



SCHOOL OF ISOLATED & DISTANCE EDUCATION

INSIDE NEWS



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Cover Photo: Teacher Librarian Amy Rosato with Year 10 Students - Stephanie, Alyssa and Abby



Year 12 - Amity and Cate

INSIDE SIDE: Principal's Welcome



PAUL MATHEWS
Principal

Hello Students, Parents/Caregivers, Staff and SIDE Community Members

As we head into the Term 3 holidays, I am reflecting on how grateful I feel about our world heading back into some form of social normality. I have also appreciated having far fewer disruptions to our teaching and learning programs this term.

I am particularly pleased we have been able to resume visits to our partner schools and communities. Visits to our students are an important part of our blended learning model of teaching. Blended learning is the combination of live online lessons, visits and learning completed in Moodle classrooms.

I experienced the fun and excitement in visiting students when, earlier this term, I travelled to Beverley District High School to meet the Year 7 maths students I teach. I can only hope my students were as excited as I was! My visit to Beverley reinforced my understanding of the importance of taking opportunities to build connections and relationships with students.

The commitment of many SIDE teachers to visit students across this beautiful state is a part of our school I am so proud of. Many of these visits involve early starts to catch planes, nights away from family and sometimes weekend travel. I applaud the efforts and commitment of staff and students to our teaching and learning programs.

SIDE is continuing to go through a change agenda, including developing immediate and longer term strategic directions for our school. Part of this direction includes having sites other than Leederville, where SIDE staff teach from. We currently have a small number of teachers working from Canning College and North Lake Senior Campus. We will continue to explore other opportunities so our teachers can have access to the best and most contemporary teaching spaces.

Term 3 is a busy term for many students and I hope that they take a moment to have a break from their academic focus; it is important to recharge for a hectic final term of the year. For Year 12 students, particularly those preparing for exams, having some additional time to study and finalise assessments during the break is a helpful opportunity.

Whilst talking about taking a break, I would like to wish one of our much admired school psychologists, Penny Spiers, all the very best in her retirement. Penny supported students for 45 years and has truly earned her life outside of work. Thanks very much for the difference you have made to so many young and not so young lives, Penny.

Remember, education is a partnership and your feedback is always welcome. Please feel free to contact me at paul.mathews@education.wa.edu.au

Warm Regards

Paul Mathews
Principal

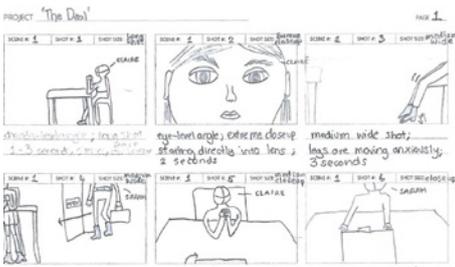
THE ARTS

Year 9 and 10 Media

Year 9 and 10 Media students have planned, filmed and edited a short scene. Students looked at the conventions of scripting, created a storyboard then filmed a short scene.



Screenshots from Tess's (above) and Jade's (below) completed videos.



Tess R's storyboard



Script conventions

Young Originals Exhibition 2022

Two Year 11 Visual Arts students' works were selected for 'The Young Originals' art exhibition 2022. Marlee's (Esperance Senior High School) work titled 'Cognition' and Rand's (Overseas) work titled 'Breath of Isolation' featured in the exhibition.

Check out the online exhibition and SIDE entries at youngoriginals.com.au/2022/portfolio-category/school-of-isolated-and-distance-education.



Marlee W



Rand B



Marlee at opening night at the Spectrum Project Space at ECU Mount Lawley

Year 11 Visual Arts ATAR

Embarking on their search for identity, students are exploring paint media whilst improving their skills and techniques to a level of mastery. Although not final pieces yet, these images showcase some of their skills.



Elle B



Elle B



Marlee W



Marlee W

Year 12 Visual Arts ATAR

Students are currently completing their final artworks and preparing for their practical and written examinations. They have explored a variety of themes presented through their own media choices. Below is a sample of the works in progress.



Ashling J



Leah F



Lydia A



Sara S



Maya D

TECHNOLOGIES

New Team Member



Anita Ozolins

Technologies welcomes Anita Ozolins. Anita works across both The Arts and Technologies, and brings over 20 years teaching experience from around Australia and overseas.

Anita loves to help students learn and has a very energetic and creative teaching style.



Students' work displayed at La Grange Remote Community School

La Grange Remote Community School

The dedicated supervising teachers at La Grange Remote Community School (RCS) have been creating a display of students and their work. This is a prominent reminder of students' achievements in the Specialist Woodwork Program. What a great way to motivate students!



Yusuf A



Brag board



Anita Ozolins - working example

Year 7 Home Economics

Students have been learning how to hand stitch. They have explored multiple stitch types and learnt skills, such as sewing on buttons.

Work started on their main project, a teddy bear. Initially creating collages and preparing for their design, they are well on the way to making some super cute bears!

Well done all for your enthusiasm!

ENGLISH

Map of Mount Magnet by Jannayah

Year 8 students have been using symbols and images to represent their identity and place of belonging. They have written a reflection to explain the use of visual elements.

