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Cover Photo: Freelance writer Shane McCarthy as our Author Online. Read more on Page 19.

# INSIDE SIDE: Principal Welcome



**PAUL MATHEWS**

*Principal*

Hello Parents, Caregivers, Students and Community Members

As Makuru season brings the cold, wet weather and shorter days to Noongar country, where SIDE is located, our staff and students are heading into the July break. This is a well deserved and needed pause from the hectic pace of teaching and learning that has occurred during Term 2.

Despite COVID's best attempts to disrupt teaching and learning, students and staff have shown immense resilience and perseverance, many thriving regardless of the challenges. During Term 2, we had 65 staff contract COVID, compared to only 10 for the whole of Term 1. There were very few, if any, cancelled lessons, and staff worked tirelessly to support each other.

One of the responses to the impact of COVID was to not include comments in the Semester 1 reports. This was done in recognition of the ongoing contact that SIDE teachers have with parents/care givers about student progress, as well as to provide some breathing space for staff, as was explained in an earlier letter I sent out. I am eager to gain your feedback about this modification to reports, and whether comments are needed going forward or not.

Considering the absence of report comments, I am keen to provide a reference for Year 12 students, particularly for those that would otherwise use their reports to apply for study or employment opportunities. Please contact your student coordinator if you are in Year 12 and would like a Principal's reference.

SIDE held its first School Council meeting this term, with six parents and four staff in attendance. We would like grow this council with two more parents and two student representatives. Students must be 15 or older to be a voting member of the council. I encourage anyone interested to participate in our School Council, to email me at [paul.mathews@education.wa.edu.au](mailto:paul.mathews@education.wa.edu.au).

The addition of the new School Council is not the only positive change occurring at SIDE. We are also exploring effective and contemporary teaching and learning models that could be adopted by our school. This includes the teaching environment of our staff, to improve infrastructure and expand staff locations beyond Leederville. It makes sense that a blended online learning model does not revolve around just one location and, indeed, it could incorporate some regional centres into the future. Exciting times are ahead!

I am pleased that we should be able to resume connecting with our students via face-to-face visits during the second part of the year. Teacher visits to students have been interrupted during COVID, due to relief needs and staff illness. Our staff have been looking forward to meeting with their students and will welcome the opportunity to recommence this part of our relationship building during Term 3.

I would like to acknowledge a long-serving staff member, Tim Reger, Head of Arts and Technologies, heading into a well-deserved retirement at the end of term. Tim has been an integral and committed teacher and leader of SIDE for nearly three decades, and on behalf of our school community, I wish him all the best as he enters the phase of post-work life.

I would like to thank everyone for their patience and understanding throughout Term 2 and, as always, would like to hear your feedback as SIDE continues its journey to providing the best learning opportunities for students. If you have a break coming up, enjoy the moment and I look forward to catching up with you soon.

Regards,  
Paul



# ARTS AND TECHNOLOGIES

## Year 11 Design: Magazine Cover Designs

Year 11 Design students have been busy designing magazine covers. Many skills have been learnt during the task, the main being a far greater respect for the *design process* and the role it plays in developing quality work and creative thinking.

Students were encouraged to spend 80% of their time in the *design phase* and 20% in the *production phase* and those who did achieved great results. Here are some great examples below.



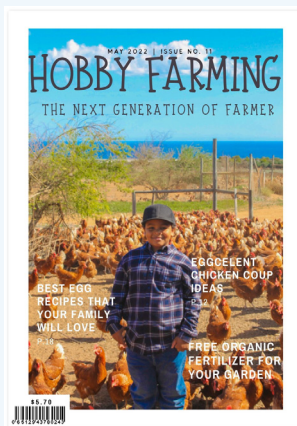
Ava



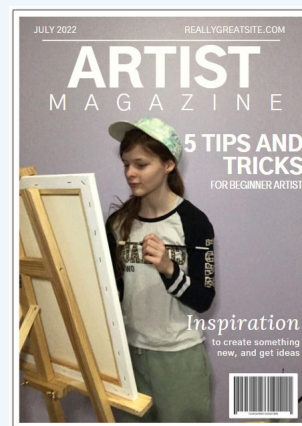
Fatiah



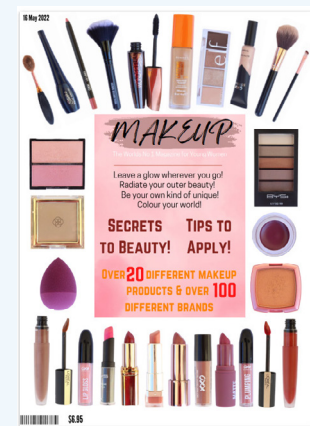
Fatiah



Jace



Karla



Tesharn



Jess



Sidra

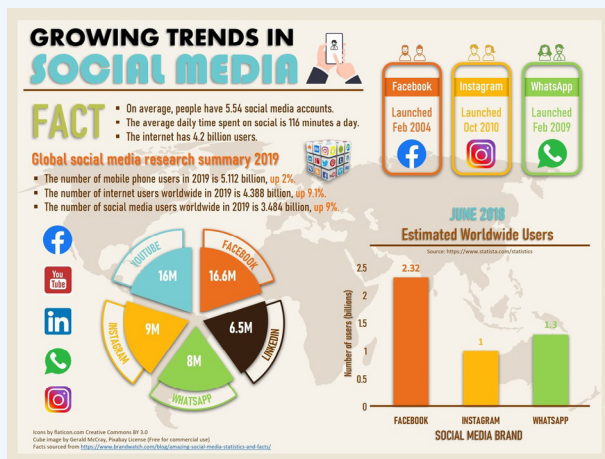


Richardus



## Year 7 Digital Technology

Year 7 Digital Technology students have been looking at ways to create and present information and data. They used PowerPoint's illustration and layout tools to create an infographic, showing how different types of information can be displayed on a single page. Here are two fantastic examples from Madeleine and Yusuf.



