



SIDE

School of Isolated and Distance Education

INSIDE VIEWS

TERM 1 – APRIL 2017
VOLUME 1



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From the Principal



Noel Chamberlain
Principal

Kai Sheen

SIDE students and staff were deeply saddened by the tragic passing of Kai Sheen, a Year 12 student living overseas in Tonga with his parents and younger sister Dior (Year 10).

Kai was an enthusiastic, self-motivated student who worked hard in all his courses and strived to

achieve his best. He was awarded the 2016 Student Services award for his commitment to high achievement and for demonstrating strong organisational and communication skills.

Kai had a passion for photography and was keen to share his images with the SIDE community. Some of Kai's favourite images feature on the slide show in the school's main foyer. Kai's photos represent his adventurous spirit and his passion for the marine environment.



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This Term's Issue

pg.4 Student Achievement - Year 12 Student performance.

pg.7 Online Teaching and Learning welcomes Narelle Carlon, Cathy Scott and Gina Lau to the OTL team.

pg.16 The Arts and Technology at SIDE welcomes Angela Melia as our new Home Economics teacher..

pg.27 ReachOut: Online service for parents of teenagers.

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Ellie Beidatsch Mt Barker, WA SIDE student 2007-2011

Rewards indeed for hard work, determination and family support!

My name is Eleanor Beidatsch. I was a student with SIDE from

2007 to 2011. I undertook distance education because I have Spinal Muscular Atrophy Type 1, a debilitating degenerative disability requiring me to use a ventilator and a power wheelchair.

SIDE was always very accommodating and supportive of my requirements in terms of technology and special exam considerations. Whilst at SIDE I received many awards and the Year 10 Biology prize. Unfortunately the Curriculum Council was not as accommodating so I was unable to sit my TEE exams.

Fortunately the local University of Western Australia in Albany had a programme through the School of Indigenous Studies called Smart Start which was available for regional students who had not passed or completed their TEE. I had always intended to attend University with the goal of studying Marine Biology. I studied Smart Start for three years part time, and then commenced first year university in 2015. In 2014 I was granted the Dr Louisa Alessandri Memorial Fund scholarship for my academic achievements and community contribution as a disabled person. I have consistently received good marks, many of them high distinctions. I have commenced a double major in Conservation Biology and Marine Science. This year I have been awarded a YAL (Young Australia League) scholarship, also for my academic standard and community involvement. This is not a disabilities scholarship.

Last year I completed an Arts Practicum based around the field work trip I undertook to the opal mines of Lightning Ridge in NSW. The joint Australian Opal Centre and Australian Geographic expedition spends a week in the desert processing the tailings of mines for fossilised materials from the 110 million year deposits of the old Eromanga estuary. I worked with Professor Phillip Bell from the University of New England and will be

studying as an external student online with UNE to add Palaeontology units to my degree. There are only about 5 palaeontologists in Australia. I have always wanted to study Palaeontology most of all and this is a wonderful opportunity to follow my passion. As well as the practicum and the intended enrolment at UNE I am also working on a paper about disability involvement in citizen science at the same time as continuing with my two units with UWA.

In addition to my studies I love to write creatively and had a short story published in the online Snap! Journal last year. Writing is really easy now with the assistive technology for disabilities. It's been great because instead of using the mouse I use the joystick on my wheelchair to move the cursor on the laptop and I click with a couple of proximity switches. All I have to do is get my finger near them and they select things. With my onscreen keyboard I'm able to turn out a couple of thousand words at a time. I still use a scribe for university work because doing it myself is pretty tiring but I can do research on my own these days and write emails myself.

From all of us here at SIDE . . . CONGRATULATIONS go to you Ellie, we are thrilled you have documented your wonderful accomplishments for us, you are truly an inspiration to us all and you have achieved so much.

It is a privilege to know you and to have been able to share in your endeavours. Long may they continue, Ellie!

Reporting to Parents

In 2017 SIDE will be emailing student reports to parents/caregivers. This will include the Interim (Term 1 for secondary students) and Semester Reports. Parents/carers will receive an email link where the report can be securely downloaded. This link can be sent to separate email addresses if the report is required by more than one parent/caregiver whose contact details have been provided to SIDE. It is very important that you access the school report within four weeks and download the report to your hard drive.

We ask that all parents/carers provide SIDE with updated email addresses as you change them.

Jacquie Sandhu Deputy Principal.

Important dates

April 24 Staff Development Day (no school for students)

April 25 ANZAC Day Public Holiday

April 26 Term 2 commences for students

Primary 2017 Staff



Front row L - R

Kelli Innes - relief teacher, Tundie Jones - deputy principal, Mary Obrecht - Kindergarten and Pre-primary, Jenny Locke – Year 1, Barbara Parcevski – Years 4 and 5

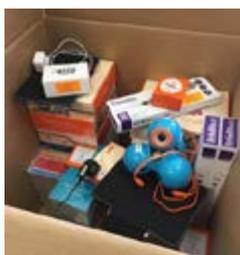
Back row L – R

Debie Stevenson – reception and enrolments officer, Brad Woodbrook – Year 6, Kath Moore – Years 3 and 4, Mandy de Vos – Years 3 and 4, Kathy Cokis – Year 2, Meredith Goodlet – Year 1, Kylie Juniper - Kindergarten and Pre-primary

Absent – Debra Reynolds – Years 5 and 6

Unpacking Technologies

The full implementation of Technologies, including teaching, assessing and reporting by schools will be in place with the first reporting to parents/carers by the end of Semester One, 2018.



In 2016 all government primary schools in Western Australia received an enormous box full of resources so that teachers could familiarise themselves with what resources are available in the digital technologies area. This was followed

up with the opportunity to attend a one day workshop Digital Technologies K – 6: Unboxing the Resource Kit.

Kindergarten to Year 6 teachers are now being upskilled so they can provide the Western Australian Technologies curriculum through the distance learning environment by

- undertaking professional learning opportunities
- inviting expert teachers from mainstream schools to work with us in developing our understanding of the Technologies learning area and planning for student learning.

Farewell to Liz Deague

Liz Deague has been teaching fulltime at SIDE for over 20 years. She began her SIDE career as a teacher at SIDE Primary School. Liz later applied for and won a teaching position at SIDE Secondary School to work in Learning Support. She then did the full circle by joining the Primary team at SIDE K – 12 in 2012. Those students and families



that have worked with Liz would well understand Liz's pride in her students, her high expectations and thoroughness in planning and delivery and expert feedback.

Liz retired on March 10 and we wish her every happiness and fulfilment in her new found spare time.

Tundie Jones - Deputy Principal Primary

English

Introducing the English team 2017



Front row L - R

Amy Rosato, Kathy Shortland-Jones, Amanda Malseed, Linley Taylor, Narelle Carlon, Silvana Patorniti, Susan Cullen

Back row L – R

Vicki Masters, Donella Grieco, Peter Barker, Jenny Crowe, Cathy Lamers

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What's new in 2017

Teacher Profile on Silvana Patorniti

Silvana is teaching Year 8 English and Year 12 General English. She started teaching at SIDE this year, after working at the Institute for Professional Learning next door!

What do you enjoy about teaching?

Making a difference! As the child of migrant parents, I have always understood the power of education and language in determining the kinds of lives we can have.

What is your favourite movie?

So many! Perhaps the most affecting recent ones I have seen are: Manchester by the Sea, as I could not stop crying long after the film ended, and Hidden Figures, as it made me wonder why we don't hear about these amazing women more often!

What is your favourite book to teach to students?

It's hard to choose... Trash, because it teaches us about perspective and tenacity, and To Kill A Mockingbird because it teaches us about humanity.

Where have you been a teacher?

Perth, Namibia-Rundu, Queensland-Brisbane and Mareeba.

What is your best teaching memory?

The wonderful students in Namibia, especially their singing - nothing to do with my teaching! Also, every single time a student or parent says 'thank you', you know you have achieved something.

A good start

As a result of the dedication, collaboration and commitment of the SIDE English team, we are now delivering the Western Australian Curriculum online in Years 7, 8, 9 and 10, and the new WACE courses in Years 11 and 12.

Wide Reading Program

The English Learning Area strives to enrich and extend all of our students. In collaboration with the Library Resource Centre, we are proud to offer our Year 7–10 students access to wide reading via our Wide Reading Program.

Reading

In 2017 all English students have started the year with a focus on Reading. The SIDE English Learning Area has made available to students a range of engaging reading texts, including e-books and graphical reading resources. The aim is to engage and support a wide range of students at each year level.

Enrichment

We look forward to enriching events and opportunities for our students such as participation in the Authors Online program, another successful collaboration between the English Learning Area and the SIDE Resource Centre.



