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Cover photo: Primary students in Indonesia

“online learning
innovation
excellence”



Paul Mathews
Principal

Hello members of the SIDE community,

As Term 3 comes to its conclusion, I can only express my gratitude for the efforts of students and staff in remaining focused during what appears to be the never ending time of challenge and uncertainty as significant parts of our global community continue to grapple with the impact of COVID-19. Our young people face enough experiences growing up in this era, and managing to do so in the face of COVID-19 is a credit to their resilience and agility. These qualities will be important for everyone as we navigate in these times.

On the topic of resilience, SIDE is currently rethinking its core values for the next four years.

This is an exciting moment for us to discuss with our community what our school should stand for in the future. Imagine some strong values we would like our students to take with them after their time at SIDE; values that enable them to feel empowered and connected with their world, especially during the trying times we have experienced over the last two years.

Please email me if you have strong thoughts on what you believe the SIDE values could or should be.

SIDE is also completing its 2022 -2025 Strategic Plan and Vision, which will reflect our values, the current and future directions for our students, and the support we provide to schools across Western Australia. A draft of the plan will be available for comment during Term 4.

The end of Term 3 is a break for staff and students, but it is also an important time for Year 12 students who have almost completed their journey with SIDE and with their secondary schooling. Some students will be engaging in exams or completing final assessments. I encourage all of them to find that last effort as they approach the finish line. I look forward to recognising and celebrating our Year 12 achievements with them next term.

It was rewarding to catch up with a former SIDE student, Dylan Storer, during the term and to hear the positive connection he has with his former teachers and experiences through SIDE. Dylan has some forward-thinking views of the world and shared these on the ABC's Q&A program two years ago in a segment that went viral. Dylan is just one of our many alumni who have kept in touch and are making a positive mark on the world.

I thank our staff and students again for their efforts and look forward to the excitement that Term 4 will bring.

Remember, I am always keen to hear your feedback, so please don't hesitate to email me your comments or questions. (Paul.Mathews@education.wa.edu.au)

Warm regards, Paul

PARENT WEBEX SESSION

Seventeen parents and caregivers attended a Webex session hosted by Principal, Paul Mathews and Deputy Principal, Shane Yardley on 15 September. Parents were able to share their views about communicating with SIDE and the development of SIDE's vision and values. If you would like to make further comments on these topics email Paul (Paul.Mathews@education.wa.edu.au) or Shane (Shane.Yardley@education.wa.edu.au).



Shane Yardley – Deputy Principal

How do parents communicate? What works?

- Teacher emails – SAER Process
- Newsletters
- Website news stories
- Connect

Paul Mathews – Principal

- SIDE's Vision and Values

► CBCA BOOK WEEK 21-27 AUGUST 2021

Every year schools and public libraries celebrate Australian books, authors and illustrators during the Children's Book Council of Australia's (CBCA) Book Week.

This year SIDE invited staff and students onsite and online to participate by dressing up as either their favourite book character or as part of the Book Week theme, **Old Worlds, New Worlds, Other Worlds**.

They certainly created a buzz around the school as we tried to guess the character and the book. Some students and staff members obligingly carried their books.



► AUTOMOTIVE ENGINEERING AND TECHNOLOGY

Road trips are always a buzz and a learning curve!

It's always exciting to visit our students and a recent visit to Exmouth District High School was no exception. After a shaky start at Perth Airport, we arrived at Exmouth to take eight students on an excursion to a local garage where they learned about lifting vehicles safely during servicing.

A hugely productive and immersive morning was spent under the watchful eye of the owner, Kim, who at the conclusion of the excursion offered an apprenticeship to any student interested in an automotive career.

A recent trip to Laverton was also successful as I was able to take a student on an excursion to a well-equipped garage where an actual vehicle service was required, giving him exposure and understanding of mechanical processes.

Six Automotive Engineering tasks were finalised and uploaded to the Moodle program during the visit, complete with photographic evidence. **Scott Pyper**



Jamal - Laverton School



Joel - Exmouth District High School



Siobhan - Exmouth District High School



Mikayla - Exmouth District High School

► DESIGN TECHNICAL GRAPHICS



Denzel Year 12 - Architecture task
Manjimup Senior High School

► YEAR 11 GENERAL ART SHINES IN 3-D

Year 11 General students have been working on creating animal sculptures (real or imagined) based on their own inspirations. Their recent task was to create a maquette of their proposed creatures out of recycled materials (A maquette is a small sculptural model.). The following are some of the amazing array of maquettes that students have come up with in 2021. They will proceed to make a larger final sculpture based on these explorations.



Joshua from Dalwallinu District High School
Bird made from recycled CD's



Marissa from Meekatharra. Fish made from
recycled plastics, wire and paint



Asharnta from Meekatharra District High School. Hedgehog made from
paper, paint, cardboard and skewers



