



2027 Senior Secondary Course Information Year 11





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Guide to Abbreviations

Guide to key abbreviations

Abbreviation	Full term
ATAR	Australian Tertiary Admission Rank
OLNA	Online Literacy and Numeracy Assessment
the Authority	School Curriculum and Standards Authority SCSA
TISC	Tertiary Institutions Service Centre
VET	Vocational Education and Training
WACE	Western Australian Certificate of Education
WASSA	Western Australian Statement of Student Achievement
VETdSS	Vocational Education and Training for Secondary Students



The Arts

Media Production & Analysis - ATAR

Year Level:	Year 11
Codes:	AEMPA
SCSA Syllabus link:	Year 11 Media Production and Analysis ATAR
Course Content Description:	A1MPA The focus for this unit is Popular culture. Students: - Analyse and respond to a range of popular culture media - Identify techniques, purposes and meanings and audience interpretation - Develop their own ideas and learn production skills to produce their own media work A2MPA The focus for this unit is the influence of media. Students: - Analyse and respond to a range of media work designed to influence audiences, including journalism and social media platforms - Develop their own ideas and expand production skills to produce their own documentary.
Recommended Background:	C grade or higher in Year 10 English
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External Practical examination compulsory in Term 3 and Written examination in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Media Production and Analysis



Visual Arts

Visual Arts - ATAR

Year Level:	Year 11
Codes:	AEVAR
SCSA Syllabus link:	Year 11 Art ATAR
Course Content Description:	A1VAR The focus for this unit is Differences. Students will: • Explore approaches to drawing and documenting ideas • Develop an understanding of visual language • Research visual artists and develop a case study based on an artist of choice • Develop an awareness of styles of representation before creating a stylistic artwork of their own A2VAR The focus for this unit is Identities. Students will: • Explore and develop ideas and media associated with the concept of identity • Develop understanding of visual language, personal response and interpretation in their written responses • Research visual artists and develop a case study based on an artist of choice • Develop a personal approach to express personal, social or cultural identity in the form of a unique artwork
Recommended Background:	C grade or higher in Year 10 Art and English
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External Practical examination compulsory in Term 3 and Written examination in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Visual Arts

Visual Arts - General



Year Level:	Year 11
Codes:	GEVAR
SCSA Syllabus link:	Year 11 VAR General
Course Content Description:	G1VAR The focus for Unit 1 is “Experiences”. Art making is based on their lives and personal experiences, observations of the immediate environment, events and/or special occasions. Exploring their ‘landscapes’ in one or more of the following contexts: • concepts: expression of feelings, memories, personal experiences, observations of the environment and aspects of everyday life • styles and approaches: representational, expressionist, narrative, digital and installation • materials: 2D, drawing wet and dry media • meanings and messages: personal stories and events • purposes: self-expression. G2VAR The focus for Unit 2 is “Explorations”. Exploring ways to generate and develop sculptural ideas using a variety of stimulus materials and explorations from their local environment. Through one or more of the following contexts: • concepts: metaphors, social issues • styles and approaches: figurative, abstract, morphing, fantasy, collage • materials: 2D and 3D, drawing, sculpture, mixed media • meanings and messages: signs and symbols, popular culture, urban art • purposes: graphic forms, communal sculpture.
Recommended Background:	C grade or higher in English is preferred
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General Visual Arts



Career Development

Careers and Employability

Year Level:	Year 11
Codes:	GECAE
SCSA Syllabus link:	Careers and employability Year 11 General
Course Content Description:	Unit 1 The focus of this unit is exploring work and networks including: • The concept of personal development opportunities • Strategies to find and access appropriate information sources • Positive interactions for seeking career opportunities • The creation of an Individual Pathway Plan (IPP) Unit 2 The focus for this unit is entry-level work readiness including: • The attributes and skills necessary for employment • The organisation of workplaces within a chosen industry • The rights and responsibilities of employers and employees • A career based student autobiographical profile featuring skills , knowledge and experience
Recommended Background:	C grade or above in Year 10 Humanities and Social Sciences
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General Career and Enterprise

Career and Enterprise



Year Level:	Year 11
Codes:	FECAE
SCSA Syllabus link:	Career and Enterprise Year 11 Foundation
Course Content Description:	F1CAE In this unit, students: • Develop skills in functional literacy and numeracy • Develop understandings of work, workplaces and employment options • Develop insight into healthy and safe working practices • Explore effective workplace communication • Explore teamwork in the workplace • Develop personal organisation skills F2CAE In this unit, students: • Develop skills in functional literacy and numeracy • Develop an understanding of work behaviours and workplace expectations • Create a career portfolio • Explore rights and responsibilities of employers and employees • Explore personal presentation for the workforce
Recommended Background:	Year 10 studies
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Year 12 Foundation Career and Enterprise



English - ATAR

Year Level:	Year 11
Codes:	AEENG
SCSA Syllabus link:	Year 11 ATAR English
Course Content Description:	A1ENG In this unit, students • Investigate the relationships between language, context and meaning • Examine the language, structure and features of imaginative, interpretive and persuasive texts • Analyse and evaluate how responses to texts, including their own responses, are influenced • Create a range of texts • Reflect on their own and others' texts. A2ENG In this unit, students • Compare texts in a variety of contexts, media and modes • Investigate the representation of ideas, attitudes and voices in texts • Analyse and evaluate how and why responses to texts vary • Create a range of texts • Reflect on their own and others' texts.
Recommended Background:	C grade or higher in Year 10 English
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Exam:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR English



Year Level:	Year 11
Codes:	GEENG
SCSA Syllabus link:	Year 11 General English
Course Content Description:	G1ENG This unit focuses on students comprehending and responding to the ideas and information presented in texts. In this unit, students • Comprehend information, ideas and language in texts selected from everyday contexts • Understand language choices and the likely or intended effect of these choices in a range of texts • Create oral, written and multimodal texts for particular audiences, purposes and contexts. G2ENG This unit focuses on interpreting ideas and arguments in a range of texts and contexts. In this unit, students • Examine how the structure and language of texts varies in different modes and media • Understand reasons for language choices and their effects on audiences in a variety of texts and contexts • Create oral, written and multimodal texts for different purposes using appropriate communication strategies for interaction with others.
Recommended Background:	C grade or higher in Year 10 English
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General English

English - Foundation



Year Level:	Year 11
Codes:	FEENG
SCSA Syllabus link:	Year 11 Foundation English
Course Content Description:	F1ENG In this unit, students • Develop skills in functional literacy, including appropriate spelling, punctuation and grammar • Develop skills in reading texts for work, learning, community and/or everyday personal contexts • Develop skills in producing texts for work, learning, community and/or everyday personal contexts • Develop skills in speaking and listening for work, learning, community and/or everyday personal contexts. F2ENG In this unit, students • Develop skills in functional literacy, including appropriate spelling, punctuation and grammar • Develop skills in reading texts for work, learning, community and/or everyday personal contexts • Develop skills in producing texts for work, learning, community and/or everyday personal contexts • Develop skills in speaking and listening for work, learning, community and/or everyday personal contexts.
Recommended Background:	OLNA Literacy Standard not met
Prerequisites:	Year 10 English
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Year 12 Foundation English

English - Preliminary



Year Level:	Year 11 and/or Year 12
Codes:	P1ENG, P2ENG
SCSA Syllabus link:	English Preliminary
Course Content Description:	P1ENG The focus for this unit is independence. Students develop and apply language skills within their family, school, social and community contexts. Through the use of verbal and non-verbal language, they express their opinions, meet their specific needs and achieve relevant goals. They receive personalised support in the development and use of their individual communication approaches. P2ENG The focus for this unit is to continue to develop independence. Students engage with a variety of personally relevant and familiar print, visual, oral and/or multimodal texts to develop and extend their communication skills and enhance their social interactions.
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	N/A
General Pathway:	Entry into training or the workforce

English as an Additional Language or Dialect

English as an Additional Language or Dialect - General



Year Level:	Year 11
Codes:	GEELD
SCSA Syllabus link:	Year 11 General EAL/D
Course Content Description:	The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace. G1ELD In this unit, students • Communicate ideas and opinions in a range of contexts • Demonstrate literal and inferential comprehension of information, ideas and language used in texts • Understand and apply social and cultural references from different contexts • Plan and create oral, written and multimodal texts appropriate to purpose and audience G2ELD In this unit, students • Use communication skills to analyse and compare attitudes and values in texts • Demonstrate literal and inferential comprehension of information, ideas and language used in texts • Understand personal, social and cultural attitudes and perspectives in a range of texts from different contexts • Plan, create and refine oral, written and multimodal texts appropriate to context, purpose and audiences
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
General Pathway:	Entry into Year 12 General English as an Additional Language or Dialect

