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Cover Photo: Year 11 Human Biology students with their teacher, Jim Marshall, in the Science laboratory at SIDE.

SCHOOL DEVELOPMENT DAYS 2022

Term 2: Tuesday 26 April

Term 3: Friday 17 August

Term 4: Tuesday 25 October

Friday 16 December

SIDE OPENING HOURS IN TERM 1 HOLIDAYS

SIDE is open all days except for the Easter public holidays and ANZAC Day. See SIDE calendar on back page for further details.



INSIDE SIDE

PRINCIPAL'S MESSAGE

Hello Parents, Caregivers, Students and the SIDE Community. Welcome to our first newsletter for 2022. As I write this, I am grateful to be sitting here in the beauty and relative safety of Whadjuk Noongar country, and I pay my respects to the Elders for looking after this land. I also acknowledge the Elders of the land on which you read the newsletter.



PAUL MATHEWS

Term 1 has rapidly come to an end and the holidays provide students and staff with a much-needed opportunity to rest and relax. I hope everyone takes a moment to be mindful of their efforts during Term 1 and enjoys a break from their school routines, including our Year 12 students. I certainly know that SIDE staff will appreciate a chance to recharge after a term full of new enrolments, COVID readiness, building relationships with the new students, and running their teaching and learning programs.

SIDE had nearly 3600 enrolments during this term, which is about 1000 more students than we had this time in 2021. A combination of our reputation and the impact of COVID in the community has helped bring more students to SIDE.

Regarding the COVID impact at SIDE during the term, there was a total of 18 positive cases, with ten students and eight staff. There were also a number of students and staff who were close contacts during the term. I am pleased SIDE staff were able to be agile and flexible with their work environments to ensure the COVID disruption for our school was minimised. Visits that SIDE staff normally make to students were impacted and will continue to be restricted until it is safe for all to resume travel.

I would like to thank the parents/care givers who have nominated for the SIDE School Council. I will be contacting you very soon to organise our first meeting time. If you have not yet nominated, then you can still do so by emailing me.

Despite COVID, we all got on with our programs, celebrating important moments and student achievements. Some of these are included in this newsletter and I am sure you will enjoy reflecting on them.

Thank you for choosing SIDE to be a key partner in the education of your child and remember that I am keen to hear any feedback from you.

Warm Regards,
Paul Mathews

Paul.Mathews@education.wa.edu.au

IN FOCUS

This term we have welcomed a record number of students across SIDE's K-12 classes, including:

- 133 Primary
- 988 Primary Languages
- 316 Year 7
- 204 Year 8
- 194 Year 9
- 199 Year 10
- 161 Learning Support
- 1122 Senior School.

The start of each new year is such a special time. It is when we see our Moodle Courses and Webex classes come alive with students that our School becomes truly energised. Even masks couldn't hide the excitement of our 116 onsite students, eager to make a positive start to the next part of their education journey.

Joining SIDE means becoming part of a unique and special community of students who may be your classmate because they are:

- geographically isolated
- travelling around Australia or internationally (COVID-permitting!)
- temporarily living overseas
- involved with elite sporting or artistic programs
- unable to attend school due to special circumstances
- enrolled in a secondary school that does not offer subjects they wish to study or where timetables do not allow them to join particular classes
- part of our specialist language program in French, Italian, Indonesian, Japanese and Chinese.

I would encourage all our students to make the most of being at SIDE and enjoy the opportunity to work with classmates from different schools and locations, in a supportive environment designed to improve your access to learning, specialist teachers and educational pathways. To kickstart this process, here are some tips from fellow students on what they have found has worked for them as a SIDE student and reflections on what they have got out of the experience so far.

Rachael Macfarlane
Deputy Principal



SOPHIE, Year 10

Top Tip?

My top tips for engaging at SIDE would be to communicate with your teachers. The teachers here are really understanding and supportive of our lifestyle and communicating with them helps if you are struggling to complete an assignment on time or if you don't quite understand a topic. I also think that trying your hardest to get your assignments done by the due date or even before the due date is important to reduce getting stressed. It all just comes down to time management and setting your priorities.

Benefits?

Studying at SIDE has benefited me because I have had to become more independent instead of relying on other people to teach me. You must take learning into your own hands and make sure you continue to do your schoolwork at home which has made me mature and realise that if I want to do well, I must put in the effort. It's also very beneficial to study at SIDE because you can work through your schoolwork when it fits into your schedule and focus on the topics that you're not so strong at.



IN FOCUS



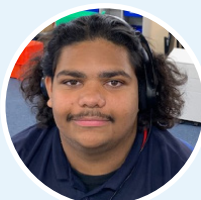
ELLA, Year 12

Top Tip?

It is so vital to properly communicate with all teachers! If you've got questions, ask! Many of the SIDE teachers are so understanding and will more often than not be happy to help you best engage and navigate your course work. It is very important to maintain a high level of organisation to improve your experience at SIDE. It can take some time but once you establish your way of organising your studies alongside the long hours of dancing it becomes easier to engage and enjoy your courses. Personally, I like to use the Work Completion Calendars that your teachers provide. They're easy to understand and outline all the due dates. (This saves you time, as the calendar is already made up for you.) There are weeks when the workload can be overwhelming but having an organised system in place will always help.

Benefits?

SIDE has allowed me to pursue my full-time ballet training, whilst continuing a proper education. This benefits me because I can commit to ballet training without the concern of my schoolwork suffering. Learning to manage both commitments has helped develop my self-discipline, which I see as a benefit; a skill I'll be able to use in future circumstances. I've also become aware of how crucial proper organisation and time management is. These benefits and new skills are long-lasting and will be useful in many aspects of my life.



JAMAL, Laverton School

Top Tip?

My advice would be to always be on top of things and try to keep in contact with your teachers.

Benefits?

One benefit that you get with SIDE is that it lets you be independent about work and time management.



NIAMH, Year 12

Top Tip?

Keep in contact with your teachers, don't be afraid to ask questions. Print out the work completion calendar.

Benefits?

SIDE has taught me to become an independent learner, and has allowed me to complete the school work at times that are convenient and compatible with my schedule.



AMITY, Year 12

Top Tip?

My top tips for engaging successfully at SIDE would be; do not be afraid to ask questions and create schedules for each subject/course so you never miss a due date. Communication and organisation are the keys to success at SIDE.

Benefits?

My experience at SIDE has given me so much more freedom to study dance and pursue dance as my career. The flexibility of studying at SIDE is helping me to pursue the career I want, while still enabling me to finish school to Year 12 level.



HOPE, Year 11

Top Tip?

I would say that keeping an organised schedule and having a good workspace environment are the most important parts to engage successfully at SIDE.

Benefits?

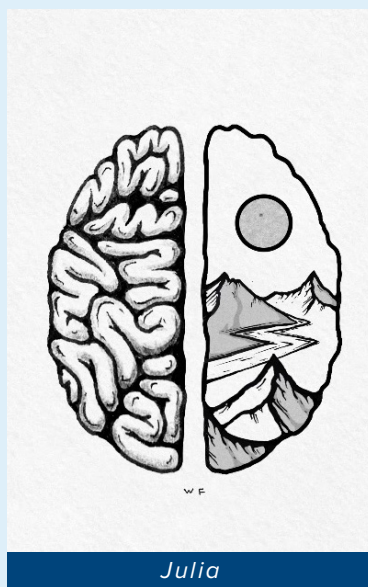
I have become more independent and have learnt to prioritise in order to stay on top of my studies.

ARTS AND TECHNOLOGY

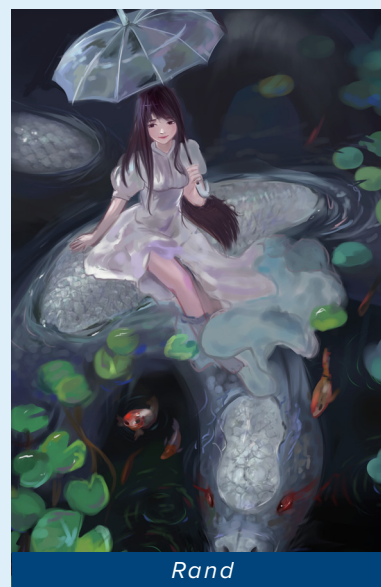
VISUAL ARTS

YEAR 12 GENERAL

Year 12 General Art is one of Visual Art's largest group and the talent here is diverse. Exploring the theme of inspirations, the students find voice in many media and show some of their incredible skills.



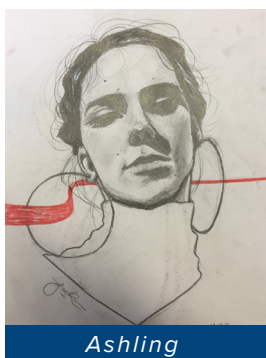
Julia



Rand

YEAR 12 ATAR

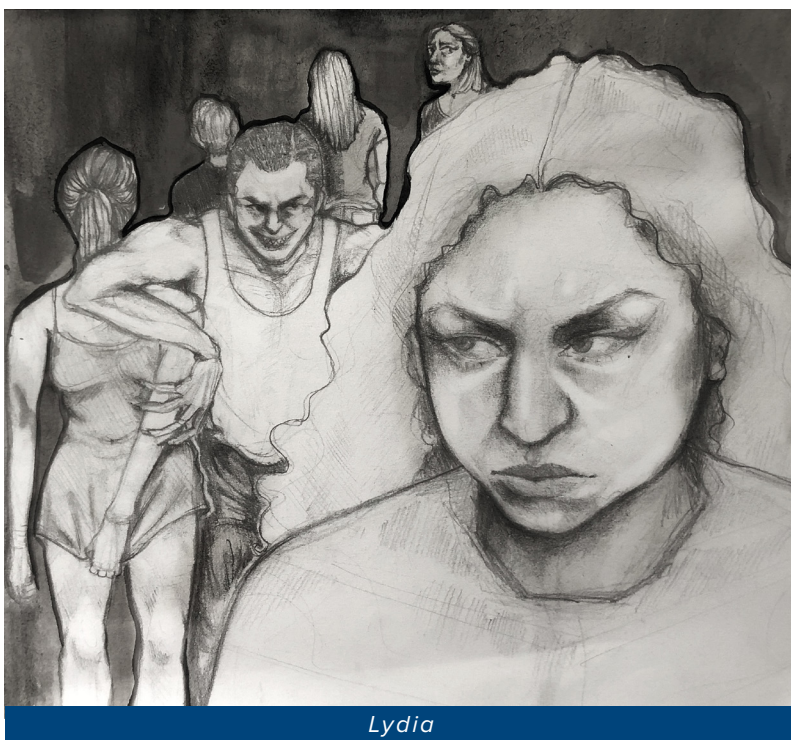
Year 12 ATAR are another group of fabulous creatives who are exploring their personal comments on social or personal issues. Here is a sample of their skills and some of the directions they are investigating.



