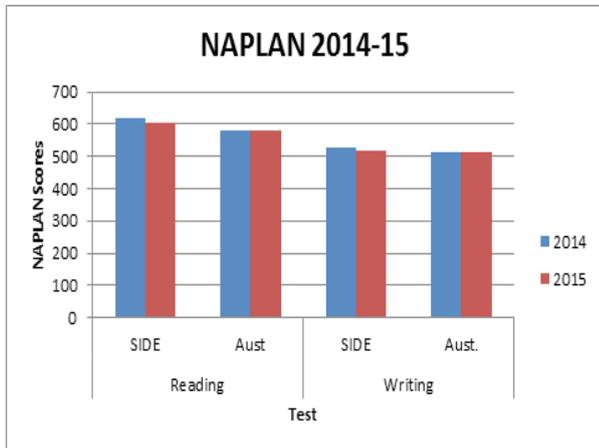
SIDE Stage 3 English students performed as expected. The majority were enrolled in the appropriate stage but those who were identified as likely to perform below the standard remained in the course. Some students performed unexpectedly in the exam due to personal circumstances.

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Lower Secondary

NAPLAN Data:

The National Assessment Program Literacy and Numeracy (NAPLAN) data showed improvement on previous years.



NAPLAN data indicates a moderate 2% improvement in Year 7 Writing and significant 5% improvement in Year 9 Writing.

NAPLAN Year 7 Reading

- The 2015 SIDE school mean for Reading was higher than the 2015 Australian mean for Reading.
- The percentage of 2015 SIDE students at or above the minimum standard for Reading was higher than it was for 2014 and no SIDE student was below the minimum standard.

NAPLAN Year 7 Writing

- The 2015 SIDE school mean for Writing was higher than the 2015 Australian mean for Writing.
- The percentage of 2015 SIDE students at the minimum standard for Writing was higher in 2015 than it was for 2014 and fewer SIDE students were below the minimum standard.

NAPLAN Year 9 Reading

- The 2015 SIDE school mean for Reading was higher than the 2015 Australian mean for Reading.
- The percentage of 2015 SIDE students at or above the minimum standard for Reading was higher in 2015 than it was for 2014.
- No SIDE student was below the minimum standard.

NAPLAN Year 9 Writing

- The 2015 SIDE school mean for Writing was significantly higher than the 2015 Australian mean.
- The percentage of 2015 SIDE students above the minimum standard for Writing was higher than it was for 2014 SIDE students.
- Fewer SIDE students were at or below the minimum standard in 2015.

These results suggest that SIDE curriculum materials and strategies for Reading and Writing are appropriate and value adding.

2016 will bring many new experiences to the English Department as we continue to refine the Years 7–10 Western Australian Curriculum and Assessment Outline and commence new Year 12 WACE courses. It is sure to be a productive and rewarding year for all. We look forward to a very successful collaboration between professional bodies, staff, families and schools as we work towards achieving the best outcomes possible for our students.

Kathryn Shortland-Jones and Pippa Tandy

Languages

Learn a language and open the door to a bigger world... The Languages Department at SIDE this year consists of 17 language teachers and two language assistants across French, Indonesian, Italian and Japanese, delivering language programs to around 1000 students across Western Australia and around the world.

Developing second language competence and enhancing intercultural understandings through learning a second language at SIDE strengthens the ability of our students to contribute to harmony, partnership and cooperation in the region and the wider world.

Bonne chance!
Buon divertimento!

Selamat belajar!
Ganbatte kudasai!



Some of our Language teachers

Japanese

Japanese regional visit

In Week 6 Anne Becker visited Year 12 General and ATAR Japanese language students at Manea College and Eaton Community College. Students worked hard to formulate answers to typical oral questions, including an introductory speech in Japanese. Meeting students face-to-face for the first time was a great experience and will likely contribute to a more collaborative lesson style.

Welcome to new staff

こんにちは, my name is Miwa. This term I am teaching the Year 11 Japanese ATAR course. I have taught for 9 years at the Japanese school in Perth, Rossmoyne SHS and Wanneroo SHS, and some primary schools.

I am from Fukuoka in Japan and have been living in Perth for 12 years. I have two children, and my daughter plays piano and learns dance. My son plays soccer. So, on my weekend, I am busy taking my kids to many activities. I enjoy teaching Japanese to my students and spending time with my family.

どうぞよろしく



Left: Miwa Sensei. Right: Tomoko Sensei

Welcome back Tomoko

Konnichiwa! Hello, everyone!

