

# INSIDE NEWS



**FEATURE**  
**IN FOCUS**

**Book Week 2023**

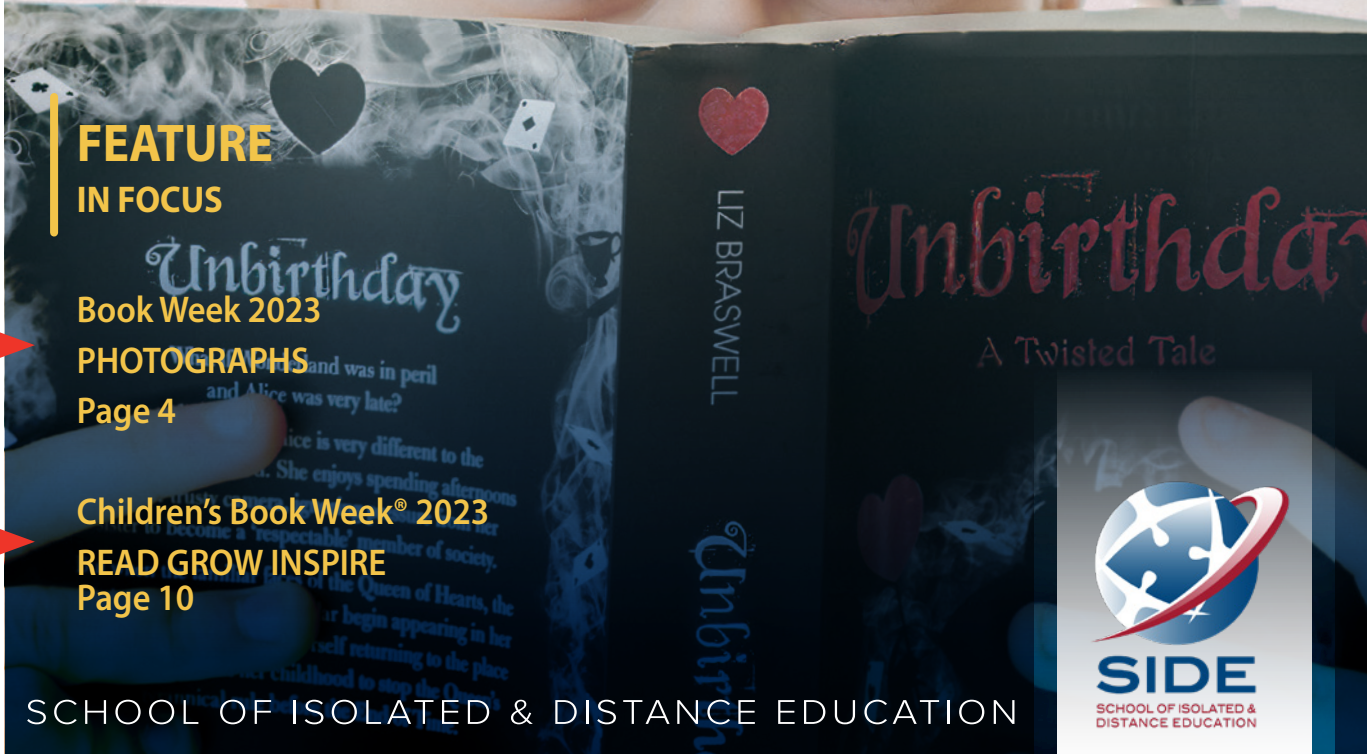
**PHOTOGRAPHS**

**Page 4**

**Children's Book Week® 2023**

**READ GROW INSPIRE**

**Page 10**



# IN THIS ISSUE

- 02 CONTENTS / SIDE POINTS
- 03 INSIDE SIDE / TERM 3 CALENDAR
- 04 IN FOCUS
- 05 ENGLISH
- 06 LANGUAGES
- 07 MATHEMATICS
- 08 CAREERS & VET
- 09 RTO
- 10 LIBRARY RESOURCE CENTRE
- 11 ONLINE TEACHING AND LEARNING  
STUDENT SERVICES
- 12 PRIMARY K-6



## ACKNOWLEDGEMENT OF COUNTRY

Our school recognises the Traditional Custodians of the lands on which our students, throughout Western Australia, live and learn.

We acknowledge the enduring connection that Aboriginal people have to the lands, waterways and communities.

