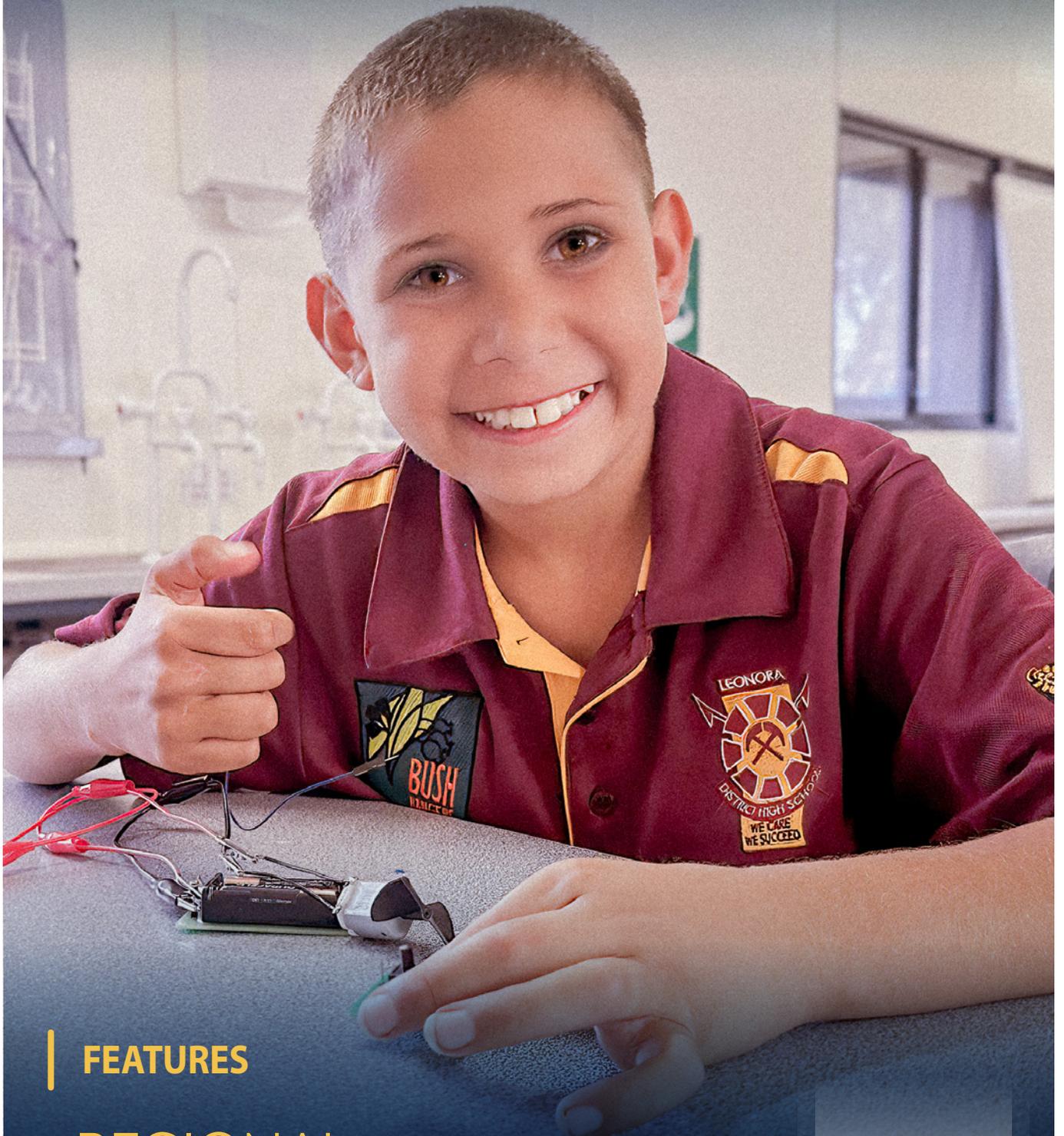


COMMUNITY NEWSLETTER

| TERM 2 2024

INSIDE NEWS



| FEATURES

▶ REGIONAL VISITS

SCHOOL OF ISOLATED & DISTANCE EDUCATION



IN THIS ISSUE

- 02 CONTENTS / SIDE POINTS
- 03 INSIDE SIDE / TERM 3 CALENDAR
- 04 THE ARTS
- 06 DESIGN & TECHNOLOGY
- 08 HUMANITIES AND SOCIAL SCIENCES
- 10 HEALTH AND PHYSICAL EDUCATION
- 12 CURRICULUM SUPPORT
- 13 SCIENCE
- 14 LIBRARY RESOURCE CENTRE
- 15 ONLINE TEACHING AND LEARNING
- 16 STUDENT SERVICES
- 18 PRIMARY K-6



ACKNOWLEDGEMENT OF COUNTRY

Our school recognises the Traditional Custodians of the lands on which our students, throughout Western Australia, live and learn.

