2027

LOWER SCHOOL CURRICULUM INFORMATION

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SIDE

(08) 9311 1400
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CAMPUSES
LEEDERVILLE | CANNING | CLARKSON | EATON
MIDLAND LEARNING ACADEMY | NORTH LAKE

LOWER SECONDARY CURRICULUM

Students work on the Western Australian Curriculum, which is developed from the Australian Curriculum. The Western Australian Curriculum and Assessment Outline sets out the knowledge, understandings, skills and attitudes that all Western Australian students from Kindergarten to Year 10 are expected to acquire.

Student achievement is reported at the end of each semester using letter grades and judged against achievement descriptors set by the School Curriculum and Standards Authority (SCSA). Assessment tasks provide students with opportunities to demonstrate core content and to be given feedback and marks.

Further information is available on the SCSA website: ***k10outline.scsa.wa.edu.au***

SIDE LOWER SECONDARY CURRICULUM: TIME ALLOCATION

Learning Areas (hours per week)	**Year 7/8**	**Year 9**	**Year 10**
English	4	4	4
Humanities and Social Sciences	4	4	4
Mathematics	4	4	4
Science	4	4	4
Health	2	2	2
Languages	2	0-2	0-2
The Arts	2	0-4	0-4
Technologies	2	0-4	0-2
Careers	n/a	n/a	0-2
Specialised course/program	n/a	n/a	0-6
Total Hours per week	24	24	24

Students in Years 7 and 8 follow a compulsory program, that includes the study of a language. Student preferences are considered but not guaranteed.

In Year 9, students can begin to tailor their learning by selecting elective courses aligned with their interests.

By Year 10, students are offered greater flexibility, with a wider range of electives and access to specialised senior school courses that support their intended career pathways.

LEARNING AREAS

THE ARTS

The Arts have the capacity to engage, inspire and enrich all students, exciting their imagination and encouraging students to reach their creative and expressive potential.

The Arts is where many students learn to love the process of learning itself, which unlocks their potential for lifelong learning.

CAREERS

Careers provides students with skills to start the lifelong process of managing learning, work and life. Students use their increased self-knowledge and deeper understanding of education and training requirements to inform these decisions and investigate pathways towards future career opportunities.

ENGLISH

English is organised into three interrelated strands, language, literature and literacy, that support students' growing understanding and use of Standard Australian English (English). Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.

ENGLISH AS AN ADDITIONAL LANGUAGE (EALD)

New Arrivals EALD

This is an intensive English language course for EALD students who are unable to access metropolitan Intensive English Centres (IEC).

The classes are designed to support recently arrived EALD students in the Beginning or Emerging phases of acquiring Standard Australian English and are intended to complement school-based EALD support across Learning Areas.

HEALTH

In Health Education students develop the knowledge, understanding and skills to make decisions and take action to strengthen their sense of self, build resilience, manage risk and develop fulfilling and respectful relationships.

HUMANITIES AND SOCIAL SCIENCES

Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History. Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

LANGUAGES

In the Languages Learning Area, students learn to communicate effectively in languages other than English. They gain an understanding of other societies, the ability to interact with people and cultures other than their own and employ practical skills which they can use in future social, cultural and vocational areas.

Students considering an ATAR language course in Year 11 are strongly encouraged to begin language study in Year 7, as starting later may not allow enough time to cover the necessary content.

MATHEMATICS

In Mathematics, students learn to use ideas about number, space, measurement and chance, and mathematical ways of representing patterns and relationships to describe, interpret and reason about their social and physical world.

Mathematics plays a key role in the development of students' numeracy and assists learning across the curriculum.

SCIENCE

Science helps students to better understand the world in which they live. The Science curriculum supports students to develop scientific understandings and skills to make informed decisions about local, national and global issues and prepare students for senior school pathways.

TECHNOLOGIES

The practical nature of technologies education engages students in critical and creative thinking and enables them to learn about and work with technologies and materials that shape the world. Students apply their knowledge and practical skills and processes to create designed solutions to meet particular needs.