Ashling



Maya



Lydia



Leah



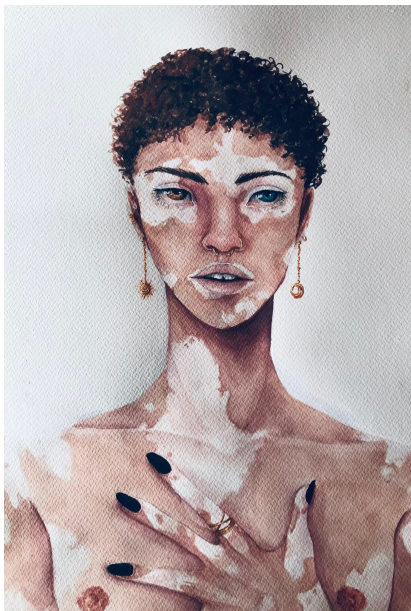
Sara



ARTS AND TECHNOLOGY

YEAR 11 ATAR

This year Year 11 ATAR is a large group of Year 11 students. When there are a lot of imaginative minds collaborating and exploring the theme of 'Differences', we have the pleasure of seeing their brilliant creativity and innovative solutions. Below are some of the amazing works they are doing this term.



Elle



Chelsea



Ariel



Tai

ARTS AND TECHNOLOGY

1-MINUTE FILM COMPETITION

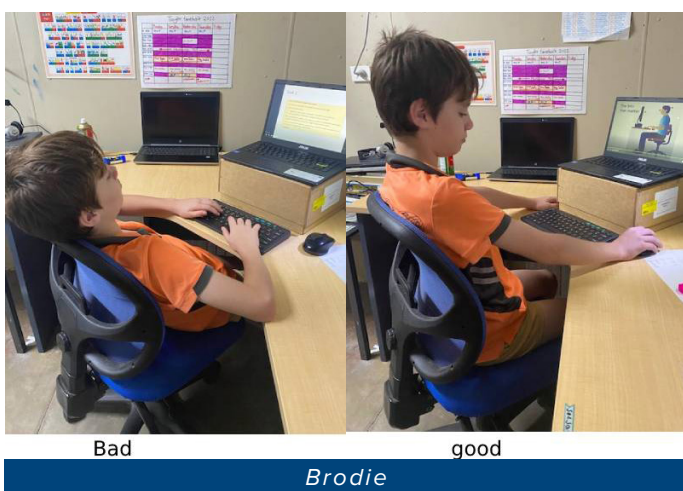
The 1-Minute Film Competition is run each year by the Australian Teachers of Media (ATOM). It provides Australian and New Zealand primary and secondary school students with the opportunity to make a 60-second short film or animation and win fantastic prizes in the process.

The theme for the 2022 competition is 'Dreams'. For more information, watch previous entries and read the competition rules and visit the website at [1-minutefilmcompetition.org](https://www.1-minutefilmcompetition.org)

TECHNOLOGIES

YEAR 7 DIGITAL TECHNOLOGIES

This course introduces students to studying at SIDE and aims to give them the skills needed to work effectively as an online student. This term they looked at basic ergonomics and how to work safely at their computers. Incorporating some image editing skills, students used a blog page in Moodle to present a single image of how to sit correctly (and incorrectly) at their computers.

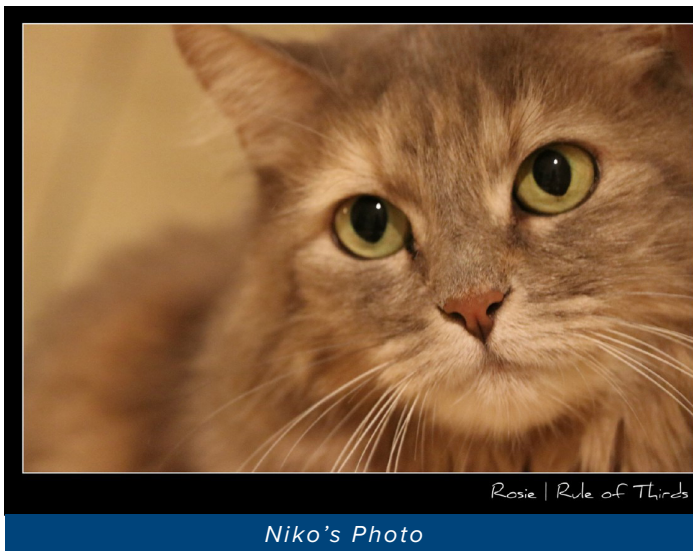




ARTS AND TECHNOLOGY

YEAR 9 PHOTOGRAPHY

This term photography students have used a range of simple composition rules, exposure settings and the design process to produce engaging images. Exploring the rule of thirds, here are two great examples from Layla and Niko.



SPECIALIST WOODWORK PROGRAM

SIDE has expanded the specialist woodwork program and the Churchlands workshop is now ready for delivering classes. District High Schools at Ravensthorpe, Bruce Rock and Corrigin have come on board this year, in excess of 120 extra students now have access to the program.



ENGLISH

The English Learning Team is working collaboratively to seek innovative ways to respond to the unique needs of our wide range of students.



LINLEY TAYLOR
HOLA



ANNIE SHELLEY



AMANDA MALSEED



CATHY LAMERS



CRAIG CAMPBELL



DONELLA GRIECO



ESPERANZA STEIN



JENNY CROWE



KATE MCDOUGALL



LUCY BROOKES-
KENWORTHY



LUCY CLARE



NARELLE CARLON



NATASHA HILL



SILVANA PATORNITI



SUSAN CULLEN

WELCOME TO OUR NEW TEAM MEMBER

We welcome Tash Hill to the English Learning Area! Tash has recently relocated to Perth from the South-West and has endured a Perth summer like no other, a SIDE baptism of fire and the joys of meeting new colleagues under masks. Apparently, she has been smiling throughout it all...but who would know?

Tash is a keen collector of Indigenous Art, locally-made jewellery and pot plants stolen from Lucy Brookes-Kenworthy's garden. So far, her favourite part of joining SIDE is the feeling of joy when a Webex lesson goes without a hitch as well as meeting such a wide range of students spread across our state. Her knowledge of geography is definitely improving.

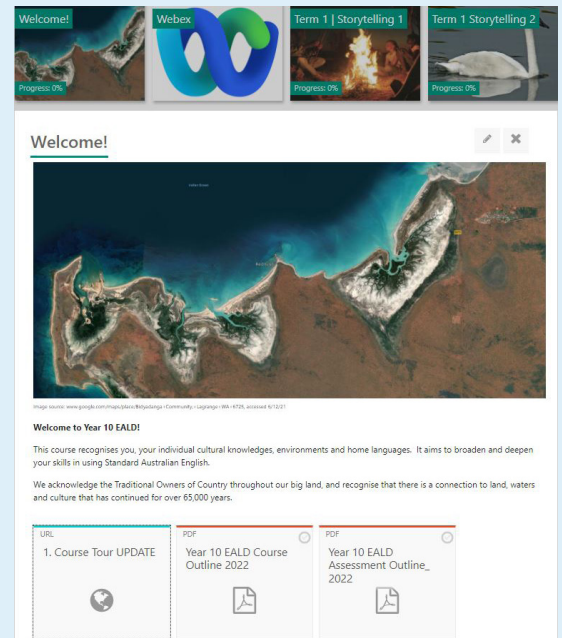




ENGLISH

ENGLISH AS AN ADDITIONAL DIALECT

Last year, Annie Shelley and Julie Hillin wrote a section of a new Moodle course for Year 10 SIDE Aboriginal students who speak English as an Additional Language or Dialect. They began by consulting with community Elders and seeking input from students to help develop the course materials. They used the interactive features in Moodle to encourage students to independently engage with their online course. The course was trialled with SIDE students from Bidyadanga and Meekatharra and students' interest and participation increased significantly. We hope that there will be more opportunities to continue with this important curriculum development.

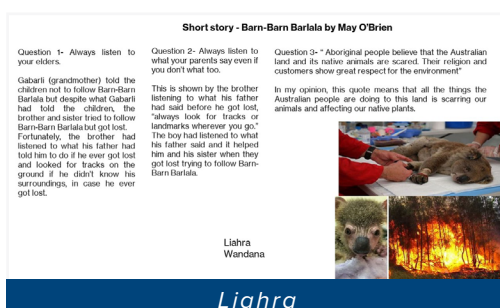


YEAR 8 ENGLISH

Students have been studying short stories that focus on cultural diversity and the values of family and respect. They created a power point that summarises their chosen story and presented this in Webex.



