



Schools of Isolated and Distance Education

INSIDE VIEWS



**Christmas Island Geography Student visit
Story on Page 24**

From the Principal



Noel Chamberlain
Principal

SIDE students win national award

For the ninth consecutive year students at SIDE have been successful in the Australian Vocational Student Prize (AVSP).

The AVSP recognises Year 12 students who demonstrate exceptional skills, commitment

and achievement while undertaking a Vocational Education and Training program or an Australian School-based Apprenticeship.

The AVSP promotes Vocational Education and Training (VET) as a valuable and desirable pathway for students and is the vocational equivalent of the Australian Student Prize.

Two SIDE students have won the 2013 Australian Vocational Student Prizes. They are:

- **Tiana (from Wubin)**
- **Liam (from Mount Barker)**

Tiana and Liam will each receive a certificate and a cheque for \$2,000.

Since 2005, sixteen (16) SIDE students have won Australian Vocational Student Prizes, including two Prime Minister's awards for Skills Excellence in School. This is an outstanding achievement. Congratulations to both of the winning students!

Long service leave

Due to the recent changes by the Department of Education regarding leave liability, I am obliged to take a considerable amount of Long Service Leave this year. Therefore, I will be on leave for all of Semester 2 and Jonathan Bromage has been appointed to the principal's position in my absence.

Robyn Verboon will again step into Jonathan's Deputy Principal role and Rachael Macfarlane will take on the HOLA(Arts) 0.8FTE (Monday –Thursday), sharing the role with Kat Popp who we welcome back to SIDE 0.4FTE (Monday and Thursdays).

I wish you all well for the remainder of the year.

Noel Chamberlain
Principal

This Term's Issue

pg.4 Student Services – Ellie, Year 8 Student in Pilbara1 Region talks about her experience living in the region.

pg.7 Carreers and VET - School-based traineeship program delivers positive result for a SIDE senior student.

pg.15 Online Teaching and Learning – Our classroom keeps evolving.

pg.23 The Library - Well renowned international author Morris Gleitzman visits SIDE.

TERM 2 – JULY 2014

From the Deputy Principal



Steve Hoey
Deputy Principal

Tips to Improve Your Workflow

The First Half of The Year has Gone – Time to Reflect

By the time you read this article you may have already read your School Report and have a good idea on your own progress. If you are doing well, effectively managing your time and getting outstanding results, I will forgive you for not reading the rest of this article. As we move into the second half of the school year, now is a good time to reflect on your study plan and habits. To help you with your reflection, ask yourself how well you manage the following:

Get Organised

Get organised, it will save you valuable time and frustration when you are unable to find the notes you wrote last night. Organise your file, number pages, date work and use titles and subtitles. Keep all your study materials (calculator, planner, books, notebooks, laptop, etc.) in one convenient location. Look at your daily planner at the beginning of every day.

Course Work

Make sure your course work is up to date and assignments completed on time. It is extremely important that you don't get to the end of the year trying to catch up on missed work when your energy should be focussed on revision for examinations.

Manage Your Time

Manage your time effectively, there are only 24 hours in the day and 8 of those are for sleeping – you need your sleep. It's easy to squander valuable time, particularly on social media, weekends and contact free days. You should be using some sort of a daily planner to schedule your studies and social activities. In determining your schedule, make sure it is relevant and achievable. Then

stick to it, be strong, don't be distracted particularly by your mobile phone. One way of sticking to the schedule is seek support from Mum, Dad and friends.

Set Realistic Goals

It's important to set goals, as long as they're realistic. Setting short term goals can work well too. For example you might determine that, "this weekend I will finish my English task, practise the Chemistry equation that I have almost nailed and finish the Economics report. I know that I can achieve this by the end of the weekend because I will ask Mum/friend to encourage me to stay on task between 9am and 12 noon on Saturday and between 6pm and 9pm on Sunday. I will also turn my phone off during these times." Setting goals that are unrealistic will result in frustration and disappointment.

Ask Lots of Questions

You've heard it before, "the only dumb question is the one you don't ask." If you don't understand something, ask questions. This will save you a lot of time.

Write Good Notes

Note-taking should be in a form that's most helpful to you. Personally, I am a big fan of highlighter pens (it's quick). Re-writing your notes (and reading them) daily is another strategy. When you have completed a test, go back over your notes to see if your notes contained the answers to questions asked on the test. If not, add to your notes.

Do Your Homework/ Assignments on Time

Hard to believe, but teachers give homework for a reason. While it may seem like 'busywork' at times, it definitely has a purpose.



Cramming

Don't wait until the night before the test to review your notes. Go over your notes regularly. Add any missing pieces.

Good Study Habits

If you've got them, great! If not there's still time to develop them. Good study habits include the following:

- Complete assignments thoroughly and in a timely manner.
- Review your notes daily, rather than cram for tests the night before.
- Set aside quiet time each day for study - even if you don't have homework or a test the next day!
- Studying with a partner is also a good idea, provided that you study and don't turn it into a talk-fest. There's time for that later.

Motivation, Commitment and Perseverance

You've started the course, the end of the school year is in sight, now you need to complete it. Do your best and get the most out of it! Your commitment will pay off in the end. Set your mind to your work, no excuses. Success is up to you!

Work hard, play hard and good luck for the rest of the school year.

Online Literacy and Numeracy Assessment (OLNA)

As you may be aware, the School Curriculum and Standards Authority's Online Literacy and Numeracy Assessment (OLNA) for Year 10 students were conducted for the first time in March this year.

All Year 10 SIDE students who were required to sit the test will receive their results with the Semester 1 School report. If a student was:

- unsuccessful in one or more of the tests
- or
- supposed to sit the test and didn't

they will be required to sit one or more of the tests between 1st – 3rd Sept 2014.

More information will be provided to parents/caregivers in August 2014.

Important dates:

- 23rd July: Students commence 3rd term
- 1st – 3rd September: Online Literacy and Numeracy Assessment for SIDE students (OLNA)
- 22 – 26th September: Year 12 Examination (SIDE)
- 26th September: Last day of Term 3

Stephen Hoey

Deputy Principal

“It's important to set goals, as long as they're realistic.”

TERM 2 – JULY 2014

From the Deputy Principal



Jacquie Sandhu
Deputy Principal

Nationally Consistent Collection of Data for School Students with Disability

Our school is part of a national project about students with disability and/or learning difficulties. We have been asked to provide data about the number and learning needs of children at our school. The

name of the school and the name of students will not be reported. Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special educational needs will be collected.

