



SIDE
School of Isolated and Distance Education

INSIDE VIEWS



Above Art work: Cheri

SIDE Celebrates



In 2018 SIDE celebrates 100 years of distance education in Western Australia. SIDE continues a tradition of educational service to students by distance education established by the Correspondence School in 1918.

Background

While the names of the distance education schools based in Perth have changed over 100 years (The Correspondence School, The Isolated Students Matriculation Scheme, Distance Education Centre, School of Isolated and Distance Education) they have provided educational programs for rural and isolated students in diverse situations, and these programs have continued to be responsive to the changing needs of students in WA.

What's On

Check out the activities on our [Centenary website](#).

- **Read and view** the history of distance education in WA in a timeline on a [new Centenary SIDE website](#)
- **View** the [Principals Honour Board](#) and [Student](#)

[Honours](#) which have been launched online.

- [Share](#) your distance education story. Read and view [the stories already online](#).
- **Choose** a year and contribute to the Time Capsule. **Contact** Roslyn.Keron@education.wa.edu.au
- **Watch** the progress of the artist in residence, murals, and landscaping.
- **Visit** the Open Day at SIDE Leederville in November. **Participate** in the activities on the day.

Follow us on [Facebook](#) and [Instagram](#).



Contacts

Amy Hamilton – T: 9242 6350 E: Amy-jo.Hamilton@education.wa.edu.au

Cathy Scott – T: 9242 6819 E: Cathy.Scott@education.wa.edu.au

This Term's Issue

pg.13 Darcie's recycled garden

pg.20 Year 9 Home Economics Storybooks

TERM 2 – JUNE 2018

Primary

The year is zooming past and we are now at the end of Term 2. It has been a busy term with preparation of End of Semester Reports, centenary celebrations and lots of school work.

Students have been busy learning through a range of mediums, including online Saba lessons, paper and pen, and practical activities and in a wide range of circumstances, from remote outback locations to the ballet studio. One of the wonderful aspects of working at SIDE is sharing the amazing experiences of our students. We extend a warm welcome to the families who have joined our school this term. Currently there are 130 students enrolled at SIDE Primary, with 15 more starting in Term 3.

Centenary Celebrations

Primary's contribution to the centenary celebrations is the Centenary Garden. The planter boxes have been constructed and the garden beds are prepared ready to be planted. Plants to be featured will be decided soon.



Classes are working on the 100 Years Book to celebrate SIDE's centenary. Each Primary class is researching interesting facts for their

chosen year. The research will be combined with the work of the Secondary students to create the 100 Years Book.

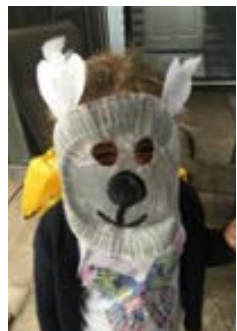
News from Early Childhood Education

In Saba this term, Liz Allen from the Resource Centre showed us some of the fantastic books available from our library. Our students thoroughly enjoyed the humour in these stories. These books can be accessed through Moodle when you click on the Resource Centre icon. The Saba sessions also focused on library and literacy skills. In addition to our Saba lessons, our students participated in National Simultaneous Storytime. This is when the same picture book is read by schools and libraries across the country at the same time. ECE Saba students enjoyed listening to Hickory Dickory Dash by Tony Wilson. We are about to start working on a project to celebrate 100 years of SIDE. Details will be emailed to you soon and we look forward to your participation.



Two of our families met up at Lakes Entrance Victoria.

Look at some of the great things our ECE students have done this term.



My dinosaur making by Finley, Kindy
Artwork by Nellie, Kindy



Science: All about leaves by Clementine. Pre Primary



Making Volcanoes by Emily. Pre Primary

News from Middle Primary Saba Online Learning



Our new Saba students have discovered how their laptop/ computer screens suddenly become

interactive whiteboards and all our online users are adept at using the Saba tools.

A focus for Term 2 is on Climatic Zones. The students are learning about the differences between the Polar, Temperate and Tropical zones, with an in-depth look at the flora and fauna of two of these climatic zones.

Students are looking at climatic zones of various places as well as their own location in the world.



Learning about shapes by Rachel. Pre Primary



Fishing for words by Melchi. Pre Primary

Mathematics

In our Saba Mathematics sessions this term our focus has been on applying problem solving strategies. We have discussed and used the strategies of looking for a pattern, making a table, drawing a picture, working backwards and using the guess and check strategy. The students are now confident to carry out their plan and show their thinking in a well organised way.



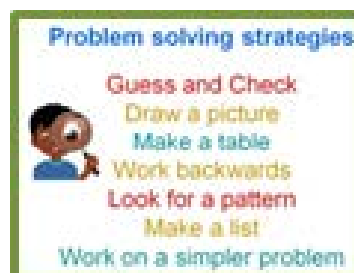
Ordinal numbers by Melchi. Pre Primary



Fish Magic artwork by Lani. Pre Primary



Fish Magic artwork by Clementine. Pre Primary



An example of the students using the guess and check strategy to solve a problem.

TERM 2 – JUNE 2018

Literacy

Our Saba Literacy focus is based on speaking and listening, developing grammar skills such as using verbs to enhance writing and proofreading our work. Our weekly thinking skills provide our students the opportunity to think outside the square.



Above: Students respond to the strategies of proofreading.

News from Upper Primary Upper Primary Saba

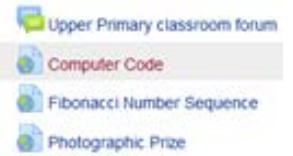
Due to the large number of students attending sessions, two classes were created for Term 2. The Year 5 group lead by Joy Standen and the Year 6 group lead by Brad Woodbrook. This allowed teachers to create a learning focus specific to the needs of students in their classrooms. Students in Year 6 have benefited from development sessions on literacy focusing on writing strategies. They also had further learning experiences from the Maths sets.

Year 5

This term, we have taken the opportunity to broaden the curriculum in Saba lessons to include Digital Technologies and Photography. Students have looked at what computer science is, the inside of a computer, data storage, algorithms and programming. In photography, students learnt about the history of cameras and different aspects of taking photographs. Students then had the opportunity to actively participate in taking and presenting photographs using specific photographic techniques such as leading lines, colour and lighting.

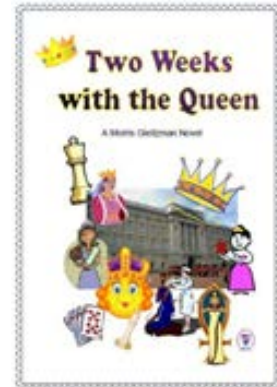
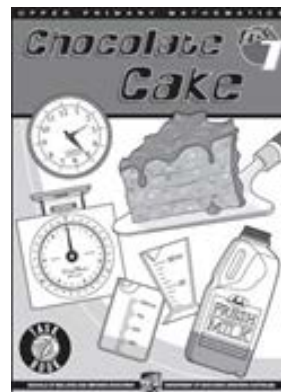


Some of our Saba lessons have also incorporated the use of the Upper Primary Classroom Forum. Year 5 students have been encouraged to view relevant video clips, answer the set questions and discuss the topics in the online forum.



Year 6

In Term 2, Year 6 students studied such sets as History Australia, Two Weeks With the Queen, Culture Camp and Stories Australia. In particular, the travelling students' schoolwork was linked to their travel experiences within Australia. In their Maths studies, students took on many practical investigations. For example: a study on how quickly human muscles fatigue and baking chocolate cakes for charities.



English

The **English Learning Area** has enjoyed an enthusiastic and productive Term 2 consolidating learning opportunities for our students with exciting activities and resources.

WordFlyers continues to be a wonderful digital literacy resource which is embedded in Moodle courses for Years 7 to 10. There has also been a lot of exciting **Professional Learning** for English staff and travel to visit and work with our students.



Welcome to new English Staff: We welcome Craig Campbell to our English Staff. Craig teaches Year 7 English and Year 11 General English. Craig says: This is currently my sixth year of teaching. Previous

to working at SIDE I taught Senior School English for a number of years but have also spent a few years relief teaching in other departments. I'm most likely to be found watching a film or TV series. Otherwise I'm out and about in Perth with friends.

What is your favourite movie?

Babel - Alejandro Gonzalez Innarritu

What is your favourite book to teach to students?

I certainly prefer visual texts, but if I had to choose I'd say *Cloudstreet* by Tim Winton.

What is your best teaching memory?

I always enjoy hearing from past students about how something or some way I taught them has affected them for good.

