



Schools of Isolated and Distance Education

INSIDE VIEWS



Photo by Taylah, Design and Technology

From the Principal



Jonathan Bromage
Acting Principal

Welcome to the first newsletter of 2014. It's been a busy term for everyone, but it has been great to see our students make a positive start in what can be a new and different way of learning.

Staff

SIDE welcomed new staff at the start of the year:

- Suri Naidoo – Program Coordinator, Learning Support, from Mirrabooka SHS
- Miika Rautavirata – Mathematics, from Manjimup SHS
- Diana Tomazos – Science, from South Fremantle SHS
- Ying Sturma – Mathematics, from Como Secondary College
- Robin Hutton – Information Technology, from Balcatta SHS
- Sonia Boyadjian – Information Technology, from Darling Range Sports College
- Pippa Tandy – English, from the Curriculum Resource Development Team.

As student numbers increased during the term we also welcomed new to SIDE:

- Daniel Del Borrello – Learning Support, from Ellenbrook Secondary College.

It is quite a transition moving from a regular classroom and I commend these teachers for how they have embraced the challenges and opportunities offered by teaching at SIDE.

One of the significant differences between SIDE and face-to-face schools is the reliance on technology to deliver the curriculum. As with all teachers, SIDE's teachers are required to be experts in their subjects but in addition they must be able to use the technology to deliver the curriculum. Where SIDE is pushing the boundaries is through a focus on specific teaching and learning strategies for teaching and learning online.

Auto enrolment

It is critical for students to make a purposeful start to day one of the school year. This year we launched a new process where students, on enrolment, were automatically emailed their log in to SIDE's learning management system, Moodle. Once logged in, they immediately had access to a short induction course. As students completed the course, teachers also received notification and could add the students to their courses meaning that the learning could start as

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quickly as possible. As with any new, complex system we had a couple of minor glitches which were quickly solved. However, the feedback from teachers has been overwhelmingly positive, reporting that students made an immediately productive start to the year. Any student joining SIDE during the year can be enrolled using this process, reflecting the School's flexible approach.

Centra Upgrade

SIDE's web conferencing platform received a new name, Saba Classroom, and a new version over the summer break. Each upgrade is always a major undertaking, and the timing wasn't ideal, but the dedicated teams from the Department of Education and SIDE ensured everything was ready for the start of the year and they deserve our thanks on behalf of the whole school community.

Long Service Leave

You may have read in the press that the Department of Education is requiring staff with excess accrued long service leave to take the majority of the leave this year. This has had quite an impact on a school like SIDE with an experienced staff having given many years of service. At present, 30 staff will be taking extended leave this year. In planning for this leave, our priority has been in minimising disruption to students and ensuring a suitable ongoing replacement is available. However, the reality is that some students may have more than one replacement teacher for a period of time this year.

School Planning

The 2014–16 SIDE Strategic Plan is nearing completion. Under the vision statement of 'SIDE is a vibrant, cohesive learning community committed to excellence', committees have been working on nine priorities. Meetings involving all staff have also been held to ensure that each person working at SIDE has had the opportunity to contribute to what should be an exciting future direction for SIDE.

2013 Annual Report

The 2013 Annual Report is available on the SIDE website and provides a summary of last year. In February, each learning area met with an external consultant to review the

Year 12 WACE data. Once again SIDE performed well, with teachers commended for their work with students.

Interim Reports

Interim Reports have now been completed and posted. Parents, carers, students and supervisors are encouraged to take note of students' progress and call the relevant teacher as early as possible if there are any concerns.

Australian Curriculum and Western Australian Certificate of Education (WACE) 2016

Staff from SIDE attended a series of briefing sessions presented by the School Curriculum and Standards Authority (SCSA) in March to hear the latest information on the implementation of Australian Curriculum and the new WACE.

Phase 1 Australian Curriculum subjects are being implemented in English, Mathematics, History and Science. The remaining Phase 2 and 3 subjects will be implemented in 2017.

SIDE has already identified the pathways and programs for the new WACE that best meet the needs of our students. Development of the new programs has commenced in readiness for next year.

The Couch

SIDE has entered into an agreement for the not-for-profit community television program, *The Couch*, to use the Multimedia Studio at weekends. SIDE has no involvement in the production of the show, but there has been plenty of activity in the studio as the old set



has been removed and a new set installed. The first show was filmed on 30 March and is available on the satellite channel, Aurora. As SIDE increases the number of media-based courses on offer, having access to the production of a TV show will be a great asset to our students.

Some good advice

I caught up with some Year 10 students this week, who have been studying with SIDE for over a year. I asked the question, 'What advice would you give yourself about learning at SIDE if you could time travel back a year?' The answers were:

- Don't leave things to the last minute.
- Be organised.
- Set yourself weekly goals.
- Make sure you know when your assessments are due.
- Don't wait for the teachers to contact you, ask for help from other students or your teachers as soon as you need it.

I'm sure if I asked the same question 50 years ago, the answers would have been similar, but great to hear the good advice from current students.

Principal position

Mr Noel Chamberlain returns as Principal next term and I return to the Deputy Principal role. I have thoroughly enjoyed seeing the school from a different perspective, working with different groups and seeing their professionalism and commitment to our students.

I hope you have a restful and enjoyable Term 1 break.

Student Services

Meet the team for 2014



Vicki Masters (PC)



Paula Bowen



Beverley Cooper



Karen Loreck



Anne Serafini



Miranda Free



Stacey Mylonas



Gay Tierney



Veronika Popp



Penny Speirs



Philippa Parker



Jane Hardy-Atkins

2014 Student Coordinators

The Student Services team consists of student coordinators and school psychologists. These staff establish and support educational programs for SIDE students and monitor their progress for success. They are responsible for:

- coordinating each student's educational program in partnership with teachers, supervisors and parents
- counselling students regarding Department of Education attainment benchmarks, WACE requirements and TISC procedures
- assisting students in exploring tertiary educational options and/or career directions that match their interests and strengths
- considering individual circumstances as well as the local context when monitoring student progress.

The team welcomes new coordinators Miranda Free and Stacey Mylonas, and welcomes back Beverley Cooper, who has returned to the team after a break.

Moodle for Supervisors

The Supervisor Moodle is available to support school supervisors with SIDE information and to provide a forum for the sharing of ideas and discussion.