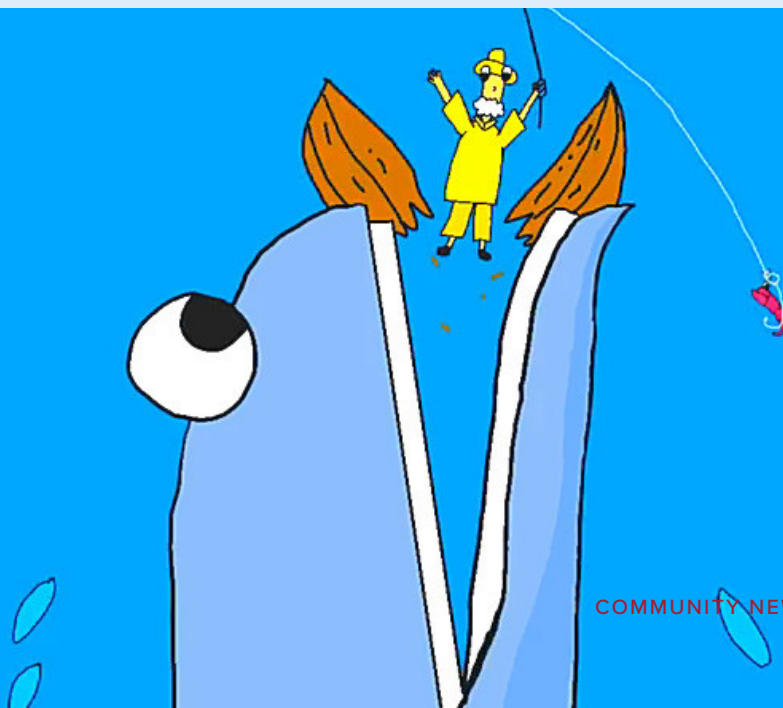
Yusuf



Madeleine

## Zy Child - Year 8

Arts & Technology teachers have all been impressed by Zy's mature and creative approach to his work. This term Zy was commissioned to create a video animation to advertise the opening of the *Festival of the Reef*. This is Coral Bay's leg of the *Gascoyne's Travelling Arts Festival*, held over May and June. Armed with his new drawing tablet, Zy has created a fantastic animated video which is available to view on the SIDE [website](#).





# ENGLISH

Term 2 in the English Learning Area has been busy, productive and exciting. The term has been filled with professional learning, teacher networking, student visits, examinations, and reports.

We also enjoyed welcoming new students to SIDE. Braiden is one of those students and comes from the Pilbara region. He is part of SIDE's Elite Sports Performance student cohort and is currently based in Spain on a soccer scholarship. Braiden visited SIDE to catch up on his studies and is pictured on the right with his Year 11 English teacher, Linley Taylor.



## SIDE English Teachers Attend ETAWA State Conference

SIDE teachers Esperanza and Donella enjoyed meeting the English Teachers Association (ETA) Conference Keynote Speaker, Tobias Madden. He is the author of the young adult novels *Anything but Fine* and *Take a Bow*. Tobias is originally from regional Victoria, and spent 10 years touring as a performer in Australia and New Zealand. He spoke about belonging, queer identity and self-determination.

During the conference, teachers also took part in workshops *Writing through the Language of Music*, *Speaking Out and Listening Up* and engaged in collegial discussions about using language to shape our understandings of the world.



## Students Present Amazing Tribute Speeches

Year 12 Foundation English students at Shenton College Deaf Education Centre presented their amazing tribute speeches to SIDE teacher Donella Grieco, as well as Shenton College teachers, interpreters and staff.

Students communicated their speeches orally and through the use of Auslan. The students expressed their deep appreciation of places, people and fictional characters. Every presentation demonstrated thorough engagement with the speech-writing process.

All students were very engaging and highly effective in connecting with their audience. They are to be congratulated on this exemplary work.





# HUMANITIES AND SOCIAL SCIENCES

## Is This One of Your Student's Teachers?



Humanities and Social Sciences (HaSS) continues to be a reflective and innovative Learning Area, continuously working to improve teaching and learning programs. The focus for this semester has been on differentiating the curricula in response to students' needs. With Semester 1 reports having been recently released, students, parents and supervisors are encouraged to discuss student progress with their HaSS teacher. This is best done via email in the first instance.

This term HaSS teachers and students commemorated *Reconciliation Week* and *Sorry Day* in May, as well as *Western Australia Week* in June. Students can loan a copy of *Everything you need to know about the Uluru Statement from the Heart* by Megan Davies and George Williams from the SIDE Library Resource Centre.

