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Cover photo: The Halogen National Young Leaders Day held on 18 May. Article on page 38

“online learning  
innovation  
excellence”



Paul Mathews  
Principal

Kaya.

Hello students, parents/caregivers, staff and members of the SIDE community.

From my perspective it feels like SIDE has raced through to the half-way point of the year. Thank you to our students and staff for their efforts this semester. You now have a moment to take a well-earned rest.

I am very mindful of how fortunate the Western Australian community has been to remain mostly free from COVID-19 and that not all of our students and their families are in the same enviable health position. This was reinforced when SIDE hosted its first online Parent/Caregiver meeting this term which connected SIDE families from Western Australia,

Australia and overseas. Touching base during the Webex with the Mum of one of our students currently living in India was a highlight, more so as I taught the Mum over 20 years ago! I will definitely have another Webex event next term.

I visited some of SIDE's partner schools in the Kimberley region during the term and was pleased to get some feedback about the role SIDE plays in supporting students in so many different contexts. I intend to visit more schools and regions over the year as I believe meeting the students and staff is critical to building relationships, and to hearing feedback.

I continue to learn more about SIDE. A visit to our Facebook page and website helps capture some of the opportunities our teachers provide for students. The journey to keep building on these opportunities and ensure SIDE is ahead of contemporary approaches to online learning continues. Our strategies and teaching and learning activities will continue to evolve.

Part of the SIDE response to the review in Term 4 2020 included developing a shared set of values that represents our school. These need to be inclusive of all students and reflect the diversity of our connections. I am keen to hear from you if you have ideas about our values and any additional feedback you may have about how SIDE is progressing.

If you are fortunate enough to be having a break during July, enjoy your time and stay safe and well. I look forward to meeting you online during Term 3.

## ► HALL OF FAME NOMINATIONS CLOSE FRIDAY 13 AUGUST

Do you know someone who could be nominated for the SIDE Hall of Fame? SIDE is seeking nominations for two people in 2021.

The SIDE Hall of Fame was a Centenary of Distance Education project that celebrated the post-school achievements of former students.



[Read more about these previous recipients of the Award](#) on our website.

If you have someone you think would be suitable, please nominate them **NOW**.

[Nomination forms are available here](#) or from our website.



## WELCOME TO ARTS AND TECHNOLOGIES

The SIDE Art and Technologies learning area welcome Lisa Winkler and John Siciliano to the team. Lisa is delivering Yr 11 Accounting and Finance, while John is delivering a selection of Design and Technology courses, including Specialist Woodwork.

## YEAR 11 AND 12 ART

This year there are 55 SIDE Year 11 and 12 Visual Art students. They have just submitted their final artwork for Semester 1 in a wide array of themes. Here are some of their fabulous and amazing artworks.



Amara Year 12  
Manjimup Senior High School



Joseph Year 12  
Comet Bay College



Arielle Year 12  
SIDE



Keira Year 12  
SIDE



Maya Year 11  
Denmark Senior High School



Ashling Year 11  
Denmark Senior High School



Leah Year 11  
Holy Cross College



Lydia Year 11  
Denmark Senior High School



Monish Year 11  
SIDE



Johanna Year 11  
SIDE

## DESIGN AND TECHNOLOGY

This term the Year 11 Automotive Engineering and Technology class have used real vehicles and parts to view and understand engines and their subsystems. The undeniable changes to automotive industries, while maintaining the same internal combustion engine cycle (developed in 1876) have been presented physically to students on camera, using a 4.0 litre V8 engine in a sports car, a 70 year-old 2.7 litre six-cylinder engine, a Mazda 13B rotary engine and a choice of 2-4 stroke small engines.

The advantage of opening the bonnet of any vehicle, immediately opens the mind of a student to the array of systems and subsystems within it, and provides a time to reflect on career choices.



## NATIONAL RECONCILIATION WEEK

The Library Resource Centre, in collaboration with Arts and Technologies, displayed some wonderful art and artefacts to celebrate and promote National Reconciliation Week. The collection includes bark paintings, a fighting club, clap sticks, woven baskets, shell jewellery and spears. They were made by people of the Yolngu clans in north-east Arnhem Land, and one painting was by a Mowanjum artist from the Kimberley region of WA.



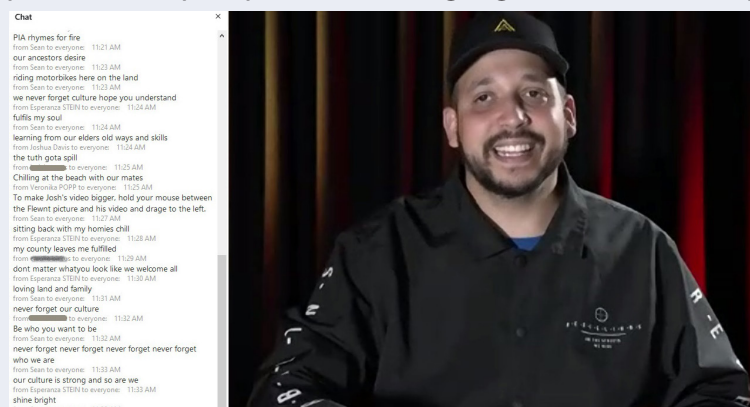


## ARE YOU FLEWNT AT RAPPING?



Donella Grieco, Josh Eggington (aka Flewnt), and Amy Rosato

We were thrilled to have Noongar Wongi hip-hop artist Flewnt visit SIDE this term to run an exciting online writing workshop with EAL/D students about enhancing cultural messages and experiences through writing and music. Flewnt spoke about the value of sharing cultural and personal experiences and answered student questions about his life as one of Western Australia's most prominent hip-hop artists. The highlight of the workshop was a collaboration between Flewnt and students from Pia Wadjarri, Meekatharra, Mount Magnet, Shark Bay, Geraldton, One Arm Point and Laverton. Together they created a hip-hop song *Never Forget* which Flewnt performed at the end of the session. Flewnt also recorded an instructional video about how to write a hip-hop song and answered student questions in a Q&A. These videos will be used in EAL/D Moodle courses. We look forward to further collaboration with Flewnt.



Flewnt in the studio

## REGIONAL VISITS

### ONE ARM POINT



Silvana, Jake, Tyshaun and Christopher

Two members of the English Learning Area, Silvana Patorniti and Donella Grieco, together with Pauline Abordi from Arts and Technologies, travelled to One Arm Point Remote Community School to work with their students. SIDE Supervisor Viv McDermott arranged for a wonderful morning tea for the teachers, students and parents to come together and build relationships between SIDE teachers and the community. Students then gave their teachers an interesting and informative guided tour of the library, SIDE rooms, student-run café, aquaculture centre and vegetable garden. The teachers were very appreciative of the opportunity

to visit students on Country and learn about Bardi culture, and the English team look forward to strengthening this collaboration in the future.

### JARLMADANGAH BURRU ABORIGINAL COMMUNITY

Donella Grieco and Pauline Abordi were delighted to visit their Year 12 student, Shenneille, at the Nyikina Mangala Community School. Principal, Wikitoria Bacon, generously welcomed the teachers to the school. Shenneille introduced Donella to her mother and grandmother and taught Donella about the six seasons of the Nyikina Seasonal Calendar. Donella worked with Shenneille on a short story *Dear Mate* by Kyle Lynch, and they discussed how language and behaviour change for particular situations and audiences.