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Moodle for Year 11 and 12 Students

The Year 11/12 Information Moodle page provides vital information relating to examinations, TISC deadlines and SCSA requirements. The site is continually updated with comprehensive information about tertiary and training requirements and options.

Tax File Number (TFN)

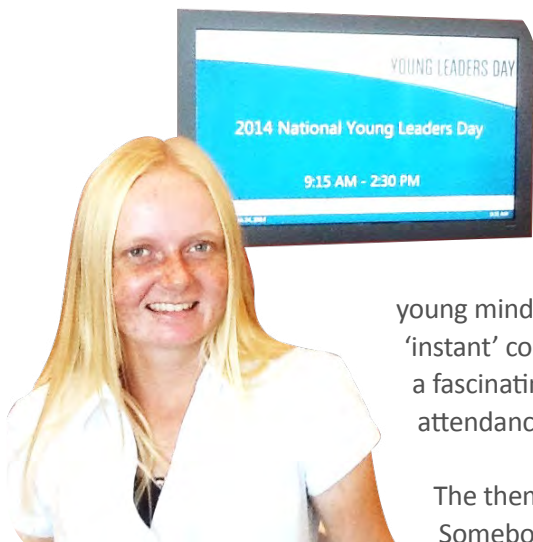
The quickest and easiest way for secondary students to get a TFN is via the secondary schools TFN program. Applying this way is easy because your school verifies your identity. You don't need to provide any evidence of identity documents. You are required to provide some details from one of the following:

- your Australian birth certificate
- your passport
- your Australian citizenship certificate.

National Young Leaders Day: Nikita and Shane Murray

Nikita (Year 12 student) and Shane Murray (teacher) represented SIDE at the Halogen National Young Leaders Day on 24 March joining over 800 young people and their teachers from a number of country and city schools across the state.

The event was run to inspire young people with stories of how people use influence and leadership to shape the world we live in. There is great potential and energy that comes alive in students' hearts and minds when



Nikita's reflections on the day

they are exposed to new ideas, which is uplifting. Shane commented that the event proved to be a memorable and valuable learning experience with the interactive use of Twitter, texting and Instagram involving the young minds throughout the day. These 'instant' communication mediums were a fascinating concept to witness while in attendance at a conference!

The theme for the event was 'I Am Somebody', with the emphasis being on somebody needing to take the lead in order for things to change in the world.

The suggestion was – Why can't that somebody be you?

I was fortunate enough to have been chosen to represent SIDE at the National Young Leaders Day. The day was inspirational on many levels, and I came away believing that I AM SOMEBODY.

'I Am Somebody' was the theme for the event and we listened to four very different speakers, each one with their own personal inspirational story.

John Worsfold, a former AFL football player and coach of West Coast Eagles, reminded me not to think about what others want me to do but to do what feels right for me.

One of the key things that Commissioner Wayne Gregson said was that good decisions come from experience and experience comes from bad decisions.

Ashlee Harrison, Young Australian of the Year 2014 and founder of Zero2Hero, inspired me when she said, "Life does not put things in front of you that you are unable to handle" and "passion without action equals zero". These things that Ashlee said are so true, as when her stepfather passed away she turned that negative into a positive.

Patrick Hollingsworth's inspirational story of climbing Mount Everest, after he was told it was something that only other people do, really inspired me as his message was not to let other people tell you what you can and can't do in life.

After a very enjoyable event, which I attended with Shane Murray, I came away feeling inspired and more determined than ever to succeed in life and fulfil my dreams.

Career Centre Website

A very useful resource for students of all ages is the [Career Centre website](#). The website has information and interactive tools on topics such as career planning, education and training, and finding a job. The website enables users to explore work interests, abilities and values; create resumes; view occupation videos and download fact sheets. In addition, it has links to Job Search Guide and enables users to send questions via Live Chat.

SIDE Points

Hello Everyone!

Welcome to a new school year and the opportunity to earn lots and lots of SIDE Points!

Every student from Year 8 to Year 12 can earn points for a wide variety of reasons that your teachers consider merit a point. Teachers award points to students who demonstrate effort, or a high quality of work completion or engaging effectively in Moodle courses.

Each SIDE Point that you earn is recorded and when you earn a pre-set number of points you are awarded a SIDE Points Certificate.

The following table shows the points you need to earn to be awarded different levels of certificates.

Points	Certificate	Points	Certificate
5	Bronze	15	Gold
10	Silver	25	Platinum

Each time you earn a certificate your name will be published in the following term's *Inside Views* newsletter – so keep an eye out for your name in the newsletter when you reach a certificate level.

Congratulations to the following students who have earned bronze certificates in Term 1 of this year:

- Florence
- Patrick
- Liza
- Christia
- Nissa

Careers and VET

The staff of 2014 in the Careers and VET (CVET) department comprises Nic Keskinidis (Program Coordinator), Shane Murray, Jennifer Dobner, Dylan Reid, Alice Vaughan and Gay Tierney.

The courses and programs on offer this year from CVET include:

- Workplace Learning
- Careers and Enterprise (Stages 1 & 2)
- Certificate I in Work Preparation
- Certificates of General Education (for continuing students only)
- Year 10 Work Studies
- School Based Traineeships and Apprenticeships
- Keys for Life.

This year CVET will be actively engaged in providing career advice for SIDE students using the Career Voyage software system. We will also be looking to help any exiting Year 12 students this year with their TAFE application process to ensure an effective transition into further training.

The role of VET in the new WACE 2015/16 is a major focus area for this department. CVET is working collaboratively with other learning areas here at SIDE by helping with the implementation of new VET Certificate Courses in preparation for the new WACE requirements.

Workplace Learning is another area of focus for development in 2014. Next year the new School Curriculum and Standards Authority-developed Workplace Learning course will be introduced and made available to all SIDE students. This year we are excited to be offering the ASDAN Workright course for our ASDAN students. This is a purpose designed course that helps students with particular learning needs to become work ready.

As this is a major development year in our area, we are looking for feedback from students, parents and partner schools regarding our vocational course offerings in the future. You can send your feedback to the Program Coordinator of CVET, Nic Keskinidis: Nicholas.Keskinidis@education.wa.edu.au or call 9242 6867.

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English

Welcome to the English Learning Area! Let me introduce you to the English Team for 2014.