My name is Tomoko. I am originally from a city near Tokyo, Japan. I moved to Australia 5 years ago for a change, and now I am enjoying the Australian lifestyle so much! I like relaxing on the beach and doing some exercise. I am here at SIDE on Tuesdays and am helping Year 11 and Year 12 students prepare for their WACE Japanese speaking exam.

Italian

It has been a busy first term for both teachers and students of Italian. We would like to welcome back all returning students and extend a warm welcome to those joining us in 2016. We encourage students to work diligently and practise their Italian at home. Students can do this by:

- Participating fully in all Saba lessons and completing course work.
- Talking to family and friends and teaching them some new words and phrases.
- Using their books, apps on their tablet or educational websites like Digital Dialects or Languagesonline.
- Watching educational videos on YouTube that allow students to see Italy and experience its culture.
- Cooking Italian dishes.
- Listening to Italian music.

Most importantly, make sure you have fun! We would like to thank the teachers, supervisors and parents who enable us to deliver a quality program to our students. We look forward to a great year with you all.

Indonesian

It has been a very smooth start to 2016 in the Indonesian Languages Department. We have been very fortunate to have another wonderful Language Assistant, Liza Apriani (Ibu Liza), from Palangkaraya on the island Kalimantan. She has been enjoying working with a range of students and their Indonesian teachers. Liza has been given the task of teaching weaving to a group of students at Gairdner Primary School with the intention of progressing to harder weaving skills as the semester continues.

As well as our Language Assistant, we also have a new Indonesian teacher, Yong Mui, who has joined our team from Lake Grace and is enjoying working with a range of students, including travelling students and SOTA primary students.

The other Indonesian Language teachers are Bill Jelfs, Sandra Jackson, Richard Charlwood, Chavaune Duckett, Maree Hoban and Kim Daymond.

Richard and Liza have already travelled to Lancelin for the first school visit of the year and were very pleased with the enthusiastic welcome from the staff and students. They are looking forward to another

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wonderful year with the students at Lancelin.

The Pre-primary, Year 1 and Year 2 students at Gairdner Primary School have been enjoying learning about 'Sari the naughty monkey' and busy making monkey puppets to practise their role plays.

The Indonesian team continue to be thrilled with the positive attitude and willingness to learn Bahasa Indonesia that our students are showing this term.

Liza Apriani

Halo, nama saya Liza Apriani. I am attached to SIDE for Semester 1, 2016. My role at SIDE is to assist the Bahasa Indonesia language teachers with some language and cultural input.

I am from Central Kalimantan in Indonesia. I graduated from English Education Study Program, University of Palangka Raya in 2015. When I lived in Japan for 1 year as an exchange student in Hokkaido University, I worked part time as a Bahasa Indonesia tutor for Japanese people interested in learning Bahasa. From that experience I gained a lot of insight about Indonesian language and culture. In 2015 I represented Central Kalimantan in Pemilihan Duta Bahasa Nasional (National Language Ambassador Competition) and received the fourth prize among 27 provinces in Indonesia.

At SIDE, I have conversation classes with some of the ATAR students, which gives them the experience of speaking Bahasa Indonesia with someone with a native accent and helps them learn some colloquial terms and phrases. This will hopefully improve their listening and speaking skills. I have visited Lancelin Primary School with Pak Raka and we had a fantastic time playing simple Indonesian games with the students. I had the opportunity to perform a short Dayak dance and let them dress up in Dayak traditional costume, which was fun. I am enjoying my role as Language Assistant at SIDE. I look forward to more school visits which give me insight into the lifestyle of people living in country towns and cities in Western Australia.



French

The French department welcomes Dorian Mouezy to the team this year. Dorian comes from Nantes, a town in the north west of France. He studied English at the university of Nantes and has also spent a year in Seattle at the University of Washington. Dorian aims to become a French as a Second Language teacher and is currently completing a Masters degree in this field, which he hopes will allow him to teach in an English speaking country in the future. As is perhaps obvious, Dorian loves to experience different cultures and meet new people from countries around the world. He speaks French and English and probably more Italian and Spanish than he lets on! As well as languages, he loves travelling, music and plays a little guitar. Dorian will be assisting the teachers in the French department throughout the year on a Monday and a Friday. This includes participating in the preparation of activities for students to enjoy, live classes and also running conversation and catch-up lessons with students directly.



