

INSIDE NEWS



**FEATURE
IN FOCUS**

**Year 12 LEAVERS 2023
PHOTOGRAPHS
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**Year 6 LEAVERS 2023
PHOTOGRAPHS
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ACKNOWLEDGEMENT OF COUNTRY

Our school recognises the Traditional Custodians of the lands on which our students, throughout Western Australia, live and learn.

We acknowledge the enduring connection that Aboriginal people have to the lands, waterways and communities.

We pay our respects to Elders, past, present and future, for the privilege of connecting with students on the many traditional lands of Western Australia.

SCHOOL OF ISOLATED & DISTANCE EDUCATION

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side.wa.edu.au

[facebook.com/DistEdWA](https://www.facebook.com/DistEdWA)

[@sideschoolwa](https://www.instagram.com/sideschoolwa)

SIDE POINTS

BRONZE

- Dace M
- Troycina F
- Rhani G
- James H
- Danniella J
- Jahlile M
- Olivia P
- Marilyn W

SILVER

- Xavier D
- Olive G
- Thomas H-N
- Hristos K

GOLD

- Tanya D
- Bohdi F
- Robert H
- Mack K
- Riley O'D
- Tyrese T





LAURA MOORE
Principal

INSIDE SIDE: Principal's Welcome

Kaya. Welcome to our final newsletter for 2024. I respectfully acknowledge the past and present traditional custodians of this land from which I write to you, the Noongar Wadjuk people. It is a privilege to be standing on Noongar Boodjar country. I also acknowledge the traditional custodians of the country on which you may be reading this.

Term 4 is my favourite time of year in schools. I love the synergies we can draw in education, with the lifecycle that is in motion around us in nature at this special time. During Birak, for example, many species of young birds are flying from their nests, ready to explore the wide-open spaces around them. Reptiles also begin to shed their old skin, ready for a new one to grow in its place. Lately, challenge, growth and stepping out into the world have been prominent themes for students at our school.

So many firsts and lasts happen in Term 4. Our Year 12 students, with their families, gathered for the last time at our Leederville campus and online, their achievements celebrated and acknowledged. I am always impressed by the resilience, persistence and commitment of our students, and these qualities were particularly evident in our Class of 2023. Special congratulations to our Academic Dux, Seaton Screaigh and VET Dux, Maisey Lay.

'Meeka Made' was a brilliant pilot project this term, set up by a group of SIDE art students from Meekatharra, who have been learning about printmaking techniques. To add to their repertoire of art skills, they embarked on an entrepreneurial journey, setting up a pop-up shop at Leederville where they printed shirts and tote bags with original designs. They were an absolute hit!!

Providing real world learning opportunities for students is key to supporting our young people to be future-ready, and I am looking forward to seeing much more this type of learning throughout our school in 2024.

The end of a school year is filled with a blended sense of achievement, pride, and exhaustion! I want to acknowledge the tremendous effort of all students, parents, staff, and our partner schools. We know that success for our students is driven by this partnership that at its heart, has an unwavering commitment to seeing our young people achieve and exceed their potential, regardless of their circumstances. Thank you for everything you do to ensure the students in our collective care can flourish. I wish you all a very happy Christmas and New Year and look forward to working with you all in 2024.

Warm regards

Laura Moore
Principal



IMPORTANT DATES 2023

- Friday 1 December – Year 11 reports e-mailed
- Wednesday 13 December – Years 7-10 reports e-mailed
- Thursday 14 December – End of Term Four (students)
- Monday 18 December – Year 12 students' results will be available
Students can download digital copies of their WACE, WASSA and ATAR course reports from mid - January 2024.

TERM 1 CALENDAR 2024

29 -30 January

Term 1 begins - Teachers - School Development Day

Wednesday 31 January

Term 1 begins - Students

Congratulations

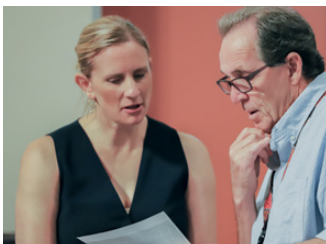
YEAR CLASS OF 12

2023





YEAR CLASS OF 2023



School of Isolated and Distance Education

SPECIAL

ACADEMIC DUX



Seaton Screaigh

Awarded to the highest achieving student in ATAR courses.