We pay our respects to Elders, past, present and future, for the privilege of connecting with students on the many traditional lands of Western Australia.

## SCHOOL OF ISOLATED & DISTANCE EDUCATION

Office: 164-194 Oxford Street,  
Leederville WA 6007

Postal Address: PO Box 455

Leederville WA 6903

[side.wa.edu.au](http://side.wa.edu.au)

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# SIDE POINTS

### BRONZE

Eric B  
Jackoba B  
Duncan C  
Ruben C  
Robin C  
Vashti C  
Mathias C  
Sean C  
Xavier D  
Isabella D  
Dominik D.C  
Shameka D  
Chelsea D  
Bohdi G  
Emily (Boo) G  
Fredrikka G  
Olive G

Thomas H-N  
Hristos K  
Ronnie L  
Thomas MacD  
Riley McL  
Nakeita McM  
Diesel P  
Mickal P  
Jai R  
Jordan R  
Decklan S  
Tahlia S  
Erik S  
Amber T  
Zariah T  
Harmony W

Yousra A R  
Tanya D  
Bohdi F  
Robert H  
Ethan K  
Mack K  
Gabriel L

Samantha N  
Riley O'D  
Shianne P  
John S  
Tyrese T  
Darnell W-S

Diontae A-T  
Destinny E  
Winston G  
Brodie J  
Ethan S  
Margarita W







**LAURA MOORE**

*Principal*

## INSIDE SIDE: Principal's Welcome

I am pleased to bring you the Term 3 newsletter. As I write to you today, I have the privilege of standing on Wadjuk Noongar boodjar, looking out of the window on a somewhat blustery Djilba day. I pay my respects to the elders of the land and waters that I am connected to and would also like to acknowledge the elders of the land and waterways that you are standing on across our beautiful state of Western Australia, as you read this.

I have the pleasure of writing to you as the Acting Principal, while Paul Mathews is on leave from our school. I know that he is missing being a part of our school community and is very much looking forward to returning to his position in 2024. Our school's commitment to our change agenda has continued this term, as we work collectively to reimagine quality teaching and learning in our unique blended learning environment.

We are so incredibly lucky that we get the opportunity to engage with our students, parents and partner schools not only in the online space, but through regional visits and short stays. Our students in regional and remote areas such as Leonora, Laverton, Broome, Derby, Geraldton, Esperance, Fitzroy Crossing, Looma, Halls Creek and even on the Mitchell Plateau, have had the opportunity to connect with their teachers and enjoyed targeted sessions designed to support them in their learning journey. Relationships remain a central focus of everything we do at our school and making the time to visit and connect with students is a priority for our teaching staff.

Term 3 is always full of the 'buzz' and Learning Areas across our school have much to share with you in this newsletter about the creativity that has been in full flow. I know that, while it may have been in an online environment, many of our students took the opportunity to celebrate

Book Week and enjoyed seeing their teachers dressed up and in character. This year's theme, Read, Grow, Inspire was a powerful reminder of the important role that books and story-telling play in our lives, from childhood onwards. Thank you to everyone in our school community who got involved.

We are quickly approaching the time when our Year 12 students are preparing for the final weeks of their secondary school career. I know that you are working hard and digging deep to make sure that you cross the finish line feeling proud of yourselves and the effort you have put in. You have the support of your teachers and coordinators behind you every step of the way. Keep focussed, look after your physical and mental health, and manage your time wisely. You are almost there!

Warm regards

**Laura Moore**  
*Principal*

## TERM 4 CALENDAR 2023

Monday 9 October	Term 4 begins - Teachers - School Development Day
Tuesday 10 October	Term 4 begins - Students
10 -14 October	Reporting - Year 12 Statement of Results
6 -10 November	Year 11 Semester 2 Exams
Wednesday 29 November	Year 12 Leavers' Event
14 December	Term 4 ends - Students
15 December	Term 4 ends - Teachers - School Development Day

# IN FOCUS

Students and staff were invited to dress up as a book character or as something inspired by this year's theme. Visiting students to Leederville and staff at all sites were keen to be involved. Lots of fun and laughter accompanied get togethers with groups of students and staff.