My map is based in a small community town called Mount Magnet. It is six hours from Gascoyne Junction where I live. In this map, I put some stars which is the dark blue and purple and the white area. What I have drawn with the pink and purple represents the Milky Way, Emu in the Sky and the Seven Sisters. I have used lines to look like a dirt road and a sitting area where the Elders used to host meetings about the land. I've used white dots to resemble stars. It was fun to express my culture in this map.



Jannayah

New Team Member



This term, the English team warmly welcome a new staff member, **Aileen Johnson**.

"I really enjoy working with adolescents from a broad range, from ATAR English to those with literacy difficulties.

I'm passionate about visible learning strategies, building connections with students and furthering my impact, hence the shift to teaching.

My family and I recently bought a boat, so we've really enjoyed exploring new areas, water skiing, and fishing.

This included an amazing trip to Exmouth recently, watching whales and turtles only metres from our bow."

Aileen Johnson



Young Australians telling it like it is HEYWIRE



Katie McAllister

Year 11 and 12 English students from regional, rural and remote areas enjoyed engaging in an interactive online Heywire Storytelling Workshop. ABC journalist, Katie McAllister, discussed strategies to inspire students to speak proudly to tell their own unique stories. A number of our students have submitted their entries for the National Heywire Storytelling Competition. We congratulate them for using their voices and sharing their stories.



Zephaniah the Wallaby



Emu at Shark Bay



Camels in Meeka

Visitors to SIDE online lessons and schools

We have had some unusual guests at SIDE!

- Have you seen Jo Jo's friend, Zephaniah, from Fitzroy Valley, appearing in Webex lessons?
- Maybe you were lucky to spot six camels visiting Meekatharra District High School's SIDE room this term?
- Did you catch a glimpse of an emu and her chicks running past the Shark Bay School's SIDE room?

HUMANITIES AND SOCIAL SCIENCES



Hello from a few of the HaSS team from Book Week

New Team Member

Humanities and Social Sciences (HaSS) would like to welcome Caroline Hillcoat to the team.

Visits Resume!

COVID travel restrictions have been lifted and HaSS teachers have been able to resume their off-site visits.

HaSS staff visited a number of locations around Western Australia, including Kununurra and Jerramungup. We also hosted an on-site visit from Dalwallinu. Visits to metropolitan schools have also resumed. The HaSS Department would like to thank SIDE supervisors for the support offered to students in each of their courses.

Year 7-10 Curriculum Focus

In Term 3 the Lower School HaSS curricula focused on History themes, contexts, and skills. In Term 4 the focus will be Geography.

Year 10 Students

Students will soon be invited to make their Year 11 course selections. SIDE HaSS offers ATAR History, Economics, Geography, Politics and Law and Accounting and Finance. Additionally, General courses include History, Geography, Politics and Law and Business Management and Enterprise.

Students and parents are invited to discuss the suitability of these options with their HaSS teacher and the HaSS Head of Learning Area.

Early Farewell to Year 12 Students

HaSS staff and students wish the departing Year 12 students every success in their remaining assessments and their future after SIDE. Thank you for being valued members of our SIDE community.

We remind Year 12 students that their active participation in their Term 4 revision programmes is a highly desirable enhancer of WACE performance.

LANGUAGES

Menzies Community School

Year 3-6 students at Menzies Community School began Italian lessons this term. Students have enjoyed Italian music and singing. Students made crocodile masks as their favourite song is about a "cocodrillo".



Michael



Lynesse



Jaxon



Mason



Abigail M interviewing Étienne

French News

Bonjour tout le monde! Educational rock singer, Étienne, energised our French language learning with rap, movement and fun! His performance was broadcast live around Western Australia and as far as Singapore and China from our studio at SIDE in Leederville. The students said they enjoyed his catchy rap songs and wicked dance moves. Here's what two students, wrote about his visit.

"It was educational and fun at the same time," said Annika.

"The songs he sings really help to memorise the French adjectives and verbs. I really enjoyed meeting Étienne and singing and dancing alongside him," enthused Monica.

Parents' feedback was also very positive:

"Emma was very happy about attending the concert and getting the response to her question. A wonderful experience for her!"

"Thanks. Harry loved that!"

"Abigail thoroughly enjoyed the French concert on Tuesday. Thank you so much for inviting her. She is looking forward to coming into SIDE next year."

Check out the students' top rated songs on Youtube:

- [Dansez \(Les parties du corps\)](https://youtu.be/bKjtZI-KKz4) (youtu.be/bKjtZI-KKz4)
- [Les accents](https://youtu.be/bsqTzBx15UY) (youtu.be/bsqTzBx15UY)

Merci beaucoup to Veronika Popp, Steve Jancso and Steve Dans for making the concert a success.

LEARNING SUPPORT



Richelle with students

Regional Visits

Teachers have visited students in Beverley, Laverton and Wananami Remote Community School.

Learning Support looks forward to further visits in Term 4.

These visits are vital in establishing positive relationships with the students and supervisors.



Cody and Karen



Cody and Richelle



Kyra and Karen

Laverton Visit

Learning Support teachers, Karen and Richelle, visited Laverton earlier this term to work with Year 7 students. It was a fantastic visit with students taking part in many hands on activities and lessons.

ASDAN Year 12 Moderation

Congratulations to the following Year 12 students who have completed their ASDAN courses and passed moderation. A fantastic effort by all the students and staff involved.