Our first visiting author for 2017 was the wonderful Susanne Gervay! Susanne is an Australian author who has written more than a dozen books for children and young adults. She has conducted sessions at SIDE before and returned during February to speak in Saba to very lucky students from Years 7 and 8, and Years 9 and 10 during her visit.

This unique program provides students with regular opportunities to talk to authors using Saba Classroom. While the program outcomes are drawn from the Australian Curriculum students are able to speak with authors from across Australia about their writing without travelling to major centres to hear or see them.

Successes in 2016

Student Achievement

In 2016 Year 12 SIDE student performance was above expectations. Congratulations are extended to all students who managed to complete their courses.

Senior Secondary

Data continues to indicate that teachers of English Senior

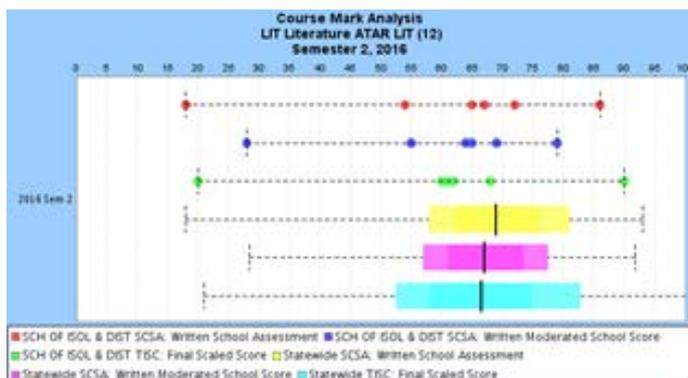
Secondary students have an excellent knowledge and understanding of their subject. To ensure this outcome there was a focus on:

- Teamwork: collaboration in the writing of courses, formal and informal internal moderation procedures, a culture that promotes sharing of ideas and teaching methodologies.
- Increased use of interaction via online pedagogies in Moodle and Saba.
- Use of internal exams and tests, marking keys.

Course and exam analysis

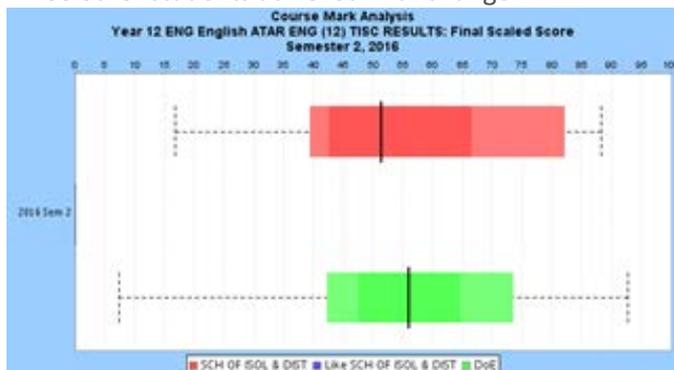
Year 12 Literature ATAR

Two of the six 12 Literature ATAR students achieved A grades and one of those improved their excellent performance in the WACE examination, achieving a scaled score of 90.84. All but one student achieved a least a C grade, and a scaled score of above 60.



Year 12 English ATAR

Year 12 English ATAR students performed above expectations. The differential of 6.3 revealed that the majority of our students had a higher score for English than any other subject. We were pleased, that our top student achieved a standardised score of 94 and was therefore awarded a Certificate of Distinction for English. Three other students achieved in this range.



Year 12 ATAR English SIDE top student achieved a standardised score of 94. Pictured here with her SIDE English teacher Linley Taylor at her school graduation ceremony

Year 7-10 Teacher Judgements:

Years 7-10 showed more A grades than in previous years, which is above expectations.

Teacher reviews of this data suggest that this is because:

- marking rubrics and SIDE teaching and learning materials are addressing the needs of new students entering the cohort.
- students now access and navigate teaching and learning materials more confidently and effectively via Moodle e-books.
- teachers are now more familiar and confident with the Western Australian Curriculum.

Student contacts

English HOLA, Linley Taylor visited La Grange RCS in March to work with seven SIDE Year 11 and 12 English Foundation and General students.

While at La Grange, SIDE Supervisor and Deputy Principal Ben Kelly and Linley drove around the community and met the parents of four of the SIDE students. We discussed student achievement, attendance and any issues affecting the students.



L to R: Linley Taylor, Mrs Badal, Year 12 SIDE English General student Tahlia and Mr Badal.

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Linley with Noreen (parent of YR 12 SIDE English Foundation student) in the staff room at La Grange viewing a photo of SIDE Foundations English teacher, Kathy Shortland-Jones!



Narelle Carlon in Dongara

Narelle Carlon visited Dongara overnight in February with Student Coordinator Liz Wells to work with ATAR English students.

Students participated in a workshop with Narelle to understand ATAR examinations and how to unpack teacher feedback.



Student Creativity

Congratulations to all of our students for their fantastic creative work in their English courses this term. Creativity encourages students to engage in higher order thinking. It is an essential component of the Australian Curriculum.

“Critical and creative thinking is essential for imagining probable, possible and preferred futures.”

“In creating their own texts, students explore ... the creative possibilities of the English language to represent novel ideas.”

ACARA: *Critical and Creative Thinking*

Ballad Excerpt - The Road to Roebourne

Here is an excerpt from a ballad from a Year 9 Creative Task. It was written by Rebecca, a Year 9 student in Roebourne, about her trip from Sydney to Roebourne.

The Road to Roebourne

We passed fields of termite mounds,
Like devoted soldiers keeping watch.
Blood red with a blue background,
This amazing view was top notch!

The day went on and darkness fell.
The array of stars was stunning!
Then the clouds began to swell,
And the rain came down like drumming.

Then we saw the Roebourne lights
And the rain was slowing down.
It was the most beautiful sight!
We were ecstatic to be in this town.

Ballad Excerpt - Drought

Here is an excerpt from a ballad written by Noah, a Year 9 student from Perth, on the significance of rain for outback farmers.

Drought

The farmer prays for rain,
There's no more he can do.
The summer's endless reign,
Must soon be broken through.

Slowly storm clouds gather,
First droplets start to land.
The rain begins to splatter
On the cracked dry sand.

Rain falls like a sheet,
Cloaking all the farm.
The house groans with relief.
Finally, there's calm.

Letter to Eric
One of our Year 8 students, Allure in Jindalee, sent her English teacher an actual letter for her Creative Task based on the study of Shaun Tan's book, Eric. We love receiving 'snail mail...' especially in this fast-paced digital era!



Kathy Shortland-Jones and Linley Taylor

supported by the OTL team. Most of the team members have multiple roles in the school.

This term we welcomed three new team members. Narelle Carlon is a highly skilled English teacher who takes on the OTL role of assisting teachers and students in working productively in the online world. Cathy Scott has worked in several roles at SIDE over the past years. Most recently, she was the teacher in charge of the Library Resource Centre. She brings a wealth of skills to the OTL team and is working on organising how we present information to our school community.

Gina Lau has joined our team as editor and database administrator. Gina has substantial experience in online education, and she has already made her mark with her exceptional knowledge and skills.

Departures

Three team members have moved on from OTL, and they will be greatly missed.

Angela Melia leaves the OTL team after more than a decade as our web conferencing guru. Angela is widely recognised for her contribution to distance education and she is now applying her expertise to teaching in SIDE's Arts & Technologies learning area.

Halina Sobkowiak has re-joined SIDE's Languages learning area. Halina's knowledge and dedication made her a key person in the delivery of professional learning at SIDE.

Our editor and database administrator, Freya Desebrock, left in Term 1 to return to the United Kingdom. Freya provided invaluable support and professional development to SIDE teachers in managing their online learning materials.

Online Teaching and Learning

The OTL team

The OTL team supports SIDE staff and students in using various online information and communication technologies that enable effective teaching and learning to occur at a distance. The team, although slightly smaller in 2017, consists of experienced, practising teachers and specialist support staff. Many of the systems for delivering online content and media are managed and



Ross Manson
Head of OTL

Narelle Carlon
OTL specialist

Veronika Popp
OTL specialist

Cathy Scott
OTL specialist

Steve Dans
Media specialist

Matt Reverzani
ICT specialist

Gina Lau
LMS/CMS specialist

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Special events

Saba Classroom remains the web conferencing tool used at SIDE. As well as allowing students and teachers to collaborate online during scheduled lessons, we use the technology to offer students extra-curricular experiences that were once impossible. The Online Teaching and Learning team regularly coordinates or assists with special events. There are too many to list them all, but here are some highlights from Term 1:

- **Authors Online.** Hosted by our Library Resource Centre, these popular sessions see well-known children's authors connect with our students and discuss their works. Our first author online this year was Susanne Gervay, an Australian author who has written many books for both children and adults, including *Butterflies* and *The Cave*. Susanne spoke with students from Years 5-10, across three different sessions.