Shenneille and Donella

### SHARK BAY SCHOOL

Craig Campbell enjoyed a visit to Shark Bay School to visit his Year 7 English students. His students have been reading the novel *My Life as an Alphabet* and he loved the opportunity to not only meet his students, but to help build their reading comprehension skills with this excellent text. He also assisted other SIDE English students with their work. Seeing the students in action has allowed him to better understand his own students and identify ways to teach them more effectively. He was impressed to see the dedication of on-site teachers and supervisors helping students use Moodle content.



Craig with students



## HASS STAFF 2021



## INTRODUCING ERIN GISBORNE

Erin recently joined the HaSS team after 18 years of working in the world of politics and adult teaching. Several years ago she decided to follow her passion and become a high school HaSS teacher. Erin said:

I wanted to help make a difference in students' lives and provide a classroom environment that is caring as well as engaging. My employment at SIDE enables me to do this each day as I get to work closely with students and their families. HaSS is an amazing subject as it directly relates to the way we live each day. Making that connection for my students and getting them engaged and enthusiastic about the world we live in fills me with happiness. A big 'shout out' to my terrific Year 9 and 10 students.

## REGIONAL VISITS

There have been many regional and metropolitan visits this term including those to Jurien Bay, Collie and Albany. Politics and Law Teacher Brendan Crozier has been visiting many students this semester. He said:

It has been extremely rewarding. I have really enjoyed seeing the learning environments for so many students and providing help before upcoming assessments. I visited schools in Bunbury, Collie, Dongara, Jurien Bay, Denmark, Albany, Port Hedland, Narrogin, Katanning and in the Perth metropolitan area and I look forward to visiting more schools next semester.



## HASS GUEST PRESENTERS

HaSS teachers organised the visit of several expert guest speakers to add depth and interest to student learning. To find out more about these speakers check out [SIDE's Online News](#) and [Facebook page](#).

### POLITICS AND LAW

Year 11 and 12 students had the opportunity to speak with the Honourable Chief Justice of Western Australia, Peter Quinlan. Students joined in from across the state to ask the Chief Justice about his day-to-day duties and his thoughts on the effectiveness of the legal system.



### ATAR AND GENERAL GEOGRAPHY

Professor David Karoly is the current leader of the Earth Systems and Climate Change Hub, National Environmental Science Program of CSIRO. With his time in high demand throughout Australia, our Year 12 ATAR Geography students were privileged to have Professor Karoly address them on the topic of climate change and mitigation strategies.



Guest speakers, Joe Courtney and Robert Lawry, from the Bureau of Meteorology (BOM), offered another valuable learning experience for all our Geography students.

Rob Lawry, is a senior hydrologist with BOM. Rob discussed the *State of the Climate Report for 2020* which has been a valuable resource for our Year 12 ATAR students.

Joe Courtney, the National Tropical Cyclone Competency Trainer, discussed the nature of tropical cyclones particularly referring to TC Seroja that hit the mid-west coast of WA. Some of our SIDE students were impacted in the north and mid-west and were able to share their own experiences.



### YEAR 7 ECONOMICS AND BUSINESS

Former SIDE student Sam Abbott joined HaSS teacher Kate McDougall and the Year 7 students to give a presentation on entrepreneurship as part of their Economics and Business course. Sam talked about how and why she started her business and what her schedule looks like now that she is running the largest event management company in Western Australia. Sam then answered questions, ranging from business structure to why she named her pet axolotl Ghengis, much to the students' delight.





We have had an extremely busy term with HPE students in all years producing some fantastic work and Year 11 and 12 students, revising, studying and sitting exams. The teachers have been busy teaching, visiting students and preparing for exams.

## ► REGIONAL VISITS

Students from Exmouth District High School and Joseph Banks Secondary College were visited by their Year 12 ATAR Health Studies teacher Bronwyn Carter. The main focus for these visits was exam preparation and helpful study tips and tricks.

## ► LOWER SCHOOL HEALTH

The Year 9 Health Program for Term 2 has focused on mental health. HPE teacher Shaun Redding organised a guest speaker from Youth Focus to present to our online and on-site students.

Youth Focus delivers frontline services and education programs which aim to reduce the symptoms associated with mental health disorders such as anxiety and depression, and build long-term mental wellbeing to help young people reach their potential.

The SIDE sessions were extremely successful, with students actively and positively engaging with Mike, the guest presenter. He also enjoyed learning to use Webex to speak with our online students.

Find out more about Youth Focus by visiting their website: <https://youthfocus.com.au/>



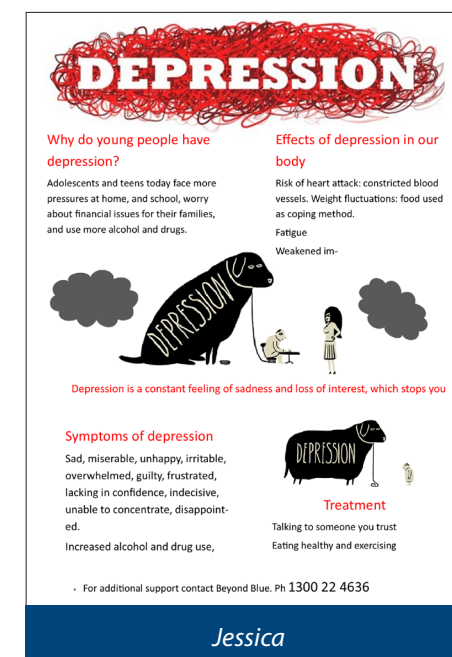
Mike in Webex session

## ► SENIOR SCHOOL HEALTH

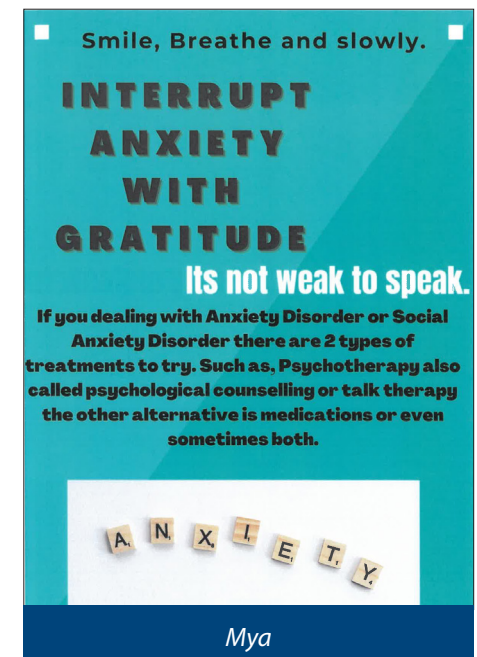
During this term the Year 11 General Health Studies students researched a mental health disorder affecting Australian youth. Part of their task was to create an engaging poster, aimed at raising awareness of their chosen mental health issue within the youth population. These posters were outstanding.