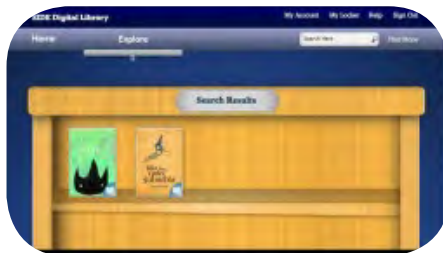


From left to right:

Linley Taylor, Jenny Crowe, Sue Cullen, Narelle Carlon Cathy Lamers, Pippa Tandy, Angela Quinn, Rachael Macfarlane, Glynda Russell and Vicki Masters.

A Good Start

All English students have started 2014 with a focus on reading. The SIDE English Learning Area has made available to students a range of engaging reading resources including e-books and graphic novels.



Online Authors

We look forward to enriching events and opportunities for our students such as participation in the Authors Online program, another successful collaboration between the English Learning Area and the Library Resource Centre. This unique program draws outcomes from the Australian Curriculum and provides students with regular opportunities to talk to authors using Saba Classroom. Students are able to speak with authors from across

Australia about their writing without needing to travel to major centres to hear or see them.

The first Authors Online session, with author JC Burke, occurred recently and was very well received. A large group of people attended including twenty-two students and five teachers. We have asked Jane Burke if she would be interested in returning next year and she is very enthusiastic. Here are some of the comments students provided at the end of the session:

"Thanks for your time, I enjoyed the book when I was studying it last year and it was great to hear what you had to say!"

"Thank you Jane! It's been really fascinating hearing about how you construct your narratives. I might have to start reading your books now – they sound interesting."

"Thanks so much Jane. I have been taking notes on the way you write, which I find very interesting."

"Thanks you for your advice, I have been trying to write a novel and this has helped me a lot!"

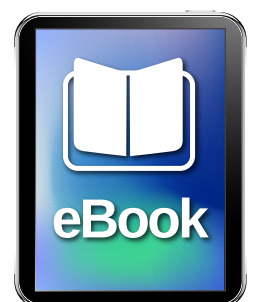
"Thank you so much Jane. I have learnt so much today, about how such a little incident can then turn into a great story. Thanks again."

"Thank you for teaching us."

Wide Reading Program

The English Learning Area strives to enrich and extend all of our students. We are proud to offer our Year 8–10 students access to wide reading via our Wide Reading Program, a collaboration between the English Learning Area and the Library Resource Centre.

The reading focus for Year 10 this term has been e-books and other



digital formats. Here are some feedback comments from Year 10 students:

“The Wide Reading Program has led me to read a novel I otherwise would not have read and in a format I have not read before. I downloaded an e-book ‘The City of Masks’ onto my computer. I enjoyed the novel and the quick access to it.”

“I found my first experience using the Library Wide Reading Program not only enjoyable but very easy to figure out – how to borrow and search for books that I enjoy reading. I would recommend to any teenage girl books written by Maureen McCarthy; I’m currently on my second book and loving every moment. Using this program is not only easy but very enjoyable.”



Cathy Lamers with Amy at SIDE

Best Practice and Innovation

The English Team are dedicated to providing access to high-quality online curriculum, teaching and learning as well as support at an individual level to all students in our care. One of the innovations introduced last year was blogging in Moodle. The aim was to enable and encourage extended writing. Here are some extracts from our Year 10 student blogs. They are responding to the prompt ‘What is it about the reading experience of these texts that has made hypermedia texts such a hit with audiences?’

“Hypermedia texts have been a hit with audiences around the world. In my opinion these texts provide a reading experience like no other. One of the features that has made these hypermedia texts so popular is the way the reader is positioned in the story. The reader is made to feel a part of

the story and is involved with many of the actions of the main characters. Making the reader take some control over the story helps to create more interest. Having the reader involved in the story makes them feel a part of the storyline and positions the reader as if they are in the story. I liked the use of many different sound effects and moving images which make reading online texts more interesting and graphic. Do other viewers feel the same way?”

“I think that the story seemed grey, gloomy and was in a dark place with a small amount of colour. This highlighted the feelings of being alone and isolated from civilisation. The sounds, music and interactive parts made it more realistic, therefore more effective in giving you an understanding of what the girl is going through.”

“It recently occurred to me that perhaps the best audience for hypermedia narratives are young children, as they will still find them fun and intriguing. Ethically, however, I think young children should not be encouraged to begin reading on a computer screen and rather in the paper pages of a book with only the lens of imagination to guide them.”

“I think that these types of narratives are really great because you are not only reading, there are things that make you use your brain more like clicking the arrows to move to the next page or playing some games. They also have music playing in the background, the music helps you understand what is happening in the story. If the character is sad they will play music that helps you to know that they are scared it also puts you in the place that the story is set in. If in China they will play Chinese music.”

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2013 Student Outcomes

Senior Secondary

Statistics indicate quite clearly that the teachers of Year 12 students have an excellent knowledge and understanding of their subject. In a recent Maximising Feedback session, the Department of Education representative congratulated the English Learning Area for significant value adding to students in Stage 3 English during 2013. Stage 3 teachers will be building on this solid foundation for 2014.

In 2013 Year 12 SIDE students' performance was consistent with expectations in both English and Literature. All Stage 3 English and Literature students achieved excellent, high or satisfactory grades. Data analysis revealed a positive differential for the second consecutive year with Stage 3 English. This showed that when compared to their other courses, most students performed better in Stage 3 English. Most Stage 3 English and Literature students achieved a scaled score above 50 indicating they had successfully met the English requirement for university entrance.

Congratulations are extended to Victoria, our highest achieving student in the English WACE courses, and Kiah and Katie, our highest achieving students in the Literature WACE courses. Many Stage 2 English students achieved success in the course but had their marks scaled down dramatically, consistent with all Stage 2 ATAR courses and TISC practices.



Louise working with Glynda Russell

Stage 1 students continued to achieve pleasing results with an improvement in the number of students achieving a C pass. We acknowledge the success of our students who gained entrance to university, TAFE or their chosen field of employment. During the past twelve months we have tried to support and encourage those students who were in danger of failing, looking for ways to keep them engaged.

Lower School

2013 Year 9 NAPLAN data

Reading

Overall, 84% of SIDE Home Based students were above the National Standard for Reading. First Cut data reveals significant progress was made from Years 7–9.

Writing

77% of SIDE Home Based students were at or above the National Standard for Writing. First Cut data reveals significant progress was made from Years 7–9.

2014 promises to be another positive year charged with opportunity and challenge. We look forward to a very successful collaboration between staff, families and schools as we work towards achieving the best literacy standards possible for our students.