Merci Dorian pour ton aide – on est heureux que tu sois là et on te souhaite une bonne année !

Learning Support

The Learning Support team would like to welcome back for 2016 previous students, parents and caregivers and partnership schools as well as extend a warm welcome to new students who have accessed Learning Support for the first time in 2016. The Learning Support team provides a range of educational programs across a number of learning areas using a variety of teaching techniques for students in Years 7 to 12. The programs are individualised to allow for students to achieve success based upon their particular needs and barriers that may be present in their education.



Front row (L to R): Jane Bourke, Kadie Wright, Mary Chong, Sue Taylor, Andrew Grieve, Angela Melia, Richelle Troode, Donella Grieco, Kim Ganfield
 Back row (L to R): Patti Morgan, Ann Werndly, Robin Williams, Jo Duczynski
 Absent: Pauline Abordi

In 2016, the Learning Support team has some familiar faces but also welcomes some new staff and a new coordinator to the team.

The team includes:

- | | |
|-------------------|-----------------|
| Coordinator: | Richelle Troode |
| Teachers: | |
| Jane Bourke | Kim Ganfield |
| Donella Grieco | Andrew Grieve |
| Angela Melia | Patti Morgan |
| Susan Taylor | Robin Williams |
| Kadie-rose Wright | Pauline Abordi |
| Mary Chong | Ann Werndly |

Education Assistant: Jo Duczynski

We are looking forward to a fun filled year of engaging students through our online learning programs in Moodle 2 and via Saba that will assist students to meet their educational goals.

Mathletics and Literacy Planet are two wonderful programs that can enhance a child's engagement in their education and helps consolidate what they are learning. Every student in Learning Support will have their own access to these programs.



Highlights Term 1 2016

Term 1 has flown by and so far we have had some exciting things happen in Learning Support. Scitech came to SIDE to present their SUPERCOOL presentation. The purpose of the presentation was to enhance student learning in Chemical and Physical Sciences. The students had the opportunity to see and explore what happens when the temperature is taken down to -196°C and the effects of temperature change on states of matter. Students soon learnt some amazing things about liquid nitrogen.



Menzies visit to SIDE

Menzies Community School came to SIDE during Term 1. This was an excellent opportunity to meet the teachers and students from Menzies. Some of the teaching staff from Learning Support and Science joined them at Sienna's for dinner. It was a fantastic night as the Menzies students got to meet Tendai Muzungu from the Fremantle Dockers.



Jane Bourke with some of the Year 9 students from Menzies.

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Year 7 and 8 students from Menzies conducted an experiment in the Science lab at SIDE. They investigated chemical change by looking at the reactions when they combined certain substances. They made putty and recorded their results.



Tiniel and Shakira



Leinster visit

Two teachers from Learning Support, Mary Chong and Ann Wernldy, ventured out to Leinster to meet and greet the students and teachers at Leinster Community School. From all reports everyone had a great time and it was so lovely seeing the students working in their school environment. It is hoped that all the teachers in Learning Support will make a regional visit sometime throughout the year.

The Year 11 students in the Preliminary English course are looking at their community and the roles people play. One of the assessments was to interview a worker in their community and present the information in a PowerPoint.

A Rhyming Poem
by Izak from Shark Bay
The Warrior

A warrior grabbed his spear
He went to hunt the deer
It was fast and brave
and heading for a nearby cave
The hunter trapped it there
Using the perfect snare

Year 11 Preliminary English

Teacher: Susan Taylor

The following work was from students in Narrogin.



WHAT TOOLS THE PERSON USES AT WORK

A farmer needs some of the following tools at work. A grinder to take rust of metal off prior to painting. To do repairs to equipment the farmer uses a drill for screwing in things that need to be repaired, an oxy torch to help them get metal hot for it to be removed easier. Other tools are sockets, pliers, welders, lawnmower. He also has a tractor to pull the seeder to plant his crop, a sprayer to kill the pests and an harvester to harvest his crop. A farmer also has a car to go around his stock.

An extract of the work produced by Isaac
Year11

The students in Learning Support have been working very hard throughout Term 1 and all the teachers would like to wish them a safe and joyous holiday break.

Library



Welcome to returning and new students for 2016. We look forward to hearing from you during the year with requests for resources or any questions you may have.

New staff member

Some of you may have already spoken to or seen our new Teacher Librarian, Felicia Harris. Felicia comes to us as a full time member of the Library staff after working in a number of metropolitan and



regional centres such as Clarkson, Mirrabooka, Broome, Kununurra and Margaret River, as well as interstate in Canberra.