You can find more details of recent sessions at the Resource Centre Online blog (<http://sidercoblog.blogspot.com.au>)

- **Cybersafety.** OTL is once again offering a year-long series of Saba sessions about staying safe online. SIDE is working together with the Australian Government's Office of the Children's eSafety Commissioner to deliver these interesting sessions. Year 7 students will be offered six sessions across the year and students in years 8-10 will be invited to attend selected sessions.

In Term 1, students have enjoyed sessions which have focused on protecting privacy online, staying in control of their digital footprint, and understanding their rights in relation to online interactions. OTL recommends that all students attend these valuable sessions.

- **The Western Australian Symphony Orchestra's Regional Arts Program** brought classical fun to SIDE on March 2nd with the first in a series of performances being sent via Video Conference to schools across the Pilbara Education Region. 15 musicians gathered in the Multimedia Studio to introduce the joys of classical music to an interactive audience who were clearly delighted by the experience. Another five performances are scheduled for the remainder of the year, including four master classes.



Ross Manson
Online Teaching and Learning

Humanities and Social Sciences (HaSS) HaSS Team 2017

SIDE HaSS teachers are accomplished specialists in many diverse disciplines such as Geography; Modern History; Politics and Law; Finance; Business Studies; Business Management and Enterprise (BME) and Accounting and Finance. We teach ATAR, General, Certificate courses plus Years 7 to 10 HaSS. SIDE HaSS has a well-earned reputation for engaging and informing students. This enables our students to achieve commendable results. Our Staff are prominently in the vanguard of many Professional Associations. Our enthusiastic, well informed teachers apply appropriate pedagogy to develop user friendly learning contexts and to mentor our students. HaSS staff are prominent in SIDE regional visits, the presentation of student seminars, individual coaching and of course the use of Saba plus Moodle to enrich the education of our students. Please contact me if you have any concerns or suggestions to improve our service to your students.

Peter O'Neill HOLA HaSS



Derby Visit

On Tuesday 14 March Gay Tierney and I were lucky enough to visit my Year 10 HaSS students at Derby District High School. There is a large variety of academic ability within this class of twenty students. All students participated very well, and were comfortable to work with us. Activities included setting up student folders in email and using the Resource Centre via Moodle. The students were required to locate the day's front cover of the West Australian as part of a competition. Students were also asked to provide feedback on Moodle, Saba and HaSS content. I really enjoyed the visit as I was able to visualise the students learning area and their learning conditions. It also puts into perspective teaching in regional schools.

Patti Morgan

HTAWA Conference

Peter O'Neill and Ros Keron attended the 2017 WA History Teachers' Association Conference at Notre Dame University on Saturday 18th March. Ros presented her Year 12 General History Unit on the American Civil Rights Unit and promoted the SIDE Experience.



Ros Keron presenting at the HTAWA Conference.

Year 9 Industrial Revolution

Year 9 HaSS students used their knowledge and creative talent to do the following exercise.

Imagine you are a child living during the Industrial Revolution (You can be from any of the classes). Create a Facebook or Twitter post to let people know about your life and the way you live.

De snobby kids in the cottages over the bridge wouldn't let me and de boys play grab de flag wif 'em. They were pretending to be nites in shinen armour n tappen each offer with stiks to stop em from gettin a shirt on a stick. Just cos

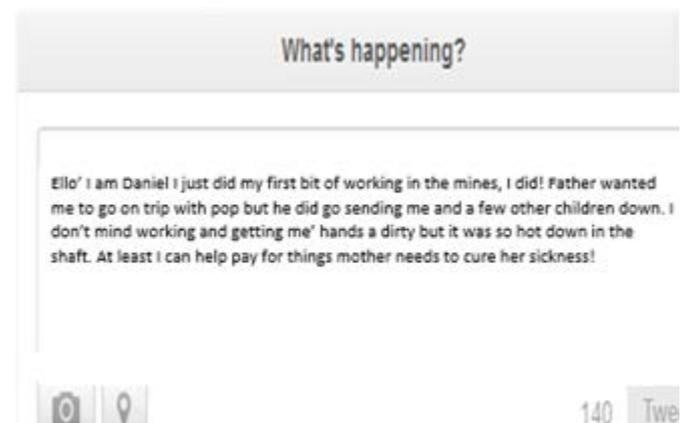
las time we took the carpen-whatsits kids eye out last time they chased us off wiv de sticks. But cutter the wag got one of em in the arm wiv his glass-bit. Me en de wags are gonna start a game called wak de snob. Whoever can hits de most snobs whenever. Whoever can hits de most snobs whenever theys is in de play area wins de game.

Barrett

When your butler doesn't bring you the right thing
#annoying #aristocratlife

Sophie

My best friend John lost his arm today working on the mills. He was reaching through one of the machines that spin the thread because some of the scraps had dropped behind the machine, but it wasn't fast enough reaching through the equipment and his arm got sliced straight off ! It was pretty wicked, they used a strip of fabric from his T shirt to it up and once we finished our shift at about 6pm he went home to get it treated. John's my best mate at the mill so I was quite worried about him because there was a lot of blood, which meant he might not make it or worse not be able to make it or worse not be able to make it back to work.#feelbettersoonbud #cottonmilllife



Emily

"I was just walking home from Father's dinner with her majesty, when some rabble with the most revolting stench hobbled over and started begging for some spare cash. Father merely sneered at them and told them that if they wanted money, they should get a job! I didn't believe them when they said that they are already working two different jobs, as well as their children. Simply preposterous! Good riddance to them." – Jasper

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“I went past the slum area today and it is disgusting! How do people live like that? Lucky I’m of royal blood ;) #yuck #lucky #aristocratlife” – Holly

@slave_for_life1209

Ugh I HATE working in the Factory it’s SO boring! My parents couldn’t afford for me to get an education so now I am stuck working here in the factory. On the bright side, my parents and me can combine our earnings together and have enough for SOMETHING! The factory STINKS and I have to work there for HOURS. Me and my family don’t have a very good house so there’s barely anything in it. We pretty much sleep on the floor and wear the same clothes every day until we can afford a new outfit. Anyways I need to get back to work at the Factory otherwise I MIGHT be getting some lashes... and yeah the lashes hurt A LOT!!

Georgia

Health and Physical Education

We experienced a large increase in enrolments in year 11 and year 12 ATAR Health Studies courses for 2017. As we also offer year 11 and year 12 general Health Studies and lower school courses in HPE, the number of teachers in our learning area has increased.

Bronwyn Rakimov (HOLA), Paula Bowen, Shaun Redding and Susanne Robilliard return from last year. Kirsty O’Halloran joins us after spending three years in the Midwest at Morawa District High School. Rob Hartfield teaches year 11 general and year 7 students two days a week.

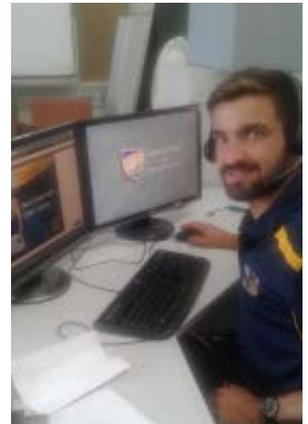
Year 12 General Health Studies have focused on a number of health models. Students have used the Health Inquiry process to apply the social to determinants to local issues. They identified the need for high community health literacy. Students studied the process behind health promotion and incorporating the Stages of Behaviour changes in health promotion.

Year 10 students have been focusing this term on positive mental health. Specifically they have analysed the effects of stress on an individual, and the common causes of stress. Students undertook an assessment task

analysing stress in their own lives. They completed a stress management plan highlight positive ways to manage stress.

Joe Wear

Year 9 students are looking at resilience and challenges to communicating in online environments this term. We had Joe Wear, a Community Development teacher from the West Coast Eagles as a guest presenter on both these topics. He was able to use practical examples from Eagles’ players to demonstrate behaviour which increases resilience and raises awareness of online challenges.



Above: Joe Wear

Year 11 and Year 12 ATAR

Students are working hard on their courses and tasks. Eaton Community College has had visits from Bronwyn, Shaun and Paula to support the large increase in student numbers in all upper school courses.



Bronwyn visited students at Eaton Community College earlier in the term. Here they are working on a required assessment.

