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## ACKNOWLEDGEMENT OF COUNTRY

Our school recognises the Traditional Custodians of the lands on which our students, throughout Western Australia, live and learn.

We acknowledge the enduring connection that Aboriginal people have to the lands, waterways and communities.

We pay our respects to Elders, past, present and future, for the privilege of connecting with students on the many traditional lands of Western Australia.



Front Cover and inside image Keira and Poppy



# INSIDE SIDE: Principal's Welcome

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**PAUL MATHEWS**

*Principal*

## ***Hello members of our school community and a warm welcome to our final newsletter for the year.***

As 2022 concludes, the upcoming break provides a well-deserved rest and moment to draw a breath for our staff and students before an even more exciting 2023 school year.

Despite so many different winding up events and forward planning occurring at this time of the year, December is always a nice opportunity to reflect on some of the many fantastic achievements of our students and the commitment of our staff. This newsletter captures some of the moments we have had during Term 4

Most recently, celebrations were held to acknowledge the completion of Year 12 for our secondary Class of 2022. The Class of 2022 was the first group of students to complete Year 12 who had their lower school education, the foundation for senior school, disrupted by COVID-19.

I remember having a conversation with one of the Department's senior leaders, who said that he received an email from a colleague in London in January 2020 that was a one line message stating "*keep an eye out for this new virus called COVID-19, it could cause a few problems.*" Understatement of the year! However, 2022 Year 12 students overcame the devastating COVID-19 impact and disruption and showed remarkable resilience and commitment.

My final paragraph from my speech to the Class of 2022 was:

*"You have succeeded in completing Year 12, go forward with the knowledge that this experience will set you up for the ongoing opportunities and moments yet to come as you venture beyond school. Go well and take with you the gifts of resilience, gratitude, empathy and mindfulness that will aid you on your*

*continuing journey. Take also with you the very best wishes from all members of the SIDE community. Congratulations to every one of you and thanks you for sharing your story with us."*

Well done to our Year 6 students who recently completed primary school and celebrated with a luncheon. I wish those students all the very best as well on their next steps into Year 7.

I would like to thank everyone involved with the SIDE team this year. It has been a journey of challenges, hard work, change, rewards and success. I am very proud to lead the dedicated staff at SIDE. I wish staff leaving SIDE for other ventures, including retirement or other employment, the best of luck, good health and happiness.

Thanks to all our students who have persevered and stuck to their educational goals. My gratitude goes to their parents/caregivers and SIDE supervisors who provide support for the students.

Next year is going to involve our staff teaching from four different locations, and possibly a regional site as well, as our school continues to grow and we seek the best possible teaching spaces to accommodate our expansion. Very exciting times looming for our community!

I am seeking some additional parents/caregivers who would like to be a part of the SIDE School Council. This is the most important parent/caregiver decision making group for a school. Please email me if you are interested or simply want to find out more information about the School Council. Our meetings will all be online.

My best wishes to everyone for the upcoming festive season. I hope you are able to connect with, and be mindful of, the country you are standing on during the break and those closest to you during this time.

Thanks for being part of the SIDE community during 2022 and please remember your feedback is always welcome. My email is [paul.mathews@education.wa.edu.au](mailto:paul.mathews@education.wa.edu.au)

Warm Regards

**Paul Mathews**  
*Principal*

LEAVERS 2022



# CLASS OF 2022





# LEAVERS 2022





# THE ARTS

TOC

## Year 12 Design Photography Cubist Photography

The design brief for this task was to create a Cubist-inspired photographic art piece. Students were asked to conceptualise their ideas based on the work of a well known Cubist artist and take a series of photographs then weave them together into an image representative of this art genre. Below are a number of fine examples.



Cubist-inspired project (detail) - Tasha



Cubist-inspired project (detail) - Nat



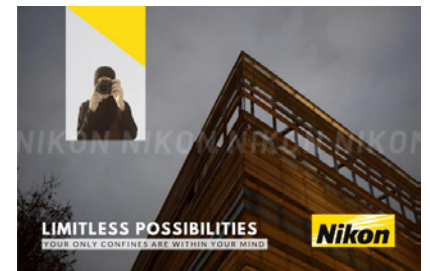
Cubist-inspired project (detail) - Lexie

## Year 12 Design Photography Commercial Photography

Students were to select a product and create a commercial. Below are three fine examples. All images were taken by students and then digitally manipulated to create the final layout.



Commercial photography project - Bek



Commercial photography project - Rokia



Commercial photography project - Shannon



## Year 11 General Design: Travel Brochures and Postcards

This term the Year 11 Design/ Photography class demonstrated both their photography and graphic design skills. All photographic images were taken by the students, who then selected the most suitable to produce their postcards.

Students were asked to produce a series of design solutions for the promotion of a WA Tourism Campaign. Take a close look at how proudly the students have promoted the diverse range of regions in which they live.

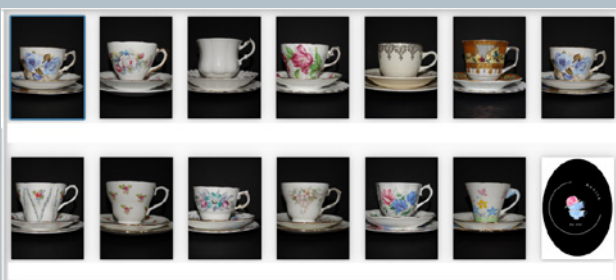
To view the full range of postcards and travel brochures, visit the SIDE website (Community>[News & Updates](#)).



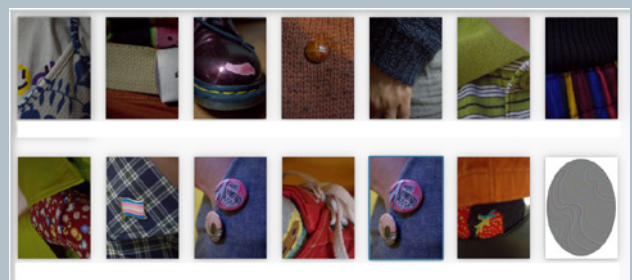
1: Ari | 2: Chris | 3: Fatimah | 4: Karla | 5: Jace

## Year 11 Design Memory Card Games

The brief for this task was to design a memory card game, who doesn't love a memory card game! The students took close up images suitable to use for the task brief and for their chosen audience. Below are four fine examples. The card games were then printed and sent out for students to keep. They will arrive soon!