English as an Additional Language or Dialect - ATAR



Year Level:	Year 11
Codes:	AEELD
SCSA Syllabus link:	Year 11 ATAR EAL/D
Course Content Description:	The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study. A1ELD In this unit, students • Communicate ideas and opinions in a range of contexts • Demonstrate literal and inferential comprehension of information, ideas, and language used in texts • Understand and apply social and cultural references from different contexts • Plan and create oral, written and multimodal texts appropriate to purpose and audience A2ELD In this unit, students • Use communication skills to analyse and compare attitudes and values in texts • Demonstrate literal and inferential comprehension of information, ideas and language used in texts • Understand personal, social and cultural attitudes and perspectives in a range of texts from different contexts • Plan, create and refine oral, written and multimodal texts appropriate to context, purposes and audiences
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR English as an Additional Language or Dialect

English as an Additional Language or Dialect - Foundation



Year Level:	Year 11
Codes:	FEELD
SCSA Syllabus link:	Year 11 Foundation EAL/D
Course Content Description:	The EAL/D course is designed for students who speak another language or dialect as their first or 'home' language. The thematic focus for Year 11 Foundation EAL/D is moving between cultures. Unit 1 focuses on developing communication skills in a range of familiar contexts across language modes in Standard Australian English (SAE). Students investigate and develop language skills that relate to home, personal, social, study and workplace situations. Unit 2 focuses on continuing to develop communication skills in a range of contexts across language modes in SAE. The unit focus is consolidation of everyday vocabulary and the production of simple texts in informal and rehearsed formal contexts. The unit enables students to develop strategies for accessing information to present ideas and information. In the course over both units students will: • communicate to express ideas on familiar topics using modelled text and visual aids • demonstrate an understanding of main ideas in literal information • respond to aural, visual and print texts, and begin to express opinions • create short, simply structured oral, written and multimodal texts.
Recommended Background:	Intensive English Centre, Year 10 English or EAL/D
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Year 12 Foundation EAL/D

Literature - ATAR



Year Level:	Year 11
Codes:	AELIT
SCSA Syllabus link:	Literature ATAR Year 11
Course Content Description:	A1LIT In this unit, students • Investigate and reflect on different ways of reading literary texts • Analyse distinctive features of literary texts • Create analytical texts • Create imaginative texts. A2LIT In this unit, students • Analyse and reflect on the relationships between authors, readers, texts and contexts • Compare and evaluate the form, language and content of literary texts • Create analytical texts • Create imaginative texts.
Recommended Background:	B grade or higher in Year 10 English
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Literature



Health & Physical Education

Health Studies

Health Studies - ATAR

Year Level:	Year 11
Codes:	AEHEA
SCSA Syllabus link:	Health Studies Year 11 ATAR
Course Content Description:	AEHEA1 In this unit, students • learn about health determinants and their impact on health. • explore the use of Health promotion as a framework for designing approaches to improve health. • examine attitudes, beliefs and norms and their impact on decision-making • extend their understandings of factors influencing health, and actions and strategies to protect and promote health through inquiry processes. AEHEA2 In this unit, students • learn about the impact of factors influencing the health of communities • learn about community development and how community participation can improve health outcomes. • apply investigative and inquiry processes to analyse issues influencing the health of communities; and develop appropriate responses.
Recommended Background:	B Grade or higher in Year 10 English
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Health Studies



Health Studies - General

Year Level:	Year 11
Codes:	GEHEA
SCSA Syllabus link:	Health Studies Year 11 General
Course Content Description:	G1HEA In this unit, students • focus on personal health and wellbeing, learn what it means to be healthy. • explore factors which influence their health, and design action plans to improve health and achieve set goals. • learn about self-management and interpersonal skills required to build effective relationships. G2HEA In this unit, students • learn about the many factors which influence health. • explore actions, skills and strategies to cope with health influences and improve health. • learn about health determinants, the influence of personal beliefs, values and attitudes on decision making and the role of communities in shaping norms and expectations.
Recommended Background:	C grade or higher in Year 10 Health Education
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General Health Studies



Year Level:	Year 11
Codes:	FEHPO
SCSA Syllabus link:	Health, Physical and Outdoor Education
Course Content Description:	Students will develop: • knowledge, understandings and skills to enable the pursuit of healthy and active lifestyles across the lifespan • interpersonal, intrapersonal and cognitive skills to promote a positive sense of identity and build and manage respectful relationships. F1HPO Core module: Fitness for Health In this unit, students • perform, measure and appraise movement • design and implement programs to improve health and wellbeing. Electives: • Building Resilience • First Aid Practices F2HPO Core module: Consumer Health In this unit, students • perform, measure and appraise movement • design and implement programs to improve health and wellbeing. Electives: • Coaching

	• Recreation
Recommended Background:	Year 10 studies in Health and Physical Education
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12

Physical Education Studies - General



Year Level:	Year 11
Codes:	GEPES
SCSA Syllabus link:	Physical Education Studies Year 11
Course Content Description:	The course focuses on the complex interrelationships between motor learning and psychological, biomechanical and physiological factors that influence individual and team performance. Students engage as performers, leaders, coaches, analysts and planners of physical activity. The course content is divided into six interrelated content areas: • Developing physical skills and tactics • Motor learning and coaching • Functional anatomy • Biomechanics • Exercise physiology • Sport psychology.
Recommended Background:	Year 10 studies in Health and Physical Education
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12



Humanities & Social Sciences

Accounting and Finance - ATAR

Year Level:	Year 11
Codes:	AEACF
SCSA Syllabus link:	Accounting and Finance ATAR Year 11
Course Content Description:	A1ACF The focus of this unit is on double entry accounting for small business including: • Financial institutions and sources of finance • Financial systems and fundamental principles – business ownership • Recording, using and evaluating financial information – GST, journals, ledgers • The role and influence of government and other bodies on small business. A2ACF The focus for this unit is accrual accounting: • The nature of risks to small business • Financial reports – depreciation, inventories • Processing financial information – general journals, income statements • The role of professional accounting and financial associations.
Recommended Background:	C grade or higher in Year 10 Humanities and Social Sciences and Mathematics
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Accounting and Finance

Business Management and Enterprise - General



Year Level:	Year 11
Codes:	GEBME
SCSA Syllabus link:	Business Management and Enterprise Year 11
Course Content Description:	Unit 1 Description The focus of this unit is on establishing a small business in Australia. Opportunities are provided to explore business start-ups and to recognise the factors that contribute to business success. Entrepreneurship and innovative thinking are introduced, generating ideas and proposals that may be suitable for business ventures. Students develop their own small business idea and apply to this the knowledge they acquire in this unit. The focus for this unit is on establishing a small business in Australia including: • The reasons for starting a business and identification of a business opportunity • The relationship between business growth, innovation and marketing • The purpose of a business plan and a positive cash flow • Human resource management and employer obligations. Unit 2 Description The focus of this unit is on operating a small business in Australia. The concepts of innovation, marketing, competitive advantage and the key factors that influence consumer decision making are introduced. Legal aspects of running a small business, including rights and responsibilities of employer and employee, are investigated. The focus for this unit is on operating a small business in Australia including:

	• The concept of business networks and legal operating requirements • Roles, rights and responsibilities of employers and employees • The concept of competitive advantage • Working in teams, developing creative and critical thinking and decision making.
Recommended Background:	C grade or higher in Year 10 Humanities and Social Sciences
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General Business Management and Enterprise

Economics - ATAR



Year Level:	Year 11
Codes:	AEECO
SCSA Syllabus link:	Economics ATAR Year 11
Course Content Description:	A1ECO The focus for this unit is microeconomics exploring real world Australian markets: • The characteristics of a market economy, product and factor markets • Concepts of market demand, supply, equilibrium and elasticity • Research of market power efficiency and failure • Positive and negative externalities and government policies. A2ECO The focus for this unit is macroeconomics and Australia's recent market performance: • Macroeconomics and the circular flow of income, the business cycle • Indicators – unemployment, inflation, GDP, trade and income distribution • Taxation, income distribution and welfare.
Recommended Background:	C grade or higher in Year 10 Humanities and Social Sciences and Mathematics
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Economics



Year Level:	Year 11
Codes:	AEGEO
SCSA Syllabus link:	Geography ATAR Year 11
Course Content Description:	A1GEO The unit focuses on natural and ecological hazards and risk management including: • The concepts of hazard geography and risk management • A depth study of natural hazards - cyclones eg Cyclone Yasi • An investigation of ecological hazards - tropical diseases eg Malaria • Geographic skills development using maps, graphs, diagrams and data A2GEO The unit focuses on global networks and interconnections including: • The concepts of international integration and transformation • A depth study of commodity, good or service –eg wine • An investigation of the diffusion, adoption and adaptation of sport globally • Geographic skills development using maps, graphs, diagrams and data
Recommended Background:	C grade or higher in Year 10 Humanities and Social Sciences
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Geography

