

INSIDE NEWS



FEATURE IN FOCUS

Online Exchange
Program between
Indonesia & Australia

Ella from Manjimup
Senior High School selected
as a Lester Prize finalist!



SIDE
SCHOOL OF ISOLATED &
DISTANCE EDUCATION

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ACKNOWLEDGEMENT OF COUNTRY

Our school recognises the Traditional Custodians of the lands on which our students, throughout Western Australia, live and learn.

We acknowledge the enduring connection that Aboriginal people have to the lands, waterways and communities.

We pay our respects to Elders, past, present and future, for the privilege of connecting with students on the many traditional lands of Western Australia.

Cover image: *General English class, Year 12 Students with teacher Lucy Brookes-Kenworthy*



Inside image: *Harmony Week 2023 Elite Sports and Arts students coming together to celebrate Harmony Week!*

INSIDE SIDE: Principal's Welcome



PAUL MATHEWS

Principal

Hello Parents/Caregivers, Students and members of our school community. Welcome to the first newsletter for the year.

I thank the Aboriginal custodians of the wonderful country we are connected to and pay my respects to the Elders, past and present, as we share our education journey. I am standing on Wadjuk Noongar boodjar (land) during the Djeran season as I write this article for our first newsletter in 2023.

Whilst the season in Wadjuk Noongar boodjar has seen little rain for the past three months, the situation is totally different in the Kimberley area. I want to recognise the challenges our students and communities in parts of the Kimberley, particularly Looma, Fitzroy Valley and Wananami, have had and the impact of floods on their lives. Students from the flood-impacted communities are still connecting with our educational opportunities, which shows how resilient and dedicated they are and I send them our well wishes.

Term 1 has seen some significant achievements. Our school now has 250 partner schools and 3800 students from kindy to Year 12. This is certainly our biggest number of students in recent years and indicates the trust that so many parents and schools have in SIDE.

This large number of students have, for the first time in the history of our school, been placed into a school-wide timetable. Imagine trying to establish a common timetable for 3800 students across 250 schools; it has been a massive undertaking. The new timetable is designed to create more lesson opportunities for students and take away the timetable burden from teachers so they can focus on relationships and getting to know students. I am convinced no other school has ever attempted to develop a timetable for so many partner schools and students across such a huge geographical area. And we have done it with our *can do* attitude, collaboration and communication, plus a herculean effort from Mel Kearney, our Program Coordinator.

I thank all schools and communities for their patience and willingness to give this a go. I understand there are some teething issues; however, over time we will sort these issues out.

In addition to starting the year, we also had our school review. This is a process all schools regularly go through to validate how they are going and where to next. Members of the review team were quite rightly impressed by the opportunities for students our school creates and how much we have transformed over the last 2 ½ years. In the words of the Lead Reviewer, the change journey has been "quite remarkable." I will share more details about the review and the key affirmations and recommendations once it is finalised and endorsed; however, it was a very positive moment for our school and an endorsement of the commitment of our staff.

I sought the views of a new staff member to our school and asked for three words to describe SIDE. The staff member described our school as dynamic, complex and welcoming. That is a pretty good indicator of our current environment, with the change agenda occurring, and is an interesting perspective from a new teacher.

As we head into a break from the rigours of our teaching and learning programs, I thank all staff for their efforts and embracing our change agenda, which takes us on the path to even better opportunities for students. Our staff deserve their break, as do students.

Year 12s, do use this moment for some extra revision and study. Your formal secondary schooling now only has 2 ½ terms remaining, so please make every moment count.

Remember, your feedback about how we are going is always welcome; please email me at paul.mathews@education.wa.edu.au to share your views.

Warm regards

Paul Mathews
Principal

IN FOCUS



Online Exchange Program between Indonesia & Australia

On March 23rd, 2023, SIDE and the Negeri Anak Indonesia Foundation had an online Language Exchange. The 'Negeri Anak' is a non-profit organisation run by medical professionals to help underprivileged children in isolated areas get access to quality teachers and education.

This program was a great opportunity for SIDE students to connect with students from Indonesia and learn about their culture and way of life while practicing their language skills. Approximately 100 students participated from both countries. The Indonesian students were excited to meet students from Western Australia and learn about our culture and way of life.

We look forward to future opportunities to connect and learn together.

Ibu Francesca Gabby

Ella Birkhead from Manjimup Senior High School selected as a Lester Prize finalist.



The Lester Prize Youth Awards encourages the creative talents of young, aspiring and emerging artists. It is open to all high school students across Australia from school years 7 to 12.

Congratulations to Year 12 student, Ella Birkhead, who has been selected as a Lester Prize finalist. There were 170 entries this year, and Ella has been selected from an extremely competitive field.

The Lester Prize for Portraiture Youth Award exhibition will be held at the WA Museum Boola Bardip in the Old Gaol and is open to the public from Fri 7 April to Sun 16 July 2023, between 9.30am and 5pm daily.

We wish Ella the best of luck on presentation night.

lesterprize.com/gallery-the-lester-prize-for-portraiture/youth-prize/2023-2/

Richard Wu, Art Teacher

THE ARTS AND TECHNOLOGIES

Year 7 Home Economics: Term 1 Task



Taylah M – Warren Bear



Tilly B – Warren Bear



Ollie B – Warren Bear



Taylor F – Warren Bear

This term, Year 7 students studying Home Economics have learnt a range of practical hand sewing skills. They have applied the technology process to investigate, research, design, produce and evaluate their own Warren Bear soft toy.