What's something you have noticed about SIDE students or teaching at SIDE?

SIDE and its students seem to have high levels of independence and personal organisation which are great attributes to have.

Term 2 Activities

The **Reading Room** forum in Moodle has seen plenty of activity, including lots of Book Reviews posted by students and teachers. There appears to be a real celebration of Australian writers at the moment and as a new initiative by the library, an award is offered for Best Review of the Week.

Here are some comments from these students regarding their participation in the program:

The Wide Reading Program this year has really motivated me to read more. I also really enjoyed learning about the different genres like dystopian stories and narrative biography. **Ally**

Wide Reading has opened me to different styles of books that I would have never looked at and have loved to read. **Belle**

Often when I choose a book to read I limit myself to one genre – historical fiction. The Wide Reading Program has pushed me into reading a whole range of genres and at the moment I am loving the dystopian genre. **Justine**

I have really enjoyed the Wide Reading Program and was introduced to the book *A Single Stone* which has motivated me to start reading more from the “Dystopian World” genre. **Olivia**

I have really enjoyed reading many different genres of books. Wide Reading has also pushed me to read non-fiction books, which have opened up my eyes about the cultures, food, stories and practices of the world. **Allure**



Testing. Testing. One, two, three...



Above: Senior School students awaiting exams.

Term 2 has also seen Year 7 and 9 students sit their **NAPLAN** tests, **OLNA** results for Year 10 students, **Semester One exams** for Year 11 and 12 ATAR students and the **Externally Set Task** for Year 12 Foundation and General English students. It certainly has been busy and there is a sense of a relief for many of our students now the testing and exams are over.

TERM 2 – JUNE 2018

The **Tim Winton Award for Young Writers** has been promoted by the English teachers this term and many students have been approached by their teachers to submit their imaginative work. Keen creative writers have also chosen to craft short stories to enter the competition.

The **Tim Winton Award** is open to Western Australian school students from Years 1-12. Stories submitted must be an original piece of prose writing, be no more than 2000 words in length. Entries are judged on the originality of the themes, the development of the story and the quality, rather than quantity, of the writing.

The Red Room Poetry Object invites students in Years 3-10 and their teachers across Australia and New Zealand to write poems inspired by their own special and curious objects. This year SIDE has invited Sydney poet and artist Lilly Blue to conduct a Poetry Workshop with our Year 7-10 students to help them prepare for writing their competition entry. The students will be enrolled in special Moodle course to take them through the process of creating their poem.



Left: Sydney poet and artist Lilly Blue

Year 7 students are presently studying poetry and one of their tasks will be to craft a poem for this competition.

Book Club for Teachers

Not only do students benefit from the wonderful book collection in the SIDE Resource Centre but teachers do also. Esperanza Stein is one of the very keen readers in the English Learning Area. Esperanza and Teacher Librarian Felicia Harris can be seen below in an arm-wrestle competing for the same book! Of course, the very determined Esperanza won! Clearly, it was a very good book!



Above: Esperanza and Felicia

Log in to the Reading Room or ask your English teacher for the latest recommended books and keep up the Wide Reading!

Professional Learning in Term 2

SIDE English staff engaged in a wide range of Professional Learning including Teaching Language Conventions presented by our own Kathy Shortland-Jones, How Language Works: Success in Literacy and Learning, Incorporating Aboriginal Texts in the English Classroom, a Writing Workshop for Teachers with Dr Josephine Taylor at the Centre for Stories in Northbridge and various Moderation meetings.



Year 7 and 8 Elite Student Voice Feedback on English at SIDE

I like studying English at SIDE because the activities and Saba lessons are fun and helpful. The teachers are great because they give me advice on what I need to do and if I have any problems they will help me. The Moodle course is organised and it is easy to find activities and assessments. I really enjoy Friday mornings at SIDE because I get to see my teacher and she can help me with whatever I may need help with. It is also good to see my English classmates who can also help me. English at SIDE is flexible when I have a competition or I am travelling. I can't wait to continue with English at SIDE! Taylah. Tennis Player. Year 7

I like studying English at SIDE because of all the help that you get from your teachers and peers. I find the Moodle activities and Saba lessons really helpful with getting the tasks finished and completed properly. I really enjoy Friday mornings at SIDE because I really like interacting with my teacher and friends. I also can get help if I am stuck on an activity or don't understand it. Also, SIDE is very flexible when I am traveling or competing. I am looking forward to the rest of English this year. Olena. Gymnast, Year 7.

I like studying English at SIDE because is a very exciting and happy environment. The Saba lessons in English are very welcoming and whenever you get stuck on something or are having trouble, if you just ask your teachers, they are always happy to help. When I go away for competition I can take my computer and my school, and I am away! I can do my schooling everywhere and anywhere I go. English at SIDE compared to a normal school is GREAT. At SIDE you don't waste time, you get your work done and the work is fun. All the teachers are great and very supportive. Coming to SIDE on a Friday every week is awesome. You can meet up with your teacher and catch up with other students. All the students are happy and friendly. SIDE is the best school ever. I really love SIDE! Lauren. Equestrian. Year 8.



Above: Lauren, Taylah and Olena at SIDE

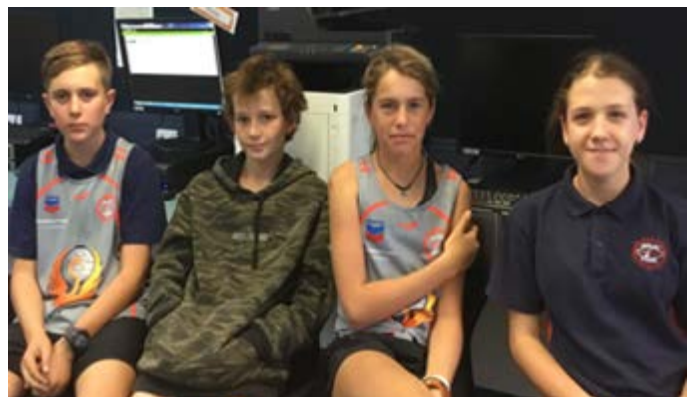
Year 7 Onslow Student Voice Feedback on English at SIDE

I like studying English because of all the lovely people that are at SIDE. I really appreciate the help that my teacher gives me when learning how to write anecdotes and how to structure them. The Saba lessons really help me to understand and she also make them fun so everyone has a chance to speak and draw on the screen. Finally, I really love that we have an enthusiastic teacher and that she comes to Saba lessons with a bright attitude. Olivia

I enjoy studying English through SIDE because I think that English is fun and I like to explore the different kinds of work that we do. I think that English is helping me with my everyday life. I like going to the Saba lessons and talking to all the kids and learning about English. English is one of my favourite subjects because I get to talk and do fun activities with all of the students. Crawford

The best things about English at SIDE are that you can meet people all over Australia and even overseas and interact via Saba and you can get ahead and study for assignments later in the term. Isabella

I enjoy studying English SIDE because it helps me to learn more about sentence structures and language features. I also enjoy talking to my teacher in Saba and I appreciate her helping me with my work. Another thing I really enjoy about English at SIDE is that I love all the pressure I have on me because it made me work harder and try harder. The last thing I really love is that I not only work with my friends in Onslow but I can work with new people from all over Australia in Saba who are really interesting and funny. Keagan



Above: Year 7 students

TERM 2 – JUNE 2018

Year 9 Poetry

The Year 9 students have been very busy writing poems in ballad form which explored an aspect of life in Australia.

Two of our very talented Year 9 students, who are not only fantastic poets but also a champion rock climber and a champion gymnast, wrote their poems on conducting these activities in Australian society.

Rock climbing by Jordyn

People have been climbing for thousands of years
Only now it's recognised as a sport. "Cheers!"
Not only is it one of the best sports ever
People will be climbing forever and ever
With only the trust of a rope
Imagine just how much we hope.
Some people think we are crazy
Well, we just think you are lazy.
Now there is a climb in Kalbarri
Which has an amazing gallery.
The climb is over a river
That shines like silver.

The water shines on the climb
And all the birds chime.
There's just nothing like it
Be sure your rope doesn't unknit!



Zoe, a champion gymnast who trains many hours a day and competes in many competitions, wrote her ballad to explore how life in Australia allows her the opportunity to train as hard as possible to perfect her gymnastic skills.

Gymnastics Training Today by Zoe

We will rip and burn
Our body aches 'til we drop
Unfortunately that's how we learn
And there's no chance we'll ever stop.