In Lower School students in Years 7-10, studied Business and Economics concepts in Term 2. Students in Year 8 investigated the concept of 'pop-up stalls' and have been able to come up with some very creative ideas for starting a pop-up business.

These are just a sample of the ideas:

- **Tiny Cool Things** – Clay figurines and art supplies. SLOGAN: Tiny may be a word for small but here it means big.
- **Bottle Cap Bowls** – melted and moulded plastic lids ... and the forever favourite
- **Yilgarn Snags** - Always a winner.

## Year 11 General Business

With Semester 1 now complete, HaSS would like to congratulate the Year 11 Business students for their contributions this past semester. The students developed business ideas from beginning to end, including coming up with a name, financial plan, marketing plan and business logo. They also learnt how to register their businesses and are now recruiting for roles within the business.

A diverse range of businesses were conceived, and their concepts and names are listed below:

- **Glowsticks**: walking sticks (that glow) for the elderly to have some fun!
- **Pupper Pack**: dog walking packs
- **Naturally Brewed**: plant café
- **Ava and Go**: avocado and mango restaurant in Iraq
- **Freshly Fruitful**: organic fruit business and small restaurant
- **Squeaky Clean & Co**: laundry service for residents of Tom Price
- **Asylo**: pilates and coffee for the residents of Pingelly (asylo: greek word safe place or sanctuary).



# HEALTH AND PHYSICAL EDUCATION

Term 2 has been extremely busy for everyone at SIDE, including the Health and Physical Education (HPE) Learning Area. Students in Years 7-12 have produced some fantastic work and senior school students completed their Semester 1 exams. In addition, teachers and students alike enjoyed a number of guest presentations.

## Keys for Life: Paraplegic Benefit Fund

Students enrolled in the Keys for Life Endorsed Program (K4L) at SIDE, had the opportunity to participate in this program online. The presentations helped to reinforce the key messages from the K4L course in regards to young people and the importance of being a responsible driver.

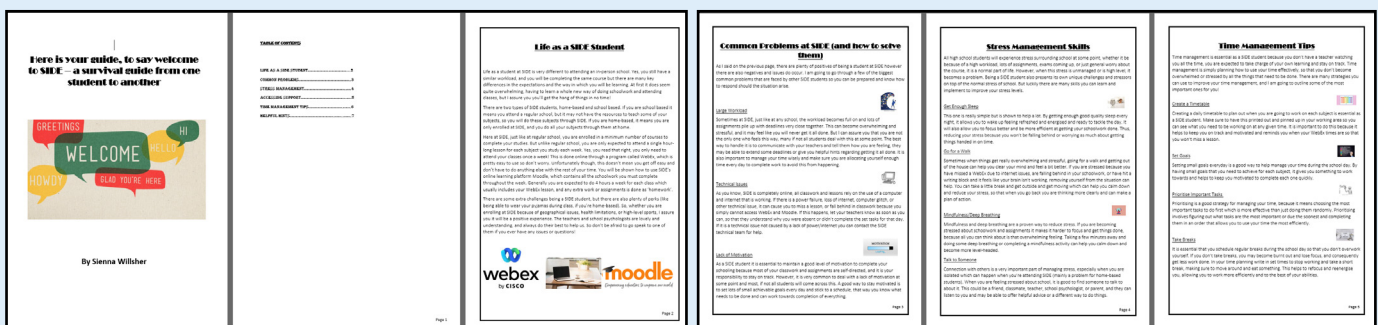
The Paraplegic Benefit Fund (PBF) Australia is a national not-for-profit organisation dedicated to reducing the impact and incidence of spinal cord injury.

Their youth program has been designed in consultation with the McCusker Centre for Action on Alcohol, to reduce alcohol related harm in young people. Suitable for students in Year 11 and 12, these sessions use personal testimonials and real life examples to highlight the negative impacts of unsafe alcohol use on personal health, future opportunities and loved ones.



## Year 12 General Health Studies Project

This term the Year 12 General students were tasked with designing a booklet that could be handed out to current or future SIDE students from Year 10-12. Known as the *SIDE Survival Guide*, students had to think about common problems they have experienced and develop strategies to overcome them.



Sienna produced an excellent guide.



# LANGUAGES

## Year 8 Italian

Keelie Dunnachie (Year 8) attends SIDE in conjunction with her full-time ballet program at Youth Ballet WA. As part of her academic program at SIDE she studies Italian. Keelie arrives at SIDE at 7.50am every Tuesday to meet with her teacher Stacey Mylonas.