Seaton has demonstrated an outstanding work ethic and dedication to his school work throughout his secondary studies. He has fully engaged in Webex classes and kept in regular contact with his teachers, always reflecting and acting on their feedback.

Seaton has achieved to his full potential and SIDE is very proud of his mature, diligent approach.

VOCATIONAL DUX



Maisey Lay

Awarded to the highest achieving student in a vocational pathway.

Maisey is a self-motivated and multi-talented student based in regional WA. While enrolled at SIDE for Years 11 and 12, Maisey has developed an exceptional portfolio of achievement including extensive workplace experience, a Certificate II in Agriculture as well as admirable results in both ATAR and general courses.

SIDE commends Maisey's success, achieved through a commitment to her studies and highly developed time management skills.

AWARDS

ADF Long Tan Award Leadership and Teamwork Award

Award Winner:
Ronan Corboy

Certificate of Distinction

Award Winner:
Seaton Screaigh

Certificate of Merit

Award Winners:
**Emily Cooley
Maisey Lay
Natalie Hall**

Curtin Principal's Recommendation

Award Winner:
Seaton Screaigh

Law Society of Western Australia Certificate of Excellence

Award Winner:
Jace Masaninga

NMERO Commitment to Excellence Award

Award Winner:
Emily Cooley

Student Leadership Award Patrick Gorman: Federal Member for Perth

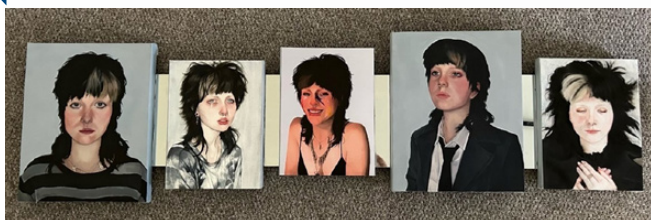
Award Winner:
Lucy Hedley

AWARDS

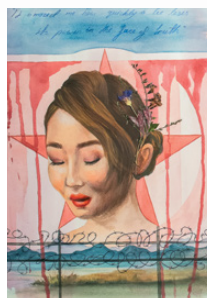
THE ARTS AND TECHNOLOGIES

In 2023, SIDE art student artists showcased their creativity and talent in various forms and mediums. The Year 12 ATAR students explored 'Points of Views' that they felt strongly about; while the Year 11 ATAR students explored 'Identity.' In the General courses, Year 12s created 'A Sense of Place' lino prints, while Year 11s created sculptures based on 'Animals in my World.' The Year 8s explored a still life painting. It has been another fabulous year of originality and inspiration. Congratulations to all the developing artists. You can't learn creativity; you can only practise it.

Year 12 Art - ATAR



Ella B (Manjimup Senior High School)



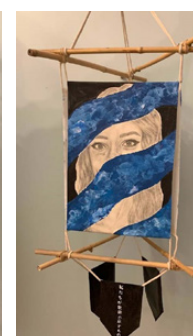
Marlee W (Esperance Senior High School)



Abby G B G (East Kimberley College)



Amelia J (Champion Bay Senior High School)



Leandra C (Australian Christian College)



Leila L (Lake Grace District High School)

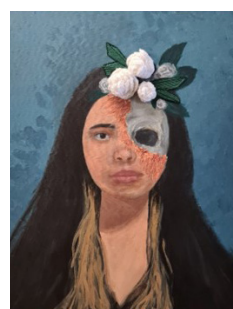


Mitchell R (Mukinbudin District High School)

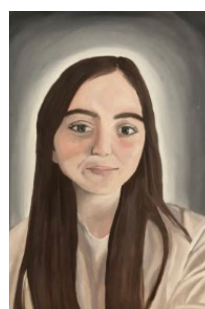
Year 11 Art - ATAR



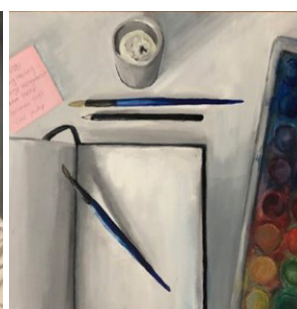
Selene S (Harrisdale Senior High School)