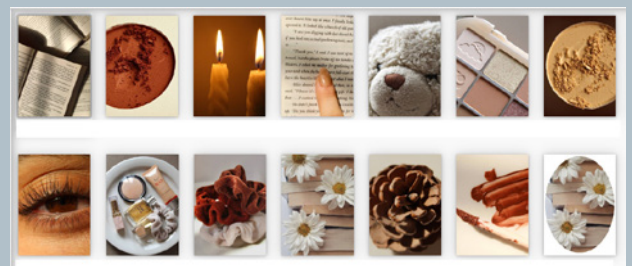
Annissa



Monty



Karla



Sidra



# TECHNOLOGIES

TOC

## Year 7 Home Economics

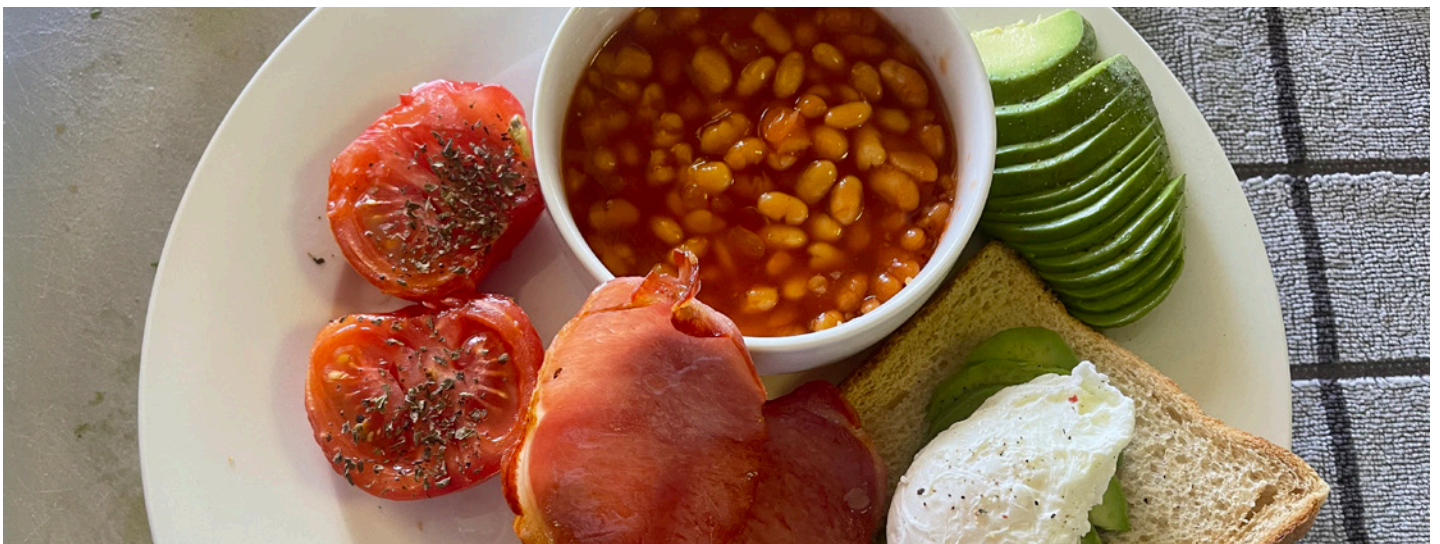
Year 7 Home Economics students have been cooking this term, making a range of recipes from Anzac biscuits to chicken sausage rolls. Their major task was to prepare a full breakfast including eggs. Some students went above and beyond in their presentation and recipe selection. They all got the job done considering some of the young chefs had to cook at home and even in camp ovens or air fryers. Well done to all the travelling students! May you continue to evolve your culinary skills.



Cookies - by Ella



Stir-fry - by Brodie



Breakfast : bacon eggs and avocado - by Kurtis



Shakshouka breakfast - by Annabelle



Cookies - by Bailey



Pikelets - by Eva



## Year 9 and 10 Food Students

### Exceptional culinary skills!



*Jade (Year 10)  
designed and baked her own Christmas cake.*



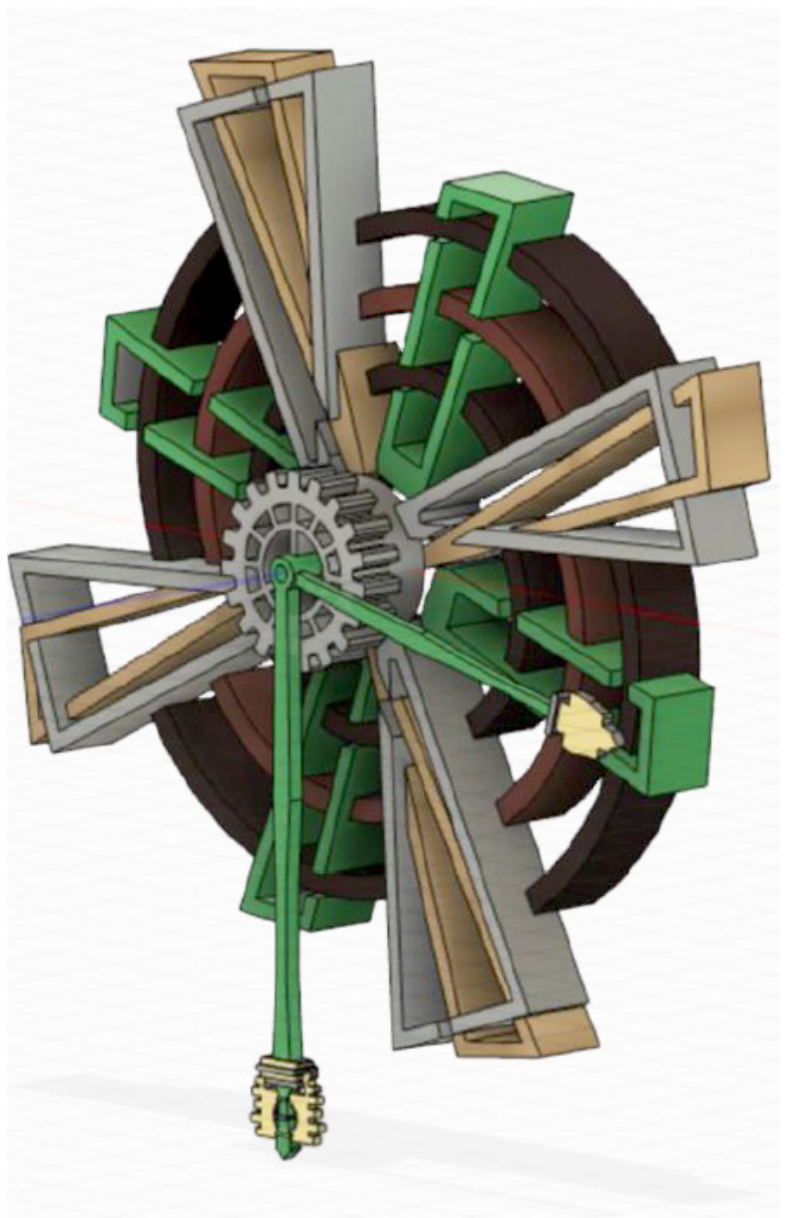
*Ethan (Year 9)  
baked his own baguettes and then filled them with  
his favourite sandwich fillings.*



*Sienna (Year 9)  
baked her own Swedish Lussehattar (sweet breads).*

## Yr 11 Design Technical Graphics

The clock is one of the oldest human inventions and the Year 11 Technical Graphics students were tasked to come up with an original design. Hermione produced this amazing idea for her clock.