(More reading on page 10)



**MORE PHOTOS CAN BE FOUND IN THE MOODLE LEARNING SPACE**



# ENGLISH



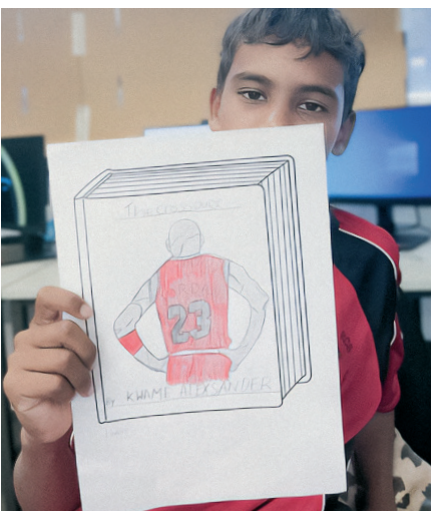
The English Learning Area would like to highlight student work from contemporary texts that students have been reading this term.

## Year 8 English

This term, in Year 8 English, we have taken a creative and multimodal approach to the study of our class novel THE CROSSOVER and this has resulted in a high level of engagement. In our Webex lessons we listened to the audio book and combined this with the graphic novel to build on comprehension and text appreciation. It was great to visit students in the Kimberley community of Looma where we had the opportunity to read together.



Amanda reading with students from Looma



Lewis from Looma



## Year 12 General English

Students have been reading memoirs from the anthologies of the Growing up... series exploring the experiences of growing up in Australia. Students have reflected on their own identities and written a short memoir presenting a personal perspective on a pivotal moment, experience, relationship, or encounter that has shaped them to become the person they are today.

*A place that has major importance to me is Australia. My country of citizenship, the place I grew up, and the place I call home. For most of my life, my identity has been anchored down to these two words: Asian-Australian. It placed me at the convergence of two strong and vibrant cultures I was happy to call my own. I asked myself, "What does it mean to be Asian-Australian?", and I realised, I didn't have an easy answer.*

**Kevin** (extract from memoir)

*Once I was all cleaned up, I threw in the towel and refused to play anymore. "No, I don't want to fall over again and look silly!" I've never been one to enjoy losing or not doing something perfectly. That was when Nanna came down and did what she does best. "Hey Tay, guess what, you aren't always going to be able to do everything without making a mistake every now and then. Always remember this, if you fall down six times, you will stand up seven. You are one of the toughest people I know."*

**Taylah** (extract from memoir)



# LANGUAGES



## Presentation for Italian class

On Wednesday August 15 Hudson was able to see the helicopter and cars that visited Mt Magnet as part of the 2023 Variety Bash. His mother kindly shared the photos, and I created a PowerPoint so Hudson could present them to the Italian class. He helped introduce new vocabulary about transport and space to the class.

*Signora Elisa*



Hudson with the Star Wars car at the Variety Bash



The cars parked at Mt Magnet for the Variety Bash

In August, French teachers from SIDE journeyed to Esperance visiting students in five primary schools. Emmanuelle Dupart, Kara Gard and Madame Henry O'Neill met with over 75 students and engaged in activities with them. These included: playing French games; making a French craft for Father's Day; participating in a French fashion parade; and eating French food. It was an *aventure fantastique!*

## French School Visit



## Vive la danse!!

Ballet Students at SIDE have a weekly lesson with their SIDE Language Teacher. French being la langue de la danse Classique et du ballet makes it the most popular choice amongst our Year 7-9 students. We also have two Year 8 students that have chosen to study Japanese and Italian. Learning a second language will provide lifelong skills if they choose to dance overseas.





Figure 1    Figure 2    Figure 3    Figure 4    Figure 5    Figure 6  
 Figure 7    Figure 8    Figure 9    Figure 10    Figure 11    Figure 12

1. Click one of the checkboxes above.  
 2. Rotate the figure using the red dot at the label "Start Here".  
 3. Find the order of rotational symmetry and enter it in the yellow box below.

This figure has rotational symmetry of order:

The figure is in its original position!

## Moodle interactives

Students will see an increase in the number of interactive support resources in Moodle courses. A typical activity supports some of the toughest concepts. Here is a Year 7 activity supporting the understanding of rotational symmetry – an often poorly understood topic in Year 7.