Keelie says... *"I enjoy Italian as it provides the opportunity for me to learn the language and culture of another country."*

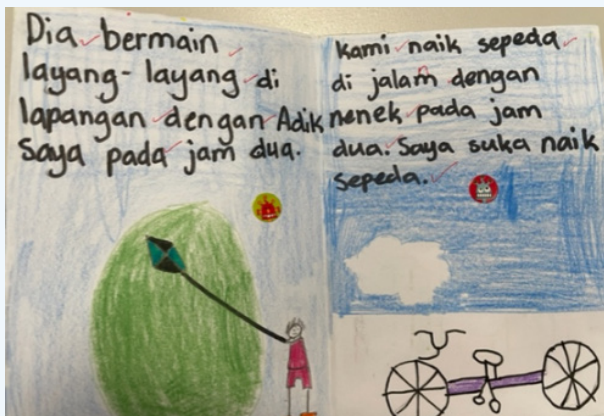


## Indonesian at Three Springs Primary School

The students in Years 5 and 6 at Three Springs Primary School are putting their Indonesian language into practice by organising a party! To get into the party swing, Ibu Shirley Macleod (the Principal) organised a game of pass the parcel. When the music stopped, the student with the parcel answered a question in Indonesian before removing the wrapping. This was followed by eating kue es krim (ice-cream cake). Students had lots of fun! The students then all wrote an invitation in Indonesian for their classroom student teacher (Ibu Mutter), to come to a pesta terima kasih dan sampai jumpa (a thank you and good-bye party) at lunchtime. She was showered with invitations!



In addition to the festivities, the students in Years 5 and 6 at Three Springs Primary School also made a mini book about the activities they, their friends and family like to do.



# LEARNING SUPPORT

Term 2 has been an exciting and demanding time for the Learning Support Team. All team members participated in four workshops in *Understanding Fetal Alcohol Spectrum Disorder*, looking at the implications for some of SIDE's students and how best to cater for these students in an online learning environment.

Learning Support continues to develop differentiated learning programs for students, enabling them to achieve success in their learning. Further to this, the Learning Support team continues to incorporate Aboriginal perspectives into their learning programs, further enhanced by attending *Reconciliation* and *Sorry Day* professional learning. This led to some amazing resources being included in courses and a wonderful celebration of *Reconciliation Week*. Teachers encouraged students to *Be Brave, Make Change*.

This year the Learning Support team have embraced the Premier's Reading Challenge and have encouraged students to attend reading sessions and share books they have read with others. Reading is a vital component in a student's education and students are encouraged to use SIDE's Resource Centre to borrow books. How many books will you read during this challenge?

## Student at Work

### ASDAN: Science

As part of Kaleb's ASDAN course, he made pikelets. He helped with beating, pouring the flour and milk in, wiping the pan with oil, pouring a spoonful of mixture into the pan and flipping the pikelets. His favourite part was eating them. Kaleb also managed to share some with family and friends.



### ASDAN: Design and Technology

In Webex, Tyrese and his teacher, Ms. Ann, discussed different projects that Tyrese could make for his school as part of his ASDAN course. He decided to make Easter baskets for Ms. Lucy's Year 1 class. Tyrese worked on a prototype from paper plates following picture instructions. Tyrese made 16 baskets for Ms. Lucy's Year 1 class.



### ASDAN: New Horizons

Rhi is in Year 8 and is doing ASDAN New Horizons. She has been learning about how to look after the environment. She learned how to grow plants and care for her environment.





# MATHEMATICS

## SIDE Mathematics Department Celebrates International Women's Day

The Mathematics Department celebrated International Women's Day by learning about Maryam Mirzakhani on her birthday, 12th May. Maryam Mirzakhani was the only woman to ever win the top award in mathematics, the Fields Medal.

Students had opportunities to learn more about the achievements of past and present famous female mathematicians from around the world. Additionally they learnt about local doctors, engineers, farmers and others who use mathematics every day to save the world.

The *Changing the Face of Mathematics One Girl at a Time* poster competition was embraced by the whole of the SIDE community and all entries were impressive! The winners were Bella from Onslow Primary School and Tahlia from Fitzroy Valley District High School.



Bella, Year 8



Tahlia, Year 11



# SCIENCE

## Psychology at Karratha Senior High School

SIDE has the opportunity to support Karratha Senior High School by providing Psychology as an online subject to students. These Year 11 Psychology students were grateful to receive an extra tutorial from the Science Head of Learning Area, Mr Sri. Students are currently discussing the structure and function of the human brain. Pictured below are Pepper, Jade and Charlotte.

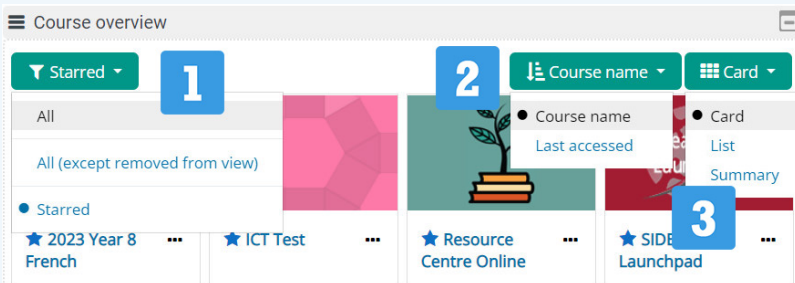




# ONLINE TEACHING AND LEARNING

## Moodle Dashboard Makeover

You may have noticed that the Moodle Dashboard is in the process of having a makeover. A recent update to SIDE's Moodle brought with it some neat new features that the Online Teaching and Learning (OTL) team have been exploring to make Moodle a little easier to use. It is a work in progress, but so far we have changed the Dashboard to include a card and list view in the Secondary and Primary Languages space.