This term in year 11 ATAR Health Studies the students study how determinants of health influence the health of individuals and populations. They have completed a health inquiry on a selected health issue. Other course content this term includes the Ottawa Charter on health promotion and the influence of beliefs, values and attitudes have on behaviour.

The year 8 students have been studying the benefits of valuing diversity and promoting inclusivity. They have demonstrated this by writing a report addressing multiculturalism, prejudice and discrimination. To finish the term the students are studying changing relationships and feelings and created a video blog that relates to the issue.

Susanne Robilliard

Languages

Learn a language and open the door to a bigger world...

The Languages Department at SIDE this year consists of 22 language teachers and 1 language assistant across French, Indonesian, Italian, and Japanese, delivering language programs to around 900 students across Western Australia and around the world. Developing second language competence and enhancing intercultural understandings through learning a second language at SIDE strengthens the ability of our students to contribute to harmony, partnership and cooperation in the region and the wider world.

New Language Assistant

This year, SIDE has a new language assistant named Ary Qurnia for the first semester. He graduated from Jambi University majoring in English education. Prior to his arrival in Perth, he taught English in Jambi Province. At SIDE, he aids the Indonesian teachers in preparing teaching resources and teaching. He found something unique in delivering lessons which most of the lessons are taught via Saba. However, he is most grateful to promote Indonesian language and cultures through the lessons.



Above: Ary Qurnia



Japanese

The Japanese team is delighted to welcome new school Pingelly to SIDE Primary Languages. Their teacher Michael Sensei has said all Year 3 and 4 students have settled in well and are using the SABA online tools with great enthusiasm and expertise. The SIDE Japanese program was recently featured in the Pingelly School Newsletter with this photo and some Japanese phrases for the parents.



The Japanese team also welcomes back Miwako Yamaguchi as part of its Native Speaker program. Miwako has regular conversations with Upper School students enabling them to practise and strengthen their speaking skills.

Teachers Silke Highet and Shinomi Graham are also working in the Japanese team while Karen Worth is working primarily on a Language Resource Development project for Year 3 students.

Exciting times!

Italian

Hello and a warm welcome to all students of Italian at SIDE in 2017. It has been a very productive term so far and we are delighted to see our students engaging positively with the SIDE Italian course work.

In the Primary area it has been a busy time for students at Menzies, Yerecoin, Cadoux, Nungarin, Coorow, Miling, Lake King as well as Port Hedland SOTA and Carnarvon SOTA. Our beginners have made a positive start to online learning using the Saba tools to listen, respond, write and draw. There have been many topics covered including

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Greetings, Family and Carnevale. The students are working well and have shown great enthusiasm for learning.

Student work from Menzies Community School

Jake Tucker 2 mesi
Copy the months of the year in the boxes.
Write in the date of your birthday.
Draw a picture of your birthday cake with the correct number of candles.

gennaio	gennaio ✓
febbraio	febbrai ✓
marzo	marzo ✓
aprile	aprile ✓
maggio	maggia ✓
giugno	giugno ✓
luglio	luglio ✓
agosto	agosto ✓
settembre	settembre ✓
ottobre	ottore ✓
novembre	novembre ✓
dicembre	dicembre ✓

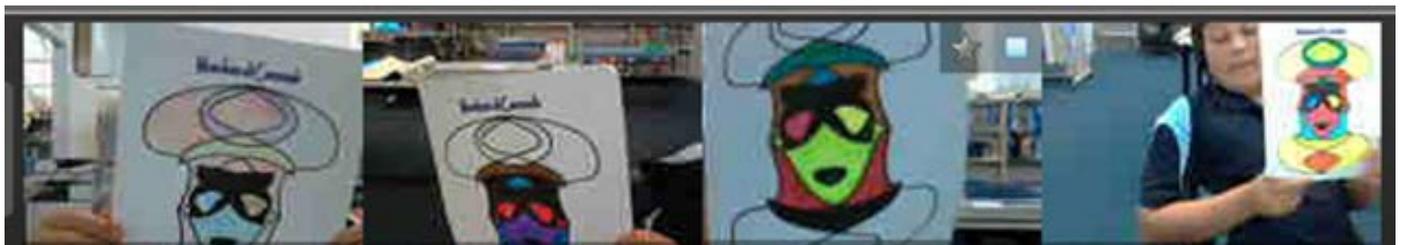


Il mio compleanno e' il 4/10/2007

Ricco la mamma lo zio il fratello
zia lo zio il nipote la nipote la sorella
il bisnonno la sorella il fratellastro la bisnonna la ma
la cugina la cugina nonna lo cugino pin
fa tu zia lui
lei febbraio agosto

Above: Vocabulary Wall Cadoux PS

Below: Students from Yerecoin PS holding up their Carnevale Masks.



Chi viene alla festa?

Scrivete i nomi e gli indirizzi dei vostri amici.
Follow the pattern.

1. NOME: Si chiama Joshua ✓
Indirizzo: Joshua abita in via Mallee numero 6346 a Lake King ✓

2. NOME: Lucy ✓
Indirizzo: Lucy abita in via Billy Bend numero sette a Lake King ✓

3. NOME: Si chiama Lucia ✓
Indirizzo: Lucia abita in via Biddy Cam numero 1609 a Lake King ✓

4. NOME: Chloe ✓
Indirizzo: Chloe abita in via Billy Top nove a Lake King ✓

5. NOME: Esti ✓
Indirizzo: Via Otto, venti Biddy Camm Road Lake King ✓

Above: Students from Lake King Year 5/6.

Secondary students use Moodle as their online classroom which is accessible 24/7. They have access to their course work, assessment tasks, student forums via Moodle as well as regular contact with their teacher and Saba sessions. The secondary students have been busy this term, familiarising with and organising their timetables, course work schedule, and completing work tasks for developing their Italian language.

TOP 10 PHRASES WHEN VISITING ITALY

- 1.. Hello, how are you? Buon giorno. Come stai?
 2. Well, Thank you.- Bene, Grazie
 3. Where is the toilet, please? Dov'è il bagno, per favore?
 4. Excuse me! Permesso/ Mi scusi
 5. Can you help me, please? Puo` aiutarmi, per favore?
 6. Mrs;Mr: Signora; Signore
 7. I do not understand. Non capisco
 8. How much? Quanto costa?
 9. I would like.....vorrei....
 10. Goodbye –Arrivederci
- See you later – A piu` tardi

Wishing you all a very happy Easter and holiday break ...
Elisa, Stacey Mary and Anthony. Buona Pasqua! Happy Easter!

SIDE Teachers of Italian.

Indonesian

The Indonesian team has had a busy but fantastic start to 2017, welcoming new schools Narrogin PS, Northampton DHS, Wickopin PS, Yealering PS, Borden PS, Cassia PS and Pt Hedland PS to the SIDE Primary Languages program! It has been wonderful introducing students to online learning through the various delivery methods of Saba, Interactive Whiteboard and Digital Video Conferencing.

Also this year we welcome Language Assistant Ary Qurnia to our team. Ary comes from the province of Jambi on the Indonesian island of Sumatra. He is working with students from Years 1 to 12, assisting with oral language practice as well as taking small groups within a Saba lesson to extend or remediate students.

Ibu Denise, Pak Bill and Pak Yong had a rewarding trip to Narrogin Primary School with our Deputy Principal, Steve Hoey. It was great to have the opportunity to meet the students and see the Saba setup in the classrooms. The students participated in various activities such as language games with the takraw ball, beanbags and pipecleaners, followed by Indonesian artwork. The students enjoyed trying 'Teh Manis' (Sweet Iced Tea) and 'Krupuk' (Prawn crackers). The day also incorporated one to one meetings



between the SIDE teachers and Narrogin Primary supervisors, which proved very productive.

Left: Narrogin Year 6 students enjoying meeting their SIDE teacher Ibu Denise

French

The French department welcomes two new schools to its program this year. Binu PS began lessons this term and have enjoyed getting to know their SIDE teacher Madame Fernandes and the Saba interface. A visit to the school will occur early in Term 2 where the students will have the opportunity to experience some French culture. Wundowie PS Years 3 to 6 are very excited about starting French in Term 2 with the Junior Primary planning to come on board in 2018. Some of the French team is also involved in the Language Resource Development project which is currently building resources for Year 3 students based on the new WA curriculum.



Above: Madame Halina's SOTA students learning to express how they feel in French.

The Native Speaker program continues this year with Madame Fernandes giving weekly one to one oral speaking sessions to students in Upper School.

TERM 1 – APRIL 2017

Mathematics

Welcome back to Mathematics with SIDE.