- Chloe.....Animal Care
- Izzy.....Animal Care
- Olivia.....Animal Care
- Kaleb.....Transition Challenge
- Sasha.....Workright
- Ayden.....Workright
- Ashton.....Workright and Using ICT
- Lochlan.....Workright and Using ICT
- Jamal.....PSHE

Simple machines

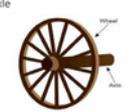
lever

- Hammer
- Fishing rod
- bottle opener



Wheel and axle

- Drill
- Doorknob
- Pizza cutter



pulley

- Ropes
- Blinds
- Construction Equipment



SCREW

- Jar lid
- Bottle cap
- Car jack



wedge

- Hacks
- Shovel
- Needle



Inclined plane

- Ramps
- Stairs
- Skis



Year 7 Science

In Science, students have been studying forces that occur in simple machines and how they help us apply force and make work 'easier'. The students made a PowerPoint which identified the six different types of simple machines and gave examples of where these simple machines could be found in their life.

Ricky from Wananami Remote Community School produced the PowerPoint above.

MATHEMATICS



Back row - James, Travis, Cahn, Tobias, Oliver. Front row: Maya, Viv, Leila, Anisha, Ron.

Frontier Maths Program for talented high-school students

The Frontier Maths Program is a day-long program, designed to broaden mathematical vision and skills. The program was delivered by Professor Enrico Valdinoci and Doctor Nazim Khan. Talented students get acquainted with contemporary lines of mathematical investigation, proposing plans of action to improve efficiency and the use of strategies in scientific thinking.

Topics included:

- Modulo Arithmetic, divisibility, equivalence, memory aids using words to remember numbers, and making your brain grow.
- Forensic mathematics – fingerprint analysis, bloodstain pattern marks, fraud detection using Bedford's distribution of first digit's law (look it up, it is amazing and weird).

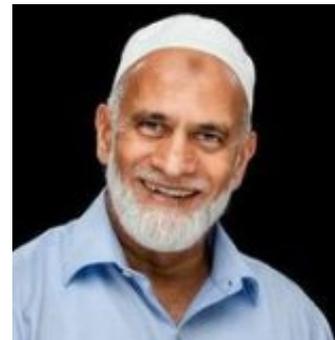
UWA Lecturers



Professor Enrico Valdinoci received his PhD in Mathematics at the University of Texas at Austin in 2002 and later obtained a PostDoc Position at the Scuola Normale Superiore in Pisa.

He was appointed Assistant/Associate Professor at the University of Rome Tor Vergata, Full Professor at the University of Milan, European Research Council Group Leader at the Weierstrass Institute in Berlin, and Professor at the University of Melbourne. Since August 2018, he is Professor at the University of Western Australia.

Enrico's research interests mainly focus on partial differential equations, nonlocal equations, calculus of variations, and dynamical systems.



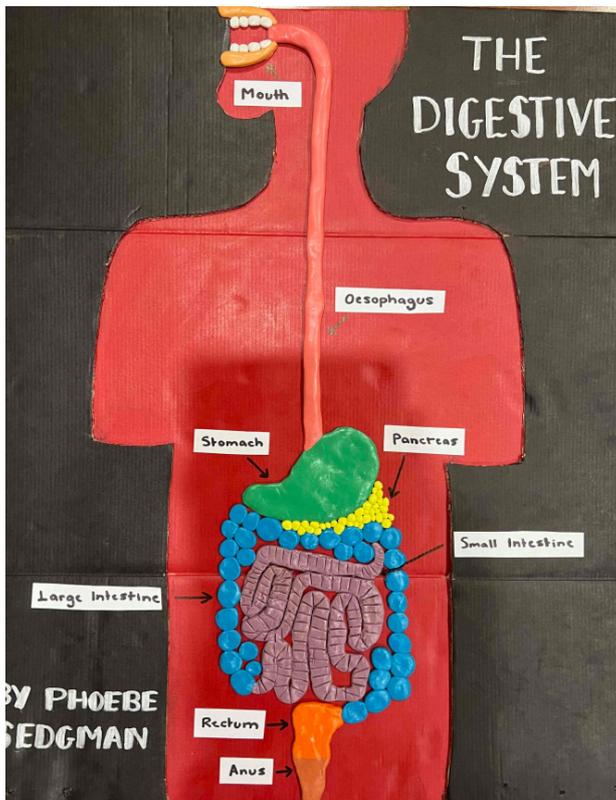
Doctor Nazim Khan was born in Suva, Fiji. He won a Commonwealth scholarship to UWA to study Electrical Engineering in 1976. Nazim later returned to Fiji in 1980 to work as a lecturer at the Fiji Institute of Technology.

He returned to UWA 1986-1989 as a Tutor in the School of Electrical and Electronic Engineering, and completed a BSc (hons) in Mathematics and Statistics. In 2004 Nazim completed his PhD in statistics in 2004. He has worked in several universities in Brisbane. Nazim's current research project is on Standard errors for parameter estimates within the EM algorithm analysis of water structure in the presence of acceptor ions.

Student Portfolios

Science teachers provide valuable feedback and monitor levels of understanding through submissions made to Student Portfolios in Moodle. Students should complete weekly tasks - it's the best way to obtain feedback and grow knowledge.

Check out the impressive submissions below:



Model digestive system – Phoebe S



Tahli and Rachel Amonini

Regional Visits

Rachel Amonini visited several schools, providing invaluable resources in the lead up to the fast-approaching Psychology ATAR examination.