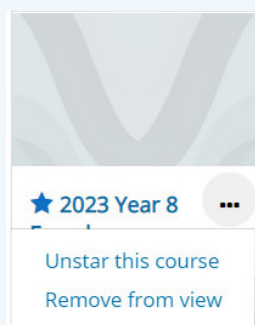


You can now manage how you view your courses in several ways. You can:

- display all your courses on your Dashboard, or just those that you have starred. **Warning:** Do not hide your current courses so that you remember to access them and complete your work!
- display your courses in order of name or according to when you last viewed them.
- change your Dashboard view between card view (as in the picture above), List view (includes just a course name) or Summary view (includes a smaller course picture and name in a list).

Courses can be starred and unstarred by using the kebab menu (3 dots) next to the course name.

As mentioned, Moodle's makeover is a work in progress. You will notice some more changes in the near future, including the addition of Learning Area colours and icons to make your navigation experience more efficient.



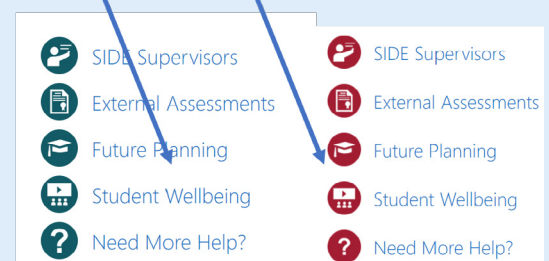
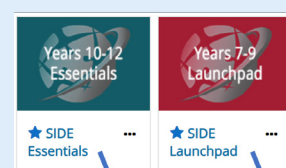
Happy learning!

## Be an E-Safety Expert

Being online is an integral part of learning at SIDE and young people's lives in general. The internet and online technology provide new opportunities for young people's learning and growth, but it can also expose them to new types of risks.

E-Safety is a fundamental part of SIDE to safeguard and protect our students. At SIDE, students have access to a wealth of E-Safety information and guidance. E-Safety at SIDE is provided through regular webinars through the Primary school 'eSafe Kids' program. Secondary students can find information at their fingertips through Moodle Launchpad and Essentials. Students are encouraged to use this information.

Check out the Student wellbeing of the courses (shown below).





# PRIMARY K-6

## EARLY CHILDHOOD

Early Childhood teachers are amazed at how well families combine schoolwork with travel. Teachers have received some fabulous photos of students completing work in various locations around Australia and the world. It is evident that students can work anywhere, anytime and achieve success. Thank you to all the wonderful home tutors who go above and beyond to guide their student's early learning.



Xander



Mackenzie



Lily



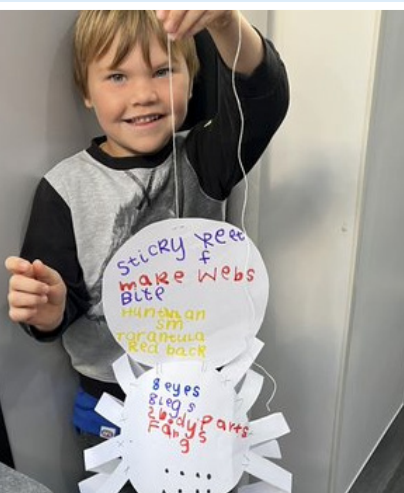
Ayla



Harry



Ruby



Jack



Fletcher



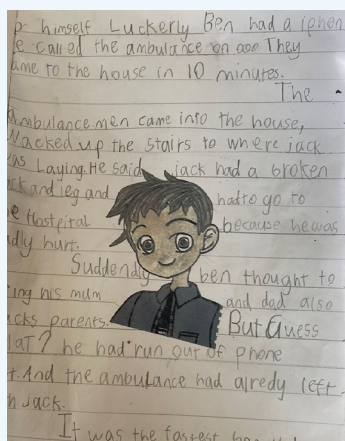
Danny and Aylsh



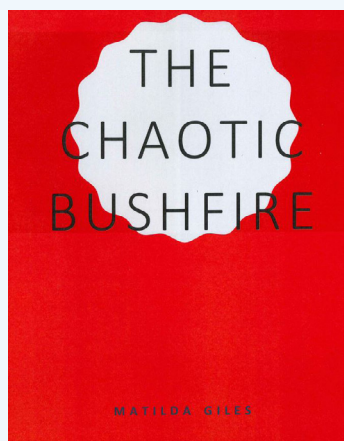
## MIDDLE PRIMARY

### Year 3

Congratulations to all Year 3 students who completed NAPLAN this term. Students familiarised themselves with examples in Term 1, and received great results in Reading, Writing, Language Conventions, Grammar, Spelling and Maths. They also participated in a narrative moderation task, which revolved around the topic *Emergency*. It was amazing to see such imaginative and descriptive writing!



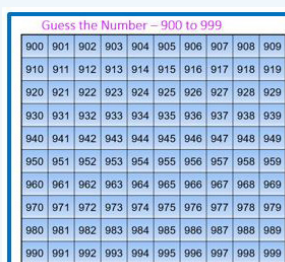
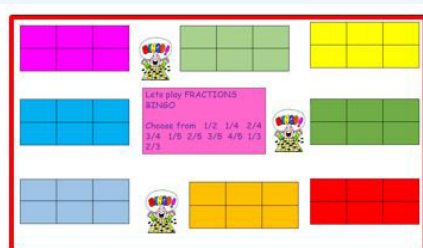
Braxton



Matilda

### Year 3 and 4 Online Maths Lessons

Year 3 and 4 students continue to work well in their live Webex sessions. Although the content reflects the current work calendars of students, teachers love to include some online maths games at the end of lessons... if time allows. These include *Guess the Number*, *Number Puzzles* and *Number Bingo* to name a few. It is lovely to see the positive interaction between students, and to see them build connections with other students.