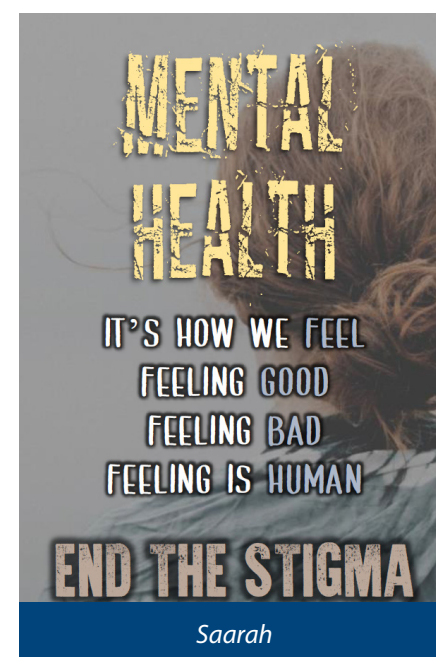
Millie



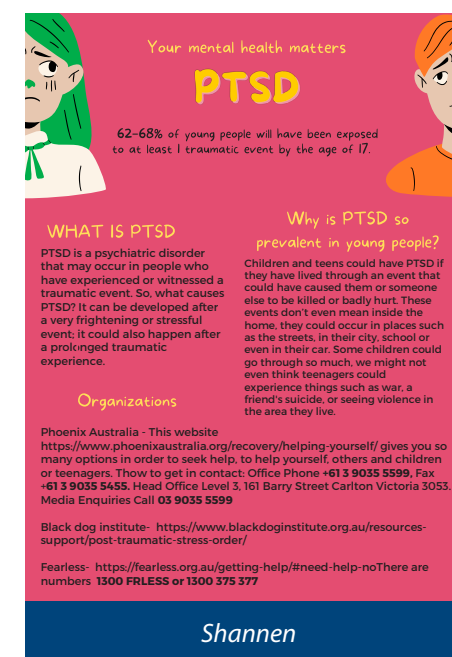
Jessica



Mya



Sarah



Shannen



Catrin



SIDE Languages students continue to surprise and delight, in online classes and in person.

## FRENCH



*Cascade Primary School*



*Condungup Primary School*

*Cooking 'les crêpes'*

Madame Blunsdon and Mademoiselle Elisabeth were warmly welcomed to Cascade and Condungup Primary Schools this term. During the visits they enjoyed reading in French, and preparing and eating 'les crêpes' using instructions from a recipe in French. Madame Blunsdon and Elisabeth had no idea you could cook crêpes on a BBQ. This was a unique Australian-Condungup cultural experience for Elisabeth and one that she will share with her family and friends when she returns to France!

## INDONESIAN

On 27 April Pak Richard and Ibu Ari visited Walpole Primary School. They explored Indonesian language and completed several activities with the 25 Indonesian students at the school. After recess, Ibu Ari performed a traditional dance from West Papua. The students then painted an arm or their faces using traditional patterns.



## ITALIAN

A few weeks ago Signora Elisa logged into her Webex lesson and was surprised by Poppy, one of her travelling Italian students. Poppy was holding a phone for her lesson and there was snow in the background. Elisa said, "Poppy has taken our class on many adventures while travelling, and her lesson in the snow created so much joy in our class. We changed our lesson to one about 'la neve'. Poppy's mum emailed the photos on the spot. We were able to create our own snowmen while learning new Italian vocabulary."



*Poppy taking her class on an adventure*

## JAPANESE

### THE OLYMPIC TORCH RELAY IN SHIMANE PREFECTURE

In Shimane Prefecture in Japan, parents have taken their children to see the Olympic torch as it makes its way to the Opening Ceremony in Tokyo. Many Australian athletes have already arrived to participate in these historic games from 23 July 2021 to 8 August 2021.





Throughout this term enrolments have steadily increased. We were delighted to welcome two more teachers, Tracey Utting and Kim Ganfield, to the team.

## ► REGIONAL VISITS

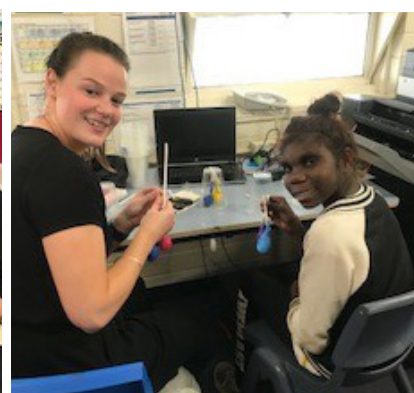
This term, teachers have been excited to be able to visit students in different parts of the state. These visits are vital in establishing positive relationships with the students and supervisors. Teachers have visited students in Pardoo, Marble Bar, Kalumburu, Meekatharra, Mount Magnet, Leonora, Menzies, Minderoo Station and Lake Grace. We look forward to further visits and returning to some of these locations throughout Semester 2.



Tess and Richelle



Richelle with her students DeeJae and Kayleen



Tess and Quaylisha



Kym arrives at school



Amy with students and SIDE Supervisor



Richelle and Riley

## KALUMBURU REMOTE COMMUNITY SCHOOL MORNING TEA

SIDE Learning Support teachers Ann and Kym flew to Kalumburu in Week 7 to visit their students, Clara, Benio and Ivina. After being picked up by the local ambulance, Kym and Ann were driven to the school and greeted by the local wild brumby herd. Kym and Ann organised a morning tea with the students and parents. They had so much fun with the girls, who were keen to be baking scones in the Home Economics room! Kym and Ann used this opportunity to take photos to be used in the students' ASDAN course.

Two parents accepted an invitation to join the teachers and students for morning tea. They thoroughly enjoyed the enormous rustic looking and scones, improved only by lashings of whipped cream and raspberry jam. One mum asked for the recipe – so it was a definite winner.



Ann and students



Ann and Kym with students and their mums

**Persuasive Writing** Great Work!

Name: \_\_\_\_\_ Date: 10/05/2021

Topic/Title: **Kandiwal is the best**

I strongly believe that **Kandiwal is the best because it has everything to keep my family strong.**

Firstly, **by living in Kandiwal I can look after the environment making sure we have these plants and animals for the future generations to appreciate. I can make sure we always have a healthy food source, and make sure the environment is healthy.**

Secondly, **there is no chemicals in the fresh water. Living in Kandiwal the weather changes and can get really hot. I can cool down in the fresh chemical free water.**

Thirdly, **Kandiwal is the best because we have our art work here. This means I can learn about my culture, learn the stories of my old people, and keep my culture alive and strong.**

To summarise, it is clear that **Kandiwal is the best place to live because there is everything you need for a happy and healthy life, you can keep culture strong, and care for the environment.**

## STUDENT WORK

Leesharnie has been working this term on persuasive writing for English. She has written this great persuasive writing about why Kandiwal is such a good place to live. She used a planning template first then wrote her final copy. The template supported the structure of her writing.



## GUEST SPEAKERS

There is something wonderful about learning Mathematics through SIDE. Our students have opportunities to connect with some of the most inspirational mathematicians and have amazing discussions about the 'language of the universe', and the importance of becoming a creative problem solver ready to save the world!



Professor Cheryl Praeger

On 11 May, Emeritus Professor Cheryl Praeger, recipient of the inaugural Ruby Payne-Scott Medal (2021) and the Prime Minister's National Prize for Science (2019) talked to SIDE students online to celebrate International Women in Mathematics Day. Our students were incredibly inspired by Cheryl's stories and career, as were the teachers.



Dr Tom Crawford

30 July 2021 marks the day when our students will have the opportunity to virtually meet the famous Dr Tom Crawford. Tom is a Mathematician from the University of Oxford where he is the Early Career Teaching and Outreach Fellow at St Edmund Hall. He is the face of *Tom Rocks Maths*, an outreach program that makes Maths fun, entertaining and accessible to all. Our students and Tom are looking forward to the opportunity to 'rock the Maths world'!