Anika S (Harrisdale Senior High School)



Mackenzie M (Kelmescott Senior High School)



THE ARTS AND TECHNOLOGIES

Year 11 Art - General Sculptures



Olivia W
(SIDE Student)



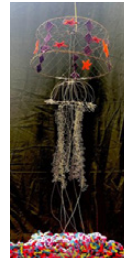
Anika S
(Harrisdale Senior High School)



Aleeya C
(Exmouth District High School)



Aleeya C
(SIDE Student)



Bella C
(SIDE Student)

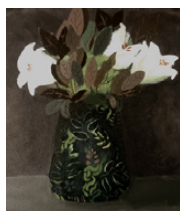
Year 8 Art



Yusuf A
(Overseas SIDE Student)



Yusuf A
(Overseas SIDE Student)



Sophia S
(Leinster Public School)

WAGIN - Specialist Woodwork



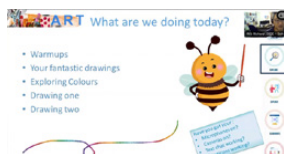
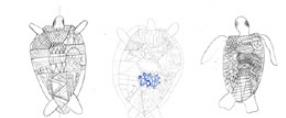
It was very nice to meet the Year 7 and 8 specialist woodwork students from Wagin District High School in Week 6 of Term 3. We worked on completing their land yachts and took them out to the basketball courts to race. A very nice part of the state and the canola fields were in full bloom.

Rohan Hutchinson, Design & Technology

Persia Artistic Gardener

Gairdner Primary School started the year with no enrolments due to students travelling to larger schools in the region. Rachael MacFarlane seized hold of the opportunity to partner with the school and allow SIDE to offer specialist teachers to assist with regrowing the school and bring a burst of life back into the community. Rachael identified Richard Wu, a multitasking ATAR Arts teacher at SIDE, to design and deliver a course that would engage the primary students, but more importantly, to develop their creative skills and explore ideas. Enrolments have now climbed to 10 students. Richard conducted live lessons from the studio in Leederville to Gairdner Primary School and the students were always eager for the next lesson. During the lessons, it was smiles all round with some very proud students showcasing their new skills. Principal Sean Ward reached out last week to make sure SIDE knew how appreciated Richard is by the school community and described him as "a wonderful asset to Gairdner Primary School this semester... It's certainly been one of the highlights of the students' weeks."

Below are some examples of the students' amazing work.



Year 12 General Design Photography Cultural Portraits

Year 12 General Design Photography students learnt about cultural portraits in Term Two and Three. They produced a series of black and white, and colour portraits with embellishment (digital or embroidered) drawing inspiration from the work of Victoria Villasana or Andreea Robescu, demonstrating an understanding of colour theory. Some very original and creative portraits have been produced, and the students should be very proud of their hard work!

The class has been a pleasure to teach!

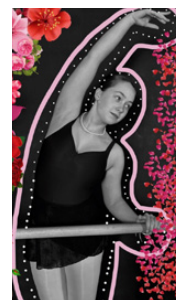
Adrienne Evans,
Year 12 General Design Photography teacher.



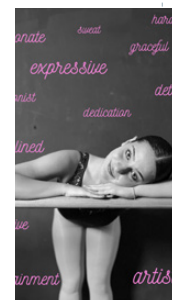
Danielle N



Jace M



Persia C



Tahlia T

HUMANITIES AND SOCIAL SCIENCES

Each term in Years 7 to 10, students develop their HaSS skills, understandings and value clarification in a range of contexts, broadening their knowledge in all areas of Humanities and Social Sciences.

Term 3 was all about HISTORY.

The focus for each year was: Year 7 Ancient Worlds, Year 8 Middle Ages, and as well as Year 9 Modern times including the Industrial Revolution and WW1, Year 10 The Twentieth Century including the Depression, WW2 and the post WW2 World.



Term 4 was all about GEOGRAPHY.



Food for Thought!

When did you last wear a map of the world?

What is a fact that you learnt when you studied Geography?

What is Geography?

Patti and Gavin and SUPER excited about it, Ready to go!



Regional Visits to the Importance of Relationship Building.

