SIDE Languages Primary



Overview

SIDE is a Lead Language School and is a Teacher Development School: Languages.

Department of Education fees for SIDE Primary Language classes has been updated. Please view the memo on <u>Ed-e-Mail</u>.

Schools wishing to enrol with the SIDE Primary Languages Program for 2019 contact Kim Daymond, HOLA Languages, on 9242 6313.

Implementation of the Western Australian Curriculum: Languages is mandatory for Year 3 and 4 students in 2019. Further information is available from:

- Schools Curriculum and Standards Authority
- <u>Department of Education</u>

The SIDE Primary Languages Program delivers **French**, **Indonesian**, **Italian** and **Japanese** lessons to regional and remote primary schools unable to access a face-to-face languages teacher.

Why learn a language through SIDE?

Learning a language through SIDE is fun technologically exciting and challenging. SIDE Language teachers are highly trained and experienced. They deliver online lessons to students in regional, rural and remote schools from the SIDE campus in Leederville.

How is the SIDE Languages program delivered?

Languages classes are delivered to the students during the normal school timetable by a variety of technologies determined by the needs of the school. Standard lesson delivery is online via web conferencing. Other platforms may be available. The SIDE Language teachers work closely with the base school teachers to ensure that the learning program is engaging and relevant.

Programs are available for students Pre-primary to Year 6. Maximum class size is 12 students. Timetabling of concurrent classes may be possible but may depend upon staffing, internet speed and the number of available computers.

The program is delivered in two 40 minute lessons each week. This provides optimal learning opportunities for the students and minimises the effect of breaks in the program due to school events or technical issues. This time allocation is not negotiable.

Once participation in the program is confirmed schools must commit to the program for the whole of the 2018 school year.

What are the requirements of the base school?

- 1. Students must be **actively supervised** during lesson delivery. This is a school responsibility and is a condition of participation in the Language program.
- 2. Technical requirements
 - An internet connected Windows PC (version 10.10 or above) or Apple Mac (OS 10.13 or above).
 - Reliable internet connection (recommended minimum speed 10 mbps).
 - A USB microphone headset for each computer.
 - An up-to-date web browser and Adobe Flash player.

What is the cost?

The Department of Education has changed the way in which schools register to use SIDE and also the fee structure. Department of Education fees for SIDE Primary Language classes can be found at <u>Lead Language School</u>.



Why learn a Second Language?

Learning a Language Other Than English through primary and secondary school will enable students to:

- see the world from a different point of view
- communicate
- learn about other cultures
- gain a better understanding of the English language
- develop a skill for the future
- enhance their vocational prospects
- develop a longing for lifelong learning
- develop intellectually
- develop socially
- engage in enjoyable and enriching experiences
- develop positive self-esteem.

How does learning a second language help students develop skills?

Learning a second language assists students overall performance at school and their development of social skills.

Performance in English and other languages is improved

Students who learn a language develop confidence with unfamiliar words and they understand better how English language works.

Ability to think is improved

Students who are learning a second language are more likely to try different ways of solving problems.

Other areas of learning benefit

The skills which students develop through language learning promote learning in other subjects.

Personal skills are developed

Learning languages encourages the use of the language for real communication. Participation in these learning activities, with partners and in groups, helps children learn to relate better and encourages confidence and self-esteem.

All learners can achieve a level of success

An effective languages program, such as those provided by SIDE, will produce benefits for learners of all ability levels.

How does learning a second language help children develop an understanding of others?

It is important that students understand from an early age that there are many equally valuable approaches to life. Learning a language offers students the opportunity to understand life from the perspective of other cultures.

Language reflects the way people think, the way people relate and the way people cooperate. This is particularly important for a multicultural community in an increasingly global society.

Literacy and Second Language Learning

An important part of being literate in the 21st Century is to be able to manage communication across languages and cultures. To understand the cultures of other people it is necessary to understand how their language works.

It is quite normal for people to speak more than one language. Literacy is developed in all areas of the curriculum. However, learning another language will enhance literacy in English. A second language can provide a new beginning and success for learners who have struggled with English. This is beneficial for English language development and for learners' self-esteem.