Linley Taylor
Head of English

Technology and Enterprise

Design and Technology

Welcome back to all students for 2014.

All D&T subjects are now online in Moodle2, which can be accessed via the SIDE website. We would like all design work and project photos to be submitted via Moodle2 as this is a very secure way to *guarantee* your work is received by your teachers. You will find that feedback will be returned to you via Moodle2 as well.

For all our new students, try to be as creative as you can with your design work and make sure that you put some time into the Research and Investigating sections of your Task Plans, to get as many ideas as possible. This will be a big help in designing and making creative projects.

Always include notes with your Devising Ideas section and use correct names for all tools and processes in the Production Plan.

The design section for each task is equally important, as the actual creating of the project. Students are always assessed on the Technology Process (Design Brief) in all courses.

Make sure that you read your feedback sheets to see which areas you need to improve on to attain higher marks.

Please contact your teachers regularly and let them know how you are progressing or contact us at any time if you need some help.

Check out the newsletters as they come out for examples of excellent work in various D&T courses. It is always good to see what other students are doing.

D&T CENTRA Lessons

All students will have access to Saba Classroom/Centra live lessons via the SIDE website. Lessons will be run every

second week for lower school D&T subjects and every week for upper school.

It is well worth attending these lessons, as they will help you to improve your marks. If you cannot make the lesson, make sure that you watch the recording and let your teacher know that you have watched it.

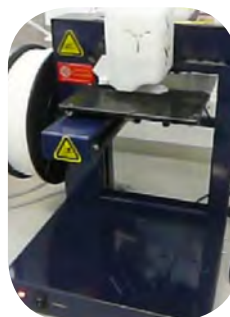
Lessons include sections on:

- Assessment
- Work samples
- Design
- Skills
- Task Planning
- Question time.



As part of our technology integration process for this year, we have incorporated free use CAD software called Sketchup into

many of our D&T courses. Sketchup is easy to download and use with lots of tutorials already available on their website and on Youtube. The sketchup files can then be used to feed into our CNC machines.



Our courses have been revised to include using the SIDE CO2 laser cutter, CNC router and UP 3D printer into some design projects.

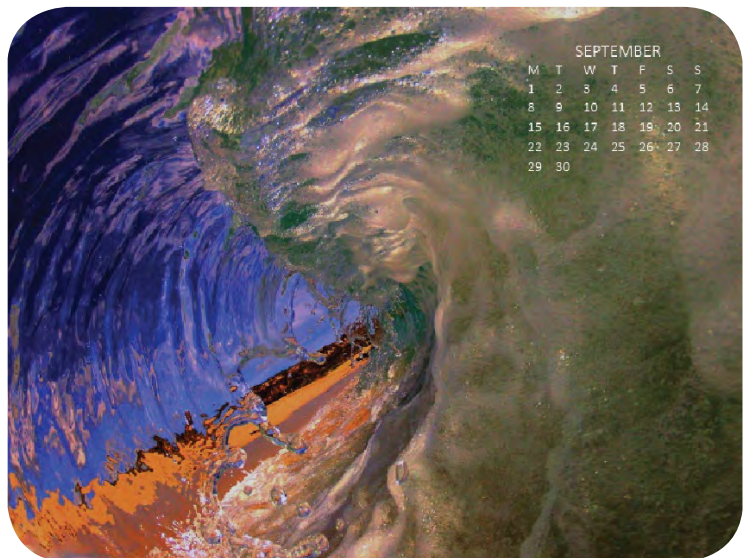
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Photo by Taylah

Photography

Photography has had a great start to the year with some creative photo products being designed and composed by our students.



2014 T & E Department



Back Row: Phil Garnett, Robin Hutton & Tim Reger

Front Row: Alex Naisbitt & Sonia Boyadjian

If anybody has any of our D&T kits from last year, please return them as soon as possible so that we can recycle them for other students to use.

All the best for a successful year in T&E.

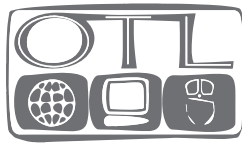
Phil Garnett

Design & Technology

Calendar design & photos by Josh

Online Teaching and Learning

Happy 25th birthday to the internet!



12 March was the 25th birthday of the internet; an invention that is taken so much for granted today but one that has had such a massive effect on the world. In 1989 Tim Berners-Lee was a 34-year-old software engineer working on ways to improve communication at the European Organisation for Nuclear Research based in Switzerland. In his initial proposal he stated “the hope would be to allow a pool of information to develop which could grow and evolve with the organisation and the projects it describes”. Berners-Lee wrote the structure and the language of the Internet (HTTP and HTML) and launched ‘the Mesh’, as it was first called on 12 March 1989. The term ‘World Wide Web’ was first coined by Berners-Lee himself in 1990 and the rest is history! [Click here to read more.](#)

SIDE was an early adopter of this new technology with online learning being an integral part of the Languages program at SIDE from 1994. Since then we have become a fully online school, using a blend of technologies to connect students within WA and beyond.

The SIDE model

At the beginning of every school year, SIDE teachers put a lot of effort into ensuring students can start working in SIDE’s online environments as soon as possible. It’s a sign of our digital times that the vast majority of the young people we teach take to our systems without so much as a second thought. For those parents, guardians and supervisors who might not be fully aware of the landscape their kids are exploring, here is a brief outline. SIDE is committed to blended learning, meaning our teachers select from a broad palette of tools. Saba Classroom (Centra) and Moodle are the two main teaching and learning systems used at SIDE.



Saba Classroom (Centra)

Saba Classroom (previously called Centra) is an application with integrated voice, data and video functions for the delivery of live online lessons. This year saw the Online Teaching and Learning team roll out an upgrade to the software. Home Based students should have installed some software from our website to ensure smooth access to live lessons. Schools will have made the necessary arrangements for student access to their lessons. The vagaries of operating systems, firewalls, plugins and browser versions mean that sometimes a little troubleshooting is required. This is usually done with the assistance of the teacher and the Online Teaching & Learning department at SIDE. It’s well worth any small pain we go through to get Saba Classroom working, as it offers a highly engaging learning experience, comparable to the face-to-face classroom. A headset with microphone will be required for use online. These can be purchased from most electrical/computer retailers.



Moodle

Moodle is a web-based system which allows students to access course material online 24/7. It requires no installation, as everything is accessed through a web-browser.