## ON THE ROAD

Raluca Gavrilu joined SIDE this year and enjoys her regional visits enormously. "Moments like meeting your students face-to-face, the warm welcome from schools and parents, the opportunity to connect with their community; these complete my life as a teacher at SIDE. This term I've travelled from the salty land and lake of Lake Grace to the green hills of Moora and the land of Red Dog, to meet, teach and learn with our students from Lake Grace District High School, Central Midlands High School and Tom Price High School."



Raluca with her students at Tom Price Senior high School

## NUMERACY INTERVENTION PROGRAM

The SIDE Mathematics department has identified a need to use Numeracy Support Packages for students in Years 7 to 10. Teachers often find that some students have gaps in conceptual understanding from earlier schooling which affect the development of further understanding, reasoning and problem solving. We can support students with targeted materials designed to encourage mathematical and numerical understanding and reasoning at appropriate stages, using suitable techniques and materials. The package can be designed to assist teachers across the state to better support student development.

The development of these packages will be staged over the remainder of 2021. The expectation and goal is that materials targeted at Year 7 and Year 9 students will form the initial packages. Materials may also be used to assist students to prepare for assessments such as NAPLAN and OLNA.



## SHENTON COLLEGE DEAF EDUCATION CENTRE

Just in time for National Reconciliation Week, Year 11 students at Shenton College Deaf Education Centre who study Mathematics Foundations through SIDE completed their end of unit projects on the indigenous seasons. Their fantastic work was shared on media and we strongly encourage everyone to check out SIDE's Facebook page and Instagram.



What a busy term this has been for the Science teachers and students. Year 11 and 12 students completed the Semester 1 exams, Year 12 General students completed the Externally Set Tasks, and other year groups have been working very hard to submit their assessments. When students receive their reports at the end of this semester they should spend time reflecting on their performance so that they can plan their revision program and strategies for next semester.

## SCHOOL VISITS

Teachers have travelled far and wide visiting students around the state. Science staff have always found it a great opportunity to meet and discuss the Science curriculum with their students. Some of the schools they visited in Term 2 were Newman Senior High School, Geraldton Christian College, Champion Bay Senior High School, East Kimberley College and Jurien Bay District High School.

## STUDENT WORK



Year 11 students dissecting a kidney

In Years 7-10 the curriculum emphasis has been on Biology this term. The Year 7s looked at classification in the plant and animal kingdom and the flow of energy through ecosystems. In Year 8 the students discovered the microscopic structure of cells and began looking at body systems and reproductive mechanisms. In Year 9 the body systems were studied in greater depth and in Year 10 the students looked at the fascinating topic of genetics and heredity.



Year 9 students dissecting a kidney



Year 11 Human Biology: learning more about the respiratory system and food testing



Rainbow in a test tube

## SCIENCE WEEK: 14-22 AUGUST

Science Week arrives at SIDE in Week 5 of Term 3. Keep a look out for some exciting online activities and competitions.



## WE'RE EXPERIMENTING

Finding ways to make lessons more engaging for students is a goal that SIDE teachers are always striving to meet. While most lessons occur from the teacher's desk, there are times when we'd like to turn things up a notch.

The OTL team has opened an exciting new 'stream room' for teachers to host online events and guest speakers at SIDE. More closely resembling a small TV studio, the teacher is not bound to the desk, or restrained by a headset. Multiple camera views can be used, and there is capacity for practical demonstration.

In the first few months of testing the room, students have been able to attend events from across all subjects. SIDE has hosted a range of guest speakers, such as an award winning, pioneering woman in Maths, Western Australia's highest ranking judicial officer, climate change influencers, history detectives and many inspiring authors. Student response has been very positive. Many have commented how much they have learned or been inspired by these experiences.

There's more to come. Highlights of our program next term include celebrity Mathematician Dr Tom Crawford and a Women in Science event. Participating in these streamed events is a great opportunity for students to learn new things from experts and role models.



*SIDE History teacher Ros Keron with author Mark Greenwood using the new stream room*

## MICROSOFT OFFICE 365

Did you know that as a student enrolled with a Department of Education school, you can download Microsoft 365 to use on your personal device for free? The Microsoft 365 suite for students includes Word, Excel, PowerPoint and Outlook. In fact, you can install Microsoft 365 apps on up to five computers, five tablets and five phones!

### HOW TO INSTALL MICROSOFT 365 AT HOME

It is easy to download and install the Microsoft 365 software. You will need a good internet connection to download the software and it is important to note that you will not be able to download Microsoft 365 from the DoE-BYOD wireless network at school. These instructions are also available on our SIDE website under the e-Learning tab:

- Navigate to <https://portal.office.com/>
- Enter your @student.education.wa.edu.au email address and press TAB or Enter
- You will be re-directed to the Department of Education (DoE) Portal to log in. Use your DoE username\* and password
- You will be re-directed back to the Microsoft Office 365 site and you will see a screen with a button 'Install Office'. Click it and follow the instructions.

\* Your DoE username is usually your firstname.lastname and your email address firstname.lastname@student.education.wa.edu.au.

If you unenrol or leave a Department school, you will have a 30 day grace period to either uninstall the software or purchase a licence yourself.

### SUPPORT IN USING MICROSOFT 365 APPLICATIONS

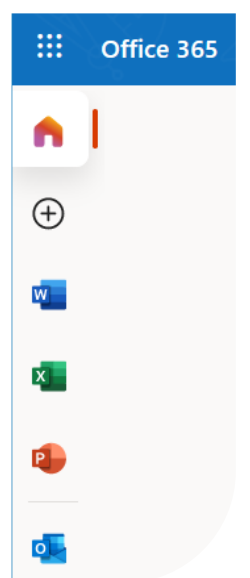
The Microsoft Support Centre includes some useful tips and helpsheets to get you started with your projects. Visit the website for help in using:

- Word
- PowerPoint
- Excel
- Outlook

### AND THERE'S MORE . . .

Check out SIDE's General Help Sheets to find out more about using Microsoft's:

- cloud-based services
- inclusive education tools such as the dictation and immersive reader tools.





## NATIONAL SIMULTANEOUS STORYTIME

National Simultaneous Storytime (NSS) is an event that we look forward to each year. On Wednesday 19 May 2021 all SIDE Primary students had the opportunity to participate in the event, together with nearly two million children across Australia and the world. This year's book, *Give Me Some Space* was written by Philip Bunting and was read by Dr Shannon Walker, an American astronaut on the International Space Station. All years enjoyed watching and listening to the story and Aram from Year 2 said he "loved it!" This was a unique experience for our students. Philip's stories and illustrations are full of fun and action. The students have discussed several of his other books in their weekly session with Teacher Librarian Liz Allen in the latter part of this term.



Leeheng listening attentively to National Simultaneous Storytime

## EARLY CHILDHOOD

### HERE THERE AND EVERYWHERE

We are amazed at how well our families combine schoolwork with travel. We have received some fabulous photos of our students completing work in various locations around Australia and the world. Students can work anywhere and anytime and achieve success. Thank you to our wonderful home tutors who go over and above to guide their child's learning.

Take a look at some photos of students working in different locations.



Leo doing Maths outdoors in WA



Leo reading in his home-made tent at their campsite



Oscar completing school work while travelling



Aram practising his spelling in India

## WEBEX

Students have been participating in daily speaking and listening sessions including news telling, showing their school work, oral reading, and learning about a variety of other topics. Speaking, listening and questioning skills are improving. It is great to see the children praising each other.