AWARD SCHEME DEVELOPMENT AND ACCREDITATION NETWORK (ASDAN)

ASDAN is a curriculum-based program that provides activity-based learning designed to help students build essential life and employability skills.
The courses combine engaging, hands-on activities with a structured framework that supports the development of key skills, personal growth, and achievement.

ASDAN provides an inclusive way to accredit achievement outside the traditional academic system. It is particularly suitable for students with diagnosed learning difficulties, intellectual disabilities, or those who have experienced extended periods of disengagement from schooling.

ASDAN COURSES ON OFFER

Course Name	Year level
Key Steps	7-9
Towards Independence 1 Unit Equivalence	9-12
Transition Challenge 2 Unit Equivalence	7-9
Workright 2 Unit Equivalence	10-12

YEAR 7

In Year 7 all students will be taught the Western Australian Curriculum as core content.

All students will be enrolled in the following subjects:
English, Mathematics, Science, Humanities and Social Sciences, Health, a language subject and one subject each semester from both The Arts and The Technologies Learning Areas.

Students are offered semester long subjects from both The Arts and Technologies Learning Areas. Students study one language for the year.

Learning Areas	Hours per week
English	4
Mathematics	4
Science *Chemistry & Biology - Semester 1* *Physics & Earth & Space - Semester 2*	4
Humanities and Social Sciences	4
Health	2
Languages	2
The Arts	2
Technologies	2
Total class hours per week	24

Languages (One Language is selected and studied for two semesters)
Chinese (7CHI)
French (7FRE)
Indonesian (7INDO)
Italian (7ITAL)
Japanese (7JAP)

Semester 1

The ARTS

- Visual Arts (7VAR)

Develop the skills associated with drawing and painting with a focus on imaginary creatures. Explore Art Games and find new ways of generating creative ideas.

TECHNOLOGIES

- Digital Technologies (7IT)

In this unit students are introduced to the world of online learning. Students learn new IT skills to help while studying online at SIDE. A range of topics are covered – from cyber safety to file management.

Semester 2

- Media Arts (7MAR)

Exploring Media as a consumer, representing yourself in images, creating a marketing poster, and production process of vox pop interviews.

- Home Economics (7HEC)

An introduction to both Foods and Textiles. Make and prepare interesting and appropriate food choices, promoting optimum healthy lifestyles. Start discovering the origins and characteristics of fibres and the skills to create fabric and accessories.

YEAR 8

In Year 8 all students will be taught the Western Australian Curriculum as core content.

All students will be enrolled in the following subjects:
English, Mathematics, Science, Humanities and Social Sciences, Health, a language subject and one subject each semester from both The Arts and The Technologies Learning Areas.

Students are offered semester long subjects from both The Arts and Technologies Learning Areas. Students study one language for the year.

Learning Areas	Hours per week
English	4
Mathematics	4
Science *Chemistry & Biology - Semester 1* *Physics & Earth & Space - Semester 2*	4
Humanities and Social Sciences	4
Health	2
Languages	2
The Arts	2
Technologies	2
Total class hours per week	24

Languages (One Language is selected and studied for two semesters)
Chinese (8CHI)
French (8FRE)
Indonesian (8INDO)
Italian (8ITAL)
Japanese (8JAP)

Semester 1

The ARTS

- Media Arts (8MAR)

Create Foley sounds and introduction to the art of podcasting. Students will create a one-minute short film.

TECHNOLOGIES

- Design & Technology (8DT)

Develop skills in using computer aided design (CAD) software to design and draw project parts that will be laser cut or 3D printed. Learn the basics of a design brief.

Develop basic wood project construction skills.

Note: This is not available to Overseas or Travelling students.

Semester 2

- Visual Arts (8VAR)

Exploration of skill development in still life painting and figurative sculture with papier-mâché.