Mostly it's all just fun
The clock is always in our sight
We wake before the sun
And are home before night.
The Bars seem to have got more apart
On Beam we have to be daring
Our actions on Floor have to be smart

Sadly on Vault we are
always sharing.

We may fall
Sometimes it will hurt
And yes we are quite
small
But we still get a bruise
that looks like dirt.



It isn't easy and it's still
changing
As hard as it will get
Gymnastics today still needs some explaining
But we must keep a positive mindset.

Year 10 English Students

First it was the boys: Noah and Tyler went to New York to compete in the Youth American Grand Prix competition. Both 15, they competed against 19 year olds in the senior category and returned with lots of offers to contemplate.



Above: Noah, Jasmine and Tyler

Year 10 SIDE student Jasmine.

These amazingly disciplined students have worked hard to stay on schedule with their SIDE English work while taking on the rest of the world. BRAVO Congratulations! Well done.



Left: Noah and Emily celebrate

Year 12 General English students have been writing travel reports about the communities, towns and cities where they live. Here are two extracts from SIDE students who live in Dalwallinu and Mukinbudin.

Dalwallinu

If you are someone looking to escape the busy city life longing to indulge in the sweet aroma of the clean fresh air of the country, Dalwallinu is the place to go. Dalwallinu is a multi-cultural small country town 250km North of the city of Perth and is a must stop location for any traveller.



Dalwallinu is not only a beautiful town with a rich history, but the ideal destination for tourists to visit the most extravagant wildflowers WA has to offer. Dalwallinu and surrounds allows travellers to explore the country through well maintained walk trails which are easily accessible by any vehicle.

The town is renowned for the vibrant yellow colours of the famous wattle trees. During the September month Dalwallinu has an annual wattle week festival when the wattles trees are believed to be the brightest yellow colour. When there is brisk breeze the sweet smell of the wattles takes you to a magical place, a place most people call home. **Erika**

Mukinbudin

I look up at the night sky. A million stars spread out, twinkling through the inky darkness. I scan the sky and see the moon shining bright, smiling down at me. I walk out into the yard, breathing the clean fresh air.



The first thing people notice when they come here is how friendly and welcoming the people of the town are. It is easy to know when you are in Mukinbudin's shire, because everyone you pass while driving will wave to you. It is nice to see the smiles of the people wherever you go and have people welcoming you when you enter the shops.

Mukinbudin is known for its sheep farming and wheat farming and if you take a drive just out of town, you can see the world spread out before you. There are no buildings, and very few trees block your view so you can see the sunset or sunrise across the whole sky. There are no streetlights so you can see the millions of stars spread out above you streaking the inky black sky with beautiful, twinkling colour. *Cyndi*

All in all, it has been a very busy and productive Term 2. We wish all our students happy and relaxing term break.

Amanda Malseed, Cathy Lamers and Jenny Crowe

Science

Term 2 has been a very busy term for the Science department and SIDE students. Year 11 and 12 students completed the Semester One exams, Year 12 General students completed the Externally Set tasks and other year groups have been working very hard to submit their assessments. This term students will be receiving their reports. Students should spend time reflecting on their performance so that they can plan their revision program and strategies for Semester Two.

School Visits

Teachers have travelled far and wide visiting students around the state. Science staff have always found it a great opportunity to meet and discuss the Science curriculum with their students. Some of the schools they visited in Term 2 were: Exmouth DHS, North Albany SHS, Australian Christian College Southlands School, Port Hedland SHS, Karratha SHS, St Luke's College, Mukinbudin DHS

Wongan Hills DHS and Katanning SHS also visited SIDE during the term and Suri Naidoo and Julie Clark were fortunate to meet with students from these schools.

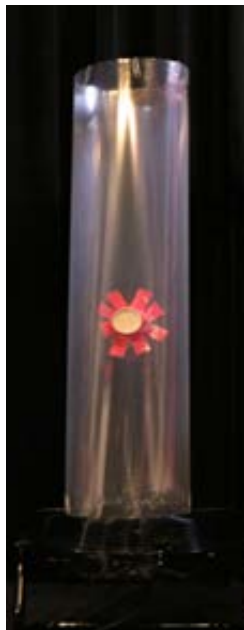
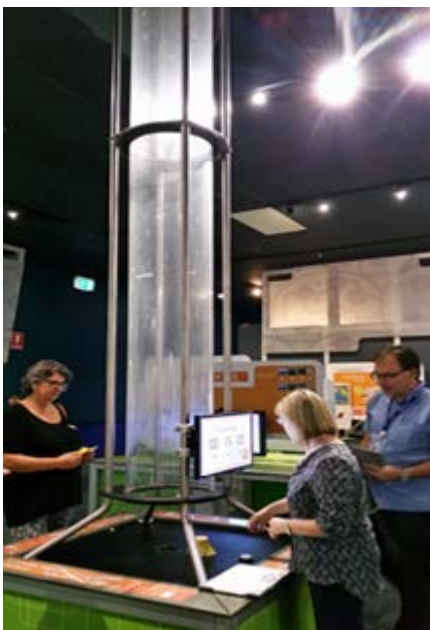
TERM 2 – JUNE 2018

Scitech Visit



On Thursday, 24th May, Science staff took full advantage of their partnership with Scitech by immersing themselves into the current displays and 21st Century Maker Spaces Scitech has established. Science staff were briefed to have fun, find their inner child and think about how they could transfer the experience to creating engaging activities for their own students in their Moodle course and Saba lessons.

After viewing the wind tunnel design, our Laboratory Assistant Ai was able to come up with a model that could be taken to schools on Regional visits. Other activities are in the pipeline.



MicroBlitz

Science students were introduced to citizen science projects through the MicroBlitz team on Friday May 11th. A very successful Saba lesson was held in which students across the state as well as overseas learned how to dig for DNA. Science staff enjoyed morning tea with Professor Barry Marshall, Professor Andy Whiteley and Deborah Bowie from the MicroBlitz team. The live broadcast and more details can be found on the SIDE website.



Science at SIDE - 100 years

As you know, SIDE celebrates 100 years of teaching this year. Over the years, the face of Science has changed dramatically as a result of amazing advances in technology and research.

Because of this cutting edge progress, the way we teach Science has had to change along with better Scientific understandings and practices. You'll see some excellent examples of SIDE's early approach to Science during our centenary celebrations.



This constant evolution happens at SIDE as an ongoing process, where your teachers regularly get together and explore new developments and ideas – examples of this are well documented in

the earlier part of this newsletter.

Another way we highlight what's new in Science is in our "Science Lab" Moodle page. It's a great source of interesting ideas.

Your teacher is your best resource for this information – so enjoy your course, speak to them regularly, and feed your curiosity !

All of us in Science wish you a successful Term 3.

Humanities and Social Sciences

Moodle Forums

All HaSS students are expected to be involved in our Moodle Forums. Like all public learning forums we follow these guidelines:-

- be encouraging and helpful
- read before you contribute
- be respectful and inclusive
- only post topics that are appropriate for school as this is a school site.

The following is a sample of the responses from a HaSS Year 8 Forum which asked for feedback from our students. We use this feedback to continuously improve our courses.

List the three most important things you have learned in this History course.

- TEXAY paragraph technique - Black Death - Life in Medieval Europe
- The factors of the Black Death --How people acted in the Middle Ages --How to effectively plan and write a report on medieval times
- I have a deep understanding about chronology now. The feudal system and its origin, system and where and when it affected society. How the great plague affected society then vs. now.

Which strategies have helped you learn in this History course?

- On-line quizzes, forums and games attending Saba lessons, working through the Moodle books, talking to my teacher.
- Attending Saba lessons, working with other people doing the course, talking to my teacher.
- Communicating with others in Saba. Reading the book supplied. Finding interesting websites and

YouTube videos to help extend my learning

- I liked some of the creative things we had to do in Moodle too :)

Which part(s) of this History course did you enjoy the most?

- I enjoyed working on the Black Death Historical Inquiry the most, even if I found it a little difficult at the start.
- Probably a tie between learning about the Black Plague because it was interesting to see how diseases and pandemics were handled in the early days compared to today and I also liked participating in the Saba lessons.
- The Black Death and the feudal system were very interesting.
- Because it was really interesting and the teacher is really nice.
- The topics, the way we studied and the enthusiastic ways of my teacher and peers.

Were there any parts of this History course you did not enjoy? Which parts?

- No, I enjoyed this entire History course!
- The only parts I didn't really enjoy where the tasks we had to do alone.
- No, I really enjoyed History this term!