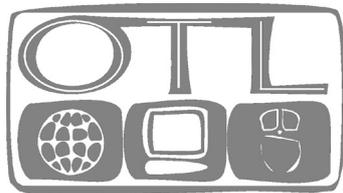
She joins Liz Allen (Monday), Helen Willison (Wednesday to Friday), Michael Bate (full time Library Technician) and Terri Morris (Tuesday Library Officer). As you may notice, it is difficult to get all the Library staff together on any one day. Hopefully we will have a whole Library staff photo ready for the next Newsletter.

Borrowing eBooks from SIDE

Borrowing eBooks from the SIDE Online Catalogue has never been easier! We have eliminated the need to navigate away from the catalogue into the Digital Library. You can now borrow eBooks with just one click. Just remember you have to log into the Online Catalogue using your Moodle name and password to activate the process.

If you need help with this process or anything else, please email us at library@side.wa.edu.au, call us on 08 9242 6303 or use the [easy contact](#) form on the SIDE website.

Online Teaching and Learning



More than a classroom

The use of web conferencing has revolutionised distance education. It has replaced the old correspondence model where students worked in isolation from their peers and engagement with teachers was limited to mail and telephones.

There are many obvious benefits to the “live” web-based classroom. Higher-level learning can be achieved through questioning and collaboration, and timely feedback and monitoring of student progress means better results for students.

There’s another, less-obvious consequence of the move to online classrooms: genuine peer groups. Our students interact as classmates, form friendships, collaborate on their learning, and develop a sense of belonging to a school. The effects of this social interaction are sometimes called the “hidden curriculum.” It’s where young people establish a lot of their behaviours and attitudes for later in life.

Occasionally it can have undesirable implications, but experience tells us the effect on students studying in a distance context is overwhelmingly positive. This is particularly apparent when students participate in extra-curricular and special events.

Special events

SIDE’s web conferencing is Saba Classroom. Rather than restrict its use to scheduled lessons, we use the technology to give students experiences that were once impossible. The Online Teaching and Learning team regularly coordinates or assists with special events. There are too many to list them all, but here are some highlights:

- **Authors Online.** Hosted by our Library Resource Centre, these popular sessions see well-known children’s authors connect with our students and discuss their works. You can find details of recent sessions at the Resource Centre Online blog (<http://sidercoblog.blogspot.com.au>).
- **Cybersafety.** Working with the Australian Government’s Office of the Children’s eSafety Commissioner, OTL is hosting a year-long series of sessions for middle school students on staying safe online.
- **Scitech.** We have had regular visits from Scitech’s travelling science show. In Term 1, nearly 100 middle school students were treated to the “Supercool” workshop. We are looking forward to more collaboration with Scitech in the future.
- **Heywire.** The ABC visited with SIDE students in the Media Arts area in Term 1 in an exciting online session aimed at giving rural youth a digital voice for their stories. You can learn more about the Heywire project at <http://www.abc.net.au/heywire/>.
- **A visit from the Minister.** A highlight of the term was a visit to SIDE by the Minister for Education, The Hon Peter Collier, and the Member for Perth, Ms Eleni Evangel. An open forum session on Saba Classroom was held with a cross-section of our students and their families, showcasing the diversity of SIDE. Our visitors were impressed by the range of ages, circumstances and experiences of our students and left with a greater understanding of the strengths and challenges facing SIDE students.

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The OTL team

The OTL team supports SIDE teachers and students in using cutting-edge information and communication technologies as a transparent tool for learning. The team consists of experienced, practising teachers and specialist support staff. Many of the systems for delivering online content and media are managed and supported by the OTL team.

Most of the team members have multiple roles in the school.



Ross Manson
Head of OTL

Angela Melia
OTL specialist

Veronika Popp
OTL specialist

Halina Sobkowiak
OTL specialist



Kon Koutroubas
Developer and
instructional designer

Freya Desebrock
Editor and database
administrator

Steve Dans
Media specialist

Matt Reverzani
ICT specialist

Ross Manson – Head of Online Teaching and Learning

Science

Welcome to 2016

Term 1 2016 is by now complete, with many new and exciting things going on in the Science Learning Area. There have been a few changes to the Science staff this year.