Geography - General



Year Level:	Year 11
Codes:	GEGEO
SCSA Syllabus link:	Geography Year 11 General
Course Content Description:	G1GEO This unit explores spatial patterns and processes of environments at risk including: • The concepts of environment, biome, ecosystem and sustainability • A depth study of forest management e.g. Jarrah Forest • A depth study of coastal ecosystems e.g. Great Barrier • Geographic skills development using maps, graphs, diagrams and data. G2GEO This unit explores natural and cultural characteristics of regions including: • The concepts of regions, sustainability and change • A depth study of South East Asia • A depth study of a country town • Geographic skills development using maps, graphs, diagrams and data.
Recommended Background:	C grade or higher in Year 10 Humanities and Social Sciences
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	No external examination in Year 11, however, a compulsory Externally Set Task (EST) in Term 2 Year 12
General Pathway:	Entry into Year 12 General Geography



Modern History

Modern History - ATAR

Year Level:	Year 11
Codes:	AEHIM
SCSA Syllabus link:	Modern History Year 11 ATAR
Course Content Description:	A1HIM The focus for this unit is Understanding the Modern World. Capitalism, the American Experience 1907 - 1941 Students learn about: • Economic, political, social factors and external forces – The Great Depression • Key ideas – consumerism, film, fashion – Jazz Age • Key people - Roosevelts, Wilson, Coolidge, Hoover. A2HIM The focus for this unit is Movements for Change in the 20th Century - Nazism in Germany including: • Economic, political, social factors and external forces – anti-Semitism • Key ideas – propaganda, terror, repression • Key people – Hitler, Stresemann, Himmler, Goebbels.
Recommended Background:	C grade or higher in Year10 Humanities and Social Sciences
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Modern History



Modern History- General

Year Level:	Year 11
Codes:	GEHIM
SCSA Syllabus link:	Modern History Year 11 General
Course Content Description:	G1HIM The focus for this unit is People, Place and Time: China, The Dowager Empress Cixi, the Boxer Rebellion and the Republic. Students learn about: • The impacts of politics, economics, leadership, international relations • Elements of society and culture of the time and chronology of events • Key people and groups at the time and concepts of continuity and change. G2HIM The focus for this unit is Power and Authority: Tokugawa Japan. Students learn about: • The balance of power in Imperial Japan • The role of the Samurai in Japanese society • Reasons for Japan's isolation from the world • Significant events, issues, people and other factors that shaped society.
Recommended Background:	C grade or higher in Year 10 Humanities and Social Sciences
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into General Year 12 Modern History



Politics and Law - ATAR

Year Level:	Year 11
Codes:	AEPAL
SCSA Syllabus link:	Politics and Law Year 11 ATAR
Course Content Description:	A1PAL The focus for this unit is Democratic Principles. Students learn about: • Systems of Government including Australia • Operating principles of a liberal democracy • Roles of the legislative, executive and judicial branches of government • Influences on the structure of government • Law-making in Australia. The legal system in WA and a non-adversarial system. A2PAL The focus for this unit is Representation and Justice. Students learn about: • Political representation, parties and pressure groups • Electoral and voting systems • Contemporary political and legal issues, including potential reforms • Case Study: comparison of weaknesses of the WA and French legal systems
Recommended Background:	C grade or higher in Year 10 Humanities and Social Sciences
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Politics and Law

Languages

Chinese - ATAR



Year Level:	Year 11
Codes:	ATCSL
SCSA Syllabus link:	Chinese ATAR Year 11
Course Content Description:	Unit 1 This unit focuses on 青少年 (Teenagers). Through the three topics: Having fun, Student's daily life, and Technology and leisure, students further develop their communication skills in Chinese and gain a broader insight into the language and culture. Unit 2 This unit focuses on 我们去旅行吧! (Travel – let's go!). Through the three topics: Tales of travel, Western Australia as a travel destination, and China as a travel destination, students extend their communication skills in Chinese and gain a broader insight into the language and culture.
Recommended Background:	C grade or above in Year 10 Chinese
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External practical and written examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 Chinese: Second Language

French - ATAR



Year Level:	Year 11
Codes:	AEFSL
SCSA Syllabus link:	Year 11 French ATAR
Course Content Description:	A1FSL This unit focuses on <i>C'est la vie!</i> (That's life!) Students will: • reflect on their daily routine and school and home life • exchange information about family, hobbies and interests • consider popular traditional and modern sports and leisure activities enjoyed by French people • consider a healthy lifestyle in a changing world. A2FSL This unit focuses on <i>Voyages</i> (Travel). Students will: • discuss planning a trip and travelling home and/or abroad • explore the idea of visiting French-speaking countries on exchange • explore Australia as a destination for French-speaking travellers • consider the use of technology in the context of travel.
Recommended Background:	C grade or above in Year 10 French
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External practical and written examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR French: Second Language

Indonesian - ATAR



Year Level:	Year 11
Codes:	AEIND
SCSA Syllabus link:	Year 11 Indonesian ATAR
Course Content Description:	A1IND This unit focuses on <i>Saat ini aku disini (Here and now)</i>. Students will: • reflect on their daily life as teenagers • explore the influence of culture on lifestyle in Indonesian through a study of music, film and national and religious celebrations • consider communication in a changing world and its influence on culture and language. A2IND This unit focuses on <i>Bisa saya bantu? (Can I help you?)</i>. Students will: • reflect on the appeal of Australia to Indonesian travellers and discuss the importance of cross-cultural engagement with Indonesian visitors • explore preparations for students exchange to Indonesian • consider future education and employment opportunities as well as travel and community service pathways in a fast developing world.
Recommended Background:	C grade or above in Year 10 Indonesian
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External practical and written examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Indonesian: Second Language



Italian - ATAR

Year Level:	Year 11
Codes:	AEISL
SCSA Syllabus link:	Year 11 Italian ATAR
Course Content Description:	A1ISL This unit focuses on <i>Rapporti (Relationships)</i>. Students will: • reflect on relationships and friendships • explore Italian traditions, event and celebrations • consider how technologies impact on the lives of young people around the world. A2ISL This unit focuses on <i>Andiamo! (Travel – let's go!)</i>. Students will: • discuss planning a trip and travelling home and/or abroad • explore travelling in Italy • explore Australia as a destination for Italian-speaking travellers • consider current environmental issues in the global community.
Recommended Background:	C grade or higher in Year 10 Italian
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External practical and written examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Italian: Second Language

Japanese

Japanese - General



Year Level:	Year 11
Codes:	GEJSL
SCSA Syllabus link:	Japanese General Year 11
Course Content Description:	G1JSL This unit focuses on ティーンエージャー (Teenagers). Through the three topics: About me 私の事(こと), Student life 学生生活(せいかつ), and Connecting with friends コミュニケーション, students develop communication skills in Japanese and gain an insight into the language and culture. G2JSL This unit focuses on 近所(きんじょ) (Neighbourhood). Through the three topics: My town 私の町, Your neighbourhood あなたの近所, and Out and about 出かけましょう, students develop communication skills in Japanese and gain an insight into the language and culture.
Recommended Background:	Students with some prior learning in lower secondary Japanese
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External practical and written examination compulsory in Term 2 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Japanese: Second Language



Japanese - ATAR

Year Level:	Year 11
Codes:	AEJSL
SCSA Syllabus link:	Year 11 Japanese ATAR
Course Content Description:	A1JSL This unit is called <i>Daily life</i>. Students will: - reflect on their daily and home life and practise exchanging information about family, hobbies and interests - explore home-stay experiences and discuss typical rules and routines of home and school life. A2JSL This unit is called <i>Welcome to my country</i>. Students will: - explore situations and events associated with welcoming visitors to Australia and compare their own culture and identity with that of their peers in Japan - explore seasonal activities and celebrations in Australia and Japan - consider a healthy lifestyle in a changing world.
Recommended Background:	B grade or higher in Year 10 Japanese
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External practical and written examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Japanese: Second Language

Mathematics



Mathematics Specialist - ATAR

Year Level:	Year 11
Codes:	AEMAS
SCSA Syllabus link:	Mathematics Specialist Year 11
Course Content Description:	A1MAS In this unit, students • develop mathematical arguments in a geometry proof • study combinations for use in probability and algebra • study vectors in 2 dimensions. A2MAS In this unit, students • use matrices to work with 2-dimensional situations in geometry • learn about complex numbers • apply trigonometry techniques to a variety of situations • develop the technique of proof by mathematical induction
Recommended Background:	A grade in Year 10 Mathematics
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Mathematics Specialist

Mathematics Methods - ATAR



Year Level:	Year 11
Codes:	AEMAM
SCSA Syllabus link:	Mathematics Methods ATAR Year 11
Course Content Description:	A1MAM In this unit, students • build on algebraic concepts of function and graphs • review fundamentals of probability and are introduced to conditional probability and independence • study radian measure and trig functions from the Unit Circle, right and non-right triangles. A2MAM In this unit, students • are introduced to exponential functions, arithmetic and geometric sequences • study rates of change and the derivative and learn techniques of differentiation • apply differentiation to sketch curves, calculate slopes and tangents to curves, solve application and optimisation problems
Recommended Background:	B grade or higher in Year 10 Mathematics
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Mathematics Methods