Ms Amonini thoroughly enjoyed connecting with many of her students.

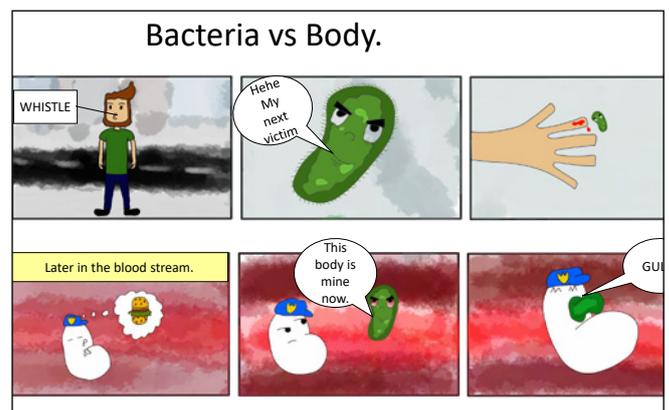
Year 8 Biological Science

Year 8 students explored the different systems of the human body. Tasked with demonstrating their knowledge in a creative way, emerged this wonderful poem written by Brendan and comic strip by Zy.

Biology - a poem written by Brendan

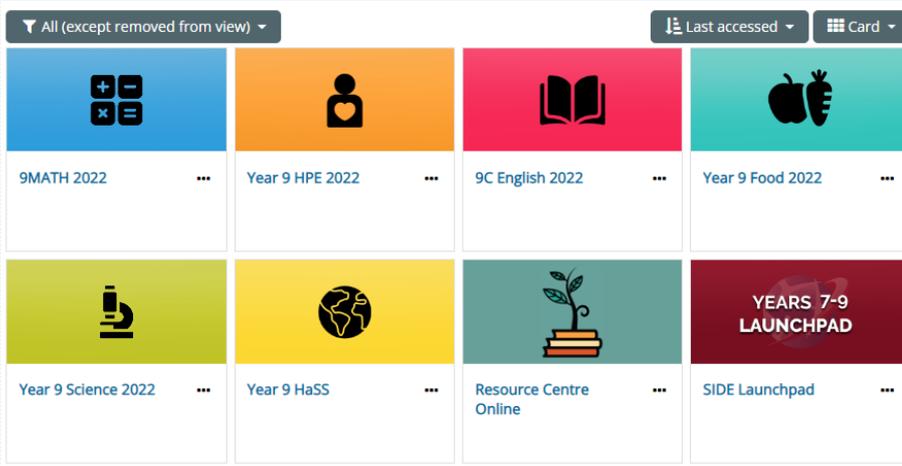
*The study of life, whether small or big,
whether it's cells, animals, or the inside of a fig,
Biology is everywhere and in us too,
So lets all learn together on what biology can do.
First we learn about cells, the smallest organism known,
and how some can make up tissue, that could eventually make up a bone.
Then there are organs the slimy, complex things that're inside you,
the stomach, the heart, the liver and the large intestine too.
Then all those different organs work together called the systems,
And each and every organ has a different important position.
The stomach turns the bolus into chyme and the liver makes the bile,
The digestion takes quite a long time so you'll have to wait for quite a while.
Next, we learn about how different organisms reproduce,
And how they do those things to be able to produce.
Some of them are asexual, there aren't any males or females,
But some may be both a girl and a boy, for example, an ordinary snail.
Last but not least there are organisms that reproduce sexually,
They use their privates to make babies, like their vaginas and their willies.
So that is pretty much what I learnt in biology this term,
Lets celebrate by jigging about just like a wiggly sperm.*

THE END!!!!

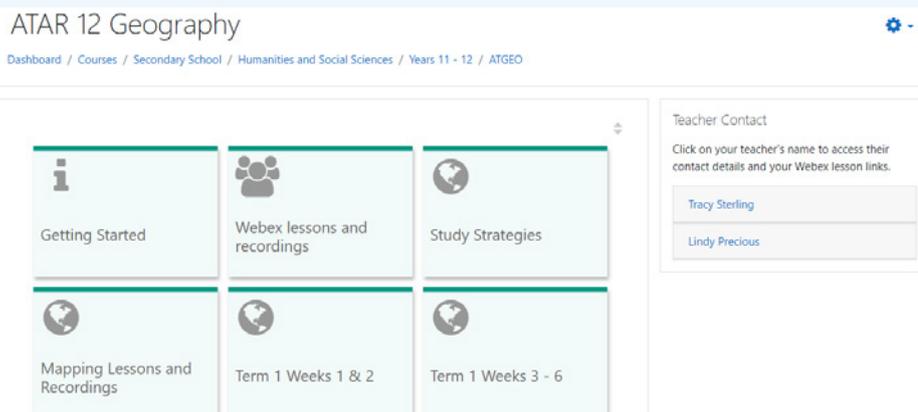


Bacteria Comic strip by Zy

ONLINE TEACHING AND LEARNING



Sample student Moodle dashboard



New SIDE Moodle Dashboard is here!

The SIDE Moodle dashboard makeover is complete!

This makeover applies to courses in the secondary school and primary languages.

All SIDE Moodle courses will have a dedicated colour and icon to support quick navigation from the dashboard. Students can choose to display their dashboard in either card view (pictured), summary view or list view.