This year we have fourteen teachers working the equivalent of 9.3 full time teachers. This is a 9.4% increase on the same time last year, due to increased student numbers. We now have 554 maths students across years 7 to 12. This is the highest number of maths students at SIDE since 2010.

New to the Mathematics Department this year is Mr Owen Randell who also teaches Science.



Above: Back L to R: Rob Sturgess, Ron Evans, Ron Dymock, Miika Rautavirta, Anne Paull

Front L to R: Ying Sturma, Karen Loreck, Carolyn Bone, Loula Hawes, Ravinder Patel, Kim Winton

Inset: Owen Randell, Lorraine Backhouse

Lower School Maths

Australian Curriculum is now being delivered to students in Years 7, 8, 9 and 10. We have designed courses to be used in conjunction with the text books written by Dr Terry Dwyer from Queensland. Students have a Lesson Guide for each semester which refers them to the text book. The text books are borrowed from the SIDE resource centre but are also available in electronic form and housed inside the Moodle courses.

Response from students and parents regarding the model of instruction continues to be encouraging.

Students are working on standard curriculum within each year group. There are common assessment tasks at strategic points throughout the year so all students are

given opportunity to demonstrate their understandings on a common scale. Where appropriate, students can be placed on a modified program which can be for support or extension.

Semester One Reports Lower School

Reports for Years 7 to 10 Semester One will indicate a grade of achievement. This is not the final grade for the course but is a predicted grade. It is important to realize that the grades are based on commonly accepted state standards and a reflection of a student's position within a ranked list of all SIDE students in the year group.

NAPLAN

May 16-19 will be the time for NAPLAN testing. Students are provided with appropriate practice tests within their Moodle courses, for Year 7 and Year 9. Teachers also discuss these tests within Saba lessons and the Lesson Guides make reference to NAPLAN type questions within the text books. This year NAPLAN testing will have a different format. There is only one sitting, but divided into two Sections: Part A for calculator use, Part B non-calculator.

OLNA

OLNA is the acronym for Online Literacy and Numeracy Assessment. Students wishing to graduate with the new WACE certificate at the end of Year 12 must now demonstrate minimum standards in numeracy and literacy.

This can be accredited by achieving:

- Band 8 or higher in NAPLAN Year 9

or

- Category 3 in the OLNA

Should students be unable to achieve the above by the end of Year 10, they will be given further opportunities to sit OLNA in Years 11 and 12. The Mathematics Department provides a Moodle course called Mathematics numeracy skills, which provides strategies and practice for students who are required to sit the OLNA.

The first round of OLNA testing has already occurred this year. Students are encouraged to sit the test at the earliest opportunity as avoidance may prevent their WACE graduation.

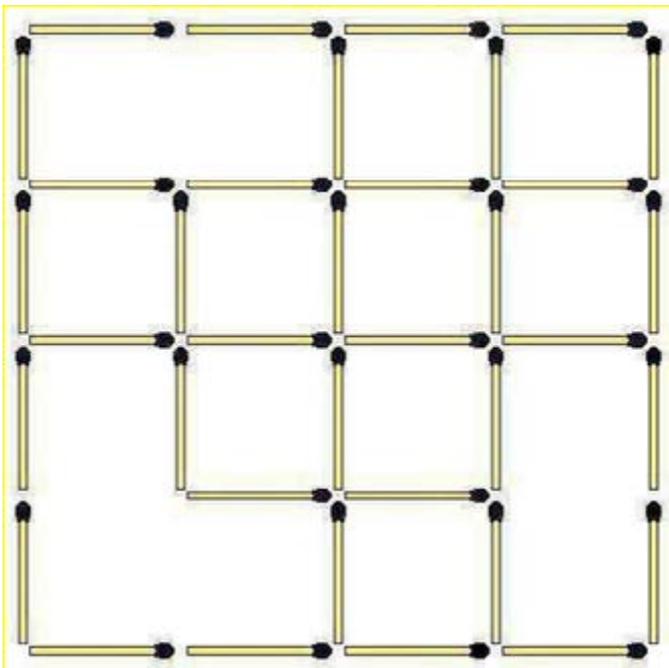
Senior School Maths

All Senior School Maths courses are now using the new West Australian Curriculum. Lessons are built around a text book/ebook. Moodle plays a critical role in providing the medium of instruction and support for these courses.

Semester One Reports Senior School

Reports for Years 11 and 12 Semester One will indicate a grade of achievement. Please be aware that this is not the final grade for the unit or combination of units, but a predicted grade. The final grade for each unit or pair of units will be decided at the end of the year.

On a lighter note:
Matchstick Puzzle



Count the squares in the above diagram.
Phone or email your teacher to check your answer.

Carolyn Bone
HOLA Mathematics

The Arts and Technologies

The Arts and Technologies have a number of changes to the teaching staff for 2017.

- Katharina Popp will be teaching in the Visual Arts on Tuesdays and Wednesdays.
- Rachael MacFarlane is now full time in the Media Arts.
- Des Coles is new to SIDE although he did teach at the DEC in West Perth many years ago. His teaching days are Mondays and Thursdays.
- Serena Chew returns from maternity leave and teaches AIT on Mondays and Tuesdays.
- Mary Chong teaches lower school IT and Year 12 AIT on Tuesdays and Fridays.
- Anthony D'Alfonso will teach AIT three days a week along with his other SIDE role as an Italian teacher.
- Angela Melia who many will know from her role in OTL, Languages and Learning Support at SIDE takes on teaching Home Economics full time.

New courses for 2017 include Year 9 Media Arts, Year 10 Digital Technologies and Year 10 Electronics. Teachers have been working hard updating existing Moodle courses to improve the content, assessments and presentation. A major focus for the year will be preparation for the introduction of the WA Curriculum in 2018. This includes attendance at professional learning events and updating of the curriculum in the Years 7 and 8 Moodle courses.

Staff 2017



Above:

L-R: Denise Abordi-James, Tim Reger, Katharina Popp, Phil Garnett, Angela Melia, Michelle Gauntlett, Rachael MacFarlane, Richard Wu, Neil Berry.

Insert: Mary Chong, Des Coles, Serena Chew

Absent: Anthony D'Alfonso,

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Welcome to Home Economics 2017

My name is Angela Melia and I am the new Home Economics teacher replacing Alex Naisbitt who is currently on leave. We have had a fantastic start to the school year with many SIDE students enrolled in Home Economics from years 8-12.

Year 8 Home Economics

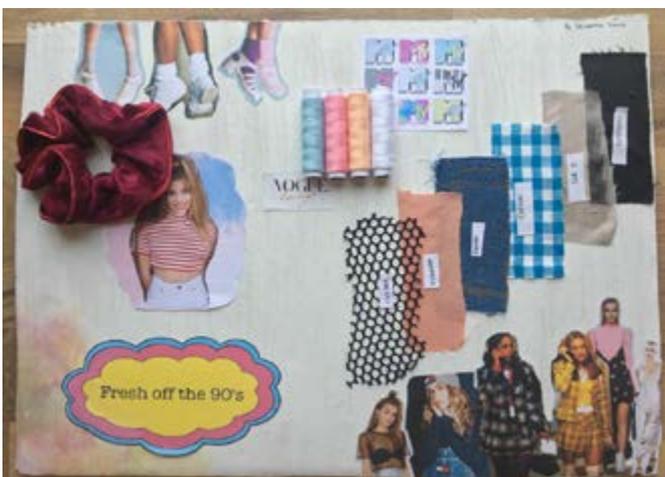
The Year 8 Home Economics students have been cooking up a storm and looking at healthy eating.



Kyden (Bali), Task 1
“My daily Food Diary”

Year 9/10 Textiles

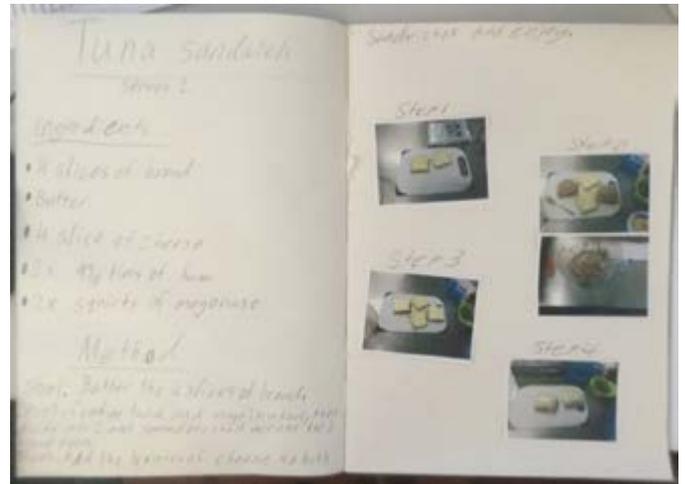
This is a new course for 2017 and looks at upcycling, recycling, repurposing and creating sustainable fashion.