*Hermione Mohsenin  
2022*

## New Team Members

This term, the SIDE English team warmly welcomed two new staff.  
**Year 10 teacher Jess Addy**



Jess grew up in Albury-Wodonga on the border of NSW and Victoria, and moved to Melbourne for university. She has worked in both, public and private schools in Victoria, before moving to Perth in 2017.

**Year 7, 8 and 9 teacher Donna Barwood**



Most recently a Senior Lecturer at Edith Cowan University and prior to that, a curriculum writer with ACARA (Australian Curriculum Assessment and Reporting Authority), Donna has taught early childhood, primary, secondary and tertiary education.



## Southern Cross Visit

Esperanza met her Year 8 English students for the first time this year. They gave her a tour of the school including the well-stocked library, undercover sports area and gardens. Whilst watching the exposition of WALL-E, students worked on their analytical essay. Esperanza also worked

one-on-one with her EALD student on comprehension and oral skills.

She also had the opportunity to work with Year 7 English and Learning Support students. Students worked on their biography task and comprehension activities.

## One Arm Point

Amanda Malseed visited One Arm Point to work with her Year 8 students. Students have been worked hard on WALL-E and loved the Pixar tutorial on how to draw him.



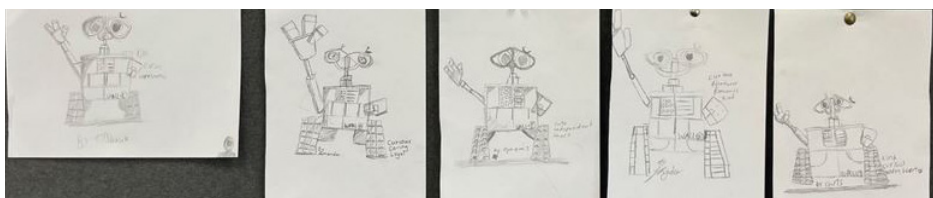
Amanda working with students at One Arm Point

Here's what students said about the film and its themes.

*"I have learnt that the habit of littering can ruin delicate ecosystems. I hope we learn from this movie and that pollution does not ruin our future."* - Chris

*"The earth has been trashed and abandoned. The film uses brown colours and it is very dusty. It looks filthy and terrible. This makes me feel sad."* - Josarni

*"Because of technology humans have forgotten how to communicate with each other. In one scene the characters snap out of their devices and there is a close up on their hands touching. I felt relieved and happy."* - Niqua



WALL-E drawings from One Arm Point



# HUMANITIES AND SOCIAL SCIENCES

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## *East Kimberley College Visit: Term 3*

Deputy Principal Laura Moore and HASS teachers, Patti Morgan and Ros Keron, had a very successful and productive visit at East Kimberly College at the end of Term 3. Patti worked with Year 11 Geography students, while Ros worked with Senior School Modern History students.

Laura interviewed SIDE students, spoke to administration and gave a presentation about the opportunities offered by SIDE to Year 10 students.

They also conducted parent meetings and dined with SIDE supervisor Kellie Jackson and two Year 12 students.



## *Fitzroy Calling*

It finally happened! After a COVID-19 interrupted year, Anthony Lunt set out on his first regional visit as a SIDE teacher. In tandem with the Australian cultural icon that is Des Coles, they set off to the Kimberley in October.

Arriving in a deserted Broome on a Sunday evening, they settled into the Continental Hotel where they were the only diners in a restaurant built for hundreds.

The next morning, they set off for Fitzroy Crossing in their shiny new four-wheel drive, stopping along the way at a roadhouse for a bite and a new shirt (seeing as he left all his freshly ironed ones hanging on the back of the door at home). After a quick roadside change, they headed into Fitzroy Valley School to meet the students.

The SIDE room at Fitzroy, run by the ever-friendly Denise, was a welcoming place, and Anthony felt right at home with his two Year 10 students, Ezra and Kimberly. Anthony then met with Year 11 student Ferran, who was completing his own studies. All students in attendance at Fitzroy Valley seemed to be happy and positive.



## *Modern History Revision Seminar*

Earlier this term, prior to the WACE Exams, Ros Keron ran a Year 12 Modern History Revision Seminar at SIDE Leederville. Students from two local high schools attended in person while regional students logged onto Webex.

The interactive revision session was very successful as the regional students were able to contribute as if they were in the room. A big thank you to Steve Dans and Tracy Sterling, the SIDE Staff who made the day possible with their expertise in streaming.

It went off without a hitch and HaSS looks forward to future seminars.

# HEALTH AND PHYSICAL EDUCATION

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## Health and Physical Education

Term 4 has been extremely busy for all here at SIDE. Presentations, school visits and exams just to name a few things the Health and Physical Education (HPE) Department have been involved in. Students from Years 7-12 have produced some fantastic work this term.

## Keys for Life: Endorsed Program

New endorsed program for 2022, Keys for Life, supports pre-driver training for Years 10-12 students. Students achieve one WACE unit towards their graduation, plus the added bonus of being able to sit their Learner's Permit Theory test with us on completion of the course. Students in rural and remote areas of WA, travellers and overseas sport students all participated with great success. Pictured are Lexie and Lily from Laverton District High School with their Learners' Permit Certificates.



Lexie and Lily

## Year 12 Health Studies ATAR

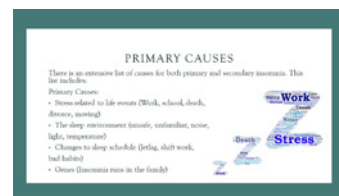
Year 11 General Health Studies students finished off the year with a Health Care project. They had to choose a chronic condition to research and develop a PowerPoint presentation. Two outstanding projects were completed by Anaya and Katelyn.



Anaya



Katelyn

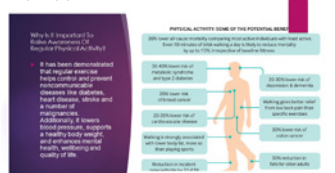


## Lower School Health Education

For their final project, Year 10 students completed a Mini Health Campaign. After choosing from a range of topics: Safe Driving, Regular Physical Activity, Alcohol or Drug Use, students created an engaging presentation targeting their peer group. Zahraa, Alyssa and Jasmine created excellent presentations.