- Digital Technologies (8IT)

This subject builds on 7IT. Introduction to computational thinking. Use cloud-based applications to examine online and offline gaming. Review games, learn about gaming history and social issues and build web-based games.

YEAR 9

In Year 9 all students will be taught the Western Australian Curriuculum as core content.

All students are expected to be enrolled in the following subjects: English, Mathematics, Science, Humanities and Social Sciences and Health and 3 electives.

Students are required to select 3 electives each semester from either:
The Arts, Technologies or Language Learning Areas. All electives could be from the same Learning Area, however Languages are year long electives.

Students considering an ATAR language course in Year 11 are strongly encouraged to begin language study in Year 7, as starting later may not allow enough time to cover the necessary content.

Learning Areas	Hours per week
English	4
Mathematics	4
Science *Chemistry & Biology - Semester 1* *Physics & Earth & Space - Semester 2*	4
Humanities and Social Sciences	4
Health	2
Languages	0-2
Elective - The Arts	0-4
Elective - Technologies	0-4
Total class hours per week	24

ELECTIVE CHOICES

Semester 1

The ARTS

- Visual Arts (9VAR)

Drawing and Landscape Painting: Practice key drawing techniques to create a detailed still life of meaningful objects. Then explore landscape painting, sketching ideas before producing a vibrant final masterpiece.

- Media Arts (9MAR)

Film techniques: Analyse and create short scenes for film following traditional narrative structure.

TECHNOLOGIES

- Photography (9DP)

Introduction to using a digital camera and basic photography skills. Use a range of simple composition rules, exposure settings and the design process to produce engaging presentation images.

Note: students require a mobile phone.

Semester 2

The ARTS

- Visual Arts (9VAR)

Manga and Kitemaking: Begin by exploring the unique characteristics of Japanese Manga and creating your own Manga or comic character. Following this, you will study the history of kite making and design a fantasy-inspired kite.

- Media Arts (9MAR)

Developing a film trailer using design and production skills and exploration of marketing and advertising.

TECHNOLOGIES

- Photography (9DP)

Follows on from Semester 1: Extending skills with digital cameras and basic image editing software.

Note: students require a mobile phone.

Semester 1	Semester 2
TECHNOLOGIES (continued...)	
▸ Digital Technologies (9IT) Delve into the world of images, video and audio, then evaluate web design and create interfaces. Explore database design and learn about video compression and transcoding.	▸ Digital Technologies (9IT) Continuing with a focus on programming. Study privacy and security in cloud computing and social media. Study computational thinking by using graphical and text programming tools to implement digital solutions.
▸ Textiles (9TEXT) Recycle, Re-purpose, Reuse: Examine sustainability of fibres, fabrics and textiles, recycling possibilities and basic sewing skills and techniques, such as dyeing, to create up-cycled garments. *Note: access to a sewing machine is required.*	▸ Textiles (9TEXT) Safe in the Sun: Investigate sun-smart fabrics and clothing to design and create a line of summer fashion for the Australian climate, using basic sewing skills and techniques. *Note: access to a sewing machine is required.*
▸ Food (9FOOD) A Teenager's Guide to Cooking: Journey through all aspects of food preparation and cooking. Investigate current information on nutrition and healthy lifestyle. Research, prepare and cook a range of dishes and create a recipe book.	▸ Food (9FOOD) International Food: Travel the world enjoying taste sensations in Asia and Europe. Learn how culture and food are connected and create exotic dishes.
▸ Technical Graphics (9TG) Develop sketching techniques and progress into the world of computer aided design (CAD) and create 2D and 3D drawings. *Note: Students need a computer with an i5 processor, 8GB RAM, SSD storage, and preferably a dedicated graphics card.*	▸ Technical Graphics (9TG) Use CAD software to create solutions to design tasks. Produce detailed images of designs. *Note: Students need a computer with an i5 processor, 8GB RAM, SSD storage, and preferably a dedicated graphics card.* ***Students must have completed Semester 1 to enrol in Semester 2.***
▸ Electronics (9ELECT) Introductory course. Students will create interesting and practical projects and gain the basic knowledge and principles of electronics. *Note: This is not available to Overseas or Travelling students.*	▸ Electronics (9ELECT) Create exciting projects using integrated circuits and other common components. The concepts learned in Semester 1 are further developed. *Note: This is not available to Overseas or Travelling students.* ***Students must have completed Semester 1 to enrol in Semester 2.***