Health and Physical Education

Term 2 has been very busy with exams and the EST for senior students, however, there has still been time for staff members to visit a number of students on regional visits. These visits are a wonderful opportunity to meet students face-to-face, assist with their online courses and learn about the student's learning environment firsthand. We were fortunate enough to participate in these visits early in the term.

Jane Bourke went to Shark Bay and met with all of the Health students from Years 7 to 12. Jane met with SIDE Supervisor Susan Crossley and Steve Copeland (Deputy Principal) who have created a wonderful set up for the 30 SIDE secondary students that attend the school. She spent time meeting and working with her Year 7 Health students who have made a great start to their secondary schooling as SIDE students. They especially thrive on SIDE points and proudly display them at their work area.

TERM 2 – JUNE 2018



Above: Jane Bourke with the Year 7 Students and Susan Crossley (SIDE Supervisor).

The two day visit allowed her to also meet with students learning from other HPE teachers and this was an excellent opportunity to provide one-on-one support to students in years 8-10 and to discuss their Health Moodle courses and assessments.



Above L to R: Tristan and Veejay - Year 10 HPE students

Kirsty O'Halloran visited Exmouth in Week 3 where she was able to meet with her nine Year 12 Health Studies ATAR students as well as Rob Hartland and Shaun Redding's Year 11 ATAR students. Kirsty was able to gain insight into the Year 12 students' future plans and gather valuable feedback from students about their SIDE studies.



Above: Exmouth Year 12 students



Left: Kirsty O'Halloran with Year 11 ATAR students.

Student Work

Some excellent health promotion tools were submitted this semester by students in Year 12 General. Aside from researching the Health Belief Model, students were also able to demonstrate their creative flair in promoting healthy lifestyles.



Above: Daniel - Year 12 General, Exmouth DHS



Above: Taylah - Year 12 General, Exmouth DHS



Above: Abbey - Year 12 General, Eaton Community College



Above: Alana Year 12 General, Central Midlands SHS

Learning Support

Term 2 was a very busy term for teachers and students in Learning Support with NAPLAN testing taking place during weeks three and four, and the writing of Semester One reports.

Student enrolments have steadily increased this term which meant we had Miss Lucy Jackson join the Learning Support team. It has been wonderful to see students making plenty of effort to attend their Saba lessons and participating in the Moodle course work. However there is still room for improvement. Attending Saba lessons regularly will certainly improve your learning.

During Term 2 we received the results from the OLN testing in Term 1, and teachers will be talking to students to help and encourage them to improve their results. The next round of OLN testing will be in Term 3. I encourage all students who have not sat OLN to do so during this time.

I would like to thank all the teachers and students for all the hard work they have done this term and wish them all the very best for a safe and relaxing break.

Richelle Troode
Program Coordinator

Regional Visit - Meekatharra/Mt Magnet

In Week 2, Term 2, Sue Taylor and Robin Williams went to visit students in Mt Magnet and Meekatharra. We had a fantastic time seeing the towns and surrounding areas, meeting and working with our wonderful students, being shown around the schools and meeting staff. Everyone was really friendly, helpful and made us feel welcome.



Robin and Brittany doing a science experiment



Robin working in Moodle with a student at Meekatharra

Regional Visit - Exmouth



I have taught Darcie for three years and I was very excited to finally meet with her so she could share all the wonderful things she does at her school.

Left: Sue Taylor presenting Darcie with a centenary bag



Above and Left: This is a garden Darcie and her EA have created with recycled materials. Darcie has planted radishes and has recorded growth and created a graph.

TERM 2 – JUNE 2018

HaSS - Year 9

Laura has been looking at Australia's political and legal system in her Civics lessons. She has completed several pieces of work on the Australian Constitution in her Saba lessons and in her online Moodle classroom. The slides below are from her brilliant PowerPoint on the topic. Well done, Laura!



lounge room when she saw the joey hopping along. She followed the joey and the joey looked at her and chased her and Mum was screaming. When Max came back he saw the Mum on the table. Then Max grabbed the joey and put it back in the room. Then he was talking to Mum and his Mum was scared then Dad came back from work. Max still had the joey for six weeks but now the joey is a big kangaroo and it lives out side. They made a big gate around the house so he don't leave. One day they told Max that they have to let the kangaroo go because it is too big and it needs a bigger space to hope around. So Max rode his bike and the kangaroo follow. Max rode to a little road that goes out bush then Max told the kangaroo to go and the kangaroo hopped along. Max was sad but happy that Skippy was free.

Written and formatted by Thomas Year 7



English

During Term 1 my Year 7 students were learning about writing narratives. In order to improve their writing skills I encourage students to write every day. Recently Thomas, one of my Year 7 students asked me if he could write another story. I am very pleased with his enthusiasm towards writing and I have seen a marked improvement since the beginning of the year. Well done Thomas.

You can read Thomas' story below.

The Aboriginal and His Best Friend Skippy the Marlu

One day a little Aboriginal boy named Max was walking along and he saw a little joey laying on the ground dusted up. The baby joey must of fell out of his Mothers pouch said Max. So he grabbed his bag and put the joey in then he went to his house and showed his Mum and Dad. Then Mum said what are you going to name the joey, he said Skippy the Kangaroo, then Mum said that is a good name. Max went to the shop to get a bottle for the joey. When he came back he made a warm milk in the bottle. The next day Max wrapped up the joey and took it to school. All of the kids wanted to hold it but Max said get in a line, so all of the kids and the teachers lined up. At home time Max put the joey in his room then he went and played with his friends at their house. Max's Mum was sitting in the

ASDAN Short Courses – Animal Care

Dixie created a mind map about the risks a sea creature could present to swimmers and divers. Dixie chose the 'great white shark' for the mind map and then created a fantastic podcast.



Above: Dixie's mind map on the great white shark

Sue Taylor
Learning Support Teacher

Mathematics

The Mathematics Department and the upper school students have had a busy Term 2 with Year 12 Essential and Foundation students completed the Externally Set tasks, while the ATAR students from Year 11 and 12 have complete the Semester One exam for their respective courses. Progress reports for all courses have been completed and students can expect open dialogue with their teachers to identify area for improvement.

School Visits

So far in 2018, Mathematics teachers have visited and supported students in places such as Bidadanga, Broome, Carnarvon, Comet Bay, Dalyellup, Ellenbrook, Exmouth, Gosnells, Kalbarri, Kwinana, Lynwood, Newman, Ocean Reef, Onslow and Port Hedland. During Term 3 there will be more support visits planned.



Above: The road out to Bidadanga

Building relationships with the students, schools and teachers was a strong focus of all school visits. At Bidadanga remote community, Ron Evans, Michael Wheeler and Deputy Principal Justine Daly, introduced and modelled a new resource to support the students at the La Grange School.



Ron Evans (left) and Dane Robertson (right) running a jelly bean exercise at La Grange Remote Community School.

On visits the Mathematics teachers take time to talk about good practices for independent learning, and other relevant strategies to maximise success. Ensuring relevant support features in Moodle, Saba and other resources used at SIDE are utilised effectively.

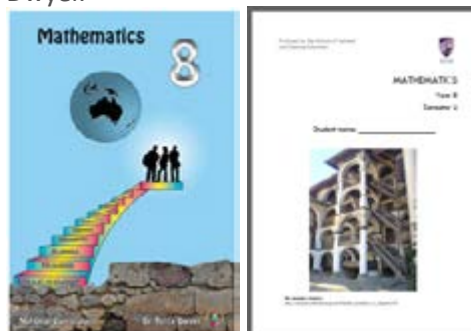
It is so pleasant how well received the SIDE staff are at all the schools we visit. With the schools staff, students and parents being very accommodating and appreciative of our visits and their smiles saying it all.



Above: Harry May in Exmouth District High School.

Australian Curriculum Years 7, 8, 9 & 10

All students in lower secondary Maths classes are working from Lesson Guides and the text books written by Dr Terry Dwyer.



<http://www.drtdwyer.com.au/year8maths.html>

The Lesson Guides clearly show the expectations of content coverage and understandings broken down for each term, each week and each lesson. Everything the student needs is housed within a Moodle course but if the student likes to work from printed materials the text books are available for loan from the SIDE Resource Centre. The Moodle course contains the pdf of the lesson guides as well as the pdf of the text book. Assignments must be downloaded from Moodle but Tests are posted to supervisors, or emailed if students are in a remote location.

Semester One reports

Reports for Years 7 to 12 Semester One will indicate a grade of achievement. Please be aware that this is not the final grade for the unit or course but a predicted grade. The final grade for the course will be decided at the end of the year.