## MIDDLE PRIMARY

### WEBEX

The students are enjoying the interaction and feeling of connectedness that comes with regular attendance in Webex sessions. We are happy to see students improving their reading skills in sessions where they read aloud. They are also adept in using the tools within Webex.

### YEAR 3

Congratulations to all of the students who completed their NAPLAN tests this term. Students familiarised themselves with examples in Term 1, and produced great results in Reading, Writing, Language Conventions, Grammar, Spelling and Maths in this year's assessment.

They also participated in a narrative moderation task, which revolved around the topic 'Out of this World'. It was amazing to see such imaginative and descriptive writing.





## YEAR 4

Most of the Year 4 students have been working through the module 'Animal Park', which covers the learning areas of English and Design and Technology. Students were asked to research an animal of their choice and make a 3D model of a zoo enclosure, where the animal will feel safe and secure. The animal area represented the natural habitat of the animal. The 3D model needed to be environmentally friendly, using recycled and natural materials, considering their eco-footprint.



Haven - Cobra enclosure



William - Ocelot enclosure



Emma - Penguin enclosure



Marsha - Giraffe enclosure

## UPPER PRIMARY

### WEBEX

The Year 5 and 6 Webex sessions have been very successful with approximately 9 to 14 students attending regularly. The four classroom rules of Patience, Participation, Perseverance and Politeness form part of the online learning experience and they are a key focus. As always, our experienced students are always willing to lend a helping hand to their new classmates and to make them feel at ease in the online environment.

### YEAR 5

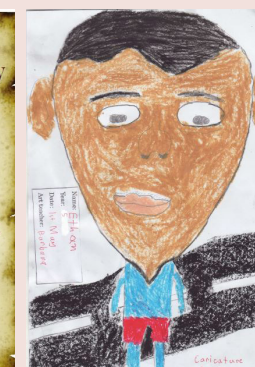
In History this term Year 5 students have been learning about and researching the 'Swan River Colony' and people who made a difference to the lives of the early settlers. They all decided life for them now is much easier than it was for children back then.

In 'Cyber Canteen', a topic with a focus on Health and Design and Technology, students have been learning about the importance of healthy eating and have designed their own wraps and sandwiches, complete with environmentally friendly packaging.

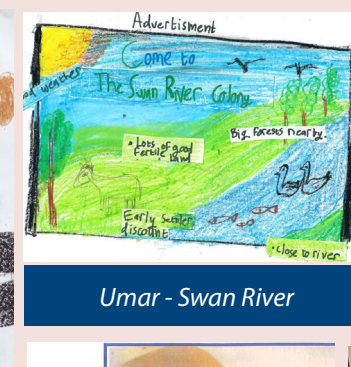
Students have also been learning how to draw caricatures during Visual Arts lessons.



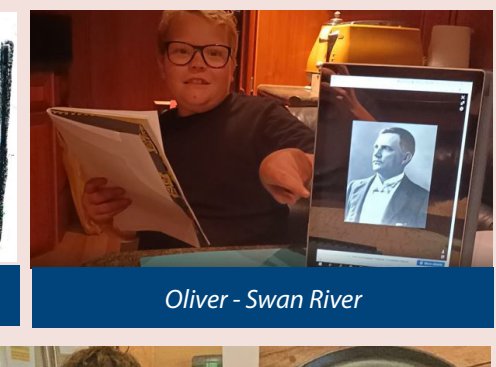
Abigail - Swan River



Ethan - Visual Art



Umar - Swan River



Oliver - Swan River



Mira - Cyber Canteen



Fatima - Cyber Canteen



Poppy - Cyber Canteen



Wade - Cyber Canteen



### NAPLAN TESTING

Well done to our Year Five students who completed the English and Mathematics NAPLAN tests. Good luck to you all!

### YEAR 6

Year 6 students studied a wide range of sets and topics this term. In 'It's A Novel Idea' students read the novel *Blueback* by Tim Winton and then compared it to a favourite novel they had read.

In Maths they collected and displayed data on how muscles fatigue and used a recipe for making chocolate cake to sell at a charity event.

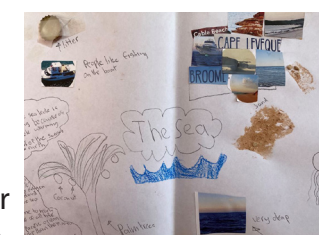
'Chemical Change' was the focus in Science this term with students conducting many varied experiments. Students had fun discovering what happens to a substance when it is heated and cooled. They had the opportunity to melt chocolate, cook pancakes and dissolve sugar. Their reports on observations and results were accurate and it was pleasing to see most students use scientific notation correctly.



Eva - Maths



Emalyn - Blueback



Kaiya - Blueback



Yusuf - Maths



## YEAR 8 WIDE READING: VISUAL STORYTELLING

We were excited to work with the Year 8 English classes this term while they were focusing on graphic novels. As part of the wide reading sessions teacher librarians Liz and Amy explored some of the graphic novel conventions that the students had been learning about in their English classes. They closely looked at examples of these conventions within some fantastic titles that the library had available for students to borrow. Some recommended titles included:

- The [Home Time series](#) by local Perth author Campbell Whyte.
- [The Crossover](#) – a graphic novel adaptation of the amazing verse novel by Kwame Alexander.
- [The Girl from the Other Side](#) by Nagabe, one of the series in our manga collection.
- [Zen Pencils](#) by Gavin Aung Than, who will be visiting as our Author Online next term!

Students also had an opportunity to browse our two graphic novel pages in our catalogue, to check what was available in different genres and to learn more about the art form.

- [Year 8 Visual Storytelling](#)
- [Our graphic novel collection](#)

## NATIONAL SIMULTANEOUS STORYTIME

On 19 May SIDE Primary students participated in the National Simultaneous Storytime. This event is coordinated across Australia so that children can watch and listen to an Australian book read at the same time. As mentioned in the Primary article, this year the book was Phillip Bunting's, *Give me some space!* and the book was read from the International Space Station.

The book was read by Dr Shannon Walker, an American NASA astronaut/physicist currently living on and researching at the International Space Station. The book is about Una, who wants to explore space. We were very excited to listen to the story being shared from the Japanese Experiment Module! The Early Childhood teachers reported that ... "the children were captivated by today's reading. It was a pleasure to watch their faces as they responded to the story."



Dr Shannon Walker, NASA astronaut



## VISITING AUTHORS ONLINE



Nadia King

This term SIDE Library worked with Early (PP-Year 2) and Middle Primary (Year 3-4) teachers and hosted two exciting sessions with WA author Nadia King. Nadia presented online via Webex from our Leederville studio. She related beautifully to the age groups by introducing herself, discussing where she lives, the animals in her life and in books, and her recipe for happiness!! Her focus then moved to discussing her two picture books *Claire Malone Changes the World* and *The Lost Smile*, which the students had shared in library lessons earlier in the term. An interesting aspect of each of her books is that the illustrators were sourced from outside Australia. For the former she worked with a Russian illustrator and for the second book,

the illustrator was Armenian. Both groups of students were interactive and engaged and keen to contribute to Nadia's challenge that she termed "finding ideas". She was amazed at the locations of our students who were online from a range of overseas countries, other states of Australia and regional WA. In a thank you email Nadia commented ... "What a pleasure it was to engage with your students!"