Kimberley



Liahra

STUDENT VISITS TO SIDE

These Year 10 Dance students represent the many SIDE students who have continued to visit weekly to meet with their teachers, while observing COVID-safe protocols with masks on, windows open, and fresh air ventilating their classroom.



HUMANITIES AND SOCIAL SCIENCES

This year we welcome new members to our Humanities and Social Sciences (HaSS) teaching team:

- Anthony Lunt - Lower School HaSS, Modern History and Politics and Law
- Ali Grabowski and Sharon Cutten - Accounting and Finance (ACF)
- Pauline Abordi - Business Management and Enterprise teacher (BME).

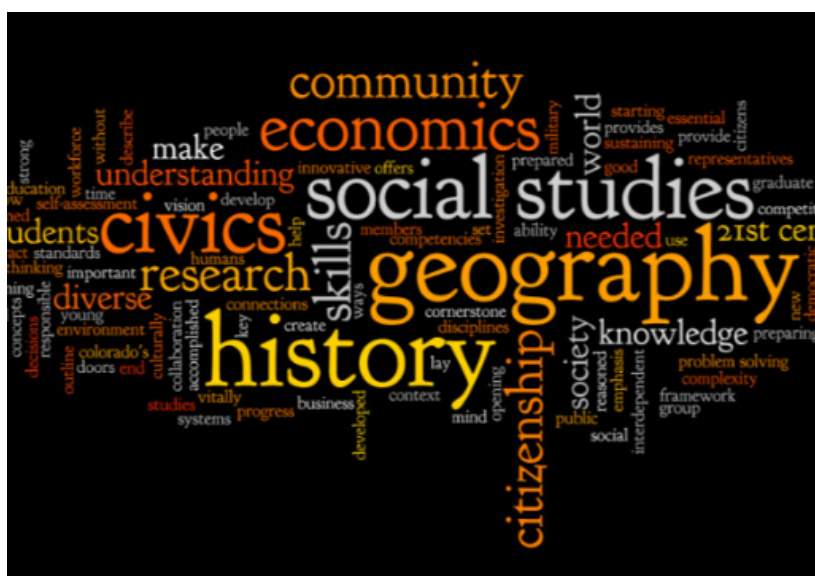
Welcome back to Lindy Precious, Politics and Law and Geography teacher.

SIDE's 2021 results for all year levels were impressive. In particular, students in Year 12 Economics, Geography, and Politics and Law achieved their best or second-best results in WACE courses. Additionally, Year 12 students in other subject areas such as Modern History and Accounting achieved above state average. Similarly, many Year 11 and Years 7-10 HaSS students achieved impressive personal best grades as well as considerable course satisfaction.

HaSS continues to be an innovative, continuously improving learning area. Teachers differentiate the curriculum in response to student needs. They apply the research of educational experts such as Nancy Frey, Douglas Fisher, and John Hattie. Learning materials are explicitly developed to improve student ability to “know where they are going, to have the tools needed for the journey, and to monitor their own progress.” All parents and caregivers are encouraged to contact teachers to discuss student progress.

Peter O'Neill

Head of Learning Area



ATAR ECONOMICS

The ATAR curriculum is connecting directly and meaningfully with current events within Australia and globally. The students engage with enthusiasm in Webex discussions and arrive with questions about news they've seen or are excited about how they can now make sense of financial and trade updates.



HUMANITIES AND SOCIAL SCIENCES

YEAR 11 AND 12 ACCOUNTING AND FINANCE

Welcome to the Year 12 Accounting and Finance (ACF) students and to the Year 11 students who are busily familiarising themselves with new Accounting terminology. We would also like to extend a warm welcome to a student who joins us all the way from sunny Greece! We encourage students to take advantage of the upcoming holidays and start putting together a revision plan for the Semester 1 exams. Best wishes for a wonderful Easter.

Ali Grabowski and Sharon Cutten

SENIOR MODERN HISTORY

There has been a resurgence in studying Modern History and SIDE senior school numbers are strong, with 37 students enrolling from city and regional schools. A very experienced team teaches these courses. The History course helps all students to understand the world they live in. At this time, it is impossible not to discuss the similarities and differences of the war in Ukraine with what the students are studying.

This year, students are required to have at least two Webex lessons per week. If they are unable to attend the additional skills lesson with the ATAR course, they are required to view the recordings.

YEAR 11 AND 12 GENERAL BUSINESS MANAGEMENT AND ENTERPRISE

"BME is about building and understanding the structure of a business. How each aspect of a business; the plan, the money, the employees and the customers all play critical parts in creating success. This course is engaging and fun, as long as you show an interest in the topic and are keen to grow a deeper understanding of how a business works. It isn't rushed. You won't be asked to do one assignment after the other each week and on different topics, there's always enough time to study and put in that little extra effort. The resources included aren't bland, it's easy to read and understand, and if not the support provided by your teacher will always suffice. It's their job to help you out and they're more than happy to help."

Year 12 Student Feedback 2021

I could not have stated it any better myself! What I enjoy most about teaching this course is that it gives as stated above a 'snapshot' of the world of Business which benefits students regardless of whether or not they are planning to establish their own business or learning about the rights and responsibilities of being an employee. I am looking forward to the year, engaging with students discussing their business ideas and professional dreams.

Pauline Abordi

HEALTH AND PHYSICAL EDUCATION

Welcome back to school and a new year. Term 1 has been hectic and eventful with the introduction of new courses and new staff for the Health and Physical Education (HPE) learning area.

WELCOME TO OUR NEW TEAM MEMBER

The HPE department would like to introduce Denise Abordi-James. Denise has spent much of her time at SIDE teaching Vocational and Education Training courses and we managed to convince her to rejoin our team and get back to her roots teaching HPE. Denise is working with Exmouth District High School implementing General Physical Education Studies.



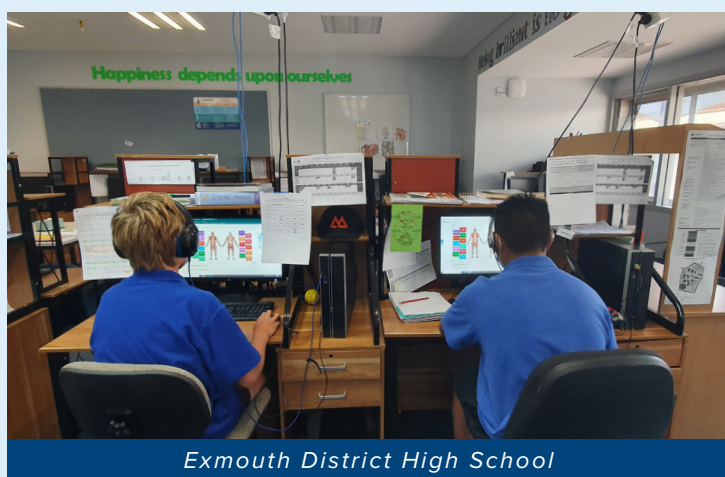
NEW COURSES FOR 2022

Year 12 General Physical Education Studies

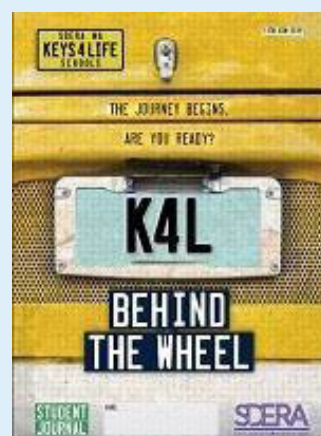
SIDE and Exmouth District High School are partnering to deliver the Physical Education Studies program. The 'practical' component is being delivered by the Physical Education staff at the school and the theory and logistics are managed by SIDE staff. If this joint program is successful, it will be offered to other regional schools and broaden the variety of Senior School courses offered to students.

Keys for Life: Endorsed Program (Year 10 – 12)

Keys4Life is a pre-driver program that helps to educate young people about safer road use and allows them to sit their Learner's Permit Theory Test at the end of the course.



Exmouth District High School





HEALTH AND PHYSICAL EDUCATION

LOWER SCHOOL HEALTH EDUCATION

Year 8 Health students completed their first assignment for 2022 on the topic 'We are all equal'. This assignment required students to research racism and discrimination, look at strategies to reduce these in Australia, and consider the benefits of living in a multi-cultural country.



STUDENT EXHIBITION AWARD FOR HEALTH STUDIES ATAR

Lilly Watts, a SIDE graduate from Exmouth District High School, received the 2021 Subject Exhibition in Health Studies. Subject Exhibitions are awarded to students who obtain the highest examination mark in each Year 12 ATAR course across the state. Lilly is a well-deserving student who worked hard, constantly questioned and sought feedback, and thrived in the Health Environment.



LANGUAGES

There have been a number of changes in SIDE Languages staff this year. An important change is that Simone Menager, who has extensive teaching experience and has been a Languages Consultant in the Department of Education's Statewide Services, is now a Head of Learning Area (HOLA) working with Kathy Lamberto. Kim Daymond, the previous HOLA wanted a change of role and is still at SIDE teaching Indonesian. Pearl Morrow has joined the team and is teaching Indonesian. Indonesian assistants Ulfa Budiasih, Kagumi Parasya, and Japanese assistant Mami Habino, have also joined the team.



SIMONE MENAGER



KATHY LAMBERTO



KIM DAYMOND

We have many new faces in our team. Find out more about them as they introduce themselves.

CHINESE

CHELSEA SHUZHEN CAI

Ni hao! It is Chelsea here. It is such an honour to be the first primary school Chinese teacher at SIDE. It has been a wonderful start to the year. I truly appreciate the opportunity to connect with teachers and students in regional areas. We are seamlessly bonded with the help of technology.