Ralli from Meekatharra District High School

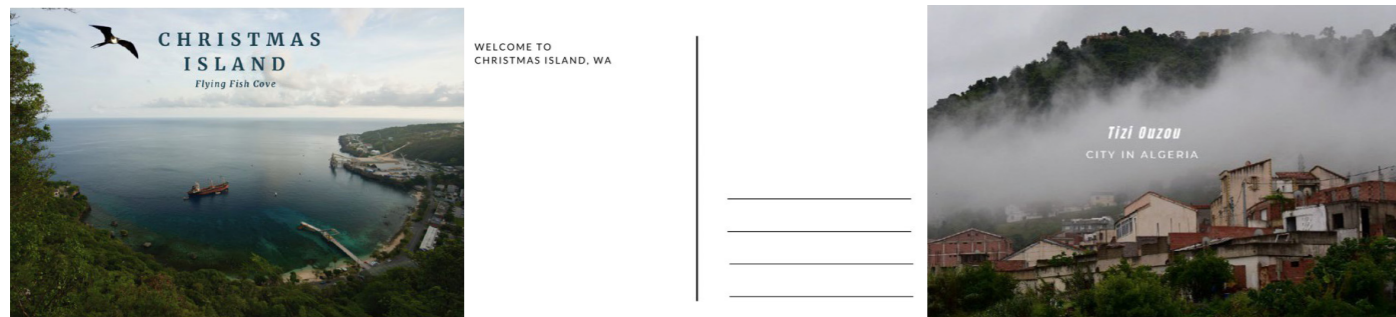
► PHOTOGRAPHY

YEAR 10 PHOTOGRAPHY POP ART



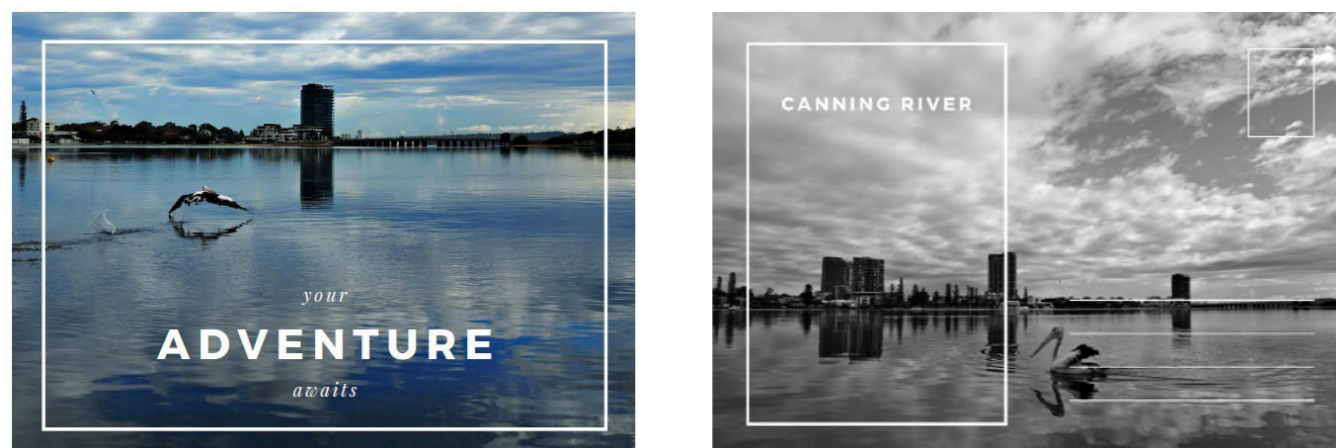
Richardus - I am Man

YEAR 11 DESIGN/PHOTOGRAPHY: POSTCARDS



Alannah

Rokia



Jasslyn

YEAR 12 DESIGN/PHOTOGRAPHY: CUBISM PHOTOGRAPHY



Monique: Cubist portrait

Cubist guitar

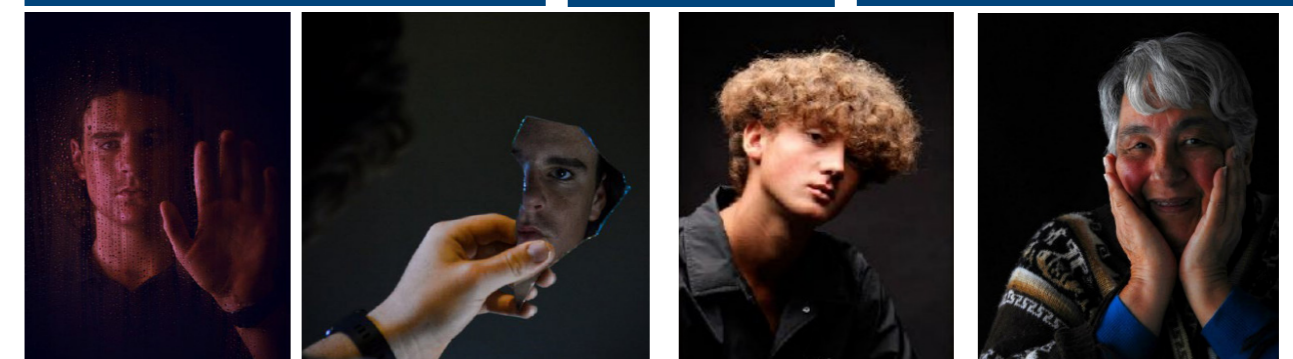
YEAR 12 DESIGN/PHOTOGRAPHY: PORTRAITURE



Zane

Monique

Gabby



Jack

Keira

Selena



► INTRODUCING KATE MCDUGALL

Kate McDougall joined the English team in Term 3, teaching Year 7-10. She was born in Australia but lived overseas in the Middle East until she was eight. Kate loves English and studied world politics and culture at university.

"As a teacher I have taught at seven different schools and over 1000 students have come in and out of my classroom. I have taught English, HaSS, Drama, Textiles and Literacy. I've also been to over 25 countries and I can't wait for the borders to open up again so I can go back to visit the new museum in Egypt!"

Kate McDougall

► YEAR 12 ENGLISH LITERATURE

Susan Cullen's Year 12 English Literature students have been studying *Great Expectations* by Charles Dickens. Students created imaginative texts by manipulating literary conventions for different audiences and contexts.

A Dickensian take on Late Night Library Study

Among the many behavioural oddities of the late-night library-goer, one must praise the diversity of the bunch. It appears that three main groups are attracted to the library during those late hours. The first group has kept their rears firmly situated in that particular position in that particular chair for most hours of the day, moving only occasionally to fulfil their basic requirements of survival. Any onlooker, if one with such patience existed, would surely be curious as to what kind of intense motivation would cause one to spend over eight hours of their day in a chair. Additionally, they would be curious as to the sheer volume of course material that would require its opponent to dedicate eight hours of day to it.

Our second group, with equally great discipline I might add, have only entered the library after spending most hours of sunlight at work. Some of this crowd I imagine having merely changed the location and intentions of their sitting!

A third, perhaps less exhausted, group remains: those who have failed to attend to their studious duties earlier in the day, either due to some other preoccupation or simple laziness. Although one's judgement make this group easy to write off as listless, upon further inspection, this group seems most capable and worthy of our praise. Despite some substantial disruption to their schedule, they find within themselves the courage to reclaim their time. To those of you arriving at your local public library at 8pm in unwashed sweatpants and a coffee-stained t-shirt, I tip my proverbial hat!

Jack Year 12

► EXTENDING STUDENTS

SIDE students are competing in the United Nations (UN) Youth Voice WA competition.

Congratulations and well done to regional student Zy and a busy dance student Andie, for competing in the UN Youth Voice WA speech competition via Zoom on Friday 17 September.

Zy and Andie were nominated by their Year 7 and Year 8 English teachers, Silvana Patorniti and Susan Cullen, to represent SIDE in this speech competition.

Their mentor, Jenny Crowe, found Zy and Andie to be enthusiastic, hard-working and wonderful representatives of SIDE!

- Zy spoke for four minutes on 'How do we ensure better food security in regional Australia?'
- Andie spoke for four minutes on 'How can we improve women's healthcare globally?'
- Both were then given two minutes to answer two questions.

The State Finals will run in Term 4 on Saturday 30 October.

We thank former SIDE student, Dylan Storer, for inviting SIDE students to take part in this amazing competition!



Andie



Zy



Linley Taylor and Dylan Storer

► HEYWIRE WORKSHOP

ABC HEYWIRE presenter Katie McAllister ran an exciting storytelling workshop for our Year 11 and 12 regional, rural and remote students. Following the workshop, many students entered their personal narratives into the national Heywire competition. Entries will be displayed online in September at: <https://www.abc.net.au/heywire/>



► MEDIA LITERACY WORKSHOP

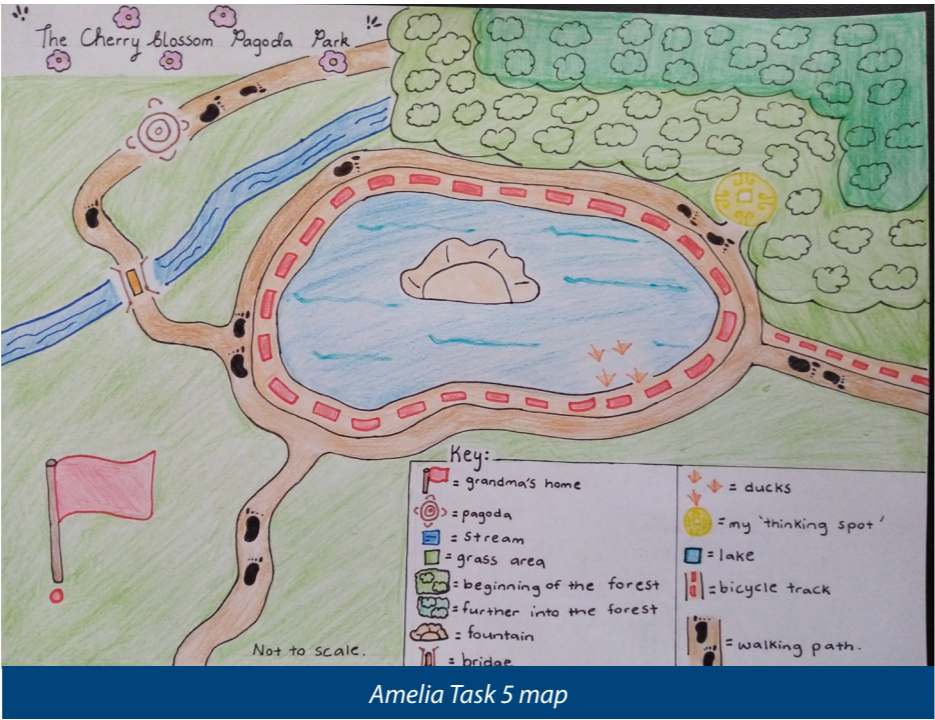
The Year 11 General students started Term 3 studying a unit on Media and Representation. We were thrilled that ABC journalist Katie McAllister presented a Media Literacy workshop in Webex to deepen their understanding of bias, deep fakes and fake news.



Katie presenting in Webex

► YEAR 8 ENGLISH

Year 8 students read and studied personal stories to explore how identity and belonging are connected. For their final task, they used symbols to create a map of a place where they feel at home.



Amelia Task 5 map

► ENGLISH OUT ON THE ROAD

In Term 3, English teachers visited students and partner schools across WA:

Ardyaloon Community (One Arm Point)	Broome	Christmas Island	Derby
Exmouth	Geraldton	Kellerberrin	Laverton
Meekatharra	Morawa	Pannawonica	Port Hedland
Shark Bay			



Year 8 Emily, Ella, Beau at Shark Bay with Amanda Malseed



Annie with Year 11 students Talya, Sophie at Jurien Bay



Julie, Marissa and Annie at Meekatharra



Year 7 students Tyshaun and Chris with Silvana Patorniti at One Arm Point Remote Community School

Welcome to new and continuing students and to our incoming staff: Valda Puls (returning from LSL), Maureen Sanderson and Georgia Bullock.

Term 3 has been a busy and exciting time for our Humanities and Social Science students. All lower school students studied Geography with a focus on various contexts.

There have been lots of highlights this term. They include an expansion of staff to cater for increased enrolments, many regional and metropolitan school visits, interesting guest speakers, and enhanced teaching using the Stream Room and drone technology. Several HaSS staff have provided content enrichment at PACES, State Professional Conferences and Senior School revision seminars for large numbers of students beyond our SIDE enrolment.