Here is an example you might like to try for yourself - try this interactive on [rotational symmetry](#)

Move the pink and green dots around to find the bearings of a given spot from another on the map of Western Australia

Bearing = 126°

Western Australia

In Year 10, the topic of direction finding is complex and needs to be done practically for best understanding. In an online school that is difficult – but this interactive offers a great support for students in WA. Did you know that Esperance is almost directly South from Broome? What else can you find? Thank you to Ms Patel for this activity

[geogebra.org/m/sbakmsts](http://geogebra.org/m/sbakmsts)



## Visits and student feedback

Maths teachers have been visiting many students this term. Almost half the team have visited students from the Kimberley, Pilbara, Mid-West, South West and the Wheatbelt. Maths teachers have been really positive, speaking enthusiastically about how students and schools are engaging with SIDE.

**One Arm Point Year 9 students working with Raluca in an investigative task on the surface area of the cylinders used in the local hatchery for use in jewellery making and other products.**

Partner schools which celebrate student achievement and who have regular group meetings to support each other were a huge highlight. Perhaps you might think about using the support of teachers and staff in your own school or contacting your SIDE teacher more often to get help and support if you are unsure of a topic or need some support.

## Funnies



Q. Why are maths books so sad?

A. Because they have so many problems!

Q. What is a polygon?

A. A dead parrot!

Q. Why doesn't anyone talk to circles?

A. Because there is no point!

Q. Why are maths classes so long?

A. Because the teacher keeps going off on a tangent!

Q. I had an argument with a 90-degree angle.

A. It turns out it was right!

## Building our use of culturally appropriate information in lessons and assessments

Maths teachers at SIDE are making sure to include culturally appropriate materials in their teaching and in assessments.

Students will find an increase in the use of stories, language and culturally appropriate materials. Examples of what to expect include:

### An example taken from a recent Year 9 assessment

*Walmajarri is the language of the Walmajarri people who used to live in the great Sandy Desert. Today, it is still spoken at Looma in the Kimberley, where Walmajarri teachers are motivated to keep language strong for the next generation.*

*Jarrampa* is the word describing freshwater prawns.

All the letters from the word **JARRAMPA** are mixed in a bag and one letter is pulled out of the bag at random.

What is the probability of choosing the letter R

The answer is 2 out of 8 by the way!

We will build more and more references from regions across the state in our lessons and activities.

# CAREERS AND VET

## Workplace Learning

Year 11 and 12 ADWPL students at Wongan Hills have been generously hosted by local businesses for their Workplace program. From concreting to childcare, students have gained valuable experiences to better prepare them for future work.

Ava G has completed her second year at WCS Concreting, which services Wongan Hills and surrounds with all its concreting needs. Ava's employer states that Ava is a fantastic worker, who has developed excellent workplace skills that will transfer well to all workplace positions. She has been commended by her employer for her enthusiasm, approach to learning, initiative, ability to work in a team, and her quality of work. Ava isn't sure if she wants to pursue concrete as a future pathway, but her experiences across the last two years have made her far more employable and knowledgeable about her options as a school leaver.

## The Benefits of Vocational Education & Training (VET) Did you know?

A recent **Skilling Australia** report found:

- **67%** of university students find work soon after graduation
- **78%** of VET students find work soon after completion
- **92%** of VET apprentices find work soon after completion

### Have you considered a VET course of study with SIDE?

For enquiries please call: Leonie Francis 9311 1619  
or Shannon Laidler 9311 1625



Aleeya



Hunter



Jayvee



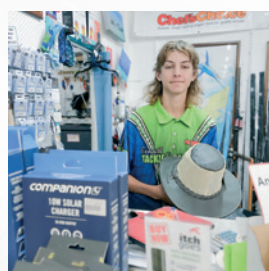
AVA



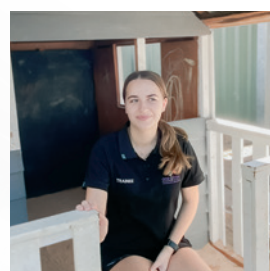
Jerusha



Michael



Sione



Taya



Wade

## Career and Enterprise

Congratulations to Amber from Leonora DHS on her progress in the Year 12 Career and Enterprise course. Amber has consistently engaged in this course throughout the year through Webex, Moodle and email communication. Amber's infographic on Conflict Resolution and Strategies shows her understanding of the importance of language and visuals to reach her target audience. It is an exceptional piece of work.

