# SENIOR SECONDARY 2019 CURRICULUM INFORMATION

#### **NEW COURSES AND PROGRAMS AVAILABLE IN 2019**

#### **New Courses**

Foundation Career and Enterprise

General Integrated Science

General and ATAR English as an Additional

Language or Dialect

ATAR Psychology

ATAR Computer Science

#### **New VET and Endorsed Programs**

#### Certifcate II in

Sport and Recreation

Skills for Work and Vocational Pathways

#### **Endorsed programs**

Community Services

Recreational Pursuits

ASDAN - various programs, short courses and vocational tasters

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#### Western Australia Certificate of Education (WACE) requirements

At the completion of Year 12 all students will be mailed a Folio of Achievement which includes the Western Australian Statement of Student Achievement (WASSA). The WASSA provides a formal record of what students leaving in Year 12 have achieved in their schooling. Students can use their school achievements to apply to enter university, training programs or employment.

The Western Australian Certificate of Education (WACE) is the certificate that students in Western Australia achieve when they have met specified requirements in their senior secondary education. If achieved the WACE certificate is included in the Folio of Achievement.

To achieve a WACE, a student must satisfy the following:

#### **General requirements**

- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- complete a minimum of 20 units or equivalents
- complete at least four Year 12 ATAR courses or complete\*
   a Certificate II (or higher) VET qualification.

#### **Breadth and depth**

Students must

- complete a minimum of 20 units or the equivalent. This requirement must include at least:
  - o a minimum of ten Year 12 units or the equivalent
  - two completed Year 11 units from an English course and one pair of completed Year 12 units from an English course
  - one pair of Year 12 units from each list A (arts/ languages/social sciences) and List B (mathematics/ science/technology).

#### **Achievement Standard**

Students must achieve a minimum of 14 C grades (or equivalents,) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

#### **Unit Equivalence**

Unit equivalence can be obtained through VET qualifications and/or endorsed programs. The maximum unit equivalence through these programs is eight units – four Year 11 units and four Year 12 units.

There are four types of courses and two programs developed by the School Curriculum and Standards Authority (SCSA).

	Courses/Programs	General features
1	Australian Tertiary Admission Rank (ATAR) courses	ATAR course units for students who are aiming to enrol in a university course direct from school.  These courses will be examined by SCSA and contribute to the achievement of an Australian  Tertiary Admission Rank (ATAR).
2	General courses	General course units for students who are aiming to enter further training or the workforce directly from school. These courses will not be examined by SCSA.
3	Foundation courses	Foundation course units for those who need additional help in demonstrating the minimum standard of literacy and numeracy.
4	Preliminary course units	Preliminary course units for those who may need modification to the curriculum to meet their special needs. Preliminary courses do not contribute to the achievement of a WACE.
5	Vocational Education and Training (VET) programs	VET qualifications are for students wishing to participate in nationally recognized training. All VET qualifications require registered training organisation (RTO) delivery, assessment and quality control under the relevant VET regulatory body.
6	Endorsed programs	These programs provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents. Endorsed programs are for students wishing to participate in programs which are delivered in a variety of settings by schools, workplaces, universities and community organisations.

Students can mix and match these options to provide themselves with the best platform to meet the requirements to achieve their WACE – and for life beyond school.

<sup>\*</sup>Note: In the context of VET in the WACE, the term 'complete' requires that a student has been deemed competent in all units that make up a full qualification.

Learning area	Courses										
	Preliminary (P1/2, 3/4); General (GE, GT);	D 1 /2	D 2 /4	FE	П	CE	CT	AF	AT	Endorsed	
Year 11 units: GE, FE, AE = unit pair	Foundation (FE, FT); ATAR (AE, AT)	P 1/2	P3/4	FE	FT	GE	GT	AE	AT	Endorsed	
The Arts	Visual Arts	•	•			•	•	•	•		
	Media Production & Analysis							•	•		
Career	Career & Enterprise			•	•	•	•				
Development	Workplace Learning									•	
	School Based Traineeship/Apprenticeship									•	
	English	•	•	•	•	•	•	•	•		
English	EALD					•	•	•	•		
	Literature							•	•		
Health & Physical Education	Health Studies					•	•	•	•		
	Economics							•	•		
<b>Humanities and Social</b>	Geography					•	•	•	•		
Sciences	Modern History					•	•	•	•		
	Politics & Law							•	•		
	French: Second Language							•	•		
Landondon	Indonesian: Second Language							•	•		
Languages	Italian: Second Language							•	•		
	Japanese: Second Language							•	•		
	Mathematics	•	•	•	•						
	Mathematics Essential					•	•				
Mathematics	Mathematics Applications							•	•		
	Mathematics Methods							•	•		
	Mathematics Specialist							•	•		
	Biology							•	•		
	Chemistry							•	•		
	Human Biology					•	•	•	•		
Science	Integrated Science					•	•				
	Physics							•	•		
	Psychology							•	•		
	Chevron: Powering Careers in Energy									•	
	Applied Information Tech					•	•	•	•		
	Accounting & Finance							•	•		
	Automotive Engineering & Tech					•	•				
	Business Management & Enterprise					•	•				
Technologies	Children Family & Community					•	•				
	Computer Science							•	•		
	Design: Photography					•	•				
	Design: Technical Graphics					•	•				
	ASDAN									•	
Endorsed	Community Arts / Elite Sports Performance									•	
	Community Services & Recreational Pursuits  Off-campus Enrichment Program									•	
	on-campus Emicinical Frogram										
VET Qualifications  10297NAT Certificate II in Applied Language (French or Lananese) **			Delivered in partnership with RTO  North Metropolitan TAFF (RTO Code: 52786)								