The quality of work has been fantastic, with lots of creativity and originality shown by students! They should be proud of the hard work they have put in and the final quality of their toy bears!

Adrienne Evans, Media Arts, Media Production and Analysis and Technologies teacher.

Term 1 has seen several new staff join The Arts and Technologies team, as well as some staff returning from previous years. Sadly, we say farewell to staff as well.



Gemma WRIGHT

Gemma is returning to SIDE teaching Digital Photography and Media Arts.



Mike VAN HALTEREN

Mike, a Design and Technologies (D&T) teacher at North Lake Senior Campus, has joined the SIDE D&T team to deliver the new General Materials Design and Technology courses.



Rosemary LEED

Rosie, a teacher in our primary school, is extending her teaching skills by joining the Home Economics team. Rosie has made a seamless transition to secondary teaching and her students are enjoying Food classes.



Naidina AVERY

Naidina has filled in teaching our upper school Arts students for term one. Naidina is no stranger to SIDE and students have benefited from her teaching and knowledge.



Simon WENDE

The newest addition to Technologies, Simon has come to SIDE from Applecross Senior High School, where he was a D&T teacher for the past 11 years.



Michelle GAUNTLETT

Sadly, we will be saying farewell to Michelle Gauntlett, who has decided to leave teaching.

Michelle has been with SIDE for many years, sharing her love of The Arts with her students. Thank you, Michelle, on behalf of the students and the school for being a fantastic teacher over the years.

ENGLISH

The English team are working together to create innovative approaches that meet the diverse needs of our students.



Linley TAYLOR, HOLA



Annie SHELLEY



Amanda MALSEED



New team member, EALD teacher Susan Whittome, shares her education journey:

After many years in education, across primary, secondary and post compulsory stages, my favourite teaching area is EALD. I think it's because the life stories are so varied; there are constant opportunities to learn about history, languages, society, and the natural world. Having lived in many locations around Australia and overseas, it is the red earth and blue skies found north of Perth that I feel most connected with. However, Perth is still home; (most of) my family is here.

My Term 1 highlight has been establishing connections with all my students. I have really enjoyed getting to know my Year 11 EALD students by talking about the photos they shared, asking them questions and answering their questions about my photos of things that have significance for me. It has been a joy and I feel fortunate to be their teacher!



Cathy LAMERS



Craig CAMPBELL



Donella GRIECO



Esperanza STEIN



Jenny CROWE



Jessica ADDY



Kara GARD



Kate MCDUGALL



Lucy BROOKES-KENWORTHY



Lucy CLARE

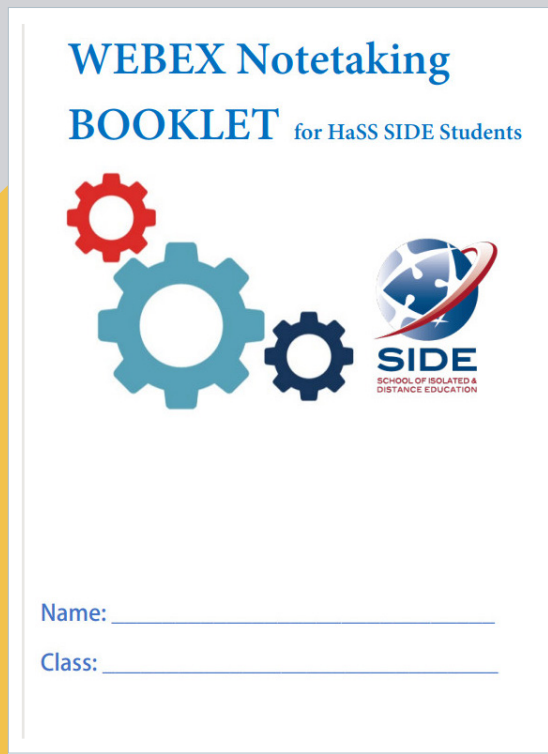


Natasha HILL



Susan WHITTOME

HUMANITIES AND SOCIAL SCIENCES



The purpose of Humanities and Social Sciences (HaSS) is to develop students' ability to participate as active and informed citizens.

Students learn to question, think critically, make decisions based on evidence, devise proposals for actions, and communicate effectively about the key societal factors involved in our society and world in the fields of history, geography, politics, law, economics, business, and accounting.

Key initiatives HaSS will implement in 2023 include the Sideways instructional model, Cornell notetaking and a variety of student self-reflection strategies.

The HaSS Team would like to remind all students, guardians and supervisors that we are here to assist you and remind you that you must also assist yourself by knowing that there are resources available to support your studies.

This year we have sent students a notetaking booklet based on the Cornell notetaking method. You should receive this soon. We encourage you to read, understand and use the notetaking method in each of your Webex lessons and at all times when notetaking. The benefits of notetaking are outlined to the left.

Why should I take notes?

Taking notes:

- keeps you engaged in the lesson
- provides you with something to study
- ensures that you are studying the right information [ie. curricula dot points].

Why should I ask questions?

Asking questions:

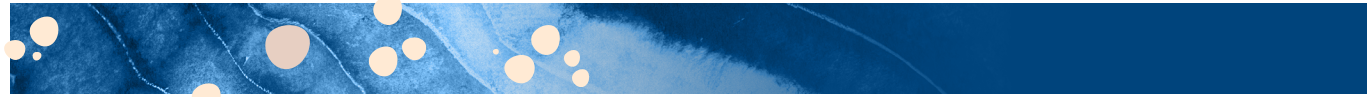
- keeps you engaged in the lesson
- assists you in understanding the content.

Remember, every question you have is valuable and may assist others!