Many of our Year 11 and Year 12 students are attending exam revision seminars offered by the HaSS professional associations and the Regional Learning Specialist Team.

We wish all our Year 12 students every success in their coming exams and future endeavours.

► SHARK BAY SCHOOL



Shark Bay School Students

Year 7 HaSS students at Shark Bay School are trying something different.

With a growing number of students enrolled in the Year 7 HaSS course at Shark Bay School, we decided to use the classroom technology to stream from SIDE onto a large screen that all students could see at the same time rather than at individual desks

Students report that they really enjoy the experience, and engagement in the lesson activities has increased. The school supervisors are able to support this new delivery style and combine it with other enrichment activities.

Supplementary individualised lessons are also offered.

This exciting new series of learning experiences is being monitored for possible use in other locations. Many thanks to all the helpful participants. Your enthusiastic support is appreciated. **Tracy Sterling**

► 2021 AUSTRALIAN GEOGRAPHY COMPETITION



We would like to thank all the Year 11 and 12 Geography SIDE students who participated in the Australian Geography Competition. A special thank you must also go to the SIDE supervisors for their support. A high number of certificates at a high distinction, distinction and credit level were awarded to our students. The senior school Geography teachers, Adele, Tracy and Patti have been very impressed by the commitment of all students to the competition. They look forward to the participation of SIDE students in the 2022 competition.

► REGIONAL VISITS

NORTHCLIFFE DISTRICT HIGH SCHOOL

Having lived and travelled around the Perth and South West areas for 20 years I was surprised to find a town I had not yet been to! Northcliffe is located near Pemberton, set in the beautiful Karri, Marri and Jarrah trees of the Northcliffe Forest Park. The high school students all work together and were delighted to receive a 'live' lesson as opposed to attending Webex online. I enjoyed a couple of hours interacting and learning with a group of Year 7-9 students.

They once again demonstrated the resilience I have come to expect of SIDE students, being self-directed, focused and independent in their learning. It was a wonderful visit and one I hope to repeat in the near future. **Tori Broksma**

ONSLow PRIMARY SCHOOL

Our trip to Onslow coincided with highly memorable and magnificent NAIDOC celebrations. We had the chance to view the school-wide art exhibition which showcased a range of student art, and which included batik art landscapes, rainbow serpent weavings and oil paints on sandpaper.

Meeting our SIDE students was a delight. Students worked on their geography mapping skills and learned how to create a map of Onslow. We were unexpectedly invited in joining an intense HIT45 workout outside, which included sprints and a lot of squats, with a lot of very fit students!

This trip was a wonderful opportunity to get to know our students, their school and learning environments and the staff/parents/caregivers who support their learning. This has allowed us to further support our students. Thank you for warmly welcoming us. We are looking forward to coming up again to Onslow! **May Hishmeh**

► INTRODUCING GEORGIA BULLOCK



"I am so pleased to be joining the HaSS department at SIDE. I've taught for 40 years with Department of Education and my passion for education has allowed me to teach in high schools, supervise preservice teachers for universities and facilitate the On-Track alternative entry for students at Murdoch University. I am very impressed by the organisation and standards of the HaSS learning area, allowing such a smooth transition to present lessons online. The students are all so friendly and I have been very impressed with the level of student work!"

Georgia Bullock

Term 3 has been extremely busy for all of us here at SIDE. Presentations, school visits and exams are a few of the things the Health and Physical Education team have been involved in. Year 7–12 students have also been producing some fantastic work.

REGIONAL VISITS



Bronwyn Carter, Tom Wickham and Natalie Cooper

On Monday 30 August, Bronwyn Carter travelled to Eaton Community College to meet the Year 12 ATAR Health Studies students and run through exam revision in the lead up to their mock exams in Week 10 of this term. Bronwyn and Natalie Cooper (Science) were also lucky enough to meet an Australian Olympian, Tom Wickham from the Tokyo Olympics men's hockey team who was visiting students at the same time.

In September, Bronwyn Carter also travelled to Eastern Goldfields College in Kalgoorlie to run workshops with her Year 12 ATAR Health Studies students. It was another very successful visit to support our SIDE students.



LOWER SECONDARY HEALTH



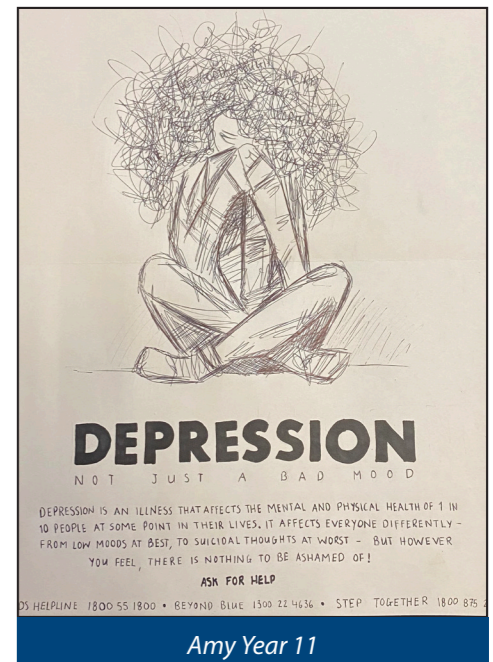
Puberty Changes and Respectful Relationships

Year 7 Dance Students have been focused on 'Puberty Changes' and 'Respectful Relationships' for this term. Students were asked to get creative and develop models of the reproductive systems and functions.

SENIOR SECONDARY HEALTH

YEAR 11

General Health Studies students researched a mental health disorder prevalent within the youth population of Australia. Part of their task was to create an engaging poster, aimed at raising awareness of their mental health issue within the target population. The poster on the right was outstanding.



Amy Year 11

YEAR 12

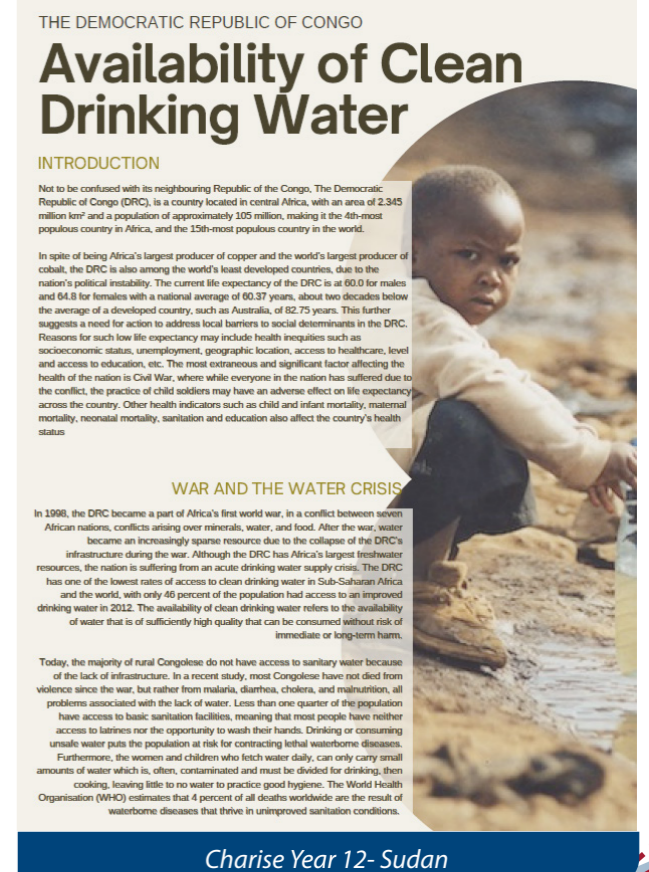
ATAR students researched a developing country and identified barriers to good health. Students were required to create a research poster or infographic to present their information.



Sara Year 12 - Egypt



Mikayla Year 12 - Ethiopia


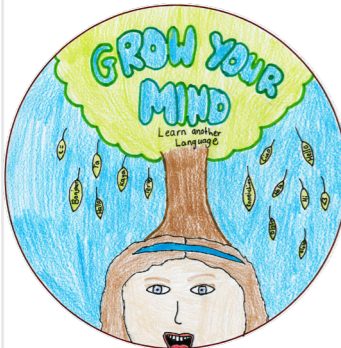




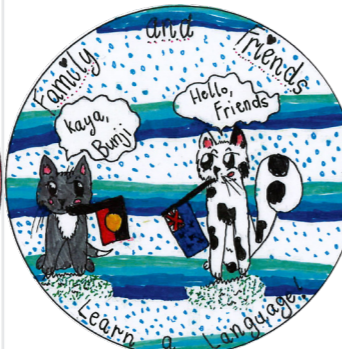



Charise Year 12- Sudan

► LANGUAGES WEEK 2021

STUDENT STICKER COMPETITION

Languages Week (3-7 August) was a huge celebration for Languages teachers and students this year. There were in-class activities about the benefits of learning a language including a Sticker Competition for Languages students to express their enjoyment of language learning. Congratulations to our winning entries and to all the students who participated.

