



# YEAR 12

# 25

SCHOOL OF ISOLATED &  
DISTANCE EDUCATION

LEARNERS

**COURAGE**

**CONNECTION**

**CREATIVITY**

**EQUITY**

**COMPASSION**

Our school recognises the Traditional Custodians of the lands on which our students, throughout Western Australia, live and learn. We acknowledge the enduring connection that Aboriginal people have to the lands, waterways and communities.

We pay our respects to Elders, past, present and emerging, for the privilege of connecting with students on the many traditional lands of Western Australia.

## ACKNOWLEDGEMENT OF COUNTRY

### PRINCIPAL'S FAREWELL



**PAUL MATHEWS**  
*Principal*

Our connection to country, wherever we live in this wonderful State, even when we are travelling, keeps us grounded and is a reminder of the importance of place. Our place in the world is where we stand, the foundation for our lives, a connection recognised for 65,000 years by Aboriginal Australians. I acknowledge the Noongar elders of the boodja I am standing on as I write this and also pay my respects to the elders of the country students from our Leavers Class of 2025 come from , including students who are currently in very different environments overseas.

Being grounded in our environment is important, it brings perspective, a sense of being and is helpful in allowing us to be immersed in the reality of the world we live in. Isn't that now an interesting concept, what is reality?!

The deeper and broader the education we get, the more understanding we get of not only being part of the global community, but what is important to consider and what requires to be ignored. With the ever increasing volume of news and information bombarding us, including fake news and misinformation, a quality education becomes critical. The SIDE Leavers of 2025 have already navigated during their schooling, a variety of sources of information and made sense of this, well done to you!

I acknowledge the achievements of the 132 students, from every educational region in WA, in the Class of 25 . You have overcome your own journeys to complete Year 12 in the blended online way and are much better placed to thrive in a world of rich, conflicting and sometimes confronting information. The critical thinking and collaboration skills you have engaged during your time as part of our school community will enhance each step you take post school.

Of course, your learning continues wherever you step next and embracing the opportunity to be informed almost instantly means retaining the analytical skills you have acquired as a part of our school community. While there appeared to be less confusion about the information from sources such as books and print media decades ago, it is far more convenient and exciting to have at your fingertips the chance to access the latest and quirkiest information, you just have to decide quickly if it is valid.

Take the strengths of your time with us that have assisted you to complete Year 12, stay grounded and keep your sense of perspective. I wish you all the very best of life post Year 12 and enjoy reminiscing when you read through the Leavers 2025. Travel well.

**Paul Mathews**  
*Principal*

# 2025

ABDIRAHMAN **Abdirahman**  
ABDULLAHI **Hamza**  
ABU SHWISHA **Amna**  
AGUILOR **Steffi Margareth**  
AIROLDI **Cassandra**  
ALEKSIC **Tara**  
ALFORD **Ben**  
ALSUDANY **Maytham**  
BAKER-DORAN **Malley**  
BANDA **Karen**  
BENGTSSON **Tori**  
BLAKISTON **Anabelle**  
BOYCE **Emilee**  
BRADFORD **Arlen**  
BROWN **Halen**  
BUCHANAN **Darcy**  
BURTON **Cameron**  
BYRNE **Imogen**  
CAMERON **Ethan**  
CLARK **Joel**  
COLLIER **Arianna**  
CORTENBACH **Finn**  
DAUS **Rodrigo Jr.**  
DEMBO **Jake**  
DWYER-CASTLE **Lillian**  
EVERSDEN **Keely**  
FANCIULLI-HERRON **Charlotte**  
FINDLAY **Amy**  
FOTU **Alira**  
GARBOWSKI **Alexander**

GILL **Reon**  
GODFREY **Levi**  
GOODALL **Noah**  
GORDON **Nadine**  
GRABOWSKI **Amelia**  
GREEN **Rhani**  
GROENEWALD-SHIELD **Daisy**  
HARDWICK **Hayley**  
HEMBLING **Elizabeth**  
IVKOVIC **Niko**  
KAINUKU **Sonnie**  
KONDA **Ruthvik**  
LIM **Alain (Miggy)**  
LINNELL **Alexander**  
MADAYAG **Daniela**  
MANABO **Kiesha Rian**  
MARCZAK **Monika (Mori)**  
MARSON **Amelia**  
MARTIN **Chelsea**  
MCEVOY **Oscar**  
MCFARLAND **Mia**  
MEARNS **Carly**  
MILLER **Helayna**  
MOLLOY **Thomas**  
MONTGOMERY ASHWELL **Jacob**  
OLARVE **Charle**  
OMAR **Ahmed**  
O'NEILL **Kealy**  
ONG **Beatrice**  
PAPOTTO **Phoenix**