KELLY SEOW

I'm Kelly Seow, a new Chinese teacher at SIDE. I am from Singapore. I have learned Chinese and English since Kindy. Being bilingual has given me the opportunities to work in different countries. My aim as a Chinese teacher is to set my students on a path to being bilingual as I believe that knowing the Chinese language will open up new opportunities for them.





LANGUAGES

INDONESIAN

KARLA SUWESNAWA

Halo! Nama saya Ibu Karla. I have recently moved back to Australia after living in Indonesia. I love teaching Indonesian and have lots of stories to share with the learners. I was a student of SIDE as a child, and it is wonderful to now be a teacher here. Sampai jumpa!



FRANCESCA GABBY

Halo, nama saya Ibu Francesca. I come from Jakarta in Indonesia. I have been living in Perth since 2016 and teaching Indonesian since 2009. I love teaching my language because I get to share with all my students the beautiful land, arts and culture of Indonesia. My favourite Indonesian food is yellow rice, and my past students have loved it too. I am hoping to be able to cook this when I visit your school!



VARIN RIKHRAJ

Hello/Halo everyone. I recently joined the Languages learning area at SIDE after working in roles as a classroom and language teacher in Singapore and in the Pilbara and Peel Regions of Western Australia. I look forward to working with everyone at SIDE. Sampai jumpa!



ITALIAN

ELISA SPINA

Ciao a tutti! My name is Elisa. I come from Palermo in Sicily. Since 2009 I have been teaching Italian as a Second Language around the world. I love my job because I never stop learning new things. I have recently moved to Perth and I like being part of SIDE community.



LANGUAGES

ROBERTO PIZZIRANI

I was born and raised in Bari located in the Puglia region (the heel) of Italy. After completing my university studies in Canada, I moved to Australia in 1989 after watching Crocodile Dundee. After spending 35 years in the corporate world I realized I missed my Italian cultural heritage and decided to contribute to the education all these wonderful young minds to achieve their goals with learning this great language.



ANGELA MELIA

Welcome back to Angela. She has been a part of SIDE for many years in different roles. She is currently teaching secondary Italian replacing Anthony D'Alfonso who is on leave. Angela also works as an Education Officer for Statewide Services. We are so pleased to have her in the team.



FRENCH

KARA GARD

Bonjour to everyone! I am new to SIDE this year, coming from Morley Senior High School where I taught secondary school. Originally, I am from America, but lived in France and Switzerland during high school and university. In 2012 my family and I moved to Australia, so we have now been here for 10 years. I look forward to new adventures at SIDE, meeting new people, and especially site visits.



ALINE BOUCHE

Bonjour. My name is Aline and I am a French Assistant. I was born in France where I grew up in a region situated in the North West of France. I arrived in Australia 10 years ago. I have a passion for teaching! Education plays an important role in my life as I love helping students to learn, progress and achieve with a lot of encouragement and patience. I adore sharing my beautiful culture and language and I am very pleased to have this opportunity to do this at SIDE this year.





LANGUAGES

GUILLAUME HAUER

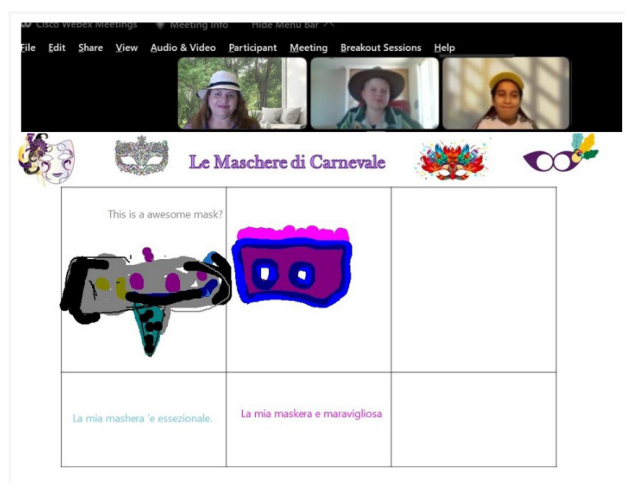
Bonjour, my name is Guillaume. I am French and I grew up in the Alps near Geneva. I have been living in Australia for about 10 years now. I arrived in Perth in 2012. I have a passion for football (Soccer), I used to play as a Goalkeeper. I commenced at SIDE this year and I really like it. I am also working as a yoga and meditation teacher. I love my role at SIDE. Helping students learn French is something I like doing. I am very happy with this opportunity.



STUDENT WORK

Carnevale with Cooper and Umar

In Italian Umar and Cooper watched a video of Carnevale 2022 in Venezia. Umar suggested we wear hats instead of masks to celebrate. Cooper is home-based in Western Australia and Umar is based in Qatar. In this images from Webex you can see our hats and the masks we designed.



Babakin Primary School visits SIDE

At the end of 2021 Babakin Primary School students came to visit their Japanese senseis at SIDE. They tried traditional Japanese toys called 'kendama' and had a go at making their own.



LEARNING SUPPORT

The Learning Support team would like to welcome previous students, parents, caregivers and partner schools, as well as all new students who have accessed Learning Support for the first time in 2022.

The Learning Support team provides a range of educational programs across learning areas using a variety of teaching techniques for students in Year 7-12. The programs are individualised to allow for students to achieve success based upon their specific needs and barriers that may be present in their education.

This term has been extremely busy as SIDE's enrolments grew considerably. SIDE welcomed students from new partner schools such as Brookton, Meekatharra, Corrigin, Beverley, Leinster and Leonora District High Schools.

The Learning Support team also welcomed new staff members: Jackie Balde, Kim Ganfield, Jenny Jones, Cindy Osborne, Sian Self, Meera Shah and Julia Marshall who bring a wealth of experiences to Learning Support.

All students in Learning Support have a SEN plan, targeting their individual needs. Parents are encouraged to contact their child's teacher if they wish to discuss their child's plan. Schools can also receive a copy of the SEN plan upon request.

It is very important that students consolidate their learning. This can be achieved in many ways such as asking them what they have learnt and having them demonstrate their understanding. It is imperative that students maintain regular attendance in order to achieve their best. It is very important that students complete all set tasks in their online Moodle courses. Parents and caregivers can assist by ensuring students are keeping on track.

2022 TEAM

COORDINATOR

Richelle Troode

TEACHERS

Amy Hamilton

Ann Werndly

Cindy Osborne

Jackie Balde

Jenny Jones

Judith Williams

Karen Wauhop

Kim Ganfield

Kym Gillam-Downey

Meera Shah

Robin Williams

Sian Self

Susan Taylor

Tess Knight

EDUCATION ASSISTANTS

Giulia Del Fabbro

Julia Marshall

REGIONAL VISITS

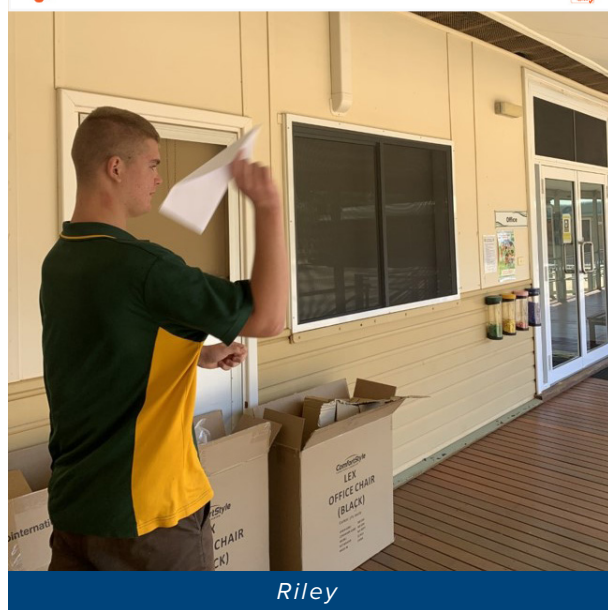
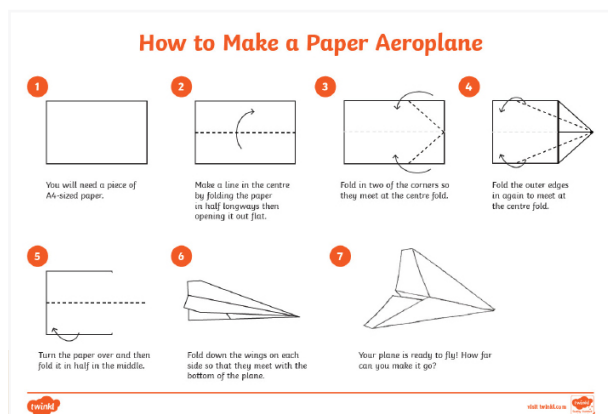
Unfortunately, due to COVID restrictions Learning Support teachers have been unable to travel. They are hopeful that they will have the opportunity to visit students and schools later in the year.



LEARNING SUPPORT

STUDENT WORK IN THE SPOTLIGHT

Riley from Mukinbudin District High School is the first student to be enrolled in our new ASDAN International Bronze Award Course. This course develops, assesses and credits key skills and personal achievements. Riley has made an outstanding start completing the informational handling module where he researched how to make a paper plane, followed instructions, made the plane and then assessed the one that flew the best. Riley also looked at whether the instructions or diagrams could be improved.