Zahraa



Jasmine



Alyssa

Year 7 students conducted a Nutrition and Food audit for their project assessment in Term 4. One task being, to draw and label the Australian Guide to Health Eating Plate. Imogen's drawing was exceptionally detailed.



Imogen



# LANGUAGES



## Southern Cross District High School Visit

The Year 4, 5 and 6 class played *bermain* traditional games such as *Congklak* and *Bekel* in the morning. Some students found the *Bekel* (Jacks) harder to play as the ball did not bounce well on the carpet.

After recess, the Year 2 and 3 class tasted some Indonesian snacks called *martabak manis* and *krupuk*. They enjoyed tasting *martabak manis* which is sweet and *krupuk* which is savoury.



## Yealering Primary School

In Indonesian class, the Year 1 and 2 students at Yealering Primary School have been learning about creatures and plants in the garden. The students have created beautiful gardens *Di Kebun* dioramas with amazing results. Bagus sekali!



## Quairading District High School

Students from Year 4 to Year 7 at Quairading District High School cooked up a storm! They read the French recipe, asked for the ingredients in French and worked collaboratively to bake the French treat: *les madeleines*. The result was *délicieux*!



# LEARNING SUPPORT

TOC

Term 4 has been a very productive term for everyone as we wind up another year and start preparations for next year.

Teachers in Learning Support have continued to visit students in regional areas, such as Laverton, Kellerberrin, Northcliffe and Bunbury.

A number of Learning Support teachers attended 'Tracks to Two-Way Learning' professional development during Term 4. This is a program that aims to improve quality teaching and learning of Aboriginal students.

Well done to all Learning Support team and all the SIDE supervisors in partner schools for all their amazing support throughout the year. More importantly, thanks to all the students for striving to do their best throughout the year. Have a wonderful and safe Christmas break. See you all in 2023!

## Northcliffe Visit

On a bright but chilly morning teachers, Jacqueline Balde and Tracy Utting, set off early for the long drive to Northcliffe to visit their students. The overall road trip to this destination was hampered by heavy rain, roadworks and endless, endless trucks but nevertheless they entered the school in good spirits.

SIDE teachers look forward to an ongoing relationship with this school and the opportunity to develop their student.



## Year 9 Poetry

### JUSTICE FOR CASSIUS

– Rap by Hanesshia

*We want justice, that's all we want*

*If he had white skin would be differ-ent,*

*Walking home he was in school clothes*

*They should all be in jail, that's the way the law goes.*

*Innocent and deadly, that's who he was,*

*You think you can hurt him all be-cause*

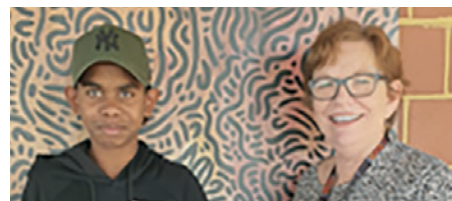
*He's classified as 'black,' man that's 'wack.'*

*You had no right, I'm ashamed to be white,*

*Mobbed him too, damn that's such a b\* fight.*

## Kandiwal Visit

Winston is a Year 7 student who lives in the Kimberley region. While in Perth with this family, he visited SIDE to meet his teachers and attend his lessons. It was a great chance for Winston to meet his teachers in person and for his teachers to spend time with him too.





# MATHEMATICS

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## Australian Maths Competition

We did it again! For the second year, SIDE was able to offer every student the opportunity to undertake the Australian Maths Competition. We could not be prouder of all participants. Special congratulations to:

### Haylee and Vanessa

Year 11 - Certificate of Distinction,  
Senior Division

### Yusuf and Caitlin

Year 7 - Certificate of Distinction,  
Junior Division

## The future belongs to problem solvers

The Year 7 teachers are passionate about making mathematics meaningful so they launched *Problemo*, a problem-solving platform powered by the Australian Maths Trust.

The Year 7 superstars quickly became engaged in *Problemo* quizzes and embraced the inspiration and challenges that come with problem solving!

*"I love doing Problemo quizzes because I love solving problems and thinking about different ways to solve them."*

-Daniella

*"I always look forward to the weekly problem solving because they can be challenging and fun and I can think about how to solve them with my friends."*

-Matt

*"I like the challenge and the satisfaction that comes with solving something difficult."*

-Sophie

## Connecting Maths and Culture



When learning about ratios in Year 7, Terry-Lee from Meekatharra District High School shared a beautiful story about how Nanna Ev takes her to their local creek to collect gum tree leaves to make tea. This is only passed from one Yamatji woman to another. Among learning from Nanna Ev, Terry-Lee challenged herself to ratios of leaves to water in context of the information passed on. You could almost taste and smell the tea as Terry talked about it! It was amazing learning from this proud young Yamatji girl.

Staff members participated in six workshops offered by the *Aboriginal and Torres Strait Islander Mathematics Alliance*. The theme for the series was *Teaching Culture = Deep Learning*. Led by Professor Chris Matthews, sessions explored culture as an intrinsic part of mathematics. He showed how teaching mathematics in connection to culture leads to greater engagement and conceptual understanding. With explored resources, activities with a balance of western and Indigenous knowledge.

After one of the sessions, Andrew Grieve put together an amazing resource for teaching rates, using *Aboriginal wells* and the fantastic engineering behind them.



Terry-Lee



Aboriginal wells



## Student Portfolios

The Science team would like to thank all students, supervisors and parents for their hard work this year. Being organised and maintaining regular contact with teachers helps students succeed in distance education.

Teachers are always very proud of students' achievements, and 2022 is no exception! Students from all over Australia and different parts of the world have worked hard to achieve their best under what, quite often, are very challenging circumstances: internet connections can be intermittent; differing time zones make it hard to attend Webex classes, and trying to adapt to a different culture often has an impact on students trying to do their best.

## Farewell

For those students finishing with SIDE this year. Wishing you all the best for the future. To returning students have a great break and we will see you back ready to work hard in 2023.

## Science Kits - A reminder to all students

If you haven't yet returned your science kit, now is the time to pack up the Science Equipment Kit you were sent during the year and return it to SIDE Dispatch.

## Term 4 Activities

Science staff have visited students in many metro and remote Western Australian regions as well as worked with students on site at SIDE during student visits.

The science lab was upgraded this year with new tracking webcams as well as a mobile camera, this has enabled teachers to carry out a range of practical demonstrations as well as simultaneous teacher/student laboratory activities.

Below are some photographs of Jim Marshall and Year 8 students investigating plant-based pH indicators and their colour changes in acidic and alkaline solutions.



RESOURCE CENTRE  
ONLINE



## Returning Your SIDE Resources

Please return your resources to SIDE as soon as you have finished with them for the year. This includes SIDE library books, text books, equipment and any unused materials.