LANGUAGES (One Language is selected and studied for two semesters)

▸ Chinese (9CHI)
▸ French (9FRE)
▸ Indonesian (9INDO)
▸ Italian (9ITAL)
▸ Japanese (9JAP)

YEAR 10

In Year 10 all students will be taught the Western Australian Curriuculum as core content.

All students are expected to be enrolled in the following subjects: English, Mathematics, Science, Humanities and Social Sciences, Health and 3 electives.

Students are required to select 3 electives each semester from either: The Arts, Technologies, Languages or Careers Learning Areas. Electives could be from the same Learning Area, however Languages are year long electives.

Students complete a Keys for Life (Driver Education) course in Term 3 Health.

Language courses are designed for students who have studied this language through Years 7 – 9 and are aspiring to enrol in an ATAR language course in Year 11.

In the Careers Learning Area, students are required to complete Work Studies. This is a semester long subject and replaces one elective. On completion of this subject, students may continue onto Workplace Learning, ADWPL or other SCSA Endorsed courses.

Students could specialise by selecting subjects or programs or individual pathway goals in Semester 2. For example, a student may choose a VET certificate, an endorsed program such as Workplace Learning (ADWPL). Decisions are made in consultation with students, parents, partner schools and regional coordinators. These Senior Secondary programs are allocated 4 hours per week.

Learning Areas	Hours per week
English	4
Mathematics	4
Science *Chemistry & Biology - Semester 1* *Physics & Earth & Space - Semester 2*	4
Humanities and Social Sciences	4
Health	2
Languages	0-2
Elective - The Arts	0-2
Elective - Technologies	0-2
Careers	0-2
Specialised pathway programs/courses	0-6
Total class hours per week	24

ELECTIVE CHOICES

Semester 1	Semester 2
The ARTS	
▸ Visual Arts (10VAR) Exploration of and skill development in self-portrait painting and wire sculpture.	▸ Visual Arts (10VAR) Introduction to printmaking (relief printing with Lino) and textile design on a calico bag.
▸ Media Arts (10MAR) Film editing challenge: Developing advance editing techniques and strategies.	▸ Media Arts (10MAR) Fundamentals of film production process: Script, shoot, edit and market a short film.
TECHNOLOGIES	
▸ Photography (10DP) Extending skills in the use of a camera, composition techniques, lighting and use of photo editing software. Explore design theory and processes in developing photographic tasks. *Note: Students will need either a mobile phone with full manual camera controls or a DSLR digital camera that allows full manual settings.*	▸ Photography (10DP) Extending skills in the use of a camera, composition techniques, lighting and use of photo editing software, in preparation for future studies in Year 11 and Year 12 Design Photography. *Note: Students will need either a mobile phone with full manual camera controls or a DSLR digital camera that allows full manual settings.*
▸ Digital Technologies (10IT) This subject builds on knowledge and skills from previous units. Students delve into the world of images, video and audio, then evaluate web design and create interfaces. Students explore database design and learn all about video compression and transcoding.	▸ Digital Technologies (10IT) This subject is a forerunner to further study in computer sciences and is focused on programming. Students investigate privacy and security in the world of cloud computing and social media and extend their skills in computational thinking by using graphical and text programming tools to implement digital solutions.
▸ Child Development (10CHD) Business of Baby Sitting: Design a babysitting business. Investigate stages of child development, safety and nutrition. Design a business plan, advertising flyers and business cards. Create a Babysitter Survival Kit full of useful information and activities.	▸ Child Development (10CHD) Parties in Packages: Create the ultimate birthday party for a five-year-old. Discover the development of young children, playing and eating for health and enjoyment, and all the important aspects of celebrating birthdays.
▸ Textiles (10TEXT) My Brand: Examine the notion of fashion brands to create an individual collection focusing on the sustainability of fibres, fabrics and textiles, recycling possibilities and basic sewing skills. *Note: access to a sewing machine is required.*	▸ Textiles (10TEXT) Textiles… it's not just clothing: Consider the use of textiles for purposes other than clothing. Examine e- textiles and 21st century options. Create household soft furnishings and technological inspired textile items. *Note: access to a sewing machine is required.*
▸ Food (10FOOD) Stepping back in time: Inspired by the ABC TV production 'Back in time for dinner', take a journey back to foods from previous generations, the 50s, 60s and 70s, and how historical cooking compares to current Australian food practices.	▸ Food (10FOOD) My Food Story: Investigate current popular TV cooking shows, cooking websites and cookbooks and the phenomenon of the 'celebrity chef'. Students create their own media to reflect these trends.