Category 1 - Year P-2	Category 2- Year 3-6	Category 3 Year 7-10	
			
Sienna Babakin Primary School	Eliza Gairdner Primary School	Libby Southern Cross Primary School	Meg Bridgetown High School
			
Angus Cadoux Primary School	Stephanie South Stirling Primary School	Molly Walpole Primary School	Anne Bridgetown High School

OTHER LANGUAGES WEEK CELEBRATIONS AT SIDE

We celebrated at SIDE by having a **Languages Week Display** in the library where onsite students could read books and view items from different countries.

A **Languages Guide 2021** was available to encourage staff and students to learn some useful words and phrases in five languages.



The Languages teachers hosted a **Morning Tea** for all SIDE staff, and Ari our Indonesian Assistant performed a traditional Papuan dance. The highlight was a video of SIDE teachers sharing the languages they speak such as Noongar, Spanish, Thai, Greek, French, Indonesian, Italian and Japanese. Check out the different countries symbols in the photo.



Term 3 was a very busy term for all the Learning Support team as our student numbers continued to grow. This has kept us on our toes. We welcomed James Cassidy to the team.

REGIONAL VISITS

Teachers have been visiting schools across the state this term including Leinster, Kandiwal, Laverton, Wiluna and Narembeen. These visits are vital in establishing positive relationships with the students and supervisors. We look forward to further visits and returning to some of these locations in the near future.

► KANDIWAL TRIP

Three staff from Learning Support (Sue, Judith and Amy) travelled to Kandiwal to visit their students and meet the new school supervisors, Paula and Billy. The recently arrived supervisors will be working with students in the community for the next two years. We heard all about the students' sports day and the fun the kids have participating in sporting activities. Paula and Billy have organised for three SIDE students (Wesley, Leesharnie and Wyatt) to attend a special enrichment program in Albany during Term 4. We look forward to seeing them when they stop at Perth on their way to Albany.



One of the highlights of the trip was being greeted at the airport by Wyatt on his motorbike!

It was a very productive trip for the SIDE teachers, who also met with community elder, Pat Goonack, and the students' mum, Cath Goonack.

A former SIDE student, Taniayah, was the driver for the day, taking Sue, Judith, Amy and the students to Outback Spirit and APT Camp to meet with the staff who offer students workplace learning and future employment opportunities.



► WILUNA

Robin and Tracy visited their students at the Wiluna Remote Community School in early August. They enjoyed coffee and homemade goods at the café run by school students. They also attended a Two Way Science meeting with members of the school and local community.



Tracy with SIDE Supervisor Santino



► ASDAN TRANSITION CHALLENGE - KNOWING HOW

These two fabulous Narembeen District High School ASDAN students are enrolled in Transition Challenge - Knowing How. This is a wonderful course and includes a range of opportunities for students to achieve different outcomes. In Design and Technology, Tyrese and Kaleb created pizzas. Below are some photos that show their journey in pizza making. The finished pizzas look so delicious!



► COOKING WITH STUDENTS AT SHENTON COLLEGE DEAF EDUCATION CENTRE

These students are enrolled in the ASDAN Short Course – Living Independently module at SIDE. One of the challenges in this course is to cook a meal for four under \$10. The meal cooked was 'Chook and Veggie' soup.



STUDENTS WORK

Year 7 students have been learning about Haiku, a form of Japanese poetry this term as part of their English studies. The following Haiku was written by Riley.



My dog
Cute little Chihuahua
a mummy to four puppies
Bindi is her name
by Riley

► REGIONAL VISITS

Moments like meeting your students face to face for the first time, connecting deeply with their community and having fun while learning Mathematics are truly unforgettable! Throw in some activities to fulfil your sense of adventure and there you have it: the perfect life of a teacher! We are grateful to all our students, their families, and the schools for a very warm welcome in Term 3!



Andrew with students at Wongan Hills District High School



Ron takes a selfie with Champion Bay Senior High School students



Raluca with Tyshon, Chris and Niqua at One Arm Point Remote Community School



James and Andrew at Dalwallinu District High School

► INNOVATION

GUEST SPEAKER DR TOM CRAWFORD

The highlight of this term was indeed “the hour with Tom”, as our students still call the virtual meeting with Dr Tom Crawford from the University of Cambridge. Our students from Year 7 to Year 12 discussed with Tom his adventures in the Arctic Ocean and how using Maths saves the world. Platonic Solids and Sacred Geometry left everyone intrigued as we linked solids with each of the four classical elements: earth, air, water and fire. The session ended with a promise to Tom to hook him up with the best surf instructor when he is here for a visit!



► THURSDAY 23 SEPTEMBER IS THE INTERNATIONAL DAY OF SIGN LANGUAGES

Thank you to all our students from the Shenton College Deaf Education Centre for their efforts to create a Maths game with an indigenous perspective. Dee is working with her artist aunt and other members of her family to make connection to Country visible in Mathematics. We are all looking forward to taking credit for Dee's work and not working another hour in our lives!

► AUSTRALIAN MATHS COMPETITION

“It does not matter where the school is located or what special arrangements are required: SIDE's got you! This August, 40 of our students competed in the prestigious Australian Maths Competition and had the opportunity to show their problem-solving skills in an online environment. Feedback from students, parents and school supervisors was very positive. The competition was really fun, and I am looking forward to do it again next year. Thank you for this great opportunity.”

Zy from Coral Bay

► WACE PREPARATION

Year 12 students are preparing for their final SIDE exams and should be practising sample exam type questions that they can access from their Moodle course and WACE Study Guides. They are reminded to check the syllabus and course outlines to ensure they have a thorough understanding of the content being examined. The syllabus statements are a good starting point for developing study notes. Remember to read the exam cover page and instructions carefully to ensure all the required questions are answered correctly.

We wish our Year 12 students all the very best for the WACE exams.

► NATIONAL SCIENCE WEEK

National Science Week was celebrated 14-22 August and was enjoyed by SIDE students. This year's focus was **Food Different by Design**. Many topics were covered in SIDE's Science Lab Moodle site, including an explanation of why popping candy pops, and links to fun activities in *Edible Science Experiments for Kids*.

Guest presenter for National Science Week, Dr Leanda Mason, a conservation biologist and lecturer at the Centre for Aboriginal Studies Curtin University, gave an informative talk on the links between the six Noongar seasons, food and local ecology. A recording of the presentation is available in Moodle Science Lab.

Diana Tomazos, Elizabeth Allen and Luke Mitchell also staged an informative display in the SIDE resource centre.



Dr Leanda Mason

► SCIENCE STAFF VISITS

Members of the Science staff visited regional schools in Northam, Albany, Broome, Carnarvon, Eaton, Christmas Island and Exmouth. This gave some of the students the opportunity to do some practical work with their teachers.



Jayden



Crawford and Judi-Ann

► SCIENCE STEM OUTREACH PROGRAM

On Tuesday 31 August, we were fortunate to have Associate Professor Susanna Guatelli present an online event 'Protecting Astronauts from Radiation.'

You can access the recording in Science Lab on Moodle.

<https://hml.side.wa.edu.au/Play/14936>



Associate Professor Susanna Guatelli

► YEAR 12 2021

Year 12 courses are about to come to an end, and for many of you, this term will be your last year of secondary schooling.

We have all enjoyed working with you and wish you all the very best for your future. Remember to make sure you do your very best in your final tasks and exams, stay happy and take care.



STREAM ROOM TRIAL

The Stream Room in the SIDE Multimedia Centre was created at the end of 2020 to enable teachers to experiment with flexible approaches to lessons using state-of-the-art webcasting technology.

