SENIOR SECONDARY 2020 CURRICULUM INFORMATION

NEW COURSES AND PROGRAMS

New Courses 2019

- Foundation Career and Enterprise
- General and ATAR English as an Additional Language or Dialect
- ATAR Psychology

VET and Endorsed Programs

Certificate II in

- Sport and Recreation
- Skills for Work and Vocational Pathways
- Community Services
- Recreational Pursuits

New Courses 2020

- Foundation English as an Additional Language or Dialect (Year 11 ONLY)
- General Media Production and Analysis

Endorsed programs

ASDAN - various programs, short courses and vocational tasters

164-194 Oxford Street Leederville WA 6007 (08) 9242 6300 side.wa.edu.au



SCHOOL OF ISOLATED & DISTANCE EDUCATION



At the completion of Year 12 all students will be mailed a **Folio of Achievement** which includes the **Western Australian Statement of Student Achievement (WASSA)**. The WASSA provides a formal record of what students leaving in Year 12 have achieved in their schooling. Students can use their school achievements to apply to enter university, training programs or employment.

The Western Australian Certificate of Education (WACE) is the certificate that students in Western Australia achieve when they have met specified requirements in their senior secondary education. If achieved the WACE certificate is included in the Folio of Achievement.

To achieve a WACE, a student must satisfy the following:

General requirements

- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- complete a minimum of 20 units or equivalents
- and complete:
 - at least four Year 12 ATAR courses
 OR
 - a Certificate II (or higher) VET qualification
 OR
 - at least five Year 12 General courses (or equivalents), or a combination of General and ATAR courses (or equivalents)
 Note: This option is a WACE change for Year 11 students in 2020.

Breadth and depth

Students must complete a minimum of 20 units or the equivalent. This requirement must include at least:

- a minimum of ten Year 12 units or the equivalent
- two completed Year 11 units from an English course and one pair of completed Year 12 units from an English course
- one pair of Year 12 units from each list A (arts/languages/social sciences) and List B (mathematics/science/technology).

Achievement Standard

Students must achieve a minimum of 14 C grades (or equivalents,) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

Unit Equivalence

Unit equivalence can be obtained through VET qualifications and/or endorsed programs. The maximum unit equivalence through these programs is eight units – four Year 11 units and four Year 12 units.

There are four types of courses and two programs developed by the School Curriculum and Standards Authority (SCSA).

	Courses/Programs	General features					
1	Australian Tertiary Admission Rank (ATAR) courses	ATAR course units for students who are aiming to enrol in a university course direct from school. These courses will be examined by SCSA and contribute to the achievement of an Australian Tertiary Admission Rank (ATAR).					
2	General courses	General course units for students who are aiming to enter further training or the workforce directly from school. These courses will not be examined by SCSA.					
3	Foundation courses	Foundation course units for those who need additional help in demonstrating the minimum standard of literacy and numeracy.					
4	Preliminary course units	Preliminary course units for those who may need modification to the curriculum to meet their special needs. Preliminary courses do not contribute to the achievement of a WACE.					
5	Vocational Education and Training (VET) programs	VET qualifications are for students wishing to participate in nationally recognized training. All VET qualifications require registered training organisation (RTO) delivery, assessment and quality control under the relevant VET regulatory body.					
6	Endorsed programs	These programs provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents. Endorsed programs are for students wishing to participate in programs which are delivered in a variety of settings by schools, workplaces, universities and community organisations.					

Students can mix and match these options to provide themselves with the best platform to meet the requirements to achieve their WACE – and for life beyond school.