The Science team this year from left to right is:

- Jim MARSHALL – Biological Science and Lower Secondary Science
- Dianne SAUNDERS – Biological Sciences and Lower Secondary Science
- Suri NAIDOO – Biological Science and Lower Secondary Science
- John STRITOF – Human Biological Science and Lower Secondary Science
- Paul TOURNAY – Human Biological Science and Lower Secondary Science
- Alex BERENTZEN – Chemistry, Physics and Lower Secondary Science
- Julie CLARK – Human Biological Science and Lower Secondary Science
- Gerry NOLAN – Chemistry and Lower Secondary Science
- Natalie COOPER – Chemistry, Human Biological Science, Chevron and Lower Secondary Science
- Diana TOMAZOS – Physics, Chemistry and Lower Secondary Science
- Manjeet KAUR – Laboratory Technician
- Owen RANDELL – Physics and Lower Secondary Science.

This year saw the Science Learning Area introduce a range of new Year 12 ATAR courses (Biology, Chemistry, Human Biology and Physics) as well as the General Human Biology course. The thorough preparation and introduction of these engaging and interactive courses have had a big impact on the students so far. The Science team is also offering The Powering Careers in Education (PCIE)-Chevron. This is an endorsed course and is being offered to students in Years 10, 11 and 12.

The Science team have developed and are delivering the Australian National Curriculum in lower school for Year 7–10 students.

All lower and senior secondary courses are being delivered entirely online via Moodle and Saba this year and showcase SIDE's commitment to seamless delivery and accessibility to all students, wherever they may be. It is encouraging to note that most of the students in Science have made a very positive start to the year. The Moodle Classrooms and Saba lessons have been well received by students and are yielding some very exciting results.

Staff travels

Many of the Science team have travelled far and wide to visit students, and their parents and supervisors, to help first hand some of those students who would not otherwise come into contact with their teachers. Other teachers have been involved in visits and professional learning in order to upskill and add to their own ongoing learning. These processes are daily events for us all at SIDE and continue all year.

Diana goes to Canberra

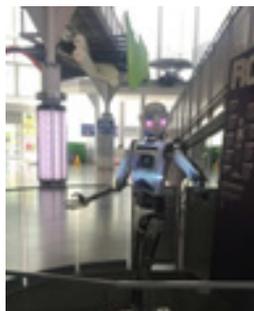
In March, Diana Tomazos travelled to Canberra to attend the 2016 Teacher Familiarisation Tour of the National Capital.

Her recent four day visit to our nation's capital took her to twenty-three places of significant interest to Science teaching and learning.

The trip was intended to familiarise teachers with the extensive number of sites that could be incorporated into exciting learning experiences when planning a student trip to Canberra.

Places visited included Questacon, the National Arboretum, the National Zoo & Aquarium, CSIRO, the National Botanical Gardens and many more.

Diana felt that a visit to Canberra to visit these sites would be of great benefit to our students and their families. Considering many of our students do travel extensively, this would be an excellent venue to consider – and now SIDE has an expert who can advise you on what to look for.



Questacon

Owen visits the Great Southern

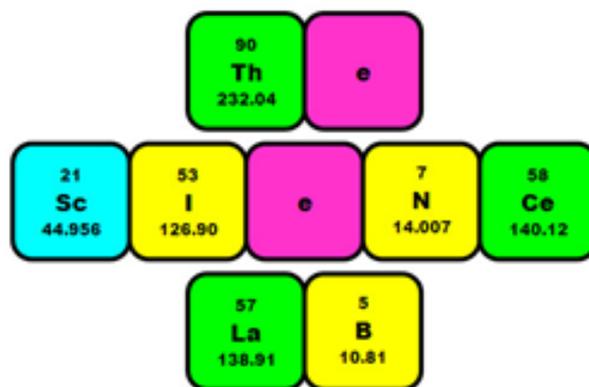
Owen Randell, one of the Physics team here at SIDE, visited Albany and Mount Barker in March. He visited students at North Albany Senior High School.



Owen with Michael, John and Jordan.

Owen reports that he had the pleasure of meeting in person people he normally only speaks to via the Saba platform. They discussed and clarified Physics concepts, and spent time developing a strong personal rapport that will now encourage them to make more frequent and confident contact with each other. The effect of these visits is to strengthen the rapport between students and teachers. It always ends up making life much more real and personal in the classroom.

Science Lab 2016



As you know, all science students are automatically enrolled in the 'SCIENCE LAB' Moodle site. This is a lively site that is constantly updated and added to. It highlights what's going on in the world of Science in the real world, and showcases many venues and activities that can enrich your Science learning experience.