**Personality Conflict**  
Lead by emotions, feelings, and thoughts  
Anger, stress, frustration, jealousy, upset

**Substantive Conflict**  
Task related  
Controversial Decision Manager)

**Change in company/culture**

**Is Conflict a good or bad thing?**  
Conflict can be both, depending on how you react to it. It can be good by seeing two different sides and letting it help you see the differences between the parties to give an understanding to both parties behind and point of view.  
However, conflict can be very damaging if not handled correctly. It can become a factor for unhealthy relationships, ruin networks, upset feelings and create history between groups.

**“The quality of our lives depends not on whether or not we have conflicts, but on how we respond to them.”**

**Resource Links:**  
27 Conflict Resolution Skills to Use with Your Team and Your Customers  
<http://blog.hubspot.com/service/conflict-resolution-skills>  
Conflict Resolution Skills  
<https://www.helpguide.org/articles/relationships-communication/conflict-resolution-skills.htm>  
How to Grow Your Conflict Resolution Skills

Amber work sample





Pictures Above:  
 Students from Beverley DHS engaging in some of practical activities as part of AHC10216 Certificate In in Agrifoods.  
 Toodyay DHS students completing safety checks and demonstrating use of PPE as part of their WhiteCard Training

## Success in VET

VET courses offered through the RTO continue to be popular and the RTO is currently servicing students across 44 schools in the regions. Congratulations to the 17 students who have completed their certificates already this year, as well as the 120 students who have successfully obtained a Whitecard. 296 students have participated in the Career Taster Program accredited course, gaining valuable insights into career pathways.

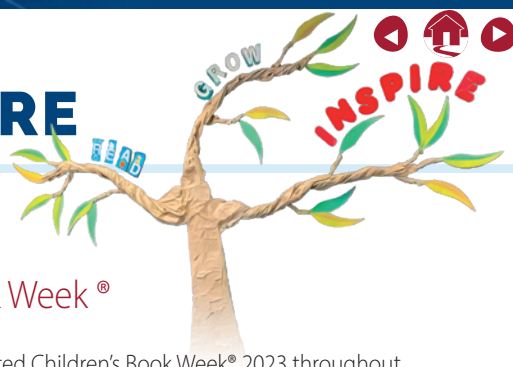
The addition of courses focussed on Agriculture and Conservation and Ecosystem Management have been well received, with 105 students engaging in these studies this year already. Students enrolled in these courses are enjoying the balance of online theoretical learning with getting outside and engaging in practical and hands on experiences, such as collecting and identifying plants and carrying out planting.



**Jo-Nique from Meekatharra DHS, worked diligently to complete her Certificate this year.**



# LIBRARY RESOURCE CENTRE



## Children's Book Week®

SIDE Library RC promoted Children's Book Week® 2023 throughout Term 3 culminating in Week 6 celebrations when Children's Book Week®, administered by the Children's Book Council of Australia was celebrated across the nation. The aim is to

- share contemporary quality literature for children and young people
- engage with the works of highly talented Australian authors and illustrators

This year's theme **Read Grow Inspire** focused on how literature can plant seeds of inspiration and tap into a child's creativity and imagination.

Some of SIDE Library RC activities included:

- Webex sessions – a selection of shortlisted, honour and winning books in the 2023 CBCA Book of the Year Awards were promoted and discussed by the Teacher Librarians, Liz and Amy in Primary classes – Early Childhood, Middle Primary and Upper Primary and Lower Secondary English lessons with Year 7 and 8 students through our Wide Reading program.
- CBCA Book of the Year Awards – most of the award books, both print and eBooks were displayed and are now part of our library collection. You can take a look at them in Resource Centre Online and loan via our [library catalogue](#)
- SIDE Dress Up Day Wednesday 23rd August – students and staff were invited to dress up as a book character or as something inspired by this year's theme. Visiting students to Leederville and staff at all sites were keen to be involved. Lots of fun and laughter accompanied get togethers with groups of students and staff. Via the Virtual Photo Gallery, students and staff both onsite and at a distance had the opportunity to post photos in their costumes into the gallery set up in Moodle. This proved most successful across the SIDE community. Take a look at the gallery in moodle.