We believe it is important to contribute to this because it will help Governments and the Department develop better policies that acknowledge the level of resources needed in schools to meet the needs of all students in Western Australia.

If you would like to learn more about the Nationally Consistent Collection of Data for School Students with Disability you can visit the website.

Jacquie Sandhu
Deputy Principal

SIDE Points

Term 2

Bronze

Reynald	Courtney
Taneika	Denni
Rowan	Joel
Jordan	Ainslie
Cassandra	Kira
Tristan	Isaac
Declan	Sam
James	Kai
Leah	Patrick
Kris	Daniel
Isla	Daytona
Sophia	Ethan
Angus	Nicholas



Silver

Patrick	Nicholas
Christia	Reynald
Rowan	Dylan
Flo	Liza
Salmah	Ainsley



Gold

Patrick



www.deewr.gov.au/students-disability

Student Services

The Student Services team has had a busy Term 2. Year 11 and 12 students studying Stage 2 and 3 courses have completed their exams and are encouraged to be active in seeking feedback from their teachers and student coordinator. At this time all Year 12 students should be considering enrolling in WACE revision seminar opportunities that are offered during the school holidays.

Students have received their Semester One report and parents are encouraged to review the report and make contact with SIDE regarding any concerns. Parents and supervisors of Year 10 students are advised to read information on the SIDE website regarding WACE 2015/2016.



Ellie, Year 8 Student in Pilbara Region

Ellie is a recipient of the James and Rose Coombe Scholarship. (Students are assessed on their academic performance and attendance.) Ellie's teachers have described her as being a keen, motivated and capable student who has demonstrated an independent approach to her studies. Here is some information from Ellie about her location:

Hi my name is Ellie and I am 13 years old. I live on a cattle station that is 500,000 acres and is in between Port Hedland and Broome. I also live on 80 Mile Beach. We run 7,000 head of cattle and have recently embarked on installing 3x 100 acre centre-point irrigators which required clearing paddocks, removing cattle, installing the irrigator and sowing the seeds. This will supply hay for us and surrounding properties.

My interests include riding motorbikes, collecting shells, arts and crafts, camping, fishing, photography and listening to music. I also love studying ocean life.

We have 8 staff that live and breathe the Kimberley. These 8 people are my extended family. We are very lucky to have them here to help us build this property bigger and better than ever.

There are good and bad things about living in the middle of nowhere. I do miss my friends, having moved over here from Victoria at the start of the year. These are awesome people, and I look up at them as older siblings. Living 250 kilometres from the closest town is hard - you can't just go down the street and get some milk - you have to wait 2 weeks to get it! But I really don't miss the sound of cars going past or the lights of a city. I would much rather the



"It's amazing to wake up to the sound of the chopper starting up, watching the sunset through the unsettled dust of cows running around."

TERM 2 – JULY 2014

amazing sunsets every night and the unforgettable smell of cow poo.

My favourite part is when it's mustering season. The whole crew come over from the other property and set up camp. They bring motorbikes, buggies and 2 helicopters. It's amazing to wake up to the sound of the chopper starting up, watching the sunset through the unsettled dust of cows running around. Then there is the sound of the chopper hovering just a few metres above you whilst you are mustering cattle with massive horns that want to kill you. It is an amazing experience to live here and it will be unforgettable.

Regional Visit – Christmas Island

Adele Clark, Humanities & Social Sciences teacher, visited Christmas Island this term to work with her Stage 2 Geography students.



Christmas Island DHS has over 300 students. The school offers upper school subjects with nine students who are studying one or two subjects through SIDE. I was impressed with the focus of each of the SIDE students. They work well during their SIDE lesson time. They all show a genuine aptitude to their studies and achievements. During my visit I spoke with students on behalf of their teachers, including Dianne Saunders (Biological Sciences); Antonia Calabro (Italian) and Alex Berentzen (Physics).
Greg Graffin, Christmas Island DHS Deputy Principal and

SIDE Supervisor, has encouraged and promoted SIDE studies and this has allowed many students to remain on the island to continue their studies with a wider choice of subjects.



Regional Visit – Midwest 1.

As the new Student Coordinator for Midwest 1 this year, I chose week 2 to embark upon my first Regional trip. I visited six schools and a home based family. I spoke with many students, teachers and parents during the three day journey. All were welcoming and accommodating and spoke honestly about their SIDE learning experiences. The work areas set up for the SIDE students were well appointed and environments conducive to learning. Most of the students had their timetables and work schedules displayed in their work space for quick reference.

Technology was working well and Saba lessons were being attended regularly. Meeting the students, school staff and parents was a very good rapport building experience and has helped me adapt to my Student Services role. I look forward to meeting more of the Midwest 1 region students into the future.



Stacey Mylonas

Student Coordinator Midwest 1

Regional visit — Kimberley 2

I visited students in Broome, Derby and at One Arm Point in the last week of Term 1. It was really pleasing to see students interacting with their teachers online.



Jordan at Broome



Tamara and her mother at One Arm Point



Adam and Gay Tierney at Derby



Isaac, Gay Tierney and Melody Taylor



Jack, Cape Leveque Peninsula

Gay Tierney
Student Coordinator

TERM 2 – JULY 2014

Careers and Vet

School-based traineeship program delivers positive result for a SIDE senior student.

Hartley, a Year 12 dance student who studies with SIDE, is to be congratulated for recently achieving his Certificate II in Hospitality via a School-based Traineeship (SBT) with Adventure World. It is a win-win situation for Hartley because as well as obtaining this valuable VET qualification, it also counts toward his Western Australian Certificate of Education (WACE).

Hartley enrolled in the SBT program as a part of his SIDE studies in 2013. This course enables students to learn the skills and knowledge needed to cope in the workforce. It allows them to be work ready before they leave school. Hartley, was rightly very proud of his achievement. The experience has also given him an insight as to whether the Hospitality industry was a possible career path for him.

Hartley is a good example of the old saying “If you want something done ask a busy person!” As well as his hectic dance commitments he also studies Stage 3 English Literature plus a Certificate II in French with SIDE.

A big congratulation goes to Hartley for his passion and drive in two varied education / training pathways.



Nicholas Keskinidis, VET Coordinator (L), Hartley and Jonathan Bromage (Principal), with Hartley’s SBT completion certificate.

Shark Bay Resources school-to-work program a huge bonus for Denham student!

Exciting times continue for a student enrolled at the Shark Bay School and the School of Isolated & Distance Education (SIDE).

SIDE, which ranks as one of the biggest schools in the world, and a local business organisation, Shark Bay Resources at Useless Loop, embarked on an exciting school-to-work partnership program with local Year 12 student Jayden in May 2014.