We acknowledge the enduring connection that Aboriginal people have to the lands, waterways and communities.

We pay our respects to Elders, past, present and future, for the privilege of connecting with students on the many traditional lands of Western Australia.

SCHOOL OF ISOLATED & DISTANCE EDUCATION

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Leederville WA 6903

side.wa.edu.au

 [facebook.com/DistEdWA](https://www.facebook.com/DistEdWA)

 [@sideschoolwa](https://www.instagram.com/sideschoolwa)

Front Cover: Leonora Student - experience with SIDE's travelling careers incursion, Mini Industry Roadshow

Back Cover: Students from the beautiful remote town of Jigalong in the Western Australian Pilbara region participate with SIDE's travelling, Mini Industry Roadshow

2

SIDE POINTS

BRONZE

Vashti, C
Basse, C
Tanya, D
Ferdinand, DT
Bohdi, F

Olive, G
Rhys, J
Grace, I
Jahlile, M
Dallas, S-V

SILVER

Damon, K
Dustin, Y

GOLD





INSIDE SIDE: Principal's Welcome

Hello members of our school community and welcome to the Term Two newsletter for the year.

Here at the Leederville Campus of our school, located 500m from **Lake Galup (Lake Monger)**, it is unmistakably **Makuru season**, with the cold weather making for some very frosty mornings. Nothing is cold at our school, however. There are always many fantastic moments of teaching and learning occurring and Semester One has wrapped up along with the associated collection of final assessments, exams and reports.

Remember students, take the feedback from Semester One and use the advice provided to improve on your results over the remaining six months.

On top of the end of semester activities, our school's strategic vision and improvement priorities continued to gain progress. The affirming moment for me as Principal at our school occurred when we hosted the **Australasian Association of Distance Education Schools** conference during Week 10 of Term Two.

It was the first time in 15 years we had held the conference in W.A, a very significant moment for us that took an enormous amount of hard work to organise. The conference was opened by the Minister for Education and the Director General of Education was a keynote speaker, along with the Commissioner for Young People and several other significant speakers and experts. Over 300 delegates from across Australia and New Zealand spent 2 ½ days focused on online and distance education initiatives, workshopping ideas and innovations and reviewing practices.

The teaching and learning strategies we are using at our school are very much at the forefront of many of the most successful, contemporary online learning approaches and our direction is very much keeping the current and future needs of our students met. Parents/Care givers should also be reassured our school is focused on what it should be to provide students with the best possible teaching and learning opportunities.

My thanks are extended to the staff here who, on top of their full-time roles, somehow found additional space to make the conference possible. Their efforts are examples of the above and beyond dedication and commitment to student learning so many of our staff share.

Remember, I am always receptive and keen to hear your feedback, so please don't hesitate to e-mail me on paul.mat-hews@education.wa.edu.au to connect with me.

Warm regards

Paul Mathews
Principal

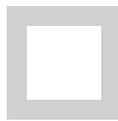
3

TERM 3 CALENDAR 2024

Mon 15 July	Term 3 begins - Students
Tue 23 July	Parent / Teacher interviews
2-4 September	OLNA Round 2 Years 10-12
16-20 September	Year 12 Semester 2 Exams
Fri 20 September	Term 3 ends

THE ARTS

TINY PRINTS WITH BIG REACH



The Open Print Exchange connects printmakers all over the world with small prints.

Students from Meekatharra sent an edition of 10x 7cm2 intaglio prints to a global print exchange in Cologne, Germany. 1x print will stay in Cologne as part of the ongoing print exchange. 9x prints will travel the world and collection of prints from all over the world will travel to Meekatharra.

Their artworks are sustainable made using discarded Tetra Pak packaging and printed with a tiny etching press, making the traditional intaglio printing process accessible and portable.

The prints are inspired by life in Meekatharra, Western Australia.

Art and distant learning: connecting ideas and opportunities.