Further changes to SIDE Moodle courses are coming. All courses will have a consistent front-page layout from 2023.

To support students in accessing learning materials quickly and effectively, we will be moving courses to a 'tiles' navigation format.

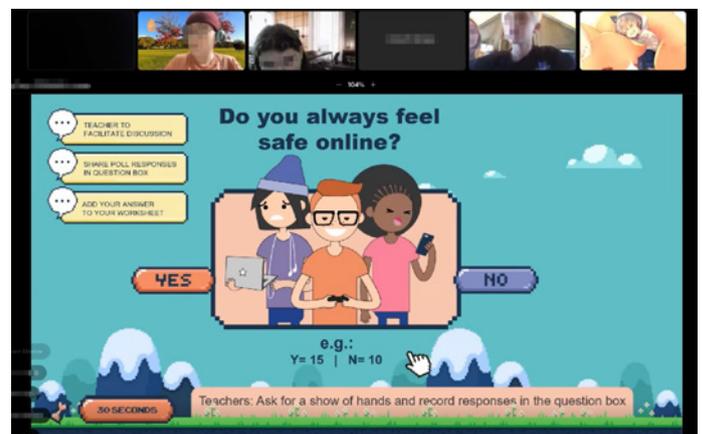
Some teachers and students have trialled the format this year and feedback has been overwhelmingly positive.

Upgrades to SIDE Link (Primary School courses) will occur at a later date.

Be an eSafe kid: Be safe, be supportive!

National Child Protection Week 2022: SIDE Primary students were invited to a live Virtual Classroom webinar that explored how students can identify personal boundaries and support each other to stay safe online. The event was very popular with over 30 students attending.

The virtual classroom was supported with worksheets to record key information. Students learned to describe what it means to be safe online, identified personal online safety boundaries, recognised strategies to support others and recalled protective behaviours, reporting skills and help-seeking strategies.



PRIMARY K-6

Thank You

Primary staff would like to thank our home tutors for their hard work and continued support. Being a parent and home tutor is not an easy task! Perhaps this term's focus on Health and Wellbeing in Year 3 and 4 is a reminder to all of us to use positive strategies in uncertain and challenging times.

CBCA Book Week

Students were invited to dress as any character from a book for this year's Book Week theme of '*Dreaming with eyes open*'. Students participated in a Virtual Costume Parade to showcase their chosen book and/or character. Students surprised us all with their resourceful costumes.

Thank you to all students who participated in this fun week! Here are some of the wonderful characters and costumes being showcased.



Emma



Katie



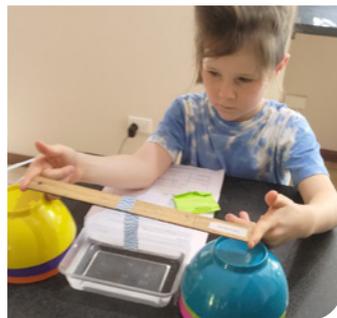
Wade



Zahara



Xander



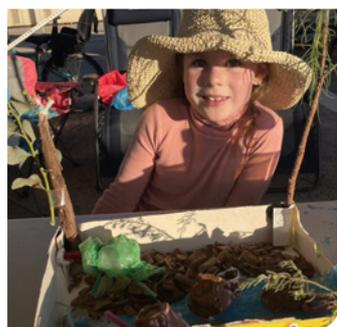
Ethan



Summer



Aylish



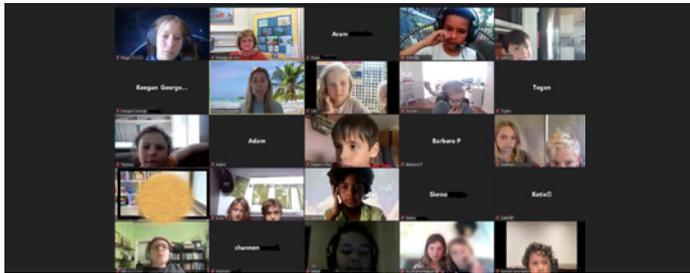
Hailey

Early Childhood

The focus this term has been on Health, Digital Technologies, guided reading and communication skills. In Digital Technologies, students have learned about ways we communicate, and computer hardware and software. We have been 'blown away' by the animations students have created. Scan the QR code to see how Toby in Pre-Primary used coding to create a dance sequence.



PRIMARY K-6



Middle Primary Shark Incursion



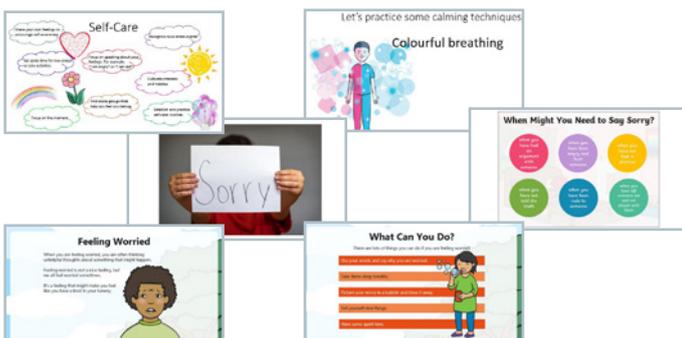
In celebration of Science Week, Kindy to Year 6 participated in a shark incursion with Amanda Elizabeth from Shark Lab. Amanda promotes the conservation, education and research of sharks. This incursion took place on Zoom, a new platform for a number of our students. Students learned many facts about sharks and watched informative videos showing sharks as the superheroes of the ocean. Students had the opportunity to ask questions and share a few of their own stories.