The Workplace Learning program allows students in Years 10, 11 and 12 to enter the world of work to develop key employability skills and explore different careers. The beauty of the program is that it is also linked to helping them achieve Secondary School Graduation (WACE) so it’s a win-win situation all round.

Shane Murray would like to congratulate and thank Shark Bay Resources for becoming a host employer. They have supplied board and accommodation for Jayden, plus for three separate weeks of the year will provide some valuable on-the-job training in the maintenance section of the business. The added bonus is Jayden gets a sight seeing tour of this beautiful part of Western Australia, as he flies over with other company employees, on his shift.



Paul Triner (L), Jayden and Brian Tonkin attend an induction meeting linked to the employability skills program.



Jayden shows us the direction of the single men's quarters at Useless Loop... "views to die for"!

"This local support is fantastic" says workplace learning coordinator Shane Murray. The region's employers are at the leading edge in offering local youth an exciting and relevant training option and should be held up as role models for other regional towns to follow their lead.

Shane believes the Workplace Learning Employability Skills program at SIDE, which is also offered in other schools across the state, remains very popular with senior students because they see it as linking their present school studies with post school intentions. It adds relevancy to their lives. He believes it has many hidden advantages to all stakeholders ... students, parents, the school, employers and the community. Shane along with the family would like to say 'thankyou' to Shark Bay Resources for their commitment to local youth. This leadership and support is to be highly commended!



Thumbs up as Jayden displays his PPE gear at the loading berth.



The salt harvester. Just some of the equipment Jayden will come into contact with during his time at the Loop.

Hartley is a good example of the old saying "If you want something done ask a busy person!"

TERM 2 – JULY 2014

Learning Support

Term 2 has been a very busy and productive term in Learning Support. Students have been engaged in their Saba lessons and accessing the new activities and resources that are available in our modified Moodle courses. They have also been participating in the Reading Saba sessions that have been offered by the SIDE Teacher Librarians: Cathy Scott, Liz Allen and Helen Willison. Many students joined the online Saba lesson and enjoyed listening to author Morris Gleitzman.

We are also very excited about having a new school, Jigalong Remote Community School enrol with us this term. They have recently begun their Saba lessons and Moodle courses with SIDE. Learning Support staff are looking forward to working with these students and the community at Jigalong.

Learning Support staff have been engaging in a wide range of Professional Learning opportunities, including working with students with Dyslexia, Certificate IV upgrades and are busy working towards full implementation of Australian Curriculum courses for Lower School and the new WACE courses for Senior School in 2015/2016. They have been involved in the development of engaging, interactive, online Moodle courses to suit the needs of all our students.

SIDE SHOW

Learning Support launched SIDE SHOW this term. Many students have accessed this Saba lesson which primarily gave our students the opportunity to connect and build relationships with other students in another school. They have also learnt how to build a visual glossary, have watched educational videos and analysed the content, spoken about themselves, their school and the community they live in. We look forward to ongoing participation of our students in SIDE SHOW.



Hazel Winmar

Hazel Winmar was born in 1914, in Brookton outback. Grandma Hazel never attended school but she can still read and also say the alphabet backwards. She was taught life skills by her Elders. Grandma Hazel also acted in a movie in Perth playing an accordion for someone's funeral. She is now 99 years old. Grandma Hazel had 14 children but only four are living.



Their names are Charlotte Winmar, Darrell Winmar, Carol Winmar, and Marlene Winmar. Grandma Hazel used to be very good at playing the accordion but now she is too old and can't play anymore. Grandma Hazel is very bony and sick so she might not be around for much longer. But she is still a special lady to us and we all love her.

Written by **Reynald**
Teacher: **Sue Taylor**

English

The English Learning Area has enjoyed an extremely busy and productive Term 2. Under the leadership of Rachael Macfarlane, who has kindly stepped in as Acting Head of Learning Area while Linley Taylor is in the role of Acting Deputy Principal (Students), we have been consolidating the learning opportunities available to our students with exciting new activities and resources in our Moodle courses; Wide Reading Saba sessions on offer from our Teacher Librarians: Cathy Scott, Liz Allen and Helen Willison; NAPLAN for Year 9 students; three brilliant Online Author events with Norman Jorgensen, Maureen McCarthy and Morris Gleitzman; and regional and metropolitan visits to schools to connect and build relationships with our students.

English staff have been engaging in a wide range of Professional Learning opportunities and are busy working towards full implementation of Australian Curriculum courses for Lower School by 2015 and new WACE English courses for Senior School in 2015/2016.

Authors Online Series 2014

Norman Jorgensen

On Thursday 22 May, Year 8 English students had the opportunity in Saba to meet Norman Jorgensen, acclaimed author of *Jack's Island*, *A Fine Mess*, *The Last Viking*, *Another Fine Mess*, *In Flanders Fields*, and others. Jorgensen is the award-winning author of many picture books for younger readers and teen novels. He is an engaging and funny speaker who last visited SIDE two years ago. Everyone enjoyed his sessions so much we asked him back. He began writing when in primary school and had a story read on the ABC Radio Kids Club but it took many, many years before he had his first Picture Book published. His love affair with books has never ended. Year 8 English students were able to hear about his books and have a sneak preview of the books he is currently working on.



Images courtesy of the Fremantle Press website: <http://www.fremantlepress.com.au/>

Maureen McCarthy

On Tuesday 10 June, Year 10 English students met author Maureen McCarthy in Saba from her home in Melbourne for an Online Author session. What a life story she had to tell: growing up ninth of ten children on a farm in country Victoria; riding a horse to school; being packed off to boarding school at twelve years of age and having to wear school uniform all weekend; being a terrified country girl catching trams and going to uni in the City of Melbourne; wagging her uni lectures and trying on clothes in MYER and David Jones and eating junk food instead! What a dramatic personal context McCarthy shared with us about her mother being taken away from her grandmother and sent to a Convent: "My grandmother never saw my Mum again." It is interesting that her most recent book is called *The Convent!*

McCarthy is also author of *Somebody's Crying*; *Queen Kat*, *Carmel and St Jude: Get a Life (also a television series)*; *When You Wake and Find Me Gone*, and many others. The SIDE Library and English staff have been promoting these novels with Year 10 students as part of their Wide Reading program.

The students showed their appreciation to Maureen McCarthy in their feedback.



Maureen McCarthy:
The Convent
Images courtesy of
<http://www.allenandunwin.com>

"I really enjoyed being able to ask Maureen personally about the background story of the novel I am reading *Chain of Hearts* and how she creates a personality for her characters. I was surprised to find out that she based her

TERM 2 – JULY 2014

characters on personal relationships and their stories. The presentation has made me interested in reading other novels by her, particularly 'Somebody's Crying' as I enjoyed hearing her speak about it."