What kind of help is available to me?

When you need help, you can:

- refer to the materials available to you on Moodle
- contact your teacher
- ask another teacher or student to assist you
- read more widely on the topic.



HEALTH AND PHYSICAL EDUCATION

Welcome back to school and a new year, 2023. Term One's start has been busy and productive with significant growth in numbers for all courses.

Meet our 2023 team

The HPE department would like to take this opportunity to introduce you to the team and their respective teacher in charge roles for the year.



Denise ABORDI-JAMES
Keys for Life
Endorsed Program
Years 10,11 and 12



David FLACK
Health Education
Year 9 and Year 10



Elise GAGLIO
ATAR Health Studies
Year 11



Nicole ROBERTS
HOLA
ATAR Health Studies
Year 12



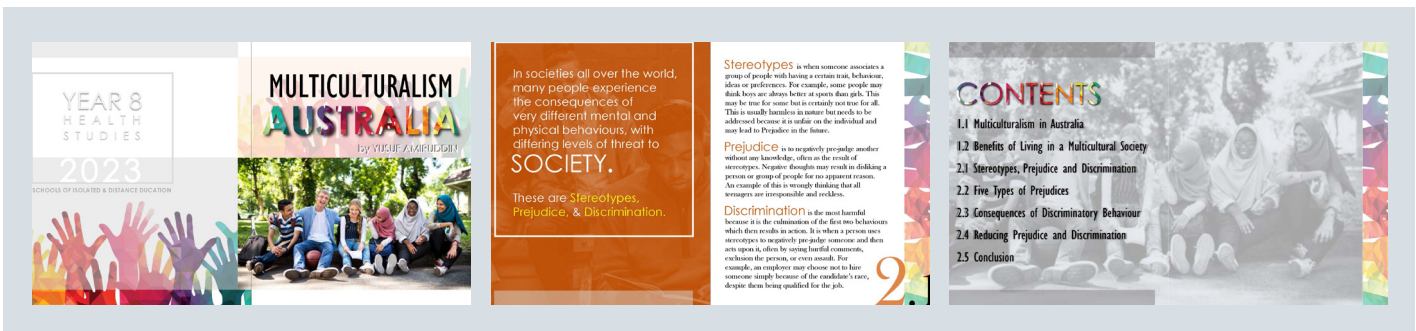
Shaun REDDING
Health
Year 8
General Health Studies
Year 11



Katherine THOMSON
General Health Studies
Year 12



Nicola VRACHNAS
Health Education
Year 7



Lower School Health Education

Year 8 students have been studying a module called *We Are All Equal*. Students have defined multiculturalism, its relevance to Australia, and described the benefits of a multicultural society. They have also learnt about stereotypes, prejudice and discrimination. Students provided examples of prejudice and discrimination, and investigated the effects.

They suggested strategies to reduce prejudice in our community. This culminated in students assuming the role of being employed by the Australian Government and creating a booklet on the mentioned topics for people immigrating to Australia. Year 8 student Yusuf Amiruddin created an excellent piece of work seen above.



LANGUAGES

The Languages Department at SIDE this year consists of 34 teachers across Chinese, French, Indonesian, Italian, and Japanese. Teachers are delivering language programs to over 1500 students across Western Australia and around the world.

Teachers are assisted by four language assistants. This year we would like to welcome six new Language teachers to our department. Here are three of our new teachers.



My name is Ibu Fiona Tamminga. Although I am new to teaching at SIDE, I have been teaching for quite a long time in other schools. I come from Boddington District High School and have taught at isolated, hard to staff, country and south of the river schools. This year I am teaching Bahasa Indonesian at the following schools though SIDE: Dwellingup Primary School, Leonora District High School, Southern Cross District High School, Koorda Primary School, Braeside Primary School, South Stirling Primary School, Onslow and Nyabing Primary School. I am really loving it!



My name is Laurence Kuntz and I am from Paris. I have lived in Europe, New Caledonia and Africa. I have travelled globally for professional reasons, before migrating to Australia, which I now call home. I am a French native speaker and have studied Japanese and Spanish. I am teaching French to primary and secondary students. I really enjoy long walks in nature, swimming and reading French novels.



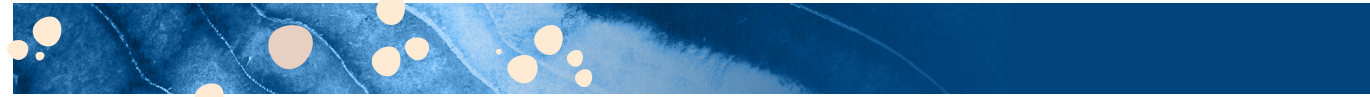
Bonjour!
My name is Marie Parker and I am excited to join the Languages team here at SIDE. This year I am teaching French and Italian at SIDE and Italian at Clarkson Community High School. I'm sometimes asked about my favourite language and I find it difficult to choose - I'm passionate about teaching both and enjoy both French and Italian cuisine! I'm looking forward to connecting to my students across Western Australia, and learning about their cultural backgrounds as well. Au revoir/Ciao!



Three Springs Primary School.

Shirley Macleod, the principal at Three Springs Primary School, asked if Senior Constable Brian McNaught, could attend Year 3 Indonesian lessons at the school, when he can. She explained that he wants to build a positive relationship with the young people in town and he is also keen to learn Indonesian. 'Pak Brian', as he is known to students, does his homework and comes to lessons prepared. He has also done some partner work with students who are now super engaged in learning Indonesian.