Alton Walley

We were planning to host author Alton Walley, a Whadjuck, Wilman, Kaneang Nyoongar man from south-west WA. However, due to COVID restrictions in Week 11, we had to postpone this event until Term 3. Alton is very proud of his culture and is a member of the Middar dance group which has performed throughout Australia and overseas. In recent years, he has become a recognised author. His first book set in Kings Park in Perth WA is *Chunyard and the Cheeky Parrot*. He has also written three Dreaming stories based around Australian bush animals living together in a harsh environment – *Norn and Kaarda*, *The Dolphin and the Spearfisher* and *Yonga and Waitch*.

Alton will present two sessions, one for Year 9-10 students onsite and the second online for Year 3-6 students via Webex. We look forward to Alton's presentations for our students in Term 3. Students can access the stories via the [SIDE Library catalogue](#).



“ The regional visit program allows teachers to have face to face contact with students. Student engagement in their courses improves when students meet teachers and teachers understand the context in which students work ”

## LOCATIONS VISITED THIS TERM

### MIDWEST

Bencubbin, Dandaragan,  
Denham, Geraldton,  
Jurien Bay, Koorda,  
Meckering, Meekatharra,  
Merredin, Mount Magnet,  
Trayning.

### GOLDFIELDS

Cascade, Condingup,  
Laverton, Leonora,  
Menzies, Norseman.

### PILBARA

Karratha, Marble Bar,  
Munderoo Station,  
Newman, Onslow,  
Port Hedland, Pannawonica,  
Tom Price.

### KIMBERLEY

Bidyadanga, Broome,  
Derby, Fitzroy Crossing,  
Kalumburu, Kununurra,  
Jarlumadangah Burra  
Community, One Arm Point.

### SOUTH WEST

Albany, Australind,  
Bunbury, Denmark,  
Mount Barker, Northcliffe,  
Walpole.

### WHEATBELT

Beverley, Brookton,  
Katanning, Lake Grace,  
Moora, Mukinbudin,  
Narrogin, Northam.



Michelle and Jane at La Grange Remote Community School with students and SIDE Supervisor



Students at Laverton School



Menzies Community School



Neha and Raluca at Lake Grace District High School



Regional students from Wongan Hills District High School and Dalwallinu District High School visit SIDE this term



Science teachers at East Kimberley College



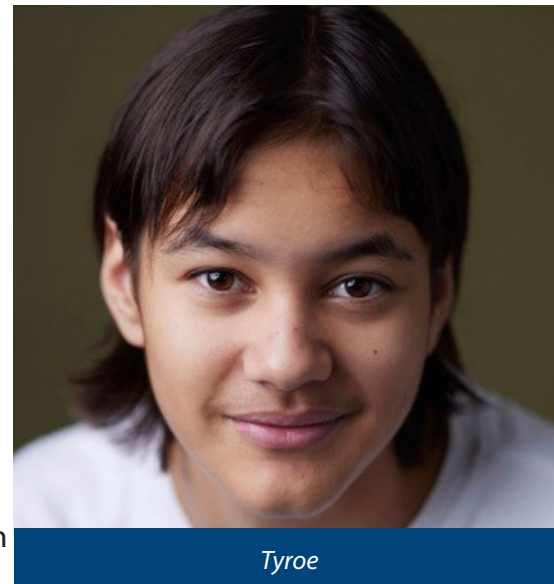
This article begins with students reflecting on their varied experiences during the term.

## ELITE STUDENTS

SIDE's diverse enrolment includes young people combining their education with participation in high level competition or performance who are unable to attend a mainstream school. Here some of them share their current professional commitments.

**Tyroe** is a Year 11 student actor and in the SIDE Elite Performance group. He has provided an update on what he has been up to in Semester 1.

I am currently living in Auckland, New Zealand as I am doing a series for the first season of *The Lord of The Rings* on Amazon Prime TV. I have been very busy, as there are a lot of different components going into the job. I have spent a lot of my days in stunt training sessions, dialect/accent sessions, and movement workshops. I have also spent a lot of time on set. A film set is exactly how you would imagine it to be: massive lights, tents for the producers and the cast, hundreds of crew members, and big green screens. It has been an amazing experience to be over here in this beautiful country and to be working on such an exciting project.



Tyroe

**Taylah** is in Year 10 and a highly talented tennis player. She has been travelling extensively this semester to many locations in Australia to compete and train in a range of tournaments and training camps. Taylah reflects on the impact COVID has had on her tennis.

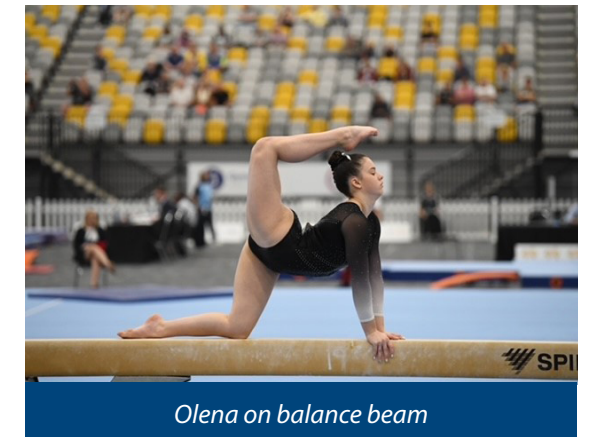
2020 was a very slow year for me in terms of travel and tournaments. I am very excited and grateful to have been able to start travelling and competing again around Australia this year. March was the first time in over a year that I had travelled anywhere for a tournament. I went to Canberra for two weeks to play two Pro UTR tournaments. Unfortunately, both tournaments didn't finish due to the weather. I was home for a few weeks after that and then I flew to Melbourne to play two Junior ITF tournaments in Mornington. I made the quarterfinals in singles and won the doubles in the first event and made the semifinals and won the doubles in the second event. In May I was competing in Darwin for two more Junior ITF tournaments. I won the singles and doubles in the U18 titles. I'm really hoping that I can keep on travelling for the rest of this year and beyond!



Taylah

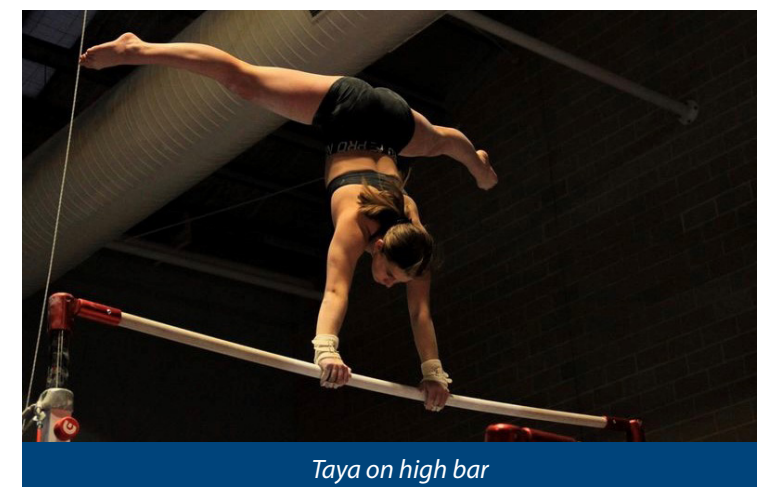
**Olena** (Year 10) and **Taya** (Year 12) have recently returned from the Gold Coast where they competed in the Australian Gymnastics National Championships. Both girls provided a personal reflection on their involvement in the competition.