There are many other aspects to teaching and learning at SIDE. Email, telephone, print resources and face-to-face visits are all part of the picture.

Getting help

There are many guides and help sheets on the SIDE website at:

<http://www.side.wa.edu.au/e-learning/support/guides-help.html>

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Direct technical assistance with Moodle or Saba Classroom can be accessed via the OTL Help Line on 9242 6955. Any other queries regarding course work should be directed to the class teacher.

Find out more about SIDE

Visit our website <http://www.side.wa.edu.au>

Meet the OTL team 2014



Angela Signorile
OTL 0.6
Learning Support 0.4
LBCT



Ross Manson
Head of OTL 0.8
The Arts 0.2



Kim Daymond
OTL 0.6
Languages 0.4
LBCT



Neil Berry
OTL 0.6
The Arts 0.4



Matt Reverzani
OTL / Systems

Angela Signorile

Online Teaching and Learning Officer

Science

Welcome to 2014.

Term 1 2014 is by now complete, with many new and exciting things going on in the Science Learning Area. New teachers coming in, old favourites leaving us, and the introduction of new courses have all had a big impact on Science.

Your team of teachers this year are:

- Alex Berentzen – Chemistry, Physics and Lower School Science
- Julie Clark – Human Biological Science and Lower School Science
- Jim Marshall – Biological Sciences and Lower School Science
- Gerry Nolan – Chemistry and Lower School Science
- Dianne Saunders – Biological Sciences, Integrated Science and Lower School Science
- Diana Tomazos – Physics, Chemistry and Lower School Science
- Paul Tournay – Human Biological Sciences and Lower School Science
- John Stritof – Human Biological Science and Lower School Science
- Julie Weber – Earth & Environmental Science and Lower School Science
- Ian Wallace – Chemistry and Physics

The Science team have developed and are delivering the Australian National Curriculum in lower school. These courses are being delivered entirely online via Moodle and Saba Classroom (Centra) this year and showcase SIDE's commitment to seamless delivery and accessibility to all students, wherever they may be. So far it appears to have been well received by students, and is yielding some very exciting results.

Moodle News – The new 'Science Lab'

By the beginning of Term 2, a new item will appear in your Moodle Courses. It is called 'The Science Lab'. The Science Lab is a Moodle event that will keep you in touch with everything that's happening in the world of Science teaching and learning. It will include things like:

- information about local and national Science events
- details of competitions and things you can become part of
- interesting information about Science discoveries and research
- helpful hints about how you can improve your Science skills
- sites to visit and explore.

It is all about keeping you informed about Science and what's going on both here at SIDE and further afield. The site will develop as the year progresses and will be constantly updated – there will be lots of interesting and exciting things to find out about. Keep an eye out for it over the next few weeks!

Come & visit us!

Many SIDE students will be lucky enough to have visits from SIDE teachers. Students and teachers always enjoy the opportunity to meet face-to-face as it makes future contacts easier. Students often say that it is easier to speak to their teacher on the phone or online if they have already met them in person. Please don't forget that you are always welcome to visit SIDE, so if you are in the Leederville area, feel free to drop in. Prior to visiting, make sure you contact your Student Coordinator so they can organise times for you to meet your teachers and a work space if required. There may even be an opportunity to join in a practical class or to meet students studying the same subjects.

The Arts

Welcome to learning at SIDE. Term 1 was a whole new school experience for many of you and the wonderful world of online learning may have overwhelmed many, but with the Moodle classrooms, Saba lessons and teacher contact we hope it became easier and more familiar as the term progressed and that this style of learning now feels 'normal'.

Many students in The Arts have wonderful examples of their creative abilities to showcase and share. To do this it is very important that we have all students complete the SIDE Digital Release Form found in their 'Getting Started' Moodle course before we start displaying their Visual Art, Media and Design Graphics work, or enter it into exhibitions. Did you know we have a very proud history of students being selected for many exhibitions? Young Originals, MetaMorphosis and Perspectives are three exhibitions that showcase student work from across Western Australia; your teacher will be sending out information about this during the year.

Year 12 students in Design Graphics, Visual and Media Arts are working towards completing two exams for WACE this year. These courses all have practical and written exams and the students are focused on building their skills and knowledge now so that when the first exam is due at the end of Term 3 they are confident they have succeeded in achieving personal goals. Our Arts teachers are here to guide, critique and support you, and to stick the broken pieces back together if needed!

2015 will bring many challenges for us with the implementation of the new Year 7 and 11 curriculums. This year we are planning and working very hard to be ready and to ensure all students currently enrolled are the focus of a 'Vibrant, Cohesive Learning Community, committed to Excellence'. Your feedback is valuable to us and if there is something you enjoy and love to do in The Arts, let your teacher know.

The Arts team for 2014 are, right to left:

Richard Wu Visual Arts, Robyn Verboon Acting HOLA, Rachael MacFarlane Media Arts, Katharina Popp Visual Arts (returning Term 3), Michelle Gauntlett Design Graphics, and Neil Berry Media Arts.

Robyn Verboon
HOLA The Arts



TERM 1 – APRIL 2014

Health and Physical Education (HPE)

How the year has started

Busy, busy and busy. We have large numbers in lower school HPE and in Health Studies across the Senior School. Staffing has increased to 3.9 FTE as of April.

Physical activity: a golden goal for health

The year to date has seen physical education 'take off', with over 60 students across Years 8–10 taking part in these lessons.

Physical activity is important for human wellbeing, both physical and mental, and has economic and social, as well as health benefits. Physical inactivity ranks as the fourth leading contributor to global mortality, ahead of obesity.

As a student focused wellness discipline we are trying to keep students eating healthily and being physically active even when they aren't in health or Physical Education (PE) classes. In the distance environment we have to be creative.

Year 8 students have been exploring ways to follow a healthy lifestyle in PE. By using a pedometer they track their activity and by using a lifestyle log they are able to think about their food choices. To effectively increase physical activity through the community, we need engagement



with a range of disciplines, such as transport, sport, education, IT/technology, and the built environment.

Below is a snapshot of what the year 9 students are up to in PE. They use an ipod nano and are able to upload their data and track it in a variety of challenges.



ipod nano run graph

Health Education

Why should we care about health education?