### HOW TO RETURN RESOURCES

- OPTION 1:** Post resources back to us – ask your parent or SIDE Supervisor for help. See postal addresses below.  
**OPTION 2:** Bring your resources with you if you are visiting Perth and drop them off in person. (Mon-Fri 8am-4pm)

#### SCHOOL BASED & HOME BASED IN AUSTRALIA

Use the free reply-paid postal address:

School of Isolated and Distance Education  
 Attn: Library Resource Centre  
 Reply Paid 455  
 LEEDERVILLE WA 6903

#### HOME BASED OVERSEAS

Please contact [library@side.wa.edu.au](mailto:library@side.wa.edu.au) to organise alternative arrangements if returning by postage is not possible.

School of Isolated and Distance Education  
 Attn: Library Resource Centre  
 PO Box 455  
 LEEDERVILLE WA 6903  
 AUSTRALIA

Any questions? Please contact the SIDE Library Resource Centre: [library@side.wa.edu.au](mailto:library@side.wa.edu.au)



# ONLINE TEACHING AND LEARNING

[TOC](#)

## *SIDE LMS Statistics*

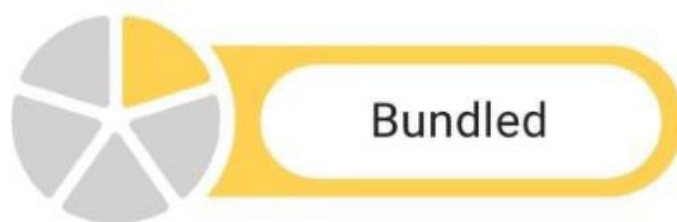
The end of the year is a great point in time to check out how busy the SIDE Learning Management System (LMS) Moodle, is! Every day our LMS has thousands of hits from around 2000 unique student log ins. Moodle is an integral and important part of our school and we are working hard to create even more student-friendly classrooms within it.

### *Some interesting stats:*

- We have 866 courses in our LMS
- Students log into our LMS from 52 different countries
- Our most active course for 2022 was Year 8 English – with a staggering 282405 hits from February to December!
- Our top 10 most active courses have had a combined 1,973,967 hits across the last year!

## *Has your child enrolled with SIDE for 2023?*

SIDE uses a range of digital tools to support learning for which we need parent/caregiver consent. These programs and applications have been assessed by the Department of Education as low to medium risk and require just one consent notification called a Bundled consent. Having appropriate permissions in place means that we can provide students with richer, more diversified learning experiences.



Make sure students are ready to go by completing our 2023 parent/caregiver consent forms. These forms cover the applications we use, media and publications consent and TV/Film ratings consent.

Parents and caregivers can access and complete the forms on the SIDE website (About>Documents>[Policies](#)).

## *School holiday cyber safety*

School holidays see more time spent online for leisure.

This can be a fantastic way for students to connect with friends, play games and explore the digital world. However, increased use can lead to increased risks.

### *Did you know?*

- 30% of teens have been contacted by a stranger online
- 1 in 10 students have been the target of hate speech online.
- 26% of children have treated someone in a hurtful or nasty way online in the last year.  
(Source: Office of the eSafety Commissioner)

The Office of the eSafety Commissioner has fantastic resources to support parents, young people and kids. For further information, advice and support resources, visit [esafety.gov.au](https://esafety.gov.au).





# PRIMARY K-6

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As the incoming Deputy Principal of SIDE Primary, starting in Term 4, I am amazed by the fantastic learning opportunities our wonderful staff create for students in such a diverse range of situations and locations.

2022 has been a rewarding year for the staff and students in the primary school. The success of our students is paramount and it is wonderful to celebrate their achievements and endeavours. Teachers, home tutors and students are a team. We rely heavily on our home tutors for their valued input and feedback. Thank you to our parents and carers for the time and effort they have dedicated to their children's education. Annual awards allow us to acknowledge the efforts of our home tutors and students. Congratulations to our award winners. We are very proud of you.

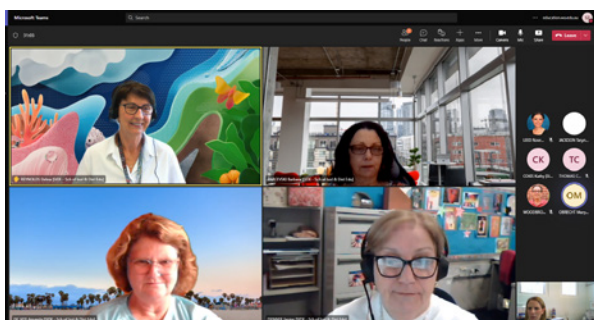
Our teachers greatly value the work of our Curriculum Writers, Jennifer Robinson and Denise Robins, who work tirelessly to ensure our printed materials are updated and aligned to the West Australian Curriculum. Here is a photo of our teachers connecting in a Webex staff meeting, working from various locations – we never stop learning!

We say farewell to our Year 6 students. It has been a pleasure to have them as part of our school. To mark the end of their primary school careers, they enjoyed a graduation lunch at the Atrium Buffet at Crown. Leaving primary school is a significant milestone in a child's life. It is a time filled with mixed emotions and nostalgia as they look back over the countless happy, sad, proud and embarrassing memories of their journey through primary school, and excitement and nervousness as they anticipate the new opportunities and adventures that change brings. We wish them all well in their future endeavours.

We look forward to welcoming many of our students and their families back next year. On behalf of the primary staff, I wish you all the best for 2023.

**Zoe Schaffert**

*Deputy Principal, Primary*





# PRIMARY K-6

TOC

## Early Childhood in Action



Conner made a shop



Ethan logged into Webex



Shark drawing and measuring with Toby



Toby learnt about seeds



Ethan deep in a book

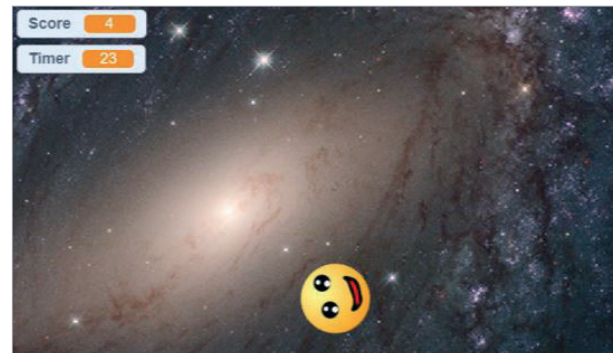


Baxter investigated floating and sinking

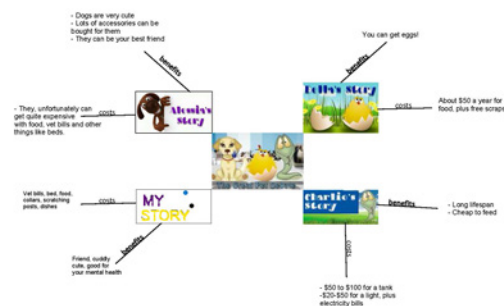


Violet explained how fossils are made

## News from Upper Primary



Year 6 Digital Technologies



Great Pet Debate

As 2022 draws to a close, we have been reflecting on what an amazing year this has been for the Year 5 and 6 students and their families. Despite COVID-19 still having an impact on so many of our lives, students and parents have been persistent and committed in their approach to learning.