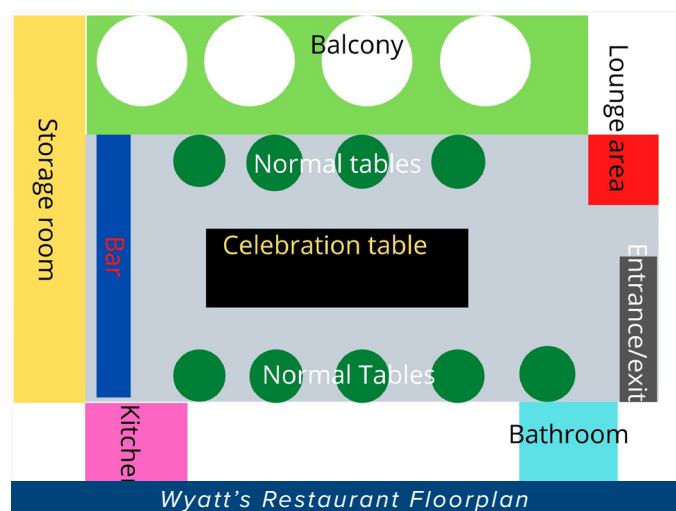


Riley

Wyatt from Wongan Hills District High School has been doing a fantastic job in the ASDAN Vocational Taster course Hospitality. Wyatt has been designing menus, designing a theme and set out for his own restaurant and learning how to set tables. Well done Wyatt. Keep up the amazing work!



Wyatt's Menu



Wyatt's Restaurant Floorplan

MATHEMATICS



Welcome to 2022 and the year ahead in Mathematics. It has been a very busy start to the year with increased enrolments and I welcome Paul Mathews (Principal) and Michael Oliver (Deputy Principal) who are teaching Maths classes this term. I know that they have been enjoying time in the classroom and their students are fortunate to have them. Many thanks to all our team for the support into this year.

By this stage you will have met your teacher. Maths staffing has remained consistent, and the team welcomes back Ravinder Patel after a period of leave. We also welcome Miranda Free to our team for the year. Miranda brings a wealth of experience into Maths as well as other learning areas. I wish to thank Giang Nguyen, Katherine Bayly and Anne Paull in their roles covering for Ying Sturma (LSL), Greg Piggott (LSL) and general relief.

Carmel Rankin is working part-time with SIDE's Online Teaching and Learning team for two years. This will promote additional pedagogical skills in our Mathematics teaching. We look forward to future developments. Ron Evans has taken the opportunity to work out of Canning College, where he is able to deliver his lessons in a more regular classroom setting. This is working very well, and his students are fortunate to have the freedom and ability to have a wider range of interactions in their Webex lessons.

Jim O'Neill

Head of Learning Area

AUSTRALIAN MATHEMATICS COMPETITION

Raluca Gavrilu has once again stepped up and coordinated the 2022 Australian Mathematics Competition (AMC). The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of Mathematics in students' everyday lives; it is open to students in Years 3-12. Australia's leading educators and academics, who have a deep understanding of our national curriculum standards, actively design the unique AMC problems each year.

We had more than 40 students participating in the online competition 'Kangourou sans Frontière', a French Math competition linked to the AMC. There were a number of notable results among SIDE students, however one of SIDE's Year 11 students, Oliver Tinley from Narrogin Senior High School received a Distinction in the Year 11 and 12 category. This placed Oliver in the top 20% of those students across Australia and worldwide who participated in that category. A truly notable result. A deserved well done to all who participated.

Your certificate is on its way already and good luck next year!



MATHEMATICS



ANDREW GRIEVE

Year 11 and 12 Mathematics
Foundation, Year 7



ANGUS HOGAN

Year 12 Mathematics Methods,
Year 12 Mathematics Specialist



ANNE PAULL

Year 11 Mathematics Specialist



CARMEL RANKIN

Year 12 Mathematics Applications,
Year 10, OTL



GIANG NGUYEN

Year 12 General, Y11 Mathematics
Methods, Year 9



KATHERINE BAYLY

Year 11 and 12 Mathematics
Applications, Year 7



KIM WINTON

Year 11 Mathematics Applications,
Year 10



KYM GRANGE

Year 11 Mathematics Methods,
Year 9 and 10



LORRAINE BACKHOUSE

Year 12 Mathematics Methods,
Year 12 Mathematics Specialist



MICHAEL OLIVER

Year 8



MIIKA RAUTAVIRTA

Year 12 Mathematics Essentials,
Year 7 and 9



MIRANDA FREE

Year 12 Mathematics Foundation,
Year 11 Mathematics Foundation,
Year 8



PAUL MATHEWS

Year 7



RALUCA GAVRILIU

Year 11 Mathematics Methods,
Year 11 General, Year 7 and 8



RAVINDER PATEL

Year 12 Mathematics Essentials,
Year 11 Mathematics Applications,
Year 11 General, Year 8



RON EVANS

Year 12 Mathematics Methods,
Year 11 Mathematics Specialist,
Year 8

SCIENCE

The Science Learning Area has grown, and is now 16 members strong! We are excited to add three new staff to the team this year, Jessica Wilkins, Alix Smith and Steve Guhl. Jessica Wilkins grew up in Rockingham and has over 13 years of experience teaching a range of Science subjects, specialising in Physics and Chemistry. Alix Smith grew up in the small Wheatbelt town of Goomalling and has a close affiliation with SIDE as she studied Italian through SIDE in primary school. Alix recently completed the Teach for Australia program and specialises in Psychology. Steve Guhl grew up in Perth's northern suburbs and has over 16 years of experience specialising in Physical and Biological Sciences. The new staff are continually amazed by the hard-working and dedicated students they teach each day and are all thoroughly enjoying their teaching roles.



SURI NAIDOO
HOLA



AI KAMIYA



ALEXANDER BERENTZEN



ALIX SMITH



BRENDAN FORBES



CINDY GOLD



DIANNE SAUNDERS



GILLIAN HARDINGHAM



JAMES MARSHALL



JESSICA WILKINS



JOHN STRITOF



NATALIE COOPER



OWEN RANDELL



RACHEL AMONINI



ROBERT HARTLAND



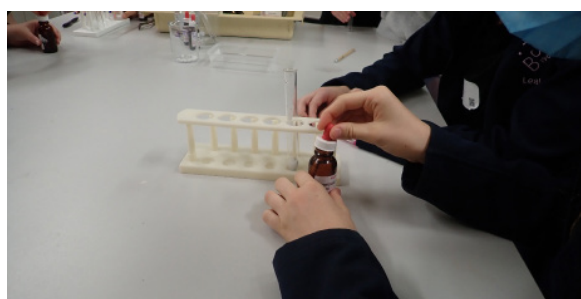
STEVEN GUHL



SCIENCE

YEAR 10 SCIENCE

The Year 10 Science students have worked hard throughout the term, learning new and challenging concepts. All students have almost completed their first unit on Chemistry which covers atomic structure, arrangement of the periodic table and chemical reactions. The Year 10s are to be commended on their sustained dedication to their studies. Keep up the good work!



Students Completing Acid-Base Reactions

YEAR 11 GENERAL HUMAN BIOLOGY

The Year 11 General Human Biology students have been busy this term, enjoying the challenges thrown their way as they tackle the first unit of the course, which covered the structure and function of the circulatory system. Pictured below are Mr Marshall's students, having fun with their first sheep heart dissection.

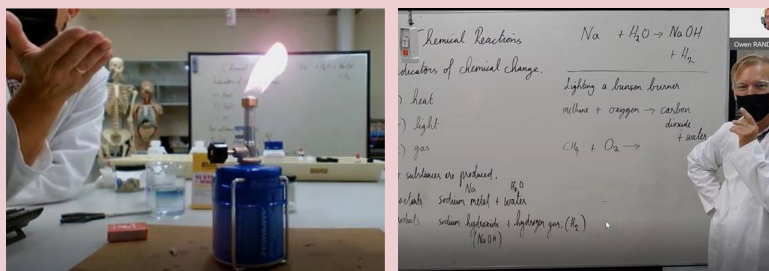


Year 11 Dance Students

STUDENT LABORATORY KITS

Have you got your kit? A reminder that all students need their laboratory kits for the many experiments and investigations that will be completed throughout the year. These kits make the Science lessons more exciting and interesting, especially with the temporary pause in school visits created by COVID. Science can be great fun!

If you study Science and do not have your kit yet please get in touch with SIDE staff.



Owen Randell demonstrates use of the laboratory kit

ONLINE TEACHING AND LEARNING

OTL AND ICT TEAMS

The Online Teaching and Learning (OTL) is made up of accomplished teachers from across learning areas at SIDE, as well as technical specialists. This semester the team welcomes a new acting Head of Learning Area, Narelle Carlon. Narelle has worked at SIDE for several years and joined the OTL team in 2016 as a Project Officer. Also joining the team this year are Carmel Rankin (OTL Project Officer/ Teacher of Maths) and Anna Chellen (School Officer).

The OTL team works closely with SIDE's highly skilled Information Technologies Team (ICT), to support staff, students and supervisors to deliver and access their teaching and learning programs. Student Helpdesk Jobs are often passed on to either the OTL or ICT team for troubleshooting.

If students need help with accessing or using their learning programs, they are encouraged to contact their subject teacher or Student Coordinator first. If extra support is needed, they can access further support on the SIDE website:

- Getting Help (E-Learning > [Getting Help](#)) which includes a section on troubleshooting and Helpsheets on Moodle, Webex and other general topics.
- Log a Helpdesk job by using the student help form under the About menu (About > [Key Contacts](#)).