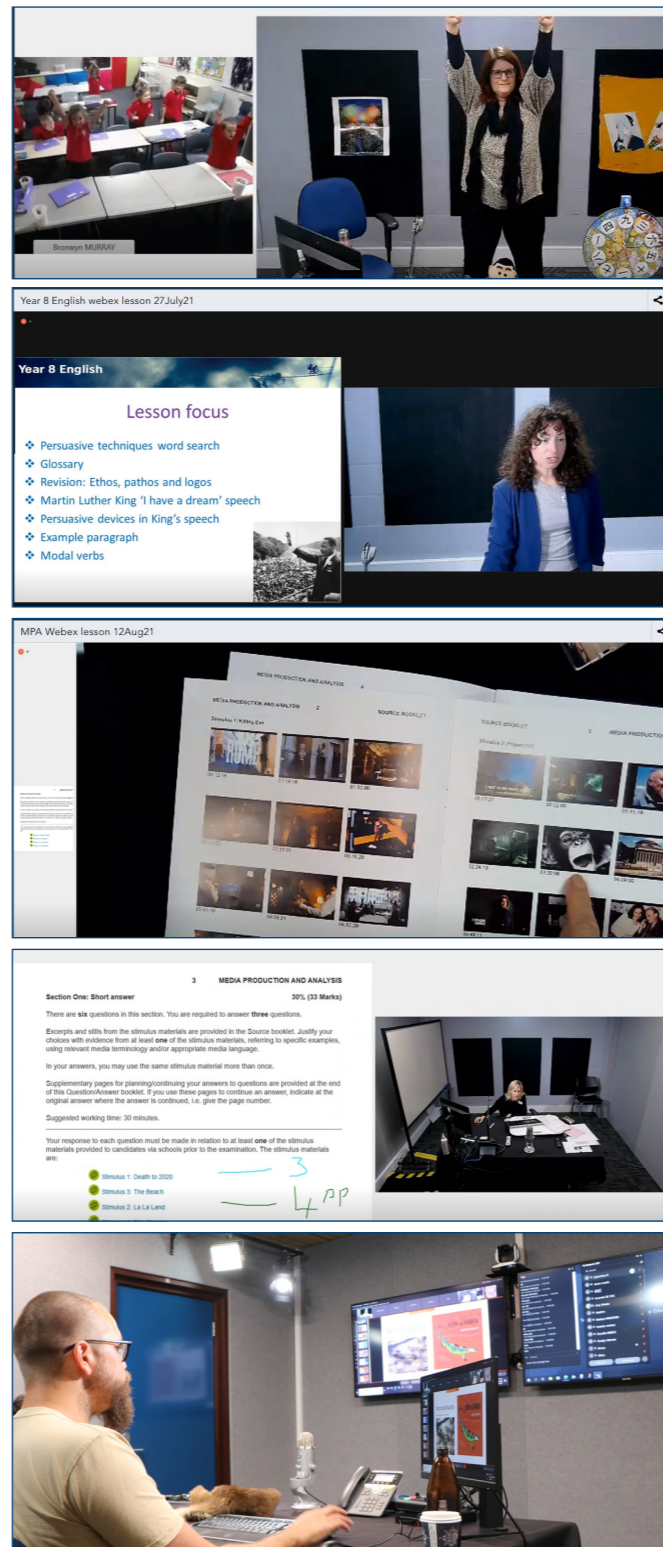
It was anticipated that using this room would:

- remove the need for headsets
- allow teachers to actively teach using strategies such as demonstrating, team-teaching, and role-playing
- allow guest speakers and special events to be conducted by the meeting host without the need for a studio technician to operate equipment.

In Term 3 the Stream Room was opened up to teachers across all learning areas. Each learning area nominated a teacher to take a weekly, one-hour lesson for a term. Teachers involved provided feedback on the stream room's use, and promoted the teaching possibilities it provides.

Teachers have enjoyed the flexibility it provides. In Languages, primary school students were encouraged to get up out of their seats to join in with a Japanese song and exercise session. Secondary English students were treated to engaging and interactive lessons delivered in a free and animated way. Media students were part of a virtual classroom in a lesson on practical exam revision techniques, using a variety of cameras such as the document camera to examine images, and other classroom features like the whiteboard for brainstorming and recording.

The trial will continue in Term 4 with a new round of teachers lining up to share this unique way of delivering lessons to our lucky students. It's hoped that the room will serve as a model for future directions in online teaching and learning at SIDE.



MICROSOFT ONEDRIVE

All Department of Education students have free access to the Microsoft 365 suite. If this is news to you, there is more information about the Microsoft 365 suite for students on our SIDE website. Look under [General Help](#) in the e-Learning menu.

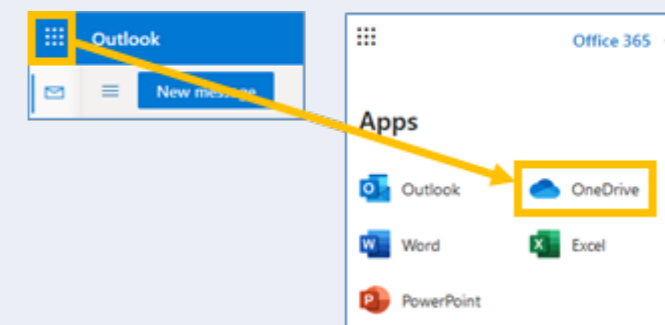
Part of the Microsoft 365 suite is OneDrive; a cloud based storage service that also allows you to share documents with others. As well as using Microsoft 365 apps locally on your computer, you can access a web version of the suite.



Image from: Microsoft Corporation, Public domain, via Wikimedia Commons

To access OneDrive online:

1. Open your [DoE student email](#). There is also a link on the SIDE website under the Quicklinks tab.
2. Use the waffle menu in the top left-hand corner to view your Microsoft Apps.
3. Click onto OneDrive:



Within OneDrive, you can upload files to store or even create a new document (Word, PowerPoint or Excel). Once your work is complete, it is easy to send a link to your teacher. There is a help sheet on the SIDE website that provides more details on how to achieve this. You will also find some useful tips in the Microsoft Support Centre: [OneDrive](#).

Big note:

Before sending your teacher links to your work in OneDrive, talk to them about where your work should be submitted. Our main classrooms are located in Moodle and most teachers will expect you to submit your work there.

► EARLY CHILDHOOD

Our families continue to make remarkable progress on their schoolwork despite the restrictions imposed on them, whether they are in another part of the world or travelling Australia. We are proud of all of them and have noted great resilience!

A highlight of online lessons this term has been participating in Children's Book Council of Australia (CBCA) Book Week. Teacher librarian, Liz Allen from the SIDE Resource Centre showcased books that made the shortlist of the CBCA Book of the Year Awards. The students looked at all the covers of the shortlisted books to guess what they might be about. The book illustrations gave great clues!

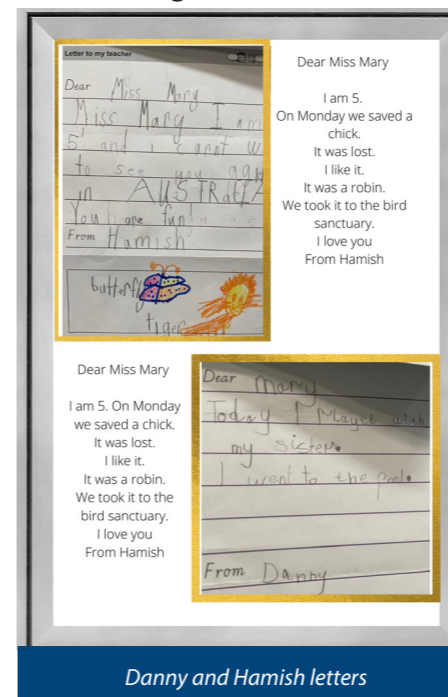
We all enjoyed listening to *We Love You, Magoo* by Briony Stewart. This book received an Honour Award for the Early Childhood category. Briony is a local Western Australian author and illustrator.

Students had the opportunity on Webex to dress as any character from a book, or something related to this year's theme of **Old Worlds, New Worlds, Other Worlds**. The students surprised us all with their creative costumes.



Book week costumes. Ruby, Jasper, Aram, Kai, Leeheng, Ari, Elijah

As part of the Pre-primary *Communication* set, some of our students have been practising sending emails and writing letters.



Danny and Hamish letters

In Year 1, students constructed and tested machines.



Lily working on her construction



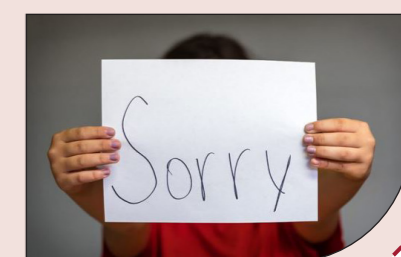
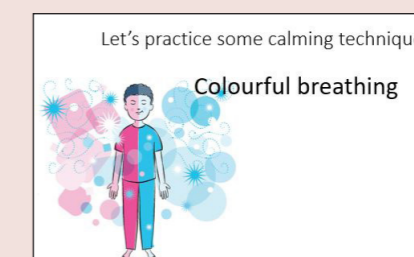
Ember testing her parachutes from a great height

► MIDDLE PRIMARY

WEBEX

The daily Webex sessions provide our diverse group of students with a forum to interact, work together and share their work. This year's Health and Wellbeing focus has continued to provide children with an understanding of, and the strategies for developing positive life skills. Some of these have included resilience, managing worry and stress. Conversations with the students give them an opportunity to reflect and participate in developing further strategies.