**Olena:** The competition ran over two days and was a competition of experience for me as I introduced new skills across the four apparatus in preparation for me to move into the senior international ranks by the end of this year. My preparation for the event was impacted greatly by injury, uncertainty with the WA High Performance program and my coach announcing he was leaving on the last day of the championships. While my competition didn't quite go to plan, overall I was happy to have competed in my first F value skill (double layout on floor) and land it, and also to have finished with a Silver medal on bars and a Bronze medal on vault.



Olena on balance beam

**Taya:** This was the first big competition I had competed in after coming back from a serious back injury. It was a tough lead up to competition as I was limited in the hours I could train and the repetitions I could do. It was a big step to get into physiotherapy, and just back into the gym, and then an even bigger step to compete at a National Championships. Although the competition didn't go to plan I was proud of my efforts and resilience to be able to compete this year. I helped the Level 10 WA team win Bronze in the team event. I also managed to achieve 4th on vault and 6th on beam.



Taya on high bar



Taya



## TERM TWO ACTIVITIES

Significant testing and exam activities were completed in Term 2. These included NAPLAN as well as the Year 12 Externally Set Tasks (ESTs) in Week 4, and the Year 11 and 12 ATAR exams in Weeks 7 and 8.

Students on an ATAR pathway are required to complete exams at the end of each semester in Year 11 and 12 leading to their final ATAR exams. Less well known is that all students enrolled in a General Year 12 course and/or a Foundation Year 12 course are required to complete the externally set task (EST) developed by the Schools Curriculum and Standards Authority for that course. The EST is compulsory and forms part of the school-based assessment and is included as a separate assessment type with a weighting of 15% for the pair of units. The ESTs are administered in schools during designated weeks in Term 2 under standard test conditions and take 50 minutes.

## ONLINE ATAR REVISION SEMINARS AND RESOURCES

ATAR revision seminars and resources are available for Year 11 and 12 students and are delivered by various private providers throughout the year. SIDE encourages full-time current roll students and full-time external roll students to attend ATAR revision seminars. Metropolitan based students are able to be subsidized 25% of seminar costs with rural students eligible for 50%. If students have missed out on enrolling for the July holiday seminars, interested Year 12 students should contact their relevant SIDE Coordinator to enquire about enrolment in later seminars. ATAR revisions seminars are aimed at maximising students' exam preparation by using tested and proven methods to assist them to manage their time, study effectively and manage stress. The Department of Education also offers online exam revision seminars through the Regional Learning Specialists at Statewide Services,. Contact your teacher for further information.

## EARLY OFFERS

Universities will be making early offers again this year. Curtin, ECU and Murdoch are handling early offers through TISC; UWA is handling early offers by direct application. TISC's application portal will open on Monday 19 April.

If students wish to apply before that date, all universities will accept applications made directly to them. The method of application will not affect the likelihood of receiving an early offer. Students should consult university websites for details of any documentation required and should always check the wording of their early offer carefully, so they are aware of any conditions which must be met for the offer to be confirmed at the end of the year.

TISC will endeavour to secure as much information from the universities as possible, and publish it on our website, to minimise confusion for students and schools.

Students, parents and teachers are always welcome to contact TISC for advice at any time.

## APPLICATION FEE WAIVED

The TISC Board has decided that there will be no cost to apply through TISC this year.

## KELLERBERRIN DISTRICT HIGH SCHOOLS VISITS SIDE

Kellerberrin District High School is located in the central wheatbelt town of Kellerberrin about 202km east of Perth along the Great Eastern Highway. Kellerberrin is an Aboriginal name derived from the name of a nearby hill with various sources claiming its roots come from either the 'fierce ants' found in the area or 'a camping place' (kalla) where rainbow birds (berrin berrin) are found.



Kellerberrin students



Kellerberrin students



Kellerberrin students

In 2019, the school partnered with SIDE to access study programs for Year 9 and 10 English and Maths before introducing Design and Technology in 2020 for the Year 7-10 students. The Year 9 and 10 students study all three subjects through SIDE.

At the end of May the Year 9 and 10 students visited SIDE with three of their teachers to meet SIDE teachers and experience the environment and surroundings. The students said that they were a bit nervous before the visit but later said that their nerves were dispersed and that the trip, while quite long to do in a day, was worth the effort and enjoyable.

They used the Resource Centre as their base where were guided by the staff to check out the available resources and borrow books. Students were also given a quick tour of SIDE.

After lunch the students spent the final hour in the Design and Technology workshop with three of their teachers, Des Coles, John Siciliano and Scott Pyper. They designed and made a bottle holder. Thank you to the staff from Kellerberrin District High School and SIDE who made it such an enjoyable visit possible.



## “ Workplace Learning (WPL)

Choosing the right career pathway as part of secondary schooling can make a substantial difference to students looking for a direct transition from school into full-time ongoing employment.

”

### Workplace learning locations visited this term

#### PILBARA

Karratha  
Onslow

#### MIDWEST

Jurien Bay  
Meekatharra  
Mt Magnet  
Denham/Monkey Mia

#### WHEATBELT

Dalwallinu  
Pingrup

#### KIMBERLEY

Bidyadanga

#### GOLDFIELDS

Leinster  
Laverton  
Norseman

#### SOUTHWEST

Albany  
Augusta  
Dunsborough  
Beverley

#### METRO 2

Gingin  
Mandurah/Greenfields

### SCHOOL BASED TRAINEESHIPS AT DALWALLINU

In 2021 there are 10 Dalwallinu students in Years 10-12 completing ADWPL, with several students completing School Based Traineeships at local businesses. The SIDE-Dalwallinu District High School partnership is particularly strong especially in workplace learning programs that allow students to explore the world of work.

Amy (Year 11) is at the Shire of Dalwallinu and is completing a Certificate II in Business as part of her traineeship. Some of the highlights of Amy's work placement include opportunities to interact with co-workers and serving customers. She is also enjoying learning the new software that assists with her daily work tasks.

Amy's workplace supervisor, Hanna Jolly, is very happy with the way Amy has settled in to this role and is pleased with her positive attitude and initiative.



Amy (Year 11) with her Workplace Supervisor at the Shire, Hanna Jolly

### Molly-Rose

A School Based Traineeship has been set up for Molly-Rose (Year 11) at REED Childcare in Dalwallinu. Molly-Rose is completing a Certificate III in Early Childhood Education and Care as part of this traineeship. A highlight for Molly-Rose has been being able to read the children a story and have mat time with them. Her supervisor at the workplace, Melissa Elliott, has stated that Molly Rose has great communication skills and shows passion in her learning.

Molly-Rose hopes to pursue a career as a teacher.



Molly-Rose (Year 11) with Melissa Elliott, Workplace Supervisor and SIDE WPL Coordinator Jane Bourke.



Molly-Rose at mat time with the children.

### Angel

Angel (Year 11) is greatly enjoying her placement at the Dalwallinu District Hospital. She is hoping to pursue a career in nursing. She is also completing a Certificate IV Preparation for Health and Nursing Studies and making excellent progress.

Angel says the highlight of her hospital placement so far is spending time with the long-term patients (residents). When she has completed all of her set tasks, Angel is likely to be found in one of their rooms talking and giggling with them.

She has been a very positive staff member and the Health Services Director, Jeanette Syme, at the hospital has been very impressed with Angel's contributions to the workplace.