The feedback from the students was positive and one of the parents wrote...

"Our entire family enjoyed it. Aside from a few glitches while the videos were playing, the content was interesting and well delivered. We all have a whole new appreciation for sharks - well aside from Luca who was already on board the shark train having previously devoured many books about them."

Health and Wellbeing

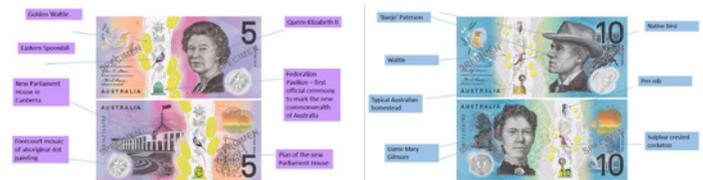
The focus has continued to cover areas to give children an understanding of, and strategies to develop positive life skills. Some of these have included resilience and managing worry and stress. Conversations with the students give them an opportunity to reflect and further develop their coping strategies.



Mathematics

Students spent time looking at Australian currency, one of the most beautiful and colourful currencies in the world. Having some of the most advanced security features of any currency, each note carries the image of a significant Australian, except for the five-dollar notes which has the image of Queen Elizabeth II. Notes contain varieties of Golden Wattle (Australia's National Floral Emblem), along with birds, buildings and other features.

Ask your child to point out some amazing and unique features on your Australian banknotes.



English

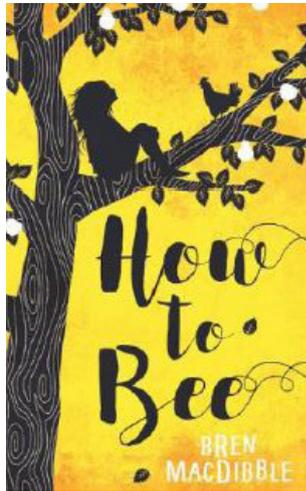
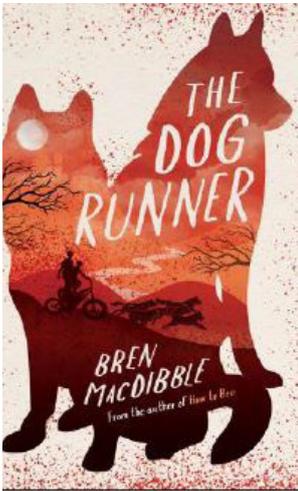
Middle Primary students have covered concepts such as language for interaction and text types. Topics such as Endangered Animals, NAIDOC Week and Dangerous Australian Animals. It has been wonderful to see students attending regularly and participating actively in these lessons.



Dangerous Australian Snakes !



PRIMARY K-6



Upper Primary Webex – Author Online

Author *Bren MacDibble* talked to students about some of the books she has written, as well as the many writing processes and strategies she uses when writing.

Bren's stories are set in the future and relate to environmental or climatic changes. Bren had the students thinking about a world with no bees, and what the world would look like with no adults. Students left the session with many interesting and new ideas about reading and writing. Some were off to track down and read the books *Dog Runner* and *How to Bee*.



Ballet Student Shines

During the July holidays, Abigail Morgan represented WA in the National Lucie Saranova Memorial Awards in Sydney. Chosen by audition, she was one of only three selected WA representatives!

Abigail did particularly well. She was the winner of the Wenkart Foundation Junior Ballet Championship U11. She also won the U11 Classical solo, U11 Contemporary solo and U11 Demi Character solo. This was a truly incredible result. Congratulations Abigail, on your outstanding achievement.



Sarah



Ethan

Visual Arts Years 5 and 6

In Visual Arts, students have been exploring the elements of line, colour and colour combinations.

After evaluating woven sculptures of other artists such as Peggy Kendellen, students created their own woven sculptures.



Ethan

CAREERS AND VET

Future Pathways Expo 4

These wonderful online expos provide students and parents with pathway information to help make informed decisions about the future. This term's expo included presentations from SIDE's Career and VET Coordinator, Leonie Francis, along with Andrew Crevald and Georgina Ker from the Tertiary Information Service Centre.

The sessions included:

- considerations for university entry
- university terminology
- common mistakes made when applying for university
- TISC application process

Recordings of presentations can be found on the SIDE website (About > Community > [News & Updates](#)).

Workplace Learning Visits

Workplace Learning student visits have recommenced. It has been great to see so many students enjoying their current workplaces in metro and regional locations.



Maisey L



Razali C



Salina



Dustin F



Dylan C



Emma B



Harry Perkins Institute



Walking Tours

Onslow Career Ideas Excursion

Two students from Onslow District High School were supported to attend Perth for a 3-day career immersion tour.

Activities included:

- Workshops - Science research at the Harry Perkins Institute
- Street art creation with Oh Hey WA!
- Walk-throughs of the Brookfield Lights Festival
- WA Museum Boola Bardip
- Visiting North Metro TAFE Leederville.

A highlight was attending the Careers Expo 2022 held at the Perth Convention Centre.