Middle Primary staff also take this opportunity to thank our home tutors for their hard work and continued support. Being a parent and home tutor is not an easy task! Perhaps the Health and Wellbeing focus is a reminder to us all to use these positive strategies to cope in these uncertain and challenging times.



YEAR 3 AND 4 ONLINE LITERACY LESSONS

Students have been looking at many topics in Language including the 2021 Tokyo Olympic Games.

We started our topic way back in Greece at the Ancient Games, and learned about popular ancient sports such as spear throwing and chariot racing. We then looked at the Olympic sports in 2021, such as skateboarding and BMX cycling.



We read about amazing athletes and gold medallists such as Usain Bolt, and used adverbs in sentences to describe and write about how our favourite well-known athletes would participate in Olympic events.

YEAR 4 ENGLISH

The Year 4 students have worked their way through the module *Persuasive Powers* this term and have had the ideal opportunity to express their opinions on various topics. They have created an advertisement and a persuasive text, trying to persuade the reader into buying or thinking something. The students do this every day, while playing, shopping or to convince their parents of something they would like.

Winter Is The Best Season!

Winter is the best season for so many reasons. Do you agree? If you don't, then I will definitely convince you! No one thinks jumping in muddy puddles is not fun!

Firstly, think of all the fun inside activities you can do that you normally do not have time for! If you are usually busy going out, then you do not have time to do a lot of inside activities like arts and crafts, making a fort, or even having a cosy TV day to watch your favourite shows or movies. Also, you can be cosy and wrap a blanket around you with a warm hot chocolate in your hand while you are in front of the fire, or by a heater.

Secondly, if you live in a place where it snows then think of all of the fun activities! You can never be in the snow in Summer, Spring or Autumn. Winter is the only time to do all your skiing, tobogganing, sledding, building a snow man, having a snowball fight, and of course, making snow angels!

Thirdly, if it's cold in Winter, you can always add more clothes. When it is hot, you can't take off enough layers! Winter clothes for going out are so nice and cosy. You can wear scarves, gloves, beanies, and big comfortable socks!

Other people may say that Summer is the best season because they can play in the pool, but I disagree because in Winter you can go snowboarding and skiing, but also there are so many other things to do.

In conclusion, I think that Winter is the best season because in Winter you can be comfortable, and Winter is cosy and includes so many fun activities! After all the things mentioned, do you think that Winter is the best season?



It has been interesting to see the creative use of words to convince the reader and the way they have used connectives to structure their paragraphs.

Children should not be able to buy junk food

Do you want kids to get fat and not exercising? As a kid, I believe that junk food is bad for kids! Many statements support this point of view.

Firstly, with my experience with junk food, it's really bad for me. When I started eating it I became fatter and did not like to exercise. Now I have exercised and become a little bit better. But some kids will keep getting fatter and fatter.

Secondly, a lot of kids eat it daily which is bad for your health. It can cause your body harm and sometimes maybe death. Did you know that this person only eats fries and is now sensitive to other foods like meat, milk, cheese, carrots and much more!

Thirdly, junk food can make the child's life completely different. As you see a child growing up looking like a model and then she starts eating junk food when she keeps eating she's going to get fat and not like exercising which ends up with a really unfortunate ending.

Some people say it makes them feel good but I disagree because it makes you feel good on the inside while causing your body harm.

In conclusion, if you want to eat junk food eat it once a month. I ask you please do it or you'll end up in an unfortunate place.

UPPER PRIMARY

WEBEX

The online sessions are always interesting and entertaining with approximately eight to twelve students attending on a regular basis. Students are respectful of the four classroom rules of Patience, Participation, Perseverance and Politeness which are the key focus when working online.

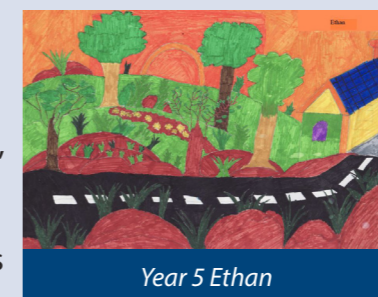
This term our online students were entertained by the author, Gavin Aung Than, a cartoonist based in Perth, Western Australia. He had our students immersed in his *Zen Pencils* works, and the *Super Sidekicks* series. Before too long, the students were drawing their own whacky cartoon characters.

Our Year 5 and 6 students are also planning to make the children's COVID-19 ward in a NSW hospital just that little brighter with their cards, drawings, notes and letters!

YEAR 5

In *Chemical Science* students learned about matter and its observable properties. They all enjoyed the task of making ice-cream to test their theories. They are also learning about light and how light can be transferred from one object to another. They have had fun learning about absorption, reflection and refraction.

During Visual Art lessons, students have been exploring various painting techniques such as sponge, straw and tonal painting. They also experimented with a range of paper types to make a collage.



Year 5 Ethan



Year 5 Wade



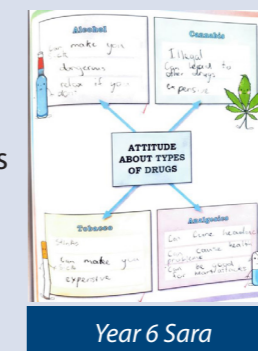
Year 5 Poppy

YEAR 6

Students have studied a wide range of topics this term. In *Wise Choices*, which focusses on Health, they learned about strategies that promote a healthy lifestyle such as the responsible use of alcohol and drugs. Students learnt strategies to assist in making good choices and informed decisions, as well as maintaining good health and wellbeing.

In HaSS, students have studied globalisation and trade with our Asian neighbours.

In Mathematics students are learning more about number and algebra as they work through the 'notable mathematicians' series, Fibonacci and Noether.



Year 6 Sara



Year 6 Yusuf

▶ VISITING AUTHORS

LUCY PEACH



Lucy Peach presenting

In partnership with the SIDE Health team, we were excited to welcome Lucy Peach as a visiting author on Tuesday 7 September. Lucy is a sexual health educator, a musician, performer and author of the book *Period Queen*. Her book explores the four phases of the menstrual cycle, and she presented to our Year 7-12 students two empowering sessions about reframing periods, helping our students to understand their bodies and to see their cycle as a source of power and pride.

Lucy presented to 25 of our on-site students in a face-to-face session in the library, and then on Webex to around 30 students and teachers based across WA and overseas. Students found the sessions engaging and informative, contributed lots of their own ideas to the discussion, and they were very excited to see Lucy perform some of her songs as part of the sessions.

With the support of the OTL and studio team, we also filmed a Q&A video with Lucy for the SIDE Health Moodle courses.

Find out more about Lucy and her work on our [Lucy Peach LearnPath page](#), and see a gallery of photos from the day [on our blog](#).

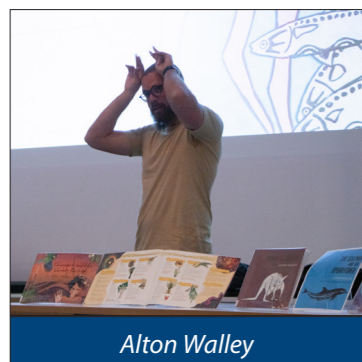
GAVIN AUNG THAN



Gavin Aung Than

During Week 4 SIDE Library, Primary and Arts and Technologies staff hosted and presented two exciting Webex sessions for Year 5-6 Primary and Year 9 Art students with Western Australian author and graphic artist Gavin Aung Than. Gavin directed the students step-by-step to sketch two of his characters from his *Super Sidekicks* series, Junior Justice and Fly Girl. Many were surprised by their success and proud to show their work via video from their locations in other countries and across Australia. Students can follow up these very successful sessions by accessing Gavin's works both in print or eBook format via the [SIDE Library catalogue](#)

ALTON WALLEY



Alton Walley

Alton Walley is a proud Whadjuk, Wilman, Kaneang, Noongar man from Southwest WA. He is a recognised author, his first book *Chunyart and the Cheeky Parrot* is set in King's Park in Perth. Alton presented two incredibly engaging sessions, one for Year 9-10 students onsite and the second online for Year 3-6 students via Webex. Highlights included sharing aspects of Noongar culture including simple language, playing the sliding didgeridoo and presenting the story of a kangaroo through music and movement. Find out more about his books at <https://oliver.side.wa.edu.au>

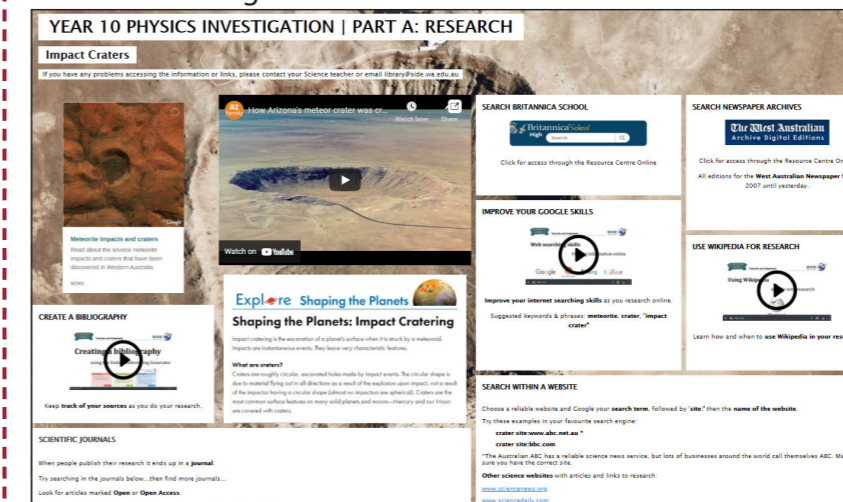
▶ SCIENCE RESEARCH GUIDES

This term we have continued to collaborate with Science teachers in Years 7 and 10 in developing research guides.