Deianira (Bangkok), Task 2
“My Fabric Mood Board”

Year 9/10 Food

This is a new course with a major focus on cooking. Students are keeping their recipes in an “old-school” recipe book, something to take with them throughout their lives. They have approached all aspects of the course with much enthusiasm.



David (Wiluna), Task 2,
“My Recipe Book”

Year 9/10 Business of Babysitting

Students are developing their own babysitting businesses: from advertising the business to first aid, to child development milestones students are creating a “Babysitter’s Survival Kit”.

CHILD DEVELOPMENT

Safety
Infants - Years Old
By Crystal Mildwaters

- Know first aid and bring a kit when you are babysitting.
- Always keep an eye on the child.
- Keep toddlers and babies away from stairs: is there a barrier or gate?
- Wipe up any spills quickly to prevent slipping.
- When preparing a baby's bottle, check the temperature to make sure it isn't too hot.
- Keep sharp objects where the child can't reach it.
- Keep stereo volume low so you can hear a child cry.
- When the child is sleeping, always check the bedroom to see that the child is safe.
- Never turn your back on the baby.
- Cut up food for the child into small pieces.
- Don't give the kids medicine unless instructed to by the parents.
- Is the swimming pool enclosed? Make sure it is as a child could fall in.
- Keep the handle of a pot facing inside the cupboard so a child can't pull it out.
- Supervise outdoor play very closely.
- Keep cleaning products out of reach with the cap tightly sealed.

Crystal (Perth), Task 1,
“Babysitter’s Survival Kit Safety Checklist”

Year 11 Children Family & the Community (General)
 The year 11 course focusses on family and new life. Students have been researching family services available in their community and conception, pregnancy and birth. Both topics have elicited good discussions both in Saba lessons and in Moodle.

FAMILY SUPPORT SERVICES IN WA

WA is a very big State so it's no surprise that there are a whole heap of family support service centres around, but these are just 4 of them.

Family Relationship Centre:

You can contact them on the phone on (08) 6164 0300. The services provided are education services, aboriginal services and child contact services. There is government assistance available and you can apply by signing a form and submitting it to their head office.



Department for Child Protection and Family Support:

You can contact them on the phone on (08) 9223 1100. The services provided are counselling and information, someone to talk to, getting families to get on better, stopping people taking things out on other family members, stopping people in your family from hurting each other and for people who are worried about people that they are close to. Government assistance is available and you can apply by filling in a survey and submitting it and waiting to get contacted by someone from the head office.



Stephanie Munro (Perth), Task 1
 "Family Services in WA"

Year 12 Children Family & the Community (General)
 The year 12 students have been investigating the stages of growth and development of individuals and more recently the important topics of inequity and advocacy. Students have been very engaged in Saba and in Moodle discussions.

Children, Family and the Community General Year 12 2017

Topic 1 Growth and development through life How do we develop as individuals?

- Domains of growth and development - physical, social/emotional, cognitive, spiritual/moral.
- Maslow's Hierarchy of needs.



Yr 12 CFC (General) Moodle course

Science

Welcome back to all our former students and a special welcome to all students new to studying Science through SIDE.

We hope you've all settled into your studies this year and we look forward to sharing a successful 2017 with you.

The Science Learning Area staff are a diverse group of very experienced teachers who are here to help you succeed in your studies. Make use of your teachers by maintaining regular contact and asking them for help when required.



left to right: Owen Randell, Julie Clark, Gerry Nolan, Paul Tournay, John Stritof, Diana Tomaszos, Alex Berentzen, Ai Kamiya-Murray, Ian Wallace, Suri Naidoo, Di Saunders, Natalie Cooper, Jim Marshall.

A very important part of your success with us at SIDE is to communicate This is why it is important to get to know your teachers and make sure you communicate with them regularly.

This year the science teachers are teaching the subjects as shown below. Some of them do not work full time, and their starting and finishing times vary, so make sure you take note of this. If you can't contact your teacher immediately, they may be teaching a class or meeting with students. You can either leave a message on their phone message bank or send them an email – they will get back to you as soon as they can.

Suri Naidoo – Head of Science <ul style="list-style-type: none"> Years 11 & 12 Biology and year 7 Science Monday-Friday 	Alex Berentzen <ul style="list-style-type: none"> Year 12 Chemistry, Year 11 Physics and year 10 Science Monday-Friday
Julie Clark <ul style="list-style-type: none"> Years 11 & 12 Human Biology and year 7 Science Monday-Thursday 	Natalie Cooper <ul style="list-style-type: none"> Year 12 Chemistry, year 12 General Human Biology and years 7 & 8 Science Tuesday & Thursday
Jim Marshall <ul style="list-style-type: none"> Years 11 & 12 Biology, and year 10 Science Monday-Friday 	Gerry Nolan <ul style="list-style-type: none"> Years 11 & 12 Chemistry and years 8 & 10 Science Monday-Friday
Owen Randell <ul style="list-style-type: none"> Years 11 & 12 Physics, year 9 Science and year 10 Chevron Monday-Friday 	Dianne Saunders <ul style="list-style-type: none"> Years 11 & 12 Biology, and years 8 & 10 Science Monday-Friday
John Stritof <ul style="list-style-type: none"> Years 11 & 12 Human Biology and years 8 & 9 Science Monday-Friday 	Diana Tomaszos <ul style="list-style-type: none"> Year 11 Chemistry, Year 12 Physics, Year 11 General Human Biology and year 9 Science Monday-Friday
Paul Tournay <ul style="list-style-type: none"> Years 11 & 12 General Human Biology and years 7 & 8 Science Monday-Thursday 	Ian Wallace <ul style="list-style-type: none"> Years 11 & 12 Physics and year 10 Science Tuesday & Wednesday

- Always make sure you download your work schedule/ work completion calendar from your Moodle course and put it somewhere you can see and follow it.
- Make sure you know how your course works.
- Flag or diarise all task due dates in advance and give yourself time to complete and submit all work on time.....don't leave it till the last minute.
- Make sure your name appears in the title attachments of ALL electronically submitted work.
- Read ALL instructions carefully.
- Listen to your teacher – and ask questions if you're not sure.
- Call your teacher early and get to know them.
- Come in and visit us if you are in Perth.
- Attend ALL Saba lessons – if you miss one, let your teacher know in advance, and visit the recordings.
- DON'T get behind Catching up can become difficult.
- Join in – you might be surprised how much fun it can be!

You are always welcome and encouraged to visit SIDE, so if you are in the Leederville area, drop in. Prior to visiting, it's best to contact your Student Coordinator so they can organise times to meet your teachers and a work space if required.

School Visits

Many SIDE students will be lucky enough to be visited by SIDE teachers at some point during the year. Students and teachers always enjoy the opportunity to meet face



Suri Naidoo visits the Year 12 Biology students at Ashdale SC.

to face and it makes future contacts easier.

Finally, we all hope you have an enjoyable year with us and we all wish you success for 2017 – we're all here to help you do that.

Tips for 2017

Many of you have worked with us at SIDE before, and when speaking with many students, it seems that there are a few things you can actively do to make sure your time with us is successful and enjoyable. Here are some helpful ideas ...

- Keep a diary.
- Complete a timetable with the required number of sessions dedicated to your SIDE studies.

Learning Support

The Learning Support Team would like to welcome back for 2017, previous students, parents and caregivers and partnership schools as well as extend a welcome to new students who have accessed Learning Support for the first time in 2017. The Learning Support team provides a range of educational programs across a number of learning areas using a variety of teaching techniques for students in Years 7 to 12. The programs are individualised to allow for students to achieve success based upon their particular needs and barriers that may be present in their education.

The Learning Support Team as of the start of 2017 consists of:

Coordinator:	Richelle Troode
Teachers:	Jane Bourke Susan Taylor Robin Williams Mary Chong Ann Werndly
Education Assistant:	Jo Duczynski



Front row (L to R): Jane Bourke, Mary Chong
Back row (L to R): Robin Williams, Ann Werndly, Jo Duczynski, Susan Taylor, Richelle Troode
Absent: Amy-Jo Hamilton

It is going to be another busy year so I encourage you to make regular contact with your teachers and seek their advice whenever you need it. Remember we are all here to assist you.

Mathletics and Literacy Planet are two wonderful programs that enhance your child's engagement in their education and helps consolidate what they are learning: Every student in Learning Support will have their own access to these programs. We encourage students to access these



programs to help them consolidate their learning.