Emma

"The presentation was very enjoyable. It was interesting the way that she related most of the characters in her stories to people that she knew. I have started reading 'Somebody's Crying' and hearing the writer talk about it and discussing the covers made me want to keep reading. After the talk I feel like I might like to read the novel *Queen Kat*, *Carmel* and *St Jude: Get a Life*."

Rhiannon

Morris Gleitzman

On Thursday 12 June, English students from Year 6 to Year 9 experienced an amazing presentation in Saba by well-known children's author Morris Gleitzman. See more about this fabulous event on the SIDE home page.

Metropolitan Visits

English teacher, Glynda Russell, is a long-term and regular visitor to the Trinity Learning Centre classroom where she works with students who are combining study and parenting. The on-site crèche allows the young mothers

some valuable time to attend to their studies and complete their Senior School courses through SIDE.



Glynda working with her students at Trinity Learning Centre

Students visiting SIDE in Term 2

It has been a busy

term for student visits to SIDE in Leederville. Students from many schools came to Perth on excursions, to meet and work with their teachers, or just to drop in and say "Hello!" We are always happy to meet you if you are coming to Perth for a visit, so don't forget to contact your Student Co-ordinator who will organise your teacher contact schedule.



Stage 2 English students visit SIDE

Year 8 English Wide Reading

English teacher Pippa Tandy's Year 8 English students at SIDE have been making excellent progress with their Wide Reading program. During Term 2 they were joined by Teacher Librarian, Cathy Scott, from the SIDE Resource



Year 8 English: Wide Reading Activity

Centre. They brainstormed all the novels they had been reading, additional to those in their English course. The students all spoke with great enthusiasm about their reading. The

range and number of these novels was most impressive. The benefits of the Wide Reading program are clearly reflected in the students' progress in English, their reading confidence, and their writing and speaking skills.

Year 9 English

Year 9 students have been busy working on biographical texts with the focus on New Arrivals. They have enjoyed reading extracts from *Unpolished Gem* by Alice Pung and are currently working on viewing the documentary *The First Australians*.



Year 8 students logging in to Moodle



Year 8 English students getting ready for Saba Classroom online lessons



Year 9 English students at SIDE

Year 10 English

Highlights of Year 10 English have been the focus on Wide Reading in conjunction with Online Author sessions, sharing in Blogs and Forums, writing persuasively, creating stories and developing their skills navigating the Year 10 English course in Moodle.



Year 10 English students in the Library

Year 11 English

In Term 2, many SIDE Year 11 students experienced sitting exams for the first time. It was wonderful for their English teachers to receive their scanned exams scripts promptly so the marking process could be undertaken without stress, the exam feedback provided, and the self-reflection activities to refine their exam skills could be completed.



Cathy provides exam feedback



Scott Saba lessons in the SIDE Library



Jenny discussing Stage 2 exams

Year 11 Literature

When Pippa Tandy visited one of her Stage 2 Literature students at a local Secondary College, she was delighted to find her made-up as one of the Weird Sisters from Macbeth, a text studied in the SIDE Stage 2 Literature course. Pippa's student was also studying this masterpiece of Shakespearean tragedy in her Drama class at her school and was about to take part in a performance of the play. The dramatic irony was, of course, happily noted!



Tayla studying Macbeth in Stage 2 Literature

Year 12 English and Literature

Our Year 12 cohort has been very busy working towards and completing their coursework and Semester One exams. They are currently engaged in the study of their Semester Two texts, including Passion and Persuasion in Stage 3 English and Othello in Stage 3 Literature.



Renee working hard at SIDE in Stage 3 English

English Learning Area staff

Warm thanks to Amy Rosato, Carolyn Vinton and Michelle Gauntlett for stepping in when English staff were on leave. We have been keeping them very busy and they have been doing a terrific job!

Jenny Crowe and Cathy Lamers

TERM 2 – JULY 2014

Primary

Art Days for Years 5, 6 & 7 Ballet Students

On the 27th May the Years Five and Six ballet students enjoyed an Art Day at SIDE during their ballet free week. Throughout the day the students learnt about different aspects of printmaking and had fun creating their own prints.



The students began the day with some history

of printmaking and looking at the techniques and styles of three artists - Margaret Preston, Toshusai Sharaku and Mauritz Escher. Students completed a challenging drawing exercise to develop their skills before designing their own printing plate. The drawings were fantastic and drew many

comments from passing staff. Once the designs were completed they were transferred to polystyrene printing plates, ready for printing. The students printed enthusiastically, experimenting with



colours, developing their skills and improving with each print. Students completed a self assessment and celebrated their successes. Each student thoroughly enjoyed a day at school and took home fabulous artworks and new knowledge and skills.

Kelli Innes

Year 5/6 Teacher

A buzz of happy conversation and laughter was heard as almost a dozen Year Seven ballet students took advantage of their dance-free week to come in to SIDE and demonstrate their creativity in the visual arts/ technology on 28th May. We looked at colour theory / colour psychology in the morning. Students experimented with colour, closely



examined packaging and how colour is used in marketing and designed their own packaging for a mystery product. All students completed this task very competently and proved to be well-educated consumers.

In the afternoon, the group learned about the history and purpose of portraits and how these things have changed over time. They experimented with self-portraiture using a variety of techniques and there were some wonderful results, even from those who said they 'couldn't draw'.



Colleen Walker
Yr 7 Art Teacher

Dr Martha Burns Seminar on Brain Development and the Neuroscience of Literacy

The Primary teachers recently attended a seminar with Dr Martha Burns. Dr Burns is an expert in the field of neuroscience and its application to learning and attentional disorders, including Dyslexia, Autism, Auditory Processing Disorders, ADHD and language disorders.

Dr Burns focused on how the brain develops as children learn. She shared with us the brain mechanisms and circuitry involved in learning to read, spell and write and how reading literally changes the brain. Her knowledge of how the human brain is organised for language and reading processes helped to explain the link between oral language and reading development and their disorders.

So for parents, or anyone wanting to learn more about how the brain works or healthy amounts of screen time in this digital age, Dr Burns has published numerous articles which can be found on the internet.

