



To enhance and expand the learning opportunities and well-being for Western Australian students, regardless of their circumstances, through high-quality, inclusive, and culturally responsive educational programs within an innovative, blended learning environment.

**Vision**

# Strategic Plan 2025 – 2027

## Priority

### Building culturally responsive, cohort focused pathways and learning opportunities

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- 1.1. Expand the suite of place-based pathways which meet student needs
- 1.2. Review, adapt and develop programs that are responsive to system requirements

## Priority

### Embedding highly effective and inspirational teaching in every classroom

2

- 2.1. Continue prototyping an instructional framework to support consistent approaches to teaching and learning in the online context
- 2.2. Implement whole school approaches to literacy, numeracy and EALD
- 2.3. Develop whole school, evidence-based procedures and processes supported by the effective use of diagnostic tools, to measure student progress against baseline data
- 2.4. Implement a range of methods for the regular collection of student voice about their learning experiences at the school
- 2.5. Further develop school structures and classroom environments to support differentiated teaching
- 2.6. Improve teacher capacity to differentiate teaching practices

## Priority

### Strengthening Student and Staff Wellbeing

3

- 3.1. Utilise Multi-Tiered Systems of Support (MTSS) to inform all levels of school planning
- 3.2. Develop a whole school well-being framework
- 3.3. Implement a range of methods for the regular collection of student and family voice about student well-being and engagement at the school
- 3.4. Improve collaborative systems for case management of students on both Current and External Rolls

## Priority

### Enhancing relational ways of working with our community and system partners

4

- 4.1. Improve communication, consultation and collaboration with Partner Schools to be more responsive to local area needs
- 4.2. Build and strengthen relationships and connections with Aboriginal communities, local to all campuses
- 4.3. Establish processes for listening to Aboriginal voices to inform school-based decision making

## Priority

### Leading with shared purpose

5

- 5.1. Continue unified approach to reforming school culture
- 5.2. Improve feedback structures to support growth of school leaders
- 5.3. Support aspirant leadership development at all levels
- 5.4. Provide structured, collaborative, distributive leadership opportunities that enable staff to help drive school improvement priorities

## Values

**COURAGE | CONNECTION | CREATIVITY | EQUITY | COMPASSION**