Mathematics Applications - ATAR



Year Level:	Year 11
Codes:	AEMAA
SCSA Syllabus link:	Mathematics Applications ATAR Year 11
Course Content Description:	A1MAA In this unit, students - review concepts in consumer arithmetic for earning and managing money including the use of spreadsheets - are introduced to matrices for use in solving real-life problems - study similarity and apply this to the solution of simple and compound geometric shapes, including 3-dimensional shapes. A2MAA In this unit, students - apply statistical investigation to organize and summarize univariate data - extend trigonometry to solve practical problems with right and non-right triangles in 2 dimensions and 3 dimensions, including the use of bearings and angles of elevation and depression - use linear equations and linear graphs, including step and piecewise graphs, to model and analyse practical situations
Recommended Background:	C grade or higher in Year 10 Mathematics
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Mathematics Applications

Mathematics Essential



Year Level:	Year 11
Codes:	GEMAE
SCSA Syllabus link:	Mathematics Essential Year 11
Course Content Description:	G1MAE In this unit, students • use algebra techniques to find an unknown quantity in a formula • solve linear, area and volume problems • interpret line graphs • use percentages in practical situations related to nutrition and health, and earning money G2MAE In this unit, students • solve problems relating to representing and comparing data • solve problems involving percentages • solve problems involving rates and ratios • solve problems involving time and motion Applications of the above involve transport, travel and independent living.
Recommended Background:	C grade or higher in Year 10 Mathematics
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 Mathematics Essential

Mathematics Foundation



Year Level:	Year 11
Codes:	FEMAT
SCSA Syllabus link:	Mathematics Year 11 Foundation
Course Content Description:	This course is designed to build the capacity of students to assist with demonstrating the standard of numeracy needed for WACE graduation. F1MAT In this unit, the number format is restricted to whole numbers and money. Students • solve problems using addition and subtraction applied to length, mass, capacity and time. • extract information from data presented in tables and graphs F2MAT This unit uses whole numbers, money, fractions and decimals. Students • solve problems with fractions and decimals using multiplication and division • solve problems using fractions and decimals applied to perimeter, area and volume • calculate simple probability in everyday contexts.
Recommended Background:	OLNA Numeracy Standard not met
Prerequisites:	Year 10 Maths
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Year 12 Foundation Mathematics

Mathematics Preliminary



Year Level:	Year 11 and/or Year 12
Codes:	P1MAT, P2MAT
SCSA Syllabus link:	Mathematics Preliminary Year 11
Course Content Description:	This course is designed to build the capacity of students using whole numbers to meet their daily needs. P1MAT: In this unit, the number format is restricted to whole numbers. Students • solve problems involving money and reading the time • use addition and subtraction to solve basic everyday maths problems • recognise, name and count money and use appropriate symbols • learn basic concepts for measurement of time, length, mass and capacity • represent simple objects in space by drawing and describing P2MAT: This unit uses whole numbers. Students • use addition, subtraction, multiplication and division applied to daily problems involving money • work with measurement of time • learn how to follow directions • learn to recognise familiar shapes.
Recommended Background:	No prerequisite
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	NA
General Pathway:	Entry into training or the workforce

Science

Biology – ATAR



Year Level:	Year 11
Codes:	AEBLY
SCSA Syllabus link:	Biology Year 11 ATAR
Course Content Description:	A1BLY In this unit, students • understand how classification helps to organise, analyse and communicate data about biodiversity • understand that ecosystem diversity and dynamics can be described and compared with reference to biotic and abiotic components and their interactions • use science inquiry skills to design, conduct, evaluate and communicate investigations into biodiversity and flows of matter and energy in a range of ecosystems • evaluate claims about relationships between and within species, diversity of and within ecosystems, and energy and matter flows A2BLY In this unit, students • understand that the structure and function of cells and their components are related to the need to exchange matter and energy with their immediate environment • investigate the ways in which matter moves and energy is transformed

	/transferred in the processes of photosynthesis and respiration. Investigate the role of enzymes in controlling biochemical systems. • understand that multicellular organisms consist of multiple interdependent and hierarchically-organised systems that enable an exchange of matter and energy with their immediate environment • use science inquiry skills to design, conduct, evaluate and communicate investigations into the structure and function of cells and multicellular organisms • evaluate claims about cellular processes and the structure and function of multicellular organisms
Recommended Background:	B grade or higher in Year 10 Science
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Biology

Chemistry – ATAR



Year Level:	Year 11
Codes:	AECHE
SCSA Syllabus link:	Chemistry Year 11 ATAR
Course Content Description:	A1CHE In this unit, students - understand how the atomic model and models of bonding explain the structure and properties of elements and compounds - understand the concept of enthalpy, and apply this to qualitatively and quantitatively describe and explain energy changes in chemical reactions - use science inquiry skills to design, conduct, evaluate and communicate investigations into the properties of elements, compounds and mixtures and the energy changes involved in chemical reactions A2CHE In this unit, students - understand how models of the shape and structure of molecules and intermolecular forces can be used to explain the properties of substances, including the solubility of substances in water - understand how kinetic theory can be used to explain the behaviour of gaseous systems, and how collision theory can be used to explain and predict the effect of varying conditions on the rate of reaction - use science inquiry skills to design, conduct, evaluate and communicate investigations into the properties and behaviour of gases, water, aqueous solutions and acids and bases, and into the factors that affect the rate of chemical reactions
Recommended Background:	B grade or higher in Year 10 Science
Mode of Delivery:	In Moodle and live, online lessons

Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Chemistry

Human Biology

Human Biology – ATAR



Year Level:	Year 11
Codes:	AEHBY
SCSA Syllabus link:	Human Biology Year 11 ATAR
Course Content Description:	A1HBY In this unit, students - design investigations, including the procedure(s) to be followed, the materials required, and the type and amount of primary and/or secondary data to be collected; conduct risk assessments; and consider research ethics, including animal ethics - look at how human structure and function supports cellular metabolism and how lifestyle choices affect body functioning. - study the structure and function of various body systems, and the interrelationships between systems, to support metabolism and body functioning. A2HBY In this unit, students - study the reproductive systems of males and females, - explore the mechanisms of transmission of genetic materials to the next generation and the effects of the environment on gene expression. - students investigate an aspect of a given problem and trial techniques to collect a variety of quantitative and qualitative data.
Recommended Background:	B grade or higher in Year 10 Science
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Human Biology



Human Biology – General

Year Level:	Year 11
Codes:	GEHBY
SCSA Syllabus link:	Human Biology Year 11 General
Course Content Description:	G1HBY In this unit, students • design scientific investigations • analyse data, draw conclusions and evaluate scientific design • understand structure and function of body systems such as the digestive and musculoskeletal system • understand how diet and dietary choices impact on health G2HBY In this unit, students • understand structure and function of the circulatory and excretory systems • understand the purpose of regular health checks in maintaining health and detecting medical problems • understand how medical problems lead to the development of individual treatment plans
Recommended Background:	C grade or higher in Year 10 Science
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General Human Biology

Science in Practice



Year Level:	Year 11
Codes:	GESIP
SCSA Syllabus link:	Year 11 Science in Practice
Course Content Description:	Unit 1 The emphasis of this unit using the context of Marine Biology is on Biological and Earth systems, focusing on the following topics: • Science inquiry skills • interrelationships between Earth systems • structure and function of biological systems • ecosystems and sustainability • species continuity and change. Unit 2 The emphasis of this unit using the context of components of a Festival/Concert is on Physical and Chemical systems, focusing on the following topics: • Science inquiry skills • atomic structure • chemical reactions • mixtures and solutions • motion and forces • energy.
Recommended Background:	C grade or higher in Year 10 Science
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 Science in Practice

Physics – ATAR



Year Level:	Year 11
Codes:	AEPHY
SCSA Syllabus link:	Physics Year 11 ATAR
Course Content Description:	A1PHY In this unit, students - Investigate energy production by considering heating processes, and investigate energy transfer and transformation - understand how the kinetic particle model and thermodynamics concepts describe and explain heating processes - understand Newtons laws - understand how scientific models and theories have developed and are applied to improve existing and develop new technologies especially with regards to car safety - use science inquiry skills to design, conduct and analyse safe and effective investigations into motion and forces, mechanical and thermal energy and to communicate methods and findings A2PHY In this unit, students - describe, explain and investigate the application of wave models to sound phenomena - Investigate energy production by considering radioactivity, nuclear reactions and electrical forces - understand how scientific models and theories have developed and are applied to improve existing and develop new technologies

	• use science inquiry skills to design, conduct and analyse safe and effective investigations into electrical circuits and wave phenomena in musical instruments, and to communicate methods and findings • use algebra and graphical representations to calculate, analyse and predict measurable quantities associated with wave motion
Recommended Background:	B grade or higher in Year 10 Science
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Physics