It was a wonderful experience for the students involved and we can't wait to provide more career immersing tours to schools in the future.

LIBRARY RESOURCE CENTRE



Staff Book Week

Staff Library Team - Liz Allen Amy Rosato and Luke Mitchell

Staff - Sam Stewart

CBCA Book Week

The Library Resource Centre promoted and celebrated CBCA (Children's Book Council of Australia) Book Week 2022. This year's theme ***Dreaming with eyes open ...*** encouraged us to imagine and dream and share as we examined contemporary quality literature for children and young people.

Activities included:

- Webex sessions – a selection of notable, shortlisted, honour and winning books in the 2022 CBCA Book of Year Awards were promoted and discussed with primary and secondary students.

- A display of the award winning books – many are now part of our library collection. You can take a look and borrow from our Learn-Path guide at oliver.side.wa.edu.au/oliver/learnpath/guide/2022CBCABookOfTheYearAwards.

- SIDE Dress Up Day Wednesday 24th August – staff and students were invited to dress up either as a book character or inspired by this year's theme. Students and staff both on-site and at a distance submitted photos to a Virtual Costume Parade gallery in Moodle throughout the week.

This was a great success with more than 100 photos submitted! You can still check out the gallery in the Resource Centre Online.

For more on CBCA Book Week check out our blog at sidercoblog.blogspot.com/2022/08/cbca-book-week-20th-26th-august-2022.html.



Bren MacDibble and Amy Rosato display



Bren MacDibble

Author Online Bren MacDibble

On Friday 26th August we were very excited to welcome author Bren MacDibble as our Author Online for Term 3 and CBCA Book Week.

Bren has published multiple award-winning books, including the winning CBCA Book of the Year for Younger Readers, *How to Bee*. Her book *The Dog Runner* was shortlisted for the same award the following year, and her most recently published book *Across the Risen Sea* was on the Notables list.

In her Webex session with our Year 5-8 students, Bren shared all about her stories and writing techniques. We were introduced to her books, each one set in a different future world where a climate catastrophe had taken place and changed everything. Bren talked about how she writes one scene per chapter, and about how she doesn't describe everything that takes place as an event is happening, so that what she does describe can have maximum impact. She calls it minimal writing but in fact can be very descriptive!

Students were asked to imagine a world where they woke up one day and all of the adults were gone - what would they do? Many suggested they would play lots of games and watch movies, but then we all thought about the fact that if there were no adults, the power stations wouldn't be running, so then where would we be? Students were also invited to think about topics or issues that they were burning to explore, as a place to begin research for their writing. Students were very keen to participate in the session and many commented afterwards that they really liked all of Bren's tips on writing.

Bren's excellent books are available to borrow from the SIDE Library (and all as ebooks too!) so head to the catalogue to borrow or request.

Premier's Reading Challenge

2022 has seen the return of the WA Government initiative, the Premier's Reading Challenge (PRC). The challenge was open to all WA students in Kindy to Year 10, with students needing to log 12 or more texts between May and September to be in the running for prizes. Students could log all sorts of reading in the PRC: books, audiobooks, website articles, song lyrics, poetry and more.

SIDE had over 40 students sign up for the challenge, with most completing their reading log minimum.

We even started a special reading club for Year 7-10 SIDE students, and during Term 3 we met fortnightly on Webex to chat about progress, book recommendations, and play book-themed Kahoots. The club also had a space in Moodle where students could interact and post reading suggestions and reviews. In an exciting development, the group are keen to continue through Term 4 as a book club! More information will be available through the Resource Centre Online in coming weeks.

STUDENT SERVICES



Student Coordinator, Craig Campbell, with Eliseo, Amy and Jess from Carnarvon Community College

Student Services: getting SIDE back on the road.

The SIDE travel program helps to create connections between students and their teachers. Travelling staff gain a deeper understanding of student needs and their learning environments. This helps to build good relationships and to assist teachers to respond to students' individual educational and pastoral care needs.

Destinations visited in term 3 include: Beverley, Exmouth, Fitzroy Valley, Karratha, Kununurra, Meekatharra, Shark Bay, Wananami... the list goes on!

This year has seen an increase in District High Schools enrolling their student cohort with us. Principal, Paul Mathews, several of our deputy principals, teachers and student coordinators made it a priority to visit some of our new schools and welcome them to SIDE. It's been great to meet and support these students and schools.

Students visiting SIDE Leederville

It's always a pleasure to have regional students come as a group to visit their teachers.

This term we were visited by students from Wongan Hills and Dalwallinu District High Schools, as well as students from Carnarvon Community College.

Enrolments for 2023 are now open

The Student Services team has been busy preparing and updating enrolment and curriculum information in preparation for 2023. Enrolments opened Monday 5th September.

There will be a new timetable structure in 2023. New and returning students are advised to read the information on the SIDE website (side.wa.edu.au) carefully and to enrol early.

Save the Date: Year 12 Leavers event

Invitations have been sent for the 2022 Leavers Celebration, which will be held at Leederville campus and online on 1st December, 2022.

Further information will be available via the Year 12 Leavers 2022 Moodle course and email. Hope to see you there!

STUDENTS IN FOCUS

SIDE Students Taking the World by Storm!



"It has only been one week and already I feel like I have learned so much. The standard here is extremely high, which I'm loving. There are so many different nationalities here and communication can be tricky among other students. However, everyone is warm and friendly and they have welcomed me."