The research focus for Year 7s was to investigate the history, materials and physics of parachutes.

The topic for the Year 10 Physics guide was meteorites and impact craters, with a focus on improving search skills within websites and for open access journal articles.

Check out both guides here:



[Year 7 Physics Extended Response Task](#)

[Year 10 Physics Investigation](#)

Our teacher librarians are here to provide students and staff with research support in any SIDE task – please email library@side.wa.edu.au with enquiries.

▶ CBCA BOOK WEEK

Children's Book Council of Australia (CBCA) Book Week 2021 was celebrated across SIDE with students and staff in Week 6. Some of the ways we celebrated appear below.

- CBCA Book of the Year Awards display in the library. You can take a look at them at <https://www.cbca.org.au/winners-2021>. Teacher librarians also promoted the short listed books in Webex lessons with primary and Year 7 students.
- Dress Up Day Wednesday 25 August. Check out the photos of staff and students in this newsletter.
- Big Brekky Book Club. The library supported this initiative by ABC Radio, Perth. Staff were invited to donate high quality books for children 0-18 years. These will be distributed to students in remote areas of WA, those at risk of disengaging from education, and those who need support to assist with literacy.
- Library Relax Time. Visitors to the library added some flair to two Shaun Tan posters with the theme **Old Worlds, New Worlds, Other Worlds**.

For more on CBCA Book Week check out our blog at [blog post and the article in this newsletter](#).

“ The regional visit program allows teachers to have face-to-face contact with students. Student engagement in their courses improves when students meet teachers and teachers understand the context in which students work. ”

LOCATIONS VISITED THIS TERM

GOLDFIELDS

Esperance, Laverton, Wiluna.

INDIAN OCEAN TERRITORY

Christmas Island.

KIMBERLEY

Ardyaloon Community,
Bidydanga Community,
Broome, Community, Derby,
Halls Creek, Kandiwal,
Kununurra, Wyndham.

MIDWEST

Carnarvon, Denham,
Exmouth, Geraldton,
Jurien Bay, Meekatharra,
Mount Magnet.

PILBARA

Newman, Onslow,
Pannawonica, Port Hedland.

SOUTH WEST

Albany, Australind, Borden,
Bridgetown, Bunbury,

Busselton, Collie, Dalyellup,
Dwellingup, Eaton,
Manjimup, Northcliffe,
Ongerup, Vasse.

WHEATBELT

Dalwallinu, Kellerberrin,
Kondinin, Northam,
Nungarin, Nyabing,
Trayning, Wongan Hills.



Raluca Gavrilu with students and Principal, Andrew Jack at Tom Price Senior High School



Ann Werndly, Tyrese, Lucy and Kaleb at Narembeen District High School



Sao Sensei visiting primary language class at Jerdacuttup Primary School in Kondinin



Dan, Vicki Masters, Josh and Robert at Derby



Year 11 student Asharnta working in Moodle



Tristan and Julie Hillin at Meekatharra District High School



Maths lesson at Jurien Bay District High School



On Country Learning, Beverley with Donella Grieco at Ardyaloon Community

The Student Services team has been busy preparing and updating the relevant enrolment and curriculum information for 2022 which is available on the SIDE website.

The Senior Secondary courses can be viewed at [SIDE Curriculum Overview 2022](#)

*See important dates for 2022 enrolments on page 39.

FAST TRACK TO SIDE 2022

GUIDELINES TO GETTING STUDENTS STARTED IN OUR ONLINE ENVIRONMENT

Getting Started

All SIDE students use their Department of Education (DoE) username and password to access SIDE's online learning tools.

All student communication after enrolment is sent to the student's DoE email address.

NEW SIDE secondary students will receive an email before commencing study with SIDE. It includes the student email address, user name and other relevant information. This initial email is sent to the email address provided as part of the enrolment process. The subject of the first email is **Getting Started at SIDE**.

If you are new to SIDE and not based in a public school you will be sent a second email about your password. The subject of a second email is **Password for SIDE learning**.

IMPORTANT

Students currently enrolled at SIDE will not receive an email and should use their Department username and password for all SIDE purposes (eg. Moodle, email, etc).

Required Texts and Resources

Senior Secondary students are required to purchase SIDE texts and materials as soon as possible after enrolment. Detailed information is on the SIDE website (7-12 Enrolment > Costs > Booklist).

Setting Up

Establish a suitable work area

- computer (desktop or laptop) with internet connection
- storage area for your materials
- pin up board or wall to display important information
- desk, chair
- stationery supplies
- access to a telephone
- work area needs to be:
 - in a quiet location
 - well-ventilated
 - suitably lit

Required ICT resources

- An internet connection that is as fast and reliable as possible.
- A computer is essential. It should run Windows 10 (version 1809) or Apple Mac OS version 10.15 or above. Other devices such as iPads, Windows 10S, Android tablets and Chromebooks may only be useful for some applications.
- Software installed on the computer should include an up-to-date web browser and Adobe Reader (or equivalent). **Microsoft Office is provided.** See SIDE website for details.
- A USB headset with a microphone.
- Access to a printer, scanner/digital camera or mobile phone, and data storage.

SIDE
SCHOOL OF ISOLATED & DISTANCE EDUCATION
164-194 Oxford Street Leederville WA 6007
Phone (08) 9311 1400
side.wa.edu.au

LOWER SECONDARY CURRICULUM INFORMATION 2022

CURRICULUM

REPORTING

NAPLAN

OLNA

GENERAL INFO/FAQS

SIDE
SCHOOL OF ISOLATED & DISTANCE EDUCATION
164-194 Oxford Street Leederville WA 6007
Phone (08) 9311 1400
side.wa.edu.au

SENIOR SECONDARY CURRICULUM INFORMATION 2022

WACE REQUIREMENTS

COURSE TYPES

COURSE/PROGRAM OVERVIEW

FAQS

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164-194 Oxford Street Leederville WA 6007
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SCHOOL FOCUS: SHARK BAY DHS

Shark Bay School is located in a unique cultural and natural setting approximately 828km north of Perth, on the westernmost point of Australia. The area is a World Heritage Site in the Gascoyne region and includes many natural features, most notably the seagrass beds, stromatolites and dugong populations. Indigenous history extends to 22,000 years before present time with the area being acknowledged as the traditional country of three Aboriginal language groups: Malgana, Nhanda and Yingkarta. The Malgana name for Shark Bay is Gutharraguda, which means 'two bays' or 'two waters'.

The school caters for students from Kindergarten to Year 12 and works closely with SIDE for the majority of the secondary students' curriculum. In 2021, 24 students access various subjects and courses via SIDE (see breakdown below). SIDE is also extremely pleased to be supporting the two Shark Bay Year 12 students who are pursuing their ATAR for 2021.

	Year 12	Year 11	Year 10	Year 9	Year 8	Year 7
No of SIDE students	2	2	2	3	4	11

The trip to Shark Bay involves just over an hour's flight to Monkey Mia and then a short 10 minute drive to the school. A number of SIDE teachers and staff have visited the school in 2021. The Principal Celia Elisegaray and the students are well-supported by the school's current SIDE supervisor, Rachel Hodgson. The SIDE Student Coordinator is Stacey Mylonas.



Stacey and Robin



Shark Bay District High School

HOME-BASED STUDENTS

The Student Services team plays a major role in supporting SIDE students who are home-based for their study program. A significant part of the Student Coordinator's role is to understand the circumstances behind a home-based student's enrolment as well as to arrange tailored ongoing support for their particular needs. The initial adjustment from a face-to-face teaching and learning model to an online environment model can be extremely challenging for many SIDE students. In particular, home-based students and their parents/caregivers often require extra guidance and encouragement to manoeuvre through these challenges such as studying in extreme isolation, or studying while travelling constantly.