Lin Wolyniec

Primary Teacher

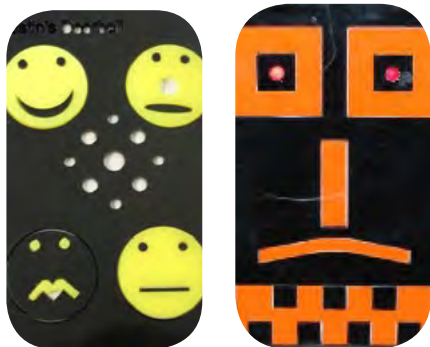


Technology and Enterprise

Design and Technology

Term 2 is almost over and we have continued to receive some great D&T work from our students. Just a short reminder, that it is a good idea to contact your teacher after you have sent in your work to confirm that we have received it. Remember that we need clearly focussed close up photos, from all angles to accurately assess your project work. These photos must be put into a single document for submission. Written and design work needs to be scanned and combined with the project document if you are able to do so. PDF is the preferred document type we would like to see all work in. Submitting work to Moodle 2 is the most secure way of getting your work to your teachers.

Our Electronic design course is going very well this year with many creatively designed and well made projects being submitted.



The above doorbell projects were designed Dustin. The flasher project on the far right was also designed by Dustin. The projects were cut out on the SIDE laser cutter.



Key Rack

Our Wood Design 1 students have also been designing and making some excellent projects. The projects pictured above were designed and made by Cody.



Note Holder



Framing project

Our Photography students have continued taking some incredibly well composed and lit photos.



The photo presentations above were designed and shot by Josh.



Photo Presentations by Emily.

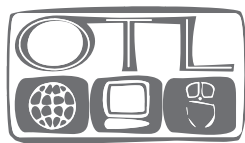
A note to all students and supervisors, if you have completed your Semester 1 course, can you please return your tool kits back to SIDE as soon as possible.

Keep up the good work everybody!

Phil Garnett

TERM 2 – JULY 2014

Online Teaching and Learning



Our classroom keeps evolving

Here at SIDE, we're proud of our blended learning model. Moodle, our 24/7 learning management system, allows every course to have its own "personalised" web environment. We're working on enhancing the student experience, with simpler navigation and a more consistent interface across courses. Every learning area is hard at work on building Australian Curriculum compliant materials, and Moodle is the cornerstone of presenting that content to students.

The other side of our teaching and learning coin is Saba Classroom. Formerly known as Centra, this online "live" web-conferencing platform has been a core tool in our transformation to a 21st Century e-school. It's about to go through what we hope will be a major improvement in its simplicity and ease of installation. As of Term 3, it will be totally browser-based.

We live in interesting times

SIDE pioneered the use of Saba Classroom technology about 7 years ago. We've received international recognition for putting a real-time learning experience into the most remote of places. From schools, communities and individuals in every far-flung corner of Western Australia, to expatriate families in Uganda, Peru and Turkey (to name just a few), we've helped revolutionise the distance learning experience for our students and teachers.

Network wrangling

It hasn't come easily, of course. We call it network wrangling.

Installing sophisticated desktop client software on a wide range of computers and operating systems and with varying qualities of internet connection – over which we have no real control – has always been our biggest challenge. The fact that we successfully deliver hundreds of lessons every day is testament to the persistence of our school community. Together, we've made it work.



Image: Public Domain

We've had a dream

Browser-based applications have transformed many aspects of using a computer. It's possible to run a perfectly productive working environment without installing anything but a modern web browser and a few free plugins. Email, word-processing, image editing, you name it, it can be done with a web app. We've been trialling the Saba classroom web version for some time - many of our students are using it. Finally, after an update to the platform, it's ready for prime-time. The old "download and install" desktop client will be retired for SIDE students, commencing Term 3.

Click and learn

For most of our users, it will be a matter of clicking "Attend" in their Saba My Schedule page. Assuming the Java plugin is up to date, they'll find themselves in a lesson in a few seconds... end of story. For a few users – Macs, for example – a small downloadable package will still be needed to ensure the web application launches without having to delve deep inside the system settings of the computer.



Image: Public Domain

What's next?

Mobile device support. It's not quite ready to go, but very soon students should be able to attend a lesson on a tablet or, possibly, a smartphone. We've got a few hurdles to overcome yet, but it's on the way. We've been cautious with implementing mobile technologies – a full-fledged computer will remain essential for SIDE studies, but reflecting the variety and multiplicity of devices most students possess is a priority.

Visit our website

We'll be putting details of the update and support information on our [website](#).

Ross Manson

Head of Online Teaching and Learning

Science

Staff missing in Semester Two

For many SIDE students, your year has all been happily mapped out and under control of your favourite teachers. This year, there have been many staff members who have been taking extended periods of Long Service Leave. This may mean that the teacher you had expected to guide you through the whole year will be away for parts of it.

Term Three will be affected quite noticeably by this, with Science teachers taking between two and eight weeks leave. As a result, they will be replaced while they holiday by relief teachers. The relief teachers are people you may have met already, but next term, they will be at SIDE more often, so it is a good idea for you to know more about them.



Natalie Cooper

John Stritof (Year 11 and 12 Human Biology and Year 9 Science) - will be travelling in Europe and taking a well deserved break for the first eight weeks of Term Three. He will be replaced by Natalie Cooper, with whom many of you will be familiar.

Natalie is a highly skilled and experienced teacher, who will be there to help you just the way John did. She is a Biological Science specialist and has worked with SIDE Science, Learning Support and Mathematics students for several years.

When John returns from holidays in Week 9, Julie Clark will go on leave for the last two weeks of term. Natalie will continue in Julie's place while she is away.

Another relief teacher you may have met is Willy Dadour.

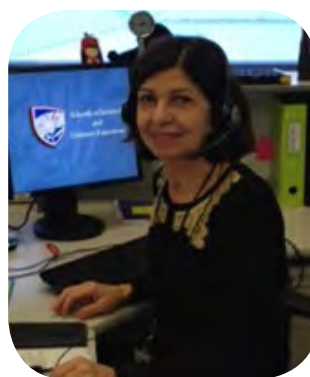


Willy Dadour

Willy will be replacing Jim Marshall (Year 11 and 12 Biology and year 9 Science) - for the last week of Term Two and the first week of Term Three. Jim will be going to Spain to celebrate the World Cup.

She replaced Gerry Nolan (Year 11 and 12 Chemistry and Year 10 Science) in Term Two and will replace him again for the last three weeks of Term Four.

Willy has taught Science for many years at Belridge SHS and has been doing relief with Science at SIDE since the middle of last year. She is a Biology and Chemistry specialist.



Loula Hawes

Alex Berenzen will be on leave for the last week of Term Two and the first week of Term Three. He will be replaced by a number of relief teachers, including Loula Hawes.