Regional and Metropolitan visits are important to strengthen relationships and enhance student engagement. Peter working with Nyssa and Ryder at a country school.



Dirk Hartog Return to 1616 Project [Geraldton].

The ATAR Geography Year 12 course requires students to study the management of Land cover change. One of the strategies we look at is the restoration of Dirk Hartog Island. On a recent student visit to Geraldton, we were lucky to be invited by the Department of Parks and Wildlife to experience this restoration strategy. Wendy, the community engagement officer, showed us how the use of virtual reality can bring the restoration project to life in the classroom. This inspired us to use this technology to bring the island to our students through a virtual field trip. This is just one of many ways we engage our Geography students in the use of technology in the classroom.

To learn more about this restoration project click on the link below; [Welcome to Dirk Hartog Return to 1616 Project](#)



*To The Year 12 Students
We wish our Year 12 students every success with their future endeavours. And we wish ALL of our students a Happy and Safe Holiday.*

HEALTH AND PHYSICAL EDUCATION



➔ Moodle interactives

Term 4 2023 has been full of activity for all of us here at SIDE. Presentations, school visits and exams just to name a few things the HPE department have been involved in. As always, the students from Year 7 – 12 have also been producing some fantastic work throughout the term.



➔ Senior School Health Studies

The Year 11 General Health Studies students finished off a busy year with a Health Care Project. This comprised of choosing a chronic condition to research and develop a PPT presentation. The Year 11 ATAR students recently sat their final examinations for the year with some pleasing results.

➔ Lower School Health Studies

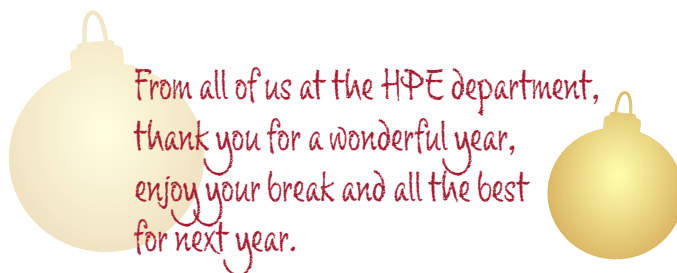
Year 10 students completed a Mini Health Campaign for their final Project. Choosing from a variety of topics: Safe Driving, Regular Physical Activity, Alcohol or Drug Use, students had to create an engaging presentation targeting their peer group.

Year 7s undertook a Nutrition and Food Audit for their Project Assessment in Term 4. There were plenty of great Food Diagrams and students comprehensively demonstrated their understanding about the different types of Food Groups.

The Year 8s focused on the topics of “Alcohol”, “Social Connectedness” and “Support Networks” while our Year 9s focussed on “Respectful Relationships”, “Digital Safety” and “Mental Health and Wellbeing”.

Student work by:

Annika J
Hariku H
Shyla B
Eliza H



*From all of us at the HPE department,
thank you for a wonderful year,
enjoy your break and all the best
for next year.*

SECONDARY ASSISTANCE SCHEME

you may be eligible for up to:

\$350

towards school expenses

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs.

For more information please contact the Business Support Officer on 08 9311 1423 or discuss with the Student Coordinator at the time of enrolment.

CURRICULUM SUPPORT



Some fantastic positive affirmation cards made by a student for our ASDAN PSHE short course!

Workplace Learning

Term Four has been very productive as we wound up another year and started preparations for 2024. I was amazed at how many student goals were achieved this semester. Students can feel very proud of their achievements throughout the whole year.

I would like to thank every member of the Curriculum Support team and all the SIDE supervisors in partner schools for all their amazing support throughout the year. More importantly, I thank all the students for striving to do their best throughout the year. I wish you all a wonderful and safe Christmas break and I look forward to seeing you in 2024.

TOWARDS INDEPENDENCE

Health and Safety

Evidence

Safety Hazards in My School

Add in photos of any safety hazards you can find at your school and explain how you could make them safe.

Hold onto railing when we walk down the stairs.

We have to remove the bricks so we don't trip over them.

We could put something like flag or a stick so that we see the reticulation hose and don't trip.

Safety Hazards in My School

Add in photos of any safety hazards you can find at your school and explain how you could make them safe.

