



## K-6 Semester Reports

In **Kindergarten**, the Kindergarten Curriculum Guidelines are used by teachers to develop educational programs that extend and enrich children's learning. The five areas of learning and development in the Guidelines are:

<b>IDENTITY</b>	Children have a strong sense of identity.
<b>CONNECTING and CONTRIBUTING</b>	Children are connected with and contribute to their world.
<b>WELLBEING</b>	Children have a strong sense of wellbeing.
<b>LEARNING and THINKING</b>	Children are confident and involved learners.
<b>COMMUNICATING</b>	Children are effective communicators.

The teacher reports on the five areas of learning and development using the three-point scale below:

<b>Beginning</b>	Your child requires assistance to demonstrate knowledge, skills or dispositions in this area.
<b>Developing</b>	Your child often demonstrates knowledge, skills or dispositions in this area. They may require assistance at times.
<b>Well developed</b>	Your child consistently demonstrates knowledge, skills or dispositions in this area.

**Pre-primary – Year 6** reports twice a year on a student's achievement in English, Mathematics, Science and Health. For the remaining four learning areas SIDE P – 6 reports twice a year reporting on the strands offered in the reporting semester.

<b>Pre-primary</b>		
<b>Learning Area</b>	<b>Semester One</b>	<b>Semester Two</b>
English	✓	✓
Mathematics	✓	✓
Science	✓	✓
Humanities and Social Sciences		
Health Education	✓	✓
Technologies		
The Arts		

<b>Years 1-6</b>		
<b>Learning Area</b>	<b>Semester One</b>	<b>Semester Two</b>
English	✓	✓
Mathematics	✓	✓
Science	✓	✓
Humanities and Social Sciences	✓	✓
Health Education	✓	✓
Technologies	✓	✓
The Arts	✓	✓

In Western Australia, student achievement in the learning areas taught is reported on a five-point scale for all years from Pre-primary to Year 10. In Pre-primary to Year 2 reporting will not use a letter grade but the word only, eg Satisfactory instead of C. The achievement descriptors areas in the table below.

In Years 3 – 10 the following table of letter grades and achievement descriptors are used:

<b>Letter grade</b>	<b>Achievement descriptor</b>
<b>A Excellent</b>	The student demonstrates excellent achievement of what is expected for this year level.
<b>B High</b>	The student demonstrates high achievement of what is expected for this year level.
<b>C Satisfactory</b>	The student demonstrates satisfactory achievement of what is expected for this year level.
<b>D Limited</b>	The student demonstrates limited achievement of what is expected for this year level.
<b>E Very low</b>	The student demonstrates very low achievement of what is expected for this year level.

### **SIDE students undertaking a modified curriculum (e.g. a documented individual education plan, documented learning plan or differentiated learning plan)**

If there is a legitimate reason for a student to be following a modified curriculum (for example, an individual education plan, documented learning plan or differentiated learning plan), the teacher will negotiate and document any variation to the reporting of the student's achievement with the student and her/his parents or carers.

For more detailed information on Curriculum, Assessment and Reporting use the following link.  
<https://k10outline.scsa.wa.edu.au/>