Year Level:	Year 11
Codes:	GEPSY
SCSA Syllabus link:	Psychology Year 11 General
Course Content Description:	G1PSY In this unit, students: • focus on a number of concepts that enable them to gain an understanding of how and why people behave the way they do • explore concepts relating to one's self including personality and cognition • explore concepts relating to others, including an understanding of the different types of relationships; examine the development of relationships during adolescence; and understand the features of effective communication and non-verbal communication • examine ethics of psychological research, plan, conduct process and evaluate investigations, following the steps of scientific research G2PSY In this unit, students: • focus on a number of concepts that enable them to gain an understanding of how and why people behave the way they do • explore concepts relating to one's self, including an understanding of developmental psychology across the human life span • explore concepts relating to others, including an understanding of social psychology, culture and values • further explore psychological research methods introduced in unit 1

Recommended Background:	C grade or higher in Year 10 Science
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	None

Psychology – ATAR



Year Level:	Year 11
Codes:	AEPSY
SCSA Syllabus link:	Psychology Year 11 ATAR
Course Content Description:	A1PSY In this unit, students: • focus on a number of concepts that enable them to gain an understanding of how and why people behave the way they do • explore concepts relating to one's self, including an understanding of the brain and nervous system; the impact of external factors on individuals' behaviour, such as physical activity and psychoactive drugs; and examine the cognition processes of intelligence, sensation and perception and attention • explore concepts relating to others, including an understanding of the different types of relationships; examine the development of relationships during adolescence; and understand the features of effective communication and non-verbal communication • examine ethics of psychological research and conduct and report on investigations, following the steps of scientific research A2PSY In this unit, students: • focus on a number of concepts that enable them to gain an understanding of how and why people behave the way they do

	• explore concepts relating to one's self, including an understanding of developmental psychology across the human life span; examine the nature vs nurture debate; explore historical perspectives of personality theory, including psychodynamic, trait and humanistic theories; and examine approaches to measuring personality • explore concepts relating to others, including an understanding of group dynamics and behaviours found within groups; examine stereotypes; Psychology understand mechanisms of attitude formation and measuring attitudes; and examine racism and prejudice • further explore psychological research methods introduced in unit 1
Recommended Background:	B grade or higher in Year 10 Science
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Psychology



Technologies

Applied Information Technology

Applied Information Technology – ATAR

Year Level:	Year 11
Codes:	AEAIT
SCSA Syllabus link:	Year 11 AIT ATAR
Course Content Description:	A1AIT - Media information and communication technologies • This unit focuses on the use of digital technologies to create and manipulate digital media. • Students use a range of applications to create visual and audio communications. • They examine trends in digital media transmissions and implications arising from the use of these technologies. A2AIT - Digital technologies in business • This unit focuses on developing skills such as web-designing and animations Principles and practices associated with various types of documents and communications including interface design. • Students identify the components and configurations of networks to meet the needs of small business. • They design digital solutions for clients, being mindful of the various impacts of technologies within legal, ethical and social boundaries.
Recommended Background:	C grade or higher in Year 10 English and Mathematics
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Applied Information Technology

Applied Information Technology - General



Year Level:	Year 11
Codes:	GEAIT
SCSA Syllabus link:	Year 11 AIT General
Course Content Description:	G1AIT. In this unit, students learn about: • Design concepts – examine and apply the elements of design and the principles of design. • Hardware – the purpose of the Central Processing Unit (CPU), computer memory, input and output devices, peripheral devices, and troubleshooting techniques to solve common computer faults. • Impacts of technology – Work health and safety (WHS), responsibilities of users when storing and maintain private/personal information, keeping safe online, and the impacts of changes in digital technology on our lives. • Application skills - word processing, spreadsheets, emails and collaborative management tools, considerations for document design, layout and development. • Project management – considerations for the development of a digital product/solution, and evaluating a digital product/solution. G2AIT In this unit, students learn about: • Managing data – accuracy and reliability of sources of data, internet search tools and search strategies, the difference between data and information, common

	file formats for documents, graphics, audio and video, and personal data organisation. • Networks - components of a network, including the communication media used to connect them, and network security. • Impacts of technology – types of computer crimes, regulations that apply to personal ICT use, fair dealing amendment of the <i>Copyright Act 1968</i> (Australia), <i>SPAM Act 2003</i> (Australia), digital citizenship related to cyberbullying, and the impact of digital technology on health and communication. • Application skills – presentation software, audio software, image manipulation software, online database tools, and troubleshooting software issues. • Project management – components of the design process, time management skills, and techniques for presenting a design of a digital product/solution.
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List

Automotive Engineering and Technology - General



Year Level:	Year 11
Codes:	GEAET
SCSA Syllabus link:	Year 11 AET General
Course Content Description:	G1AET In this unit, students develop an understanding of automotive vehicles and the basic principles and systems around which automotive vehicles function. Students will: • Develop an understanding of the principles of automotive function. • Apply checks/monitoring of the operation of single or multi-cylinder engines. • Identify and use tools, equipment, parts & materials used in auto industry. • Develop an understanding of the various automotive systems. • Develop an understanding of the regulations, social, economic & environmental implications of the auto industry. • Develop an understanding of materials use, design and production management in automotive industries. G2AET In this unit, students develop knowledge and skills involved with servicing automotive vehicles for purposes of maintenance and repair, in combination with an understanding of automotive engineering principles. Students will: • Develop a further understanding of the principles of automotive function.

	• Carry out oil changes and service schedules & general maintenance • Develop an understanding operating functions of the various systems that make up an automotive power plant • Develop a further understanding of materials use, design and production management in automotive industries.
Recommended Background:	C grade or higher in Year 10 English
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General Automotive Engineering Technology

Children, Family and the Community – General



Year Level:	Year 11
Codes:	GECFC
SCSA Syllabus link:	Year 11 CFC General
Course Content Description:	G1CFC Families and Relationships Students examine and evaluate the diverse and dynamic nature of families in Australia and features of products, services and systems for individuals and families. They recognise and acknowledge cultural diversity, and inequity and injustice issues. They develop effective self-management and interpersonal skills. The focus of this unit is Caring for Others. Students learn about: • Growth and development – domains, differences, needs, biological and environmental factors; family types, roles, responsibilities, beliefs, values, community services • Taking Action – communicating and advocating, research skills, communicating and investigating ideas; meeting needs, products and services, attitudes, social, environmental and economic factors; managing and collaborating strategies, decision making, working collaboratively, self-management skills • Influences and Impacts – family life, support services; social issues; ethical and legal awareness, rights and responsibilities, values, ethical decision making, rules, regulations and laws G2CFC Our Community

	This unit focuses on families, relationships and living in communities and the influence of biological and environmental factors, lifestyle behaviours and health status and living in communities. The focus of this unit is Caring for others. Students learn about: • Growth and development – nature of and factors affecting growth and development, theories, impact of genetics, nutrition; lifestyle behaviours and risk factors, protective and preventative strategies • Taking Action: Communicating and advocating, research skills, collate and present information, examine community issue; products, beliefs and values; decision making, conflict resolution, communication strategies • Influences and Impacts: social networks, community attitudes, health, sustainable living; rights and responsibilities, ethical behaviours
Recommended Background:	C grade or higher
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into training or the workforce

Computer Science

Computer Science - ATAR



Year Level:	Year 11
Codes:	AECSC
SCSA Syllabus link:	Year 11 CS ATAR
Course Content Description:	The Computer Science ATAR course focuses on the fundamental principles, concepts and skills within the field of computing and provides students with opportunities to develop flexibility and adaptability in the application of these, in the roles of developers and users. UNIT 1 Developing computer-based systems and producing spreadsheet and database solutions The focus of this unit is developing computer-based systems and producing spreadsheet and database solutions. Students are introduced to the internal, interrelating components of computer-based systems in an industry context. They examine a variety of systems, build on their spreadsheet and database skills and gain an appreciation of how these concepts and technologies are used in industry. The unit is divided into two content areas: • Systems analysis and development • Managing data UNIT 2 Developing computer-based systems solutions and communications The focus of this unit is developing computer-based systems solutions and communications. Students are introduced to networking concepts, as applied to industry. Through the use of algorithms, students develop programming skills. They create solutions

	exploring the ethical, legal and societal implications of industry-based applications. The unit is divided into three content areas: • Developing software • Programming • Networks and communications
Recommended Background:	B grade or higher in Year 10 English and Mathematics
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	External examination compulsory in Term 4 Year 12
ATAR Pathway:	Entry into Year 12 ATAR Computer Science

Computer Science – General



Year Level:	Year 11
Codes:	GECSC
SCSA Syllabus link:	Year 11 Computer Science General
Course Content Description:	The Computer Science General Course at SIDE is delivered within the context of the history of the video game industry. The Course focuses on the fundamental principles, concepts and skills within the field. G1CSC • Personal use of computer systems • Developing simple information systems, spreadsheets and databases • Gaming console hardware social impacts • History of console gaming • Functions of computer hardware • Basic computer maintenance and troubleshooting techniques G2CSC • Software development and ethical issues • Game programming • Website construction • Networking • Console gaming history social impacts • Software and hardware emulation
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Nil
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into training or the workforce.