**Year 5** students have been learning about Digital Technologies and what it means to be a responsible digital citizen. They learnt coding skills which enabled them to design their own chase games and had fun playing these with friends and family.

**Year 6** students have been learning about the costs and benefits of owning a pet. They learnt about the joy of having a pet as well as the ongoing costs to keep a pet happy and healthy. Students studied *The Great Pet Debate* creating mind maps of the pets presented and also their own choice pet. A final presentation was submitted outlining the costs and benefits of their chosen pet.

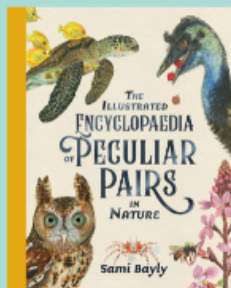
Digital Technologies lessons were also included through Webex. Students learnt about the importance of having a balanced approach to using their devices and to be discerning consumers of the digital content they find on the internet.



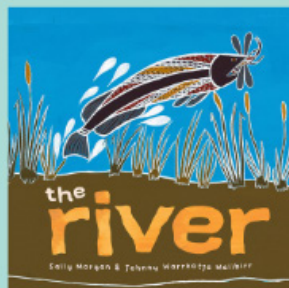
## Congratulations to all the winners!



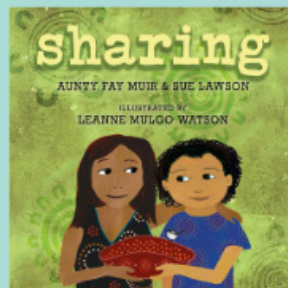
Category:  
Fiction



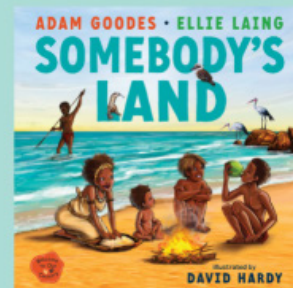
Category:  
Non-fiction



Category:  
Picture fiction



Category:  
Picture fiction,  
Karajia Award



Category:  
Karajia Award



A focus this term has been on promoting the onsite display of the winning books in the 2022 Environment Awards for Children's Literature, administered and awarded by the Wilderness Society and based around nature-themed narratives. The co-winners of the Picture Book Award were both WA authors. *Sharing* by Aunt Fay Muir and *The River* by Sally Morgan were published by Magabala Books here in WA.

The Non-fiction winner was *The Illustrated Encyclopaedia of Peculiar Pairs in Nature* by Sami Bayly and the Fiction winner was *Bailey Finch Takes a Stand* by Ingrid Laguna.

A new award introduced this year was the Karajia Award, which celebrates the best in First Nations storytelling for younger generations. Joint winners were *Somebody's Land: Welcome to our Country* by Adam Goodes and *Sharing* by Aunt Fay Muir (two awards for this highly acclaimed title). You can learn more at [wilderness.org.au/environment-award-for-childrens-literature](http://wilderness.org.au/environment-award-for-childrens-literature).

The shortlisted and winning titles were discussed with students in a range of year levels. Including library Webex lessons with Pre Primary to Year 2 students. And Wide Reading promotion and examination in Year 7 and 8 lessons. All of the titles are available for loan by accessing the catalogue in Resource Centre Online at [oliver.side.wa.edu.au/oliver/home/news](http://oliver.side.wa.edu.au/oliver/home/news).

The reading group formed as part of the Premier's Reading Challenge in Term 3 has continued and turned into a SIDE student book club!

A regular group of students in Years 7-11 came along each Thursday afternoon on Webex, and chatted throughout the term about the books they were reading.

Multiple members read the same book, selected from a shortlist of recommendations, including a romance and two thrillers for the older readers, and science fiction/fantasy for the younger readers in the group.

Next year, SIDE Book Club will be expanding with an All Ages club, a Young Adults club and a SIDE Staff club! Stay tuned to the Resource Centre Online for details.

Which book have you chosen for group reading?

[View 8 response](#)

Please select and save your choice/s below.

- You can choose to read more than one book if you are super keen!
- If you are younger than Year 9 and you want to choose a book that has a 'YA Content Warning', please go ahead and I will send a quick email to a parent to check in with them and make sure it's okay for you. 🙏

Click on each cover below to see the booksnap! You can also search the book on Google or Goodreads to find out more.



YA Content  
Warning

YA Content  
Warning

YA Content  
Warning



# CAREERS AND VET

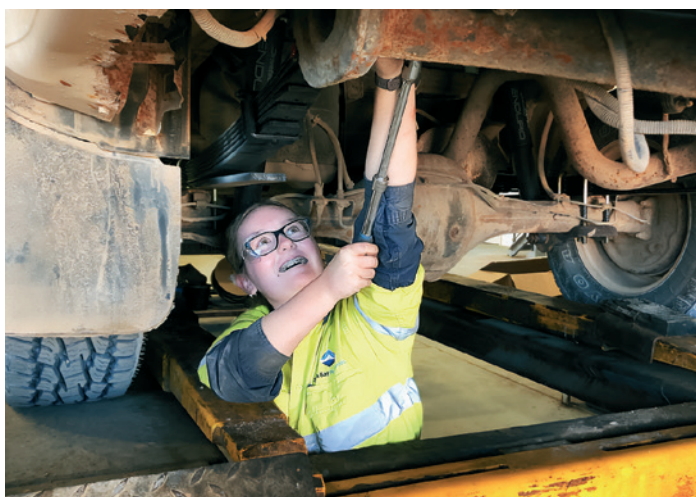


## Work Placement Snapshot: Useless Loop

Useless Loop is a town located on the Heirisson Prong on Denham Sound in the southern region of Shark Bay. Tia-Mae is one of SIDE's home-based Year 10 students completing the Workplace Learning (WPL) course. She was given the valuable opportunity of doing her placement at Shark Bay Salt in the truck shop, assisting the heavy diesel mechanics.



Tia-Mae and Work Supervisors



Tia-Mae diesel mechanic

Amazed by the pristine beaches and extraordinary views of a white salt mountain, SIDE WPL teacher, Lisa Lewis, visited Tia-Mae and saw the amazing region she lives and works in.