PESCANTE **Vicenzo (Enzo)**  
PORTER **Keira**  
POULTER **Taylah**  
QUINN **Jesse**  
RICHARDSON **Lucia**  
ROCK **Eamon**  
ROSS **Jordan**  
RYAN **Denika**  
RYAN **Steven**  
SALCEDO **Joey**  
SALISZEWSKI **Massimo Chris**  
SHANKS **Safra**  
SHAPCOTT **Evie**  
SMITH **Brandon**  
SMITH **Aleisha**  
SOKRA'A **Sea**  
STEVENS **Alice**  
STORER **Alyssa**  
STOTT **Rawdon**  
TAYLOR **Michael**  
VAN DEN BEUKEN **Wyatt**  
VENTER **Benjamin**  
WALLIS **Lily**  
WILLIAMS **Jameelah**  
WILLIAMS **Damon**  
WILLIAMS **Eleanor (Ellie)**  
WILSON **Jack**  
WITHERS **Hannah**  
YANCAZOS **Annie**

# LEAVERS

# 2025

## 2025 SIDE CONNECTS WITH STUDENTS WORLDWIDE

Connecting Expanding Enhancing  
Learning Opportunities





# MOMENTS



# TREASURED



# 2025 OUR TREASURED





# JOURNEY GETHER





# Principal's Art Award

Awarded to a student or students who have produced an outstanding studio piece, as determined by the Principal.

# 2025 WINNER

**Neve Schoof**

**Runway To Ruin**

North Albany Senior High School

Fashion both unites and divides our globalised world: it brings joy and beauty but creates pollution and exploitation. Walking the beaches of Cocos Keeling Island, Christmas Island and Thailand, I saw discarded garments and children playing beside heaps of fabric – evidence of fast fashion's human and environmental cost. Inspired by Hung Liu and Sommar Roman, I used post-consumer materials and fabric manipulation to expose these injustices.

My sculpture places a pristine mannequin – Western consumerism – above a resilient garment worker who represents all exploited garment workers. On the legs of the mannequin, I collaged tragedies like the Rana Plaza collapse. On the back of the gown cascading rosettes made out of thrifted materials symbolise oceans and waterways dissolving into tattered pollution. The mannequin extends a mirrored ball towards the viewer, demanding us as an audience to take accountability and re-evaluate our consumer choices.



# ART AWARD



# ART 2025

## HONOURABLE MENTION

Ashley Stewart

**The Dividing Line**  
Kennedy Baptist College



My artwork, "The Dividing Line," is an exploration of the profound communication breakdown between social classes and cultures, particularly between the West and African communities. As an immigrant from Zimbabwe, I challenge the stereotype of helplessness by highlighting the resilience, joy, and spiritual wealth often overlooked by Western media.

The core of the piece features two portraits on white doors: a boy from a Zimbabwean orphanage radiating strength, juxtaposed with my brother, who symbolizes Western isolation amidst material comfort. Tangled telephone cords physically link them, representing the poverty line and broken global dialogue. A key detail suggests that the well-being of African communities depends on the willingness of Western society to engage. Ultimately, this work uses contrasting lives to emphasize shared humanity and demand global accountability.



# SPECIAL

## ACADEMIC DUX



Awarded to the highest achieving student in ATAR courses.

### Maytham Alsudany

Maytham has completed his Year 12 studies with exceptional dedication and perseverance, undertaking the demanding challenge of six ATAR courses in his final year at SIDE. Throughout this time, he not only maintained excellent academic results, but he did so while travelling around Australia and to Thailand with his family.

Adapting his study schedule to manage time zone differences, Maytham demonstrated remarkable organisation, discipline and resilience. He aspires to study medicine and his outstanding achievements this year have set him firmly on the path towards that goal.

## VOCATIONAL DUX



Awarded to the highest achieving student in a vocational pathway.

### Annie Yancazos

Annie enrolled at SIDE after being accepted into Dynamic Performing Arts' full-time program. In addition to meeting all WACE requirements, Annie has completed a Certificate IV in Dance and a Diploma in Professional Dance (Elite Performance). Her talent and level of engagement in higher level qualifications has provided her with extensive travel opportunities within Australia and overseas for various competitions and workshops, as well as a summer Scholarship to attend the London Studio Centre.

Annie has successfully auditioned for the Transit Dance Full Time Program and will be moving to Melbourne in. SIDE is extremely proud of Annie and all she has achieved. We are confident that her dedication and motivation will bring her continued success.