Semester 1	Semester 2

TECHNOLOGIES (continued...)

▸ Technical Graphics (10TG) This module extends the Computer Aided Design (CAD) skills developed by students in Year 9 and further explores the use of CAD to solve design problems through the production of pictorial images. Students learn how to produce sectional drawings using CAD. *Note: Students need a computer with an i5 processor, 8GB RAM, SSD storage, and preferably a dedicated graphics card.*	▸ Technical Graphics (10TG) This module extends the Computer Aided Design (CAD) skills developed by students in Semester 1 and further explores the use of CAD to solve design problems, in preparation for future studies in Year 11 and 12. *Note: Students need a computer with an i5 processor, 8GB RAM, SSD storage, and preferably a dedicated graphics card.* ***Students must have completed Semester 1 to enrol in Semester 2.***
▸ Electronics (10ELECT) Students learn how to build electronic circuits using a range of electronic components. The focus of this course is to understand and use integrated circuits with other common components in their designs. *Note: This is not available to Overseas or Travelling students.*	▸ Electronics (10ELECT) Students design and build intelligent devices that operate with microcontrollers. Students program their own microcontroller to make an automated smart device. *Note: This is not available to Overseas or Travelling students.* ***Students must have completed Semester 1 to enrol in Semester 2.***

LANGUAGES (One Language is selected and studied for two semesters)

▸ Chinese (10CHI)
▸ French (10FRE)
▸ Indonesian (10INDO)
▸ Italian (10ITAL)
▸ Japanese (10JAP)

CAREERS

▸ Work Studies (10WS) This course provides students with the skills to start the lifelong process of managing learning, work and life. Students use their self-knowledge and deeper understanding of education and training requirements to inform these decisions and investigate pathways towards future career opportunities. *Note:* ***Full time Year 10 students are expected to complete Work Studies for one semester.***	If students complete Work Studies in Semester 1 students may continue onto Workplace Learning (ADWPL) in consultation with partner schools, Regional Coordinators and VET Coordinators. *Note: ADWPL is not available to Overseas or Travelling students.*

Work Studies may be studied in Semester 2 if not done in Semester 1.

Endorsed programs and VET Certificate

	Various Senior Secondary Endorsed programs and VET certificates may be studied in Semester Two. Contact your Regional Coordinator for more details. These programs replace 2 electives. *Note: These programs may not be available to Overseas or Travelling students.*

ASSESSMENT AND REPORTING

At SIDE, regular feedback and open communication about student progress are key strengths.

Student achievement is reported at the end of each semester using letter grades and judged against achievement descriptors set by the School Curriculum and Standards Authority (SCSA). Grades (A–E) reflect the student's demonstrated achievement against the expected learning standards for each subject. Assessment tasks provide students with opportunities to demonstrate core content and to be given feedback and marks.