There are quite a few new events happening in Science Lab this year, where you, the students, will be invited to participate. We will be looking for students who would like to share their experiences and journey with us and other students.

Keep an eye out for further developments and articles... you'll be amazed.

A final word

And finally, welcome to SIDE for 2016. We all hope you have a stimulating, successful and enjoyable year. Please take the time to just call your teacher – even if it is as simple as saying hello. We all love getting to know our students better.

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Humanities and Social Sciences

The commencement of 2016 has seen some significant changes to the HaSS team. Julia Freeman has retired and has undertaken a leisurely, relaxing journey across the Nullarbor, back to Canberra. Sharon Cutten is acting HoLA for Semester 1.

Caroline O’Sullivan and Caitlin Thomson have moved on to Leeming SHS and Jurien Bay DHS respectively and we trust they’re making a wonderful impact at their new schools.

Simon Bourke, who delivered Politics & Law last year, is now delivering Modern History and Year 8 HaSS. Tracy Sterling has won a full time fixed term position and is busy delivering Year 12 General Geography as well as Years 7, 9 and 10 HaSS. Rose Lee has worked in the HaSS Learning Area previously and has joined us once more to deliver Cert II Business Services. Welcome back Rosie. Two old favourites have returned from leave: Valda Puls and Lindy Precious. Welcome back, ladies!

Bev Meneghello will be taking Long Service Leave for Terms 2, 3 and part of Term 4. We hope you have a fabulous time on leave, Bev! Patti Morgan will be joining us to pick up Bev’s Year 11 students during that time. Welcome to HaSS, Patti.



Patti Morgan will join HaSS in Term 2.

Embarking on a career in teaching

It is always rewarding to catch up with ex-students as they commence their university studies. 2015 Jurien Bay student Chantelle Bourke relocated to Perth in February to commence a Preparation Course for Primary Teaching at Edith Cowan University. Chantelle studied five ATAR Courses through SIDE in 2015, including Modern History and Geography. She believed SIDE prepared her very well for university as she developed independent study skills and the learning platform used at ECU is similar to Moodle. Her best advice to all Year 12 students is to remain dedicated to their studies throughout the year. We wish Chantelle every success and believe rural education will benefit from her enthusiasm and passion.

Max is off to Malaysia

Max Curry is enrolled at Manjimup Senior High School and is also currently studying Year 12 ATAR Geography through SIDE. Max is to be congratulated on his election as one of ten participants in the Premiers ANZAC tour for 2016. He successfully went through a rigorous selection process which involved both an essay and interview component. Max will be travelling to Malaysia in April for 10 days and attending the Sandakan memorial ANZAC service. We’re sure this will be a memorable trip Max, all the best.

SIDE AWARDS Term 1 2016

BRONZE	
Jemima	Chaddron
Darcie	Jack
Emily	Taniayah
Isaac	Darien
Zac	Maraina
Layla	Kindra
Jack	Bo
Bo	Jacinta
Jade	Tamika
Crystal	
SILVER	
Jack	

Important dates

Term 2 for students commences:

Tuesday 26 April.

Health and Physical Education

2016 has seen some new faces in the HPE department – which now has 4.2 staff. We welcome three new team members who have brought some fresh ideas and approaches to the Learning Area, which has been great.

Team members

				
<p>Bronwyn Rakimov – HOLA Year 7 and 8 HPE and Year 12 Health Studies (ATAR).</p>	<p>Kristine Stafford – ex Health Department Year 7 HPE and Year 11 Health Studies (ATAR)</p>	<p>Shaun Redding – ex Yanchep DHS Year 7 and HPE and Year 11 and 12 Health Studies (General)</p>	<p>Paul Carlsen – ex Ellenbrook Secondary College Year 9 HPE, Year 11 and 12 Health Studies (ATAR)</p>	<p>Paula Bowen Year 11 Health Studies (General) – 0.2, Paula also works 0.6 in Student Services</p>

The HPE learning area supports students to make informed decisions about their health and wellbeing. It is imperative that everyone is involved in movement in their daily lives – not only for their optimal body functioning but also as it provides a great way for people to interact in a social setting.

Valuable life skills are learnt in the HPE lessons – leadership, interpersonal and communication skills, decision making, goal setting and assertiveness are just some of the important concepts that are covered in the curriculum. This knowledge will equip students with the required understanding to become healthy, active adults and be valuable contributors to their local community and workforce.