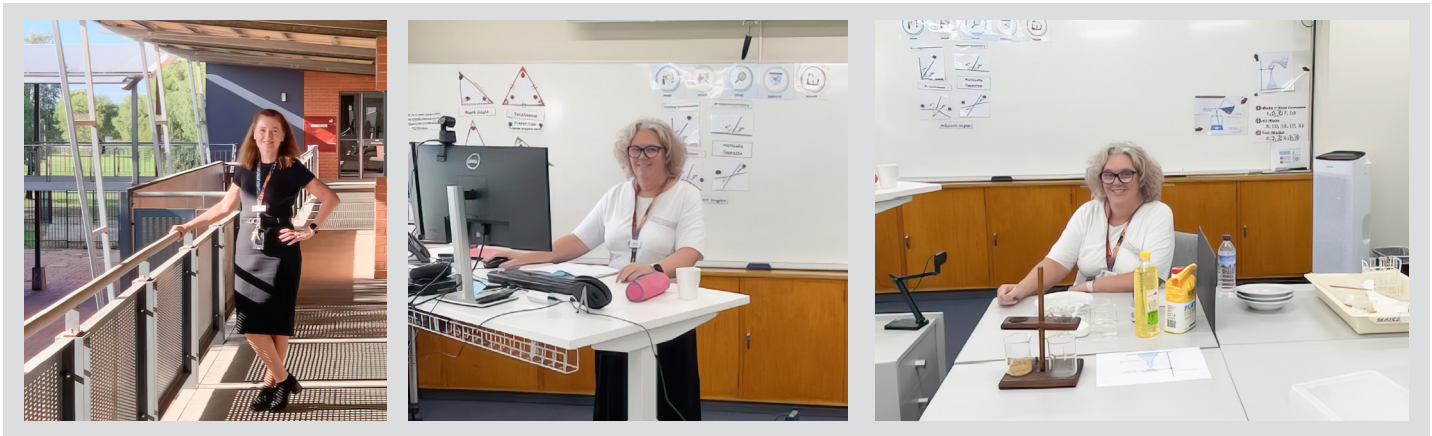
Ibu Denise Scott



CURRICULUM SUPPORT

“The Curriculum Support team has been working hard on developing teaching programs, trying new ways of interacting with students from the many different SIDE teaching spaces provided throughout Perth.”

R Troode	Leederville
S Taylor	Leederville
A Hamilton	Leederville
R Williams	Leederville
J Jones	Leederville
M Shah	Leederville
K Ganfield	Leederville
G Del Fabbro	Leederville
K Wauhop	Canning College
J Williams	Canning College
A Werndly	Clarkson Community College
T Utting	Clarkson Community College
K Gillam-Downey	North Lake Senior Campus
T Stedman	North Lake Senior Campus
J Balde	(WFH)



Tracy enjoying the view at Clarkson

Jude getting ready to make playdough for an ASDAN Science experiment about mixing ingredients together.



ASDAN Curriculum Support

As part of the ASDAN Silver International Award Program, Year 12 student Riley used graphic software to create an event poster. Riley had to work out the information that needed to be on the poster and then create it. Riley had to think about the layout to make sure it caught people’s attention and was easy to read. Riley used Canva to produce this fantastic poster and even dropped in an image of himself to make it more realistic.



MATHEMATICS



The Mathematics Department has had a busy start to the year and has welcomed two new members of staff: Narelle Torrance and Shavaurn Hanson. Narelle has a country background, attending a small district high school in Midwest WA. This gives her an excellent insight into the different backgrounds of some of our regional students. Narelle has taught in both city and regional schools and is very excited to have joined the Maths team at SIDE:

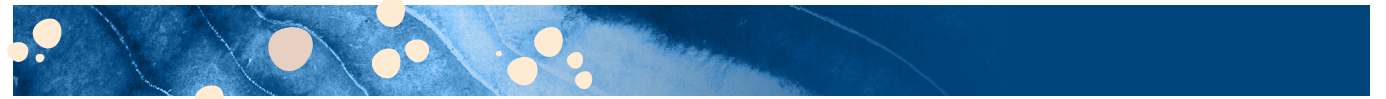
"I have loved learning the technology SIDE uses to deliver unique lessons to students and developing ways to engage and deliver content to SIDE's varied cohort. Meeting and getting to know my students has been the highlight so far. In a single lesson I might have students in the Pilbara, Goldfields, Midwest, Perth, interstate or even overseas. I really look forward to supporting these students in their online learning environment during 2023."

Shavaurn has joined us this term to teach the Mathematics Essentials and Foundations courses. These courses offer students the opportunity to consolidate and review fundamental skills in maths that are highly applicable to everyday life and employment contexts. Along with their teacher, students are often working to regain their confidence and modify the incorrect self-belief that *"I am no good at maths."* Time is spent on establishing better understanding of core concepts such as place value and multiplicative thinking.

"We work with the students, carefully identifying and addressing where there might be certain gaps in their prior knowledge. This helps break down some of those barriers and means that learning new mathematical concepts is not as confronting for the students."