OPEN PRINT EXCHANGE

Meekatharra | Student Creations

1



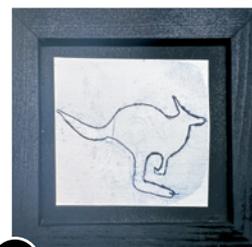
1 Artist | **Hannah**



3 Artists | **Jazelle and Tyler**



5 Artist | **Tenaya**



7 Artist | **Whyat**



2 Artist | **Hannah**



4 Artist | **Wes**



6 Artist | **Wes**



8 **Unknown Artist**
Shooting Stars

THE ARTS



9 Artist | **Tenaya**



12 Artist | **Wes**



15 Artist | **Lerdo**



18 Artist | **Sachin**



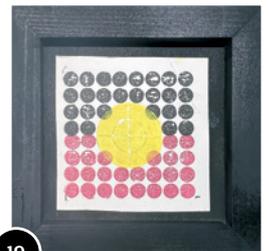
10 Artist | **Hannah**



13 Artist | **Tyler**



16 Artist | **Jazelle**



19 **Collaboration**



11 Artist | **Whyat**



14 Artist | **Tyler**



17 Artist | **Hannah**



20 Artist | **Jazelle**

DESIGN & TECHNOLOGY



The Design and Technology team at SIDE had the great opportunity to travel north and visit remote students for some face-to-face interactions. They covered a great distance and a number of schools over four days. Being on Country and engaging with the diversity of the students and supervisors provided the team invaluable insights and connections, which will be used to reflect and adapt current courses for partner schools.

6

DESIGN & TECHNOLOGY



Halls Creek District High School



Looma Remote Community School



Looma Remote Community School



Looma Remote Community School



Looma Remote Community School

DESIGN & TECHNOLOGY



Halls Creek District High School



Halls Creek District High School



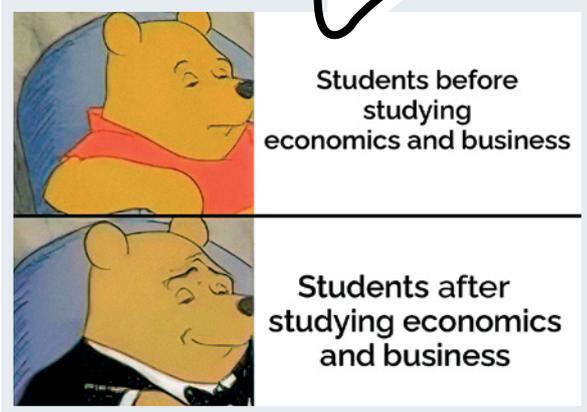
Halls Creek District High School



Fitzroy Valley District High School

Conversation Starters

HUMANITIES AND SOCIAL SCIENCES



Winnie the pooh meme [created by staff member]

Members of the HASS Team thought that it may be of interest for you to know the topics we covered in Lower School lessons. This may give you opportunity to trigger some dinner table conversations on current affairs [happy to help!]

Business and Economics was taught across the Lower School with the focus being:

- **Year 7 Australian Entrepreneurs:** Who have they learnt about? Who did they profile?
- **Year 8 Pop Up Business:** What pop up business did you create?
- **Year 9 Globalisation:** How is Russian President Putin connected to the price of groceries in Woolworths?
- **Year 10 Productivity and Efficiency:** How do you feel about a four-day working week being introduced?

REGIONAL VISITS

Teachers building relationships across the state!

HASS staff have been very busy this term visiting students in each of our Partner Schools both regional and metropolitan. Pauline to Meekatharra, Adele and Victoria to Tom Price and Dalyellup. Ros to Exmouth, Anthony to Margaret River and Manjimup. Gavin to Onslow. These visits provide the students with a wonderful opportunity to meet with their teachers face to face, assist them with their work and strengthen relationships.



Regional Visit to Exmouth : A word from the students

My name is Ella and I am a Year 12 from Exmouth. This is my second year doing Modern History through SIDE with Ros Keron. Her Webex lessons are my favourite part of the week as they are engaging and informative. I find that Ros and her activities in the Webex's are the closest thing I get to the in-class interaction I miss.

Her 60 Seconds of Review allow me to get to share exciting, interesting pieces of relevant information I've learnt about the topic, as well as practise being succinct and time efficient with my writing skills.

US ambassador Caroline Kennedy visited our partner school in Exmouth for ANZAC Day

The ambassador was a very interesting person to meet and talk to, and her assistants were incredible too. It was amazing to learn about the US-Australia alliance and how diplomacy works as a career option for people studying HASS subjects. Ambassador Kennedy asked about SIDE and discussed the importance of studying Modern History.