## Author Online Brenton McKenna

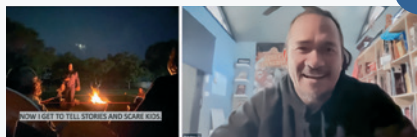
On Wednesday, 26th July we welcomed Broome-based graphic novelist Brenton E. McKenna to SIDE via Webex, where he presented a session called 'My Life in Cartoons' to our Year 9-12 students. The session was a collaboration between SIDE Art, SIDE English and SIDE Library.

We had over 50 students and 15 staff in attendance, who were enthralled by Brenton's stories of Broome history (and Broome gang history!), connecting the dots to the setting and characters of his graphic novel series, *Ubby's Underdogs*.

He told us about his childhood and his family, how he bases some of his characters on people he knows but how he mixes them up with each other, and how his main character *Ubby*, is based on his grandmother. Brenton shared how he came to love comics and ghost stories, and how this love helped him to teach himself to read.

We learned about Brenton's hilarious new series *Hairy Holes* and saw the piles of draft papers for Volume 2 in the works in his office space, where he presented the session. We are looking forward to having Brenton back again soon! Explore more about Brenton McKenna and borrow his books on our LearnPath page.

You can check out and loan stories by author Rebecca Young and illustrator Heath McKenzie.



Above: Brenton screenshot

Below: Brenton with Fiona McKay (SIDE Art) and Amy Rosato

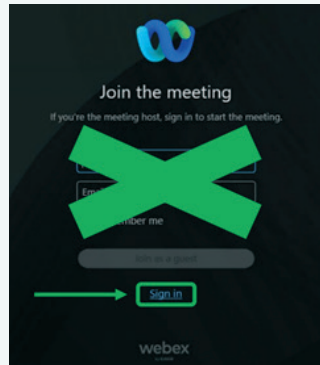


# ONLINE TEACHING AND LEARNING



The Online Teaching and Learning (OTL) team has supported students and staff in a trial of authenticated student Webex accounts.

This trial is being conducted in consultation with the Department of Education (DoE) and aims to provide better security for our live lessons. To attend Webex lessons using a student account, students need to sign in to their lessons rather than join as a guest.



Students that have not yet successfully signed in to their Webex lessons, can find more information and support on our website, under the [e-learning menu tab](#).

Throughout Term 3, OTL has also been busy planning for an upgrade to our Moodle space. This upgrade will occur late in Term 4 and will see some significant improvements to features and functionality. Further information and support for staff and students will be provided in Term 4, in preparation for this exciting upgrade.

# STUDENT SERVICES

## Student Coordinators on the road



L-R, Jane Bourke, Pat Goonack, Cathy Goonack, Laura Moore at Kandival School.

Several regional visits have occurred this term with many Student Coordinators taking to the road and skies to visit schools in their regions. Liz Wells had very successful trips to Dalwallinu and Gingin to discuss enrolment and course options next year with both students, staff and parents.

Karen Loreck, along with SIDE teachers, visited several district high schools in the Wheatbelt and Southwest regions, including Katanning, Narrogin, Wagin, Corrigin and Kojonup. This was a great opportunity for students to meet some of their teachers face-to-face.

Jane Bourke flew to Kandival community, along with Principal Laura Moore, to meet with students, supervisors and community leaders. It was extremely insightful to see the learning environment firsthand and the visit provided an opportunity for positive discussion on strengthening the SIDE partnership to cater for the specific educational needs of remote Indigenous students.

## Students visiting SIDE Leederville

Year 11 and 12 students participated in another successful camp at SIDE, working with their teachers and reconnecting and engaging in their courses. They were also able to relax after school and enjoy some light activities.

Their supervisors, Sam Dickins (Dalwallinu) and Lesa Simpson (Wongan Hills) purchased some canvases and paint for one of the evenings and set up a "Sip and Paint" night.



Dustin (Year 12 from Dalwallinu) was happy to pose with his finished painting the next day.

**Enrolment for 2024 is now open**

**The Student Services team has been busy preparing and updating enrolment and curriculum information in preparation for 2024 enrolments opening on Monday 11<sup>th</sup> September. The current timetable structure and shape of the day will continue for 2024. New and returning students are advised to read the information provided on the website carefully and to enrol early.**

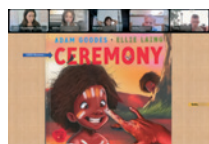


## Year 12 Leavers event

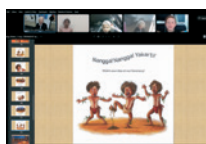
Invitations will be sent soon for the 2023 Leavers Celebration, which will be held in Leederville and online on 29<sup>th</sup> November. Further information will be sent out to all of our Year 12 Leavers via email. Hope to see you there!