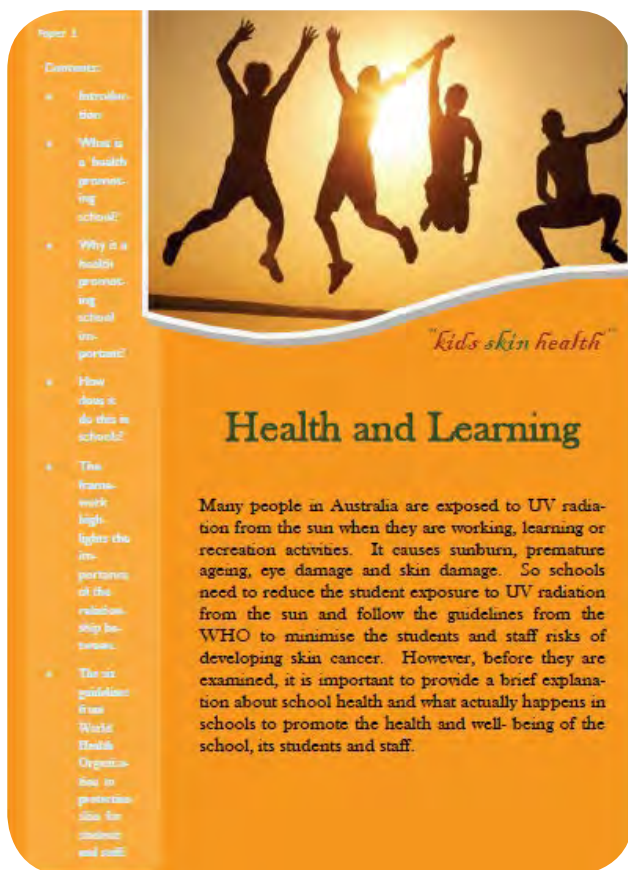
It builds students' knowledge, skills, behaviours and attitudes about health. The curriculum encourages students to learn skills and establish behaviour patterns that will enable them to make healthy choices throughout their lifetime. It is about developing health literacy to enable students to find, interpret



Ellie Year 8 at Port Hedland

and understand health information, services and products.

In both the lower and senior school, students have demonstrated excellent work practices and submitted quality work.



Jessica Year 12 at Carnarvon

Bronwyn Rakimov
(HOLA HPE)

Mathematics

Welcome back to Mathematics with SIDE. This year we welcome two new teachers to the team: Mrs Ying Sturma, on exchange from Como SHS, and Mr Miika Rautavirta, who has transferred from Manjimup SHS. Once again we have a family connection with Kendrie Dymock (Ron's daughter) joining us in addition to her Health and Physical Education teaching responsibilities.



Left to right: Kim Winton, Carolyn Bone, Ron Evans, Bernie French, Anne Paull, Miika Rautavirta, Ying Sturma, Ron Dymock, Pam Clarke

Two of our ladies, Karen Loreck and Anne Serafini, juggle their teaching roles with duties in Student Services.



Left to right: Kendrie Dymock, Karen Loreck, Anne Serafini

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Lower School Maths

Australian Curriculum is now being delivered to Year 8 and 9 students. We have designed courses to be used in conjunction with text books written by Dr Terry Dwyer from Queensland.

Response from students and parents regarding the new materials has been encouraging.

There will be common assessment tasks at strategic points throughout the year so all students are given opportunity to demonstrate their understanding on a common scale. Where appropriate, students can be placed on a modified program.

Australian Curriculum will extend into 2015 to include Year 10 and Year 7.

Semester One reports

While some students may be achieving excellent marks on a modified course, it must be kept in mind that the reporting requirements are mandated. Grades are awarded in comparison with the whole year group.

Senior School Maths

2014 will be the last year for 'Year 11' courses as you currently know them. Next year new WACE courses, structured around Australian Curriculum, will be introduced. This year teachers will be busily planning, programming and preparing for the introduction next year. New courses will follow a similar model to that of Lower Secondary Maths, in structuring lessons around a text book/e-book. Moodle will play a valuable role in providing the foundation and support for these new courses.

New courses for Year 12 students will be in place for 2016, so the next two years will be very busy for our Maths teachers.

Semester One reports

Reports for Years 11 and 12 Semester One will indicate a grade of achievement. Please be aware that this is not the final grade for the unit or combination of units, but a predicted grade. The final grade for each Stage 2 and 3 units will be decided at the end of the year. Grades for Stage 1 units will also be finalised at the end of the year

Carolyn Bone

HOLA Mathematics

Languages

Learn a language and open the door to a bigger world.

The Languages Department at SIDE this year consists of 24 language teachers across French, Indonesian, Italian, and Japanese, delivering language programs to around 1400 students across Western Australia and around the world.

This year we are fortunate to have Wisnu Pradana, an Indonesian Language Assistant, join our staff for Semester One. Wisnu is working alongside teachers with both primary and secondary classes. We welcome new and existing staff members and wish them and all our students and wider community a very happy and productive year.

Developing second language competence and enhancing intercultural understandings through learning a second language at SIDE strengthens the ability of our students to contribute to harmony, partnership and cooperation in the region and the wider world.

French

Bienvenue! Welcome to all students studying French this year with SIDE from Kindergarten to Year 12. To complement our WACE courses, we will again be offering a VET course, Certificate II in Applied Languages: French. The course is aimed at beginning students in Year 10 or Senior Secondary School and is completed over two years. In the first year, students focus on their speaking, listening, reading and writing skills to communicate in

a social setting. The second part of the course will focus on developing the same set of skills in a workplace setting. Teachers are planning to visit schools this year when the opportunity arises and we hope to meet as many of our students as possible

Italian

Ben tornati! Welcome back!

So far this term, beginners have covered the basic Italian greetings, expressing how they are feeling, colours, body parts and numbers to 20. They have also been engaged with Italian Carnevale and Easter traditions.

The continuing students have studied either:

- School: learning the names for school objects, subjects they like and comparing school systems

OR

- Celebrations: collecting the information to invite people to a party, including dates, clothing, food and other party preparations.

Some of our schools are using laptops or computers with webcams or inbuilt cameras. This enables the teacher to see students' facial expressions, which provides a more personable approach to our online lessons.

Japanese

This year we continue to offer a variety of Japanese courses and welcome students from all over WA including those from our new schools Ballidu PS and Coolgardie PS. It is fantastic to see many returning schools and students, as well as welcoming new ones.

In the secondary program we have introduced a new VET course, Certificate II in Applied Languages: Japanese, as well as continuing to offer WACE programs.