NARELLE CARLON



VERONIKA POPP



TRACY STERLING



CARMEL RANKIN



GINA LAU



ANNA CHELLEN



STEPHEN DANS



GAVIN ROGERS



STEVEN JANSKO



MATT REVERZANI



THIRD PARTY SERVICES - ONLINE APPLICATIONS AT SIDE

In line with the Department of Education Third-Party Services Policy, parents and caregivers are asked to complete and return a Third-Party Services Consent form. "Services" refers to web applications and sites that require student data such as names and email addresses to be entered. Examples include *Mathletics*, *Reading Eggs*, *Wordflyers*, *Education Perfect* and *Geogebra*. For SIDE, it also includes the SIDE Library Resource Centre Catalogue and borrowing service *Oliver* and *Sora*. Web applications used at SIDE have undergone a risk assessment by the Department of Education and provide students with the opportunity to engage in rich learning activities as well as develop their ICT skills.

If you haven't yet completed a form for your child, please access the relevant forms via the About menu on the SIDE website (About > Policies > [Third Party Services](#)). Alternatively, contact the school for a paper copy.

MANAGING SIDE EMAILS

One of the main forms of communication at SIDE is email. Some messages will also be posted in Moodle forums, which often trigger an email notification. This can become overwhelming when you are studying multiple subjects through SIDE. There are ways however that you can manage the amount or way in which you receive email notifications.

- Change the way in which you receive forum notifications from Moodle.
- Create rules within your student email account to organise incoming emails into folders.

For further information on managing emails, visit the Helpsheet under the E-Learning menu on the SIDE website (E-Learning > General Help > [Managing SIDE Emails](#)).

The screenshot shows the SIDE website interface. At the top, there is a navigation bar with links: ABOUT, K-6 PRIMARY, 7-12 ENROLMENT, 7-12 CURRICULUM, E-LEARNING, and QUICK LINKS. Below this, there is a sidebar with links for Learning Online, Getting Help, and Library Resource Centre. The main content area displays a banner for 'Support Resources for Supervisors and Students' and a section titled 'Managing SIDE email'. This section explains that SIDE emails may come from teachers, students, or forum notifications and provides information on how to manage them. A PDF viewer is shown below, displaying the 'Managing SIDE emails' helpsheet. The helpsheet includes a title 'Managing SIDE emails' and a brief explanation of the email sources and management options.

PRIMARY K-6

Welcome to the new school year!

What a great start we've had here at SIDE. There has been a huge increase in enrolments with families now travelling overseas, across Australia and within Western Australia. It has been fabulous to see our overseas families being able to return to Australia.

Regardless of where our families are located, everyone has commenced the year with a bang! To our new and continuing families, we look forward to working with you and hearing about your adventures.

Please check out the SIDE Primary website for further information about SIDE and support materials for Primary parents. (Primary K-6 > Parent Information).

This term has flown by and it is hard to believe the April holidays are nearly here.

EARLY CHILDHOOD

This may be the first year of formal education for many of our students in Years K-2. Being the parent and home tutor is challenging but it is also very rewarding. We have plenty of tips and tricks to help you and we are only an email or phone call away.

Check out more tips on the SIDE website. (K-6 Primary > Parent Information > [Tips & Tricks](#)).

TOP TIPS

- Start every day with a positive attitude. You are the role model for your child.
- Create a suitable workspace.
- Establish a routine and a timetable.
- Prepare for the day's work. Read the lesson notes prior to the lesson.

WEBEX

Our online lessons focus is on speaking and listening. Students have the opportunity to read aloud, showcase their work, discuss current events and share news with their peers. This term we have addressed the topics of cyber safety and family histories.



PRIMARY K-6

STUDENTS AT WORK

- Quade made this diorama for his 'On the Beach' set. Can you see the creatures hiding? He knew the names of lots of the shells.
- Xander in Pre -primary is learning all about dinosaur fossils and showing his experiment with erupting volcanoes.
- Jasper following a procedure to make pancakes.
- Sophie making delicious clown cookies.



Quade



Xander



Jasper



Sophie

MIDDLE PRIMARY

An important first task for Middle Primary students is to complete their Moodle profile 'All About Me' so the other students in their class can find out a little more about their classmates.

Ciel's Page

Hi, My name is Ciel, this is my first year at SIDC.

I live on a sail boat with my mum, dad, sister and brother. We are sailing around Australia this year and are in WA at the moment. I have a pet bird called marshmallow, she's a white cockatiel with hints of grey. I also LOVE border collies.

I spend most of my time outside practicing gymnastics, playing games or swimming. I am 9 years old and turning 10 on the 29th of July. I'm really excited because my dad promised we would go to Disney L and one day.

My sister Chaele graduated year 12 last year. My brother Dylan is in year 10 and he's going through SIDC as well. I love the ocean, its just so full of wonders.

Ciel

Kaidence

My name is Kaidence.

I am nine years old. I have two sisters (Khloe and Taylah) and one brother (Riley).

I am travelling Australia in a caravan, with my mum, dad and brother.

I enjoy crafts, dancing, maths, reading, writing, swimming and riding my bike.

My favourite colour is purple and beige.

My favourite animal is an elephant.

My favourite movie is Sing 2.

Kaidence

Kieran's Page

I am Kieran. I am currently in Toronto, Canada for a month. We came here to see my grandmother who was very sick.

We live in Perth, but we are staying in Scotland for six months because my dad works in Saudi Arabia. We are staying in Scotland because my dad will not have to quarantine for two weeks every time he comes home and to see family.

My family that live with me are my Mum, Dad, sister Gemma and my brother Logan. I go to Beaumaris Primary School and I am very excited when we can go back. I am excited to go back because all of my friends are in Australia.

Kieran

Kieran

PRIMARY K-6

Organisation for families is always a challenge and we encourage parents to use the Home Tutor manual or the SIDE Primary website for handy hints. Your child's teacher will always help you with strategies to help set up a positive work environment, wherever you may be.

Please send work in regularly. As each set of work is completed it should be submitted to your child's teacher. Regular feedback is important to help your child to set goals and continue their education at the optimal pace.

Webex is available daily for children who have stable internet and are within a suitable time zone. These lessons are a wonderful way for students to have additional support with their learning and to have the opportunity to interact with other children in their year level. A wide range of aspects of learning are covered, including Cyber Safety, Maths, Grammar, and Health and Wellbeing strategies. Special library sessions scheduled for later in the year are always a highlight. It is wonderful to see the children's commitment to learning as they join us from a range of diverse locations, including different countries, remote campsites and even while travelling in the car.

We look forward to a great 2022 and wish all of our families a relaxing holiday period when Term 1 ends on Friday 8th April. In the meantime, keep working hard on your school work!

UPPER PRIMARY

WEBEX

The Year 5 and 6 Webex sessions have been very successful with approximately 12 students attending regularly. Some of these students have only been using Webex since the beginning of the year and their online skill development is to be congratulated.

A big thank you goes to our experienced students for helping their new classmates learn to use the online tools. The four classroom rules of Patience, Participation, Perseverance and Politeness are working very well in the sessions.

STUDENT WORK

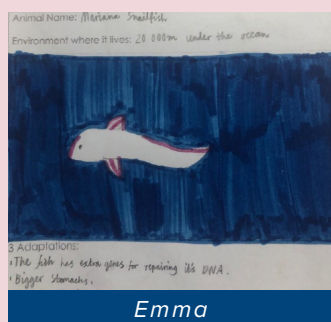
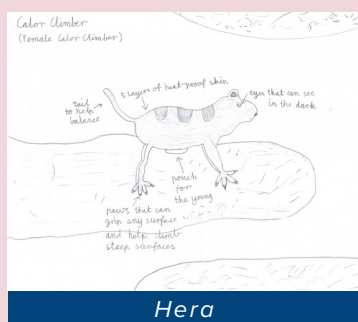
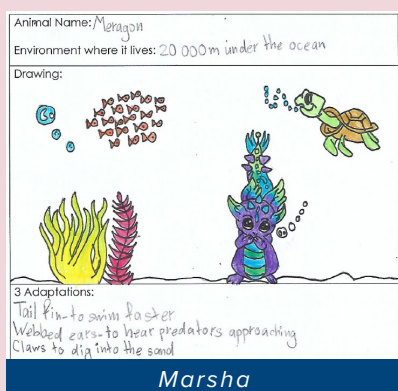
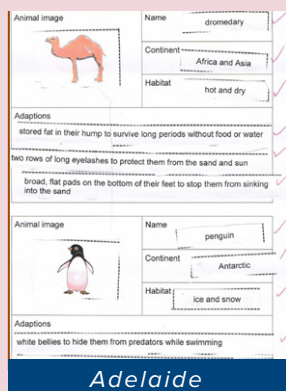
All Upper Primary students began the year creating their student biographies for the Moodle Upper Primary classroom. It is a great way to learn about others in the class and build a classroom connection.



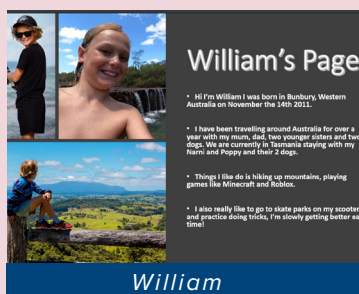
PRIMARY K-6

YEAR 5

This term Year 5 students have been studying adaptation in Biological Science and have been creating diagrams of their own plants and creatures showing adaptations to their unusual environments.



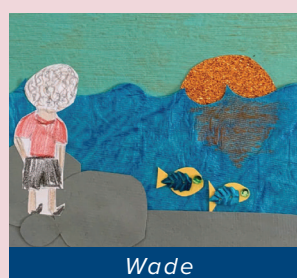
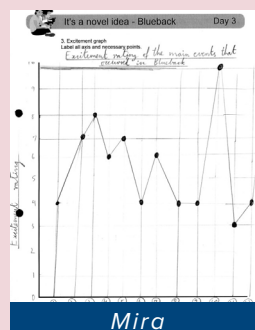
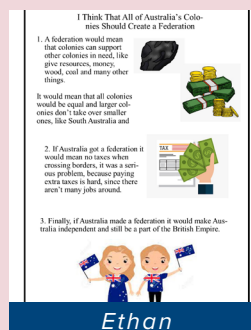
They have also been learning about Australian government and our voting system. Creating our own how to vote cards and what it means to be a good citizen has been fun in their Humanities and Social Sciences unit *Citizenship*.