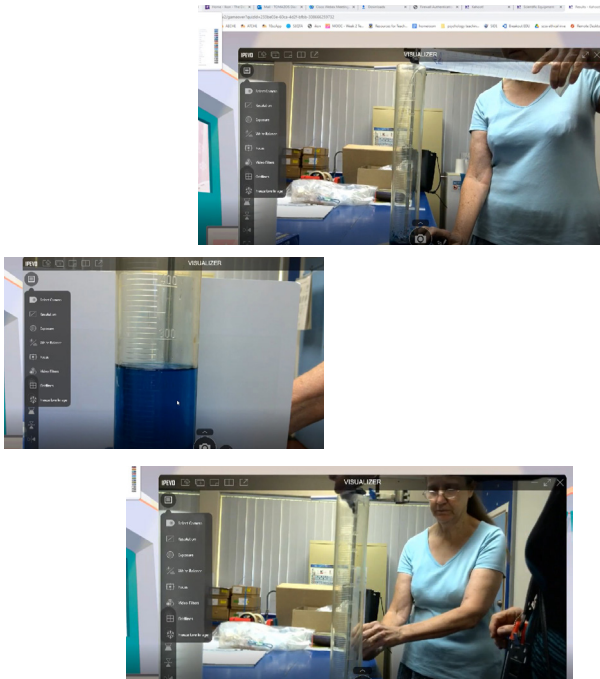
We are very proud and would like to congratulate Adoley Mensah, our Year 9 student from Wyndham (A grade in Maths by the way 🥳) for being selected to be part of The Premier's ANZAC Student Tour. She will travel to Sydney and New Zealand in April 2023!



SCIENCE

As the SIDE teaching locations have expanded in 2023, so too has the capacity of Science teachers to deliver more interesting, relevant and exciting hands-on activities to students. Many staff are now predominantly located at the SIDE Hubs of Clarkson Community High School, Canning College and North Lake Senior Campus. Teaching spaces now have motion-based cameras that, when used in combination with document cameras, allow the delivery of many more live investigations, experiments and demonstrations.

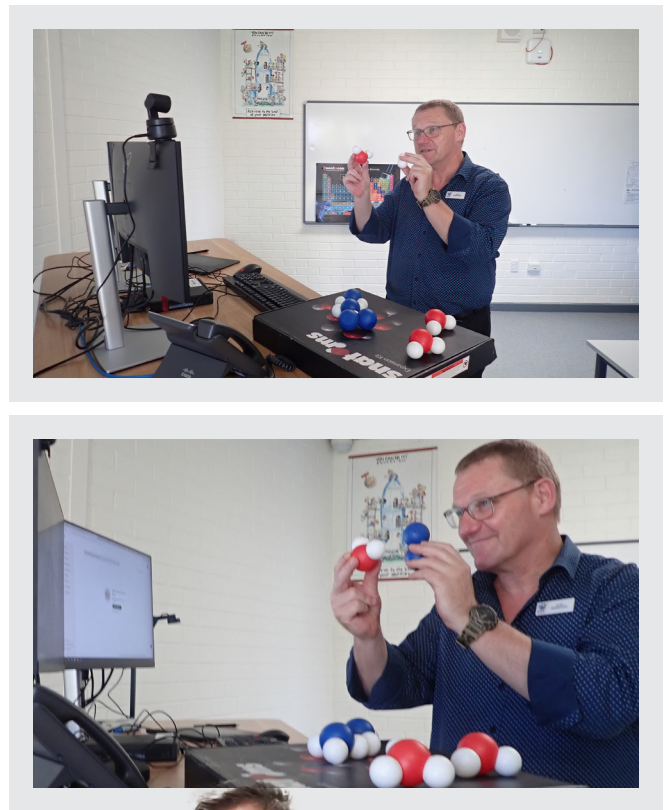
Pictured: Dianne Saunders at Canning College running their students through a range of measuring techniques in a live Webex lesson.



These activities engage students in the content and ultimately this leads to increased attendance and better academic outcomes for all students.

Staff located at Clarkson Community High School are currently involved in the process of creating a new laboratory space, where teachers can deliver a wide range of live experiments via Webex across all strands of the Science curriculum. Students at SIDE should watch out for some exciting demonstrations to come in Term 2. Pictured below: Alex Berentzen using molecular models, demonstrating chemical bonds in a delivery room at Clarkson Community High School.

SIDE students can also complete experiments from their own locations, under the guidance of their Science teachers, using their equipment kits. Remember to contact your teacher immediately via email if you do not have a kit.



Pictured: Steve Guhl at Leederville demonstrating a range of precipitation reactions to eager year 10 Chemistry students. (Student in picture: Andie and Zac)



ONLINE TEACHING AND LEARNING



Narelle CARLON
Head of OTL



Carmel RANKIN
OTL Specialist



Tracy STERLING
OTL Specialist



Amy ROSATO
OTL Specialist



Veronika POPP
OTL Specialist

The OTL team supports SIDE students, staff and the broader school community in using online information and communication technologies that enable quality teaching and learning to occur at a distance. The team consists of experienced practising teachers and specialist support staff. Many SIDE systems for delivering online content and media are managed and supported by the OTL team, together with the SIDE ICT team.

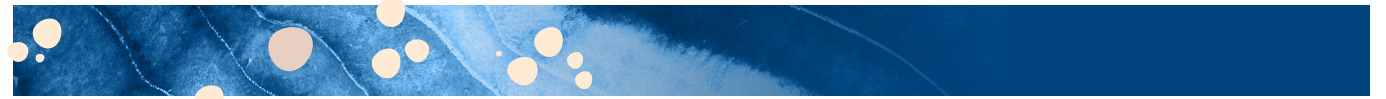
Students needing support with SIDE systems (eg Moodle/ Webex) can find a range of information on the SIDE website. Additionally, Moodle Launchpad (Years 7-9) and Moodle Essentials (Years 10-12) provides information for students on using SIDE systems. Students can also speak to their teachers or student coordinator, who will put them in touch with specialist staff where necessary.

Have you completed SIDE's Third Party Services forms?