Luke D



History Teachers' Association of WA (HTAWA) Student Revision Seminar: Saturday morning 11th February

From left to Right, Amelia (Southern River), Riley, (Central Midlands, Moora), Katie (Southern River), Toni (Northlakes); Ros Keron: Senior Modern History Teacher

HEALTH AND PHYSICAL EDUCATION



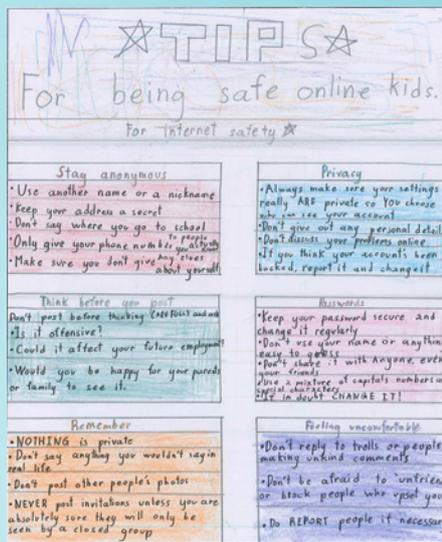
The Health and Physical Education learning area has experienced significant growth in student enrolments!

Courses offered:

- ATAR Health Studies
- General Health Studies
- General Physical Education Studies
- Foundation Health
- Physical and Outdoor Education
- Years 7-10 Health Education
- Keys for Life Endorsed Program



Nikita S



Yana R



Heidi L

10

Year 7 Health

Students have been learning about the importance of digital citizenship and as part of an assessment needed to create a poster with tips for how to stay safe online.

Year 9 Health

Students have been learning about the importance of respectful relationships and how to make safe, health enhancing decisions. As part of a recent assessment task, students were asked to create a resource about contraception.

INTRODUCTION

As the writer of the Sexual Health Pamphlet, the purpose of this informative guide is to provide teenagers in our local community with essential knowledge about STIs and promote safe sexual practices. It's important to raise awareness because STIs are a prevalent issue among young people, and education is key to prevention and early detection. By creating this pamphlet, we aim to empower teenagers with accurate information about STIs, their transmission, symptoms, and available treatments. By increasing awareness, we can help individuals make informed decisions about their sexual health, encourage regular testing, and promote responsible behaviour.

Raising awareness of STIs in our local community is crucial to combat the spread of these infections, reduce stigma, and ensure that young people have access to the resources and support they need. Together, we can work towards a healthier and safer community.

Chlamydia

Chlamydia is a bacterial STI that can be transmitted through sexual contact. It often doesn't cause any symptoms, which is why it's important to get tested regularly. If left untreated, chlamydia can lead to serious health complications.

By Keyla Pleger

Statistics

In 2021 and 2022, there was a slight increase in the reported rate of chlamydia among men, rising by 1.8% from 327.4 to 333.7 cases per 100,000. On the other hand, the rate among women showed a small decrease of 1.2%, going from 229.8 to 221.2 cases per 100,000.

The Royal Australian College of General Practitioners (RACGP) says that according to the most recent data from NNDS, for the entire year up until now, there have been 92,122 reported cases of Chlamydia. This is in comparison to a total of 87,368 cases reported across all four quarters of 2021.

Symptoms

When it comes to chlamydia, it's important to be aware of the symptoms. In many cases, people infected with chlamydia may not experience any noticeable symptoms at all. However, when symptoms do occur, they can include:

- women: vaginal discharge
- men: penile discharge
- women: painful intercourse
- men: painful ejaculation
- women: bleeding between periods
- men: testicular swelling

Treatment

Treatment for chlamydia typically involves a course of antibiotics prescribed by a healthcare professional. It's important to complete the full course of medications as directed, even if symptoms improve. It's also recommended to abstain from sexual activity during treatment and notify sexual partners so they can get tested and treated if necessary.

Prevention

It's important to practice safe sex. This means using condoms consistently and correctly whenever you are doing vaginal, oral or anal sex, getting regular sexual health check-ups and being in a mutually monogamous relationship.

Conclusion

We have come to the end of the pamphlet, and here are 2 take home messages:

- practice safe sex: using condoms consistently and correctly can greatly reduce the risk of contracting chlamydia and other STI'S
- Get regular check-ups: regular sexual health check-ups are essential, even if you feel healthy and have no symptoms. Regular testing allows for early detection and treatment of chlamydia or any other STI's, ensuring your overall sexual well-being.

Further Information

Teenager can access further information about chlamydia from variable reliable sources. Here are a few options:

- School or college health services;
- Local health clinics
- Online Resources: Planned parenthood, CDC (Centres for Disease Control and Prevention), and NHS (National Health Service) websites.

Keyla P

EAT THE RAINBOW



"Nourish Your Body, Fuel Your Potential"

Our first key message emphasizes the importance of nourishing our bodies with nutritious foods. By making healthy eating choices, we can provide our bodies with the fuel they need to thrive and reach our full potential in all aspects of life.

"Small Changes, Big Impact"

Our second key message highlights the power of small changes in our eating habits. Making simple adjustments, like adding more fruits and vegetables to our meals or choosing whole grains over refined grains, can have a significant impact on our overall health and well-being over time.