# PRIMARY K-6

## National Aboriginal and Torres Strait Islander Children's Day



Year 1 - Ceromony



Aboriginal Childrens Day 2023

This significant day is celebrated on the 4th of August each year across Australia. It is a day to celebrate the strengths and culture of the children, and for people to learn about the impact that culture, family and community play in the life of every Aboriginal and Torres Strait Islander child.

Year 4 students used the Webex annotation tools to create a collage representing the lives of Aboriginal and Torres Strait Islander children and their connection to community.

Some students were creative in their interpretation of the Aboriginal flag. Jye from Year 3 used his handprints to show the Aboriginal flag. He was on Larrakia land when he created his painting.

The Year 5 and 6 students looked closely at the rights of children in Australia.



Year 4 - Aboriginal Painting  
National Aboriginal and Torres Strait Islander Children's Day

Our Kindy to Year 6 celebrated this day in Webex lessons as an avenue to raise awareness for the bright futures of our children, extending to all cultures around the world. Teachers shared short stories and video clips, with a focus on community and ceremonies, and the importance of staying connected through communication with family and friends. The students were involved in a range of fun activities.



Jye  
Aboriginal flag  
interpretation



Aboriginal flag

Right - Year 5-6 Children's Day  
Far right - Screenshot Childrens Day

## Brightpath Narrative Writing

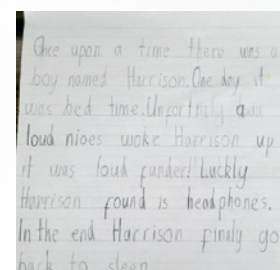
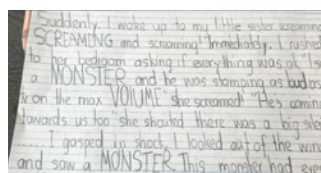
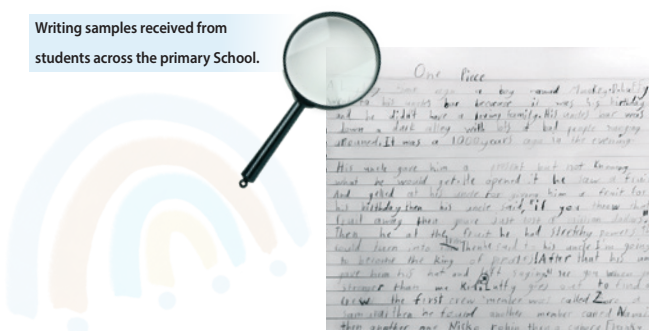
Book Week is an exciting focus this term, with the Resource Centre supporting teachers and bringing the best children's literature to students. Our team is keen to encourage a love of literacy and a great way for students to show off their creative writing skills is to write their own stories. Many of our students are unable to sit a NAPLAN test, so we have been trialling an assessment tool called Brightpath. Brightpath is used in many WA schools and provides comprehensive information to teachers about what

individuals, groups of students and classes are demonstrating in their writing as well as setting goals for next steps aligned to targeted teaching strategies. Teachers can immediately use this information to differentiate their teaching and inform their lesson plans.

Most primary students have recently completed an online stimulus session conducted by their class teacher followed immediately by a half hour independent narrative writing task.

Students who couldn't attend an online session had access to a recording of the session. Our teachers will be involved in moderation processes and sharing best practice in the teaching of writing. Samples of writing have been received from students Pre-primary- 6 and will be assessed against calibrated exemplars providing information to us about students' strengths and areas for development. Having a system that can fully capture a student's writing ability or growth over time will be highly beneficial.

Writing samples received from students across the primary School.



## Visual arts Year 6

In Visual Arts students have been exploring the art elements of line, colour and colour combinations. After evaluating woven sculptures of artists such as Peggy Kendellen, students created their own woven sculptures



1

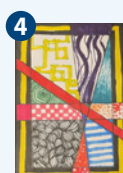


2



3

1 2 3 Samantha



4



5

4 5 Dewi



6

6 Sam