Courses											
Preliminary (P1/2, 3/4); General (GE, GT); Foundation (FE, FT); ATAR (AE, AT)	P 1/2	P 3/4	FE	FT	GE	GT	AE	AT	Endorse		
Visual Arts	•	•			•	•	•	•			
Media Production & Analysis					•	•	•	•			
Career & Enterprise			•	•	•	•					
Workplace Learning									•		
School Based Traineeship/Apprenticeship									•		
English	•	•	•	•	•	•	•	•			
EALD			•		•	•	•	•			
Literature							•	•			
Health Studies					•	•	•	•			
Economics							•	•			
Geography					•	•	•	•			
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Mathematics Specialist							•	•			
Biology							•	•			
Chemistry							•	•			
Human Biology					•	•	•	•			
Integrated Science					•	•					
Physics							•	•			
Psychology							•	•			
Chevron: Powering Careers in Energy									•		
Applied Information Tech					•	•	•	•			
Accounting & Finance							•	•			
Automotive Engineering & Tech					•	•					
Business Management & Enterprise					•	•					
Children Family & Community					•	•					
Computer Science							•	•			
Design: Photography					•	•					
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ASDAN									•		
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T Qualifications		Delivered in nartnershin with RTO									
10297NAT Certificate II in Applied Language (French or Japanese) **											
BSB20115 Certificate II in Business			ТВА								
FNS20115 Certificate II in Financial Services			ТВА								
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nation, Digital Media and Technology											
nation, Digital Media and Technology and Recreation	TBA										
nation, Digital Media and Technology	TBA TBA	providers									
	Preliminary (P1/2, 3/4); General (GE, GT); Foundation (FE, FT); ATAR (AE, AT)Visual ArtsMedia Production & AnalysisCareer & EnterpriseWorkplace LearningSchool Based Traineeship/ApprenticeshipEnglishEALDLiteratureHealth StudiesEconomicsGeographyModern HistoryPolitics & LawFrench: Second LanguageIndonesian: Second LanguageItalian: Second LanguageMathematicsMathematics ApplicationsMathematics SpecialistBiologyChemistryHuman BiologyIntegrated SciencePhysicsPsychologyChevron: Powering Careers in EnergyAutomotive Engineering & TechBusiness Management & EnterpriseChildren Family & CommunityComputer ScienceDesign: PhotographyCommunity Arts / Elite Sports PerformanceASDANCommunity Services / Recreational PursuitsOff-campus Enrichment Program	Preliminary (P1/2, 3/4); General (GE, GT); Foundation (FE, FT); ATAR (AE, AT)P 1/2Visual Arts	Preliminary (P1/2, 3/4); General (GE, GT); Foundation (FE, FT); ATAR (AE, AT)P 1/2P 3/4Visual Arts	Preliminary (P1/2, 3/4): General (GE, GT); Youndation (FE, FT): ATAR (AE, AT)P 1/2P 3/4J EVisual Arts66666Media Production & Analysis6666Career & Enterprise6666Workplace Learning56666School Based Traineeship/Apprenticeship6666English66666EALD16666Literature66666Health Studies66666Conomics66666Geography66666Modern History66666Politics & Law66666Indonesian: Second Language6666Idatian: Second Language6666Mathematics66666Mathematics Applications6666Mathematics Applications6666Biology66666Nathematics Specialist6666Biology66666Physics66666Physics66666Physics6666<	Preliminary (P1/2, 3/4); General (GE, GT); Visual ArtsP1/2P3/4FEFTVisual Arts•••	Preliminary (P1/2, 3,4); General (GE, GT); MAR (AE, AT)P1/2P2/4PEPFGEVisual ArtsII <tdi< td="">I<td>Pelininary (PL/2, 3/4); General (GE, GT); Visual Arts P-/2 P-3/4 PE PT GE GT Visual Arts I</td><td>Pricination (PL, 7:) MAX (AE, AI) PA/A PE FI GE GT AE Media Production & Analysis I<</td><td>Principant</td></tdi<>	Pelininary (PL/2, 3/4); General (GE, GT); Visual Arts P-/2 P-3/4 PE PT GE GT Visual Arts I	Pricination (PL, 7:) MAX (AE, AI) PA/A PE FI GE GT AE Media Production & Analysis I<	Principant		

What textbooks and materials need to be purchased?