Daniel



Daniel

DANIEL

Year 10 dance student, Daniel, is a dancer in demand. Currently attending The European School of Ballet (ESB) in Amsterdam, he also successfully auditioned for The Australian Ballet and Queensland Ballet and was offered a place on their full-time training program. However, Daniel chose to accept the offer from ESB.

This opportunity not only offers training from world renowned founder of the school, Jean-Yves Esquerre, but also the chance to train at The Canadian National Ballet in Toronto.

The European School of Ballet is a pre-professional ballet school, offering the very best in training for those wishing to make ballet their career.



Andie

ANDIE

Congratulations to Andie, a Year 9 student from the ballet program, who was selected to travel to Canada to train with the Alberta Ballet School. Andie participated in the school's summer intensive training with students from around the world.

During the training, Andie learned from world-class teachers, some of whom had been principal dancers with the National Ballet of Canada and the West Australian Ballet company.

Andie reports that it was a wonderful experience and she was thrilled to had the opportunity to gain insight into what she hopes will be in her dance future.

REGIONAL VISITS

English teachers Out and About visiting students

Beverley visit

Cathy Lamers provides her Beverley District High School Year 9 English students with an opportunity to work through a narrative point of view task on the novel they are studying. Students worked and thought hard and all produced some fantastic writing.



English teacher Cathy Lamers with her Year 9 students

Fitzroy Crossing Visit



English teacher Annie Shelley with her Year 10 student Chaya.

Annie Shelley, Jane Bourke and Raluca Gavrilu with their SIDE students at Fitzroy Valley District High School.



Shark Bay

English teacher Amanda Malseed with her Year 8 students at Shark Bay District High School.



REGIONAL VISITS



Year 11 students Lexie and Marcellus

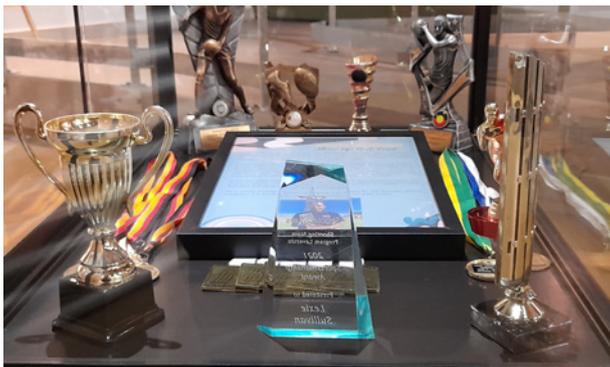
Young Leaders at Laverton

"I was fortunate to have the opportunity to see a NAIDOC display of community leaders while visiting The Great Beyond Tourist Information Centre in Laverton. I was thrilled to see two of our Year 11 students, Lexie and Marcellus, recognised for their leadership, community spirit and excellent sporting achievements in the exhibition."

English teacher Donella Grieco



Marcellus NAIDOC exhibition



Lexie NAIDOC exhibition



Meekatharra SOTA Visit

The students from Meekatharra School of The Air (SOTA) came to SIDE on camp this term. Harry started learning Chinese this year and met his teacher, Kelly Seow. He is an outstanding language student.



Exmouth Students



Teachers Craig Campbell, Rachel Amonini and Scott Pyper at Exmouth District High School.

Exmouth District High School

During a visit to Exmouth District High School, Scott Pyper's Year 11 Automotive students enjoyed an excursion to the Exmouth Service Centre and Towing. They spent time conducting inspections on drive trains, braking systems, suspensions, tyres, bearings and vehicle specifications.

This work is vital in providing first-hand knowledge of workshop operations and safety standards in modern service centres.

Scott also took a group of Year 12 students to complete similar work, including circuit testing and pressure testing systems.

TERM 4 CALENDAR

Monday 10 October	Term 4 begins
10-14 October	Reporting - Year 12 Statement of Results
Tuesday 25 October	Teachers - School Development Day (Student Free Day)
7-11 November	Year 11 Semester 2 Exams
Thursday 1 December	Year 12 Leavers Event
15 December	Term 4 ends - Students
16 December	Term 4 ends - Teachers - School Development Day

SIDE POINTS

BRONZE		SILVER	GOLD
Diontae A-T	Brodie J	Leroy B	Dee B
Metaya B	Ayden J	Marcellus B	Razali C
Noah C	Ismail S J	Tarnie C	Rylan H
Tanya D	Yura K	Samantha C	Roxy H-D'A
Shameka D	Archie L	Destinny E	Lily M
Jayden D	Tiarna M	Rhani G	Eliza R
Brodie E	Jimahli N M Dom	Grace H	
Ricky E	Lailah S	Jayke K	
Destinny E	Zainen S	Tuutanga (Salina) L	
Patricia G		Jeffrey L	
Olive G		Jeremiah L-T	
Eli H		Libbie M	
Nixan H		Riley O'D	
Zavier H		Jaxon P	
		Tyrese T	
		Patience T	
		Matthew W	
		Warren Y	

SCHOOL OF ISOLATED & DISTANCE EDUCATION

Office: 164-194 Oxford Street, Leederville WA 6007

Postal Address: PO Box 455 Leederville WA 6903

Website: www.side.wa.edu.au

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