In addition to formal end-of-semester reports, teachers provide ongoing, informal updates through various channels such as parent–teacher discussions, email, or phone calls. Students receive feedback on each assessment task, and parents can also monitor progress via *Parent Connect*.

In the Lower Secondary school, reports also include a teacher's assessment of the student's attitude, behaviour, and effort, along with any other relevant information the school wishes to provide.

NAPLAN AND OLNA

By the end of Year 12 students must be able to demonstrate a minimum standard of literacy and numeracy. This minimum standard is a requirement for students to achieve their Year 12 Western Australia Certificate of Education (WACE).

Students can demonstrate this minimum standard either through NAPLAN or OLNA.

NAPLAN

The National Assessment Program - Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 7 and 9. NAPLAN is conducted in Term 1 each year. Students in the metropolitan area are expected to sit the tests at SIDE. All other students will require approved supervisors to administer the tests.

Supervisors must **NOT** be related to, or a close family friend of the student.

NAPLAN assessments will be online. NAPLAN is made up of tests in the four areas of:

- Reading.
- Writing.
- Language conventions (spelling, grammar and punctuation).
- Numeracy.

NAPLAN test skills in literacy and numeracy that are developed over time through the school curriculum. These tests are externally assessed, and results are emailed to both the school and the students home.

Students located overseas are unable to complete NAPLAN.

OLNA

The Online Literacy and Numeracy Assessment (OLNA) allows students to demonstrate they have achieved the minimum literacy and numeracy standards required to receive their Year 12 WACE certificate.

Students in Years 9 and 10 who have prequalified through NAPLAN are not required to sit the OLNA. Students in Years 10–12 who have not yet met the standard will have multiple opportunities to pass. Students in the metropolitan area are expected to sit the tests at SIDE. All other students will require approved supervisors to administer the tests.

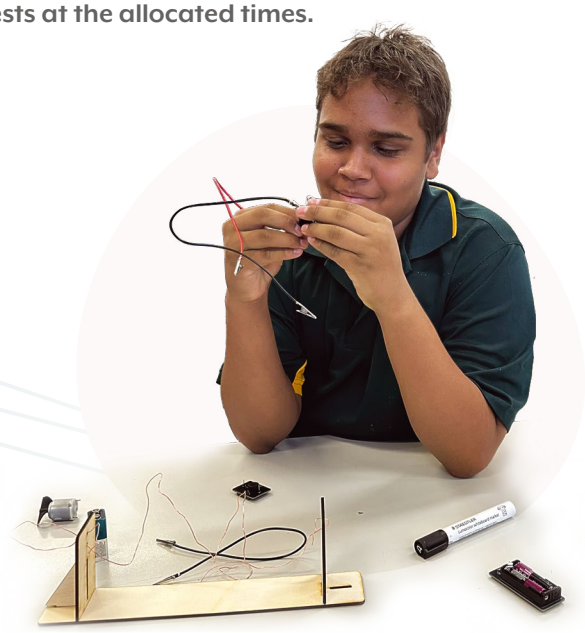
Supervisors of OLNA must **NOT** be related to the student or be a close family friend.

The OLNA consists of three components:

- A 50-minute, 45-item multiple-choice **Reading** assessment.
- A 50-minute, 45-item multiple-choice **Numeracy** assessment.
- A 60-minute **Writing** assessment, requiring an extended response of 300-600 words.

Students only need to complete the components in which they have not prequalified.

Both NAPLAN and OLNA results influence a student's senior secondary pathway choices, so it is essential that students complete these tests at the allocated times.



FREQUENTLY ASKED QUESTIONS (FAQS)

- **Do students have different teachers for their subjects?**

  Yes. All students in Lower Secondary have access to specialist teachers in all subject areas. They will also have access to a diverse range of subjects as a secondary student.