Two Relevant Support Agencies

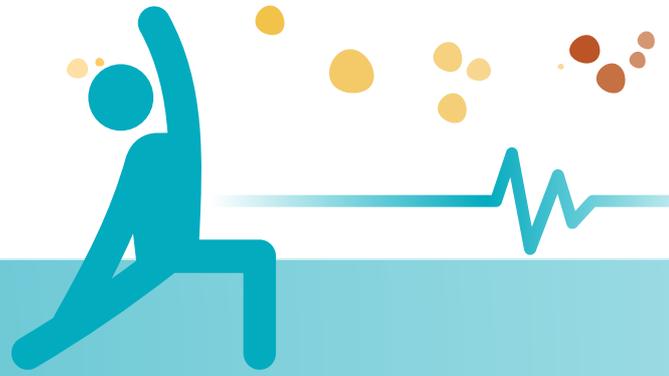
1. Nutrition Australia: They provide nutrition education, resources, and advice to promote healthy eating habits. Their services include workshops, online resources, and consultations with qualified nutrition professionals
2. Foodbank Australia: They work to alleviate food insecurity by collecting and distributing surplus food to those in need. They collaborate with community organizations, schools, and individuals to provide food assistance and promote access to nutritious meals.

OUR GOALS

Our first goal is to add 30+ different colourful fruit and vegetables to your meals every week. Our second goal is by eating a rainbow introduces a variety of foods into your diet and prevents boredom from eating the same things.



Ella P



Year 10 Health

During Term One, students learnt about health promotion and how health campaigns and/or community-based activities designed to raise awareness, influence attitudes, promote healthy behaviours and increase connection to the community. Students chose a health topic and designed their own health promotion campaign.

Year 12 General Health Studies

See example of the SIDE Survival Guide created by Year 12 student Jacinta N, drawing on her experiences as a SIDE student and explaining how stress management, time management and accessing support are crucial to the success and wellbeing of students engaged in distance education.



Sample Task - SIDE Survival Guide

Student Contact Visits

HPE teachers Denise Abordi-James and Nicole Roberts visited schools to assist students in revision for their Externally Set Tasks and ATAR Examinations.

Albany Senior High School



T2

CURRICULUM SUPPORT

Term Two has been a wonderful term with many students working hard to achieve their best with many learning goals being achieved.

It is important that students complete all their tasks in Moodle and return them to their teacher for feedback and future guidance by the end of each week. This will enable students to achieve more of their learning goals in their SEN Plan and consolidate understandings.

Regional Visits

Teachers enjoy visiting their students in their schools. Teachers have been to Bruce Rock, Marble bar, Morawa, York, Beverley, Meekatharra, Nannup, and Mullewa. If you have not had a visit this year, look out for us visiting you next semester.

In English (Curriculum Support) students have been learning about graphic novels, including manga and anime. My Year 7 student Dallas, has now found a new interest - Anime! Dallas created this drawing after viewing a video on how to draw manga characters.

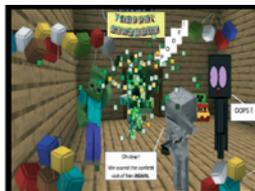
Ms. Ann Werndly



A beautiful photo captured the glorious Southern Lights (Aurora Australis) taken at Nippering by Megan Stellan on their farm while they were seeding. Megan is Dallas' mother, who is a Year 7 student at SIDE.

Ms. Ann Werndly

12



Students have been studying graphic texts in English. One task was to design and create a comic strip. Bohdi produced this clever (and funny!) comic.

Robin W

We have been studying features of poetry in English.

Here are some terrific examples of alliteration sentences by Diesel. (Robin W)

"Daring dogs dashed through the dewy dawn".

"Danny's durable diesel dump truck diligently delivered dry goods daily".

And by Bohdi:

"The tricky tiger terrified the talkative twins trying to tidy the toys".

And a superb Simile poem by Bohdi:

*She runs like the wind while I cling to her back.
Her body twinkles like stars in the clear night sky.
Her hair is like a colourful rainbow after a thunderstorm.
Her eyes are as gentle as light, fluffy clouds when she looks at me.
Her magical powers dance around her like, tiny
whispering butterflies as she glides through the air.
Her heart is as free as a bubbling stream running wild.
Her name is Leaf.*

POETS

SCIENCE

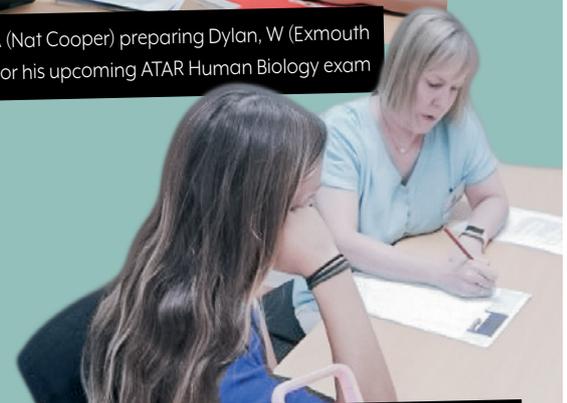
The team of science teachers at SIDE strive to engage in high quality teaching to elicit the best educational outcomes for students.