# AWARDS



# SPECIAL AWARDS

## Certificate of Distinction

**Maytham** Alsudany

## Certificate of Distinction

**Amy** Findlay

## ADF Long Tan Leadership and Teamwork Award

**Ellie** Williams

## Principal's Art Award

Partner School: *North Albany Senior High School*

**Neve** Schoof

## Australian Defence Force Future Innovators Award

**Maytham** Alsudany

## NMERO Commitment to Excellence Award

**Amy** Findlay

## Ampol Best Allrounder

**Arianna** Collie

## Sangora Education Foundation Post Secondary Education Award Nominee

**Thomas** Molloy

**Tori** Bengtsson

## Student Leadership Award Patrick Gorman: Federal Member for Perth

**Annie** Yancazos



# COURSE AWARDS

# 2025

## ENGLISH

English as Additional Language Dialect	<b>Karen</b> Banda	Dalwallinu District High School
English	<b>Beatrice</b> Ong	School of Isolated and Distance Education
English	<b>Aleisha</b> Smith	School of Isolated and Distance Education
Literature	<b>Biana</b> Pearce	Hope Christian College

## HEALTH PHYSICAL EDUCATION

Health Studies	<b>Sue Yen</b> Lim	Fremantle College
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## HUMANITIES AND SOCIAL SCIENCE

Accounting and Finance	<b>Jood</b> Al Jashammi	North Lake Senior Campus
Economics	<b>Sarah</b> Morrow	Albany Senior High School
Geography	<b>Elise</b> Highman	Applecross Senior High School
Modern History	<b>Ashwin</b> Anandharaj	The King's College
Politics and Law	<b>Amariah</b> Stenton	Eastern Hills Senior High School

## LANGUAGES

French: Second Language	<b>Sophia</b> Sherring	Swan Valley Anglican Community College
Indonesian: Second Language	<b>Dylan</b> Atkins-Walters	Aquinas College
Indonesian: Second Language	<b>Samuel</b> Richards	Rehoboth Christian College
Italian: Second Language	<b>Vanetia</b> Lazidis	Penrhos College
Japanese: Second Language	<b>Devery</b> Swartzentruber	Greenwood College
Chinese: Second Language	<b>Mia</b> George	St Hilda's Anglican School

## MATHEMATICS

Mathematics: Applications	<b>Jood</b> Al Jashammi	North Lake Senior Campus
Mathematics: Methods	<b>Damon</b> Williams	School of Isolated and Distance Education
Mathematics: Specialist	<b>Nathan</b> Oliver	Bunbury Senior High School

## SCIENCE

Biology	<b>Talita</b> Botha	Bunbury Senior High School
Chemistry	<b>Phillip</b> Whitford	Collie Senior High School
Human Biology	<b>Jake</b> Heald	Kelmscott Senior High School
Physics	<b>Maytham</b> Alsudany	School of Isolated and Distance Education
Psychology	<b>Amy</b> Findlay	School of Isolated and Distance Education

## TECHNOLOGIES

Applied Information Technology	<b>Kaven</b> Collin Letailleur	Melville Senior High School
Computer Science	<b>Kaya</b> Jose	Karratha Senior High School

## THE ARTS

Media Production and Analysis	<b>Cassandra</b> Nacino	Ellenbrooke Secondary College
Visual Arts	<b>Neve</b> Schoof	North Albany Senior High School

NFP: Not for publication

# ATAR



# GENERAL COURSE AWARDS



Automotive Engineering and Technology	<b>Muhummad</b> Danish Sharom	Christmas Island District High School
Business Management and Enterprise	<b>Lily</b> Wallis	Dalwallinu District High School
Career and Enterprise	<b>Darcy</b> Buchanan	School of Isolated and Distance Education
Children, Family and Community	<b>Casey</b> Dicker	Narrogin Senior High School
Computer Science	<b>Rawdon</b> Stott	Karratha Senior High School
Design: Photography	<b>Dhia</b> Sumayyah Anwar	Christmas Island District High School
Design: Technical Graphics	<b>Beatrice</b> Ong	Karratha Senior High School
English	<b>Keely</b> Eversden	School of Isolated and Distance Education
English as Additional Language Dialect	<b>Dean</b> Polkinghorne	Halls Creek District High School
English as Additional Language Dialect-CALD	<b>Joey</b> Salcedo	Wongan Hills District High School
Geography	<b>Sophia</b> Rutherford	Penrhos College
Health Studies	<b>Darcy</b> Buchanan	School of Isolated and Distance Education
Health Studies	<b>Visuda</b> Pontong	Shark Bay School
Human Biology	<b>Alice</b> Stevens	School of Isolated and Distance Education
Materials, Design and Technology: Woodwork	<b>Benjamin</b> Dickinson	Merredin College
Mathematics: Essential	<b>Beatrice</b> Ong	School of Isolated and Distance Education
Modern History	<b>Lincoln</b> Duckett	Applecross Senior High School
Politics and Law	<b>Malley</b> Baker-Doran	School of Isolated and Distance Education
Science in Practice	<b>Beatrice</b> Ong	School of Isolated and Distance Education
Visual Arts	<b>Eliza</b> Bishop	East Kimberley College