YEAR 6

Some students have studied the wonderful novel *Blueback* by Tim Winton. They have been learning about writing techniques and building excitement for the reader.

Other students have completed their first historical inquiry comparing two great, well-known or successful Australians. They have been researching on the internet, taking notes and presenting their information in a slideshow, video or document. Some students also shared their classroom setup in the Webex activity 'Show Me Your Classroom!' Many home-based students and travellers have excellent classrooms.



RESOURCE CENTRE

The Library Resource Centre has a wide range of resources to support the curriculum and recreational needs of all the SIDE students.

- It is available to all SIDE students wherever they are located.
- The physical library is based in Leederville
- The online library is accessed via Moodle. Check out the link on the Moodle page.



LIBRARY RESOURCE CENTRE TEAM



AMY ROSATO

Teacher Librarian
(Wednesday-Friday)



LIZ ALLEN

Teacher Librarian
(Monday-Wednesday)



LUKE MITCHELL

Teacher Officer
(Tuesday)



SAM STEWART

Teacher Librarian
(Monday-Friday)



RESOURCE CENTRE

WIDE READING PROGRAM: SECONDARY ENGLISH

This term, teacher librarians worked with the Year 7 and 8 English classes to support reading and research in relation to their English curriculum.

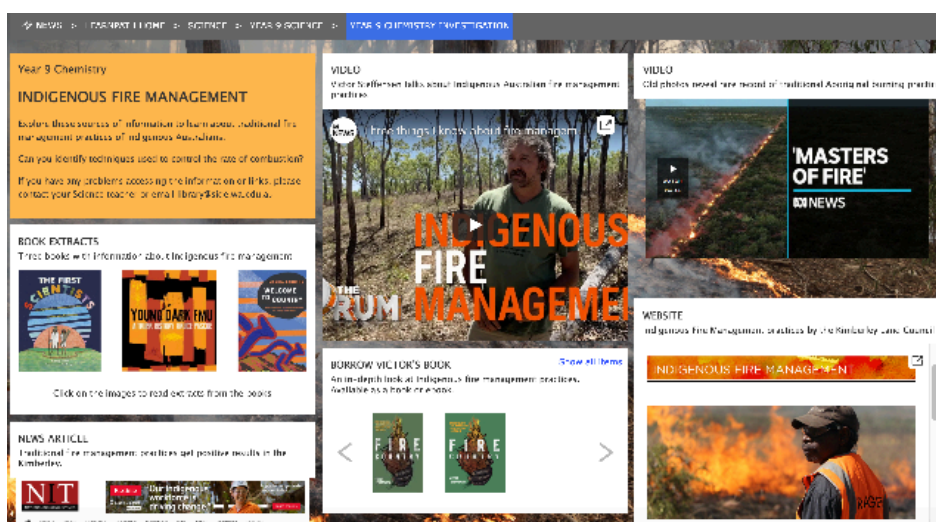
The Year 7 classes were introduced to the SIDE Library Resource Centre. Students discussed books they had been reading recently and used the online library catalogue to look for and borrow resources, including ebooks. Year 8 classes were supported in their research for their current English task: writing a research report on a social issue or human experience of their choice. Students explored and hunted for links in the *Research* section of the *Resource Centre Online* in Moodle. They also learned about and discussed the social issues and human experiences present in so many stories; in books, TV/movies/videos, and through online informational sources.

SCIENCE CHEMISTRY RESEARCH GUIDES

Teacher librarians were excited to collaborate with Science teachers in Years 7 and 9 to create some new research guides to support Chemistry tasks.

The [Year 7 guide](#) contains a range of sources in which students can research separation techniques and Indigenous Australian fishing methods. The [Year 9 guide](#) contains a range of sources about Indigenous Australian fire management practices so students can research traditional methods of controlling combustion.

The guides contain links to book extracts, online articles from reliable sources, embedded videos, and links to the SIDE Library's own video tutorials and helpsheets for research skills support. Check out the guides in LearnPath or go to the SIDE website and follow the links to the SIDE Library and the LearnPath guides.



STUDENT SERVICES

STUDENT COORDINATORS



KAREN LORECK
Acting Program
Coordinator



ANNE CALABRO



ANNE SERAFINI



CRAIG CAMPBELL



DYLAN REID



JANE BOURKE



LIZ WELLS



MIRANDA FREE



PAULA BOWEN



STACEY MYLONAS

SCHOOL PSYCHOLOGISTS



JANE HARDY-ATKINS



PENNY SPEIRS



ASHLEY NG

WHAT DO WE DO?

The Student Coordinators (SCs) and school psychologists are responsible for all aspects of establishing and monitoring educational programs, student and supervisor support and career education. All Student Coordinators have a teaching role. Find out more about the support offered by Student Coordinators and who to contact on the SIDE website (7-12 Enrolment > Student Support > [Student Coordinators](#))



STUDENT SERVICES

HOW DO WE SUPPORT STUDENTS?

Student Coordinators:

- assist with all aspects of enrolment and getting students started
- provide advice on student courses and pathways
- monitor student achievement and attendance
- assist with tertiary education and post-school career options
- monitor student well-being.

SCHOOL VISITS

Another important part of the Student Coordinator (SC) role is to coordinate school visits. With the current COVID19 situation, visits have been put on hold. These visits involve travel to all parts of the state and require the relevant SC to coordinate aspects of the visit, including the selection of teachers, proposal to visit, itineraries and travel and safety sign offs to name a few. Ultimately, these visits, support and strengthen the partnerships between SIDE and its stakeholders with the student as the focus.



Sue Taylor, Amy Hamilton and Judith Williams en route to Kandiwal Community.

STUDENT SERVICES

LEAVER'S JACKETS

Westwear have completed the first round of Leavers' Jackets to SIDE Year 12 students who made an order. Second round orders have been submitted with delivery to students planned for May.



SUBSIDIES

Financial Assistance for Isolated Children Scheme (AICS) may be available to parents of full-time SIDE students studying from home or within a school. For more information, contact your SIDE Student Coordinator or visit.

[Assistance for Isolated Children Scheme - Australian Government Department of Human Services](#)

The Student Subsidised Travel Scheme can provide financial and practical assistance for targeted Year 12 students to attend WACE revision seminars. Subject to scheme conditions, students deemed eligible for student travel subsidies may be entitled to a number of travel supports each academic year:

- 8 round road trips per family under the road travel subsidy.
- 4 return air/bus/train trips for school students under a subsidised fare.
- 4 return air/bus/train trips for first year tertiary students (less than 20 years old) under a subsidised fare who have not claimed previously.
- 3 return air/bus/train trips for first year tertiary students aged less than 20 years of age who have claimed previously.
- 2 return air/bus/train trips for all other tertiary students.

Check out the website at transport.wa.gov.au/aboutus/student-travel-subsidies.asp



STUDENT SERVICES

ELITE PERFORMANCE

SIDE Secondary has students in the Elite Performance region in Years 9 – 12 who have demonstrated exceptional talent in sporting, musical or acting pursuits. Many of these students are based overseas or interstate, and travel extensively to compete in high level competitions or tournaments while also completing their school studies with SIDE.

This term we are focusing on some of our Year 11 and 12 students who have been extremely busy since the start of the 2022 school year!

JORDAN CALLUM, Year 12

Jordan is a BMX rider and a member of the Auscycle Australian BMX National Junior Elite team. He won the BMX World Championship in 2018 and now rides as a part of the Rival Racing USA team based out of Indiana USA, where he has been living since July 2021. Jordan will be competing as part of the Australian BMX National team at the World Titles in Nantes, France in July this year. He will be continuing his education at Marian College, Indianapolis on a full scholarship program as part of the cycling team.



AMELIE CARLE, Year 12

Amelie recently qualified for the Artistic Swimming Australian Senior and Junior teams which is a wonderful achievement. While the squads train mainly in Perth, Amelie will be travelling to Brisbane, Quebec in Canada and Budapest in Hungary for competitions later in the year. Amelie is studying an ATAR pathway with plans to study nutrition or sports science post-school.

STUDENT SERVICES

SHERIDAN CLANCY, Year 12

Sheridan is a golfer who is recognised in the Golfing WA High Performance program and has been competing in professional and amateur events in the eastern states in Term 1. She placed in the top four in several of these events and will be competing in the Australian Women's Amateur Championships at the end of March. Sheridan is hoping to gain a golf scholarship to a US university and looking at furthering her studies in Sports Management/Psychology.

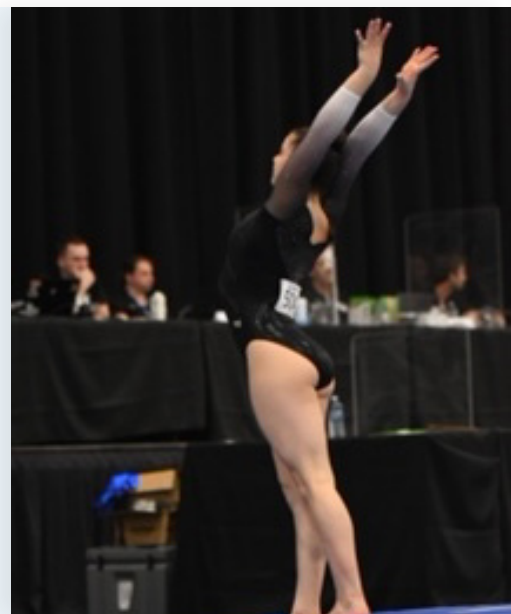


KIMI JOST, Year 12

Kimi is a judo athlete and has been based in the eastern states for nearly all of Term 1, travelling to three different states for national competitions. Kimi has been selected in the Australian team to compete in the Pan American – Oceania Championships in Peru in April. He is studying some challenging ATAR courses and is considering Sports Science at university, possibly in Germany or Japan so he can pursue both his judo and academic pursuits.