TERM 2 – JUNE 2018

WACE courses

2016 was first year of new upper secondary courses in Year 12. These are replacing the Stage One, Two and Three courses. Courses that aim for university contribute to the ATAR (Australian Tertiary Admission Rank).

The courses in Year 11 and Year 12 are

- Mathematics Specialist (ATAR)
- Mathematics Methods (ATAR)
- Mathematics Applications (ATAR)
- Mathematics Essential (non ATAR)
- Mathematics Foundation (non ATAR)

Mathematics Specialist cannot be studied alone but must be studied in conjunction with Mathematics Methods.

OLNA

Online literacy and numeracy assessment (OLNA) tests assess basic literacy and numeracy skills that are considered essential for everyday life. WACE graduation relies on passing OLNA numeracy (Category 3) or prequalifying by achieving NAPLAN Band 8. Students required to sit OLNA may be currently in Years 10, 11 or 12.

Students who need to prepare for OLNA (numeracy) are enrolled into the Moodle course Mathematics Numeracy Skills (Maths skills) where they can

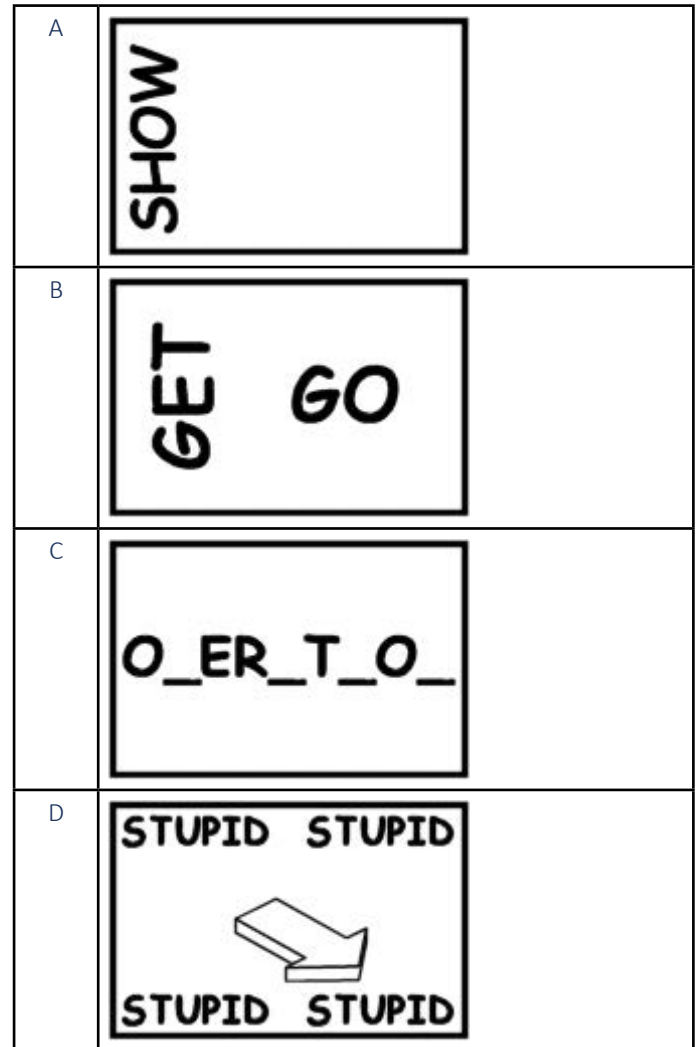
- learn some strategies for how to answer multiple choice questions
- practice answering multiple choice questions
- learn skills with answering numeracy questions without a calculator.

The OLNA numeracy test is scheduled for 27th of August to the 21st of September. The exact date will be finalised closer to the date.

Test your problem solving skills:

Each picture has a hidden meaning.

Can you figure them all out?



These puzzles are used with the kind permission of [Terry Stickers](#) whose *Frame Games*© appear weekly in USA *WEEKEND* magazine as well as [several published books](#).
Solutions for Term 1 Newsletter.

- A. Top Secret B. For Instance
C. To funny for words D. Back to square one

Michael Wheeler, HOLA Mathematics

Languages

A different language is a different vision of life...

As we come to the end of Term 2, we congratulate students and staff for all their hard work over the last nine weeks. We hope you will read with interest, the Language reports of our students from P to 12 and talk with your child about their progress in French, Indonesian, Italian or Japanese.

Now is a good time to reflect with your child on their progress in their SIDE lessons. Attending all online classes, and completing set work gives students the best chance of making good progress in their language program. Good preparation and organisation is essential for obtaining the best results possible at any level. Developing a good memory for vocabulary and phrases (ask teachers for tips), and not being afraid to use the language (even if you might be wrong) will give you a really positive start to acquiring a second language.

Japanese

Learning through play – tactile learning



2018 sees the introduction of a new curriculum for Language Learning in Western Australia. In Japanese this means that students will be exposed from any earlier age to the varying scripts that make

up the Japanese language. Part of this includes starting to learn basic Kanji (Japanese logographic script).

This term, Japanese teacher, Shinomi Graham, has started teaching Useless Loop pre-primary students the simple Kanji for mountain (山), rain (雨), river (川), and person (人). A tried-and-

tested method of achieving this is through the use of pictograms, which shows students the origin of the Kanji in picture form. Students were then given the opportunity to replicate the symbols using play dough, which proved to be a thoroughly enjoyable tactile method of learning a new script.



Student and staff visits

Some of our teachers have been on school visits this term. Ibu Galuh, our Indonesian Language assistant travelled south with some of our teachers to **South Stirling PS, Borden PS, Gairdner PS** and **Bremer Bay PS** and here is her reflection on her trip:

During Term 2 Week 5, we did school visits to South Stirling PS, Borden PS, Gairdner PS and Bremer Bay PS. As an Indonesian Language Assistant assisting teachers at SIDE through Saba 5 days a week, it is such a real pleasure, and a great way to meet the students and have face to face interactions.

At Bremer Bay PS, we had lots of fun activities. The students got to experience playing badminton. It's so much fun how they tried to hit the shuttlecock but missed it. It was during Ramadan (Fasting month) for Muslims when we were visiting them. I had the opportunity to briefly explain about Ramadan, Islam and Indonesian cultures. The students were so excited to try on hijab (headscarves) plus praying dress for girls and peci (hats for boys) plus sarung (a piece of clothes tied around boys' waists) for boys. They asked if they could wear it until the end of the class.



One of the most popular games in Indonesia is Congklak. Ibu Una taught them how to make Congklak from egg cartons and they could have a little play. How cool it was!



Ibu Una showed students how to make Dadar Gulung Hijau (Green Pancake with Shredded Coconut Filling). I was fasting (not eating and

TERM 2 – JUNE 2018

drinking from dawn to dusk) so I didn't taste it but by the look, that Dadar Gulung Hijau must be very delicious as the students enjoyed it. Yaay, a very simple and easy Indonesian dessert! Perfect for anyone with a sweet tooth! Oh, we also played some games, one of them is called Batangan, which is a game with sticks. The other game we played us Ngadu Karet, which is played with rubber bands.



For our last activity we handed out books in which students drew some illustrations from a story we chose. It is called Si Kancil Anak Nakal. It is a very

popular fable from Java Island.

We felt very warmly welcomed by the students and the teachers. We loved the enthusiasm they shower for learning Indonesian Language, and the culture as well.

French teacher Brigitte Blunsdon and French assistant Manon Dardart visited **Broome SHS**, where they worked with French language students from Years 7-12. Brigitte writes:

We enjoyed our visit to Broome SHS for many reasons. We had the opportunity to meet students, Sian (Y11), Bree and Jodie (Y9), Isobel (Y10), Joy and Bram (Y7) and Jordan (Y12), and get to know them. We also got to meet the school library officer, Carol Spark and SIDE supervisor, William Spark, who play an integral role in the smooth running of our SABA lessons. Students were able to participate in a variety of activities, such as kahoot quizzes to revise vocabulary and grammar. Students also participated in discussions and gave their opinions, identified sentences to create dialogues, and listened to authentic texts based on the topic they were learning.

It was really good to be able to meet Jordan, a student that I had never met face-to-face before. Jordan has been learning French with SIDE since Year 8 and I have taught him for three years. I was happy to receive positive feedback from him in regards to our visit.