The Student Coordinator role in these circumstances cannot be underestimated and is one that requires a high level of communication, sensitivity, persistence and understanding.

Aidan, Year 11, has successfully been managing his SIDE studies whilst travelling by boat through the south of France and Corsica. Adrian's SIDE supervisor is Karen Loreck and this photo was taken during a Webex lesson on mapping.



Adrian

NEW COURSE 2022

Keys4Life Plus (PK4L+) [Keys For Life Plus](#) is an award-winning driver safety education program which will be offered at SIDE in 2022. It provides a more in-depth approach to the Keys for Life pre-driver education program (PK4L). The program covers the study of road safety and driver education over a longer period (40 lessons) allowing students to achieve one-unit equivalence towards WACE over a semester.

► BALLET STUDENTS HEADING OVERSEAS

Olivia Devine (Year 12), Perth School of Ballet, Zane Smith-Taylor (Year 12) and Ella Willans (Year 11) from Perth Classical and Contemporary Coaching are all departing this term for overseas destinations to take up training with prestigious ballet schools. Olivia is joining the Rambert School in London. Zane has gained a full scholarship to the Princess Grace Academy in Monaco, and Ella will attend the European School of Ballet in Amsterdam. All three will continue with their SIDE studies with Olivia completing her ATAR exams in November from London.



Olivia



Ella and Zane

On behalf of SIDE we wish these students every success with their future ballet careers.

► ATAR REVISION PROGRAMS FOR SEPTEMBER/OCTOBER

Eligible metropolitan-based students may be subsidised 25% of seminar costs and rural students up to 50%. Some of the seminars on offer include:

- free seminars provided by the RLS (Regional Learning Specialist Team)
- [ECU](#)
- [Academic Group](#).

► 2022 MURDOCH HORIZON SUMMER PROGRAM FOR STUDENTS GOING INTO YEAR 12

[Horizons Summer School](#) is designed for students transitioning from Year 11 to Year 12. If you're starting Year 12 in 2022, this is a great opportunity to get the most out of your final year of high school. Find out about university, get credits for your summer school program, find out about referencing and research. For more information go www.murdoch.edu.au.

► YEAR 12 IMPORTANT INFORMATION

As the end of Term 3 approaches, Year 12s are in the last phase of their schooling as they aim to complete courses, achieve their WACE/WASSA and/or start preparation for their final (ATAR) exams. The Student Services team will continue to support students through this period. Some other important information follows.

- **TISC applications** for some courses close on 30 September. For other courses, Year 12s may complete their application as late as 19 December for the main round of offers.
- Check dates [HERE](#). The [TISC Guide](#) contains further detailed information.
- WA 2021 WACE results, WASSA and Universities Admission Advice Letters are available online on 19 December 2021.
- SIDE students should investigate the possibilities of accessing **regional scholarships**, including **relocation scholarships**. Students should also check all university websites. Some Commonwealth scholarships are [listed here](#). Commonwealth information for relocation scholarship are [listed here](#).

► USI (UNIQUE STUDENT IDENTIFIER)

A USI is an individual education number for life which creates an online record of a student's Australian training achievements. USIs now have an expanded profile and are required for the following:

- undertaking [Nationally Recognised Training](#)
- a higher education student seeking Commonwealth financial assistance (e.g. a HECS-HELP loan)
- a higher education student graduating in 2023 or beyond.
- For more information and to get a USI go [HERE](#).

► IMPORTANT DATES 2021

- **September 20 - 24 Week 10:** SIDE Final (Mock) Year 12 ATAR course written exams
- **September 25 – October 10:** Term Three School Holidays
- **October 11:** Enrolments for home-based students open
- **October 22 Term 4, Week 2:** SIDE completes scheduled lessons for Year 12 General/Foundation courses
- **October 29 Term 4, Week 3:** SIDE completes scheduled lessons for Year 12 ATAR courses
- **November 1 Term 4, Week 4:** Enrolments for school-based students open
- **November 1 – 19:** Final Year 12 ATAR course written exams
- **November 8 – 12 Term 4, Week 5:** SIDE Year 11 ATAR course exams
- **November 25:** SIDE Leavers' Event

“ Workplace Learning (WPL) ”

Choosing the right career pathway as part of secondary schooling can make a substantial difference to students looking for a direct transition from school into full-time ongoing employment.

Workplace learning locations visited this term

GOLDFIELDS

Laverton
Leinster

WHEATBELT

Dalwallinu
Kellerberrin
Kulin
Lake Grace
Mukinbudin
Wongan Hills

KIMBERLEY

Broome
Derby
Jarlumadangah

MIDWEST

Badgingarra
Denham
Meekatharra
Mount Magnet

WORKPLACE LEARNING IN THE WHEATBELT REGION

Cedrick and Joshua are completing their Workplace Learning at Coerco in Dalwallinu. They are involved in plastics manufacturing and their tasks include assembling plastic products such as hose reels, pump kits, suction hoses and firefighter tanks. They have been learning how to use a range of technical equipment including multi-grips, drills, spin welding tools and vices.



WPL Teacher Jane Bourke with Cedrick (Year 11).



Cedrick using the vice at COERCO.



Joshua (Year 11) assembling the pipe fitting parts for a water pump.

WORKPLACE LEARNING IN LAKE GRACE



Caitlin (Year 12) assisting students with NAIDOC Art activities during her placement at Lake Grace Pre-primary.



Neha (Year 11) is completing a School-Based Traineeship at Lake Grace Community Pharmacy.



Kitana (Year 11) at her workplace in Rosie's Café. She makes an excellent coffee!

WHITE CARD NOW AVAILABLE THROUGH SIDE RTO

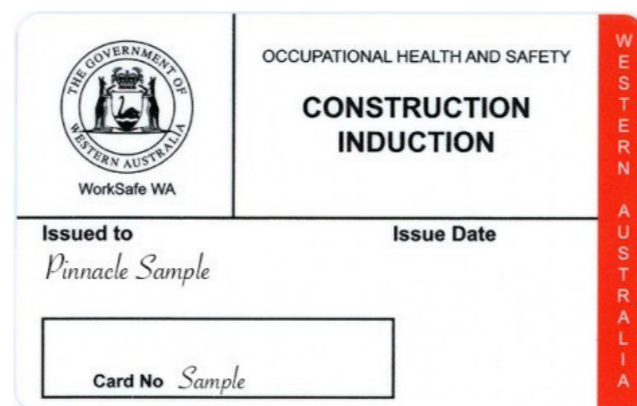
SIDE RTO continues to grow. It is now offering the 'White Card', CPCCWHS1001 Prepare to work safely in the construction industry, to schools across Western Australia. This is the minimum requirement for those wanting to enter a construction site. It is often required to work in the following industry sectors.

- Warehousing and Logistics
- Engineering
- Landscaping
- Mining

In the short time we have been running this course with Western Australian schools, 18 White Cards have been issued to students enabling them to take the next big step of entering a work site. This step can be work experience, or even into an approved training contract like a School Based Traineeship or School Based Apprenticeship.

The course provides basic knowledge in the following:

- construction work
- work health and safety laws
- common site hazards, and
- how to control the associated risks.



Many schools have already engaged the services of SIDE RTO to offer this training to their students, which has been at Leederville or in the schools.

Most recently SIDE RTO White Card training took place at Leonora District High School and Laverton District High School. The training was organised by Helen Ducey, Engagement and Transitions Manager for the Goldfields Education Region.

The small team of dedicated trainers provides a unique experience for the students who use contextualised learning material.



White Card training has also been conducted with the following schools:

- Como Secondary College
- Dianella Secondary College
- Eastern Hills Senior High School
- Harvey Senior High School
- Laverton School
- Leonora District High School
- Toodyay District High School
- Western Australian College of Agriculture Cunderdin



SIDE

2021 TERM 4 CALENDAR

11 OCTOBER

TERM 4 BEGINS

9-13 NOVEMBER

YEAR 11 EXAM WEEK

25 NOVEMBER

YEAR 12 LEAVERS' EVENT

DECEMBER

ORIENTATION EVENT TBA

17 DECEMBER

TERM 4 ENDS



BRONZE



Keaton A	Lily F	Ruby M
Marcellus B	Savannah F	Tiarna Mc
Elektra B	Kaleb G	Baneen M
Derek C	Abigail G	Laillah S
Angel C	Lily H	Tyrese T
Izaac C	Ismail Said J	Andie W
Joshua D	Tuutanga L	
Zekiel D	Katelyn L	



SILVER



Dean B	Rylan H	Zacary W
Meshach B	Archie L	
Ashton FJ	Jeffrey L	
Rhani G	Riley O'D	



GOLD



Patricia S	Patricia S
Eliza R	



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