23rd May

SH

Gay Hamilton

Focus on Student Work

ASDAN 2023

We have had a very busy and successful year in our ASDAN courses with 21 - Year 12 and 18 - Year 11 portfolios passing moderation. A further 16 portfolios will carry over to 2024 to be moderated.

Our students have done an outstanding job in variety of ASDAN courses including Workright, Animal Care, Hospitality, Horticulture, Work Awareness, Meal Preparation and Transition Challenge.

We also had students complete the Bronze and Silver International Awards for the first time. The students portfolios contain a variety of evidence including their Webex lessons, photographs, videos, posters and PowerPoint presentations.

All our ASDAN courses are endorsed and accredited with SCSA. The ASDAN Awards Programs is a blended activity-based learning and curriculum enrichment framework for developing key skills.

The programs place emphasis on rewarding student achievement through a flexible approach to learning and an imaginative way of accrediting young people's achievements.

Well done to all our amazing students for their outstanding results.

In English students have been exploring still images. Students were given the tasks to infer what was happening in a still image. Gabby was able to use her inference skills to answer the questions.

Gabby Allred

Making Inferences

Look at the picture below and answer the questions using your inferring skills.

1. What time of the day was this photo taken?
I think this photo was taken at sunset.
2. Do you think this photo was taken in summer or winter? What makes you think this?
This photo was taken in summer because of the activities and clothing.
3. Does the child live in the city or the country? What makes you think this?
I think the child lives in the country because the lack of houses and no buildings.

Page 1 of 7

SCIENCE

Regional Science Student Profiles



We encourage students to share their experiences with us, whether they be positive or negative. With constant feedback, Science teachers can adjust delivery and programs to maximise student outcomes.



Name: Natalie Hall
School: Exmouth District High School
Year: 12

How many subjects have you studied this year through SIDE?

I've been learning through SIDE for two years for ATAR. I studied Maths Methods, Chemistry, Physics, Applied Information Technology and English.

What is your favourite Science subject?

Physics - I love learning about the laws that govern this universe, and physics has always been a huge part of my life. Obviously, it is my favourite science too - but it's great doing chemistry and methods, as they all find a way to interconnect.

What are some of the biggest challenges you face as a SIDE student?

Being independent. It's hard to properly connect with your teachers and keep on task without getting distracted, and sometimes, it can make you feel really alone.

What is the best thing about SIDE?

Meeting some of my best friends. Just messaging other students in the class chat and learning you have so many things in common. I know I have made some friends for life. As well as this, it's been super nice knowing my teachers as people, meeting them in person and chatting with them was awesome.

What are your plans after school?

I am studying to become a primary teacher, and hopefully returning to university to get some qualification in the field of physics. I want to help people, and teaching is a really good way to do so.

What advice do you have for other science SIDE students:

Study what you know you love, as there are so many different classes and options for ATAR. Try and make friends with other students and don't be scared to reach out to them. Get to know your teachers. All of my teachers this year have been nothing short of wonderful. If you get to know them as people, they will always be willing to help you when you need it. I have learnt about the different hobbies my teachers have and the bands they listen to and meeting them all in person was a day I will remember for a long time.



Name: Opal Raynor
School: Tom Price Senior High School
Year: 12

How long have you been learning through SIDE?

Since the beginning of Year 11 (2021).

How many subjects have you studied this year through SIDE?

I have studied four subjects: Chemistry ATAR, Human Biology ATAR, Physics ATAR and Maths Applications ATAR.

What is your favourite Science subject?

Whilst I am adamant that all science subjects are valuable and interesting in their own unique way, Human Biology is my favourite. I find the content incredibly interesting; I also find that I am stronger at memorising content than I am at working with numbers and complex calculations.

What are the biggest challenges you face as a SIDE student?

I was honestly overwhelmed with the transition. I had very little experience with online learning. I think the biggest struggle was balancing the online classes with the in-person classes. I sometimes stressed that I was slipping behind in my SIDE work when I prioritised English and Drama study.

What are the best things about SIDE?

SIDE allowed me to study ATAR subjects that were not offered at my school. Having the opportunity to participate in these courses was something I was really grateful for. I think SIDE has also prepared me for university, in regards to expectations of the workload and self-motivation.

What do you hope to do after school?