Highlights Term One

Year 7 Students

Year 7 students at Shark Bay School got together to help and support each other to carry out their helicopter investigations in Science. They wanted to find out how they could keep their helicopter longer in the air. They had to carry out a number of tests and make a few changes to their helicopter. They learnt about variables and conducting a fair test.



Above: Kyle, Daniel, Loki and Gillian with the helicopter



Left: Daniel about to release the helicopter

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At Menzies, Jane’s Year 9 students have been conducting chemistry investigations in Science, with the assistance of their SIDE supervisor, Anne Sheehan. This term they’ve conducted and written up experiments involving the dissolving rates of different size antacid tablets and the effect temperature has on dissolving time.

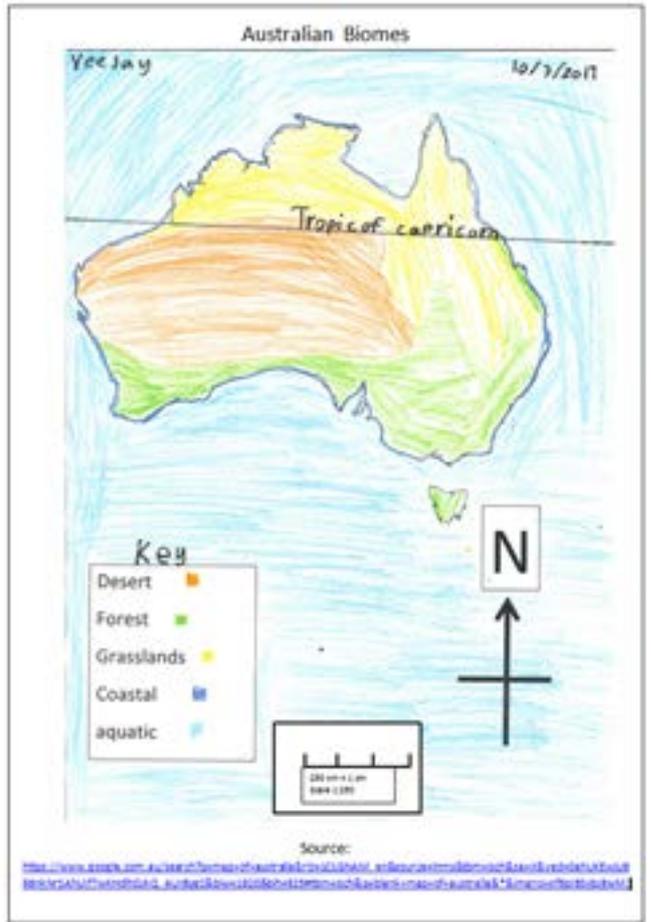


Left: Tiniel
Right: Gary
working through their investigation

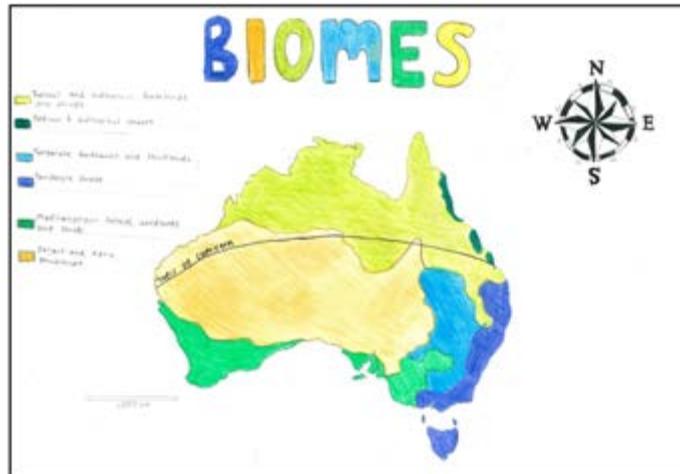
Above: Tiniel, Menzies School

In HaSS, the Year 9’s have been studying the locations and features of world biomes with a specific focus on Australian biomes. The students demonstrated their mapping skills to highlight the eco-regions of Australia as well producing a written description for each region.

Teacher: Jane Bourke



Above: Veejay, Shark Bay School



SIDE Awards Term 1 2017

Bronze	
Darien	Kaitlyn
Shakira	John
Aaron	Samiah
Dylan	Jemimah
Ciaran	Alexandra
Lewis	Kyle
Loki	Isaac
Gillian	Daniel
Jen	Caleb
Analise	
Silver	
Shakira	Jemima

Student Services

The Student Services Team consists of the Program Coordinator (PC), ten Student Coordinators (SCs) and three School Psychologists. Each Student Coordinator (SC) is responsible for a region. The regions and contact numbers of the Student Services Team are also available on the SIDE website and in Moodle Launchpad and Essentials, which all Yr 7 – 12 students have access.



The primary role of a SC is to establish and support educational programs for SIDE students and monitor their progress for success. SCs are also responsible for enrolment of students in their region. In their role, SCs will liaise with parents, guardians, partner schools and students to provide support for a variety of queries and concerns.

Other roles of the SC include: course counselling and monitoring; conducting regional visits; providing pastoral care and careers' guidance; monitoring students at risk; coordinating student opportunities outside of the school curriculum, to name a few.

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L to R: Noah with Colonel Mick Rizzoli in Dili, Timor

Regional Visit to the Kimberleys

Gay Tierney (Student Coordinator), Linley Taylor (Head of English) and Patti Morgan (HASS teacher) participated in a Kimberley Regional Visit over March 13 – 15, visiting La Grange RCS, Broome SHS, St Mary’s College, Derby DHS, Kimberley SOTA. The teachers had opportunities to observe each of the SIDE room layouts and school facilities; meet with key staff members to discuss students and ideas to move forward with their studies; and, meet with as many students as possible who were at school.

2016 Long Tan Award Recipient

Noah Moores is a Year 11 SIDE student living in Dili in East Timor. He was awarded the SIDE Year 10 Australian Defence Force Long Tan Youth Leadership and Teamwork Award for his commitment to the local community and for demonstrating the attributes of leadership, teamwork, communication, resourcefulness and strong values in his local area and with his SIDE studies.

Noah has established an English language program for local Timorese youth and has assisted in the organisation of a community soccer competition for the local teenagers. Also, Noah volunteers weekly at the national ambulance service, which is a part of the AusAid project and is involved teaching English to the local emergency dispatchers. He also assists in the maintenance and repairs of the ambulances.

Noah was presented with his award in Dili by Colonel Mick Rizzoli, the Defence Force Attache at the Australian Embassy in East Timor. Congratulation Noah!



L to R: Linley Taylor, Mrs Badal, Tahlia and Mr Badal at La Grange



L to R: Jasmine, Shaun and Tahlia

Some of the outcomes achieved by the teachers and the Student Coordinator were to:

- put a 'face to the name' as SIDE teachers often do not meet their students and vice versa.
- observe the SIDE Room and the learning conditions faced by students.
- gauge and assess each students' ability in a face-to-face setting.
- better understand the working conditions of students and teachers in regional schools with a view to providing better support.
- attain feedback from students about how Saba lessons worked at the student 'end'; make adjustments and troubleshoot issues where possible.



L to R: Bohemia, Clara, and Grace



L to R: Chloe and Rachael



Mia, home-based student

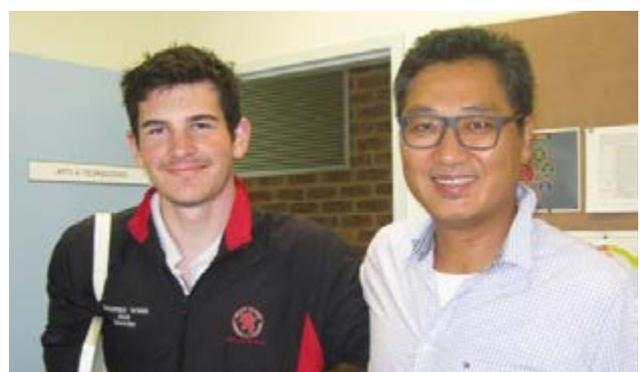


Mt Barker DHS and North Albany SHS

SIDE staff – Richard Wu and Ian Wallace – held a workshop for students from Mt Barker CC and North Albany SHS on March 9th. The feedback from the students and staff was very positive. The students thoroughly enjoyed the interaction with their peers and found it extremely valuable to meet and work with their teachers. A big thanks is extended to the staff from Mt Barker CC for hosting the workshop.