Tia-Mae loves the work she is doing for in her placement as it supports her career aspirations to be a heavy diesel mechanic. She is hoping to start a School Based Traineeship completing a Certificate II in Automotive Vehicle Servicing through Central Regional TAFE.

## Work Placements Around the State

This year saw a vast increase in the number of students enrolling in SIDE's Workplace Learning program. The WPL team has grown to seven staff who were kept very busy overseeing placements from as far away as Fitzroy Crossing and Laverton as well as metro locations. Many students this year have been successful in gaining part-time and full-time positions with their host employers, with a number of students being offered full-time apprenticeships and school-based traineeships in 2023.



Austin R at Boekman Machinery Dowerin



Cooper F at Ugly Duck Winery



Shermac Apprentice Dustin F with WPL teacher in Dalwallinu



Tess R at Collins Book Shop, Cottesloe



Willow M at Wheatbelt Engineering and Crane Hire, Dowerin



WPL teacher Lisa Lewis with Aimee B at Dowerin Shire



# CAREER TASTER PROGRAM

## *The SIDE Mini Industry Roadshow*



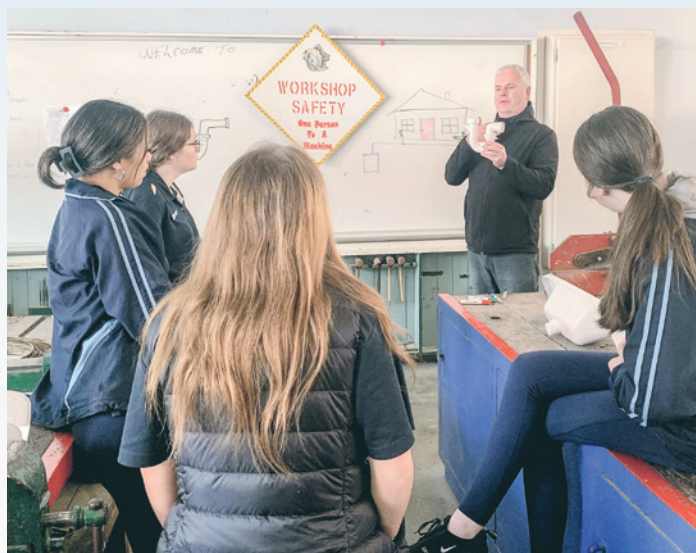
SIDE Careers has developed an innovative Year 9 Career Taster initiative for regional, rural and remote schools designed to help overcome some of the unique and significant challenges that students can face in isolated regions when looking to access a broader variety of career experiences.

The Mini Industry Roadshow helps bring authentic world-of-work experiences to these schools and provide students with supplementary information to extend their career opportunities. SIDE has partnered with industry professionals in multiple fields to develop relevant and engaging workshops.

The roadshow enables the students to acknowledge and translate the transferable skills they already possess into career options that they may have never considered before. In the workshops, students build meaningful connections with the specialist role models and gain real world insight into what is involved in the industry. They learn about the different pathways to attain success, while being taught practical skills they can use immediately within their community.

The most recent Mini Industry Roadshows travelled to Kulin, Kojonup, Wagin, Roebourne, Pannawonica, Onslow, Pemberton, Northcliffe, Donnybrook and Shark Bay.

Wayne Wilson, a highly experienced and engaging plumber taught students about the value of water recycling, community water usage, and how to fix leaking sinks, taps, and pipes around their homes.





# CAREER TASTER PROGRAM

## *The SIDE Mini Industry Roadshow*

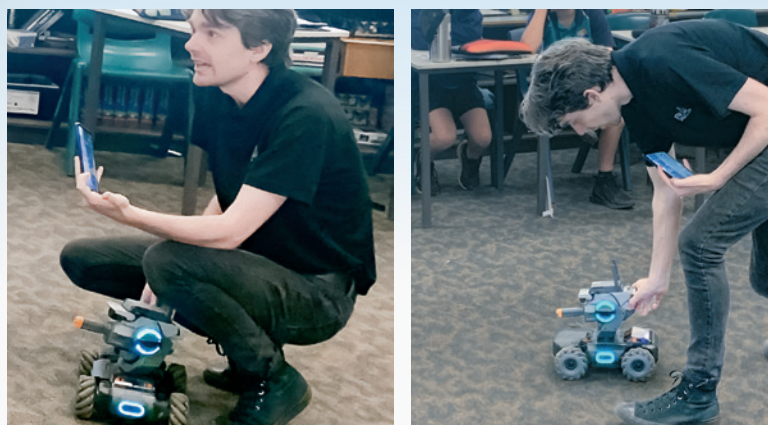
Jolyon Elliot from Arbwest explored with students the changing legislation around native forests care, how arboriculture is used to support healthy tree growth, and Work Health and Safety for climbing trees.



Morgan Scarfe, who turned his high school interests into a million-dollar business, engaged students in the possibilities of entrepreneurship and developing their own business.



Stemsmart gave students a wonderful immersive robotic engineering and digital photography experience.





# CAREER TASTER PROGRAM

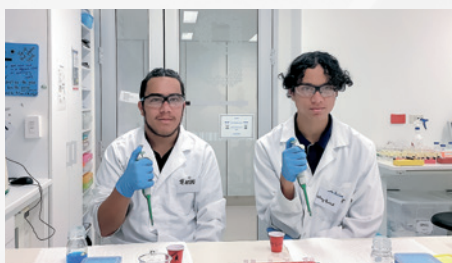
## *The SIDE Mini Industry Roadshow*

### Wagin's Perth visit

As part of the Career Taster Program, SIDE had the amazing opportunity to host a regional school in Perth for a three-day careers immersion camp.

11 students from Wagin District High School attended a series of events and workshops over the three days including laboratory research, zoology, building and construction, hair and beauty, robotic engineering and digital photography.

The camp was fully funded by SIDE's Career Taster Program and the students had a valuable learning experience.