OLENA EDMEADES, Year 11

Olena is a gymnast based in Perth. She is currently ranked 4 in Australia in the Senior International category. She has recently returned from the DTB event in Stuttgart, Germany where she was a member of the Australian team competing in the Team Challenge which placed third in the competition. While continuing gymnastics and competing internationally she is studying ATAR courses and hopes to pursue a career in Sports Performance or Physiotherapy.





STUDENT SERVICES

TAYLAH PRESTON, Year 11

Taylah is a tennis player who is ranked 1 in Australia for her age group and recently competed in the Australian Open Women's and Junior events in January. Taylah travels extensively with her sport while managing a demanding study program. She will be competing in tournaments in Europe and the United Kingdom in Term 2 and has qualified for the French Open (Juniors) and Wimbledon (Juniors).



HARRY TUCKER, Year 11

Harry is a water polo player who was selected in the Australian Men's Cadet team and the Western Australian U/17 squad in 2021. He is currently in Spain training with one of the major clubs in Barcelona, Club Nautico Barcelona (CNB). Harry was offered the opportunity to train with the Senior Men's Premier Division team and will compete in the Spanish Cup in July as part of the CNB U18 Youth team. Harry is hoping to be selected in the Australian Men's Youth team for the World Championships in August in Belgrade.

ALEX SAFFY, Year 11

Alex is a para-athlete based at the Australian Institute of Sport in Canberra and is preparing for the Australian Swimming Para Championships in Adelaide in April. This event will be used as a selection event for the World Championships to be held in Portugal in June. Alex's times for the 100m butterfly, his preferred event, look likely for him to be selected in the Commonwealth Games in Birmingham in late July. He is training hard to be considered for selection onto the Australian Dolphin Team for this prestigious event at the same time as doing a full Year 11 program.



CAREERS AND VET



In 2022 we are excited to announce the new Careers and Vocational Education and Training (VET) team. This learning area will focus on the delivery of courses in Work Studies and Career and Enterprise. Workplace Learning and School-Based Apprenticeships and Traineeships (SBATs) fall under our umbrella along with the delivery of VET courses.

I am very pleased to introduce myself as the Career and VET Coordinator. I have been working in this field for many years and am passionate about exploring pathways for students and supporting their transition into the world beyond school. The team I am working with share this passion and have a wealth of experience and knowledge in Careers and VET. I would like to welcome Crystle Challinger as our Career Practitioner.

Leonie Francis
VET Coordinator

CAREER PRACTITIONER



In my role as the SIDE Career Practitioner, I am here to support staff, students, and parents with pathways and career learning from Year 7-12. My role has many components including supporting students in developing work readiness skills and bridging the gap between schools and industry; helping promote career options; building awareness of new and emerging career possibilities locally and globally; and assisting teachers in connecting with the workforce and post-school intentions. My goal is to encourage student career aspirations and connect them to life's opportunities and help make those opportunities a reality.

I am a proud Ngaanyatjarra woman and have been a teacher for the past 18 years. I have worked in primary and high schools teaching a variety of subjects. I am passionate about working with communities and providing unique and exciting experiences for students. I am very excited to work in such a unique environment here at SIDE and I am looking forward to positively contributing to the student, parent and staff communities.

Crystle Challinger

2022 TEAM

Ali Grabowski
Anne Calabro
Denise Abordi-James
Dylan Reid
Elizabeth Wells
Georgia Bullock
Jane Bourke
Lisa Lewis
Paula Bowen
Phil Garnett
Sharon Cutten



CAREERS AND VET

SCHOOL-BASED APPRENTICESHIPS AND TRAINEESHIPS (SBATs)

SBATs are an opportunity for students to gain a work-based qualification while they are students. Students are registered with an employer and work toward completing a Certificate II or higher with a Registered Training Organisation (RTO) like TAFE. Students gain valuable skills and knowledge while they are still at school and employers can train and develop their workforce of the future.

In 2021, seven SBATs were initiated across regions in WA and will continue into 2022. In 2022 we are continuing with sign up across the state and hoping to encourage more student and employer participation in 2022.

WORKPLACE LEARNING

While Workplace Learning teachers are currently not able to visit students in regions, they have been working closely with students' schools and supervisors to ensure this program continues to operate. Students who complete the required 55 hours and a logbook with skills questions will be awarded a unit toward their WACE.

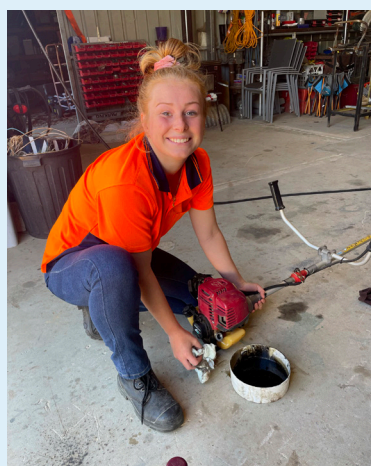
CEDRICK, Year 12

Cedrick is now in his second year of Workplace Learning at Coerco in Dalwallinu, where he continues to develop skills in assembling and manufacturing a range of plastic products. Cedrick enjoys this type of work and is hoping to start a full-time apprenticeship with Coerco at the end of Year 12.



TAYLAH, Year 12

Taylah started her Workplace Learning at a pizzeria where she enjoyed the busy kitchen atmosphere. Needing a change, she turned to working for T&K Mobile Fabrication where she spent time doing hands-on welding, maintenance, and fabrication tasks at various locations.



STUDENTS IN FOCUS

2021 SUCCESS OF ONE VERY HARD WORKING STUDENT

In 2021 I had the pleasure of teaching the very talented student Joseph Cook for Year 12 ATAR Visual Arts. He was the type of student who achieved everything you wished for as a teacher. Last year, he was selected in all the exhibitions that I entered him. These included St George's Art exhibition, META exhibition at TAFE Central, The Young Originals (Best artwork selected from Western Australian public schools) and finally the elusive Pulse Perspectives at the Art Gallery of Western Australia (best artwork from Western Australian art students in Year 12 ATAR).

On top of these achievements, he worked extremely hard on his written skills and achieved a Certificate of Excellence in Visual Arts (1 of 3 top students in the state for Visual Arts). Joseph achieved a scaled score of 93%, which is amazing. Congratulations Joseph!

Pulse Perspectives is a free event held at the Art Gallery of Western Australia and will run from 20 April to 24 July. This year there are prizes so please vote for Joseph's amazing work.

Richard Wu
Visual Arts Teacher



Joseph and his artwork



STUDENTS IN FOCUS

SIDE'S SHOOTING STAR, LAKEISHA!

Congratulations to Year 12 student, Lakeisha, for creating the winning design for the 2022 NAIDOC Netball Carnival! Lakeisha is a proud Wongutha/Yamatji artist from the Goldfields region and a participant of the Leonora Shooting Stars program. We really enjoyed learning about the meaning behind her design. Lakeisha states: "The rainbow colours on the ball represent diversity and how Leonora Shooting Stars embraces all kids. Bush foods sustain us and the Shooting Stars nourish our development. Brown campsites represent opportunity in other areas and the colourful dots represent the excitement we feel when we have opportunities. Aboriginal colours represent pride, strength and culture."

shootingstars.com.au/news/sneak-peak-lakeisha-whitbys-2022-naidoc-netball-carnival-ball



Image courtesy of Shooting Stars

CONGRATULATIONS TO HEYWIRE WINNER, VEEJAY!



VeeJay, a SIDE graduate from Shark Bay School, has been chosen as one of the ABC's Heywire's 38 nationwide winners for 2022 Storytelling Competition. Heywire winners are flown to Canberra in April for a week long Heywire Youth Summit to meet other rural, regional and remote young leaders in their community. In his Heywire entry, VeeJay highlights his love for the World Heritage Area of Shark Bay and Useless Loop where he has grown up, and chosen to stay and work since graduating, instead of moving to the city. Please acknowledge that the Heywire Competition is embedded in Senior Secondary English courses and facilitated by English staff.

Listen to VeeJay's story at abc.net.au/heywire/veejay_shark-bay_wa/13650448

TERM 2 CALENDAR



8 April	Term 1 Ends.
15 April	Good Friday (Public Holiday)
18 April	Easter Monday (Public Holiday)
25 April	ANZAC Day (Public Holiday)
26 April	Teachers commence Term 2 - School Development Day
27 April	Students commence Term 2
10-20 May	NAPLAN
16-20 May	Externally Set Tasks
23 May	Year 11 and Year 12 exams commence
6 June	Western Australia Day (Public Holiday)
1 July	Term 2 Ends

SIDE POINTS		
BRONZE	SILVER	GOLD
Angelina P	Archie L	Eliza R
Christopher S	Ethan S	Lily M
Daisy-Lee D	Ismail Said J	Roxy H-D
DeeJae (Dee Jae) S	Razali C	Rylan H
Eli H		Tuutanga (Salina) L
Jaxon P		Zacary W
Riley O'D		
Stephanie B		

SCHOOL OF ISOLATED & DISTANCE EDUCATION

Office: 164-194 Oxford Street, Leederville WA 6007

Postal Address: PO Box 455 Leederville WA 6903

Website: www.side.wa.edu.au



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