Students are required to purchase SIDE required texts and materials as soon as possible after enrolment. Detailed information is on the SIDE website: 7-12 Enrolments > Costs > Booklist

Who is the best person at SIDE to contact if parents have concerns or just want to find out how their child is progressing?

Students/parents will have contact details for all of the respective teachers and can contact them directly, either by email or by phone. Also, every secondary student at SIDE has a Student Coordinator. In addition to enrolling the student, their responsibilities include monitoring the student's academic progress and providing a contact point for parents.

Can a student change from one study pathway to another?

Students can switch between course types (eg ATAR to General). The relevant SIDE Student Coordinator assists to determine the enrolment that best meets student interests, aspirations and needs.

There are points in the semester after which students should not change courses as it would be unlikely they could complete the coursework.

After Term 1 of Year 12 students cannot withdraw from courses or change pathways.

Why would a student choose Workplace Learning?

- It takes place on-the-job in a chosen industry workplace.
- It includes voluntary work, paid work and school organised placements.
- Some students also undertake a school-based apprenticeship/ traineeship.
- It is a valuable option for all students as a key aspect in improving employment prospects.
- It has a high rate of success.

Why would a student choose VET?

- Offers many pathways towards career and vocational aspirations.
- May provide an alternative pathway to university.
- Allows development of workplace-specific skills and knowledge designed to meet current and future employment demands.
- Nationally recognised which means it can be taken anywhere in Australia.
- Qualification can be combined with schooling (via a school-based traineeship or apprenticeship), giving students a head start on becoming a qualified tradesperson (earn while you learn).
- Contributes significantly towards WACE.

Some VET qualifications are accessed through SIDE, while other VET qualifications can be accessed through local TAFE or private training organisations. Contact the SIDE VET Coordinator or Student Coordinator for more information. Further information is available at 7-12 Enrolment > Senior Secondary 11 > VET Certificates or 7-12 Enrolment > Senior Secondary 12 > VET Certificates

Why does a student need to meet the minimum literacy and numeracy standard (OLNA)?

To ensure students are well prepared for work and study after school, a minimum literacy and numeracy standard has been established for all WA students leaving Year 12. Meeting this standard (OLNA) is valued by employers and post school training providers.

This standard is required for students to:

- be eligible for university admission rank (ATAR) and
- enrol in training and pre-apprenticeship courses.

How does a student meet the minimum literacy and numeracy standard?

In order to demonstrate the Literacy and Numeracy standard sufficient to gain the WACE by the end of Year 12, students either:

- prequalify by achieving Band 8 or higher in NAPLAN
 or
- pass the Online Literacy and Numeracy Assessment (OLNA).

What do students receive at completion of Year 12?

At the completion of Year 12 all students will be mailed a **Folio of Achievement** which includes the Western Australian **Statement of Student Achievement (WASSA)** The WASSA provides a formal record of what students leaving in Year 12 have achieved in their schooling.

The Western Australian Certificate of Education

(WACE) is the certificate that students in Western Australia achieve when they have met specified requirements in their senior secondary education. If achieved, the WACE certificate is included in the Folio of Achievement. Students can download digital copies of the certificates at **studentportal.scsa.wa.edu.au**

Do Year 12 students have to sit examinations/ external assessments?

Year 12 students who are enrolled in a Year 12 ATAR course are required to sit the ATAR examination for that course. If students do not sit the pair of units and do not have an approved sickness/ misadventure application for the course, the pair of units completed in that year will not contribute to **any** of the WACE requirements.

Year 12 students enrolled in Foundation and General courses are required to complete an Externally Set Task (EST). This assessment, worth 15% of the unit pair, is administered by the school under standard test conditions and sample scripts are independently marked by the School Curriculum and Standards Authority.

Why is there an additional pathway for Year 11 students in 2020?

The new pathway provides greater flexibility and choice and is good preparation for students wanting to pursue a range of post-school options, including university entry, or training in a specialist area. The new option is:

Complete at least five Year 12 General courses (or equivalents), or a combination of General and ATAR courses (or equivalents).