L to R: Patti Morgan and Lisa, Derby SHS



L to R: Daniel (Mt Barker) and Richard Wu

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SIDE Visit from Mt Barker CC

Year 12 students from Mt Barker were in Perth for a Geography and Biology camp and managed to squeeze in a time to meet with their SIDE teachers on March 15th. Their visit was a great success giving the students and staff an opportunity to get to know one another and for the students to get individualised feedback.



Year 10 students onsite doing Science experiment with Jim Marshall

Students from APAN, Dynamic Performing Arts Academy, Katharine Mantle Performing Arts



Academy, Perth School of Ballet, Pevnev Ballet Academy, Samantha Jane School of Ballet and West Australian

School of Dance, who come into SIDE on Wednesday mornings, have the opportunity to conduct group experiments in Science. This allows a wider range of results for the students to draw from when writing up their observations.

Former Students Visit SIDE

Former 2016 SIDE school leavers, Jay and Emily, visited SIDE in late February to return borrowed materials and say hello to former teachers. Jay and Emily were home-based students from the town of Jerramungup in the Great Southern agricultural region of WA who completed their Year 11 and 12 studies through SIDE. They were both happy to report that they have been accepted into the OnTrack Course at Murdoch University. This is a fee-free, 14-week university preparation course that qualifies you to apply directly for any undergraduate degree at Murdoch University that has an indicative ATAR of 70 or less. It is also approved as a full-time study option by Centrelink.



L to R: Michael Boyle (SC), Emily and Jay

If they complete the course successfully, Jay hopes to pursue a Bachelor of Computer Science degree while Emily hopes to gain entry to a Bachelor of Economics degree. SIDE congratulates them both on achieving their WACE in 2016 and wishes them the best for their future studies and careers.

when the Meekatharra School of the Air held its collection within the SIDE library. Over time this role changed and Terrie was employed as a Library Officer at SIDE. Terrie is enjoying her retirement with frequent overseas travel. We miss Helen and Terrie and wish them well for the future.

Author Online

This term we had Susanne Gervay visit SIDE as part of our Author Online series. Susanne has written many novels and picture books. Her latest picture book *Elephants Have Wings* was well received by Secondary students. The Primary students found Susanne's *I am Jack* series of short novels engaging and all print and digital copies were loaned by students after her visit.



Our Author Online in Term 2 will be WA author Norman Jorgensen who has recently released *The Smugglers Curse*.

ebooks

The LRC has recently subscribed to Wheelers ebook platform. Along with Overdrive students now have online access to a wide variety of reading material. Access to ebooks is available through the Resource Centre Online catalogue. Look for our badge in your Moodle page:



Library



Welcome to all staff and students. We look forward to hearing from you during 2017 with requests for resources or help with your work.

It has been a very busy start to the year with a lot of resources sent to all parts of the world.

A reminder if you have any resources from last year to please return them as other students also need access to our resources.

New Staff Member



The Library Resource Centre would like to welcome a new Teacher Librarian, Amy Rosato.

Amy is a primary trained teacher and has worked in a variety of roles at SIDE including as a student co-ordinator, English

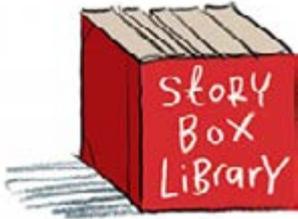
teacher and Maths teacher. Amy works in the LRC from Wed-Fri. Amy joins Teacher Librarians Felicia Harris (Mon-Fri), Liz Allen (Tues) and Library Technician Michael Bate (Mon-Fri).

Last year we said goodbye to two long term library staff who retired. Teacher Librarian Helen Willison had been with the Department of Education for 39 years and with us at SIDE for 12 years. Helen is living it up with her family and enjoying being close to her granddaughter in country Victoria. Library Officer Terrie Morris worked at SIDE

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Story Box Library

If you haven't already seen it now is the time to visit the Story Box Library. This is a fantastic website accessible through the Resource Centre Online Moodle Page in the Reading section. It has a variety of picture books suitable for all ages read by the author, illustrator or a famous Australian. It includes fun, engaging activities.



We look forward to hearing from you:

Call us on 08 9242 6303 or

Email us library@side.wa.edu.au

Felicia Harris, Amy Rosato and Elizabeth Allen

Teacher Librarians

Meningococcal ACWY Vaccination Program

WA Health has recently launched the Meningococcal W Immunisation program in Western Australia. This is in response to a recent increase in meningococcal infection caused by a particular type of the bacteria, 'serogroup W'.

What is the Meningococcal ACWY Vaccination Program?

The Meningococcal ACWY vaccination program is in response to a recent increase of meningococcal infection caused by a particular type of the bacteria, 'serogroup W'. Individuals aged between 15-19 years within the WA community will be targeted to receive this vaccine in order to reduce the spread of this disease.

Why is the program targeting 15-19 year olds?

This age group experience some of the highest rates of meningococcal carriage and illness. Once infected, they

can transmit the bacteria to people who are at increased risk of infection, including young children. It is expected that providing the meningococcal W (Men W) vaccine to this age group will reduce the spread of this potentially life threatening infection within the WA community.

Why is this targeted vaccination program necessary?

Although numbers are low, Men W cases have been increasing each year since 2013 with one case notified in that year and 14 cases in 2016. Two more cases have been notified in 2017. Prior to 2013, serogroup W was uncommon with only six cases diagnosed in the 13 year period from 2000 to 2012.

Which Vaccine will be used?

The meningococcal ACWY vaccine will be used. This vaccine protects against four groups of meningococcal bacteria: A, C, W and Y. The conjugate meningococcal ACWY vaccine Nimenrix®, supplied in Australia by Pfizer will be used in this program

How will the program work?

In 2017, WA Health and local council nursing teams will conduct the vaccinations at schools to students in Years 10, 11 and 12. Additional vaccination clinics will be conducted at community health clinics to capture 18--19 year olds and other age-eligible persons not attending high school. In 2018 and 2019 the program would target incoming Year 10 students only.

Parents can expect to receive Men W vaccination consent materials through their child's school in Terms 2 /or 3. They are urged to complete the form and return to their child's school promptly to protect their child and their community.

http://www.healthywa.wa.gov.au/Articles/J_M/Meningococcal-disease

ReachOut: Online service for parents of teenagers

A critical new digital service that provides parents of teenagers with information and advice on issues such as bullying, sex and communication was launched today by leading online youth mental health organisation ReachOut Australia.

The service is being made available after research undertaken by ReachOut revealed that the issues of most concern to parents with teenagers are communication, peer pressure, and school and study stress.

ReachOut.com/Parents is a free online service providing evidence-based practical support and tips that encourage effective communication and relationships between parents and young people aged 12–18 years, as well as easy-to-read information on a range of mental health and wellbeing issues.

‘Parenting teenagers is more complex than ever,’ ReachOut CEO Jono Nicholas said. ‘This is the first generation of parents who’ve had to deal with issues like their kids’ social media use, cyberbullying and when their kids should get their first mobile phone.

ReachOut Parents will:

- help parents to understand what their child is going through
- offer suggested strategies to help parents support and have conversations with their children
- encourage parents to read and share their insights on the community forum.

There will also be stories from parents, videos from child psychologists, and pathways for further support services if parents or young people are in serious distress.

‘Parents play a vital role in the mental health and wellbeing of their children – from the identification of an issue through to whether or not a young person will access support¹ – and with the majority of mental health issues emerging during the teenage years, it makes sense to equip parents with the practical strategies to support their children.

As well as collaborating with sector partners, ReachOut carried out extensive research to inform the service approach, including quantitative research with 1100 parents and focus groups in both metropolitan and regional areas of Australia. The research helped identify how parents are using technology for help-seeking, the

issues they wanted help with, and how they wanted support and advice presented to them.

Mr Nicholas said the research found that communication was the top concern of parents when it comes to their teenagers. ‘Although parents reported a range of concerns relating to their teenagers, such as school and study stress, peer pressure, bullying, and drugs and alcohol, their biggest concern was how to communicate with their young person about these issues. Parents reported that it can be hard to know how to broach an issue with a young person, and to know when is the right time to do that. ReachOut Parents will be able to provide them with support around this.’

Social Services Minister Christian Porter said, ‘We know that in order to help reduce bullying and to influence behaviours in youth, we must reach out to the people that most influence their lives. This service provides tools to parents, grandparents and others to help them effectively communicate with teenagers, to start conversations and to help provide our kids with coping skills and advice during what are typically tough years in a young person’s life.’

New stories, fact sheets and features, including a coaching program delivered in partnership with the Benevolent Society, will be added to the service throughout the year. ReachOut Parents has been funded by the Federal Department of Social Services. Parents can subscribe at <http://about.au.reachout.com/new-online-service-for-parents-of-teenagers-2016/>