Design: Photography – General

Year Level:	Year 11
Codes:	GEDESP
SCSA Syllabus link:	Year 11 Design General
Course Content Description:	G1DESP - The focus of this unit is design process and practice. Students will: - Investigate and practice the use of camera controls and techniques to achieve different effects through the control of the camera's shutter speed and aperture. - Analyse images with respect to the elements and principles of design. Take photographs that demonstrate the Space and Leading Lines. - Investigate photographic techniques and their role as communication mediums. Produce photographs to demonstrate Rule of Thirds. - Investigate light and its influence on camera settings and images. Use a design process to produce a series of that display an understanding of a design principle of choice. G2DESP - The focus of this unit is Personal Design. Students will: - Produce a presentation image incorporating complementary colours. - Produce presentation images from within the local community that incorporates signs in context of their surroundings. - Follow a design process to produce a series of images that create close up or macro images. - Produce a six image photo story that demonstrates narrative technique and research copyright laws in photography.
Recommended Background:	C grade or higher in a lower school Photography unit
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) in Term 2 Year 12
General Pathway:	Entry into Year 12 General Design Photography

Design: Technical Graphics – General



Year Level:	Year 11
Codes:	GEDEST
SCSA Syllabus link:	Year 11 Design General
Course Content Description:	G1DEST The focus of this unit is Design Process and Practice. Students learn that design can be used to provide solutions to design problems and communication needs. They are introduced to basic design and production skills to including freehand sketching and CAD (Computer Aided Design) techniques that demonstrate an understanding of the elements and principles of design. G2DEST The focus of this unit is Personal Design. Students explore design elements and principles and the design process in a project communicating something of themselves. Students learn that they visually communicate aspects of their personality, values and beliefs through manipulation of personal surroundings and environments. Students increase familiarity with Technical Graphics production skills and processes, materials and technologies.
Recommended Background:	C grade or higher in a lower school Technical Graphics unit
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General Design Technical Graphics



Material Design Technology (Wood)

Preliminary Material Design Technology (Wood)

Year Level:	Years 11-12
Codes:	PMDTW
SCSA Syllabus link:	Preliminary Material Design Technology (Wood) Year 11
Course Content Description:	The Preliminary Woodwork course is for students with recognised disabilities who cannot access ATAR or General courses. It focuses on designing and making wooden products, building practical skills in working, shaping, and assembling wood. Students also develop creativity, problem-solving, and an understanding of how materials interact with people and the environment.
Recommended Background:	Experience with lower school woodwork
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Nil

Material Design Technology (Wood)



Year Level:	Year 11
Codes:	GEMDTW
SCSA Syllabus link:	Material Design Technology (Wood) Year 11 General
Course Content Description:	Materials Design and Technology General course focuses on the design and manufacture of products, with wood as one of the main material options. Students gain hands-on skills in manipulating, processing, and manufacturing wood while developing problem-solving, creative design, and communication abilities. They explore the social, cultural, and environmental impacts of material use, preparing for further study, vocational training, or employment in design, manufacturing, and related industries. The course fosters technological literacy and informed decision-making about materials, supporting both practical craftsmanship and lifelong learning in a materials-based world.
Recommended Background:	Experience with lower school woodwork
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Nil
External Examination:	Externally Set Task (EST) compulsory in Term 2 Year 12
General Pathway:	Entry into Year 12 General Materials Design Technology



SCSA Endorsed Programs

ASDAN

ASDAN – Short course

Year Level:	Year 11 and/or Year 12
Codes:	PASDS
SCSA Syllabus link:	ASDAN
Course Content Description:	ASDAN Short Courses are flexible, portfolio-based programmes designed to accredit up to 55 hours of activity and skills development across a range of topics and curriculum areas. These courses help students to make progress towards their personal and career goals. Learners complete challenges and collect evidence of their activities to build a portfolio. When the portfolios have been externally moderated, an ASDAN Endorsed certificate of achievement is issued. It is suggested that students complete ASDAN Workright prior to starting a Short Course. We are offering the following short courses: • Animal Care • Enterprise • Living Independently • Personal, Social, Health and Economic Education Please note: ASDAN units are to be selected in consultation with Learning Support and Student Services.
Recommended Background:	An interest in career pathways
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Endorsed Program: 1-unit equivalence. Maximum of 1 program.
General Pathway:	Entry into training or the workforce



ASDAN – Towards Independence

Year Level:	Years 10-12
Codes:	ASDAN - TI
SCSA Syllabus link:	ASDAN
Course Content Description:	Development of life skills which will assist students in their preparation for life beyond schooling. There are a number of different ASDAN programs, each with a different focus. The choice of program is made after discussion between the teacher and the student. • PASD04 Everyday living • PASD08 Horticulture (students with access to garden equipment/shed) • PASD09 Independent Living (Introduction) • PASD15 Personal Safety • PASD30 Work Awareness (Yr10 student who is not work-ready leads to Workright in Yr11) • PASD36 Using ICT • PASD39 Environment • PASD55 Meal Preparation and Cooking Introduction • PASD71 History • PASD49 Business Enterprise • PASD64 Developing Numeracy – Introduction • PASD65 Developing Numeracy – Progression Students: • commit at least 55 hours to activities associated with the development of relevant skills • develop personal qualities such as commitment and discipline • produce logs/checklists • collect evidence/photos/work samples • submit a portfolio which includes evidence of knowledge and understanding, abilities, skills and/or techniques and participation and engagement.

	 Please note: ASDAN units are to be selected in consultation with Learning Support and Student Services.
Recommended Background:	No prerequisite
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Preparatory Award Program: 1-unit equivalence. Maximum of 3 programs.
General Pathway:	Entry into training or the workforce



ASDAN – Transition Challenge

Year Level:	Years 10-12
Codes:	ASDAN - TC
SCSA Syllabus link:	ASDAN
Course Content Description:	Development of life skills which will assist students in their preparation for life beyond schooling. There are a number of different ASDAN programs, each with a different focus. The choice of program is made after discussion between the teacher and the student. • PASDT1 Knowing How • PASDT2 Making Choices • PASDT3 Feeling Good • PASDT4 Moving Forward • PASDT5 Taking the Lead • commit at least 55 hours to activities associated with the development of relevant skills • develop personal qualities such as commitment and discipline • collect evidence • submit a portfolio which includes evidence of knowledge and understanding, abilities, skills and/or techniques and participation and engagement. Please note: ASDAN units are to be selected in consultation with Learning Support and Student Services.
Recommended Background:	No prerequisite
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Preparatory Award Program: 2-unit equivalence. Maximum of 3 programs.
General Pathway:	Entry into training or the workforce

ASDAN – Workright



Year Level:	Years 10-12
Codes:	PASDWR
SCSA Syllabus link:	ASDAN
Course Content Description:	Workright provides a framework to develop a range of basic transferable employability skills. The programme has been developed for young people (aged 14+) who are following a work-based/work experience programme of study. It can cater for a wide range of abilities. Employers want people who are punctual and reliable, can work with other people and can complete tasks safely to the required standard. These are accredited within the four Workright units • Health and Safety in the Workplace • Being Responsible in the Workplace • Working with Others in the Workplace • You at Work Each unit is divided into three sections. Units can be undertaken in any order and certification is available for all four units or for individual units. Students must do a minimum of 20 hours work experience as part of this course. Please note: ASDAN units are to be selected in consultation with Learning Support and Student Services.
Recommended Background:	An interest in on-the-job training
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Preparatory Award Program: 2-unit equivalence. Maximum of 3 programs.
General Pathway:	Entry into training or the workforce



ASDAN - International Award Program

Year Level:	Year 11 and/or Year 12
Codes:	PASD
SCSA Syllabus link:	ASDAN
Course Content Description:	The International Award Programs provide an activity-based curriculum to develop, record and certificate learners' personal skills, qualities, and achievements. There are two different awards available the Bronze and Silver. Progression is available within the Award Programs, from Bronze to Silver and from Silver. ASDAN Certificates that have already been achieved can be credited towards these certificates. Learners' complete challenges and collect evidence of their activities to build a portfolio. When the portfolios have been externally moderated, an ASDAN Endorsed certificate of achievement is issued. We are offering two International Award Programs • PASDB Bronze • PASDSA Silver • PASDG Gold Please note: ASDAN units are to be selected in consultation with Learning Support and Student Services.
Recommended Background:	Prior ASDAN Course
Mode of Delivery:	Live online Webex lessons and Moodle
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Endorsed Program: 1-unit equivalence. Maximum of 1 program.
General Pathway:	Entry into training or the workforce