To use many of the services SIDE provides, the school needs to collect parent permission. If you haven't yet completed a consent form for your children, please do so by clicking the link below:

[Third Party Services – Forms for parents and caregivers](#)





PRIMARY K-6

A warm SIDE welcome to all our new and continuing students. We have students who are based overseas and families who are travelling around Australia. We truly are a worldwide school!

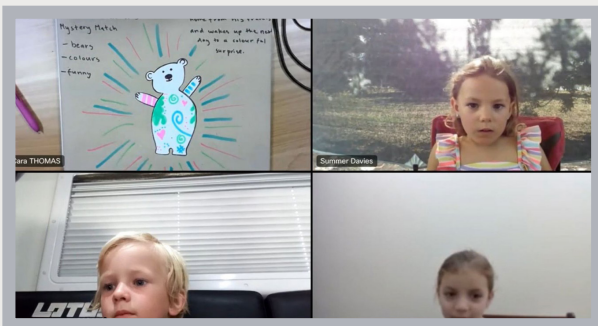
Regardless of where our families are located, everyone has made a great start to learning in 2023. A huge thank you to parents and students for being very patient with the changes we have had with our online lessons.



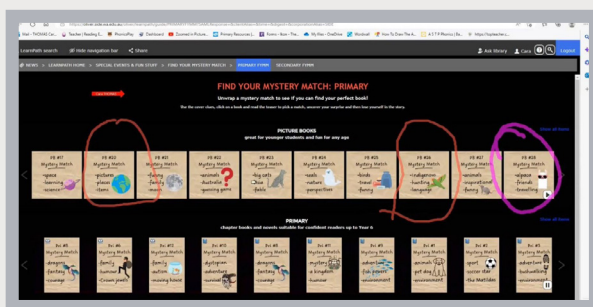
Early Childhood

Webex lessons form an important part of our curriculum. Lessons focus on speaking and listening and a variety of Learning Areas. Students have the opportunity to showcase their work, discuss current events and share news with their peers.

In addition, this term we have enjoyed the Resource Centre's perfect match mystery books and celebrated Harmony Week with our students. Students shared photos and videos of their family's cultural backgrounds. We even learnt some new words in other languages "Marhaban everyone."



EC Mystery book Webex



EC Mystery book Options

Resource Centre

The primary teaching team enjoyed a great afternoon with the Resource Centre staff to plan exciting and engaging online activities for 2023 such as National Simultaneous Story time, Book Week and guest author online visits to promote a love of reading, to all students.



Photo: Andy dressed in Vietnamese traditional dress for the Tet celebration (Lunar New Year celebration) which is the most important celebration in Vietnamese culture. Tet is the time for family reunion, decorating a house, cooking tasty food, visiting relatives, sharing happiness and a start for a whole new year.



PRIMARY K-6

Middle Childhood

Students have made a wonderful start to online lessons this term and we have been very impressed with how they have adapted so quickly to using the tools and annotations in Webex.

Our Middle Classroom page is looking vibrant with our Year 3 and 4 student profiles! Most students have completed the first Moodle task, 'All About Me', and we now have many student profiles on display. We strongly value the partnerships with Home Tutors and we recently invited them to come online and have a Q and A session with our teachers.

We discussed:

- organisation as a student and home tutor
- positive work environments
- Webex lessons
- work expectations
- SIDE Resource Centre
- how to submit work through Moodle
- work calendars
- Reading Eggs and Maths Online
- NAPLAN.

We look forward to a successful and productive 2023. In the meantime, keep working hard and please contact your teacher if you wish to discuss any issues or concerns.



Upper Primary

Webex

Some students have only been using Webex since the beginning of the year and their online skill development is to be congratulated. A big thank you goes to our experienced students for helping their new classmates learn to use the online tools. The four classroom rules of Patience, Participation, Perseverance and Politeness are working very well in the sessions.

Student work

Year 5

Students started the year producing their student bios for the Upper Primary Moodle page and for display in the Upper Primary classroom here at SIDE. It's a great way to learn about others in the class.

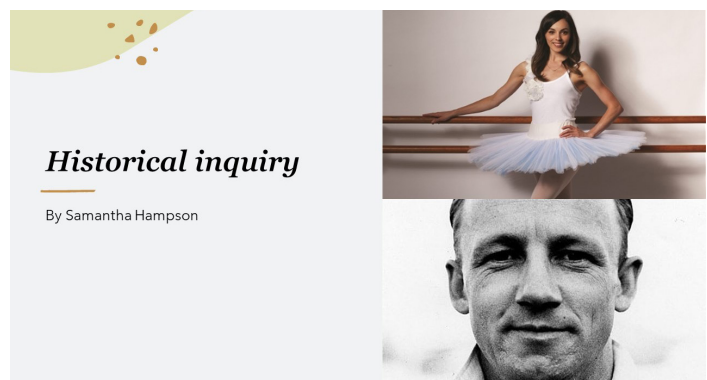
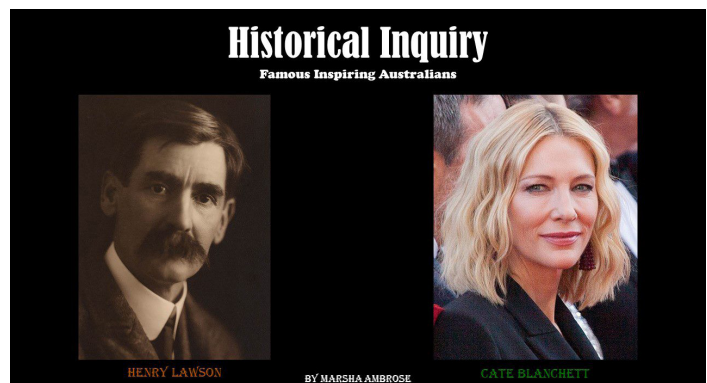
This term, Year 5 students have been studying adaptation in Biological Science and have been creating diagrams of their own plants and creatures showing adaptations to their unusual environments.