- **What textbooks and materials need to be purchased?**

  Students are required to purchase SIDE required texts and materials as per the school booklist. Detailed information is on the SIDE website: ***Secondary 7-12 Enrolment > Secondary Expenses >Booklist (side.wa.edu.au)***

- **How do students access their learning through SIDE?**

  Teaching and learning at SIDE is heavily dependent upon technology. Students attend live subject lessons in Webex and use Moodle to access course work materials and submit assessments. Email is used extensively as a form of communication with students and their teachers. Students are also welcome to phone teachers for assistance.

  Webex is SIDE's live online classroom and a space where students will work directly with their teacher and classmates. Students will receive their Webex lesson times shortly after enrolment. Subject teachers will also post student's Webex lesson links and times in the Moodle courses/classrooms. Students are expected to attend Webex lessons at the allocated day/time. Recordings of lessons are available if a student misses a live lesson.

  Moodle is an online space where students will find their courses and classrooms. This is where students can access their lesson materials and activities at any time and from anywhere (with an Internet connection). Students are required to complete the self-paced induction course called Launchpad which will be available once they have logged into the Moodle online space.

  All SIDE students will use their Department of Education email for all communication. Students will need to check this email each day. Students can access their email by going to the SIDE website and clicking on the red Students button.

  Detailed support and information is available on the SIDE website:
  Help & Resources> Starting at SIDE (side.wa.edu.au)

- **How can parents/carers support their child?**

  Every student requires support and guidance in their schooling. Online learning at SIDE is a different style of learning requiring IT skills and a high level of independence.

  Parents and supervisors are encouraged to read and access support materials and resources located at:

  Help & Resources> Secondary Supervisor Guides> Parent Supervisor (side.wa.edu.au) and

  Help & Resources> Secondary Supervisor Guides >Supporting Student Organisation (side.wa.edu.au)

Who is the best person at SIDE to contact if parents/carers have concerns, or want to find out how their child is progressing?

Contact details for each child's teachers are available to students and parents, who may get in touch directly by email or phone. Students' progress can also be monitored via Parent Connect.

Every secondary student at SIDE also has a Regional Coordinator whose responsibilities include monitoring the student's academic progress and providing a contact point for parents.

- **What is the role of the SIDE parent/supervisor?**

  Studying at SIDE involves a partnership between the parents, student and school. The supervisor is a support person who works on a daily basis with the student assisting them to meet the requirements of each subject. Supervisors are also required to assist in the supervision of assessments and are often the initial point of contact if there are any concerns. Parents and supervisors are encouraged to read and access support materials and resources located at

  Help & Resources > Secondary Supervisor Guides (side.wa.edu.au) and

  Help & Resources> Secondary Supervisor Guides> Parent Supervisor (side.wa.edu.au)

- **How can I access my child's reports?**

  Parents can view their child's report and other assessment information in Parent Connect. All parents have a P number and password. Forgotten details can be retrieved by emailing: ***helpdesk@side.wa.edu.au***

- **What if a student does not seem to be coping with school?**

  Parents should discuss any concerns with the respective subject teacher or Regional Coordinator or one of the school psychologists. When students log into Moodle they will have access to **Launchpad a self paced** SIDE **induction course** which explains how students can set themselves up for success when learning through SIDE.

  Students also have access to another Moodle course either: ***Student Services 7-9*** OR ***Student Services 10-12***

  These courses provide activities and tips to allow students to develop the skills they need to study effectively.

- **Is there homework?**

  Yes. Students need to construct a timetable which incorporates the 24 hours per week expected to cover the eight Learning Areas. A student's homework will consist of any of the assigned work not finished during these set hours. It is a good idea to create a timetable that builds in homework time to develop students' time management skills.

- **Can students/parents/caregivers visit the school?**

  Yes. Students and caregivers are encouraged to visit the SIDE Leederville site. Please contact SIDE to make an appointment with the relevant Regional Coordinator.

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