Above: Jordan

Jordan says: Bonjour! I would just like say thank you both so much for coming up to Broome to meet me and the other French students. It was great to get to know you both. Thank you for all the extra resources you gave us. Thank you also for the variety of French stationery you got me. Merci, Jordan.

Of her experience in Broome, French assistant Manon Dardart writes:

As a language assistant, having the chance to go to Broome for a school visit was an incredible opportunity and a very rewarding experience. The students seemed very interested in the activities we organised and happily took part in the lessons. I was glad I got to meet them and got to see the environment in which they are learning.



Above: Manon assisting students with an activity.

Our Newsletter story for this term is by Shania a Year 10 student at St Norbert College.

Shania writes:

The limits of my language are the limits of my world.



Years ago, back when I lived in Newman, one of the most remote towns in Australia, I thought my world was limited to barely understanding a language I surrounded myself in – Japanese. For the past few years, I have had the privilege of being a student of SIDE. I would like to extend my

gratitude to my teachers, Miss Becker and Takuma-sensei, along with the staff of SIDE. Without your teaching, many would be bereft of learning and opportunities you provided to me.

Nearly five months ago, I was awarded the Mitsui Iron Ore Scholarship, which allowed me to live in Japan with a host family for four weeks, attend a language school and experience life in Japan. Prior to my departure, my two teachers Miss Becker and Takuma-sensei imparted valuable and useful linguistic skills (grammar patterns, vocabulary and learning katakana) that I used not only in Japan, but every day since. Needless to say, I gained significant linguistic skills from SIDE.

Cultural immersion in Japan was an inimitable and life-changing experience – I found that Japan encompassed understanding and courtesy. Gratitude and independence were incorporated into my actions, and I found that development tantamount to understanding how I act in real life, taking everyone around me into account.

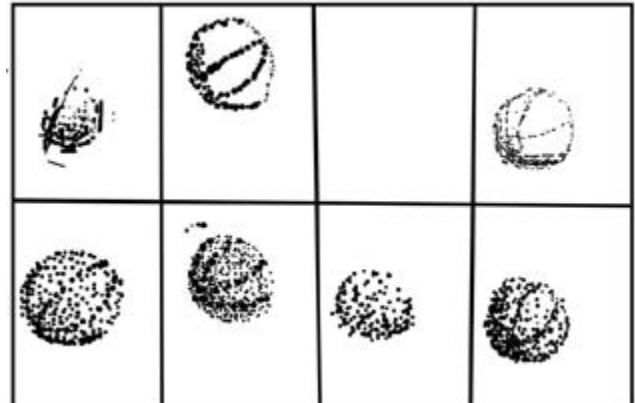
I would like to end this report in a thankful note – to AFS and Mitsui Iron Ore, thank you for the opportunities. To those around me during exchange, thank you for guiding me. To SIDE, thank you for helping me prepare for the best experience in my life.

From all of the language teachers at SIDE, we wish you all a happy semester break !

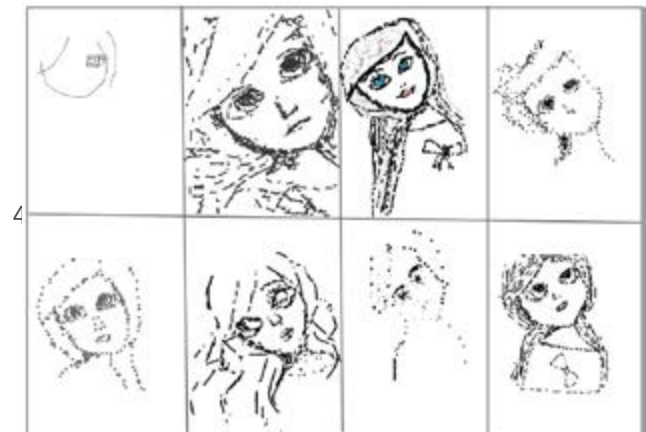
The Arts and Technologies

Year 9

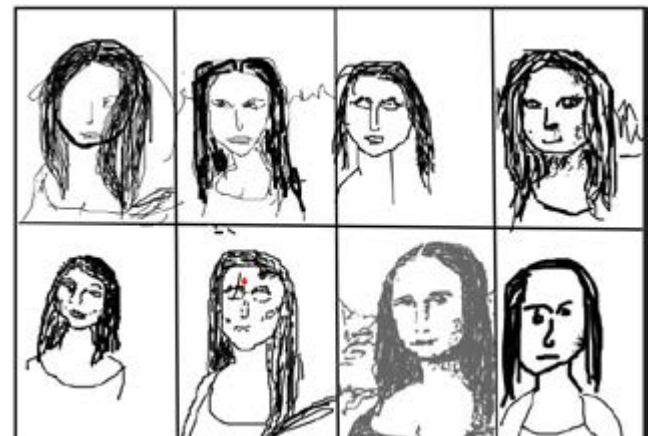
The Year 9 students are at it again. They are drawing online and getting very skilled at it. If anyone says they can't draw, then please show them these drawings and tell them that practice makes perfect! Start with dots, move to lines then add contrast, direction and movement.



Above: Stippling practice 1- Basketball Term One



Above: Stippling practice 2- A Doll Term One

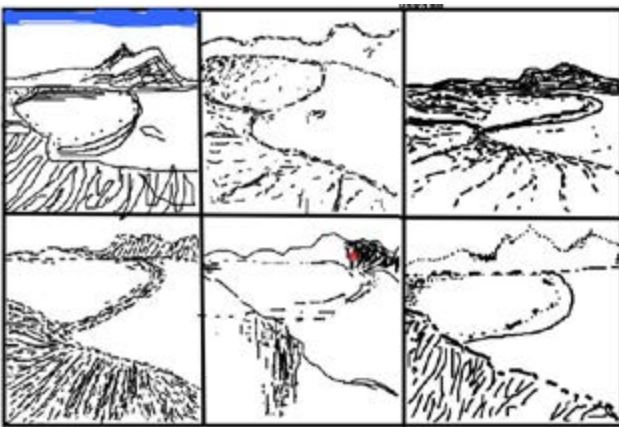


Above: 4 minute Mona Lisa drawing Term 1

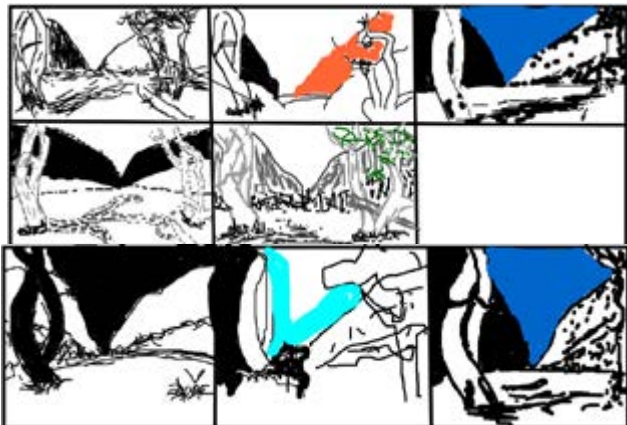
TERM 2 – JUNE 2018



Above: Hatching practice 1 - A Doc Martin boot Term 1



Above: Lines and Dots Term 2



Above: Lines dots and Contrast Term 2



Above: Leading lines and directional lines Term 2

Well done Year 9s!

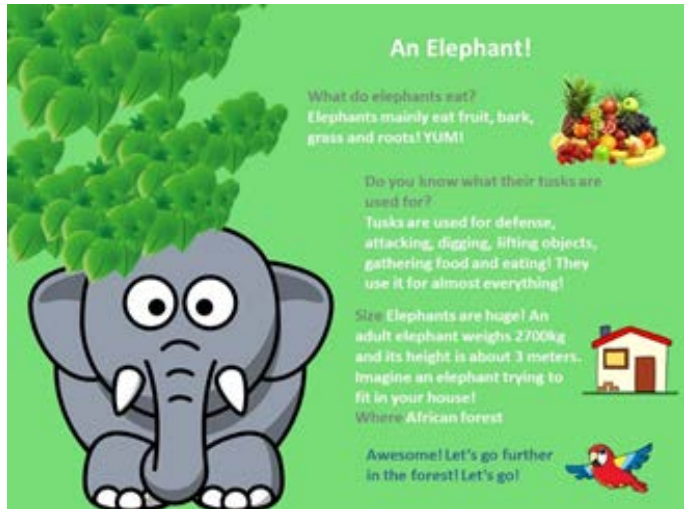
Richard Wu Art Teacher

Year 9 Home Economics

The Year 9 Child Development course, "The Business of Babysitting" has two main areas of study: planning for and setting up a babysitting business (the mission statement, the business plan, advertising flyers and business cards etc.) and the child development aspect (safety, milestones, nutrition, importance of reading etc.) This term students have investigated big books and the importance of reading to young children. Jennifer (Big Adventure – interactive counting) and Danielle (Behind the Forest – forest animals) have created two engaging, interactive and educational books which they shared with some of their babysitting clients. Their work is to be commended!