They have also been learning about the Australian government and our voting system. Creating our own 'How to Vote' cards and what it means to be a good citizen has been fun in the HaSS unit, Citizenship.

Year 6

Students were off to a flying start this term. All students completed their student profile, highlighting their interests. They shared these with their class to build a classroom connection.

Students have completed their first Historical Inquiry comparing two great, well known or successful Australians. They have been researching safely on the internet, taking notes and presenting information in a slideshow, video or document.



LIBRARY RESOURCE CENTRE

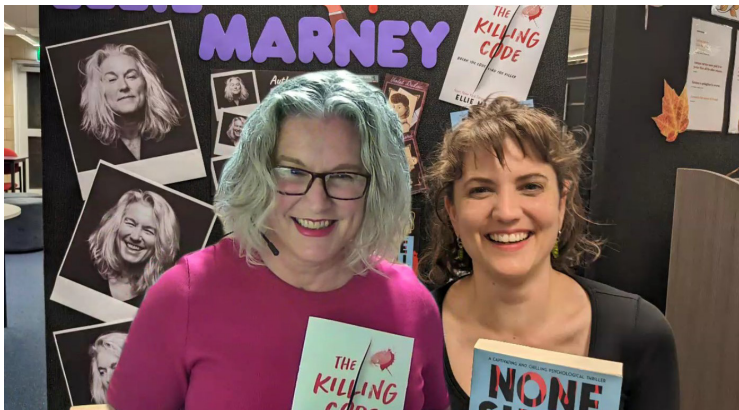


FYMM book covers

Find Your Mystery Match for Library Lovers Day

The Australian Library and Information Association's Library Lovers Day falls on the 14th February each year, and we decided to celebrate in 2023 with Find Your Mystery Match!

We created a display of mysteriously wrapped books, decorated with clues, teasers and illustrations. We invited students to select a book based on its wrapping, to see if we could match them with their next great read. There were more than 60 loans of our Mystery Match books, including both physical books and ebooks.



Amy and Ellie got creative with Webex virtual backgrounds to get a photo together

Author Online with Ellie Marney

In Week 8 we welcomed YA crime thriller writer Ellie Marney to present two Author Online sessions with our Year 7-12 students. We had great attendance with more than 65 students and teachers. Ellie joined us from her home in Victoria to teach students about crime writing and then answered many questions about how to pick the right details when writing mysteries, when she started writing and how she writes her book blurbs.

Read more on our [blog](#)

Wide Reading: Year 7 & 8 English

This term Liz and Amy have been working with the Year 7 and 8 English classes to introduce them to the SIDE Library Resource Centre. Classes tested their memory with a Kahoot after being taken on a virtual tour of everything available to them through the Resource Centre Online in Moodle.



Library team with Joey, Year10 student

Work Experience in the SIDE Library

We have been lucky to welcome two different work experience students to the SIDE Library. Andy, in Year 12, completed work experience with us in Term 4 last year, and helped us with many library tasks, including much of the planning and creation work for the All Ages and Young Adult collections for Find Your Mystery Match. Joey, in Year 10 from Dalwallinu DHS, worked with us this term, completing two days of experience where she learnt about book processing, creating displays, and using Canva to create promotional book slides.

Follow us on Instagram! @side_libraryrc

CAREERS AND VET

Career Taster Program

SIDE's Mini Industry Roadshow initiative has headed out to our Goldfields schools with a focus on career engagement in STEM and drones, scaffolding and rigging, and business entrepreneurship. Visiting Leonora, Wiluna, Leinster and Laverton, the roadshow builds an understanding of career opportunities for students in remote regions.

Through a blend of innovative digital learning platforms and hands-on workshops, the students have enjoyed the opportunity to explore new career pathways, practise work skills and consider their future options. The Mini Roadshow is one element of the Career Taster Program delivered to Year 9 students across the state.



Samuel Crute - Home based ADWPL student

Samuel's placement is on the family farm where he is a valuable team member during harvest time and sheep shearing season. Tasks on the farm include doing maintenance, sheep work, and operating machinery such as headers, tractors, cars, motorbikes, and trucks. He works with his supervisor, back packers employed to help, and the contracted staff to shear the sheep.

Samuel demonstrates many of the essential employability skills like communication, teamwork, organisation, planning skills, adaptability, resilience along with reliability and motivation.

Samuel and a friend used some of their amazing technical skills to create this metal sculpture that is a feature in the garden of Dowerin School.



Samuel looking very work ready



SIDE teacher Lisa Lewis admiring Samuel's creativity

Workplace learning

Across the state, SIDE students have begun their first placements in the workforce through our Workplace Learning program. Teachers have been to see students in Dowerin, Exmouth, Wongan Hills and Fitzroy Crossing, and have been impressed by the enthusiasm of students and the ongoing support from local businesses.

STUDENT SERVICES

Student Coordinators



Rachael MACFARLANE
Program Coordinator
Deputy Principal-Student Services



Anne CALABRO



Anne SERAFINI



Craig CAMPBELL



Dylan REID



Jane BOURKE



Liz WELLS



Karen LORECK



Paula BOWEN



Stacey MYLONAS

What Do We Do?