### Year 4

Year 4 students have been working through *Life Cycles*, covering the learning areas of English and Science. Students chose an animal or plant and researched the life cycle, including the physical features, habitat, interdependency within the ecosystem and interesting facts. They researched the animal or plant and wrote down key words and phrases before completing a draft that was then edited and proofread. Some students created video or audio presentations, while others created colourful, eye-catching slideshows using PowerPoint.

#### The life cycle of a Hawksbill Turtle (*Eretmochelys imbricata*)



By Emily

#### Hawksbill turtles interesting facts

- Hawksbill turtles are omnivores
- Their favourite food is sea sponges but they also eat seagrass, sea urchins and barnacles.
- They are reptiles.
- They are critically endangered
- My Mum and Dad grew up in Exmouth and have seen Hawksbill turtles hatch on the beach.



#### The Life Cycle of a Ladybird Beetle



# PRIMARY K-6

## UPPER PRIMARY

### Year 5

In History, Year 5 students have been learning about and researching the *Swan River Colony* and people who made a difference to the lives of the early settlers. They all decided life for them now is much easier than it was for children back then.

In *Cyber Canteen*, which focusses on Health and Design and Technology, students have been learning about the importance of healthy eating. They have designed their own wraps and sandwiches, complete with environmentally friendly packaging.



Hunter and Noah



Emma's Packaging

### Year 6

*Chemical Change* was the focus in science this term, with students conducting many varied experiments. Students had fun discovering what happens to a substance when it is heated and cooled. They had the opportunity to melt chocolate, cook pancakes and dissolve sugar. Their report observations and results were accurate and it was pleasing to see students use scientific notation correctly.



Amelie



Paige



Jonathan

### Year 5 and 6 Visual Arts

Students in Visual Arts experienced contour drawing, creating collages and glue prints. Here are some examples of students' art pieces.



Wade



Mira



Marsha



Poppy



## Careers Taster Program

For many young people, working out what job they would like to do is a daunting task and with over 1000 different occupations in Australia, it's no surprise! Helping students think about what they enjoy, what they are good at and how they can match these to potential careers is more important than ever. The new Year 9 Career Taster Program (CTP) does just that. This program is designed to provide Year 9 students with early exposure to career options and pathways, enabling them to make informed decisions about subject selections for the remainder of school and beyond.

SIDE RTO is very pleased to be adding the Career Taster Program to its suite of training options, ensuring that students across Western Australia, regardless of location, can access this valuable experience.



## Welcome to our new staff member

Dr Wing Yin Lau was born in Hong Kong and studied in the UK before migrating to Australia in 2003. He completed his Master of Science in 2009, followed by a Doctor of Philosophy at ECU in 2014. Upon completing his PhD, he worked as a research fellow and as an Adjunct Senior Lecturer at ECU. He has won many awards, attended international conferences, and published over 30 peer reviewed international journal articles.

He is a passionate and committed teacher/trainer and is proud to have supported over 300 Year 12 students graduate in his 8 years as a VET Coordinator prior to joining SIDE RTO. Dr Wing's philosophy is simple in that he wants his students to not only learn, but to really enjoy learning. His goal is to give students the skills necessary to work in specific industry related professions and to inspire them to pursue further knowledge and value ongoing life learning.

Welcome on board Wing!

# LIBRARY RESOURCE CENTRE

## Visiting Author Online – Gabriel Evans

During Term 2, SIDE Library Resource Centre (LRC) worked with PP-Year 6 teachers to host two exciting sessions with WA author/illustrator Gabriel Evans. Gabriel presented online via Webex from his home studio in South West WA, involving all students as they drew some characters with him, including a hippo in space and a cat becoming a space pirate. These were then used to start developing story ideas. Both groups of students interacted enthusiastically to produce and share their sketches. Gabriel talked about using traditional mediums such as water colour and paints but also suggested some alternatives such as feathers, sticks and cardboard. He referred to the importance of a sketchbook for creating ideas and working out how to fit illustrations onto a page and match them with text. In response to the session, one of the teachers commented . . . *one of the best ever, it was great to see everyone fully engaged and having fun.*

Read more on the LRC blog or take a look at lots of interesting information and interviews with Gabriel Evans, access the stories and loan his books on our [LearnPath](#) page.



## National Simultaneous Storytime

In consultation with the Primary School, SIDE LRC was excited to present this year's story for National Simultaneous Storytime (NSS). Kindy to Year 4 students participated in a shared online reading, via Webex, of the Australian picture book *Family Tree* by Australian singer/songwriter/author Josh Pyke and illustrator Ronojoy Ghosh.

The story represents a celebration of family, community and the seasons of life as a tiny seed develops into a large gum tree over many years. As the tree grows, so does the community and students observe the natural cycle of life. Approximately 2 million students across Australia enjoyed this year's selected story. The certificate of participation acknowledges that SIDE was one of 31,865 national locations which participated. Follow up lessons focussed on examining both text and illustrations and sharing some of the emotions that the story exhibited.