Angela Melia & Michelle Gauntlett Home Economics





Technical Graphics

Year 9 students have been designing and modelling Jewellery boxes in Fusion 360. The following images show some of the creative designs they have produced.



Above: Enya

TERM 2 – JUNE 2018



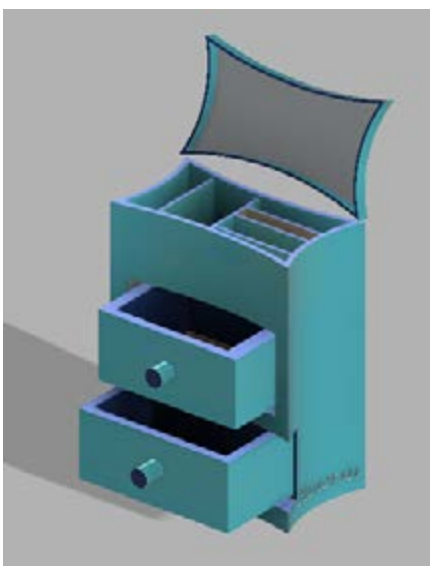
Above: Jesse



Above: Nicholas

Design and Technology

During Term 2, the Year 8 Ballet students have been building a personalised jewellery box in the workshop. The girls have demonstrated excellent skills in using CNC machines to fabricate the parts. They then used traditional hand skills to complete the box. There were many interesting designs for the inlay include a jellyfish, Shrek and a chicken also laser etched. The girls worked enthusiastically and the results speak for themselves.



Above: Hineriu





Image above by Lily

Year 9 Photography

Landscape Images

Below are samples of work by Year 9 Photography students. Along with a description of the brief they were asked to meet.

The landscape images below were to focus on Photo Composition. With particular application of the 'rule of thirds' as well as seeking to capture 'leading lines'.

All of the images below are fine examples of this. The images also reflect diverse environments in which our SIDE students live. Of particular note the image below of the tea plantation in India photographed by Zemirah.



Image above by Zoe



Left: Image by Zemirah



Image above by Jennifer

TERM 2 – JUNE 2018

Black and White Shadows

The brief for this project was to design a black and white image that incorporates shadows.

Students were to follow each step of the design process commencing with researching the work of other photographers to seek inspiration. Before producing a contact and then selecting the best of them for final submission. Below are four class favourites.



Image above by Neisha



Image above by Nicole



Image above by Lily



Image above by Jennifer

Article by Pauline Abordi, Design & Technology

Year 11 Applied Information Technology

The class designed and created their own websites. Students created storyboards of their webpages and then used a website builder to produce their websites.

Serena Chew – AIT teacher

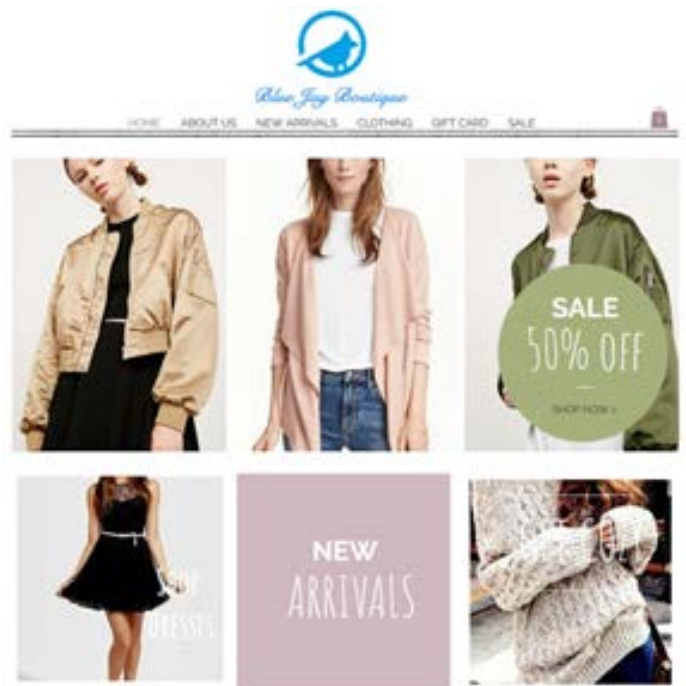
Snapshots of some web pages created by the class are on the following page.



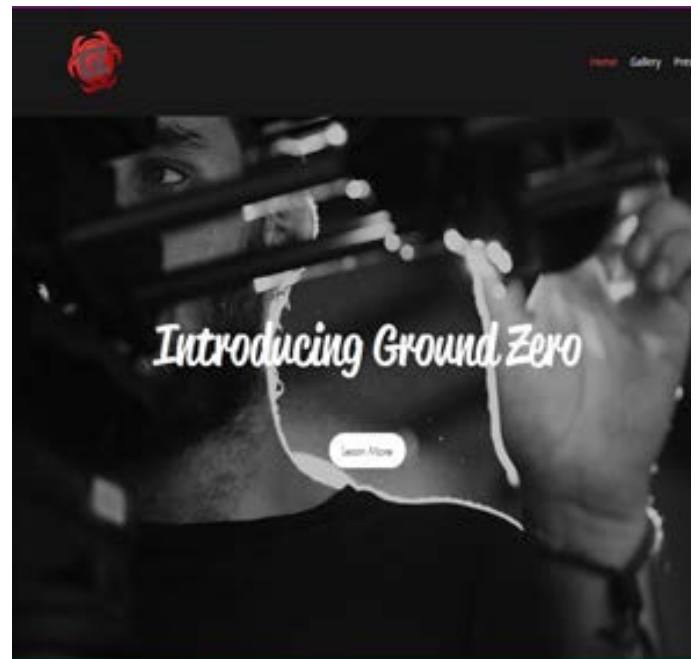
Above by Ethan's web page



Above by Jordan's web page



Above by Cheri's web page



Above by Timothy's web page

TERM 2 – JUNE 2018

Student Services

Menzies

Menzies Community School is located in the Goldfields region was visited by Anne Calabro (SC) and Gay Tierney (ADWPLY coordinator) in Week 2 Term 3. There are four SIDE students at Menzies CS: Sethen (Year 12), Shauna (Year 11), Gary (Year 10) and Thomas (Year 7).

The SIDE students are in a classroom together with four primary students. Geoff Holland is responsible for teaching the primary students as well as supervising the SIDE students. There are two teacher assistants in the classroom. Josie works with the SIDE students and Yvette with the primary students - most of the students in the room require one-on-one support. Sethen (Year 12) is the exception and is an independent and self-motivated student requiring little or no support from Geoff.



Above: Sethen and Shauna

Kunnunurra

Kunnunurra DHS, located in the Kimberley region is SIDE's most remote district high (and partner) school and was visited by Gay Tierney (SC) and Ros Keron (History teacher) in Week 3 Term 2. The school's principal is Kate Wilson and the SIDE Supervisor, Kellie Jackson.

Senior school students have a dedicated working area. Other Year 12 students doing all their courses through the school also use the area for study purposes. Of the 28 year 12 students at the school, nine are on an ATAR pathway and of the 20 Year 11 students, eight of them are doing ATAR. The senior school building is well set up with a central bank of computers and a separate, quiet room where students do Saba lessons. Kellie

Jackson (Health and Phys Ed background) has her own office which provides her with a view of the student working area. The school student enrolment is 994 and the school is commencing the process of rebranding to better reflect its K-12 offerings. The Years 11s were in Perth attending an Aspire Camp at UWA.



Left: Kate Wilson and Gay Tierney



Above: SIDE working area

Jurien Bay



Jurien Bay DHS is located in the Midwest 2 region and was visited by Liz Wells in Week 3 Term 2. The principal is David Thomas and the SIDE supervisor, Deb Lynass who is also the Careers teacher. Liz also met the Deputy Principal, Todd

Main who is new to the school in 2018, having transferred from York DHS.

The main focus of this visit was to meet with students in the Senior School and some parents who had concerns about their child's learning needs. Other goals were to meet the Year 10 students (prospective future SIDE students in 2019) and to foster relations between the District High school and SIDE.