After I graduate, I plan to study Criminology at the University of Western Australia. As for a job after that, I honestly don't know yet, but I'm excited to see what university holds for me, and to see what career interests develop during my time there.

What advice could you give to any student who is going to study Science through SIDE?

Study what you find interesting. The motivation I channelled for SIDE came partly from the fact that I was fascinated in what I was learning: Physics and the universe and elementary particles; Chemistry and the make-up of everyday materials and reactions; Human Biology and the body. I enjoyed learning these things, and this helped me stay engaged and motivated in my classes. Ask questions. If you don't ask, you won't get an answer, and the uncertainty about that question will likely come back to bite you in a test or exam. Don't be ashamed to ask for support when you need it. Reach out to your supervising teachers, tell them if you need a space to do experiments, online lessons, etc. Ask your parents for a quiet environment to study. These people are here to support you, so don't be shy.

LIBRARY RESOURCE CENTRE

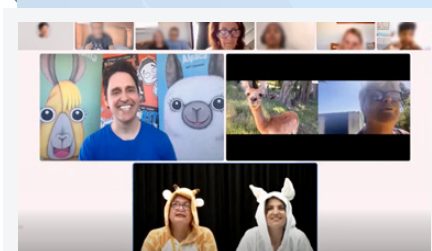
Author Online with Matt Cosgrove

In Week 7 we hosted a very special event with Sydney-based author of Macca the Alpaca, Matt Cosgrove! Teacher librarian Liz Allen is a Matt Cosgrove superfan – so we organised this session as to celebrate Liz in her soon-to-be-retirement. All of SIDE Primary were invited and almost 40 students and teachers were in attendance. We even had a special appearance from two actual alpacas, coming onto Webex from their home in Victoria! Matt taught students how to draw birds and alpacas and encouraged students to be curious about things they're interested in to come up with ideas for stories.

Read all about the session and see more photos on our blog.

sidercoblog.blogspot.com/2023/11/author-online-matt-cosgrove.html

Follow us on Instagram! @side_libraryrc



ONLINE TEACHING AND LEARNING

OTL Quiz/Puzzles on what is needed to work at SIDE:

As we get close to the end of the year, it's time to think about what you need for learning at SIDE next year. Test your knowledge and find out what equipment you need for online learning at SIDE.



Word search hardware

Code cruncher - decipher the word from binary code

BINARY CODE ALPHABET REFERENCE		
1	A	00001 14 N 01110
2	B	00010 15 O 01111
3	C	00011 16 P 10000
4	D	00100 17 Q 10001
5	E	00101 18 R 10010
6	F	00110 19 S 10011
7	G	00111 20 T 10100
8	H	01000 21 U 10101
9	I	01001 22 V 10110
10	J	01010 23 W 10111
11	K	01011 24 X 11000
12	L	01100 25 Y 11001
13	M	01101 26 Z 11010

Use the binary code alphabet reference to crack the binary code word below.

0100101110 1010000101 1001001110 0010110100



Answers here



Word search hardware

Hardware for online learning at SIDE

M	E	N	O	H	P	O	R	C	I	M	D	A	M
T	D	R	A	O	B	Y	E	K	A	O	E	R	H
D	U	E	P	U	E	V	B	T	N	T	E	E	E
I	E	H	C	N	D	R	M	E	U	C	S	M	E
U	R	S	R	U	R	E	E	S	P	B	U	A	D
U	O	T	E	C	D	E	S	D	R	D	O	C	S
R	A	A	M	K	R	T	C	A	I	E	M	T	C
M	O	N	I	T	O	R	E	E	N	U	C	N	A
E	H	T	A	I	O	E	C	H	T	R	S	E	N
A	E	T	R	I	G	V	P	H	E	H	B	M	N
S	B	O	O	E	S	E	A	E	R	R	E	U	E
C	H	A	R	G	E	R	N	C	N	S	T	C	R
M	H	T	H	U	M	B	D	R	I	V	E	O	R
O	A	I	W	E	B	C	A	M	T	H	M	D	N

- WEBCAM
- HEADSET
- MOUSE
- MONITOR
- CHARGER
- DOCUMENT CAMERA
- PRINTER
- THUMB DRIVE
- SCANNER
- MICROPHONE
- KEYBOARD

© thewordsearch.com
Play this puzzle online at : <https://thewordsearch.com/puzzle/6429438/>

STUDENT SERVICES

It's been a busy end to the year and as we reflect on the achievements and celebrate the successes of our students, we are also excited to announce that there will be some significant changes to SIDE Student Services in 2024.