Community Arts Performance



Year Level:	Years 10-12
Codes:	ADCAP
Program Information:	Endorsed Programs Community Arts Performance
Course Content Description:	Development of Arts skills and techniques that culminate in a performance or production. Students • commit at least 55 hours or 110 hours to activities associated with the development of relevant skills • develop personal qualities such as commitment and discipline • write logs • collect evidence • submit a portfolio which includes evidence of knowledge and understanding, abilities, skills and/or techniques and participation and engagement.
Recommended Background:	Active participation in community arts activities – dance drama, media, music and/or visual arts
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Contributes to WACE achievement – 1 unit equivalence. Maximum of 4 programs
General Pathway:	Entry into training or the workforce

Community Service



Year Level:	Years 10-12
Codes:	ADCS
Program Information:	Endorsed Programs: Community Service
Course Content Description:	Development of community service skills that contribute to civic wellbeing. Students: • commit at least 50 hours or 100 hours to activities associated with the development of relevant skills • develop personal qualities such as an ethos of services • write logs • collect evidence • submit a portfolio which includes evidence of knowledge and understanding, abilities, skills and/or techniques.
Recommended Background:	Active participation in community service (activities undertaken for the benefit of individuals and/or community for no financial reward)
Mode of Delivery:	In Moodle and live, online lessons
Certificate Completion:	Contributes to WACE achievement - 1 unit equivalence. Maximum of 4 programs.
General Pathway:	Entry into training or the workforce

Elite Sports Performance



Year Level:	Years 10-12
Codes:	ADESP
Program Information:	Endorsed Programs Elite Sports Performance
Course Content Description:	Recognition of students who have been through a selection process and are engaged in representative sport. Students • commit a minimum of 110 hours to the development of technical skills • develop knowledge of the specific sport • develop personal qualities such as commitment and discipline • write logs • collect evidence • submit a portfolio which includes evidence of knowledge and understanding, abilities, skills and/or techniques and participation and engagement
Recommended Background:	Active participation in elite sport at a state level or higher
Mode of Delivery:	In Moodle and live, online lessons
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Contributes to WACE achievement – 2 unit equivalence. Maximum of 2 programs
General Pathway:	Entry into training or the workforce

Keys 4 Life-Plus



Year Level:	Years 10-12
Codes:	PK4L
SCSA Syllabus link:	Endorsed Program: PK4L+
Program Information:	Please note as Attendance is compulsory for this course. New enrolments cannot be taken beyond Week 2 of each Semester. Late enrolments would mean students do not meet the required 40 hours.
Course Content Description:	Keys4Life Plus is a more in-depth pre-driver program which educates young people about safer road use and allows them to sit their Learner's Permit Theory Test. The program includes 'real world' learning experiences where vehicles are used for some of the learning experiences (eg investigating the engine and cabin of the car, car maintenance and looking at the road environment). Students also explore the Safer System and the role of individuals, the community, workplaces, government, manufacturing and private enterprise in reducing the road toll. Students must: Students • Attend at least 80% of the Keys4Life lessons (40 hours/Lessons in total) • Submit a completed Behind the Wheel student journal and Keys4Life student workbook to the teacher • Undertake the Learner's Permit Theory Test at school (but not necessarily pass) • Students passing the theory test at school are exempt from the Test and fee at a licensing centre (if the student passes)
Recommended Background:	Interest in building valuable life skills, as well as knowledge of road rules, licensing, safer vehicles and safe driving.
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Journals will be supplied by the teacher.
Certificate Completion:	Contributes to WACE achievement: 1 Unit equivalence.
General Pathway:	Entry into training or the workforce.

Off-Campus Enrichment Program



Year Level:	Years 10-12
Codes:	ADOEP
Program Information:	Off-Campus Enrichment Program
Course Content Description:	Recognition of students who have been through a selection process and are engaged in a representative program. Students: • commit a minimum of 5 days to the development of relevant skills • develop personal qualities such as commitment and discipline • write logs • collect evidence • submit a portfolio which includes evidence of knowledge and understanding, abilities, skills and/or techniques and participation and engagement.
Recommended Background:	Active participation in an extended off campus experience This unit is only available for selected students
Mode of Delivery:	Guidance provided by the relevant Student Coordinator
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Contributes to WACE achievement - 1 unit equivalence. Maximum of 4 programs
General Pathway:	Entry into training or the workforce



Recreational Pursuits

Year Level:	Years 10-12
Codes:	ADRP
Program Information:	https://webapps.scsa.wa.edu.au/apps/ep/programDetails.aspx?programCode=ADRP&Year=2021
Course Content Description:	Students: • commit at least 55 hours to activities associated with the development of relevant skills • develop talents and skills through commitment to individual and team recreational activities • develop interpersonal skills and personal qualities such as commitment and perseverance • write logs • collect evidence • submit a portfolio which includes evidence of knowledge and understanding, abilities, skills and/or techniques.
Recommended Background:	Involvement in a club, organisation or association where opportunities are provided for the development of skills and knowledge
Mode of Delivery:	In Moodle and live, online lessons.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Contributes to WACE achievement – 1 unit equivalence. Maximum of 4 programs
General Pathway:	Entry into training or the workforce



Workplace Learning

Year Level:	Years 10-12
Codes:	ADWPL
Program Information:	ADWPL Workplace Learning
Course Content Description:	Workplace Learning is an Authority-developed endorsed program that is managed by individual schools and open to students in Years 10, 11 and 12. To complete this endorsed program, a student works in one or more real workplace/s to develop employability skills. The student records the number of hours undertaken in the workplace in SIDE's Workplace Learning Logbook. The student also provides evidence of his/her knowledge and understanding of the workplace skills by completing SIDE's Workplace Learning Skills Journal after each 55 hours completed in the workplace. Unit equivalence is allocated on the basis of 1 unit equivalent for each 55 hours completed in the workplace, to a maximum of 4 units. The total number of hours completed in the workplace is reported on the student's WASSA.
Recommended Background:	Gaining work exposure to an industry of interest
Mode of Delivery:	Online in Moodle, Webex and on-site visits.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
Certificate Completion:	Contributes to WACE achievement
General Pathway:	Entry into training or the workforce



VET Qualifications

Certificates

Certificate I in Agriculture

Year Level:	Years 9-12
Course Content Description:	AHC10222 Certificate I in Agriculture - SIDE RTO
Recommended Background:	This course is recommended for students who have an interest in working or undertaking further studies in the agricultural sector.
Mode of Delivery:	SIDE RTO #52891 Full Service via scheduled Webex lessons conducted by SIDE RTO authorised trainers and assessors. Schools may auspice this qualification if they have their own suitably credentialled trainers and assessors. Contact SIDE RTO for details.
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement
General Pathway:	This course does not lead to any specific occupation, however, it is a pathway to further qualifications in various industry categories including Agriculture, Horticulture, Environmental Protection, Landscaping and Nurseries.

Certificate II in Conservation and Ecosystem Management



Year Level:	Years 10-12
Course Content Description:	AHC21020 Certificate II in Conservation and Ecosystem Management - SIDE RTO
Recommended Background:	This course is recommended for students who are interested in working in an outdoor environment, value the natural environment, as well as have an interest in the conservation of plants and animals.
Mode of Delivery:	SIDE RTO #52891 Full Service via scheduled Webex lessons conducted by SIDE RTO authorised trainers and assessors. Schools may auspice this qualification if they have their own suitably credentialled trainers and assessors. Contact SIDE RTO for details.
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement
General Pathway:	Lands, Parks and Wildlife Officer, Pest Management Assistant (Feral Animals), Conservation Earthworks Trainee, Landcare Assistant, Conservation Project Assistant, Conservation Earthworks Assistant, Indigenous Land Management Assistant.

Certificate II in Workplace Skills



Year Level:	Years 10-12
Course Content Description:	BSB20120 Certificate II in Workplace Skills - SIDE RTO
Recommended Background:	An interest in entry-level business related skills and knowledge.
Mode of Delivery:	SIDE RTO #52891 Full Service via scheduled Webex lessons conducted by SIDE RTO authorised trainers and assessors. Schools may auspice this qualification if they have their own suitably credentialed trainers and assessors. Contact SIDE RTO for details.
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement
General Pathway:	Entry into training (Certificates III in Business, Work Health and Safety, Business Administration – Legal, Medical, Education) or the workforce (Administration assistant, Customer engagement officer).



Certificate II in Active Volunteering

Year Level:	Year 11
Codes:	Two year program
Program Information:	RTO to be confirmed training.gov.au - CHC24015 - Certificate II in Active Volunteering
Course Content Description:	This qualification reflects the role of entry level volunteer workers. Organisations may require volunteers to undergo relevant background checks. To achieve this qualification, the candidate must be able to access at least 20 hours of volunteer work. Seven Units of Competency CHCDIV001 Work with diverse people CHCVOL001 Be an effective volunteer HLTWHS001 Participate in workplace health and safety BSBCMM201 Communicate in the workplace Plus three electives (TBC)
Recommended Background:	This course is designed as a pathway for work force entry. It provides students with the opportunity to work within their community as a volunteer and learn the benefits and challenges this may provide while developing workplace skills and networks.
Mode of Delivery:	Online, Webex lessons.
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement.
General Pathway:	Entry into training or the workforce.