# FOUNDATION COURSE AWARDS

English	<b>Ethan</b> Cameron	School of Isolated and Distance Education
English	<b>Lichelle</b> Dixon	Tom Price Senior High School
English as Additional Language Dialect	<b>Lydia</b> Kingsford	
Mathematics	<b>Brandon</b> Smith	Wongan Hills District High School
Career and Enterprise	<b>Tina</b> (Azreal) Dawe	Dowerin District High School
Health Physical and Outdoor Education	<b>Hamza</b> Abdullahi	School of Isolated and Distance Education

# PRELIMINARY UNITS AWARDS

English Preliminary Unit 3	<b>Dustin</b> Yewers	Morawa District High School
Mathematics Preliminary Unit 3	<b>Dustin</b> Yewers	Morawa District High School

# COURSE AWARDS 2025

## CAREERS AND VET

Certificate II in Applied Languages (Japanese)	<b>Claire</b> Whisson	Eastern Goldfields College
Certificate II in Financial Services	<b>Aleisha</b> Smith	School of Isolated and Distance Education
Certificate II in Active Volunteering	<b>Charlotte</b> Fanciulli-Herron	Dalwallinu District High School
Certificate II in Visual Arts	<b>Tanami</b> Fitzgerald	Broome Senior High School
Workplace Learning	<b>Enzo</b> Pescante	Wongan Hills District High School
Workplace Learning	<b>Carly</b> Mearns	School of Isolated and Distance Education
Community Arts Performance	<b>Hannah</b> Withers	School of Isolated and Distance Education
Elite Sports Performance	<b>Eleanor</b> (Ellie) Williams	School of Isolated and Distance Education
Recreational Pursuits	<b>Keely</b> Eversden	School of Isolated and Distance Education
Keys for Life +	<b>Amna Zidan Abdelhadi</b> Abu Shwisha	School of Isolated and Distance Education
ASDAN Short Course - Animal Care	<b>Monika</b> (Mori) Marczak	Home based
ASDAN Towards Independence	<b>Jordan</b> Ross	York District High School
ASDAN Bronze International Award	<b>Tina</b> (Azreal) Dawe	Dowerin District High School
ASDAN Workright	<b>Dustin</b> Yewers	Morawa District High School
ASDAN Workright	<b>Tom</b> Molloy	School of Isolated and Distance Education

## RTO

Certificate I in Agriculture	<b>Bella</b> Gianatti	Exmouth District High School
Certificate II in Conservation and Ecosystem Management	<b>Finn</b> Cortenbach	School of Isolated and Distance Education
Certificate II in Skills for Work and Vocational Pathways	<b>Christina</b> Curley	Carnamah District High School
Certificate II in Sport and Recreation	<b>Denika</b> Ryan	Dalwallinu District High School
Certificate II in Applied Digital Technologies	<b>Elias</b> Wright	Broome Senior High School
Certificate II in Workplace Skills	<b>Alexis</b> Russell	Shark Bay School

NFP: Not for publication

# AWV



# STUDENT SERVICE AWARDS

## HOME-BASED

Awarded to the following home-based students who have studied in difficult circumstances and achieved commendable results.

<b>Amelia</b> Marson	School of Isolated and Distance Education
<b>Aleisha</b> Smith	School of Isolated and Distance Education
<b>Beatrice</b> Ong	School of Isolated and Distance Education
<b>Amna Zidan Abdelhadi</b> Abu Shwisha	School of Isolated and Distance Education
<b>Malley</b> Baker-Doran	School of Isolated and Distance Education