Previously from Mandurah Senior Campus, Loula is a Biological Science specialist and has worked in Science at SIDE in the past.

When you come across these relief teachers, please say hello and get to know them. They are very helpful and would love to get to know you.

NEW! Science Lab – ONLINE



A new site in Moodle has been operating since the beginning of Term Two. When you next go into Moodle, go to the Science Lab page and have a look.

You'll find a wide range of Science related materials that

TERM 2 – JULY 2014

may be of interest to you, or even better, help you plan your career. There are invitations to participate in events, activities and forums that showcase cutting edge Science happening right here in Perth and internationally. Areas of interest to both lower and senior secondary Science are represented, with a strong emphasis on getting students involved with Science as it's really happening.

The site is constantly updated, so all information is current at the time you read it. There are a wide range of items that cover almost every aspect of Science. Explore Science Lab – you never know what you'll find!

Physics

Alive and well at SIDE

Our Year 8 Science students have been studying Physics in Term Two and focussing on Energy. One group of students from the Charlesworth Ballet College visit SIDE each week to work with their teacher, Julie Clark. They had the opportunity to carry out their experiment on heat energy in the Science laboratory.

The students set up their equipment to investigate the effect of double-glazing on heat loss. To do this they measured the heat loss from an insulated beaker, with a layer of cling film around it, and compared it to an uninsulated beaker, without a layer of cling film. Their results showed that double-glazing is effective at reducing heat loss. The students enjoyed working in the laboratory doing some hands-on science.

Returning Kits

As Semester One has now drawn to a close for Year 8 – 10 students, the time has come to pack up all the kit materials used for Chemistry and Physics in term One and Two, and return them to SIDE.



There should be a reply paid sticker in the kit. Carefully pack up all materials (wrap glassware carefully), tape up the box, and deliver it to your nearest post office.

If you can't find the reply paid sticker, contact your teacher for the address.



Gianna and Alysa



Jada and Louise

The Arts

How quickly Term 2 came and went and now many of the Year 12 students must focus on resolving final pieces and/or portfolios for their practical WACE exam submissions due at the end of Term 3. Students in Senior Secondary Design Graphics, Media Production and Analysis and Visual Arts have been designing, producing and resolving their work to create finished pieces, and SIDE is very proud to highlight these achievements and encourages them to exhibit. Through the Arts, students learn to express their ideas, thoughts and opinions as they discover and interpret the world. Here is a sample of work that we hope our lower secondary students will use to inspire their creative and critical thinking.

Robyn Verboon HOLA The Arts



Christia – Media Production & Analysis 1A Year 11

Media 1A/B students have moved from looking at short films onto TV news and current affairs for Semester 2. The students produced some great short videos and sample movie posters in Semester 1 as part of their production tasks and we are looking forward to seeing more of their work this semester.



Shania – Design Graphics 1A Year 11

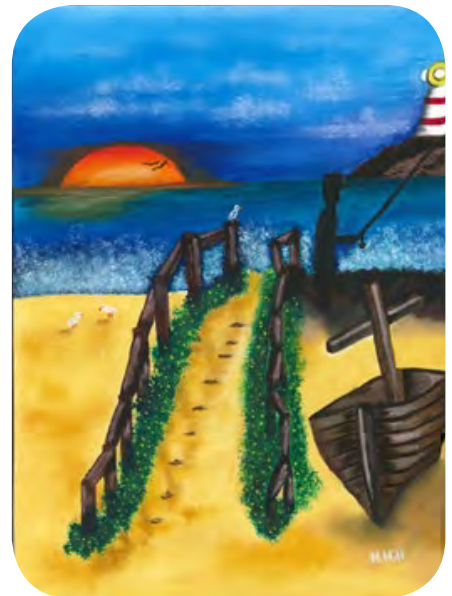


Alysha-Visual Arts 3A Year 12

TERM 2 – JULY 2014



Amy – Visual Arts 3A Year 12



Nikita – Visual Arts 1C Year 12



Laveda-Visual Arts Year 9

Health and Physical Education

Lower School Physical Education

In Year 10 Physical Education, students complete both theory work and practical activities as part of the course. A choice of six different training programs, or the option to select their own physical activity, is the practical component students complete in Semester One.

The idea of the training program is to engage students in any form of physical activity. By keeping a log book of their training over a 10 week period they see themselves progress from a beginner, learning a new skill or trying a new sport, to an expert, with improved fitness and competence.

Below are some images of one of our travelling students who opted to choose their own physical activities. He selected skateboarding, surfing and BMX for his exercise training program.



Josh, Year 10 Physical Education

Lower School Health Education

In Year 8, 9 and 10 Health Education we have been discussing a range of topics all very important and relevant in developing the skills of our students.

BULLYING No Way!

There is every chance your son or daughter may have shared this site with you already but just in case they haven't we would like to draw your attention to [www.cyber\[smart\].gov.au](http://www.cyber[smart].gov.au) an Australian Government website. A great resource for both students and parents dealing with the issue of cyberbullying.

In Year 8 Health the students have also been invited to visit the site Bullying No Way. We encourage you to take a look.

cyber(smart:)

www.cybersmart.gov.au



www.bullyingnoway.gov.au

Dr Seuss and our Health Education Classes

We have been visiting Dr Seuss stories in Health Education and what a wonderful story he tells. As part of the Health Education course in both Year 8 and Year 9 the students have been asked to respond to literary references like the Dr Seuss stories.

In Year 8 we have been discussing *Conflict Resolution and Acceptance of Others*. We talked about the Zacs in discussing conflict [one Zac travelling north, one travelling south ... you may know the story]. We then discussed *The Sneetches* and talked about the acceptance of differences. Students were invited to share their responses via our Health Education Class Forum on Moodle, the responses have been great!

In Year 9 Health the topic of Resilience presented with a great opportunity to invite the students to respond to the story *Oh The Places You Will Go*.

Parents of Year 8 and 9 students do ask your students to share these stories with you as they are a great trigger for discussion.

Our students have shared many thoughts with us. It has been wonderful and we only wish we could share them all.

We would like to share with you one of the many wonderful responses that we received from the students when asked whether they thought the topic of Resilience was being shown.

is a reflection of where the student is ranked within the Year 10 group not a reflection of the achievement on that module. Similarly, a Year 10 student who has been working on the more difficult Maths topics and has achieved at a high level, would be eligible for an A grade. A student who has not covered that content but has achieved at a satisfactory level, would most likely receive a grade of C.