You can read more about the event on the LRC [blog](#) or check out and loan stories by author Josh Pyke and illustrator Ronojoy Ghosh on our NSS 2022 [LearnPath](#) page.





## Visiting Author Online – Shane McCarthy

On Friday 20th May, LRC, SIDE English, Learning Support and OTL, welcomed Shane McCarthy as our Author Online. Shane has written comics for Marvel, DC, IDW and more. He is the creator of the Transformers character *Drift* and has written for the *Batman* series and *Star Wars Adventures* series, among others. Shane grew up in country Victoria, so he was particularly excited to connect with many students in regional and remote areas of WA.

Shane hosted a dynamic, engaging and interactive Webex session with around 50 Year 7 and 8 students, and the chat has never been so crazy! Shane talked about comic books, his work as a writer, and the collaboration process with pencillers, inkers, colourists, letterers and editors based all over the world, to produce the finished comic.

He answered countless questions from students about comic book characters (and their movie adaptations), how he got started as a writer, his interests when he was in Year 7 and 8, and many other topics. Shane took students through a couple of activities involving visual storytelling, looking in detail at juxtaposition and he even challenged students to create a story containing zero violence from the two panels – a tough ask! Year 8 students enrolled in the SIDE English program were studying graphic novels at the time, so Shane was also able to talk about other visual storytelling techniques, providing further insight and examples to support students' learning.

## What's new on the RCO Blog

It has been a big term over at the [Resource Centre Online Blog](#) – check out library tech Sam's latest posts on:

- International Sushi Day
- Love to Read Local Week 2022
- National Reconciliation Week 2022
- World Environment Day | World Oceans Day
- Children's Laureate 2022-2023: Gabrielle Wang
- Women in Mathematics Day
- International Astronomy Day
- Star Wars Day
- International Dance Day
- ANZAC Day

Sam has put together some fantastic resources both in the blog posts and displayed in [LearnPath](#) – there is so much to explore!

To borrow any resources, please log into the catalogue or email us at [library@side.wa.edu.au](mailto:library@side.wa.edu.au)

WRITING WA.

# LOVE TO READ LOCAL WEEK

**JUN 2** Love to Read Local Week 2022

Hello everyone 🌟

Love to Read Local Week (June 3 - 12) is a celebration of WA writers and illustrators and the wonderful books they create. From Mandurah to Broome, Fremantle to Kalbarrie and everywhere in between, there are so many amazing locations featured in (or inspiration for) an impressive list of titles by authors who call WA home.

Why not visit a few WA authors and illustrators' blogs/websites, and see what they're up to?

Here's a selection to get you started:

Popular WA author, Dianne Wolfer, discusses the creative process around her latest book.

The Last Light Horse, in the video below:

The Red Loosley Podcast features interviews with a number of WA-based authors, such as Mark Greenwood, Kelly Canby and Nadia L. King. Click on the image below to tune in.

**JUN 2** World Environment Day & World Oceans Day

Hello everyone 🌟

This month, we celebrate World Environment Day (WED) and

**MAY 28** National Reconciliation Week 2022

Kayal Payal Yamai (That's 'Hello' in Noongar, Pintupi and Gamilari languages respectively) 🌟

National Reconciliation Week

**MAY 24** National Simultaneous Storytime - May 25

Hello everyone 🌟

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA) in Australia.

**MAY 24** Author Online: Gabriel Evans

Hello everyone 🌟

This week we were lucky enough to be joined online by the very talented Gabriel Evans.

# CAREERS AND VET

## Workplace Learning

Lucas from Leinster Community School was keen to explore a career in the music industry. After researching placement options, he was fortunate enough to be able to spend time during the school holidays working at Castlerock Music Academy in Rockingham. He learned about the advertising section of the company, as well as their recording facilities. Lucas assisted in transporting and setting up sound and video equipment and the highlight of his week was the opportunity to help with the filming of the NBL1 basketball game. Lucas commented... *"My work placement at Castlerock has confirmed my wish to work in the music industry."*

Ava started her work placement at WCS Concrete in Wongan Hills earlier this year. This is a family-owned and operated company supplying concrete products and services across Western Australia. Ava takes part in the day-to-day operations of the Wongan Hills batch plant. She assists in the maintenance of vehicles and equipment, prepping steel for precast moulds, and maintaining a clean and tidy workplace. Ava attended sites to learn the process of batching and delivering concrete. She unfortunately couldn't get her feet dirty without some steel cap boots and that all changed when she went on SIDE camp in Week 5 and was presented with a pair of her own. Ava is now pouring concrete and looking very safe in her new work boots.



## Future Pathways Expo

The Future Pathways Expo is an exciting new initiative at SIDE which supports students in making informed decisions about their future career choices. It was held over three consecutive Wednesdays, between the 15th and 29th of June.

It proved to be an extremely successful and engaging series of events, with presentations from Curtin University, Edith Cowan University, Electrical Training Group, South Regional TAFE, WA Police Force, Central Regional TAFE, The Construction Training Fund, Brick and Block Careers, South Metro TAFE, The University of Western Australia, Apprenticeship Support WA, North Regional TAFE, Australian Medical Association, and The Institute of Fitness. Students, their parents, and teachers tuned in to hear about different industries, study requirements and employment options. They were also able to ask the panellists questions specific to their interests and needs. We hope to bring similar opportunities to SIDE students in the future.