## SCHOOL-BASED

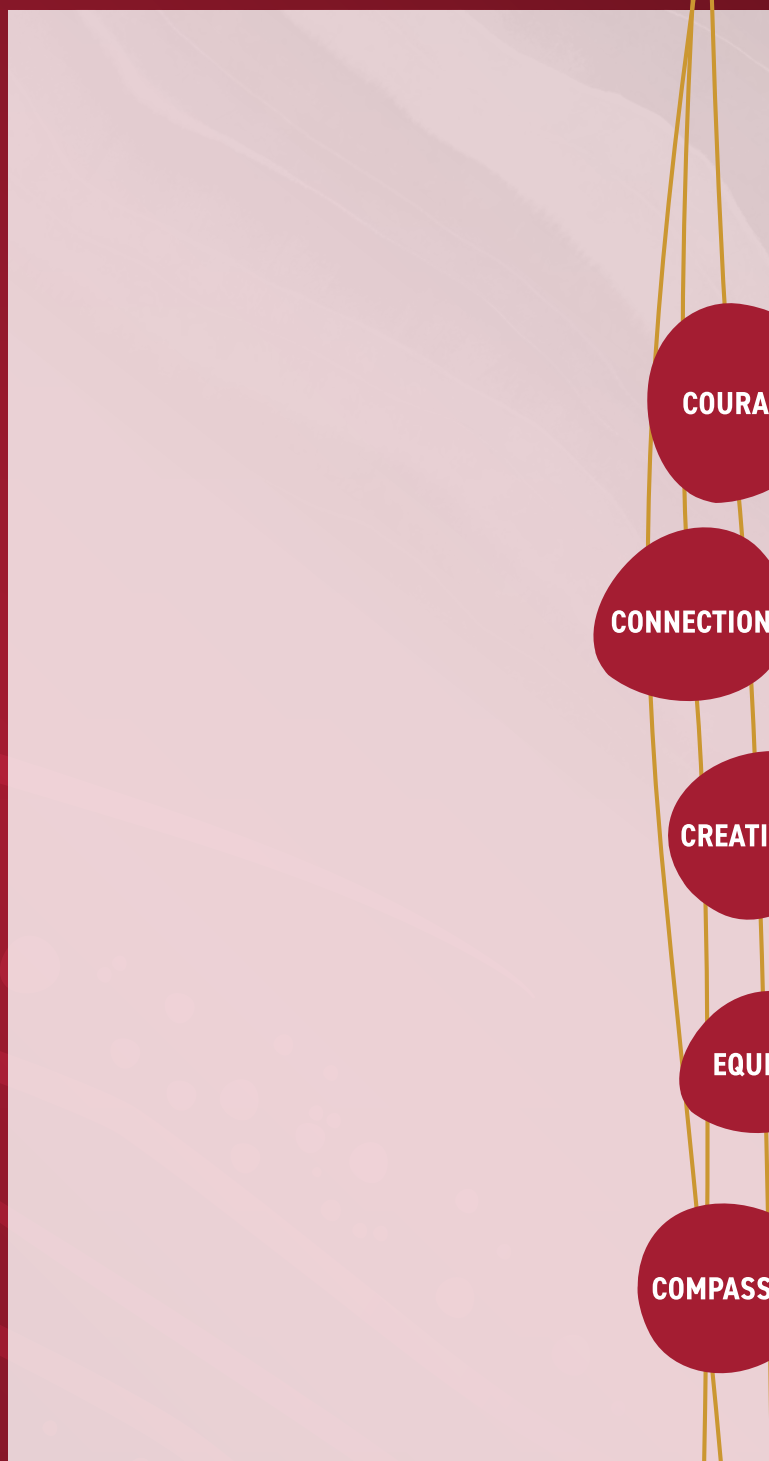
Awarded to the following full-time SIDE students from partner schools who have studied in difficult circumstances and achieved commendable results.

<b>Kealy</b> O'Neill	Onslow Primary School
<b>Alyssa</b> Storer	Fitzroy Valley District High School
<b>Ben</b> Alford	Derby District High School
<b>Cassandra</b> Airoidi	Halls Creek District High School
<b>Ruthvik</b> Konda	Halls Creek District High School
<b>Safira</b> Shanks	Wongan Hills District High School
<b>Joey</b> Salcedo	Dalwallinu District High School
<b>Steffi</b> Aquilor	Dalwallinu District High School
<b>Jesse</b> Quinn	Kulin District High School
<b>Rhani</b> Green	Menzies Community School
<b>Brandon</b> Smith	Wongan Hills District High School
<b>Gian</b> (Fitz) Catindoy	Shark Bay School

## ENDEAVOUR

Awarded to a student who performs to the best of their capability in their schooling.

<b>Dustin</b> Yewers	Morawa District High School
<b>Tom</b> Molloy	School of Isolated and Distance Education
<b>Eamon</b> Rock	School of Isolated and Distance Education
<b>Damon</b> Williams	School of Isolated and Distance Education



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## SCHOOL OF ISOLATED & DISTANCE EDUCATION

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