Visiting students regularly enables the science staff to sustain meaningful partnerships with all students and the broader school community.

Throughout Semester One, Science teachers had the pleasure to travel the state and visit students for some face-to-face learning. Many remote and regional centres are largely dependent on the SIDE Science team to deliver a large range of specialist general and ATAR courses; including Chemistry, Physics, Biology, Human Biology and Psychology. District high schools such as Manjimup, Exmouth, Mount Barker and Wagin, in addition to a variety of nearby metropolitan schools were visited recently to assist students prepare for their upcoming Semester One examination.



Above: Science HOLA (Nat Cooper) preparing Dylan, W (Exmouth District High School) for his upcoming ATAR Human Biology exam



Pictured: Science HOLA (Natalie Cooper) works with Year 11 Violet, G at Exmouth District High School

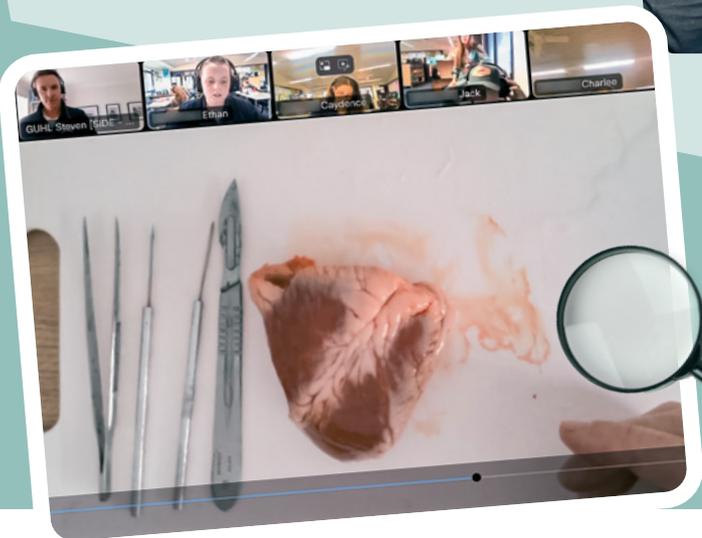


Happy Year 11 and 12 ATAR Human Biology students from Hope Christian College after a visit from Cindy Gold.



Hestia Gibbens at Wagin examining freshly prepared and stained onion cells with Year 10 Natalia M (also pictured: Vanessa Pieterse)

School visits enable the science team to deliver hands-on activities with the students in Years 7 to 10, which are always appreciated. In Term Two, all Year 10 students studied cell structure and function. The team travelled to many centres to deliver hands-on experience in applying their knowledge including the use of light microscopes.



Steve Guhl guides his Year 8 Onslow students through a heart dissection as they study human systems.

Pictured: L-R Year 10 students Devon B and Vincent B, from Wagin using light microscopes.

LIBRARY RESOURCE CENTRE

National Simultaneous Storytime



Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously by millions of children in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

We had around 35 primary students from around Australia and even a few overseas tune in for our online reading of this year's NSS book, **Bowerbird Blues!** Our students were in caravans, on stations, at the beach, and one even joined us from a sailboat.

We did a show and tell of their favourite blue thing - there were toys, bits of recycled materials and lots of dazzling rocks/crystals/gems. After reading through **Bowerbird Blues**, we worked on constructing a bower together, and then students left to go and work on their own.

Students were encouraged to upload a photo of their bower to our Padlet page, where we also curated some books and activities.



14



Author Online: Aśka

On Wednesday 6th June we welcomed visual storyteller graphic novelist Aśka to SIDE as our Author Online.

Aśka presented two sessions from our SIDE Leederville studio, with our Year 6-8 classes and our Year 9-12 classes. Students learned about Aśka's books and her process, got some amazing insights into visual storytelling, and even had a go at creating their own three panel comic! They had so many great questions (and got so many great answers) and Aśka was highly encouraging of students in not needing to be perfect and in just getting your work out there, by any means (or zines!) possible!