# STUDENT SERVICES

This has been a busy term for many year groups with students completing formal assessments including Externally Set Tasks (ESTs), National Assessment Program – Literacy and Numeracy (NAPLAN) and exams. Semester 1 reports have been issued. Please read your report carefully and contact your teachers if you have any queries.

## Year 11 and 12 Revision Seminars

Revision seminars are delivered by private providers and are aimed at maximising students' exam preparation, SIDE encourages students to attend revision seminars, therefore a partial subsidy for **full time** SIDE students enrolling in these seminars is available as outlined below:

- Metro students - 25%
- Rural students - 50%.

**Note:** Accommodation is not included in the subsidy. However, accommodation may be available at the SIDE units.

WACE revision seminars are also offered in the September school holidays. Contact your SIDE Student Coordinator for details.

## Choosing a Pathway for Year 11 and 12

Students enrolling in Year 11 have many different pathways to choose.

Check out the School Curriculum Standards Authority's [Year 10 Information Handbook](#) to find out more about these pathways. Contact your SIDE Student Coordinator for assistance with your career pathway planning for 2023.

## Volunteering

Employers value volunteer work completed by students. To make the most of volunteering explore the [Youth Volunteering](#) website.

## Key Sites to Plan for The Future

### University information

#### 1. How to Apply to Universities

To apply for universities to go the [Tertiary Institutions Service Centre](#) (TISC) website.

#### 2. WA University Websites

These are all listed on the [TISC](#) website.

#### 3. How to Apply for an Early Offer for University

Applications are now open. Students are encouraged to apply for an early offer using their results from Year 11 Semester 2, 2021 or Year 12 Semester 1, 2022.

Information is available on the [Early Offers](#) page on the TISC website.

### TAFE Enrolment

Details on TAFE Enrolment are available on the [website](#).

For assistance with university and TAFE entry, contact your SIDE Student Coordinator and/or your school's SIDE supervisor.

# STUDENTS IN FOCUS

## Wongan Hills and Dalwallinu District High Schools - SIDE Camp

Wongan Hills District High School and Dalwallinu District High School are about 75kms from each other and over the years have become partner schools for many events with one of the highlights being SIDE camps. Mrs Simpson and Mrs Dickins organise with Liz Wells, SIDE Student Coordinator, to visit SIDE for a week-long camp. SIDE camps are very important for us educationally, socially and emotionally.

Educationally, we still attend our normal Webex sessions but also get to meet face-to-face with our teachers. Having this face-to-face contact is beneficial as it is easier to then pick up the phone and ask for help. We want our teachers to know that we really appreciate every minute that they spend with us as it makes the whole camp more worthwhile.

Socially, SIDE camps allow us to interact with other students outside of the one room we are in with the same people all day, every day. We have formed great friendships with other students from other schools and catching up with them is fun. What would be even better is if some of the Perth based SIDE students could also meet us to broaden our social group even more.

Emotionally, for our mental health escaping the District High School context, where we only have a handful of Year 11 and 12 students and experiencing school in Perth is awesome. We have permission from parents and the school to be able to venture out at recess and lunch. After hours we often engage in activities around Perth – beach trips, golf, bowling, city walks, escape rooms etc. It gives us some idea of normalcy for senior schooling.

Thank you to Liz, Cecilia, and all of our teachers for another amazing SIDE Camp.





## Students' Highlights

- "Working with Scott Pyper in automotive in a real workshop, pulling an engine apart".
- "Making friends with students from Dali and hanging out with them".
- "Learning about and exploring the awesome resource centre and finding out how and what we can access".
- "Meeting Liz in person and appreciating how much she does for us".
- "Just actually getting to meet, like really meet, my teachers for the first time".



## What students would like more of:

- More time with teachers
- Group lessons – like how Jim O'Neill does
- Invite teachers to come to morning tea with us to have an informal chat
- Feedback in person – not just on paper.





# TERM 3 CALENDAR

<b>18 July</b>	<b>Term 3 begins</b>
<b>19 August</b>	<b>School Development Day (Student Free Day)</b>
<b>29 - 31 August</b>	<b>SIDE OLNA Round 2 - Writing</b>
<b>29 August - 23 September</b>	<b>OLNA Round 2</b>
<b>19 - 23 September</b>	<b>Year 12 Semester 2 Exams</b>
<b>23 September</b>	<b>Term 3 Ends</b>

## SIDE POINTS

BRONZE		SILVER	GOLD
Barbara S	Matt W	Christopher S	Angelina P
Brodie J	Patricia S	Eliza R	Archie L
Casey F	Rhani G	Riley O	Eli H
Daisy D	Riley M	Rylan H	Ismail J
Dee Jae S	Ryley P	Stephanie B	Rhys K
Duncan C	Samantha C		Roxy D
Ethan S	Stuart U		Salina L
Jaxon P	Troy M		Zainen S
Jeffrey L	Tyrese T		
Jenarrah E	Warren Y		
Jeremiah T	Wyatt F		
Kaleb G	Zacary W		
Kyliesha M			
Leroy B			

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