Semester One reports Years 11 and 12

Reports for Years 11 and 12 Semester One will indicate a grade of achievement. Please be aware that this is not the final grade for the unit or combination of units, but a predicted grade. The final grade for each Stage 2 and Stage 3 units will be decided at the end of the year. However, it is possible to finalize a grade for Stage 1 units at this juncture.

Saba lessons

Saba (Centra) lessons are offered for each class. Should you have a timetable clash preventing



you from attending a lesson with your own teacher, then the Maths teachers take a team teaching approach. You are welcome to join the lesson with another teacher who takes that course. Lesson content is shared each week.

Planning for 2015

Teachers throughout Western Australia are busy preparing for new WACE courses in 2015. Currently it is possible for most of Stage 1, Stage 2 or Stage 3 Mathematics courses to be studied in Year 11 or Year 12. From next year new WACE Mathematics courses will be matched to a year level. There will be 2 General Mathematics courses and 3 ATAR Mathematics courses. These will continue into Year 12 in 2016.

Mathematical Intelligence

We all require some numerical skills in our lives, whether it is to calculate our weekly shopping bill or to budget our monthly income. Flexibility of thought and lateral thinking processes are a few skills which are needed in order to solve these problems.

Mathematical intelligence generally represents your ability to reason and to calculate basic arithmetic computations. It also helps you to understand geometric shapes and manipulate equations.

Here is a short quiz for you to keep those neurons firing. Answers can be found at the end of this newsletter.

1) Which number should come next in this series?

25, 24, 22, 19, 15

A. 4 B. 5 C. 10 D. 14

2) Which number should come next in this series?

3, 5, 8, 13, 21

A. 4 B. 21 C. 31 D. 34

3) Which number should replace the question mark?

17	8	5	5
13	7	5	4
6	12	6	3
10	6	4	?

A. 3 B. -2 C. -6 D. 48

Answers to Maths quiz.

1. Correct answer: C

Explanation:

The pattern decreases progressively: -1, -2, -3, -4, -5

2. Correct answer: D

Explanation: $3+5=8$, $5+8=13$ and so on.

3. Correct answer: A

For each row the sum of the first two columns is equal to the product of the last two columns.

4. Correct answer: C

For each row subtract the second column from the first column. The result is equal to the sum of the digits in the last column.

Carolyn Bone

HOLA Mathematics

TERM 2 – JULY 2014

Side Languages

Learn a language and open the door to a better world.

Congratulations to all students and staff for completing another busy term. We hope you will read with interest, the Language results of our students from P to 12 and talk with your child about their progress in French, Indonesian, Italian or Japanese.

Now is a good time to reflect with your child on their progress in their SIDE lessons. Attending all online classes, and completing set work gives students the best chance of making good progress in their language program. Good preparation and organisation is essential for obtaining the best results possible at any level. Developing a good memory for vocabulary and phrases (ask teachers for tips), and not being afraid to use the language (even if you might be wrong) will give you a really positive start to acquiring a second language.

Research shows that learning a second language can have a positive effect on the brain, even if the language learning is taken up in adulthood. In a study of people tested, either aged eleven or in their seventies, researchers found that reading, verbal fluency and intelligence were improved. To find out more about the positive effects on the human brain of learning a second language you can read the complete article at <http://www.bbc.com/news/health-27634990>.

French

At the end of Term 2 our long-serving SIDE teacher of French, Trish Chopping, better known to her students as Madame Trish, is leaving SIDE to enjoy a well-deserved long service leave, followed by retirement. Trish first taught at SIDE in 1991 when we were then known as the Distance Education Centre and was located at Hale House, in Parliament Place, West Perth. After taking on duties in Central Office of the Department of Education between 1995 and 1996 Trish then returned to SIDE and has been at the Leederville campus ever since. Trish has been a significant member of our French team over many years and will be missed. We would like to take this opportunity to wish Madame Trish all the best in her new life beyond SIDE.

During the last school holidays, French teacher Veronika Popp participated in a professional learning program in France. During this time Veronika stayed with a French family, attended language teaching methodology classes and spent a week work-shadowing in a French Middle School. Veronika's SIDE French students were able to join her adventures virtually, by following her trip blog in their Moodle course.

Veronika tells us that the highlight of her trip was the week spent in the French Middle School, Louis LePrince-Ringuet College in Genas, in the district of Lyon in southeast France. She worked closely with Catherine Jacquot and her students who were learning English as a second language. Veronika returned to SIDE with a good understanding of the differences and similarities between the French and Australian school systems. The French school system, whilst developing, is still quite traditional and online technology does not feature in the classrooms.



Age	Grade	School
17-18	Terminale / baccalauréat	Lycée (high school)
16	Première	
15	Seconde	
14	Troisième	Collège (middle school)
13	Quatrième	
12	Cinquième	
11	Sixième	
10	Cours moyen 2	École primaire (primary school)
9	Cours moyen 1	
8	Cours élémentaire niveau 2	
7	Cours élémentaire niveau 1	
6	Cours-préparatoire	
5	Grande section	École maternelle (kindergarten)
4	Moyenne section	
	Petite section	

The French children were intrigued by Australia, especially by our native animals. They were also fascinated by the way in which our students at SIDE complete their language lessons. Veronika

and Catherine worked together to create a Moodle site so that students from Louis LePrince-Ringuet and SIDE can connect. So far, students have introduced themselves to each other and have chatted about their holidays.

Veronika is passionate and excited to continue sharing her new knowledge and skills with students here at SIDE, through connecting them across the globe with their peers in France.



Some of Wisnu’s comments about his time at SIDE include:

There are heaps of things I learnt from my work at SIDE. One thing that really inspires me the most is the dedication of the teachers.

Helping teachers in Saba classrooms pretty much helped me learn the skill of time and stress management as I had to deal with various kinds of students and materials. Lastly, “urip kuwi sejatine gawe urup” is an old Javanese saying which pretty much means “you live to help others live”. Thank you so much to staff and students for helping me learn the most precious life-lessons and more importantly, thank you for teaching and loving Indonesian language and culture.



Indonesian

The Indonesian Team this semester has been hosting Wisnu Pradana through the Department of Education’s Language Assistant Program. Wisnu, with his language and cultural knowledge, has been an exceptional addition to the Languages Department at SIDE. He has co-taught online lessons using Saba and video conferencing, assisted in making fantastic video clips to use in class and has also visited several SIDE partner schools. The students have very much enjoyed meeting Wisnu and finding out more about Indonesia from him. Students and staff will be very sad to see Wisnu leave us at the end of Term Two to spend the rest of the year based in Geraldton.