Angel at the hospital.



## OUT AND ABOUT

Wayne Wilson is the RTO's School Relationships Officer and is often out and about, across WA promoting the RTO and its dedicated services to our public schools. From the Kimberley to the south-west Wayne talks to schools about their VET needs.



Wayne promoting RTO outside La Grange Remote Community School

## WHITE CARD

SIDE RTO was successful in its application to have the CPCCWHS1001 Prepare to work safely in the construction industry added to its scope.

More commonly known as the White Card, this unit of competency specifies the mandatory work health and safety training required prior to undertaking construction work. The unit requires the person to demonstrate personal awareness and knowledge of health and safety legislative requirements in order to work safely and prevent injury or harm to self and others. It covers identifying and orally reporting common construction hazards, understanding basic risk control measures, and identifying procedures for responding to potential incidents and emergencies. It also covers correctly selecting and fitting common personal protective equipment (PPE) used for construction work.

The inaugural session with four students was held 23 and 24 June in the SIDE Theatre. Further sessions have been booked by a number of schools to have the training delivered at their sites. SIDE RTO's point of difference that schools find appealing is the face-to-face delivery by our very own industry-savvy and qualified trainers. Many other RTOs deliver this training over one day and online but we are aware of our cohort and allow the 2 days so that practical skills and competencies can be obtained. Four of the SIDE RTO staff have significant backgrounds in the mining and construction industries and it is these multi-skills that allows the SIDE RTO to go from strength to strength as it responds to the needs of schools.

## INTRODUCING MATT DIXON

Matt has worked in VET as a Trainer and Assessor for the past six years, primarily working with apprentices and their employers to ensure construction industry learning requirements are being achieved. His enjoyment of working with young people led him to complete a Bachelor of Education, which has supported his further understanding of how students learn. He said,

I look forward to developing students learning, while also providing awareness of VET qualifications, aligning to their interests and capabilities.

Already at SIDE RTO I have witnessed students develop enough understanding of particular VET qualifications through our FSK10219 Certificate I in Skills for Vocational Pathways and FSK20119 Certificate II in skills for Work and Vocational Pathways courses to develop short or long-term learning plans to become qualified in their VET qualification of choice.

The most rewarding part of my role at SIDE RTO so far is having students approach me regarding their futures in a desired workplace setting, unpacking with students their chosen VET qualifications, discovering with them their next journey in life and providing support to those students who need it most.

At SIDE, we want to be part of the solution to meet the school's educational and training needs. The solution may be something which has to be tailored to individual requirements. Talk to us and let's see if we can make something happen.



Matt Dixon

SIDE RTO currently has the following qualifications on scope within an online environment to assist metropolitan and regional schools in Western Australia:

BSB20120 Certificate II in Workplace Skills

FSK10219 Certificate I in Skills for Vocational Pathways

FSK20119 Certificate II in Skills for Work and Vocational Pathways

BSB20120 Certificate II in Workplace Skills

ICT20115 Certificate II in Information, Digital Media and Technology

CPCCWHS1001 Prepare to work safely in the construction industry

For further information on how we can help your school, contact Schools Relationships Officer [wayne.wilson2@education.wa.edu.au](mailto:wayne.wilson2@education.wa.edu.au)



## THE HALOGEN NATIONAL YOUNG LEADERS DAY

Four Year 12 students accompanied by Student Coordinator Stacey Mylonas attended The Halogen National Young Leaders Day on Tuesday 18 May at the Perth Convention Centre. The students listened to four speakers, who provided their perspectives on leadership through their personal stories. They gained a lot from the experience as can be seen in the comments below.



Year 12 students

My experience at The Halogen National Young Leaders Day was, overall, a very inspirational one. Out of the selection of insightful speakers, I most enjoyed listening to Assistant Police Commissioner, Paul Steel. The main lesson of his speech was that 'every contact leaves a trace', meaning all actions have consequences. He emphasised that you should never underestimate the effect that your actions and words can have on other people, and I think that this is a great piece of advice, especially in leadership. A piece of valuable information that I gained from the day was from speaker Josh Pyke, that 'falling short of goals does not equal failure', and I can definitely apply this within my own life. Throughout the day, I gained many valuable pieces of information and life lessons, all of which I hope to enforce within myself to become a leader. **Tahlia**

I enjoyed listening to the Assistant Police Commissioner, Paul Steel. I have always dreamed of working in law and criminology and so found his story the most inspiring. I learnt the importance of leaders in the world, what a good leader is and how to be a leader. Advice that resonated with me is 'every contact leaves a trace' and it is never too late to change your mind, it will lead you to what makes you happy. **Rhiannon**.



Assistant Police Commissioner, Paul Steel with Year 12 students

## WHERE ARE THEY NOW?

**JANELLE CUTHBERTSON** (2006-2008) attended SIDE for Years 11 and 12 while pursuing a tennis career. SIDE allowed her to balance her senior schooling over three years and to continue her training and travelling to tournaments.



### What did you do after finishing school?

After graduating from SIDE I packed up my life and moved to Texas, USA on a tennis scholarship. I lived in Texas for just under five years where I represented Texas A&M University in tennis and completed a Bachelor Degree in Science in Sport Management. At 23 I decided to retire from tennis and move back to Perth to focus on my career.

### What are you doing now?

For the past seven years I have been working in the sport industry holding various roles across multiple sports such as Netball WA, Western Australian Cricket Association and in local government. I am currently employed by the City of Joondalup as the Team Leader for Sport and Recreation. These roles have been enabled me the opportunity to work in sports both at a community level and in high performance. I have also completed a graduate certificate in Project Management from Curtin University.

I started to miss the competitive nature of sports, and in 2019 I decided to start playing AFL. In October 2019 I was drafted to the Fremantle Football Club AFLW team where I have just finished my second season. I have recently been selected into the AFLW All Australian Team.

### How did SIDE prepare you for life after school?

SIDE taught me discipline and how to effectively manage my time in addition to being able to draw on intrinsic motivation.

Not being in a structured classroom on a daily basis with teachers accessible to you at all times, it was very easy to get distracted, off task or simply hard to get motivated. Completing my studies through SIDE I had to be disciplined in my choices to ensure I stayed on task in getting the work done according to deadlines while also managing my studies around full-time tennis training, travelling for tournaments and the societal pressures and distractions of a teenager.

All of these skills I have been able to transition into my professional and football career where I have the skills and experience to manage the demands of working full-time and training and competing in the AFLW. [View Janelle's video](#)



# SIDE

## 2021 TERM 3 CALENDAR

**19 JULY**

**TERM 3 BEGINS - TEACHERS  
SCHOOL DEVELOPMENT DAY**

**20 JULY**

**TERM 3 BEGINS - STUDENTS**

**30 AUGUST - 1 SEPTEMBER  
OLNA**

**20-24 SEPTEMBER  
YEAR 12 SEMESTER 2 EXAMS**

**24 SEPTEMBER  
TERM 3 ENDS**



### BRONZE



Marcellus B  
Elektra B  
Angel C  
Zekiel D  
Ashton F  
Savannah F  
Lily H

Ismail Said J  
Salina L  
Ruby M  
Baneen M  
Laillah S  
Alexia W  
Zacary W



### SILVER



Dean B  
Meshach B  
Rhani G  
Rylan H

Archie L  
Jeffrey L Riley O  
Eliza R



### GOLD



Patricia S