Along with some new faces joining the team, each Student Coordinator will be overseeing the one region, rather than managing sections of different geographical regions. With the change in roles, there will also be more opportunities for

coordinators to visit partner schools in their region. Essentially, this will mean a larger focus on pastoral care, student well-being and achievement as we continue to foster a dynamic and supportive environment for our students.

Getting started at SIDE in 2024

A new initiative for next year is the introduction of the online Induction Moodle course: **Launchpad**. All students will be enrolled in this course, whether they are new to SIDE or continuing students, and the aim is to ensure a smooth start to their online learning.

Further information can be found at these QR codes: Students should look out for the **GettingStarted at SIDE** email (received in January 2024) and follow instructions. The new look SIDE website is an excellent starting point for finding information.



Fast Track to SIDE – An introduction to SIDE for new students, parents/caregivers and supervisors



Supervisor Support – Support for parents/caregivers and school-based supervisors

LEFT QR Code - Parent Supervisor
RIGHT QR Code - School Supervisor



HAPPY HOLIDAYS from the 2023 team!

We would like to take this opportunity to acknowledge the excellent work of our departing Student Coordinators: Paula Bowen, Anne Calabro, Stacey Mylonas, Anne Serafini and Liz Wells. Their dedication and support has made a positive impact on hundreds of SIDE students over the years and we wish them all the best for 2024.

2023 Student Services Team @Bookweek 23

Leavers Jackets 2024

Year 11 students will be able to order their 2024 Year 12 Leavers jacket. The first round for Leavers jackets has closed. The second round will open in the first week of Term One 2024.

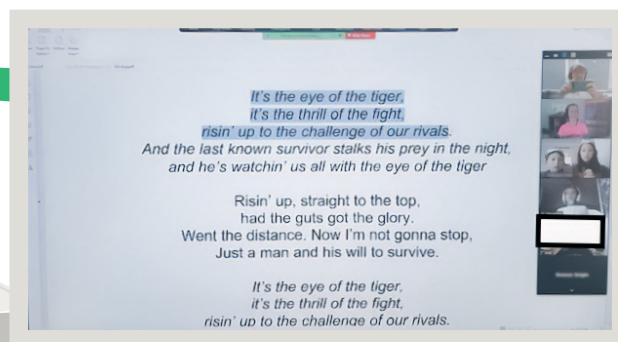
www.westwear.com.au/collections/side

Password: SIDELEAVERS2024

If you have questions contact your Student Coordinator before placing your order for school uniforms or Leavers jackets. Instructions are also available in the SIDE Student Services 10-12 Moodle course (formerly Essentials Moodle).



PRIMARY K-6



Students in Years 3-6 singing their hearts out and air guitars to 'Eye of the Tiger'.

In Week 7 we invited Manjimup based organisation **Choirs4Kids** to run a K-2 and Year 3-6 interactive singing and movement online session for our students as a fun and social way to wrap up 2023.



The students and teachers took part in a range of activities such as:

- *experimenting with the voice*
- *exploring vocal sounds*
- *learning singing technique in simplest form*
- *learn about breathing, pitch, rhythm and beat*
- *offering opportunities to share the voice with others*
- *speech development*
- *confidence building*
- *imagination building*
- *connection with others across the globe*

We have shared the session recording with those students who were not able to attend. It was a pleasure to see the joy and enthusiasm from students and teachers and we look forward to offering this opportunity again in the future. It is safe to say we have some talented performers and future stars in our school!

UPGRADES TO moodle

Our primary team have been working hard with the Online Teaching and Learning Team to learn all the great features in Moodle to make our learning programs even more interesting, engaging and responsive to the needs of our students. We look forward to unveiling our new Moodle courses in 2024 and continuing to build on our creativity and innovation with online learning.

A message that resonates with us as we reflect on 2023 and start planning 2024 –

'Education isn't something you can finish.'



Teacher Moodle PL