Head here to browse our digital display and find links some recommendations from Aśka:

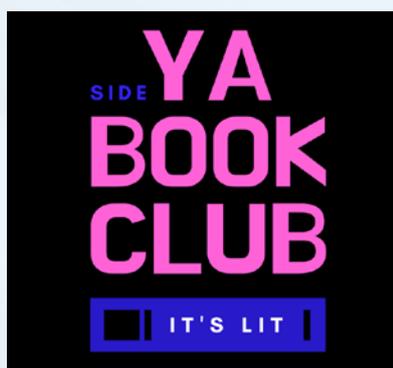
<https://oliver.side.wa.edu.au/oliver/learnpath/guide/2024CBCABookOfTheYearAwards>

SIDE Secondary Book Clubs

We currently run two SIDE book clubs for secondary students: All Ages (Years 7-12) and Young Adult (Year 9-12).

Book clubs run in alternate fortnights, on Thursdays at 1.10pm. Full information about joining a SIDE book club is available in the Resource Centre Online, or you can e-mail

library@side.wa.edu.au with any questions.



Follow us on Instagram!

@side_libraryrc



ONLINE TEACHING AND LEARNING

Yirra Yaakin comes to SIDE

SIDE was very excited to host Yirra Yaakin Theatre Company on Thursday 7th June, performing Boodja Kaatijin. Facilitated by the OTL Team, the play was live streamed from our studio, via Webex.

Boodja Kaatijin is a play for students from Pre-primary to Year 7 and tells the Dreamtime stories of Koolbardi (Magpie), Weijj (Emu) and Nyingarn (Echidna) and their koordah (friends). The stories are based on Noongar knowledge and storytelling.

Home-based SIDE students and students from our partner schools attended from various locations. Schools included the Kimberly School of the Air, Wandering Primary School, Pingrup Primary School, Eneabba Primary School, Nannup District High School, Kellerberrin District High School, Braeside Primary School, Meekatharra District High School, Brookton District High School, Wagin District High School, Gascoyne Junction Remote Community School, South Stirling Primary School, Mount Manypeaks Primary School and more! We were thrilled to host this session which over 300 students were able to enjoy.

Thank you Yirra Yaakin Theatre Company for bringing such an amazing experience to so many SIDE students and partner schools!



STUDENT SERVICES



Sharon CUTTEN

New Regional Coordinator

Shaz Cutten has worked at SIDE for 20 years, delivering Accounting & Finance, Certificates I and II Business, Certificate II Finance and Workplace Learning. After a short stint at the SIDE campus based at Clarkson Community High School, she has now come back to Leederville with her trusty teapot and West Coast Eagles flag, to join the Students Services team as a Regional Coordinator.

This has been a busy term for many year groups with students completing formal assessments including ESTs, OLNA, NAPLAN and exams. Please read your report carefully and contact your teacher/s if you have any queries.

Plan for the Future



16

How to apply for an Early Offer for University

Applications are now open!

Students are encouraged to apply for an early offer using their results from Year 11 Semester 2, 2023 or Year 12 Semester 1 2024

Tertiary Institutions Service Centre (TISC) has all of the information.

TAFE Enrolment

For assistance with university and TAFE entry, contact your SIDE Regional Coordinator and/or your school's SIDE supervisor.

Applications are now open for Semester 2:
tasonline.tafe.wa.edu.au

There will be online and face-to-face (Leederville) Year 11 course selection evenings to assist current Year 10 students select Year 11 courses. Students, Parents and SIDE supervisors at partner schools are ALL most welcome to attend.

Course Counselling for Year 10

Wednesday 17th July @5pm online

OR Thursday 25th July @ 6pm
at SIDE in Leederville.

Save the Date



STUDENT SERVICES

Regional Coordinators on the Road



1



2



3

This term has seen our busy team cover all corners of Western Australia with visits by coordinators to these schools:

- Eaton** Community College
- Beverley** District High School
- Bunbury** - Schools
- Dalyellup** College
- Fitzroy Valley** District High School
- Halls Creek** District High School
- Karratha** Senior High School
- Leinster** Community School
- Looma** Remote Community School
- Marble Bar** Primary School
- Meekatharra** District High School
- Morawa** District High School
- Norseman** District High School
- Onslow** Primary School
- Pannawonica** Primary School
- Tom Price** Senior High School
- Wananami** Remote Community School
- Wiluna** Remote Community School
- York** District High School

1

Halls Creek SIDE Room.