This term, Ibu Una and Bapak Wisnu visited one of our smaller schools, Rottneest Island where, as well as language activities, the students had the opportunity to make nasi goreng and an Indonesian dessert. The students also tried on some pakaian adat (traditional clothing).

Italian

This term the SIDE Italian Team warmly welcomed Martina Palermo as their native speaker assistant. Martina is providing secondary students with authentic Italian language practice in order to develop and refine their speaking skills. Martina, who has a Diploma of Social Work, has recently migrated to Australia from a small region in Molise, two hours south-west of Rome, Italy. Martina is

enjoying working with the Italian Team and is impressed with the high number of students opting to study Italian. The students have embraced Martina’s vibrant personality and are benefitting greatly from her guidance and up-to-date knowledge of all ‘things’ Italian.



We hope you enjoy your time at SIDE Martina!

TERM 2 – JULY 2014

Beginners primary Italian students have been learning language associated with the topic *Come Stai?*, using Italian to talk about parts of the body, visiting the doctor and expressing how they are feeling. Primary continuing students are learning about a family in *Ci Spostiamo* who are relocating to live in Italy for 3 months. Students are learning to speak about family names, houses, pastimes and transport. Upper primary students are studying *Il Nostro Mondo* (Our World), using Italian to invite people to a party, including dates, clothing, food and party preparations.

Japanese

Since the last newsletter, teachers Anne Becker and Aya McClurg visited Ballidu Primary School. They had an opportunity to view the school and meet the students and staff. The day was filled with fun and hands on language and cultural activities.

Students began with Japanese style morning exercises. The students had a chance to participate in traditional calligraphy using ink and paint brushes, *Shibori* (traditional tie dying), cooking and eating simple Japanese food. Parents were also invited to take part in activities. After lunch all the students and teachers dressed up in traditional Japanese clothing, learning about different outfits and sang familiar Japanese songs they had learnt.

Anne Sensei and Aya Sensei were impressed with the enthusiasm displayed by teachers and students. They were once again reminded of the importance of school visits in building rapport with teachers, students and community as well as finding out more about the local learning environments of students.

Earlier in Term 2, Aya Sensei also had the opportunity to

participate in the Obento workshop at North Albany Senior High School (NASHS). This event was conducted through the combined efforts of Hyogo Prefectural Government Cultural Centre, The Japan Foundation (Sydney), the Department of Education WA and NASHS.

The two-day workshop also involved partner primary schools of NASHS and Mt Barker Community College. It was a great opportunity to establish language support networks and promote pathways for current and future students.

Students who often study alone were able to work with students from different year groups. Workshop activities were developed around the theme of *Obento* (Japanese lunch box). Hands-on activities included a hiragana word search race, creating an *Obento* poster and promoting the *Obento* in Japanese to other groups and teachers in an effort to become the best *Obento* creator.

For lunch, students were allowed to pack their own *Obento* with Japanese food prepared by NASHS hospitality students. The students had a great time and were fully engaged with Toshimasa Okazaki's presentation, intrigued with the strange but wonderful world of *Obento* introduced by Yuko Fujimitsu, and learnt much throughout the day.

Aya Sensei also had the opportunity to catch up with our students currently studying Certificate II and Stage 2 Japanese with SIDE, as well as future students of SIDE.

We hope in the future there will be more workshops that bring different organisations together to strengthen relationships and enhance student learning.



Humanities & Social Sciences

Christmas Island Geography Student visit - May 13 – 15th 2014

What comes to mind when you think of Christmas Island out there in the Indian Ocean: The Red Crab migration, lush tropical rainforest, snorkelling amongst the reef that surrounds the island or the superphosphate industry? Yes, all these are a part of Christmas Island. (Christmas is not all year round for those who were wondering!)

More importantly, six Geography Stage Two SIDE students are found at Christmas Island District High School. It was a pleasure to visit with Emily, Jiann Woei, Mia, Maddy, Marie and Isabella at their school.

During the three day visit, I was able to spend time with the students preparing them for Semester One exams as well as appreciating all the geographic opportunities that are available to them on Christmas Island.

I was impressed with their school environment and the support the SIDE students receive from teachers to assist them in their Geography studies. Thanks to Mr Greg Graffin (SIDE Supervisor/Deputy), staff and students at Christmas Island DHS for their hospitality and time during my visit.

Adele Clarke

Geography Teacher

Humanities and Social Sciences



TERM 2 – JULY 2014

The Library

International author visits the SIDE community

SIDE students had a wonderful Authors Online session this term when Morris Gleitzman, internationally renowned author, and actor Paul-William Mawhinney visited SIDE as part of their WA visit to promote Morris' new book, *Loyal Creatures*. 77 teachers and students from SIDE and the Schools of the Air took part in a Saba Classroom event, representing regional and metropolitan WA, students travelling in Australia and overseas.

Loyal Creatures was written after Morris was asked to create a performance piece for the National Theatre in London about the horses in World War 1. He did so much research that he developed the performance into a book. Paul performed a very moving monologue in uniform. Morris later spoke about writing the monologue and the book, and answered student questions about his writing. Students Laticia (Year 9) and Jacob (Year 9) were visiting SIDE on the day and wrote about the experience afterwards.

"It was awesome to be able to meet Morris Gleitzman in both Saba and in person. The Saba lesson was great fun and Morris was a true comedian, but I didn't think it was possible to fit that many students in to one class. My favourite part of the lesson was when Paul acted out one of Morris's books. If Paul had said he was a famous Hollywood actor I wouldn't be the slightest bit surprised because the performance was so good. After the lesson Morris and Paul came down to the library and I got to meet and talk to them. They were awesome to talk to and to listen to. Thanks Morris and Paul for spending time to meet myself and all my fellow students on Saba."



Author Morris Gleitzman and actor Paul-William Mawhinney visiting SIDE.

Jacob

"It was very exciting for me to be able to meet Morris Gleitzman and Paul Mawhinney when they visited. I was so lucky that it coincided with our trip to Perth and that I was able to meet one of my favourite authors and to meet such a talented actor. I was able to get Morris Gleitzman to autograph one his books which I already owned. Personally, the highlights of the online session would have to be the play performed by Paul Mawhinney, which included so much passion and emotion, and the writing tips from Morris Gleitzman. Thank you to everyone who helped organise this event."

Laticia

SIDE would like to thank all the students and teachers who attended, Morris Gleitzman and Paul-William Mawhinney, Penguin Books, and Westbooks in Victoria Park for making this Authors Online session such a special event.



Some students attending the event while visiting SIDE's Resource Centre.

"It was very exciting for me to be able to meet Morris Gleitzman and Paul Mawhinney when they visited."