Certificate II in Visual Arts

Year Level:	Years 10-12
Course Content Description:	CUA20720 Certificate II in Visual Arts - SIDE RTO
Recommended Background:	This course is designed for students who wish to explore the field of visual arts and develop their painting, drawing and design skills.
Mode of Delivery:	SIDE RTO #52891 Full Service via scheduled Webex lessons conducted by SIDE RTO authorised trainers and assessors. Schools may auspice this qualification if they have their own suitably credentialled trainers and assessors. Contact SIDE RTO for details.
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement
General Pathway:	The job roles that relate to this qualification may include Ceramics Studio Trainee, Community Arts Workshop Assistant and Arts Practitioner. It also provides a pathway to other visual arts, craft and design job roles.

Certificate II in Financial Services



Year Level:	Years 10-12
Program Information:	RTO to be confirmed. training.gov.au - FNS20120 - Certificate II in Financial Services
Course Content Description:	This qualification allows students to develop basic skills and knowledge to prepare for work. The range of skills and knowledge is targeted to basic levels in communication, technology, planning, organisation and personal finance. Applications may include a variety of employment-related skills including preparatory access and participation skills, broad-based induction skills and/or specific workplace skills. This qualification is comprised of the following 8 Units of Competency: Core units BSBCMM211 Apply communication skills BSBTEC201 Use business software applications BSBWHS211 Contribute to the health and safety of self and others FNSINC311 Work together in the financial services industry Elective units FNSFLT211 Develop and use personal budgets FNSFLT212 Develop and use savings plans FSKRDG010 Read and respond to routine workplace information FSKWTG009 Write routine workplace texts Electives may be subject to change.

Recommended Background:	An interest in basic business related skills and knowledge.
Mode of Delivery:	Online in Moodle and Webex lessons. RTO partnership agreement with Skills Strategies International Code 2401
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement.
General Pathway:	Entry into training (eg Certificate III in Financial Services, Certificate III in Accounts Administration) or the workforce (eg Accounts Assistant, Customer Service Assistant - Financial Services, Junior Clerk - Financial Services).

Certificate I in Skills for Vocational Pathways



Year Level:	Years 9-12
Course Content Description:	FSK10219 Certificate I in Skills for Vocational Pathways - SIDE RTO
Recommended Background:	This qualification is designed for students who need skills to prepare for a vocational pathway qualification or further foundation skills development.
Mode of Delivery:	SIDE RTO #52891 Full Service via scheduled Webex lessons conducted by SIDE RTO authorised trainers and assessors. Schools may auspice this qualification if they have their own suitably credentialled trainers and assessors. Contact SIDE RTO for details.
Textbooks / Stationery:	N/A
Certificate Completion:	A completed Certificate I is equivalent to two Year 11 units of the WACE.
General Pathway:	Entry into further training.

Certificate II in Skills for Work and Vocational Pathways



Year Level:	Years 9-12
Course Content Description:	FSK20119 Certificate II in Skills for Work and Vocational Pathways - SIDE RTO
Recommended Background:	This qualification is designed for students who require further foundation skills development to prepare for workforce entry or vocational training pathways.
Mode of Delivery:	SIDE RTO #52891 Full Service via scheduled Webex lessons conducted by SIDE RTO authorised trainers and assessors. Schools may auspice this qualification if they have their own suitably credentialled trainers and assessors. Contact SIDE RTO for details.
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement.
General Pathway:	Entry into training or the workforce.

Certificate II in Applied Digital Technologies



Year Level:	Years 10-12
Course Content Description:	ICT20120 Certificate II in Applied Digital Technologies - SIDE RTO
Recommended Background:	This qualification is suitable for students who are seeking general employment or wish to commence on a pathway toward a career in IT.
Mode of Delivery:	SIDE RTO #52891 Full Service via scheduled Webex lessons conducted by SIDE RTO authorised trainers and assessors. Schools may auspice this qualification if they have their own suitably credentialled trainers and assessors. Contact SIDE RTO for details.
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement
General Pathway:	Data entry operator in Information or Business Administration fields, further study in Digital technologies.



Certificate II in Sport and Recreation

Year Level:	Years 10-12
Course Content Description:	SIS20122 Certificate II in Sport and Recreation - SIDE RTO <i>*SIDE supervisor must have a physical education or sporting background to support the practical components of this course.</i>
Recommended Background:	This course is ideal for students with a keen interest in the sport and recreation industry. Student should have access to a gym and/or recreational facilities, as well as access to sporting events or sports clubs.
Mode of Delivery:	SIDE RTO #52891 Full Service via scheduled Webex lessons conducted by SIDE RTO authorised trainers and assessors. Schools may auspice this qualification if they have their own suitably credentialled trainers and assessors. Contact SIDE RTO for details.
Textbooks / Stationery:	N/A
Certificate Completion:	Contributes to WACE achievement
General Pathway:	This qualification provides a pathway to work for any type of sport, aquatic or recreation organisation including commercial, not-for-profit, community and government organisations.



New Certificates – 2027

New courses listed below will be offered in 2027. More information to follow.

- AHC10124 Certificate I in Conservation and Ecosystem Management
- AHC13022 Certificate I in Horticulture
- BSB10120 Certificate I in Workplace Skills
- FNS10120 Certificate I in Basic Financial Literacy

School Based Apprenticeships and Traineeships



Year Level:	Year 11														
Codes:	SBAT														
SCSA Syllabus link:	N/A														
Program Information:	https://www.jobsandskills.wa.gov.au/training/schools-and-school-students														
Course Content Description:	A school-based apprenticeship or traineeship provides students aged 15 years or older with the opportunity to combine part-time paid employment with their secondary school studies. Students gain valuable employment skills, hands-on industry experience and a nationally recognised qualification. School-based Apprenticeships and Traineeships are available in a wide variety of industry areas such as: <table> <tbody> <tr> <td>Automotive</td><td>Hairdressing</td></tr> <tr> <td>Business Services</td><td>Health Services</td></tr> <tr> <td>Beauty Therapy</td><td>Horticulture</td></tr> <tr> <td>Community Services</td><td>Information Technology</td></tr> <tr> <td>Engineering</td><td>Hospitality</td></tr> <tr> <td>Construction</td><td>Plumbing</td></tr> <tr> <td>Financial Services</td><td>Tourism, and many more!</td></tr> </tbody> </table> Students need to find an employer willing to train them in their workplace. It is recommended that students complete a period of work experience prior to considering this option. Students enter into a National Training Contract, a legal agreement between the student, the employer and the school. Training is coordinated and supervised by a Registered Training Organisation (such as TAFE).	Automotive	Hairdressing	Business Services	Health Services	Beauty Therapy	Horticulture	Community Services	Information Technology	Engineering	Hospitality	Construction	Plumbing	Financial Services	Tourism, and many more!
Automotive	Hairdressing														
Business Services	Health Services														
Beauty Therapy	Horticulture														
Community Services	Information Technology														
Engineering	Hospitality														
Construction	Plumbing														
Financial Services	Tourism, and many more!														

Recommended Background:	An interest in on-the-job training
Mode of Delivery:	Employment based
Textbooks / Stationery:	None
Certificate Completion:	Contributes to WACE achievement
General Pathway:	Entry into further training or the workforce



Curtin University - UniReady

Year Level:	Year 11
Codes:	UniReady
Program Information:	UniReady in Schools Study (Curtin website) Successful students are awarded a notional ATAR of 70. Note: To ensure students are well prepared for tertiary studies, the SCSA Board has decided that from 2027 onwards, students who wish to complete UniReady and receive unit equivalents towards their WACE must undertake at least one Year 12 ATAR course. Current Year 10 students (in 2025) should take this requirement into account when choosing their courses. It is also recommended that students planning to study a Year 12 ATAR course consider enrolling in ATAR course/s in Year 11 (in 2026) to support their preparation. Please see the SCSA Handbook below for further information: Year-10-Information-Handbook__2025.PDF
Course Content Description:	The UniReady Enabling Program is an academic program designed to prepare students for successful entry into higher education. With a focus on enhancing academic literacy, numeracy, and critical thinking skills, as well as understanding discipline-specific concepts, this program offers a pathway into university by building a strong foundation for a student's future academic and career pursuits. The program involves completing four units over a two year period – two units in Year 11 and two units in Year 12. The Year 11 Core Units include: Fundamentals of Academic Writing and Foundations of Communication
Recommended Background:	B Grades in Year 10 for English and Mathematics

Mode of Delivery:	Live lessons which are compulsory for students to attend. Blackboard which is Curtin University's online learning management system.
Textbooks / Stationery:	Refer to the Booklist - Personal Items and Resource List
External Examination:	Yes for some units
ATAR Pathway:	Successful students are awarded a notional ATAR of 70. See note in Program Information above.