In primary Japanese we continue to plan and implement a variety of interesting learning activities allowing students to engage with various cultural aspects of Japan. SIDE Japanese primary language students connect with Japanese learners from around the world. One of these experiences for our students is SIDE's participation in Kids Web Japan, a fun

website for primary school students from many countries around the world, including Latvia, Ireland, Qatar, Russia, West Africa, Guam, Germany, Indonesia, Malaysia, Australia and the US. The 'gallery' provides a place for students to share their Japanese language learning experience in art form. Typically the art reflects aspects of the region in which students live. SIDE students from Wickham and Broome are currently working on a project that includes elements of the environment in which they live in the 'year of the horse' Japanese zodiac project.

Congratulations to SIDE students from Munglinup, Mt Magnet, Bolgart and Scaddan who already have art work displayed in the online gallery.

日本語をがんばりましょう！

Indonesian

This year we again offer primary language classes from Year 1–7, as well as a wide variety of secondary Indonesian courses. We welcome students enrolled from within and outside of WA.

One of our Year 12 students from 2013, Georgia, successfully applied for the Sangora Education Foundation Language Award. The Sangora Foundation seeks to promote excellence in education through better understanding and cooperation between the people of Australia and those from other countries. Students studying a language at University or TAFE are eligible. Georgia is currently studying at Murdoch University doing a double major in Indonesian and Politics & International Studies. She is planning to put some of her award towards the ACICAS Flexible Language Immersion Program in the final year of her undergraduate degree. This program runs for four months in Yogyakarta and will give her exposure to culture, religion and university life in Indonesia. After her university studies, the award will allow her to gain NAATI Accreditation, providing her with the opportunity to pursue career prospects in translation services. She hopes this will be a pathway to a career in the Government Sector. Georgia said; *"I'd also like to thank SIDE for helping*

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me to complete my Indonesian studies at an Upper School level. Special thanks to Pak Bill Jelfs, my 2012 Indonesian teacher, and Pak Andrew Teo for not only sending me the details of the award but for all your help and support during my final year of study at SIDE."

She also has this advice for SIDE students: *"To all those studying through distance education, although at times it may seem challenging, the skills you are learning now will benefit you in higher education. Exposure to Moodle, Centra and online submission is invaluable. The ability to work independently is the biggest life skill of all that you will learn through SIDE. Remember, you can do anything you put your mind to."*

Why learn a second language?

ACARA (Australian Curriculum Assessment and Reporting Authority) draft paper outlines that learning another language has been shown to extend students' intellectual and analytical capabilities and strengthen their cognitive and general learning capabilities, such as creative and critical thinking.

It also acknowledges that language studies play a role in improving students' knowledge of concepts across the curriculum and enhance their employment and career prospects.

Some Languages Study Tips for Secondary Students

Stay organised

Your language teacher has given you timelines, deadlines, work calendars. Use these tools to help you stay organised.

Plan for regular study time in your week

This time needs to include revision time too.

Stay in contact with your language teacher

Speak to your teacher on the phone, via email and during a Saba Classroom lesson at least twice a week. This is important!

Read and listen to as much as you can in the Target Language

Ask your teacher for some good internet sites of podcasts and other texts that you can access independently.

Enjoy your language studies!

Make the most of every opportunity to speak to other people who speak your language.

To find out more about us and the work we do please visit Languages on the SIDE website at:

<http://www.side.wa.edu.au/schools/secondary/lote/index.html>

We welcome your regular visits to the Languages pages and are keen to hear from you, so please send us your feedback and ideas.



Bonne chance!



Selamat belajar!



Buon divertimento!



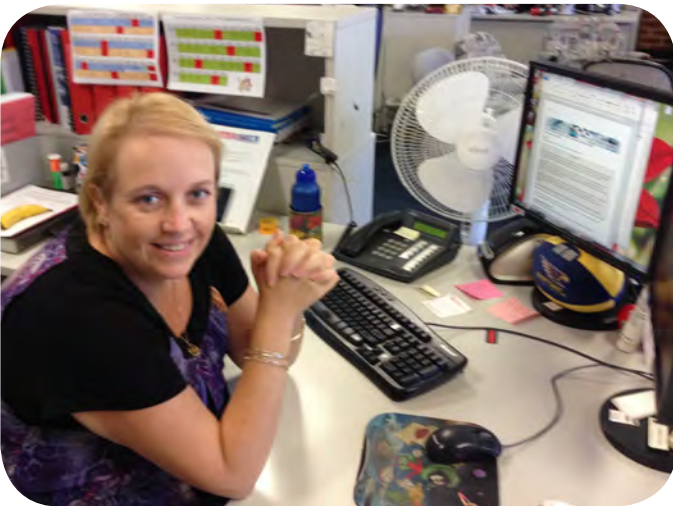
Ganbatte kudasai!

Humanities & Social Sciences

HaSS Staff 2014

Becoming 'Humanities and Social Sciences' means more than a change of name. We now offer a wider range of subjects including Accounting and Finance, Business Management, and Enterprise and Vocational Certificates in Business and Finance.

We are delighted to have Joan Duns and Sharon Cutten migrate from the Technology and Enterprise Department to join our happy throng of teachers. They are a welcome addition to our experienced team and for me (being an East Coaster!) it makes sense to have these subjects in the same department as Economics.



Sharon Cutten at her new desk upstairs. Sharon teaches Accounting and Finance and Business and Finance Vocational Certificates

Australian Curriculum

The Humanities and Social Sciences Department is now delivering Australian Curriculum to all students in Years 8 to 10.

Year 8

The program in Year 8 begins with a semester of Geography. Students are engaged in learning more about Landforms and Landscapes while conducting a practical investigation of their local area later in the semester.



Joan Duns surrounded by her new HaSS colleagues. Joan is an experienced teacher of Accounting and Finance

The excitement with the new Moodle course has been tangible as students are able to interact with their new digital interfaces to see the world unfolding in front of their eyes.

The Year 8 teaching team consists of Liz Wells, Adele Clarke and Beverley Meneghello. A huge thank you should be extended to these teachers, who have made the subject interesting and engaging for their students.

Year 9

Students in Year 9 have begun their year with Australian Curriculum History. This course has now been running for two years and is taught by an experienced team which comprises Valda Puls, Ros Keron and Lindy Precious.