VET Qualifications	Delivered in partnership with RTO						
10297NAT Certificate II in Applied Language (French or Japanese) **	North Metropolitan TAFE (RTO Code: 52786)						
BSB20115 Certificate II in Business	Foundation Education (RTO Code: 22557)						
CUA20215 Certificate II in Creative Industries	North Metropolitan TAFE (RTO Code: 52786)  Skills Strategies International Pty Ltd (RTO Code: 2401)						
FNS20115 Certificate II in Financial Services							
ICT20115 Certificate II in Information, Digital Media and Technology	Australian Institute of Commerce and Technology (RTO Code: 2058)  Foundation Education (RTO Code: 22557)						
SIS20115 Certificate II in Sport and Recreation							
FSK20113 Certificate II in Skills for Work and Vocational Pathways	Skills Strategies International Pty Ltd (RTO Code: 2401)						
Students may access other VET qualifications via lead TAFF or private training expeniestions. Online deliver	wis an antion for some accuracy Contract the CIDE VET Coordinator or Chudont Coordinator for more info. Chudonte more by required						

Students may access other VET qualifications via local TAFE or private training organisations. Online delivery is an option for some courses. Contact the SIDE VET Coordinator or Student Coordinator for more info. Students may be required to purchase a uniform, protective equipment, text books, trade equipment/tools or other incidental items as required by TAFE.

#### **Curriculum Information**

#### What textbooks and materials need to be purchased?

Students must purchase SIDE required texts and materials as soon as possible after enrolment. Detailed information is on the SIDE website

Admissions > Costs > Booklist - Personal Items and Resources

# Who is the best person at SIDE to contact if parents have concerns or just want to find out how their child is progressing?

Students/parents will have contact details for all of the respective teachers and can contact them directly, either by email or by phone. Also, every student at SIDE has a Student Coordinator. In addition to enrolling the student, their responsibilities include monitoring the student's academic progress and providing a contact point for parents.

#### Can a student change from one study pathway to another?

Students can switch between course types (eg ATAR to General). The relevant SIDE Student Coordinator will work with them to determine the enrolment that best meets their interest, aspirations and needs.

There are points in the semester after which students should not change courses as it would be unlikely they could complete the coursework.

After Term 1 of Year 12 students cannot change.

#### Why would a student choose Workplace Learning?

- it takes place on-the-job in a chosen industry workplace
- it includes volununtary work, paid work and school organised placements
- some students also undertake a school-based apprenticeship/ traineeship
- it is a valuable option for all students as a key aspect in improving employment prospects
- it has a high rate of success

#### Why would a student choose VET?

- offers many pathways towards career and vocation aspirations
- may provide an alternative pathway to university
- allows development of workplace-specific skills and knowledge designed to meet current and future employment demands
- is nationally recognised which means it can be taken anywhere in Australia
- qualification can be combined with schooling (via a school-based traineeship or apprenticeship), giving students a head start on becoming a qualified tradesperson (earn while you learn)
- contributes significantly towards WACE

# Why does a student need to meet the minimum literacy and numeracy standard (OLNA)?

To ensure students are well prepared for work and study after school, a minimum literacy and numeracy standard has been created for all WA students leaving Year 12. Meeting this standard (OLNA) is valued by employers and post school training providers.

This standard is required for students to:

- be eligible for university admission rank (ATAR) and
- enrol in training and pre-apprenticeship courses.

### How does a student meet the minimum literacy and numeracy standard?

In order to demonstrate the Literacy and Numeracy standard sufficient to gain the WACE by the end of Year 12, students either:

- prequalify by achieving Band 8 or higher in NAPLAN or
- pass the Online Literacy and Numeracy Assessment (OLNA).

#### What do students recieve at completion of Year 12?

At the completion of Year 12 all students will be mailed a Folio of Achievement which includes the Western Australian Statement of Student Achievement (WASSA) The WASSA provides a formal record of what students leaving in Year 12 have achieved in their schooling.

The Western Australian Certificate of Education (WACE) is the certificate that students in Western Australia achieve when they have met specified requirements in their senior secondary education. If achieved, the WACe certificate is included in the Folio of Achievement.

## Do Year 12 students have to sit examinations/ external assessments?

Year 12 students who are enrolled in a Year 12 ATAR course are required to sit the ATAR examination for that course. If students do not sit the pair of units and do not have an approved sickness/ misadventure application for the course, the pair of units completed in that year will not contribute to **any** of the WACE requirements.

Year 12 students enrolled in Foundation and General courses are required to complete an Externally Set Task (EST). This assessment, worth 15% of the unit pair, is administered by the school under standard test conditions and sample scripts are independently marked by the Authority.