2

Fitzroy SIDE Room

3

Looma ADWPL students with SIDE Supervisor Brennan Gillam

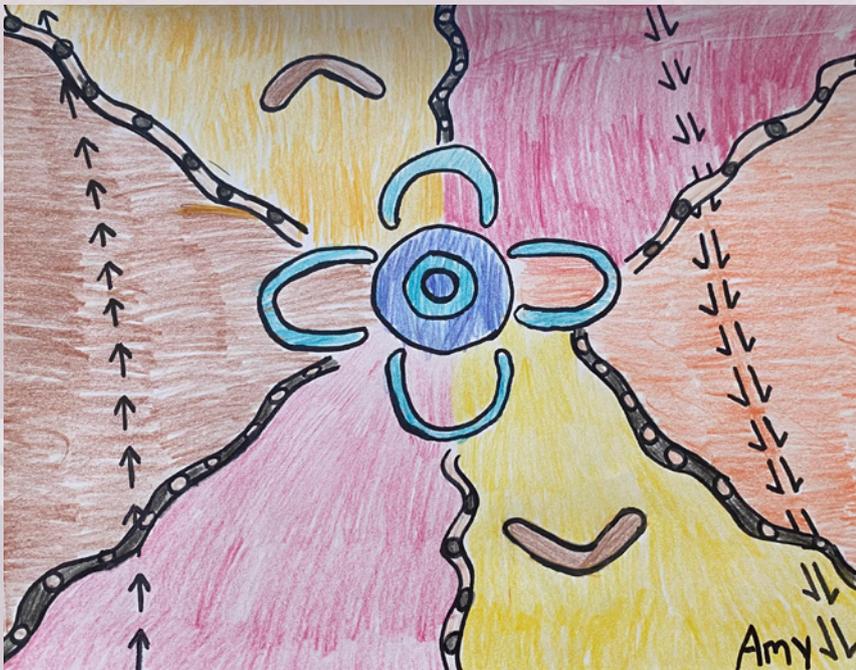
PRIMARY K-6

Cultural Responsiveness

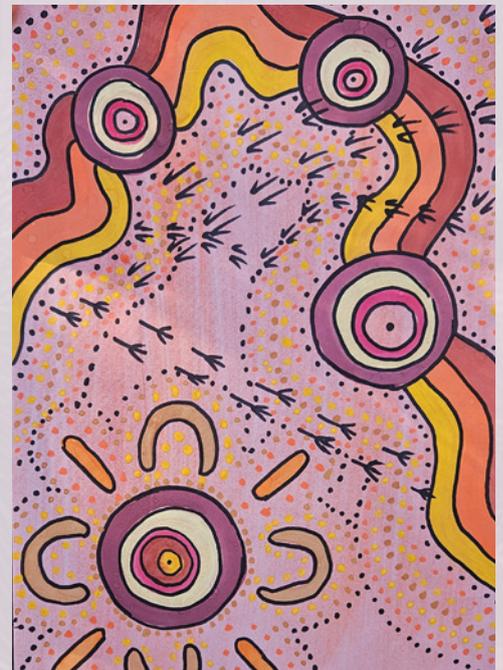


Pre-Primary and Year 1 students displaying artwork

18



Amy F



Indi T

PRIMARY K-6

Cultural Responsiveness



Archer K



Lotti H

At the start of Term 2 the Primary team went on an excursion to King's Park to learn about **Cultural Responsiveness**. Cultural responsiveness means being open to new ideas that may conflict with the ideas, beliefs and values of your own culture, and being able to see these differences as equal. The history of Aboriginal and Torres Strait Islanders was presented to the staff to further develop their knowledge in this area. This enhanced the teachers understanding to enable them to incorporate this history into their teaching and learning programs.

This year's theme for National Reconciliation Week 27 May to 3 June was **Now More Than Ever**. The teachers and students discussed the history of Aboriginal and Torres Strait Islander culture, and how they share the culture with others through stories, paintings, rock art, dance and story lines to pass on culture from one generation to the next. Students explored examples of Aboriginal artwork and were engaged in purposeful discussions before being asked to create their own artwork. Middle and Upper primary students discussed reconciliation as building positive and respectful relationships.

The younger students followed step by step instructions to create their meeting place artwork using symbols to represent their story. The older students produced artworks and created titles using ideas from the discussions as well as symbols to represent their story. Year 2 and 3 students learned about the many indigenous languages spoken in Australia and identified the Country they are travelling on. They also listened to a Noongar language story, '**Ninni Yabini**', written by **Cheryl Kickett Tucker** and illustrated by **Tyrown Waigana**. Did you know that **maali** means 'Sw's. 'swan;. 'swan' in **Noongarmaal**?

VISION

To enhance and expand learning opportunities for Western Australian students, regardless of their circumstances, through high quality, inclusive and culturally responsive educational programs in a blended learning environment.



VALUES

COURAGE

CONNECTION

CREATIVITY

EQUITY

COMPASSION