#### Student feedback:

*"It was epic, so much fun. I liked the zoo stuff the most, meeting the animals and getting to know how to get a job working at the zoo."*

*"I liked the robots the most, but the other stuff was super cool too. I like that I can study that stuff back home and then get a job anywhere doing robotics, like drones."*

*"The construction place was the best; I want to do scaffolding and that place was like a big skate park for building."*



# CAREER TASTER PROGRAM



## School and student feedback:

*"The workshop was really eye opening and I had learnt so much more than I thought I would. I am very happy that I had got to be a part of this experience and I hope to see it come again."*

*"It was a fun experience to join in. I learnt about different things from the trainers, and how their work changed things within their lives and how they got into their careers."*

*"The plumbing one was good. I was into it a lot."*

*"It was an enjoyable experience to be able to do these workshops and learn about different jobs."*

*"I love the thrill of getting in a harness and climbing the tree."*

*"I'm so grateful for the experience that you have given me and I hope you will come back soon."*

*"The plumbing was good to learn about being a plumber and I loved the circus and the tree climbing."*

*"Very enjoyable. Would love to do it again with different workshops."*

*"Thank you for visiting Kulin District High School yesterday. It was a wonderful opportunity for our Year 9 and 10 students to gain insight into the employment opportunities available to them beyond school. The facilitators of the workshops were engaging and maintained the interest of the students throughout. This is a fantastic initiative and we would most certainly support the expansion of this program to include other industries. We look forward to welcoming you back into our school in the future."*  
Megan Syred, Deputy Principal

SIDE Careers would like to acknowledge the contributions of Tania Neeson, Julie Gray, and Claire Roberts in the initial design stages of this successful program.

# RTO

TOC

The RTO continues to provide Vocational Education and Training to students in regional and remote schools, and many students successfully completed training throughout the year from various schools, as follows:- 65 students completed a full qualification, 140 students were issued with a Whitecard and 25 students undertook the Course in Early Career Discovery.

Staff from the RTO have been working with Onslow Primary School, as well as industry representatives to develop a Job Readiness Program for students in this region. Feedback from employers in the region was used to inform the content of the course which includes modules on digital literacy, job search, work health and safety, as well as teamwork, communication and problem solving. Delivery of the course will commence in 2023.

Wayne Wilson from the RTO accompanied the Careers Team on their Industry Roadshows to Kulin, Wagin, Kojonup, Onslow, Roebourne and Pannawonica, where he provided students with a 'taste' of plumbing, including servicing and installing a tap and sink waste, fault finding and testing. This experience was very well received and the RTO is currently working with schools to schedule similar events next year.

# STUDENT SERVICES



## Student coordinators on the road

This term, Craig Campbell was very grateful to be able to visit both Exmouth and Southern Cross District High Schools on his first trips as a student coordinator. These visits allowed him to understand the context and needs of the schools more than any phone calls or emails can establish, and are fundamental in building relationships with schools, staff and students. As a student coordinator, a lot of work often happens behind the scenes in our partner schools, so a physical presence is important in putting a face to a name and establishing points of contact with students and supervisors.



Esperanza Stein, Bianca Capello,  
with Craig Campbell.



Jane Bourke made several visits to the Kimberley region to meet with students and staff. Many new schools have had a very successful year partnering with SIDE, including Wananami Remote Community School that enrolled 11 secondary students to study through SIDE full-time. Wananami was a joy to visit, and Jane and teacher Kym Gillam-Downey were fortunate enough to be at the school when Principal Nikki Sandilands announced that they had been chosen as a best school finalist for the WA Education Awards 2022.

## Travelling students

Travelling students, Jade (Year 10) and Ethan (Year 9), have been living on a boat in a marina while the family complete repairs for ocean travel - what a fantastic opportunity! They recently had their first ocean voyage and had opposite responses to the experience; Ethan suffered from sea sickness and Jade loved the roller-coaster like waves!



Ethan



Jade

## Students reaching for the stars

Amber (Year 9) and Will (Year 11) are ballet students who performed major roles in their ballet school presentation of the Nutcracker Ballet.

This year saw the return of School Sport WA's Senior School Country Week after a two-year break due to COVID-19. Year 12 student William from Christmas Island, travelled 2600 kilometres to Perth with the Boys' Volleyball team. William and the team won the Championship with an excellent Grand Final performance against an extremely strong Busselton team.



William



Amber and Will



# SPECIAL



## ACADEMIC DUX

**Awarded to the highest achieving student in ATAR courses.**



Myles Boevé

Myles completed his Year 11 and 12 studies with SIDE and consistently demonstrated a strong work ethic. He impressed his teachers with his friendly nature, his contributions in WebEx classes, his insight and his considered responses to questions.

Myles is an advocate for the LGBTQI+ community and is an active participant in the Zero to Hero Youth Leadership Program, supporting young people's mental health. He is also part of the TransFolk of WA Youth Group.

Over the last four years, Myles has been a volunteer at the Kaarakin Black Cockatoo Conservation Centre, a role he is passionate about.

Myles has worked hard to achieve this outstanding result and leaves SIDE with our congratulations and very best wishes. In 2023, Myles plans to study social work at Curtin University.

## VOCATIONAL DUX

**Awarded to the highest achieving student in a vocational pathway.**



Angel Cosape

Angel came to Australia from the Philippines with her family and enrolled at Dalwallinu District High School in 2018. She was introduced to online learning through SIDE in Semester 2 of 2019, enrolling in Year 10 Work Studies.

The opportunities offered by online study gave her the additional confidence to remain in Dalwallinu and complete her Year 11 and 12 courses through SIDE.

Angel's career ambition to become a Registered Nurse was supported by enrolling in Certificate IV Preparation for Health and Nursing Studies through Central Regional TAFE. She received high praise from her TAFE lecturers, who complimented her on her work ethic in completing the certificate to a high standard and being consistently ahead in her modules.

Angel's study program also included Workplace Learning, which allowed her to work one day a week at

Dalwallinu Regional Hospital over a two-year period. Her highly developed organisational skills enabled her to complete three of the four units of credit in the first year. Angel's respectful and courteous manner with staff and residents was acknowledged by the Health Services Manager upon completion.

A consistently hard-working and motivated student, Angel was able to manage her time to successfully complete her challenging Year 12 program. It is worth noting that Angel succeeded despite the challenges posed by studying in a second language! Her achievement is an example to her fellow students at Dalwallinu, and also the broader community, that you can aspire to be anything you want to be and don't need to leave your region to achieve your dreams.

Angel is on track to attain the goals she has set for her future success.

# AWARDS

# TERM 1 CALENDAR 2023

27-28 January

Term 1 begins - Teachers - School Development Day

31 January

Term 1 begins - Students

## SIDE POINTS

### BRONZE

Shakira B  
Eric B  
Noah C  
Tarnie C  
Layla D  
Brodie E  
Rylan H  
Ismail Said J  
Archie L  
Kimberely L  
Ronnie L  
Whyat McC  
Cheyanne McL  
Patricia S  
Christopher S  
Kieran-Rae W

### SILVER

Riley McL  
Jimahli N M D

### GOLD

Stephanie B  
Destinny E  
Jayke K  
Libbie M

## SECONDARY ASSISTANCE SCHEME

you may be eligible for up to:

**\$350**

towards school expenses

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs.

For more information please contact the Business Support Officer on 08 9311 1423 or discuss with the Student Coordinator at the time of enrolment.

## SCHOOL OF ISOLATED & DISTANCE EDUCATION

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