Jurien Bay DHS has a SIDE room which is shared by teaching staff occasionally for Senior School English and Careers.

Other regional school visits this term included:

Kimberley 1 (East) – Bidyadanga La Grange RCS

Wheatbelt 2 – Dalwallinu SHS, Wongan Hills DHS

Midwest 1 – Kalbarri DHS

Midwest 3 – Exmouth DHS (two visits), Carnarvon CC and Nagle Catholic College (Carnarvon)

Midwest 5 – Shark Bay School

Student Services Focus on SIDE Students Term 2

Congratulations Lauren Year 12 - North Metropolitan TAFE's "School-based Apprentice/Trainee of the Year Award"



Left: Gay Tierney, Workplace Learning Teacher and Lauren

Lauren has won North Metropolitan TAFE's School-based Apprentice/Trainee of the Year Award. This will be formally awarded at an event on Friday 20 July at Gallery Central (Northbridge). Lauren was nominated for this award by her TAFE lecturer, Sam Chamberlain. Sam commented that she nominated Lauren because of "her ability to multitask". Lauren has juggled her Certificate III in Sport and Recreation; a full-time dance load; part time dance teacher work at Katharine Mantle Performing Arts Academy and her SIDE studies. We are delighted that Lauren's hard work has been acknowledged and wish her all the best for her future career.

Block work placements for regional SIDE students

Gaining the required experience, developing the necessary employability skills or trying to decide what career path to take can be a daunting task for some students in regional areas. Often local work placement opportunities are limited so the students negotiate to go further afield and do a block placement in Perth.

Two students that have completed block placements in Perth recently are Whitney from Lake Grace and Jeremy from Mukinbudin.

Whitney organised a week's block placement at Eyes on Oxford, Leederville. Her supervisor commented that, "Whitney has a very adaptable personality, punctual very well-mannered and not deterred by a high paced environment. I would highly recommend her for any workplace in this field, and I sincerely hope that she gains knowledge in Optical Dispensing as she appears to be a natural".



Above: Whitney at Eyes on Oxford in Leederville

Jeremy participated in a two week block at Para-Quad Industries in Shenton Park. His supervisor commented that, "Jeremy has displayed great eagerness in the workplace (Book Bazaar) which was noticed by all. Jeremy is a bright intelligent and sociable young man, all important characteristics in a workplace"

SIDE Student: Vaganova Ballet Academy St. Petersburg

My name is Jasmine, I am 15 years old, and I have been accepted into the Vaganova Ballet Academy in St. Petersburg. On May 8th, my teacher Sergey Pevnev (Director of Pevnev Ballet Academy), Carole Hill (Teacher at Pevnev Ballet Academy), two other students and myself flew to St. Petersburg to attend ten days of intensive classes at the prestigious Vaganova Ballet Academy. The Vaganova Ballet Academy is over 275 years old, and home to more than three hundred students, approximately twenty of them being international. There are eight levels in the academy; I will be entering level 6 this September, dancing along side the current Russian students. I am the first Australian female to be accepted into the Academy in 25 years, and look forward to this incredible opportunity.



TERM 2 – JUNE 2018

Online Teaching and Learning (OTL)



Piloting WebEx Training Centre

WebEx Training Centre is currently being trialled at SIDE as a new virtual classroom. WebEx may replace an aging Saba Classroom in 2019. WebEx provides flexibility in content delivery, enhanced ability to stream video in real time and the capacity to share applications with students. Selected groups of students and schools are participating in SIDE's trial program of the new virtual classroom. Early in Term 2, Ross Manson and Narelle Carlon visited Shark Bay School to assist with the set-up of WebEx in the school. The school is now operating with SIDE as a WebEx trial school, and students are providing valuable information about the successful operation of the WebEx platform.

Cybersafety

SIDE encourages all students to be proactive about Cybersafety. This term, students in years 3-7 attended a session presented by The Office of the eSafety Commissioner called 'My House My Rules'. This session focused on understanding the skills and strategies which may be used to protect young people's privacy online and was part of National Privacy Week.



Cybersafety resources for secondary school students

The Office also provides terrific resources for young people to assist in their developing understanding of navigating the online world.

A new resource, available from July 2018, is an online role-playing video game called The Lost Summer, designed for 11 to 14 year-olds, which builds digital intelligence skills

and encourages online safety. The game takes players into a futuristic environment where they need to use soft skills such as critical thinking, empathy, resilience, response and responsibility. Through using these skills, players are able to advance through the game. To find out more about The Lost Summer visit <https://www.esafety.gov.au/education-resources/classroom-resources/lost-summer>

Cybersafety resources for families

The Office of the eSafety Commissioner provides extensive resources about online risks, managing technology in the home, and strategies to help parents keep kids safe online. Parents can access these resources at www.esafety.gov.au/education-resources/iparent.



*Images courtesy of
The Office of the
Children's eSafety
Commissioner*

Narelle Carlon

Online Teaching and Learning

Library Resource Centre



Term 1 and 2 Wide Reading Secondary English

Following on from Term 1's Fantastic Books & Where to Find Them - a Year 7-10 group session conducted by SIDE's teacher librarians - this term, students were invited to choose their own reading adventure.

As part of the SIDE Secondary Wide Reading program, each Year 7-10 English class had the opportunity to vote on the topic of their next library session, choosing from:

- From Marvel to Manga
- Star Wars
- Dystopian Worlds
- Ghosts, Ghouls & Bloodsuckers
- For the Love of Romance
- Growing Up: Tales of a Teenage Life

Votes were cast and sessions were run to discuss stories on the class's chosen topic. "What makes a story scary?" and "What's the appeal of Star Wars?" were some of the questions discussed and debated with enthusiasm.

Students also learned about books, ebooks and audiobooks available to borrow from the SIDE Library Resource Centre on their chosen topic and explored

reading lists especially created for them after the sessions.

The most 'voted for' topic among classes was Growing Up: Tales of a Teenage Life, with Dystopian Worlds coming a close second.

You can head to [Reading Lists](#) in the SIDE Secondary Catalogue to explore each topic and request to borrow books – or pop into the library if you're in Leederville!

Next up for English and the Resource Centre is the Red Room Poetry Object competition, where special guest poet Lilly Blue will be presenting a poetry workshop session – tune in next newsletter to get the full rundown.

National Simultaneous Storytime

Primary school students from Pre Primary to Year 4 were invited to participate in NSS on Wednesday 23rd May. Eighteen students and five teachers attended the session as we joined in with schools and libraries across Australia in presenting and discussing *Hickory Dickory Dash* by Australian author Tony Wilson and illustrator Laura Wood. Students online were in Singapore, Indonesia and Malaysia as well as various states of Australia. NSS is presented as part of Australian Library Week by the Australian School

TERM 2 – JUNE 2018

Library Association. It aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum. SIDE was one of 8,255 locations registered for the event and there were 1,062,230 participants. That is over #1millionkidsreading



2018 CBCA Book of the Year Awards Judges Short List Talk



This year SIDE hosted the Children's Book Council of Australia Book of the year Awards Judges Short List Talk on Sunday 27th May. CBCA Committee Members, and SIDE Teacher Librarians, Felicia Harris and Liz Allen organised the event. This was the first time the event was held on the weekend and the change of day was well received with 35 teachers, librarians and members of the public, attending the event. Having the event on a Sunday also enabled a number of country teachers to participate. The Library Resource Centre received many compliments for its colourful displays of the shortlisted books, and attendees had the opportunity to be the first in WA to see the 2018 CBCA Book of the Year Awards Book Week merchandise.

You can contact the Library Resource Centre staff at library@side.wa.edu.au or 08 9242 6303

Frances Herd, Liz Allen, Felicia Harris, Amy Rosato and Michael Bate.

SIDE Awards Term 1 2018

Bronze	
Lachlan	Indie
Loki	Daniel-Ryan
Jaxon	Dixie
Alexander	Seaton
Fadwa	Perron
Chloe	Brooke
Alexis	Liam
Mitchell	Asha
Erik	Olivia
Chloe	Thomas
Amber-Rose	Alexandra
Saarah	Celeste
Samiah	Chloe
Laylah	Sam
Charlotte	Taylah
Isabella	Jake
Taylah	Emily
Veejay	Liam
Zara	Nicholas
Georgia	Cassius
Nathan	
Silver	
Perron	Deklan
Darcie	Jimmy
Liam	Zoe
Daniel	Thomas
Kyle	Wesley
Brooke	Jasmine
Jaxon	Drydan
GOLD	
Lewis	