The Student Coordinators and School Psychologists are responsible for all aspects of establishing and monitoring educational programs, student and supervisor support and career education. All Student Coordinators have a teaching role. Find out more about the support offered by Student Coordinators and who to contact on the SIDE website (7-12 Enrolment > Student Support > [Student Coordinators](#))

School Psychologists



Jane HARDY-ATKINS



Anne BECKER



Ashley NG

School Visits

Another important part of the Student Coordinator role is to coordinate school visits. These visits involve travel to all parts of the state and require the relevant Student Coordinators to coordinate aspects of the visit, including the selection of teachers, proposal to visit, itineraries and travel and safety sign offs to name a few. Ultimately, these visits support and strengthen the partnerships between SIDE and its stakeholders with the students as the focus.

How Do We Support Students?

Student Coordinators:

- assist with all aspects of enrolment and getting students started
- provide advice on student courses and pathways
- monitor student achievement and attendance
- assist with tertiary education and post-school career options
- monitor student well-being.

Subsidies

The Financial Assistance for Isolated Children Scheme (AICS) may be available to parents of full-time SIDE students studying from home or within a school. For more information, contact your SIDE Student Coordinator or visit:

[Assistance for Isolated Children Scheme - Australian Government Department of Human Services](#)

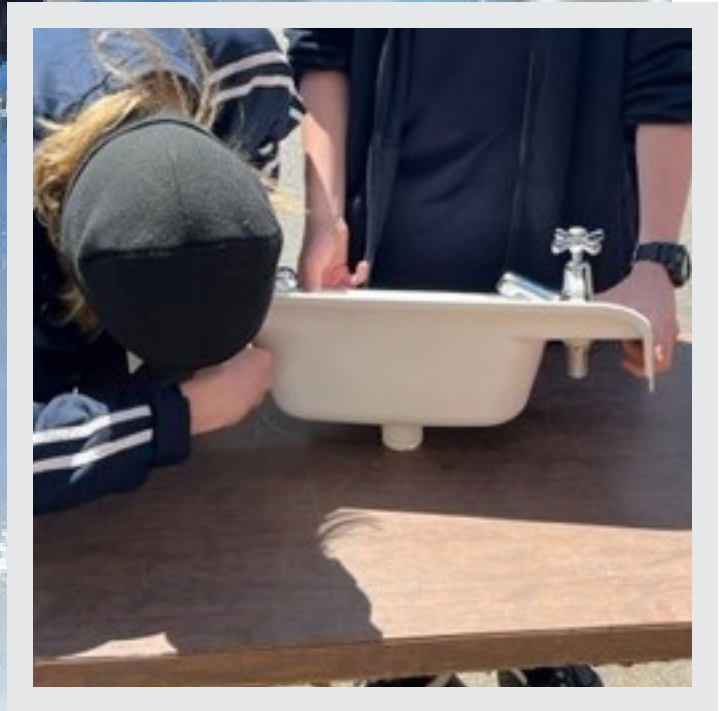
The Student Subsidised Travel Scheme can provide financial and practical assistance for targeted Year 12 students to attend WACE revision seminars. Subject to scheme conditions, students deemed eligible for student travel subsidies may be entitled to a number of travel supports each academic year:

- 8 round road trips per family under the road travel subsidy.
- 4 return air/bus/train trips for school students under a subsidised fare.
- 4 return air/bus/train trips for first year tertiary students (less than 20 years old) under a subsidised fare who have not claimed previously.
- 3 return air/bus/train trips for first year tertiary students aged less than 20 years of age who have claimed previously.
- 2 return air/bus/train trips for all other tertiary students.

Check out the website at

transport.wa.gov.au/aboutus/student-travel-subsidies.asp

RTO



In 2022, the RTO added the 5291 WA course in Early Career Discovery to its scope. It was anticipated that this opportunity for Year 9 students to undertake an accredited course would be sought after by schools, and this has been the case. In Term 1, six schools from across the state enrolled their students into the course with 127 students enrolled to date. We expect that a lot of students will achieve their first ever VET unit of competency over the next few weeks.

The RTO has recently expanded its service to schools who are engaging with us to deliver the Whitecard face to face to include a hands-on and practical plumbing experience. (Pictured above)

Students have learned how to install and service tapware and P-trap waste kits, as well as being involved in the live testing of installations, fault finding and re-testing. This has been really well received by students, as it offers an opportunity to participate in a realistic plumbing task. We are currently in the process of developing more experiences to include electrical, horticulture and information technology.

The delivery of **AHC21020 Certificate II** in Conservation and Ecosystem Management and **AHC10216 Certificate I** in AgriFood Operations were able to commence this term and are currently being delivered to students in the Southwest, Metro, Wheatbelt, Pilbara and Kimberley regions.

TERM 2 CALENDAR 2023

Monday 24 April	Term 2 begins - Teachers - School Development Day
Wednesday 26 April	Term 2 begins - Students
15-19 May	Externally Set Tasks
25 May - 2 June	Years 11 & 12 Semester 1 Exams No Webex/F2F teaching for ATAR 11/12's
30 June	Term 2 ends

SIDE POINTS

BRONZE

Nelson (Reign) C
Robin C
Ruben C
Chelsea D
Destinny E
Winston G
Nixan H
Kyle K C
Gabriel L
Kimberley L
Ethan S
John S
Darnell (Irwin) W-S

SILVER

Noah C
Jeremiah L-T
Margarita (Margie) W

GOLD

Jett H
Brodie J
Ronnie L

SCHOOL OF ISOLATED & DISTANCE EDUCATION

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