The world of history is unfolding as students learn more about the Making of the Modern World 1750–1918 with its focus on Australian History, colonialism and our convict past. Students have been learning more about the slave trade and the connections with our plantation farmers. We can attribute a large part of our strength of character as a nation to our migrant ancestors.

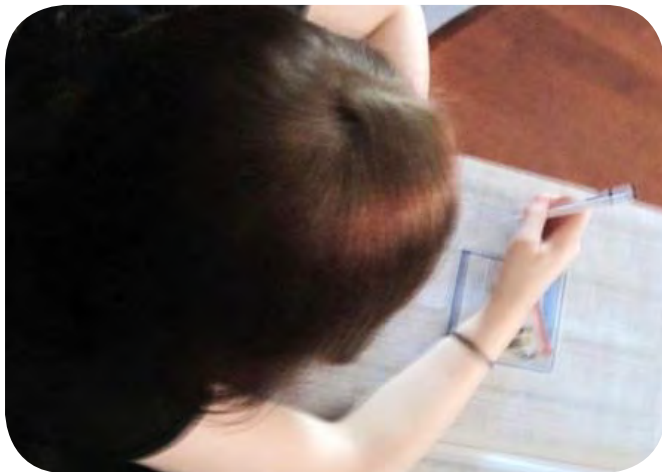
Year 10

There is a hum of activity amongst our Year 10 students as they busily add finishing touches to their

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Environmental Management Assignment. They have been investigating an environmental management issue in their local area which extends across Australia and into Europe and Asia as this is the extent of our current Year 10 cohort. Topics range from investigations of groundwater contamination in the mines at Mt Magnet to cane toads in Darwin and avalanches in northern Italy.

As well as the engagement with their geographic investigation, work has also focused upon the Sharemarket Game. Students have been found trawling through the financial section of the newspaper to check on how their shares are performing. Students are not keen to reveal this to their peers and in particular their parents! One student is caught in the act below. Can you identify this Year 10 student?



Mystery student found reading the financial section of the newspaper!

The new WACE 2016

Teachers in the HaSS Department are now busily engaged in writing the new senior courses for 2016. The secret is to use the modified Australian Curriculum to provide the opportunity to work with new and interesting electives and depth studies that will inspire our students to continue along their path towards lifelong learning.

These are exciting times for our department and I would like to take this opportunity to thank the students and staff for openly providing feedback to make our teaching and learning experiences at SIDE the best they can be.

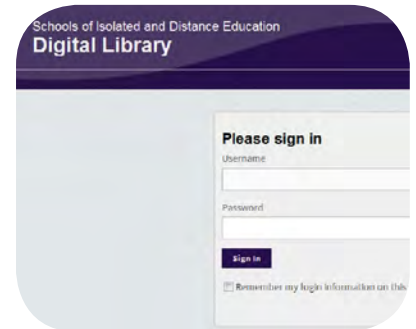
Julia Freeman

Head of HaSS Learning Area

The Library

You can read anywhere, anytime!
The end of Term 1, 2014 is here already!

Have you tried our [Digital Library](#) yet? There is a direct link to it on the Online Catalogue page. This is what the 'sign in page' looks like – you use your Moodle user name and password to access it.



We have Help sheets, which we can send you if you get stuck, as you do need to set up an Adobe ID first before you can actually borrow any e-books. You can see our new e-books on the carousel on our online catalogue page.



© DoE

If you have any questions or need help with your studies, please contact us:

- Email us at res.side@det.wa.edu.au.
- Call us on **08 9242 6303**.
- Use the [easy contact form](#) on the SIDE website.

Liz Allen, Cathy Scott and Helen Willison

Learning Support

Welcome to the Learning Support Area! Let me introduce you to the team for 2014. We have three new staff that have joined the Learning Support team.



Suri Naidoo (Program Coordinator)

This is my first year at SIDE as Learning Support Program Coordinator. Prior to my appointment at SIDE, I was a foundation staff member and Head of Learning Area (Science) at Ellenbrook Secondary College, where I led the Science Learning Area for seven years. I look forward to working at SIDE.



Daniel Del Borrello

Daniel is a Science, Health and PE teacher who has joined the team from Ellenbrook Secondary College. He has already connected well with our students.



Sheila Lea

Sheila is an existing staff member of SIDE who has transferred from VET. She has a strong background in Careers, English and delivering Certificate courses. It is these strengths that she brings to Learning Support.

Existing staff members



Kim Ganfield



Susan Taylor



Andrew Grieves



Robin Williams



Miranda Free



Beverley Cooper



Angela Signorile

Also including Judith Williams and Jo Duczynski (Education Assistant)—pictures not included—and our valued volunteers. Three of our staff are also linked to other departments: Miranda Free and Beverley Cooper juggle their teaching roles with duties in Student Services and Angela Signorile combines teaching with duties in OTL.

Moodle Classrooms

The Learning Support team is offering a range of engaging and interactive courses through Moodle Classrooms. The lower school courses include English, Maths, Science, HASS, ICT and Health for Years 8–10. The upper school courses include the preliminary stage English, Maths, Visual Arts and Careers and Enterprise as well as Stage 1 English and Maths. These courses have been carefully designed by staff to meet the individual needs of the students.



It is very encouraging to note that most of the students in Learning Support have made a very positive start to the year. They



regularly attend their Saba lessons and are actively engaged in these lessons.

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ASDAN

For the first time at SIDE, Learning Support is offering Asdan (Award Scheme Development and Accreditation Network). Asdan is an engagement program that is aimed at growing skills for learning, skills for employment and skills for life. These programs provide real-life contexts to promote the development of personal, social, independent, ICT and work-related skills in our Learning Support students.

At SIDE, Asdan is offered to students at four different levels:

- Asdan New Horizons
- Asdan Transition Challenge
- Asdan Towards Independence
- and Asdan Workright (delivered through VET)

Both Asdan Transition Challenge and Towards Independence are SCSA accredited courses.



Learning Support: SIDE SHOW

Early in Term 2, Learning Support will be launching 'SIDE SHOW'. This is going to be a weekly forum where students can 'drop in' and meet students from other schools, and access fun and exciting activities online. They will also be able to get additional support if they are experiencing difficulty in particular area/s. We will keep you posted with news of when 'SIDE SHOW' will be launched.

SEN Plans

Most parents will have received their child's 'Special Educational Needs' plan. Please take the opportunity to go through these SEN plans with your child.

Suri Naidoo (Program Coordinator)